

Contact Information

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Website: <http://schools.nyc.gov/SchoolPortals/10/X080>
Subway: 4 to Mosholu Parkway; B to Bedford Park Blvd; D to Norwood - 205th St
Bus: Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx30, Bx34, Bx38, Bx41

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 618
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; Boys Uniform: grey pants, white button-down shirt, tie; Girls Uniform: grey pants or skirt, white button-down shirt
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	88%	93%	92%	92%	5%	3%	7
Average for Similar Schools	86%	84%	86%	86%	7%	6%	7.6

Quality Review Score: Developing (2011-2012)

About Our School

Mosholu Parkway (J.H.S 80) is centered on the belief that regardless of the student's background experiences, every student can learn and perform at optimal levels. We achieve "communal excellence" through the active engagement and contributions of every member. We ensure that students feel physically, mentally, and emotionally safe, as that environment is necessary for learning. Our school's instructional program will include an advisory curriculum based on principles of social emotional development, communication, and leadership skills taught by every teacher. Each teacher will be responsible for getting to know and supporting a maximum of fifteen students, while serving as the liaison to their families. We persistently strive to foster a tightly knit collaboration between our staff, students, their families, and the community at large. Our instructional model is rooted in experiential learning and a constructivist theoretical framework. This instructional model is learner-centered and its curriculum is designed around performance tasks. Our belief is that students learn best when they experience learning and apply their understanding to authentic and culturally, personally, and immediately relevant tasks. The curriculum is designed to engage students in active learning through provoking intellectual curiosity and the constructs of interdisciplinary connections. Students are able to develop strong schema when teachers can explicitly make connections across content areas and engage students in interdisciplinary projects. All lessons will have tiered tasks, which culminate with a performance task at the end of each unit. Simultaneously, grade-level teacher teams will facilitate four interdisciplinary projects in the academic year.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Art, Music, Dance, Theatre
Language Classes: Spanish

Extracurricular Activities and Clubs

Art, Drama, Music, Screenwriting, Spoken Word, Step Club/Cheerleading, Theatre
Special Programs: Field Trips
CHAMPS Sports – Boys: Baseball, Basketball
CHAMPS Sports – Girls: Volleyball

Admissions Priorities and Programs

Admissions Priorities

- Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Mosholu Parkway (J.H.S. 80)	X080Z	Critical Thinking / Experiential Learning	Zoned	Zoned Program	Zoned Program