## Contact Information

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Brooklyn, NY 11226
Phone: 718-564-2540
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Website: www.starec.org
Subway: 2, 5, B, Q to Church Ave
Bus: B12, B16, B35, B41, B44, B49

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 198
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; all middle school students are required to wear a chambray blue shirt (with STAR logo), dark blue bottoms, and all-black shoes or sneakers
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; we offer an Afterschool Program

## Summer Session Offered: No

Weekend Program Offered: Yes; we offer a Saturday Academy Test Preparation Program

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br>  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |  |
| This School's <br> Performance <br> in 2012-2013 | $97 \%$ | $98 \%$ | $97 \%$ | $100 \%$ | $36 \%$ | $36 \%$ | 7.5 |
| Average for <br> Similar Schools | $97 \%$ | $96 \%$ | $96 \%$ | $97 \%$ | $45 \%$ | $48 \%$ | 7.6 |

Quality Review Score: Well Developed (2010-2011)

## About Our School

Science, Technology and Research (STAR) Early College School at Erasmus is a small Early College Network 6-12 school. Our middle school is divided into houses, which give students a strong sense of community at the school. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students firsthand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students will use the rich resources on the Brooklyn College and other City University of New York campuses as their learning laboratories. In addition to their high school diploma, our high school students may earn 30 or more college credits, which may qualify them for Advanced Placement status at Brooklyn College and other City and State Colleges and Universities of New York.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Art, Music
Language Classes: French

## Extracurricular Activities and Clubs

Anime, Art, Basketball, Cheerleading, House System (explained below)
Special Programs: Upon entry, students are entered into one of the following houses: Harvard, Yale, Columbia, or University of the West Indies. Throughout the year, the houses compete in academic and extracurricular activities. Each house is awarded points according to how well they compete. At the end of the year, the members of the winning house are awarded a grand trophy as well as an end-of-the-year prize.
CHAMPS Sports - Boys: Basketball, Step, Swimming
CHAMPS Sports - Girls: Basketball, Dance, Step, Swimming

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of District 17
2. Then to students and residents of Brooklyn

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Science, Technology, and Research Early College <br> School at Erasmus | K543M | Science \& Math | Screened | 70 |

## Selection Criteria:

- Attendance at an Open House or Information Session
- Review of Attendance \& Punctuality
- Review of Test Scores
- Student Interview
- Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

