

Contact Information

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Website: www.cypresshillscommunityschool.org

Subway: C, Z to Van Siclen Ave; J to Cleveland St

Bus: B14, Q24, Q56

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Spanish

School Life

Total Students (grades 6-8): 184

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Regents Classes: Spanish

Enrichment Classes: Specialized High School Test Prep Program

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	96%	96%	97%	6%	5%	8.5
Average for Similar Schools	90%	88%	91%	91%	15%	14%	8

Quality Review Score: Proficient (2010-2011)

About Our School

Cypress Hills Community School (CHCS) is a small community-based dual language school where students learn in both Spanish and English. The school's mission is for all students to become fully bilingual and bicultural, and to be deeply concerned about themselves and each other, their community, their environment, and the world. All children at CHCS are provided with opportunities to learn and gain an understanding of high content standards that will enable them to meet the goals set for them by the city and state of New York. Native language instruction including Spanish Language Arts, content area instruction in Spanish, and targeted tutoring groups during the school day and after school are offered to all students. The small environment allows students to develop positive relationships with their teachers, where they benefit from both academic and emotional support. CHCS has developed a philosophy guided by Project C.A.R.E. (Communication, Accountability, Respect, and Effort). These core values guide practices and policies, and provide a common language we believe is necessary for fostering and maintaining a peaceful and productive environment. Students are also provided the opportunity to participate in our ExpandEd Learning Time, an after-school program where they engage in a series of academic activities that support their learning. Our hydroponic greenhouse is a central component to this work. Through the greenhouse service learning curriculum and the gardening elective, students have regular access to and use of the greenhouse, the community garden plot, and the planters in our playground. In addition, our cafeteria serves wholesome, from-scratch, nutritious meals and offers fresh produce, some of which is grown in our greenhouse.

Extracurricular Activities and Clubs

Band, Yearbook, Art, ExpandEd Learning Time, Choir, Drama, Junior MOUSE Squad, Girls on Track

Special Programs: Advisory, Peer Mediation, House

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Cypress Hills Community School (P.S. / J.H.S. 89)	K089M	Newcomers Middle School	Screened: Language	61	434
Selection Criteria: Priority to English Language Learners (ELLs) whose primary language is Spanish and who have lived in the United States for three (3) years or less.					