

Contact Information

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Brooklyn, NY 11204
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Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback
Community Service Required: No
Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government
Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra
Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports
Special Programs: Field Trips, Internships, Community Service Projects, STEM activities
CHAMPS Sports – Boys: Basketball, Dance, Soccer
CHAMPS Sports – Girls: Basketball, Dance, Soccer
CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.