

# 2015 New York City **Middle School** Directory **DISTRICT 10**



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# Translations

Translated versions of this Directory will be available on our website in fall 2014 at [nyc.gov/schools/MiddleSchool](http://nyc.gov/schools/MiddleSchool).

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



# Table of Contents

## Part 1: Learn About Middle School Admissions

How Middle School Admissions Works.....	1
Admissions Priorities.....	2
Admissions Methods.....	2
The Types of Middle School Admissions Methods .....	3
Your Next Steps.....	4

## Part 2: Get More Information About Your Choices

Sample Directory Page.....	5
School Location and Transportation .....	6
Middle School Events.....	6
Other Middle School Options .....	6
School Quality Information .....	7
New York State Accountability.....	8

## Part 3: Students with Special Needs

Special Education Services .....	8
Site Accessibility Information.....	8
English Language Learners (ELLs).....	9

## Part 4: Learn How to Complete the Application

Sample Middle School Application .....	10
How to Complete the Application .....	11
Application Tips and Reminders .....	12
District-Specific Information .....	13

## Part 5: Maps

District 10 Map.....	14
District 9 Map.....	15
Boroughwide and Citywide Maps .....	16

## District 10 School Pages

10X003 – Raul Julia (P.S. / M.S. 3) .....	17
10X015 – The Institute for Environmental Learning (P.S. 15) .....	18
10X020 – Police Officer George J. Werdan III (P.S. / M.S. 20).....	19
10X037 – The Multiple Intelligences School (P.S. 37) .....	20
10X045 – Thomas C. Giordano Middle School (M.S. 45) .....	21
10X080 – The Mosholu Parkway (J.H.S. 80).....	22
10X095 – The Sheila Mencher Van Cortlandt School (P.S. / M.S. 95) .....	23
10X118 – William W. Niles (J.H.S. 118) .....	24
10X141 – Riverdale/Kingsbridge Academy (M.S. / H.S. 141) .....	25
10X206 – Ann Mersereau (I.S. 206) .....	26
10X228 – Jonas Bronck Academy .....	27
10X243 – West Bronx Academy for the Future .....	28
10X244 – The New School for Leadership and the Arts.....	29
10X254 – I.S. 254 .....	30
10X279 – The Captain Manuel Rivera, Jr. School (P.S. 279).....	31
10X280 – P.S. / M.S. 280.....	32
10X315 – The Lab School (P.S. 315).....	33
10X331 – The Bronx School of Young Leaders.....	34
10X342 – International School for Liberal Arts .....	35
10X363 – Academy for Personal Leadership and Excellence .....	36
10X368 – IN–Tech Academy (M.S. / H.S. 368) .....	37
10X390 – M.S. 390 .....	38
10X391 – The Angelo Patri Middle School (M.S. 391) .....	39
10X447 – The Creston Academy for Responsibility and Excellence (C.A.R.E.) .....	40
10X459 – East Fordham Academy for the Arts .....	41

**District 9 School Pages**

09X022 – Jordan L. Mott (J.H.S. 22) .....	43
09X117 – Joseph H. Wade Academies (M.S. 117).....	44
09X128 – Mott Hall III.....	45
09X218 – The Rafael Hernandez Dual Language Magnet School (P.S. / I.S. 218) .....	46
09X219 – M.S. 219 .....	47
09X229 – Dr. Roland N. Patterson School (I.S. 229).....	48
09X232 – The Academy School (M.S. 232) .....	49
09X241 – The Urban Assembly School for Applied Math and Science .....	50
09X313 – School of Leadership Development (I.S. 313) .....	51
09X323 – Bronx Writing Academy .....	52
09X324 – Bronx Early College Academy .....	53
09X325 – Urban Science Academy .....	54
09X327 – Comprehensive Model School Project (M.S. 327) .....	55
09X328 – New Millennium Business Academy Middle School .....	56
09X339 – School of Communication Technology (M.S. 339) .....	57
09X361 – The Highbridge Green School .....	58
09X413 – Bronx School for Medical Science.....	59
09X454 – Science and Technology Academy: A Mott Hall School .....	60
09X505 – Bronx School for Law, Government and Justice .....	61

**Boroughwide School Pages**

09X231 – Eagle Academy for Young Men ( <i>Located in District 9</i> ) .....	63
09X350 – New Directions Secondary School ( <i>Located in District 9</i> ) .....	64
09X568 – Young Women’s Leadership School of the Bronx ( <i>Located in District 9</i> ) .....	65
10X225 – Theatre Arts Production Company School (TAPCo) ( <i>Located in District 10</i> ) .....	66
10X308 – Bronx Dance Academy ( <i>Located in District 10</i> ) .....	67

**Citywide School Pages**

01M539 – New Explorations into Science, Technology and Math School (NEST+m) ( <i>Located in District 1</i> ) .....	69
02M407 – Institute for Collaborative Education (I.C.E.) ( <i>Located in District 2</i> ) .....	70
02M408 – Professional Performing Arts School ( <i>Located in District 2</i> ) .....	71
02M442 – Ballet Tech / NYC Public School for Dance ( <i>Located in District 2</i> ).....	72
03M334 – The Anderson School (P.S. 334) ( <i>Located in District 3</i> ).....	73
03M859 – Special Music School ( <i>Located in District 3</i> ) .....	74
04M012 – Talented and Gifted (TAG) School for Young Scholars ( <i>Located in District 4</i> ) .....	75
20K686 – Brooklyn School of Inquiry ( <i>Located in District 20</i> ) .....	76
21K239 – Mark Twain for the Gifted & Talented (I.S. 239) ( <i>Located in District 21</i> ).....	77
30Q300 – 30th Avenue School ( <i>Located in District 30</i> ).....	78

<b>Appendix:</b> How to Apply to Mark Twain for the Gifted & Talented (21K239) and Professional Performing Arts School (02M408) .....	79
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<b>Appendix:</b> District 10 Charter Schools.....	80
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# Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

## How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

**Eligibility:** Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

### School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

### Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 62) and are marked with "Boroughwide School" in the top-right corner of the school pages.

### Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 68) and are marked with "Citywide School" in the top-right corner of the school pages.

## Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

### Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 10. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 10

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 10, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

## Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

**Limited Unscreened:** Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

**Screened:** In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

**Screened: Language:** Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

**Talent Test:** Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

# The Types of Middle School Admissions Methods

Most Selective

Least Selective



## Screened



How are students admitted?

Students are ranked by schools based on academics, audition, other assessment and/or attendance



What do schools review?

Biographical Information  
(Student's name, address, current school, gender)  
Final Report Card Grades  
Standardized Test Scores  
Attendance  
Special Education Status



## Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



## Screened: Language

Students ranked based on language proficiency

Biographical Information  
Attendance  
Special Education Status  
English Language Learner Status



## Limited Unscreened

Priority to those students who attend an information session

Biographical Information  
(Student's name, address, current school, gender)  
Special Education Status



## Zoned

Offers are based on residence



## Unscreened

Students are randomly selected

# Your Next Steps

## September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: [nyc.gov/schools/middleschool](https://nyc.gov/schools/middleschool)
- ☐ Attend the District Middle School Fairs

## October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

## November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
  - Rank the choices you are interested in attending
  - Sign and make a copy of the application

## December

- ☐ Submit your completed application to your guidance counselor

## January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

## May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

## June

- ☐ Middle school appeal results distributed



### Contact Information

**Address:** 123 City Lane  
**Phone:** 212-555-5555  
**Fax:** 212-555-5556  
**Email:** NYMS@schools.nyc.gov  
**Website:** nyc.gov/schools/schoolportals/01/a123  
**Subway:** W to 34th Ave, 8 to Ave B  
**Bus:** M44Q, M24N, M81, M3, M7, M92

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on

**ELL Programs:** Total number of students who were enrolled in grades 6-8 as of November 2013.

### School Life

**Total Students (grades 6-8):** 152

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

### School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

**Quality Review Score:** Well Developed (2010-2011)

### About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

### Academic Opportunities

**Regents Classes:** Living Environment

**Language Classes:** Spanish

aphy, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

**CHAMPS Sports – Boys:** Basketball, Softball

**CHAMPS Sports – Girls:** Basketball, Softball, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
<b>Selection Criteria:</b> Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Teacher Readiness		
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Essay/Writing Sample</li> <li>• Review of Grades</li> <li>• Student Interview</li> <li>• Teacher Recommendation</li> </ul>			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

## School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Students in District 10 may also apply to some middle schools in District 9; see page 15 for the District 9 map. There are also maps showing the location of the boroughwide and citywide options available to your child on page 16. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

**Students in Sixth Grade** are provided with free transportation if they live one mile or more from school; if they live closer than that but more than  $\frac{1}{2}$  mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

**Students in Seventh Grade and above** are provided with MetroCards if they live  $1\frac{1}{2}$  miles or more from school. If they live closer than that but more than  $\frac{1}{2}$  mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [nyc.gov/schools/offices/transportation](http://nyc.gov/schools/offices/transportation).

## Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

**Middle School Fairs:** In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at [nyc.gov/schools/middleschool](http://nyc.gov/schools/middleschool) this fall.

**School Open Houses:** Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

**Priority to Limited Unscreened Programs:** As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

## Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at [nyc.gov/schools/charters](http://nyc.gov/schools/charters), or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

## School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit [nyc.gov/schools/accountability](http://nyc.gov/schools/accountability). All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 10 Average
English: 89%	English: 85%
Math: 88%	Math: 86%
Social Studies: 89%	Social Studies: 86%
Science: 90%	Science: 88%

The percent of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 10 Average
English: 25%	English: 15%
Math: 27%	Math: 15%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 10 Average
7.4	7.6

### Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

## School Quality Information, continued

### Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

**At the end of the Quality Review, the school receives one of the following overall scores:**

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit [nyc.gov/schools/Accountability/tools/review/find](http://nyc.gov/schools/Accountability/tools/review/find).

## New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: [www.p12.nysed.gov/accountability](http://www.p12.nysed.gov/accountability).

## Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit [nyc.gov/schools/Academics/SpecialEducation](http://nyc.gov/schools/Academics/SpecialEducation).

## Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

**Functionally Accessible Schools or Programs** are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at [SpacePlanning@schools.nyc.gov](mailto:SpacePlanning@schools.nyc.gov). For the most up to date information on the accessibility of each school please contact the school directly.

# English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

**Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

**English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

**Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

## ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

**1 STUDENT INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

**2 ACADEMIC INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

**3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS**

**Middle School Liaison:** This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

**FINAL JUNE 2014 REPORT CARD GRADES**

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

**TEACHER COMMENTS**

Name of Teacher: \_\_\_\_\_

**Academic Assessment** (select one):  
☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: \_\_\_\_\_ Study Habits: \_\_\_\_\_ Class Participation: \_\_\_\_\_

Homework: \_\_\_\_\_ Behavior: \_\_\_\_\_ Academic Performance: \_\_\_\_\_

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
---	---------------------------------	------

## How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

**Section 1 – Student Information:** Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


**Section 2 – Academic Information:** The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 3 – Academic Assessment: For School Use Only:** This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

**Section 4 – Middle School Liaison Name & Signature:** This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

**Section 5 – Middle School Options:** This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

**Section 6 – Parent/Guardian Name & Signature:** Applications must be signed and dated here.

## Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

### Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

**For example:** If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

### Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

### Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.



## **Specific Information for District 10**

Districts 9 and 10 share a middle school admissions process. Most of the schools are open to students in both districts. When applying to schools, it is important to keep location in mind as some of the schools may be located some distance from where you live. Yellow bus transportation is not guaranteed and out-of-district students are not eligible for busing.

In this district, some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 10X363, 10X447, and 10X459.

This district includes one or more schools that end in grade 6. At those schools, both 5th and 6th grade students are eligible to apply to middle school. Sixth grade students who are not in the final grade of their school are not eligible to apply.

## **Important Notes**

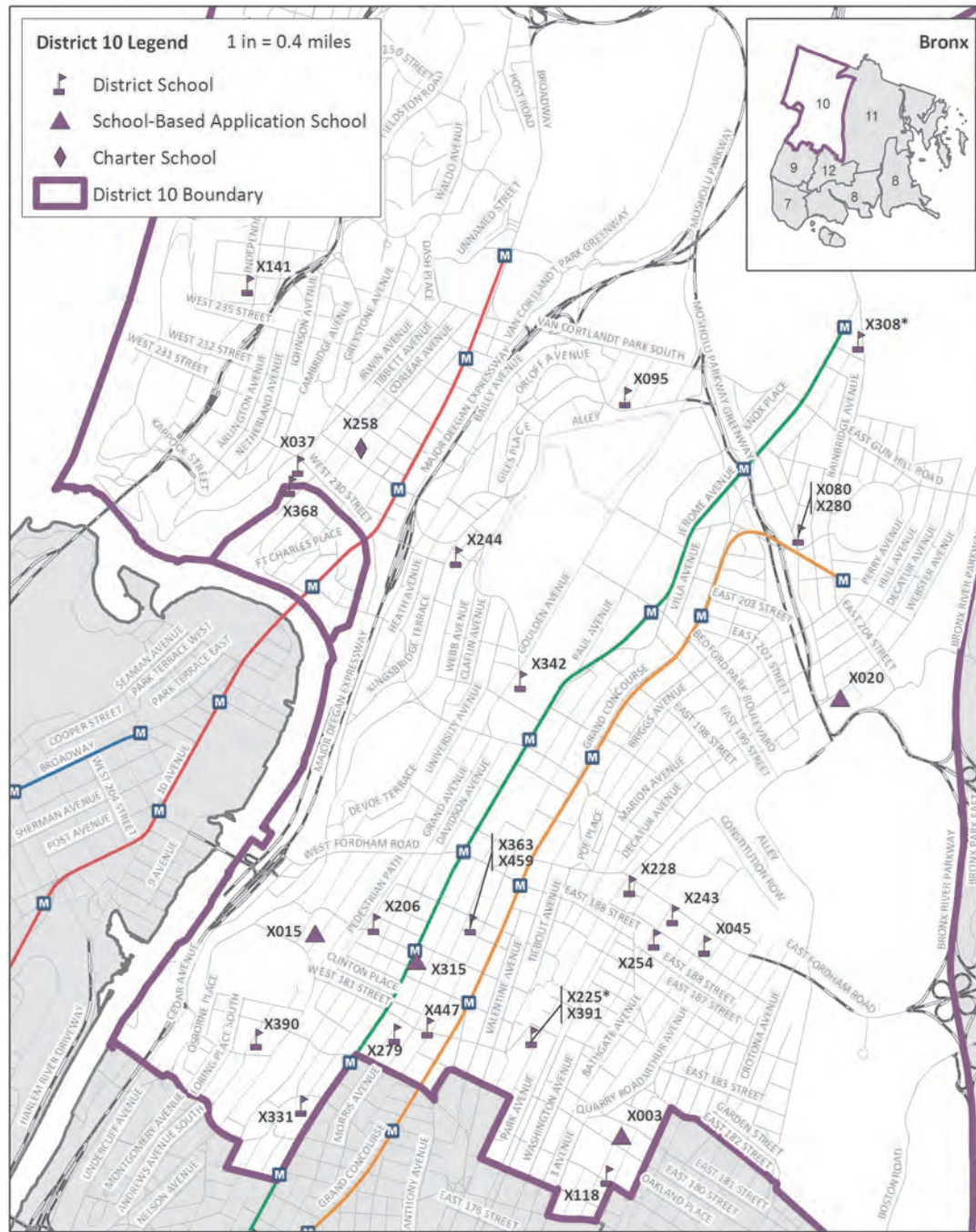
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit [nyc.gov/schools/schoolsearch](https://nyc.gov/schools/schoolsearch).

## **Have Questions? Need Help?**

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at [nyc.gov/schools/middleschool](https://nyc.gov/schools/middleschool).

# District 10 Middle Schools



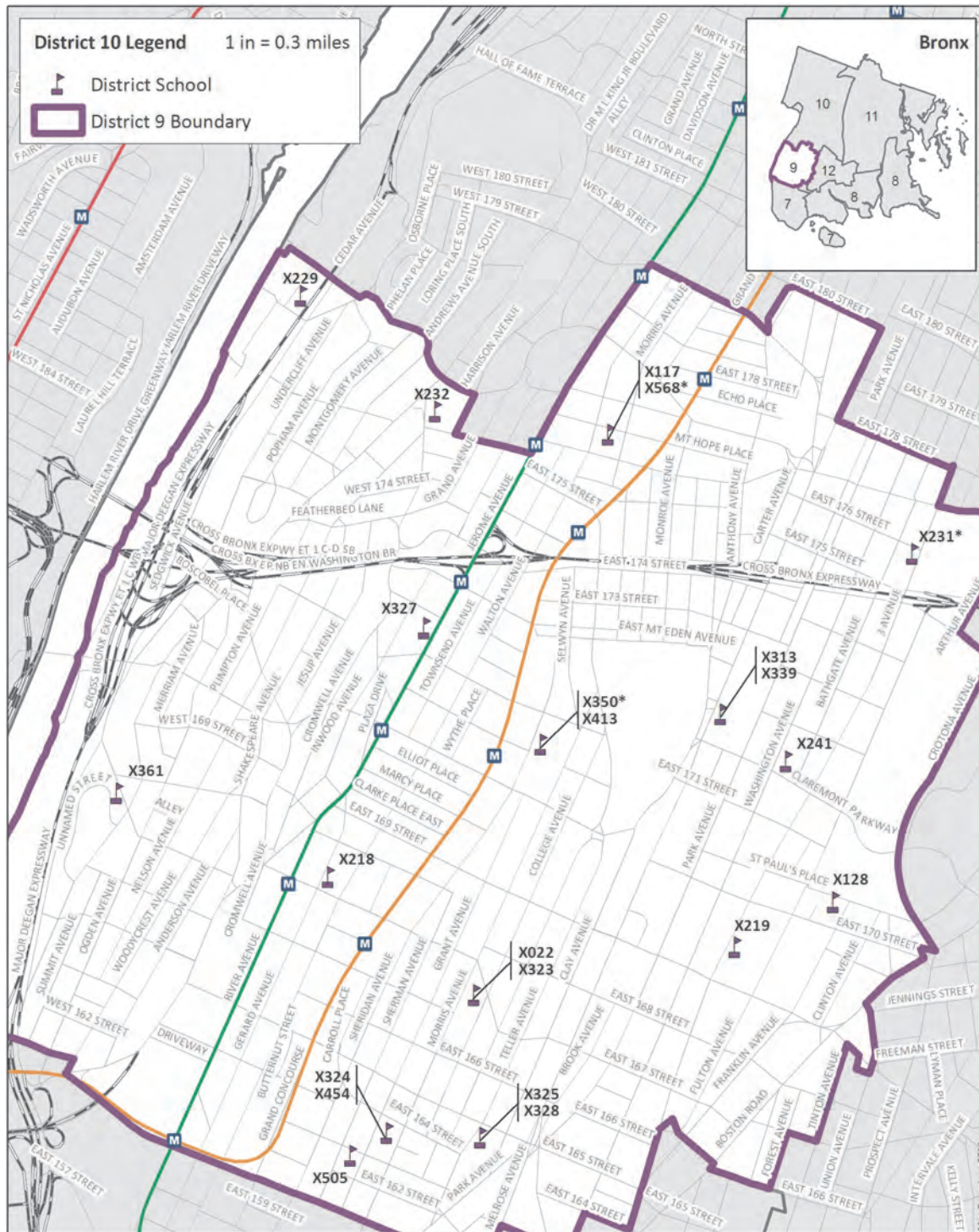
<b>X003</b>	Raul Julia (P.S. / M.S. 3)
<b>X015</b>	The Institute for Environmental Learning (P.S. 15)
<b>X020</b>	Police Officer George J. Werdan III (P.S. / M.S. 20)
<b>X037</b>	The Multiple Intelligences School (P.S. 37)
<b>X045</b>	Thomas C. Giordano Middle School (M.S. 45)
<b>X080</b>	The Mosholu Parkway (J.H.S. 80)
<b>X095</b>	The Sheila Mencher Van Cortlandt School (P.S. / M.S. 95)
<b>X118</b>	William W. Niles (J.H.S. 118)
<b>X141</b>	Riverdale/Kingsbridge Academy (M.S. / H.S. 141)
<b>X206</b>	Ann Mersereau (I.S. 206)
<b>X225*</b>	Theatre Arts Production Company School (TAPCo)
<b>X228</b>	Jonas Bronck Academy
<b>X243</b>	West Bronx Academy for the Future
<b>X244</b>	The New School for Leadership and the Arts

<b>X254</b>	I.S. 254
<b>X258</b>	Tech International Charter School
<b>X279</b>	The Captain Manuel Rivera, Jr. School (P.S. 279)
<b>X280</b>	P.S. / M.S. 280
<b>X308*</b>	Bronx Dance Academy
<b>X315</b>	The Lab School (P.S. 315)
<b>X331</b>	The Bronx School of Young Leaders
<b>X342</b>	International School for Liberal Arts
<b>X363</b>	Academy for Personal Leadership and Excellence
<b>X368</b>	IN-Tech Academy (M.S. / H.S. 368)
<b>X390</b>	M.S. 390
<b>X391</b>	The Angelo Patri Middle School (M.S. 391)
<b>X447</b>	The Creston Academy for Responsibility and Excellence (C.A.R.E.)
<b>X459</b>	East Fordham Academy for the Arts

\*Boroughwide School



# District 9 Middle Schools Serving District 10

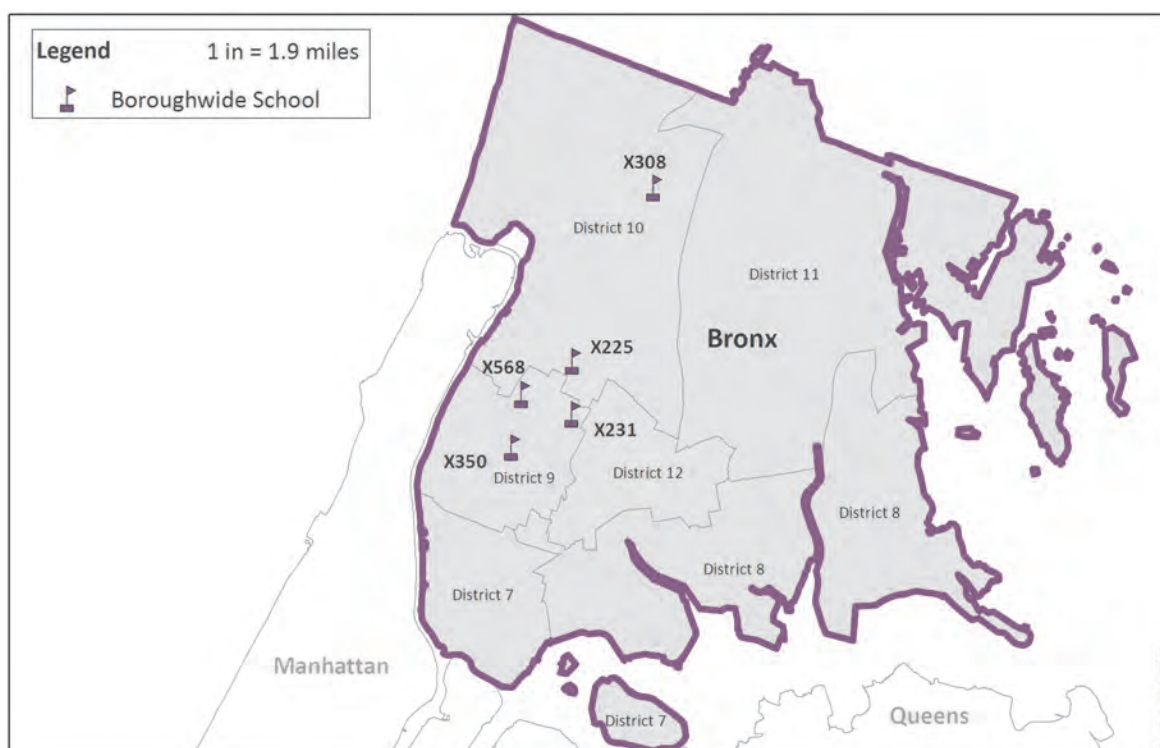


<b>X022</b>	Jordan L. Mott (J.H.S. 22)
<b>X117</b>	Joseph H. Wade Academies (M.S. 117)
<b>X128</b>	Mott Hall III
<b>X218</b>	The Rafael Hernandez Dual Language Magnet School (P.S. / I.S. 218)
<b>X219</b>	M.S. 219
<b>X229</b>	Dr. Roland N. Patterson School (I.S. 229)
<b>X231*</b>	Eagle Academy for Young Men
<b>X232</b>	The Academy School (M.S. 232)
<b>X241</b>	The Urban Assembly School for Applied Math and Science
<b>X313</b>	School of Leadership Development (I.S. 313)
<b>X323</b>	Bronx Writing Academy

<b>X324</b>	Bronx Early College Academy
<b>X325</b>	Urban Science Academy
<b>X327</b>	Comprehensive Model School Project (M.S. 327)
<b>X328</b>	New Millennium Business Academy Middle School
<b>X339</b>	School of Communication Technology (M.S. 339)
<b>X350*</b>	New Directions Secondary School
<b>X361</b>	The Highbridge Green School
<b>X413</b>	Bronx School for Medical Science
<b>X454</b>	Science and Technology Academy: A Mott Hall School
<b>X505</b>	Bronx School for Law, Government and Justice
<b>X568*</b>	Young Women's Leadership School of the Bronx

\*Boroughwide School

# Boroughwide Middle Schools: Bronx



**X225** Theatre Arts Production Company School (TAPCo)

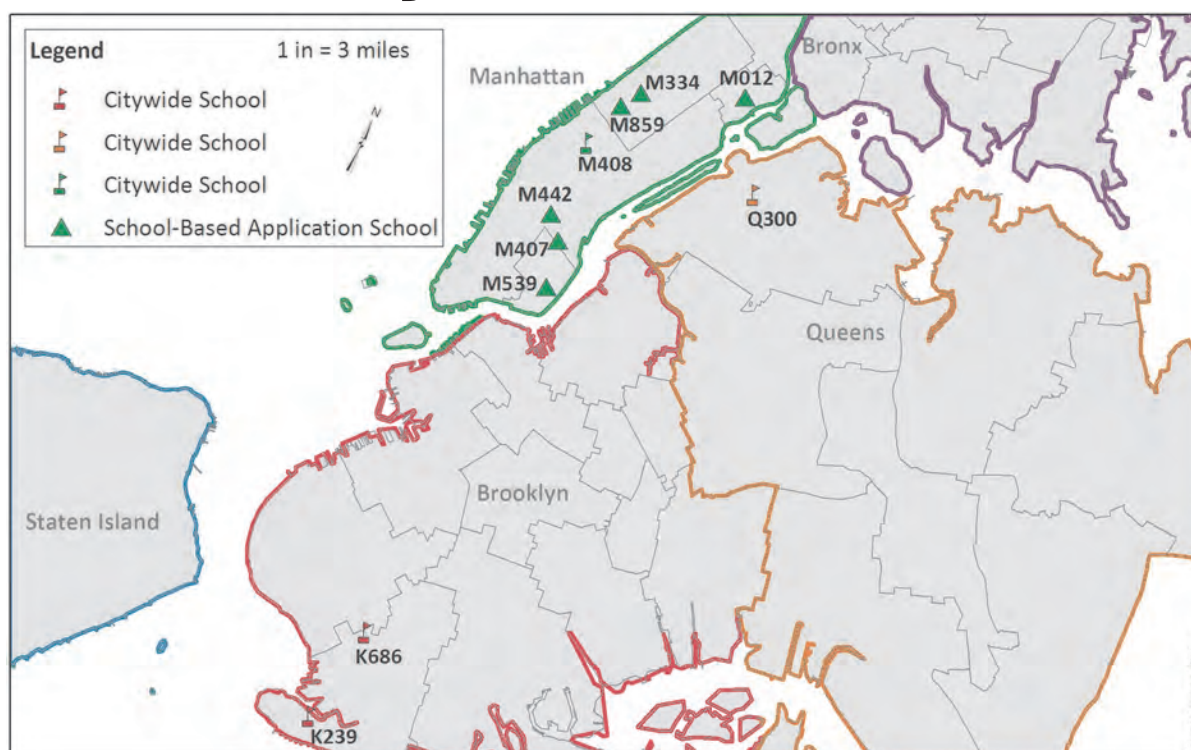
**X231** Eagle Academy for Young Men

**X308** Bronx Dance Academy

**X350** New Directions Secondary School

**X568** Young Women's Leadership School of the Bronx

# Citywide Middle Schools



**M012** Talented and Gifted (TAG) School for Young Scholars

**M334** The Anderson School (P.S. 334)

**M407** Institute for Collaborative Education (I.C.E.)

**M408** Professional Performing Arts School

**M442** Ballet Tech / NYC Public School for Dance

**M539** New Explorations into Science, Technology and Math School (NEST+m)

**M859** Special Music School

**K239** Mark Twain for the Gifted & Talented (I.S. 239)

**K686** Brooklyn School of Inquiry

**Q300** 30th Avenue School

### Contact Information

**Address:** 2100 Lafontaine Avenue  
Bronx, NY 10457

**Phone:** 718-584-1899

**Fax:** 718-584-3590

**Email:** 10x003@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X003>

**Subway:** N/A

**Bus:** Bx12, Bx15, Bx17, Bx19, Bx36, Bx40, Bx41, Bx42, Bx9

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 152

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; white shirt and khaki, blue, black, or gray bottoms

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Tuesday and Thursday dismissal at 3:10 PM

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	76%	77%	90%	88%	17%	16%	7.3
<b>Average for Similar Schools</b>	85%	82%	84%	84%	11%	10%	7.6

**Quality Review Score:** Developing (2011-2012)

### Academic Opportunities

**Regents Classes:** Algebra 2/Trigonometry

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Dance, Martial Arts, Floor Hockey, Fitness, Archery

**Special Programs:** SoBro After School Program

**CHAMPS Sports – Boys:** Archery, Basketball, Flag Football

**CHAMPS Sports – Girls:** Archery, Basketball, Dance

**CHAMPS Sports – Co-ed:** Flag Football

This school has a school-based application process.  
Please contact the school for information about how to apply.

### Contact Information

**Address:** 2195 Andrews Avenue  
Bronx, NY 10453

**Phone:** 718-563-0473

**Fax:** 718-563-1568

**Email:** TEmonds@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X015>

**Subway:** 4 to 183rd St; B to 182nd-183rd Sts

**Bus:** Bx1, Bx12, Bx12-SBS, Bx3, Bx32, Bx36, Bx40, Bx42

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 190

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	92%	94%	95%	94%	21%	26%	7.8
<b>Average for Similar Schools</b>	85%	82%	86%	86%	19%	21%	7.8

**Quality Review Score:** Well Developed (2007-2008)

### About Our School

Please contact school for more information

### Academic Opportunities

**Regents Classes:** Living Environment

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Cooking, Senior Video, Fitness, Flag Football, Knitting, Drama, Garage Band, Community Service

**CHAMPS Sports – Boys:** Basketball (Developmental), Basketball (League)

**CHAMPS Sports – Co-ed:** Cross-Country, Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.



### Contact Information

**Address:** 3050 Webster Avenue  
Bronx, NY 10467

**Phone:** 718-515-9370

**Fax:** 718-515-9378

**Email:** jriley3@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X020>

**Subway:** B to Bedford Park Blvd; D to Norwood - 205th St

**Bus:** Bx10, Bx16, Bx26, Bx28, Bx30, Bx34, Bx41

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 282

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; polo shirts and slacks in school colors (designated by grade) are required

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Montefiore-Mosholu after school program; the fee-based program provides an opportunity for homework help, arts and crafts, and sports; program begins at the end of the school day and runs to 6:00 PM

**Summer Session Offered:** Yes; offsite academic remediation

**Weekend Program Offered:** Yes; Student Enrichment and test preparation classes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	89%	86%	95%	96%	17%	17%	7.1
<b>Average for Similar Schools</b>	87%	84%	88%	88%	15%	16%	7.8

**Quality Review Score:** Proficient (2011-2012)

### About Our School

P.S. / M.S. 20 is dedicated to striving for excellence for all students. Our balanced partnership of teachers, staff, students, parents, and the community guides our students towards taking responsibility for their own learning. We believe that a supportive, risk-free learning environment supports our students in their pursuit of lifelong academic and personal achievement. P.S. / M.S. 20, a Professional Development School, will provide learning experiences that encourage reflection, decision making, feedback, mutual support, and collaborative problem solving amongst teachers and students to ensure continuous improvement.

### Academic Opportunities

**Enrichment Classes:** Art, Library, Math, Music, Physical Education, Technology

### Extracurricular Activities and Clubs

Art Portfolio Development, Volleyball, Basketball, Chorus, Peer Mediation and Conflict Resolution, Student Council, Yearbook Committee

**Special Programs:** Blessings-In-A-Backpack, Boy Scouts of America, ESL for Adult Learners, GED, Mosholu Montefiore Community Center (MMCC), NYPL Bibliocommons, School Leadership Team

**CHAMPS Sports – Boys:** Basketball, Fitness Club, Track & Field

**CHAMPS Sports – Girls:** Cheerleading, Dance, Volleyball

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 360 West 230th Street  
Bronx, NY 10463

**Phone:** 718-796-0360

**Fax:** 718-796-0054

**Email:** KPetric@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X037>

**Subway:** 1 to 231st St

**Bus:** Bx1, Bx10, Bx7, Bx9, M100

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 212

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Please contact school for more information

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	86%	89%	88%	92%	13%	26%	7.7
<b>Average for Similar Schools</b>	84%	81%	83%	84%	11%	10%	7.6

**Quality Review Score:** Proficient (2011-2012)

## About Our School

Please contact school for more information

## Academic Opportunities

Please contact school for more information

## Extracurricular Activities and Clubs

Please contact school for more information

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Multiple Intelligences School (P.S. 37)	X037Z	Humanities	Zoned	Zoned Program	Zoned Program



## Contact Information

**Address:** 2502 Lorillard Place  
Bronx, NY 10458

**Phone:** 718-584-1660

**Fax:** 718-584-7968

**Email:** AGiorda3@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X045>

**Subway:** N/A

**Bus:** Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22, Bx34, Bx41, Bx9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 797

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; all students are required to wear maroon shirts and khaki-colored pants/skirts

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Dream Yard, Mentoring, Kiwanis, Club Amigas

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	93%	95%	99%	95%	12%	9%	6.5
<b>Average for Similar Schools</b>	87%	83%	84%	85%	13%	12%	7.4

**Quality Review Score:** Developing (2012-2013)

## About Our School

Students like our school because their academic and social skills are developed and celebrated. Additionally, students like being a part of the miniature schools which make them feel part of an extended family. Parents like our school because they feel welcomed at all times. In addition, parents have expressed that they feel their child is in a safe, caring, academically-rich environment. We have a longstanding tradition of service to the Belmont community.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Visual Arts, Photography, Technology, Learning Technology Grant

**Language Classes:** Italian

## Extracurricular Activities and Clubs

M.S. 45 Mentor Program, Kiwanis Builders Club, DreamYard After School Program, Montefiore Clinic on site

**Special Programs:** City Squash, Dream Yard ARTS, American Museum of Natural History Partnership

**CHAMPS Sports – Boys:** Softball

**CHAMPS Sports – Girls:** Softball

# Admissions Priorities and Programs

## Admissions Priorities

- **For X045M:** Open to students and residents of Districts 9 and 10
- **For X045Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Giordano Prep/Aurora Academy	X045M	Humanities	Screened	150	451
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at one of the following events: Information Session, School Tour, Open House, or Middle School Fair</li> <li>• Diagnostic Test</li> <li>• Review of Test Scores</li> <li>• Teacher Recommendation</li> </ul>					
Thomas C. Giordano Middle School (M.S. 45) Zoned Program	X045Z	Humanities	Zoned	Zoned Program	Zoned Program

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 149 East Mosholu Parkway  
Bronx, NY 10467

**Phone:** 718-405-6300

**Fax:** 718-405-6324

**Email:** kwilliams9@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X080>

**Subway:** 4 to Mosholu Parkway; B to Bedford Park Blvd; D to Norwood - 205th St

**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx30, Bx34, Bx38, Bx41

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 618

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; Boys Uniform: grey pants, white button-down shirt, tie; Girls Uniform: grey pants or skirt, white button-down shirt

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	88%	93%	92%	92%	5%	3%	7
<b>Average for Similar Schools</b>	86%	84%	86%	86%	7%	6%	7.6

**Quality Review Score:** Developing (2011-2012)

## About Our School

Mosholu Parkway (J.H.S. 80) is centered on the belief that regardless of the student's background experiences, every student can learn and perform at optimal levels. We achieve "communal excellence" through the active engagement and contributions of every member. We ensure that students feel physically, mentally, and emotionally safe, as that environment is necessary for learning. Our school's instructional program will include an advisory curriculum based on principles of social emotional development, communication, and leadership skills taught by every teacher. Each teacher will be responsible for getting to know and supporting a maximum of fifteen students, while serving as the liaison to their families. We persistently strive to foster a tightly knit collaboration between our staff, students, their families, and the community at large. Our instructional model is rooted in experiential learning and a constructivist theoretical framework. This instructional model is learner-centered and its curriculum is designed around performance tasks. Our belief is that students learn best when they experience learning and apply their understanding to authentic and culturally, personally, and immediately relevant tasks. The curriculum is designed to engage students in active learning through provoking intellectual curiosity and the constructs of interdisciplinary connections. Students are able to develop strong schema when teachers can explicitly make connections across content areas and engage students in interdisciplinary projects. All lessons will have tiered tasks, which culminate with a performance task at the end of each unit. Simultaneously, grade-level teacher teams will facilitate four interdisciplinary projects in the academic year.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Art, Music, Dance, Theatre

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Art, Drama, Music, Screenwriting, Spoken Word, Step Club/Cheerleading, Theatre

**Special Programs:** Field Trips

**CHAMPS Sports – Boys:** Baseball, Basketball

**CHAMPS Sports – Girls:** Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Mosholu Parkway (J.H.S. 80)	X080Z	Critical Thinking / Experiential Learning	Zoned	Zoned Program	Zoned Program

# The Sheila Mencher Van Cortlandt School (P.S. / M.S. 95) • DBN 10X095

## Contact Information

**Address:** 3961 Hillman Avenue  
Bronx, NY 10463

**Phone:** 718-796-9200

**Fax:** 718-796-7330

**Email:** 10X095@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X095>

**Subway:** 1 to 238th St; 4 to Mosholu Parkway

**Bus:** Bx1, Bx10, Bx2, Bx26, Bx28, Bx3, Bx9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 476

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes; ELA & Math Enrichment Programs

**Summer Session Offered:** Yes; mandated grades 3-8 students attend summer school

**Weekend Program Offered:** Yes; ELA & Math Academy

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	80%	81%	85%	79%	21%	22%	7.4
<b>Average for Similar Schools</b>	89%	88%	92%	92%	16%	17%	7.8

**Quality Review Score:** Proficient (2011-2012)

## About Our School

P.S. / M.S. 95 cultivates a professional learning community where all adults are fully committed to developing student proficiency in all subject areas. We, the community of educators at P.S. / M.S. 95, are committed to providing a risk-free learning environment so that students become lifelong learners who take ownership of their learning. We actively observe, engage, and assess our students by using formal and informal methods. By analyzing our data and by adapting our best teaching practices, we will differentiate instruction in order to meet the individual academic and social needs of our students. In taking such a holistic approach, every adult at P.S. / M.S. 95 plays an active role in fulfilling every student's unique potential.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Spanish

**Enrichment Classes:** Visual Arts, Music: Instrumental & Vocal

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

One World Club, Chorus, Hip Hop Dance, Drama/Theatre, Chess, Explorers

**Special Programs:** Community Service Leaders, H.S. Internships, Wellness Committee Health Ambassadors Program, Student Council Committee

**CHAMPS Sports – Boys:** Basketball, Dance, Soccer

**CHAMPS Sports – Girls:** Basketball, Dance, Soccer, Step

**CHAMPS Sports – Co-ed:** Basketball, Dance, Soccer, Step

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Sheila Mencher Van Cortlandt School (P.S. / M.S. 95)	X095Z	Intervention / Enrichment	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 577 East 179th Street  
Bronx, NY 10457

**Phone:** 718-584-2330

**Fax:** 718-584-7763

**Email:** ELawren3@schools.nyc.gov

**Website:** www.ms118.info

**Subway:** N/A

**Bus:** Bx12, Bx15, Bx17, Bx19, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, Bx9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 1201

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	95%	96%	96%	95%	32%	31%	7.5
<b>Average for Similar Schools</b>	89%	88%	91%	90%	25%	28%	7.5

**Quality Review Score:** Proficient (2012-2013)

## About Our School

J.H.S. 118 is divided into unique academies that cater to the needs of all our students. We offer a comprehensive art program including classes in Ceramics, Fine Arts, Dance, Instrumental Music, Vocal Music, and Theatre. We have an advanced technology program with SMART Boards in every classroom, and each of our classes are assigned Apple laptops and/or iPads. We have an active Parent Association with a Parent Center that encourages parents from all academies to participate. Parents engage in bilingual computer courses, multicultural dinner dances, parent-child dinner dances, and more.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, U.S. History and Government

**Enrichment Classes:** Achieve3000, eScience3000, IReady for English Language Arts and Mathematics, SHSAT Prep, Science Club, Math Team, Urban Advantage

## Extracurricular Activities and Clubs

After-school Program, Chess in the Schools, CHAMPS, Robotics, Science Club, Math Team, Student Government, Theatre, Martial Arts Club, Dance Company, Book Club, Bard Exam

**Special Programs:** Fine Arts, Ceramics, Dance, Band, Chorus, Musical Theatre, Service Learning, Science Olympiad, The Stock Market Game, Specialized High Schools Admission Test (SHSAT) & Test for Admission into Catholic High Schools (TACHS) Preparation, Fordham University Step Program, Rensselaer Polytechnic Institute (RPI) & Stony Brook University Summer Programs, Manice Environmental Educational Center and Camp, College Bound Program, Student Sponsorship Program, NYC Middle School Film Academy, Enrichment Program

# Admissions Priorities and Programs

## Admissions Priorities

- **For X118M and X118N:** Open to students and residents of Districts 9 and 10
- **For X118Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Honors Program: Pace</b>	<b>X118M</b>	Advanced Academic Core Program	Screened	248	726
<b>Selection Criteria:</b> Entrance Exam and Interview; Final June Report Card Grades; Student Performance Scores; 4th Grade State ELA and Math Scores					
<b>Honors Program: Spectrum</b>	<b>X118N</b>	Interdisciplinary Studies	Screened	New Program	New Program
<b>Selection Criteria:</b> Entrance Exam and Interview; Final June Report Card Grades; Student Performance Scores; 4th Grade State ELA and Math Scores					
<b>Academy of Excellence / Niles Preparatory Academy</b>	<b>X118Z</b>	Leadership	Zoned	Zoned Program	Zoned Program

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 660 West 237th Street  
Bronx, NY 10463

**Phone:** 718-796-8516

**Fax:** 718-796-8657

**Email:** JPrince4@schools.nyc.gov

**Website:** www.RKA141.org

**Subway:** N/A

**Bus:** Bx10, Bx20, Bx7

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 682

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	90%	88%	93%	81%	30%	33%	6.7
<b>Average for Similar Schools</b>	94%	92%	95%	94%	28%	29%	7.6

**Quality Review Score:** Proficient (2010-2011)

## About Our School

Our students enjoy attending school with friends from the community, learning with supportive teachers, participating in the diverse extracurricular activities and performances, and exploring their interests. Families appreciate sending their students to the same school for grades 6-12. They also value our extensive no-cost afterschool program through a partnership with Riverdale Community Center. Each student receives a unique program based on his or her strengths and needs in each individual subject. We feature many social supports such as Riverdale/Kingsbridge Academy (RKA) Rewards and Overcoming Obstacles. Many teachers use an electronic grade book called Jupiter Grades to keep parents informed of student progress.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Talent Classes (Instrumental Music, Dance, Chorus, Computers, Visual Art), Honors Courses, Technology

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Extensive After-school Program, Teen Center, Arts Festivals, Talent Show, Poetry Cafe, RKA Gazette, RKA Dancers, Visual Arts, Band, Video Game Club, Scrabble Club, Chess, Math Olympiad, Paw Print

**Special Programs:** National Junior Honor Society (NJHS)

**CHAMPS Sports – Co-ed:** Basketball, Dance, Flag Rugby, Tennis, Wrestling

**Other Sports:** Volleyball, Baseball, Basketball and Softball conditioning

# Admissions Priorities and Programs

## Admissions Priorities

- **For X141M & X141Z:** Open to students residing in the 10X141 zone
- **For X141U:** Open to students residing in the 10X368 zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Honors Program (For Students Zoned to 10X141 Only)</b>	<b>X141M</b>	Humanities	Screened	110	197
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Review of Grade 4 NYS English Language Arts and Mathematics Examinations</li> <li>• Diagnostic Test</li> <li>• Teacher Recommendation</li> </ul>					
<b>Application Program (For Students Zoned to 10X368 Only)</b>	<b>X141U</b>	Humanities	Unscreened	25	75
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.					
<b>Zoned Program (For Students Zoned to 10X141 Only)</b>	<b>X141Z</b>	Humanities	Zoned	Zoned Program	Zoned Program

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Contact Information**

**Address:** 2280 Aqueduct Avenue  
Bronx, NY 10468

**Phone:** 718-584-1570

**Fax:** 718-584-7928

**Email:** DNeering@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X206>

**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts

**Bus:** Bx1, Bx12, Bx12-SBS, Bx2, Bx3, Bx32, Bx40, Bx42

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Total Students (grades 6-8):** 307

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; dress code (not uniforms)

**Academic Portfolio Required:** Yes; Work Sample System

**Community Service Required:** No

**Extended Day Program Offered:** Yes; 31 minutes at the end of the school day Monday through Wednesday

**Summer Session Offered:** Yes; Summer School

**Weekend Program Offered:** Yes; Saturday School (9:00 AM to 12:00 PM)

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	85%	79%	80%	90%	6%	7%	7.4
<b>Average for Similar Schools</b>	83%	80%	85%	84%	9%	8%	7.4

**Quality Review Score:** Proficient (2011-2012)

**About Our School**

Students like that we listen to them and care about them. Parents like that we communicate with them. Through a partnership with Good Shephard Services, we have built an extended school day with ten teachers from the day school to provide small group tutoring in ELA and math, as well as a school choir and band. All of our teachers are trained in the Sheltered Instruction Observation Protocol (SIOP) Model for making content comprehensible for English Language Learners.

**Extracurricular Activities and Clubs**

Good Shepherd Services Extended Day Programs, Fitness Club, Choir, Art

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Boxing (non-contact), Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

- **For X206L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X206Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Ann Mersereau (I.S. 206)	X206L	Humanities	Limited Unscreened	45	136
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
Ann Mersereau (I.S. 206) Zoned Program	X206Z	Humanities	Zoned	Zoned Program	Zoned Program

**Contact Information**

**Address:** 400 East Fordham Road  
Bronx, NY 10458

**Phone:** 718-365-2502

**Fax:** 718-365-3892

**Email:** JBA@MS228.ORG

**Website:** www.JonasBronckAcademy.org

**Subway:** B, D to Fordham Rd

**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx32, Bx34, Bx38, Bx41, Bx9

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 258

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	94%	94%	85%	96%	26%	26%	8.3
<b>Average for Similar Schools</b>	93%	91%	93%	93%	25%	27%	7.6

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

Students value the vision of Jonas Bronck Academy (JBA), where they become scholars and fall in love with learning. We create an environment where scholars challenge, question, and learn how to find answers. We nurture our students and ensure they feel safe and supported. We also help students understand the importance of community. At JBA, we model respect, integrity, dignity, and professionalism for the children we serve. Parents are our partners – their presence in our classrooms and their support at home is essential to each scholar's success.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Specialized High Schools Test Preparation, Regents Test Prep

**Extracurricular Activities and Clubs**

Arts Connections, Renaissance Education, Music (Band, Chorus), Art/Yearbook Club, Spelling Bee Championship, Math Club (St. Jude's Math-a-thon)

**Special Programs:** National Junior Honor Society, iLearn, Prep for Prep, Prep 9, A Better Chance, American Ballroom Theatre Company/Dancing Classrooms, New York Historical Society, PENCIL, New York City Ballet

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Fitness Club, Track & Field, Yoga

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Jonas Bronck Academy	X228M	Character & Academic Development	Screened	81	1442
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at one of the following events: Information Session, School Tour, Open House, or Middle School Fair</li> <li>• Diagnostic Test</li> <li>• Essay/Writing Sample</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Student Interview</li> <li>• Teacher Recommendation</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

### Contact Information

**Address:** 500 East Fordham Road  
Bronx, NY 10458

**Phone:** 718-563-7139

**Fax:** 718-563-7362

**Email:** [information@westbronxacademy.org](mailto:information@westbronxacademy.org)

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X243>

**Subway:** B, D to Fordham Rd

**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx9

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 263

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	93%	95%	86%	98%	9%	4%	6.8
<b>Average for Similar Schools</b>	85%	85%	85%	86%	13%	12%	7.6

**Quality Review Score:** Developing (2012-2013)

### About Our School

Parents and students agree that our school feels like a family. Upon entering the school, it's abundantly apparent that respect for each other and for learning is of utmost importance. The efforts of all school personnel create a climate in which learning is valued. Parents appreciate the consideration and motivation that promotes learning. As one parent said, "Our kids like school. It motivates us as parents to get involved." Parents appreciate the wealth of information they receive about their children's progress.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, Spanish, U.S. History and Government

### Extracurricular Activities and Clubs

Recreational Sports (Basketball, Volleyball, Soccer, Swimming), Arts, Drama, Dance, Cheerleading, Girls Talk

**Special Programs:** Technology Program: Mobile Computer Labs, Project-based Learning, Writing Matters, Voices and Choices

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Rugby, Swimming

**CHAMPS Sports – Girls:** Baseball, Basketball, Swimming

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students and residents of Districts 9 and 10 who sign in at an event
2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
West Bronx Academy for the Future	X243L	Technology	Limited Unscreened	96	534
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					



## Contact Information

**Address:** 120 West 231st Street  
Bronx, NY 10463

**Phone:** 718-601-2869

**Fax:** 718-601-2867

**Email:** DPeters@schools.nyc.gov

**Website:** www.ms244.org

**Subway:** 1 to 231st St

**Bus:** Bx1, Bx10, Bx22, Bx26, Bx3, Bx32, Bx7, Bx9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 781

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; students are offered various opportunities throughout the year to participate in community service through their school counselor

**Extended Day Program Offered:** Yes; on Tuesdays and Thursdays, students participate in our ELA and Math Intensive Programs that help prepare students to excel on the NYS Common Core Exams in both subjects

**Summer Session Offered:** Yes; besides our traditional summer program for those students who need additional academic interventions, we also offer enrichment classes for those seventh graders who will be applying to Specialized, parochial, and private high schools

**Weekend Program Offered:** Yes; the NSLA Saturday Academy offers students academic enrichment in ELA and Math while working in small groups

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	77%	97%	79%	99%	20%	23%	8.6
<b>Average for Similar Schools</b>	84%	83%	83%	85%	11%	12%	7.6

**Quality Review Score:** Proficient (2011-2012)

## About Our School

New School for Leadership and the Arts' (NSLA's) mission is to provide every student with an academically rich curriculum that prepares them for high school and college. Our school provides students with a safe learning environment that nurtures leadership development. Students are provided opportunities to demonstrate their artistic talents and intelligence by participating in science fairs, talents shows, and art exhibits. Students excel through the use of technology throughout the curriculum and involvement in YouthMedia and Gamestar Competitions. Every student is assigned a school counselor in sixth grade who works with the student, parents, and teachers to ensure a successful middle school experience. Our students take monthly trips throughout the U.S. and the world via our new state-of-the-art Distance Learning Center.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Honors Math, Honors ELA, Band, Visual Arts, Guitar, Science through Photography, Choir

## Extracurricular Activities and Clubs

Student Council, Community Service, Rhoer Club, Kane Team, Blue Diamonds, Saturday Academy, College Tours

**Special Programs:** Honors Program, Specialized High Schools / Private School / Catholic H.S. Preparation Program, ELA Intensive, Math Intensive, Partnerships with The Park Avenue Armory and The Bronx Arts Ensemble

**CHAMPS Sports – Boys:** Basketball, Flag Football, Soccer, Softball, Volleyball

**CHAMPS Sports – Girls:** Basketball, Flag Football, Soccer, Softball, Track & Field, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

- **For X244L:**
  1. Priority to students residing in the zone
  2. Then to students and residents of Districts 9 and 10 who sign in at an event
  3. Then to students and residents of Districts 9 and 10
- **For X244Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Arts Academy	X244L	The Arts	Limited Unscreened	50	1130
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
The Academy of the Sciences	X244Z	Science	Zoned	Zoned Program	Zoned Program

**Contact Information**

**Address:** 2452 Washington Avenue  
Bronx, NY 10458

**Phone:** 718-220-8700

**Fax:** 718-220-4881

**Email:** edelossantos3@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X254>

**Subway:** B, D to Fordham Rd

**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx9

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Total Students (grades 6-8):** 433

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes; students complete a portfolio in English and math

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; Saturday Academy for English, math, and science

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	82%	82%	82%	87%	5%	15%	6.9
<b>Average for Similar Schools</b>	85%	84%	86%	85%	7%	6%	7.5

**Quality Review Score:** Well Developed (2007-2008)

**About Our School**

Students enjoy our family-like atmosphere and small classroom setting. Teachers are readily accessible to students before, during, and after-school. Our school features a variety of academic and recreational programs, including after-school varsity sports and arts programs. Parents enjoy having access to teachers, guidance counselors, administrators, and school staff. Parents are invited to school events to learn about their child's academic, social, and emotional progress. Our school conducts special outreach to parents of students with a variety of learning needs. Beyond the required academic courses, students participate in a variety of extracurricular classes such as career development and sports. Our school also collaborates with a number of community organizations such as Bronx Community College, Lehman College, and FHI 360. We've been awarded technology grants to update our computer laboratory to enhance the academic performance of our students.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Arts

**Extracurricular Activities and Clubs**

Martial Arts, Visual & Performing Arts, Chess, Student Government Blogging, Fitness Club, Yoga

**Special Programs:** Student Government, Music (Instrumental and Choral) Field Trips, Martial Arts, Saturday Academy

**CHAMPS Sports – Boys:** Basketball, Soccer, Track & Field

**CHAMPS Sports – Girls:** Soccer, Track & Field, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

- **For X254L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X254Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>I.S. 254 Application Program</b>	<b>X254L</b>	Math & Technology	Limited Unscreened	30	314
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
<b>I.S. 254 Zoned Program</b>	<b>X254Z</b>	Math & Technology	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 2100 Walton Avenue  
Bronx, NY 10453

**Phone:** 718-584-6004

**Fax:** 718-584-7220

**Email:** jdalton2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X279>

**Subway:** 4 to Burnside Ave; B, D to 182nd-183rd Sts

**Bus:** Bx1, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 380

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Please contact school for more information

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	86%	89%	87%	87%	9%	11%	8.2
<b>Average for Similar Schools</b>	87%	85%	88%	87%	14%	12%	8

**Quality Review Score:** Proficient (2011-2012)

## About Our School

Please contact school for more information

## Academic Opportunities

Please contact school for more information

## Extracurricular Activities and Clubs

Please contact school for more information

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Captain Manuel Rivera, Jr. School (P.S. 279)	X279Z	Humanities	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 3202 Steuben Avenue  
Bronx, NY 10467

**Phone:** 718-405-6360

**Fax:** 718-405-6329

**Email:** 10x280@schools.nyc.gov

**Website:** www.psms280.com

**Subway:** 4 to Mosholu Parkway; B to Bedford Park Blvd;  
D to Norwood - 205th St

**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx30, Bx34, Bx38,  
Bx41

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 267

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	84%	94%	90%	21%	20%	8.4
<b>Average for Similar Schools</b>	86%	83%	87%	87%	13%	13%	7.8

**Quality Review Score:** Well Developed (2011-2012)

## About Our School

P.S. / M.S. 280 believes each child is capable of achieving academic excellence in a safe, supportive, and print-rich environment. We challenge our students' intellect, encourage independent thinking, and nurture individual talents. Our school culture expects the staff to be dedicated, caring, and hard-working. We foster social responsibility and moral growth in a partnership with our parents. We value tradition and the joy of being a learner in a diverse community.

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

AIS After-School, AIS Saturday School, Music and Dance in partnership with Bronx Arts Ensemble, Talent Show, ESL After-School for Students and Parents, Student Council, Newspaper, MOUSE Squad, Green Team, Cheerleading, P.A.W.S., RFA/Mentoring Team, Yearbook

**CHAMPS Sports – Boys:** Basketball, Flag Football, Soccer

**CHAMPS Sports – Girls:** Basketball, Dance, Fitness Club, Soccer, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
P.S. / M.S. 280	X280Z	ELA / Math	Zoned	Zoned Program	Zoned Program

### Contact Information

**Address:** 2246 Jerome Avenue  
Bronx, NY 10453

**Phone:** 718-584-7441

**Fax:** 718-584-7433

**Email:** GFlores22@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X315>

**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts

**Bus:** Bx1, Bx12, Bx12-SBS, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx42

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 113

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Please contact school for more information

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	88%	99%	99%	17%	18%	8.2
<b>Average for Similar Schools</b>	87%	86%	89%	89%	14%	15%	7.8

**Quality Review Score:** Well Developed (2007-2008)

### About Our School

Please contact school for more information

### Academic Opportunities

Please contact school for more information

### Extracurricular Activities and Clubs

Please contact school for more information

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 40 West Tremont Avenue  
Bronx, NY 10453

**Phone:** 718-583-4146

**Fax:** 718-583-4292

**Email:** jtoro2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X331>

**Subway:** 4 to 176th St; 4 to Burnside Ave; B, D to Tremont Ave

**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 386

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; students wear white or green collared shirts and blue, black, or khaki pants

**Academic Portfolio Required:** Yes; students complete a portfolio quarterly, which they use to speak with their families at student-led conferences

**Community Service Required:** No

**Extended Day Program Offered:** Yes; we offer academic and enrichment programs

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; many of our Emerging Bilingual students join us on Saturdays for computer-based English programs

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	82%	95%	94%	99%	7%	5%	7.8
<b>Average for Similar Schools</b>	85%	84%	84%	86%	9%	8%	7.5

**Quality Review Score:** Proficient (2011-2012)

## About Our School

We accept students who live in our zone, with the belief that every child should have the opportunity to attend an excellent school close to home. We offer an academically challenging curriculum that prepares students for high school and beyond. Many of our students have been accepted to prestigious programs, such as TEAK. We offer bilingual math and Spanish Language Arts. We also offer specific tutoring for students with individual needs.

## Academic Opportunities

**Enrichment Classes:** Art, Digital Literacy, Health, Gym

## Extracurricular Activities and Clubs

Step, Computer, Dance, Sign Language

**Special Programs:** We have 4 Super Scholar trips per year. Students who score an 85% or higher in 4 classes, pass all of their classes with at least 70%, and have read the required amount of independent books attend these special trips. Trips include snow tubing, horseback riding, Six Flags, and others.

**CHAMPS Sports – Boys:** Baseball, Basketball, Dance, Double-Dutch, Flag Football, Rugby, Soccer, Step, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Dance, Double-Dutch, Flag Football, Rugby, Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Dance, Double-Dutch, Flag Football, Rugby, Soccer, Softball, Track & Field, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

- Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Bronx School of Young Leaders	X331Z	Humanities	Zoned	Zoned Program	Zoned Program

**Contact Information**

**Address:** 2780 Reservoir Avenue  
Bronx, NY 10468

**Phone:** 718-329-8570

**Fax:** 718-329-8572

**Email:** FCruz32@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X342>

**Subway:** 4, B, D to Kingsbridge Rd

**Bus:** Bx1, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Total Students (grades 6-8):** 162

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	95%	97%	99%	99%	4%	8%	8.3
<b>Average for Similar Schools</b>	81%	83%	82%	86%	7%	8%	7.6

**Quality Review Score:** Developing (2012-2013)

**About Our School**

At the International School for Liberal Arts (ISLA), it is our vision, as a Community Learning School, to support our students academically and holistically. We educate students, their families, and our school community in order to develop successful, productive, multicultural citizens that are college and career ready. We nurture our students to become fully functional in both English and their native language, Spanish. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture as well as the culture of others. ISLA is designed to foster success for all students.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, Living Environment

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Dance, Art, Guitar, Drama

**Special Programs:** Programs: Accelerated Program

**CHAMPS Sports – Co-ed:** Baseball, Basketball, Football, Softball, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
International School for Liberal Arts	X342M	Newcomers Middle School	Screened	81	271
<b>Selection Criteria:</b> Priority to English Language Learners (ELLs) who have lived in the United States for two (2) years or less					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Contact Information**

**Address:** 120 East 184th Street  
Bronx, NY 10468

**Phone:** 718-220-3139

**Fax:** 718-220-6018

**Email:** ALedda@schools.nyc.gov

**Website:** www.ms363aple.org

**Subway:** 4 to 183rd St; B, D to Fordham Rd

**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx3, Bx32, Bx34, Bx38, Bx41, Bx9

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Total Students (grades 6-8):** 397

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; khaki pants or skirt, white collared button-down shirt, neck tie and cross tie

**Academic Portfolio Required:** No

**Community Service Required:** Yes; students at A.P.L.E. will learn viable skills needed to be a successful member of a community and make an attempt to change, for the better, their surrounding environment and neighborhoods

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; DOE Summer School

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	79%	80%	82%	90%	4%	2%	7.5
<b>Average for Similar Schools</b>	83%	83%	84%	85%	7%	6%	7.5

**Quality Review Score:** Developing (2012-2013)

**About Our School**

The Academy for Personal Leadership and Excellence (A.P.L.E.) gives students opportunities to participate in community service learning projects alongside mentors, as well as the technology, such as SMART boards and iPads, to showcase these projects. Students like the variety of special programs and enrichment classes that encourage participation and teamwork. Parents like the school's commitment to developing leadership skills and social awareness through a Common Core Learning Standards academic program. Parents also like the individualized attention students receive from teachers who help them create, monitor, and achieve academic goals. A.P.L.E. promotes positive communication and engagement through its offering of educational workshops and host of various community events such as morning and after school programs, Saturday Academy, parent workshops, and assemblies. The building houses a state-of-the-art dance room, fitness center, and newly renovated swimming pool. The school playground is equipped with six basketball hoops and one full court.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, U.S. History and Government

**Enrichment Classes:** Art, Health, Multimedia (Web Design, Microsoft PowerPoint, Word, Excel), Physical Education, Music

**Language Classes:** French

**Extracurricular Activities and Clubs**

Teen Action, Specialized High School Prep, Drama, Fitness, Journalism, Aquatic Fitness

**Special Programs:** Community Service Learning, Advisory, Positive Behavioral Interventions and Supports (PBIS), Internships (BBP, Kroll)

**CHAMPS Sports – Boys:** Basketball, Flag Football, Rugby, Swimming, Track & Field

**CHAMPS Sports – Girls:** Basketball, Rugby, Swimming, Volleyball, Yoga

**CHAMPS Sports – Co-ed:** Cross-Country, Fitness Club, Swimming

**Admissions Priorities and Programs****Admissions Priorities**

- **For X363L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X363U:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Application Program</b>	<b>X363L</b>	Humanities	Limited Unscreened	30	223
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
<b>Zoned Program</b>	<b>X363U</b>	Humanities	Unscreened	61	143
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected					



**Contact Information**

**Address:** 2975 Tibbett Avenue  
Bronx, NY 10463

**Phone:** 718-432-4300

**Fax:** 718-432-4310

**Email:** [acastro3@schools.nyc.gov](mailto:acastro3@schools.nyc.gov)

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X368>

**Subway:** 1 to Marble Hill - 225th St

**Bus:** Bx1, Bx10, Bx7, Bx9, M100

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 455

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, Living Environment, Spanish

**Enrichment Classes:** Middle School Quality Initiative (MSQI): Word Generation, Tier Classes, Teen Biz 3000, and EScience 3000

**Language Classes:** French, Spanish

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	84%	88%	90%	94%	14%	10%	7.2
<b>Average for Similar Schools</b>	86%	85%	85%	87%	13%	12%	7.4

**Quality Review Score:** Well Developed (2009-2010)

**About Our School**

Students enjoy the use of cutting edge technology towards enhanced learning that prepares them to be college and career ready. Teachers ensure that students understand what is being taught through the integration of Common Core Learning Standards. Eighth grade students receive an individualized program that is specifically geared to their strengths and needs, giving them opportunities to take advanced courses in Math, Science, Social Studies, and Foreign Languages. Students participate in a challenging academic program and are well-rounded because of the extra-curricular activities and sports. Our parents play an active role in the Parent Teacher Association and School Leadership Team. Parents are constantly informed of school events and of their child's progress via many different digital systems, such as Pupil Path and School Messenger. Most importantly, parents and students value our school's safe and nurturing environment. We have collaborative partnerships with the Riverdale Neighborhood House, the private sector, private schools, and colleges.

**Extracurricular Activities and Clubs**

Student Government, Digital Media, MOUSE Squad, Robotics, Guitar, Piano, College Advisory, Book Club, Family Technology Night, Winter & Spring Gala, Talent Show, College & Career Week, Tutoring, Badminton, Debate

**Special Programs:** Saturday Prep Academy, ELL Extended Day, 2D & 3D Digital Art, Web-Based Learning, Video Conferencing, Drama, Band, Lego Robotics, Diversity Conference, Angels Program, Korean Language, Yearbook

**CHAMPS Sports – Boys:** Baseball, Basketball

**CHAMPS Sports – Girls:** Basketball, Cheerleading, Volleyball

**CHAMPS Sports – Co-ed:** Tennis, Track & Field

**Other Sports:** Flag Football

**Admissions Priorities and Programs****Admissions Priorities**

- **For X368M & X368Z:** Open to students residing in the 10X368 zone
- **For X368U:** Open to students residing in the 10X141 zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Honors Program (For Students Zoned to 10X368 Only)</b>	<b>X368M</b>	Technology	Screened	12	52
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Diagnostic Test</li> <li>• Teacher Recommendation</li> </ul>					
<b>Application Program (For Students Zoned to 10X141 Only)</b>	<b>X368U</b>	Technology	Unscreened	27	59
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.					
<b>Zoned Program (For Students Zoned to 10X368 Only)</b>	<b>X368Z</b>	Technology	Zoned	Zoned Program	Zoned Program

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Contact Information**

**Address:** 1930 Andrews Avenue  
Bronx, NY 10453

**Phone:** 718-583-5501

**Fax:** 718-583-5556

**Email:** rmerced@schools.nyc.gov

**Website:** www.ms390.com

**Subway:** 4 to Burnside Ave; B, D to Tremont Ave

**Bus:** Bx1, Bx12-SBS, Bx18, Bx3, Bx32, Bx36, Bx40, Bx42

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Total Students (grades 6-8):** 402

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	87%	83%	74%	87%	9%	10%	7.7
<b>Average for Similar Schools</b>	84%	82%	82%	84%	11%	11%	7.5

**Quality Review Score:** Developing (2011-2012)

**About Our School**

At M.S. 390, we offer a variety of exciting and engaging extracurricular activities which keep our students interested in school. Our school culture emphasizes student social emotional development and our students are empowered to independently make positive choices. At M.S. 390, we foster strong relationships with our families while maintaining consistent communication about our students' progress. Each class is fully equipped with high quality technology. Additionally, members of our school community are encouraged to participate in our evening adult and continuing education classes. We offer GED as well as citizenship classes.

**Academic Opportunities**

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

After-school Academic Enrichment Programs, Band, Chorus, Newspaper, Art, Drama, Stepping, Tennis, Boys & Girls Regents Prep, Chess, MOUSE Squad, Career Awareness & High School Readiness (Project Success), Girls Leadership & Refinement Academy, Peer Mediation & Conflict Resolution Training, Middle School Quality Initiative Model, Health Club

**Special Programs:** Community Service Opportunities, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Big Brothers Big Sisters, Sports & Arts Program, Girls Scouts, Failure Free (Language Development), Astor On-site Full Service Clinic

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Basketball, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

- **For X390L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X390Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Excel Academy	X390L	Language & Leadership	Limited Unscreened	30	323
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
M.S. 390 Zoned Program	X390Z	Humanities	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 2225 Webster Avenue  
Bronx, NY 10457

**Phone:** 718-584-1295

**Fax:** 718-584-1358

**Email:** gabadia@schools.nyc.gov

**Website:** www.theangelopatrischool.org

**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts

**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 571

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; our colors are white, gray, and burgundy/maroon

**Academic Portfolio Required:** Yes; students are required to maintain an academic growth portfolio for all content areas

**Community Service Required:** Yes; every student participates in at least one community service learning project every year

**Extended Day Program Offered:** Yes; includes: Homework Help, 21st Century, Achieve 3000, Imagine Learn, and I-Ready

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; academic preparation programs; saturday Academy consists of programs to support Literacy and Mathematics Achievement along with a personalized program to support English Language Learners

## Academic Opportunities

**Regents Classes:** Living Environment

**Enrichment Classes:** Lincoln Center Shakespeare, Art

**Language Classes:** Italian, Spanish

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	65%	70%	68%	6%	4%	7.6
<b>Average for Similar Schools</b>	N/A	80%	77%	82%	7%	5%	7.6

**Quality Review Score:** Developing (2011-2012)

## About Our School

Students value the sense of family at our school. They know that every member of the school community is there to ensure that they are putting their best foot forward on a daily basis. Our students are taught the importance of striving for excellence in completing assignments/projects. We celebrate our students' accomplishments and provide them the opportunity to shine by sharing their success with their families and peers. Students use the RAMS Way (Respect, Accountability, Maturity, and Success) as a way of life to promote their growth and development as learners and leaders. Our motto of college, career, and character drives our school to ensure that every member of the school community is focused on the development of 21st Century skills. Our school's open door policy helps parents feel welcome. Administration, teachers, and support staff are accessible and available for formal and informal conferences. We use a variety of methods to keep an open line of communication with our families. Parents can monitor their child's academic progress through the use of our online grading system, PupilPath. Students enjoy a wide range of field trips which open the doors of their classroom to outside experiences and learning. Some of our favorites include Herkimer Diamond Mines, Medieval Times, and Broadway shows. Technology is integrated in content areas to support student learning.

## Extracurricular Activities and Clubs

ECO-Team, Library Squad, Knitting, Yoga, Dance, Chess & Games

**Special Programs:** Honors Program, Saturday Academy, Project Based Learning, Mobile Laptop Carts, Computer Lab, Pods (small learning communities), Girl's Circle, Achieve 3000, Service Learning, Imagine Learning, Service Learning, Student Government, RAMS Team and PBIS, Honors Program, After School Saturday Academies, Project Based Learning

**CHAMPS Sports – Boys:** Basketball, Flag Football

**CHAMPS Sports – Girls:** Cheerleading, Dance

**CHAMPS Sports – Co-ed:** Basketball, Dance

# Admissions Priorities and Programs

## Admissions Priorities

- **For X391L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X391Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Application Program	X391L	Service Learning	Limited Unscreened	60	224
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
Zoned Program	X391Z	Math & Science	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 125 East 181st Street  
Bronx, NY 10453

**Phone:** 718-367-5035

**Fax:** 718-367-5176

**Email:** IValerio@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X447>

**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts

**Bus:** Bx1, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 470

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service:** Yes; 10 hours required for graduation

**Extended Day Program Offered:** Yes; Specialized High School Program and Supports/Extensions for all Core Subjects

**Summer Session Offered:** Yes; DOE Summer School

**Weekend Program Offered:** Yes; Saturday Academy

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Language Classes:** Spanish

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	94%	99%	100%	6%	13%	7.9
<b>Average for Similar Schools</b>	86%	83%	86%	85%	7%	6%	7.4

**Quality Review Score:** Proficient (2011-2012)

## About Our School

Our middle school was established to promote and nurture a culture of high expectations that enables our students to succeed in their school lives and beyond. We provide a Common Core Learning Standards-aligned curriculum to best prepare all of our students for college and career readiness. Our school community is focused on the implementation of a rigorous curriculum, differentiated to meet the diverse needs and strengths of our students. We celebrate a learning environment that is designed to foster and motivate our students through four essential beliefs: belonging, mastery, independence, and generosity. We value parents as our partners as we work together to achieve the mission and vision that we share for our school. Structures for frequent, clear, welcoming, and respectful communication enhance our home-school connections.

## Extracurricular Activities and Clubs

Student Government/Student Council, After-school Academic Enrichment Program, Career Fair/Skills Development, Chess, Young Runners, Aiming High, Achieve 3000, Expert 21

**Special Programs:** Partnership with Good Shepherd Services, Community Service, Curriculum-related Field Trips

**CHAMPS Sports – Boys:** Basketball, Fitness Club, Track & Field

**CHAMPS Sports – Girls:** Basketball, Fitness Club, Track & Field

**CHAMPS Sports – Co-ed:** Cheerleading, Step

# Admissions Priorities and Programs

## Admissions Priorities

- **For X447L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X447M:** Open to students and residents of Districts 9 and 10
- **For X447U:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>The Community Service Academy</b>	<b>X447L</b>	Service Learning	Limited Unscreened	30	259
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
<b>Spanish Bilingual Program</b>	<b>X447M</b>	Bilingualism	Screened: Language	30	207
<b>Selection Criteria:</b> Priority is given to the following students: <ul style="list-style-type: none"> <li>• English Language Learners (ELLs)</li> <li>• Heritage Language Speakers of the target language</li> <li>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					
<b>The Creston Academy for Responsibility and Excellence (C.A.R.E.)</b>	<b>X447U</b>	Service Learning	Unscreened	92	149
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.					

### Contact Information

**Address:** 120 East 184th Street  
Bronx, NY 10468

**Phone:** 718-220-4185

**Fax:** 718-220-5976

**Email:** twilliams@eastfordham.org

**Website:** www.eastfordham.org

**Subway:** 4 to 183rd St; B, D to Fordham Rd

**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx3, Bx32, Bx34, Bx38, Bx41, Bx9

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 356

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; school logo burgundy shirt and khaki skirt/pants; gym: burgundy t-shirt / gray sweatpants with school logo

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; all incoming 6th grade students will participate in a mandatory summer orientation

**Weekend Program Offered:** Yes; Saturday Academy Test Prep, Earth Science, Integrated Algebra, and Boys/Girls Basketball

### Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Language Classes:** Spanish

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	75%	67%	81%	69%	8%	9%	7.8
<b>Average for Similar Schools</b>	82%	80%	79%	83%	12%	14%	7.6

**Quality Review Score:** Proficient (2011-2012)

### About Our School

Students enjoy our many activities, including Modern Dance, Hip Hop Dance, Percussion, Step, Ballroom Dancing, Band, Chorus, Visual Arts, Track, and Basketball. Our engaging lessons incorporate the use of SMART Boards. Parents like the intimacy of our small supportive community. Our school offers a balance of structured learning activities coupled with opportunities for individual expression, growth, and college experiences. Additionally, parents appreciate the various art electives offered at the school, which are integrated into all core academic subjects. Our Visual Arts program through Bronx Arts Ensemble and Studio in the School focuses on Color Theory, Scrapbooking, Art Across the Curriculum, Video and Photography, Geometric Design, Career Exploration in Art, Portfolio Development, Cartooning, Painting, Clay Animation, and Collage.

### Extracurricular Activities and Clubs

Seniors: Prom, Breakfast, Awards; LEGO Robotics, Band, Dance/Step Team, Field Day, Poetry Slam, March Madness Faculty/Student Basketball Game, Yearbook Committee, Science Fair, School Spirit Fridays

**Special Programs:** College/Career Readiness Program, National Junior Honor Society (NJHS), Urban Advantage Science, ELL/Saturday Test Prep Academy, Community Circle & Positive Behavioral Interventions and Supports (PBIS)

**CHAMPS Sports – Boys:** Basketball, Track & Field

**CHAMPS Sports – Girls:** Basketball, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Track & Field

**Other Sports:** Swimming

## Admissions Priorities and Programs

### Admissions Priorities

- **For X459L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X459U:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Renaissance Arts Program (RAP)	X459L	Music, Dance, & Visual Art	Limited Unscreened	N/A	N/A
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
East Fordham Academy for the Arts	X459U	Music and Dance	Unscreened	92	190
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.					

# **District 9 Schools**

Please be aware that the following schools are located in District 9.  
Students and residents of District 10 may apply.

## Contact Information

**Address:** 270 East 167th Street  
Bronx, NY 10456

**Phone:** 718-681-6850

**Fax:** 718-681-6895

**Email:** Elin@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X022>

**Subway:** 4, B, D to 167th St

**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 566

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; all students are expected to come to school in either a white, orange, or black polo shirt with the J.H.S. 22 Logo affixed, paired with beige khaki pants, shorts, or skirts

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; LeAp (Learning through an Expanded Arts Program) is a nonprofit organization committed to improving the quality of public education through a hands-on, arts-based approach to teaching the academic curriculum

**Summer Session Offered:** Yes; summer bridge program for incoming sixth graders, ELA and math remediation for returning seventh and eighth graders

**Weekend Program Offered:** Yes; monthly Saturday "Make It Better" program allows students to "make it better" in their academic learning

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	78%	86%	81%	81%	6%	2%	7.6
<b>Average for Similar Schools</b>	84%	82%	85%	84%	6%	6%	7.3

**Quality Review Score:** Developing (2010-2011)

## About Our School

J.H.S. 22 encourages students to work together to solve any and all problems that stand in the way of learning. At J.H.S. 22, we work to be Respectful, Organized, Responsible, and Safe (RORS). With three small learning communities (Columbia, John Jay, and UConn), J.H.S. 22 provides individualized attention to its students' academic, social, and emotional needs.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Visual Arts, Drama, Musical Theater, Girl Scouts, Wilson Reading Programs, Poetry Club, Marching Band

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Visual Arts, Musical Theater, Marching Band, Flags, Film-making, and much more offered through our partnership with LeAp (Learning through an Expanded Arts Program)

**Special Programs:** Technology, Theater, Arts, Student Leadership Development, Girl Scouts, Career Awareness & Character Development, Peer Mediation

**CHAMPS Sports – Boys:** Baseball, Basketball, Soccer

**CHAMPS Sports – Girls:** Basketball, Cheerleading, Soccer, Softball

**CHAMPS Sports – Co-ed:** Cross-Country, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

- **For X022S:** Open to students and residents of Districts 9 and 10
- **For X022U:**
  1. Priority to students residing in the zone
  2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Power Academy</b>	<b>X022S</b>	Leadership Development	Screened	56	274
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Test Scores</li> </ul>					
<b>Jordan L. Mott (J.H.S. 22)</b>	<b>X022U</b>	Learning	Unscreened	80	264
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Contact Information**

**Address:** 1865 Morris Avenue  
Bronx, NY 10453

**Phone:** 718-583-7750

**Fax:** 718-583-7658

**Email:** DJones8@schools.nyc.gov

**Website:** www.JHS117.org

**Subway:** 4 to 176th St; B to 174th-175th Sts; D to Tremont Ave

**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Community Service Required:** Yes; all 8th graders are required to complete a minimum of 2 hours of community service, the details of which are developed with their high school articulation counselor

**Extended Day Program Offered:** Yes; we provide an Extended Day Program for all Level 1 and Level 2 students, Tues – Thurs, 8:00 AM – 8:37 AM, as well as a host of afterschool, Saturday, and vacation academies

**Summer Session Offered:** Yes; mandated students attend summer school; we also offer a bridge program for our incoming 6th grade students to help them become acclimated with the middle school experience

**Weekend Program Offered:** Yes; we offer Saturday programs for students and engagement activities for parents

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	79%	82%	87%	95%	7%	4%	7.1
<b>Average for Similar Schools</b>	80%	82%	81%	82%	7%	6%	7.5

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

The Wade Academies (M.S. 117) is the only middle school in District 9 that has its original name from its inception in 1937. Our Wade Team members work hard to provide our students with a rigorous, standards-based curriculum. We have strong community partnerships that allow us to provide additional resources to our students, including trips outside of New York. Our major goal is to ensure that we develop the whole child. We strive to ensure that our students develop and grow academically, physically, and socially.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Yo! Magazine, Robotics, Specialized High School Test Preparation

**Extracurricular Activities and Clubs**

Teen Leadership and Conflict Resolution Groups, Student Council, Club Fame-Dance Troupe, Science Club, Art

**Special Programs:** Annual Career Day; Quarterly Honors Assembly and Lunch with the Principal for 1st and 2nd Honors, Perfect Attendance, and Most Improved Students

**CHAMPS Sports – Boys:** Baseball, Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Soccer, Track & Field

**Admissions Priorities and Programs****Admissions Priorities**

- **For X117L:**
  1. Priority to students and residents of Districts 9 and 10 who sign in at an event
  2. Then to students and residents of Districts 9 and 10
- **For X117S:** Open to students and residents of Districts 9 and 10
- **For X117Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Academy Houses</b>	<b>X117L</b>	Academies	Limited Unscreened	60	307
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					
<b>Wade Enrichment Preparatory Academy (WEPA)</b>	<b>X117S</b>	Humanities	Screened	60	274
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Essay/Writing Sample</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> <li>• Student Interview</li> </ul>					
<b>Joseph H. Wade Academies (M.S. 117) Zoned Program</b>	<b>X117Z</b>	Humanities	Zoned	Zoned Program	Zoned Program

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*



**Contact Information**

**Address:** 580 Crotona Park South  
Bronx, NY 10456

**Phone:** 718-842-6138

**Fax:** 718-842-6348

**Email:** JStupar@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X128>

**Subway:** N/A

**Bus:** Bx11, Bx15, Bx17, Bx21, Bx35, Bx41

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 363

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Cooking with Passion, MH3 Mouse Squad, Chorus, Graphic Novel Design, Baker's Delight, Junior Astronomers, Latin Dance

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	91%	96%	95%	25%	33%	7.6
<b>Average for Similar Schools</b>	89%	90%	92%	92%	25%	29%	7.5

**Quality Review Score:** Well Developed (2007-2008)

**About Our School**

Our students enjoy our small, nurturing environment where they are treated like family. We offer a wide variety of extracurriculars and educational trips to cultural sites in New York City and beyond. We celebrate our students' academic and artistic talents through science and curriculum fairs, talent showcases, and cultural celebrations. Students like our state-of-the-art technology resources, Smartboards and desktop computers in each classroom, laptop carts for each grade, and a new computer lab. Parents embrace our wide range of challenging academic experiences, and the high standards to which we hold our students. We offer parents tools to support their children's progress, including weekly progress reports and an online gradebook system. We work closely with parents to ensure students are accepted into some of the most highly regarded high schools. We work closely with our PTA to offer events that celebrate our school community and showcase our students' talents. Our school is proud to have proficiency scores in ELA and Math that double district averages. We were listed as "Among the Best" middle schools by the NY Daily News in 2012. We have been profiled in each edition of New York City's Best Public Middle Schools: A Parent's Guide, published by Teachers College. In 2013 our graduates gained acceptances to 26 specialized, private, and parochial high schools, including Bronx High School of Science, LaGuardia High School, Deerfield Academy in Massachusetts, and Loomis Chaffee School in Connecticut.

**Extracurricular Activities and Clubs**

Specialized High School Prep, Academic Support Program, MH3 Chess Team, MH3 Rock Stars, MH3 Dance Team, Student Government, Youth Leadership Development Program, Beginning Spanish

**Special Programs:** 6th grade trip to the Taconic Outdoor Education Center in Cold Spring, New York; 7th grade trip to Philadelphia; 8th grade trip to Washington, D.C.; trips to museums and colleges throughout the city; Schoolwide Enrichment Program; Advisory Program; Summer Orientation; The Oliver Program; Prep 9; TEAK; Twice-Annual Curriculum Expos; Annual Science Expo; Afterschool Enrichment Academy

**CHAMPS Sports – Boys:** Baseball, Basketball, Soccer, Track & Field

**CHAMPS Sports – Girls:** Soccer, Softball, Track & Field

**CHAMPS Sports – Co-ed:** Soccer, Track & Field

**Admissions Priorities and Programs****Admissions Priorities**

- Open to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mott Hall III	X128S	Math, Science, & Humanities	Screened	125	740
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>Review of Attendance &amp; Punctuality</li> <li>Student Interview</li> <li>Two Teacher Recommendations</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 1220 Gerard Avenue  
Bronx, NY 10452

**Phone:** 718-410-7230

**Fax:** 718-410-8933

**Email:** LRosario2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X218>

**Subway:** 4, B, D to 167th St

**Bus:** Bx1, Bx11, Bx13, Bx18, Bx2, Bx32, Bx35

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish

## School Life

**Total Students (grades 6-8):** 274

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; students must complete 10 hours a year

**Extended Day Program Offered:** Yes; we offer programs that support our students in the content areas in cycles based on needs

**Summer Session Offered:** Yes; we are entering our Third year with the Summer Quest Summer Program and WHEDco Summer Camp

**Weekend Program Offered:** Yes; we offer a Saturday Academy to support specific content areas based on need

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Music, Art and Drama

**Language Classes:** Spanish

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	95%	88%	88%	91%	18%	16%	7.9
<b>Average for Similar Schools</b>	90%	87%	91%	91%	15%	14%	7.9

**Quality Review Score:** Proficient (2012-2013)

## About Our School

We are a K-8 school that offers students the opportunity to be immersed in two languages (English and Spanish). Students spend half of their time learning content information in English and the other half learning in Spanish. Our goal is to have students become bi-literate, meaning that they can engage in academic work in both languages. Our middle school students engage in math, science, and/or social studies in English and Spanish. Through a wide variety of experiences, students view the world through a global perspective. Whether communicating with college students abroad or conducting research for a company like Time Inc., our students use the skills learned in the classroom in authentic ways. Students thrive in an environment that empowers them towards a self-directed future: a future that enables them to be productive citizens who respect and embrace linguistic and cultural differences. Parents enjoy a welcoming and supportive environment which encourages them to actively participate in the education of their children. They embrace the high expectations of teachers and staff, and work alongside us to foster well-rounded young adults. The school also encourages parents' personal growth by providing workshops on current topics, both social and academic. Parents are an integral and welcomed part of our community.

## Extracurricular Activities and Clubs

WHEDco After-School program offers programs in dance, sports, chess, fitness, science, high school preparation, and the arts

**Special Programs:** Dual language, Community Service, Health, Advisory, Reach for the World, BOKS, CHAMPS Rugby/Flag Football, Chorus, Drama, Health Initiatives, Geek Squad (Honor Society), Student Council, Chess

**CHAMPS Sports – Co-ed:** Basketball, Flag Football, Rugby

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>The Rafael Hernandez Dual Language Magnet School (P.S. / I.S. 218)</b>	<b>X218S</b>	Dual Language - Spanish / English	Screened: Language	93	728
<b>Selection Criteria:</b> Priority is given to the following students: <ul style="list-style-type: none"> <li>• English Language Learners (ELLs)</li> <li>• Heritage Language Speakers of the target language</li> <li>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					

**Contact Information**

**Address:** 3630 Third Avenue  
Bronx, NY 10456

**Phone:** 718-681-7093

**Fax:** 718-681-7324

**Email:** Rmays@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X219>

**Subway:** N/A

**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

**School Life**

**Total Students (grades 6-8):** 368

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	74%	78%	75%	85%	4%	5%	7.1
<b>Average for Similar Schools</b>	79%	83%	80%	84%	7%	6%	7.5

**Quality Review Score:** Developing (2012-2013)

**About Our School**

Each student is treated as an individual who makes valuable contributions to our school. Students enjoy our integration of technology into core subject areas. Parents value M.S. 219's mission to create, promote, and sustain a school community with a culture of mutual support and collective responsibility for the educational and holistic development of learners.

**Extracurricular Activities and Clubs**

Drama, Music, Dance, Chorus, Chess, Intramural Sports (Football, Basketball, Volleyball, Wiffle Ball, Track & Field), Movie Making, Audio Recording, Tech Lab

**Special Programs:** Robotics, Art Media Center, Technology, Renzulli Learning Program, Grade Trips (Boston, Philadelphia, Washington D.C.), Specialized High School Classes, Saturday Enrichment Classes

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
M.S. 219	X219U	Communications	Unscreened	140	277
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups above.					

### Contact Information

**Address:** 275 Harlem River Park Bridge  
Bronx, NY 10453

**Phone:** 718-583-6266

**Fax:** 718-583-6325

**Email:** EMatthi@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X229>

**Subway:** 1 to 191st St

**Bus:** Bx18, Bx3, Bx36, Bx40, Bx42, M101, M3

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 207

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; we enforce a strict uniform policy: burgundy shirt, khaki pants

**Academic Portfolio Required:** Yes; students must complete Math & ELA portfolios

**Community Service Required:** No

**Extended Day Program Offered:** Yes; from 8:00 AM – 8:45 AM, we provide Math and ELA enrichment

**Summer Session Offered:** Yes; Summer School, Summer Success Academy for English Language Learners

**Weekend Program Offered:** Yes; Saturday Enrichment Program

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	69%	67%	81%	74%	7%	10%	7
<b>Average for Similar Schools</b>	82%	83%	82%	85%	7%	6%	7.5

**Quality Review Score:** Developing (2011-2012)

### About Our School

Our mission is to create a rigorous learning environment that encourages students to express and achieve their greatest potential, seamlessly integrating the Common Core Learning Standards. We deliver a diverse and integrated curriculum that reaches across all disciplines at all grade levels. Students are encouraged to meet academic challenges with openness, critical thinking, and creative problem solving. We promote an atmosphere of cooperation and a can-do spirit, with respect for individual differences and community values. We strive to have our parents, teachers, and community members actively involved in making students' middle school experience as fulfilling as possible.

### Academic Opportunities

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Advanced Literature, 6th grade Honor Track, MathXEcon

**Language Classes:** French, Spanish

### Extracurricular Activities and Clubs

Drama, Art, Set Design, Dance, New York Exploring, Yoga

**Special Programs:** Junior International Thespian Society, Educational Talent Search Program BCC, Soaring Words, STEM, PS Art, Ezra Jack Keatz Book Making, Alvin Ailey, Percussion Ensemble(ACO), Academic Behaviors Pilot

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football

**CHAMPS Sports – Co-ed:** Soccer, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

- **For X229M:** Open to students and residents of Districts 9 and 10
- **For X229Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Dr. Roland N. Patterson School (I.S.229)</b>	<b>X229M</b>	Bilingualism	Screened: Language	30	117
<b>Selection Criteria:</b> Priority is given to the following students: <ul style="list-style-type: none"> <li>• English Language Learners (ELLs)</li> <li>• Heritage Language Speakers of the target language</li> <li>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					
<b>Dr. Roland N. Patterson School (I.S. 229) – Zoned Program</b>	<b>X229Z</b>	Bilingualism	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 1700 Macombs Road  
Bronx, NY 10453

**Phone:** 718-583-7007

**Fax:** 718-583-4864

**Email:** NAcosta@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X232>

**Subway:** 4 to 176th St; B, D to 174th-175th Sts

**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 541

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; khaki bottoms and solid color polo shirt (no stripes, designs, or wording permitted on shirt)

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; meals and sports are offered on Saturdays

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	99%	98%	99%	5%	14%	7.8
<b>Average for Similar Schools</b>	79%	83%	80%	85%	7%	7%	7.5

**Quality Review Score:** Proficient (2008-2009)

## About Our School

Through the collaborative support of all members of the school community, our students are empowered to make positive choices in life and apply their knowledge and skills to benefit society. The mission of M.S. 232 is to provide a learning environment that delivers challenging instruction and promotes critical thinking.

## Academic Opportunities

**Regents Classes:** Geometry, Integrated Algebra, Living Environment, U.S. History and Government

**Enrichment Classes:** Art and Technology, After-school Programs specifically designed for English Language Learners that include a dinner and sports option twice a week, Saturday Academy in English Language Arts and Math geared toward all students

**Language Classes:** Spanish Native Language Arts

## Extracurricular Activities and Clubs

Student Government, Newspaper Committee, Book Clubs (for ELLs)

**Special Programs:** Regular Trips to Broadway Plays, International Trips, Out-of-State Overnight Trips, College Campus Tours

**CHAMPS Sports – Boys:** Baseball, Basketball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Academy School (M.S. 232)	X232U	Communications	Unscreened	140	781
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 1595 Bathgate Avenue  
Bronx, NY 10457

**Phone:** 718-466-7800

**Fax:** 718-466-7801

**Email:** DKrulwi@schools.nyc.gov

**Website:** www.AMSbronx.org

**Subway:** N/A

**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx41

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 258

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; optional after-school programs

**Summer Session Offered:** Yes; middle school summer camp and summer school

**Weekend Program Offered:** Yes; occasional Saturday programs

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	83%	76%	83%	83%	19%	17%	7.4
<b>Average for Similar Schools</b>	85%	83%	82%	84%	15%	20%	7.6

**Quality Review Score:** Well Developed (2012-2013)

## About Our School

The Urban Assembly School for Applied Math and Science strives to prepare all of our students to become compassionate, critical thinkers capable of successful pursuits after high school. We expect that our graduates will be well-prepared for college study and that they will be equipped with the skills to make solid career choices. From individual and group explorations into math and science-based projects, our school experience will be simultaneously compelling, rigorous, supportive, and fun.

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Art, Music, Dance, Astronomy, Architecture, Engineering, and others

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Tutoring, Art, Music, Dance, Math League, Hiking/Camping programs

**Special Programs:** 6th grade college visits, 7th grade camping trips, 8th grade trip to Washington, D.C.

**CHAMPS Sports – Boys:** Basketball, Wrestling

**CHAMPS Sports – Girls:** Basketball, Wrestling

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 9 and 10 who sign in at an event
2. Then to students and residents of District 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Urban Assembly School for Applied Math and Science	X241L	Math & Science	Limited Unscreened	81	762
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 1600 Webster Avenue  
Bronx, NY 10457

**Phone:** 718-583-1736

**Fax:** 718-299-5559

**Email:** lwilkin2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X313>

**Subway:** B, D to 170th St

**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 374

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	78%	68%	78%	80%	3%	3%	7.1
<b>Average for Similar Schools</b>	81%	84%	82%	86%	7%	7%	7.5

**Quality Review Score:** Underdeveloped (2012-2013)

## About Our School

Our students like the security and stability of the School of Leadership Development. The relationships they build with teachers and staff are invaluable. Our students also enjoy being challenged academically and having many extracurricular activities. We invite our parents to become a part of their children's education by having an open door policy, as well as providing them with contacts to outside agencies that can assist them with social and emotional supports for their children and family.

## Extracurricular Activities and Clubs

Drama, Band, Chorus, Art, Newspaper, Step Team, Cheerleading, Rites of Passage

**Special Programs:** Poetry Program, Character Education, Rev It Up Reading, Carnegie Math, EPIC Program, Enrichment Classes

**CHAMPS Sports – Boys:** Basketball, Football

**CHAMPS Sports – Girls:** Basketball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>School of Leadership Development (I.S. 313)</b>	<b>X313U</b>	Leadership	Unscreened	140	328
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

### Contact Information

**Address:** 270 East 167th Street  
Bronx, NY 10456

**Phone:** 718-293-9048

**Fax:** 718-293-9748

**Email:** KSamuels@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X323>

**Subway:** 4, B, D to 167th St

**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 491

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	75%	71%	71%	76%	10%	12%	7.4
<b>Average for Similar Schools</b>	79%	82%	81%	85%	7%	7%	7.5

**Quality Review Score:** Developing (2011-2012)

### About Our School

Students graduating from the Bronx Writing Academy (BWA) are problem solvers and effective communicators who can articulately express their ideas in writing. At the BWA, students will work with teachers who make a concentrated effort to get to know them. No student walks through our halls anonymously; every adult in the building is there to support the students in their academic and personal growth. We are an Extended Learning Time school. School Hours are 8:30 AM – 6:00 PM for all 6th grade students. Through a partnership with Computers for Youth (CFY), all 6th grade students receive a desktop computer for their home with great education software. Through our partnership with Innovation Zone (iZone), we are able to offer increased access to technological resources in the school.

### Academic Opportunities

**Regents Classes:** Integrated Algebra

**Language Classes:** Spanish Native Language Arts

### Extracurricular Activities and Clubs

Citizen Schools After-school Program (including apprenticeships for real-world connections), Art, Step Dance, Newspaper, Poetry Slam, Drama, Hip Hop, Community Service

**Special Programs:** Advanced Mathematics, Chess Instruction, Additional Writing Periods, Art, Intramural Sports

**CHAMPS Sports – Boys:** Basketball, Track & Field

**CHAMPS Sports – Girls:** Basketball, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Bronx Writing Academy	X323U	Writing	Unscreened	150	507

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.



### Contact Information

**Address:** 250 East 164th Street  
Bronx, NY 10456

**Phone:** 718-681-8287

**Fax:** 718-681-8650

**Email:** mfelix@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X324>

**Subway:** 4, B to 161st St-Yankee Stadium; B, D to 167th St

**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 231

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; all students wear school shirt with navy blue pants or skirt, no jeans or hoodies allowed

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	85%	89%	82%	9%	4%	7.1
<b>Average for Similar Schools</b>	83%	81%	82%	83%	10%	11%	7.6

**Quality Review Score:** Proficient (2012-2013)

### About Our School

At the Bronx Early College Academy (BECA), students feel both welcomed and challenged on a daily basis. Students participate in numerous developmental activities that take place both during the school day and after school. Parents appreciate the safe environment and academic challenge that goes into being a student at BECA. Students are recognized as individuals and are able to collaborate with staff in a supportive environment. BECA is one of 100 New York City schools selected as an iLearn school for the 2014-2015 school year, offering online courses to students.

### Academic Opportunities

**Regents Classes:** Algebra 2/Trigonometry, Chemistry, Comprehensive English, Geometry, Global History and Geography, Integrated Algebra, Living Environment, U.S. History and Government

**Enrichment Classes:** International Baccalaureate Diploma Program

**Language Classes:** French, Spanish

### Extracurricular Activities and Clubs

Saturday School, Chorus, Mock Trials, Teen Tutoring, Student Leadership Groups, Visual Arts, Fitness Club, Dance Club, Step Team, CATT, Girls Scouts, Glee, Small Schools Athletic League

**Special Programs:** International Baccalaureate Diploma School, CUNY College NOW Program

**CHAMPS Sports – Boys:** Basketball, Flag Football

**CHAMPS Sports – Girls:** Volleyball

**CHAMPS Sports – Co-ed:** Soccer, Volleyball

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students and residents of Districts 9 and 10 who sign in at an event
2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Bronx Early College Academy	X324L	Humanities	Limited Unscreened	91	542
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 1000 Teller Avenue  
Bronx, NY 10456

**Phone:** 718-588-8221

**Fax:** 718-588-8263

**Email:** D09x325@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X325>

**Subway:** B, D to 167th St

**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish

## School Life

**Total Students (grades 6-8):** 380

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; instruction tailored to individual student needs, changing as skills are mastered

**Summer Session Offered:** Yes; remediation in all core subjects

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	90%	84%	86%	88%	4%	2%	7.5
<b>Average for Similar Schools</b>	82%	82%	83%	85%	6%	6%	7.4

**Quality Review Score:** Proficient (2012-2013)

## About Our School

Students benefit from engaging instruction and exciting extracurricular activities. Class sizes are kept as small as possible, and our school's culture emphasizes student responsibility and healthy development. 97% of parents surveyed report they are satisfied with how well the school communicates with them about their child's academic progress, and 96% of parents report they feel welcome in our school.

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Three Saturday academies: English language Learners and the Arts, English Language Arts Enrichment, and Mathematics Enrichment

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

After-school Programs in Visual Arts and Videography, Dance Troupe, Drama, SLAM Poetry Team, Student Leadership Council

**Special Programs:** Intensive Literacy Interventions for Struggling Readers, Summer Academic Programs, Shakespeare (Grade 8), Major Trips (including an overnight trip in Grade 8)

**CHAMPS Sports – Boys:** Baseball, Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Baseball, Basketball, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Urban Science Academy	X325U	Emotional, Social, & Academic Intelligence	Unscreened	128	379
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

### Contact Information

**Address:** 1501 Jerome Avenue  
Bronx, NY 10452

**Phone:** 718-294-8111

**Fax:** 718-294-8109

**Email:** MGraciano@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X327>

**Subway:** 4 to Mt Eden Ave; B, D to 170th St

**Bus:** Bx1, Bx11, Bx13, Bx18, Bx2, Bx3, Bx32, Bx35, Bx36

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 321

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes; some classes use portfolios

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	95%	94%	93%	15%	42%	7.7
<b>Average for Similar Schools</b>	87%	86%	84%	88%	13%	14%	7.5

**Quality Review Score:** Well Developed (2007-2008)

### About Our School

Students are immersed in a challenging academic program in which they have the opportunity to take two high school classes while in the middle school. Parents appreciate our belief that the foundation for successful school learning is the ability to read, write, and do math well. We integrate these crucial academic skills along with the social skills needed to ensure success for our students. As we expand to serve grades 6-12, students will have the opportunity to advance with us onto Comprehensive Model School Project (CMSP) High School.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** School is open every Saturday for Enrichment, especially in Mathematics and English Language Arts

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

After-school Enhancement Program, Girls Fitness Club, Newspaper, Drama

**Special Programs:** Saturday Enhancement Program, Intensive Summer Institute, After-school Tutoring

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Swimming

**CHAMPS Sports – Girls:** Basketball, Swimming, Volleyball

## Admissions Priorities and Programs

### Admissions Priorities

- Open to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Comprehensive Model School Project (M.S. 327)	X327U	Mathematics, Science, and Humanities	Unscreened	85	1229
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.					

### Contact Information

**Address:** 1000 Teller Avenue  
Bronx, NY 10456

**Phone:** 718-588-8308

**Fax:** N/A

**Email:** DBastian@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X328>

**Subway:** B, D to 167th St

**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 187

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	91%	82%	87%	3%	2%	7.6
<b>Average for Similar Schools</b>	82%	82%	82%	84%	6%	5%	7.4

**Quality Review Score:** Developing (2012-2013)

### About Our School

Students have opportunities to explore the world of entrepreneurship through participation in courses where they create a simulated small business of their choice, take part in internships, and participate in our student-operated school store. Parents appreciate that our school is a small, personable learning community. We provide our students with an excellent education and rich opportunities to contemplate their future role in a market economy.

### Academic Opportunities

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Drumming, Theater, Homework Help

**Special Programs:** Business/Entrepreneurship

**CHAMPS Sports – Boys:** Baseball, Basketball, Track & Field

**CHAMPS Sports – Girls:** Baseball, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of Districts 9 and 10 who sign in at an event
4. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>New Millennium Business Academy Middle School</b>	<b>X328L</b>	Entrepreneurship	Limited Unscreened	105	209
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 1600 Webster Avenue  
Bronx, NY 10457

**Phone:** 718-583-6767

**Fax:** 718-583-0281

**Email:** KOuterb@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X339>

**Subway:** B, D to 170th St

**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 605

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	82%	90%	89%	88%	7%	4%	7.4
<b>Average for Similar Schools</b>	79%	83%	81%	85%	7%	6%	7.5

**Quality Review Score:** Proficient (2012-2013)

## About Our School

Our teacher teams work to develop relationships with students, providing them with meaningful educational experiences in their Small Learning Academies. Parents appreciate our strong commitment to technology, which readies their children to succeed in high school, college, and a quickly-advancing technological world.

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Step Dance Team, Yo! Magazine

**Special Programs:** Technology (Mac laptops and iPads), Basketball, Band Program, Student Government, Internship Work Program, Cheerleading, Student Magazine, Community Outreach Partnerships

**CHAMPS Sports – Boys:** Basketball, Flag Football, Track & Field

**CHAMPS Sports – Girls:** Basketball, Track & Field

**CHAMPS Sports – Co-ed:** Soccer, Softball, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of Districts 9 and 10 who sign in at an event
4. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>School of Communication Technology (M.S. 339)</b>	<b>X339L</b>	Technology	Limited Unscreened	240	427
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 200 West 167th Street  
Bronx, NY 10452

**Phone:** 718-410-5770

**Fax:** 718-410-5779

**Email:** info@highbridgegreen.com

**Website:** http://schools.nyc.gov/SchoolPortals/09/X361

**Subway:** 4 to 167th St

**Bus:** Bx11, Bx13, Bx18, Bx35, M101, M2

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 143

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

## About Our School

Our students love learning about the environment and how their decisions can make the world a cleaner, better place. They enjoy working in our garden and greenhouse and growing healthy food for lunch. Through hands-on activities and experiments in our new science and technology labs, students develop the skills that will prepare them for success in high school and beyond. Students also enjoy expressing themselves through music, art, and other creative electives we offer. Parents like our school's focus on high school and college preparation, and that our students can earn high school credit by the time they finish 8th grade. Our Advisory program helps maintain a small, family-oriented community that focuses on students' personal development so that students feel safe and supported. Parents love our commitment to the community and the close relationships our school builds between teachers, students, and families. Our school's new LEED Platinum Certified building has state-of-the-art classrooms and labs, a library, a greenhouse, and outdoor roof with a garden. Our large auditorium and gym house our famous talent shows and athletic activities.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** We will offer P.E./Health, Art, and Music by the time students are in 8th grade

**Language Classes:** Spanish Native Language Arts

## Extracurricular Activities and Clubs

We plan to offer a wide range of activities, including Student Government, Lunch & Afterschool Clubs, Art, Music, and Athletic Programs

**Special Programs:** Field Trips, Advisory, Community Service, Partnership with Donorschoose.org

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Basketball

**Other Sports:** Volleyball and Soccer

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students attending or zoned to P.S. 11, P.S. 73, P.S. 114, or P.S. 126
2. Then to students and residents of District 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Highbridge Green School	X361U	Environmental Science	Unscreened	130	521
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

**Contact Information**

**Address:** 240 East 172nd Street  
Bronx, NY 10457

**Phone:** 718-410-4040

**Fax:** 718-992-4129

**Email:** amelendez@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X413>

**Subway:** 4, B, D to 170th St

**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 167

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	89%	89%	87%	93%	18%	24%	7.1
<b>Average for Similar Schools</b>	86%	83%	86%	86%	13%	14%	7.4

**Quality Review Score:** Proficient (2010-2011)

**About Our School**

Bronx School for Medical Science serves students with a desire to enter health-related fields. Our daily routine calls for students to stay in the same classroom while teachers rotate to classes. Students and parents find this self-contained model very valuable. Parents value our approach of making students aware of college in 6th grade. Students are required to wear mint green medical scrubs at all times in the building.

**Extracurricular Activities and Clubs**

**Special Programs:** CUNY's MGI

**CHAMPS Sports – Boys:** Baseball, Basketball, Soccer, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Soccer, Softball, Track & Field, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

- Open to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Bronx School for Medical Science	X413S	Health Professions	Screened	70	651
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>Attendance at an Information Session</li> <li>Essay/Writing Sample</li> <li>Review of Attendance &amp; Punctuality</li> <li>Review of Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 250 East 164th Street  
Bronx, NY 10456

**Phone:** 718-293-4017

**Fax:** 718-293-7396

**Email:** PAwosog@schools.nyc.gov

**Website:** www.motthallsta.org

**Subway:** 4, B to 161st St-Yankee Stadium; B, D to 167th St

**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 416

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; we require 15 hours of community service per year per grade

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; Saturday Academy Enrichment Program

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	96%	96%	96%	96%	15%	20%	8.7
<b>Average for Similar Schools</b>	84%	83%	83%	84%	13%	13%	7.5

**Quality Review Score:** Proficient (2011-2012)

## About Our School

Our students work on many collaborative and research projects, building the skills needed to analyze or support a position. Our school culture supports not only students' academic achievement but also their social and emotional growth. We collaborate with parents in our work and maintain an open door policy that allows all parents to have full access to the principal and staff. Our parents find it amazing that we have a 24-hour turnaround for returning calls and responding to all emails. We integrate technology across all subject areas and we facilitate Socratic Seminars at the end of each unit of study. We were authorized as an International Baccalaureate (IB) school in March 2014.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Achievement Via Individual Determination (AVID) Electives

## Extracurricular Activities and Clubs

Math Club, Science Club, Art, Dance, Leadership, Yoga

**Special Programs:** Chess, Robotics, Advisory, Service Learning

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of Districts 9 and 10 who sign in at an event
4. Then to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Science and Technology Academy: A Mott Hall School	X454L	Math, Science, & Technology	Limited Unscreened	120	977
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					



## Contact Information

**Address:** 244 East 163rd Street  
Bronx, NY 10451

**Phone:** 718-410-3430

**Fax:** 718-410-3950

**Email:** MRoss@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X505>

**Subway:** 4, B, D to 161st St-Yankee Stadium

**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 278

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; white shirt, tie, and black slacks

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	97%	95%	97%	99%	15%	19%	6.5
<b>Average for Similar Schools</b>	89%	88%	91%	90%	22%	26%	7.5

**Quality Review Score:** Proficient (2012-2013)

## About Our School

The Bronx School for Law, Government and Justice (LGJ) is an educational community that believes learning is a product of thinking. Students at LGJ are engaged in “hands-on, minds-on” learning in their core classes as well as through the law curriculum, mentoring, and extracurricular activities. Both students and parents like that when you come to LGJ you become a part of a family. Our families appreciate the many partnerships that create opportunities for mentoring, internships, and shadow days for our students. The LGJ middle school is small and allows for students and parents to receive one-on-one attention. We were founded in September 1997 by the Urban Assembly, and share a campus with the Bronx Criminal Court Complex. Our middle school students are provided with a mentor.

## Extracurricular Activities and Clubs

Debate, Lincoln Douglas Debate, Math Club, Mock Trial, Moot Court, Policy Debate, Student Government, Dance, Cheerleading, Rock Climbing/Hiking

**Special Programs:** Mentoring Program, Community Service

**CHAMPS Sports – Boys:** Baseball, Basketball, Wrestling

**CHAMPS Sports – Girls:** Basketball, Softball, Volleyball

**CHAMPS Sports – Co-ed:** Bowling

# Admissions Priorities and Programs

## Admissions Priorities

- Open to students and residents of Districts 9 and 10

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Bronx School for Law, Government and Justice	X505S	Law & Government	Screened	88	762
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>Demonstrated interest in Law, Government, and Justice</li> <li>Review of Attendance &amp; Punctuality</li> <li>Review of Grades</li> <li>Student Interview</li> <li>Teacher Recommendation</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

# **Boroughwide Schools**

All students and residents of the Bronx may apply  
to the schools listed on the following pages.

### Contact Information

**Address:** 4143 Third Avenue  
Bronx, NY 10457

**Phone:** 718-466-8000

**Fax:** 718-466-8090

**Email:** admissions@eaglebronx.org

**Website:** www.eaglebronx.org

**Subway:** N/A

**Bus:** Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 257

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	92%	91%	94%	10%	6%	7.3
<b>Average for Similar Schools</b>	86%	85%	86%	87%	11%	11%	7.6

**Quality Review Score:** Proficient (2011-2012)

### About Our School

The Eagle Academy for Young Men believes excellence, both in character and scholarship, opens doors. This school embodies a strategic partnership between students, administrators, teachers, parents, mentors, and community supporters. The Eagle Academy prepares its students to join the ranks of future leaders in society. Students benefit from the extensive learning opportunities provided by our partners, the One Hundred Black Men of New York and the Eagle Academy Foundation. The Eagle Academy for Young Men was founded by the One Hundred Black Men of New York. Students also enjoy the variety of clubs and extracurricular programs, the family-like atmosphere of the school, and our Mentoring Program. We have a high level of parental involvement. Parents appreciate the expertise and dedication of our educators and the opportunities their sons have to travel throughout the country and worldwide. We offer extensive summer enrichment opportunities for all students. Our graduates have earned over three million dollars' worth of scholarships.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Language Classes:** French, Spanish

### Extracurricular Activities and Clubs

**Special Programs:** Saturday Academy, Eagle S.O.A.R. Program

## Admissions Priorities and Programs

### Admissions Priorities

1. All-Boys School
2. Priority to students and residents of the Bronx who sign in at an event
3. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy for Young Men	X231L	Humanities	Limited Unscreened	81	973
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

### Contact Information

**Address:** 240 East 172nd Street  
Bronx, NY 10457

**Phone:** 718-410-4343

**Fax:** 718-410-4101

**Email:** JWaslaw@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/09/X350>

**Subway:** 4, B, D to 170th St

**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 107

**Grades (2015-2016):** 6-9

**Final Expected Grade Configuration:** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

### About Our School

Students love our small class sizes and the individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes using the online course access available through our school's learning portal. Daily 30-minute support sessions, in all classes, help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the arts and athletics allow students to explore non-academic interests throughout the school day. Daily advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

### Academic Opportunities

**Enrichment Classes:** High School Level English, Math, and Science

### Extracurricular Activities and Clubs

Chess In the Schools, Play Rugby Inc. Sports and Leadership Academy

**Special Programs:** Daily group advisory sessions facilitated by Wediko Children's Services, Sports and arts instruction during and after school provided by Play Rugby Inc. and Community Word Project, MS Service Learning projects, Paid internships

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Fitness Club, Flag Football, Flag Rugby

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students and residents of Districts 7, 9, and 10 who sign in at an event
2. Then to students and residents of Districts 7, 9, and 10
3. Then to students and residents of the Bronx who sign in at an event
4. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
New Directions Secondary School	X350L	Academic and Talent Development for Over-aged Students	Limited Unscreened	36	71
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>Students must be one or more years over the grade age for current age level.</li> <li>Students must have a composite scale score of 629 or lower on the NYS Examinations in English Language Arts (ELA) and Mathematics.</li> <li>Students must not have previously been in 6th grade.</li> <li>Students who apply to this program will be randomly selected within the priority groups listed above.</li> </ul>					

## Contact Information

**Address:** 1865 Morris Avenue  
Bronx, NY 10453

**Phone:** 718-731-2590

**Fax:** 718-731-2595

**Email:** info@tywlsbronx.org

**Website:** www.tywlsbronx.org

**Subway:** 4 to 176th St; B to 174th-175th Sts; D to Tremont Ave

**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 184

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; gray pants or plaid skirt, polo shirt with school logo, vest or sweater with school logo, black shoes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; mandatory summer program for incoming 6th graders is held the last week of August 2015

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	96%	91%	97%	84%	14%	24%	8.4
<b>Average for Similar Schools</b>	89%	88%	88%	90%	20%	25%	7.4

**Quality Review Score:** N/A

## About Our School

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow's leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop life-long learners who are armed with the skills necessary to successfully complete college or any career readiness program and become productive members of society.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Technology

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Arts & Crafts, Student Government, Peer Mediation, Step, C.S.I., Project SMART, She's the First, Performance Poetry, Tribeca Film, Dancing Divas, Drama, Making Proud Choices, HW Help

**Special Programs:** Early College Awareness, Health & Wellness, Leadership, Advisory Program

**Other Sports:** Volleyball, Basketball, Track, Soccer

# Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Young Women's Leadership School of the Bronx	X568M	Math, Science, & Technology	Screened	91	1216
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at an Open House or Information Session</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

**Address:** 2225 Webster Avenue  
Bronx, NY 10457

**Phone:** 718-584-0832

**Fax:** 718-584-5102

**Email:** rlink2@schools.nyc.gov

**Website:** www.tapconyc.org

**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts

**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 237

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No; we have a strict dress code policy

**Academic Portfolio Required:** No; Dance, Drama, Visual Studies Auditions 10/25, 11/15, and 12/13 from 10:00 AM - 1:00 PM

**Community Service Required:** No; while not required, we have many voluntary community service activities

**Extended Day Program Offered:** Yes; we have 21 after-school clubs in academic, arts, and sports strands

**Summer Session Offered:** Yes; summer school at the Roosevelt Campus at 500 East Fordham Road

**Weekend Program Offered:** Yes

## Academic Opportunities

**Regents Classes:** Living Environment

**Language Classes:** Spanish

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	83%	91%	91%	93%	15%	14%	7.3
<b>Average for Similar Schools</b>	86%	84%	86%	86%	13%	13%	7.5

**Quality Review Score:** Proficient (2012-2013)

## About Our School

TAPCo is one of the first public STEAM (Science, Technology, Engineering, Arts, Math) schools in New York City. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can pursue tracks of study in Dance, Drama, or Visual Studies (moving/non-moving image). Students and parents like our personal, family-like atmosphere, our many academic and extracurricular activities, and our strong, supportive staff. TAPCo has two dance studios, a black box theater, a full-sized auditorium, a theater scene shop, a video production studio, two chorus rooms, and an art room. We have partnerships with world-class arts organizations like the 92Y and Lincoln Center. On average, our college acceptance rate is 99% with over \$1.5 million in student scholarships and grants (not loans). We communicate with students and parents through our school website, daily morning announcements, weekly student meetings with their staff agents, monthly town hall meetings, an open door policy for the entire administration, and our parent association. TAPCo was cited as "a hidden gem" in Clara Hemphill's book *New York City's Best Public Middle Schools: A Parent's Guide*.

## Extracurricular Activities and Clubs

Middle School Newspaper, Student Council, Drama, Theater Tech Crew, Dance, Choral Music, Glee, Visual Arts, Prefects Community Service, Tech Squad, Radio Station, Documentary, Chess, Math Homework

**Special Programs:** 92nd Street Y Classes, Lincoln Center Open Stages, Broadway League Internships, Circle in the Square Teens on Broadway, Little Kids Rock, Royal Shakespeare Company at the Park Armory, Sticks 'n Skins: The Sessions Day, NYU's Tisch School of the Arts Inter-Cultural Collaborations with Local Teens, Scholastic Arts Competition

**CHAMPS Sports – Boys:** Basketball, Flag Football, Soccer, Volleyball

**CHAMPS Sports – Girls:** Basketball, Soccer, Softball, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 9 & 10
2. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Theatre Arts Production Company (TAPCo)</b>	<b>X225M</b>	Performing & Visual Arts	Screened	90	1015
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at an Open House</li> <li>• Audition</li> <li>• Review of Grades &amp; Test Scores</li> <li>• Teacher Recommendation</li> </ul>					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

**Contact Information**

**Address:** 3617 Bainbridge Avenue  
Bronx, NY 10467

**Phone:** 718-515-0410

**Fax:** 718-515-0345

**Email:** SSanche3@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/10/X308>

**Subway:** 4 to Woodlawn

**Bus:** Bx10, Bx28

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 236

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	97%	93%	97%	93%	20%	15%	7.3
<b>Average for Similar Schools</b>	85%	84%	86%	85%	17%	18%	7.6

**Quality Review Score:** Well Developed (2010-2011)

**About Our School**

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time, respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and consequences for academic performance and behavior.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, Living Environment

**Extracurricular Activities and Clubs**

Band, Newspaper, Student Council, Art Portfolio Development

**Special Programs:** Science: Urban Advantage, Math & Science: Regents Preparation, Specialized High Schools Test Prep

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of Districts 9 & 10
2. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Dance (Performing Arts)</b>	<b>X308M</b>	Classical Ballet & Modern Dance	Screened	74	1570
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Diagnostic Test</li> <li>• Audition</li> <li>• Review of Attendance &amp; Punctuality</li> </ul>					
<b>Visual Arts (Visual Art &amp; Design)</b>	<b>X308N</b>	Art History, Drawing, Painting, and Fashion Design	Screened	30	1180
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Diagnostic Test</li> <li>• Audition</li> <li>• Review of Attendance &amp; Punctuality</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

# Citywide Schools

All New York City residents may apply  
to the schools listed on the following pages.



## Contact Information

**Address:** 111 Columbia Street  
New York, NY 10002

**Phone:** 212-677-5190

**Fax:** 212-260-8124

**Email:** BAlfier@schools.nyc.gov

**Website:** www.nestmk12.net

**Subway:** F, J, M, Z to Delancey St-Essex St

**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 428

**Grades (2015-2016):** K-12

**Uniform/Dress Code Enforced:** Yes; polo or button-down shirt school logo solid color pants or skirts

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	100%	92%	94%	93%	7.6
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	57%	8

**Quality Review Score:** Proficient (2010-2011)

## About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

## Academic Opportunities

**Regents Classes:** Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

**Enrichment Classes:** Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

**Language Classes:** Chinese (Mandarin)

## Extracurricular Activities and Clubs

**Special Programs:** Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

**CHAMPS Sports – Boys:** Baseball, Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Table Tennis

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 345 East 15th Street  
New York, NY 10003

**Phone:** 212-475-7972

**Fax:** 212-475-0459

**Email:** iceadmissions@gmail.com

**Website:** www.iceschool.net

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

**Bus:** M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 201

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; students are assessed by completing long-term projects in all core disciplines.

**Community Service Required:** No

**Extended Day Program Offered:** Yes; teachers work with students after school and can be supervised until after 5 PM.

**Summer Session Offered:** Yes; summer school every July and August

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	63%	52%	8.2
<b>Average for Similar Schools</b>	98%	97%	97%	97%	64%	63%	7.8

**Quality Review Score:** Well Developed (2012-2013)

## About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

## Academic Opportunities

**Enrichment Classes:** Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

**Special Programs:** Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Soccer, Track & Field

**CHAMPS Sports – Girls:** Basketball, Soccer, Softball, Track & Field

**CHAMPS Sports – Co-ed:** Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information**

**Address:** 328 West 48th Street  
New York, NY 10036

**Phone:** 212-247-8652

**Fax:** 212-247-7514

**Email:** admissions@ppasshare.org

**Website:** ppasnyc.org

**Subway:** 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

**Bus:** M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 95

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	98%	99%	100%	84%	52%	7.2
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Proficient (2009-2010)

**About Our School**

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Creative Writing and Independent Reading Program (IRP)

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

**Special Programs:** Now applying for after-school program.

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Audition</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

Please see page 79 for more information about auditioning for Professional Performing Arts School.

## Contact Information

**Address:** 890 Broadway  
New York, NY 10003

**Phone:** 212-254-1803

**Fax:** 212-477-5048

**Email:** schoolinfo@ballettech.org

**Website:** www.ballettechschool.org

**Subway:** 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

**Bus:** M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 69

**Grades (2015-2016):** 4-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

**Summer Session Offered:** Yes; the Summer Session is a ballet program and an academic program.

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	99%	100%	53%	74%	8.2
<b>Average for Similar Schools</b>	90%	90%	91%	91%	47%	51%	8

**Quality Review Score:** Proficient (2009-2010)

## About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

## Academic Opportunities

**Enrichment Classes:** Dance, Visual Art

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Spirit Committee

**Special Programs:** KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 100 West 77th Street  
New York, NY 10024

**Phone:** 212-595-7193

**Fax:** 212-496-2854

**Email:** dsmiley@schools.nyc.gov

**Website:** www.ps334anderson.org

**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

**Bus:** M10, M104, M11, M5, M57, M7, M72, M79, M86

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 192

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; hours must be documented.

**Extended Day Program Offered:** Yes; students are selected by the school.

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	95%	99%	8.9
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	57%	8

**Quality Review Score:** Well Developed (2009-2010)

## About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, Spanish

**Enrichment Classes:** Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

**Special Programs:** Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

**CHAMPS Sports – Boys:** Basketball, Lacrosse, Soccer

**CHAMPS Sports – Girls:** Basketball, Lacrosse, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information**

**Address:** 129 West 67th Street  
New York, NY 10023

**Phone:** 212-501-3318

**Fax:** 212-501-3339

**Email:** smsa@kaufmanmusiccenter.org

**Website:** www.kaufmanmusiccenter.org/sms

**Subway:** 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

**Bus:** M10, M104, M11, M20, M5, M57, M66, M7, M72

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 50

**Grades (2015-2016):** K-11

**Final Expected Grade Configuration:** K-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; community service concert

**Extended Day Program Offered:** Yes; extra tutoring

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	92%	90%	8.7
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	56%	8

**Quality Review Score:** Well Developed (2011-2012)

**About Our School**

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.  
Please contact the school for information about how to apply.

### Contact Information

**Address:** 240 East 109th Street  
New York, NY 10029

**Phone:** 212-860-6003

**Fax:** 212-831-1842

**Email:** mbruno3@schools.nyc.gov

**Website:** www.tagscholars.com

**Subway:** 6 to 110th St

**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 159

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	92%	90%	88%	72%	72%	8.2
<b>Average for Similar Schools</b>	88%	88%	89%	89%	41%	46%	7.8

**Quality Review Score:** Proficient (2010-2011)

### About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, U.S. History and Government

**Enrichment Classes:** Art through 6th grade, Technology (programming and robotics)

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

**Special Programs:** Project Boost; Field Trips to Museums, Libraries, Randall's Island

**CHAMPS Sports – Girls:** Volleyball

This school has a school-based application process.  
Please contact the school for information about how to apply.

### Contact Information

**Address:** 50 Avenue P  
Brooklyn, NY 11204

**Phone:** 718-621-5730

**Fax:** 718-621-5735

**Email:** dtaylor32@schools.nyc.gov

**Website:** www.bsi686.org

**Subway:** N to Kings Highway

**Bus:** B4, B6, B82

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** K-7

**Final Expected Grade Configuration:** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

**Community Service Required:** No

**Extended Day Program Offered:** Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** Proficient (2011-2012)

### About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

### Academic Opportunities

**Regents Classes:** Earth Science, Latin, Living Environment, U.S. History and Government

**Enrichment Classes:** SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

**Language Classes:** Latin

### Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

**Special Programs:** Field Trips, Internships, Community Service Projects, STEM activities

**CHAMPS Sports – Boys:** Basketball, Dance, Soccer

**CHAMPS Sports – Girls:** Basketball, Dance, Soccer

**CHAMPS Sports – Co-ed:** Basketball, Dance, Soccer

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• On-site Assessment</li> <li>• Review of Grades, Test Scores, and Attendance</li> <li>• Student Writing Sample</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*



## Contact Information

**Address:** 2401 Neptune Avenue  
Brooklyn, NY 11224

**Phone:** 718-266-0814

**Fax:** 718-266-1693

**Email:** prubin3@schools.nyc.gov

**Website:** <http://is239.schoolwires.com>

**Subway:** N/A

**Bus:** B36, B74, B82

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 1312

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	99%	99%	81%	80%	7.8
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Well Developed (2007-2008)

## About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment

**Enrichment Classes:** Music, Art, Technology, Robotics, Computer Science, Leadership

**Language Classes:** Italian, Spanish

## Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

**Special Programs:** Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

**CHAMPS Sports – Boys:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Girls:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Bowling

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 79	Talent Areas	Test	456	7820
<b>Selection Criteria:</b> For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 79 carefully.					

**Contact Information**

**Address:** 31-51 21st Street  
Astoria, NY 11106

**Phone:** 718-935-3608

**Fax:** N/A

**Email:** 30thaveschool@gmail.com

**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q300>

**Subway:** N, Q to Broadway

**Bus:** Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** K-7

**Final Expected Grade Configuration:** K-8

**Uniform/Dress Code Enforced:** Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

**About Our School**

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment, Spanish

**Language Classes:** Chinese (Mandarin), Spanish

**Extracurricular Activities and Clubs**

**Special Programs:** Robotics, Programming

**CHAMPS Sports – Boys:** Will be based on student interest

**CHAMPS Sports – Girls:** Will be based on student interest

**CHAMPS Sports – Co-ed:** Will be based on student interest

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>30th Avenue School</b>	<b>Q300M</b>	STEM-Enriched Gifted & Talented Program	Screened	60	1459
<b>Selection Criteria:</b> Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

**Request for Testing (RFT) Information:** All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

### Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

**Ranking Mark Twain on the Middle School Application:** Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

**Talent Testing/Audition Information:** After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

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## How to Apply to Professional Performing Arts School (02M408)

**Audition Information:** Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

**Ranking PPAS on the Middle School Application:** In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

## District 10 Charter Schools

This is a list of charter schools located in District 10 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

### **Atmosphere Charter School**

Address: Contact school for information

DBN: 84XTBD

Grades Served (2015-2016): 6

Phone: 718-775-5692

Fax: Contact school for information

Email: [info@atmosphereacademy.org](mailto:info@atmosphereacademy.org)

Website: Contact school for information

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### **Tech International Charter School**

3120 Corlear Avenue, Bronx, 10463

DBN: 84X258

Grades Served (2015-2016): 6-8

Phone: 718-549-1908

Fax: 718-549-2612

Email: [rcastillo@ticharter.org](mailto:rcastillo@ticharter.org)

Website: [www.ticharter.org](http://www.ticharter.org)

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