## 2015 New York Cily Middle School Directory distice 11



## Department of

## Education

Carmen Fariña, Chancellor
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## Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc．gov／schools／MiddleSchool．

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\text { ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف } 2014 .
$$

এই ডিরেळরির অনূদিত সংস্করণ 2014 সালের শরত ঋহুতে অনলাইনে পাওয়া यাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l＇automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la．

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다．

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г．

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

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\text { اس ُُائريكثرى كى ترجم شده اشاعت بمارى ويب سائتٌ پر موسم خزا } 2014 \text { تك دستياب بوگى- }
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## Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

## How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- Admissions Priorities: The order in which applicants are considered for placement. See page 2 for more information.
- Admissions Methods: The way schools consider and admit applicants. See page 2 for more information.
- Seat Availability: The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

## School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

## Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 38) and are marked with "Boroughwide School" in the top-right corner of the school pages.

## Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 44) and are marked with "Citywide School" in the top-right corner of the school pages.

## Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the "Admissions Priorities and Programs" section on school pages.

## Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 11. New York Middle School's Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 11

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, John has a better chance of being matched to New York Middle School than Andrea does. Despite the fact that Andrea lives in District 11, she falls into the second priority group - all students residing in the zone who apply will be considered before her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

## Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. You must sign in at these events to receive priority to the school's Limited Unscreened program(s). Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

## The



Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.


Biographical Information Attendance

Special Education Status
English Language Learner Status

Priority to those students who attend an information session

Zoned

Unscreened
ographical Information
(Student's name, address current school, gender)
Special Education Status

## Your Next Steps

## September

$\square$ Review the Middle School DirectoryMeet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)Contact schools of interest about open houses, information sessions, and audition datesCheck the middle school website for important dates: nyc.gov/schools/middleschoolAttend the District Middle School Fairs

## October

$\square$ Attend the District Middle School FairsReturn RFT to your guidance counselorAttend information sessions and open housesReview Admissions Priorities for each school

## November

$\square$ Receive middle school application
$\square$ Check your commute for schools of interest
$\square$ Get your application ready:

- Rank the choices you are interested in attending
- Sign and make a copy of the application


## December

Submit your completed application to your guidance counselor

## January

Attend auditions and interviews; complete school-based assessments and/or portfolios
## February

$\square$ Attend auditions and interviews; complete school-based assessments and/or portfolios

## March

Receive and return New Middle Schools application to guidance counselor (optional)

## May

Middle school match results distributedStudents who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
$\square$ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

## June

Middle school appeal results distributed

## Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on Total number of students who were enrolled ELL Programs in grades 6-8 as of November 2013.
School Life
Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Y
Summer Session Offered: No
Weekend Program Offered: Yes

## School Perform

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | $82 \%$ | $81 \%$ | $86 \%$ | $87 \%$ | $11 \%$ | $28 \%$ | 7.5 |
| Average for <br> Similar Schools | $84 \%$ | $81 \%$ | $83 \%$ | $84 \%$ | $11 \%$ | $10 \%$ | 7.5 |

Quality Review Score: Well Developed (2010-2011)

## About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

## Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.
why, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Sym, By), Project BOOST (Building Options and Opportunities for Students)
CHAMPS Sports - Boys: Basketball, Softball
CHAMPS Sports - Girls: Basketball, Softball, Volleyball
CHAMPS Sports - Co-ed: Basketball, Soccer, Track \& Field

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

Admissions Priorities and Programs

## Admissions Priorities <br> - Priority to continuing 5 <br> Admissions Priorities determine the order in

- Then to students residing in the zone
- Then to students and residents of District


## School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15 . Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $1 / 2$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $11 / 2$ miles or more from school. If they live closer than that but more than $1 / 2$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

## Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.
Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

## Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

## School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

| Citywide | District 11 |
| :---: | :---: |
| Average | Average |
| English: $89 \%$ | English: $86 \%$ |
| Math: $88 \%$ | Math: $85 \%$ |
| Social Studies: $89 \%$ | Social Studies: $87 \%$ |
| Science: $90 \%$ | Science: $85 \%$ |

The percent of $6^{\text {th }}, 7^{\text {th }}$, and $8^{\text {th }}$ grade students who scored at a level 3 or 4 on the New York State English and math tests.

| Citywide | District 11 <br> Average |
| :---: | :---: |
| English: $\mathbf{2 5 \%}$ | English: $16 \%$ |
| Math: $\mathbf{2 7 \%}$ | Math: $17 \%$ |

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

| Citywide <br> Average | District 11 <br> Average |
| :---: | :---: |
| 7.4 | 7.4 |


|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied <br> Are <br> Students <br> With the <br> School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 93\% | 95\% | 89\% | 91\% | 35\% | 37\% | 7.4 |
| $\longrightarrow \begin{gathered} \text { Average for } \\ \text { Similar Schools } \end{gathered}$ | 89\% | 91\% | 91\% | 88\% | 35\% | 34\% | 7.6 |

Quality Review Score: Well Developed (2010-2011)
This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

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## School Quality Information, continued

## Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (For 2007-2008 reports only)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

## New York State Accountahility

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

## Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

## Site Accessihility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be relocated to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

## English Language Learners [ELLs]

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:
Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60\% English/40\% Spanish; 50\% English/50\% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60\% Spanish/40\% English; Year 2: 50\% Spanish/50\% English).

## ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school-reported data.

All middle schools must issue the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

## STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

| Student Name | Student ID \# | Date of Birth | Gender |
| :---: | :---: | :---: | :---: |
| Home Address | Apt.\# | Borough | Zip Code |
| Local Zoned Middle School |  |  |  |
| Parent/Guardian Name | Telephone |  |  |
| 2 ACADEMIC INFORMATION <br> Parent/Student: Please review the information below carefully. Contact personnel at your current school to update it |  |  |  |
| Current Grade | Current Schoo |  |  |
| Standardized Tests: |  |  |  |
| ELA: |  |  |  |
| MATH: |  |  |  |
| Test Date: | vel: |  |  |

Entitled to Special Education Services:
Entitled to Bilingual/ESL Services:
NYSESLAT Test Date:

## Level:

Years in English Language School:

ACADEMIC ASSESSMENT - FOR 」
Middle School Liaison: This section must be col

1) Please verify that the student biographical infor
2) The final June 2014 rep rrades and teacht
el for entry into SEMS.
e.g. au , and the student attendance are updated in ATS.
ents must be entered directly into SEMS.



I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

## How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5 , and sign and date the application in section 6 . Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 - Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 - Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 - Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. You do not need to complete this section.

Section 4 - Middle School Liaison Name \& Signature: This section will be filled out by the middle school liaison at your child's elementary school. You do not need to complete this section.

Section 5 - Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a " 1 " next to the school you want your child to attend most; a " 2 " next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.
Rank your choices in order of preference here.

| Choice |  |  |  |
| :---: | :---: | :---: | :--- |
| Number | District | Program Code |  |
| 2 | 1 | M378L | School for Global Leaders |
| 3 | 21 | K239CM | Mark Twain (I.S. 239) Magnet Program - Computer/Math |
| 1 | 21 | K239VO | Mark Twain (I.S. 239) Magnet Program - Vocal |
|  | 1 | M292S | Henry Street School for International Studies |
| 4 | 1 | M140S | The Nathan Straus Preparatory School of Humanities (P.S. 140) |
|  | 1 | M301S | Technology, Arts, and Sciences Studio |

Section 6 - Parent/Guardian Name \& Signature: Applications must be signed and dated here.

## Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is not guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.


## Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that before your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

## Zoned Students

Students who are zoned to a middle school - or a campus containing multiple middle schools - have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

## Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school - that is, students currently attending a private or parochial school, or new to New York City - will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

## Specific Information for District 11

In this district, some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- $11 \times 529$ and $11 \times 532$
- $11 \times 326,11 \times 468$, and $11 \times 556$
- $11 \times 144$ and $11 \times 566$
- 11X272, 11X287, 11X289, and 11X370

In this district, $11 \times 127$ and $11 \times 181$ have programs that admitted students based primarily on test score. The New York State Legislature passed a law in 2014 prohibiting the Department of Education from using test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures, such as grades, attendance, test scores, and student work habits. Schools will determine which measures they will use and how they will weight those measures.

Students apply to these programs by ranking one or more of them on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

## Important Notes

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

## Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

## District 11 Middlle Schools



Page 14

## Boroughwide Middle Schools: Bronx



Citywide Middlle Schools


## Contact Information

Address: 4318 Katonah Avenue Bronx, NY 10470
Phone: 718-324-1924
Fax: 718-994-9132
Email: tsulliv3@schools.nyc.gov
Website: www.ps19.us
Subway: N/A
Bus: Bx16, Bx31, Bx34

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 167
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; solid dress shirt or golf shirt in blue or white and blue, and tan or black pants. Jeans are not allowed.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; Tuesdays and Thursdays from 2:35 PM until 3:25 PM for selected students Summer Session Offered: No

Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 94\% | 93\% | 97\% | 97\% | 39\% | 40\% | 8.5 |
| Average for Similar Schools | 96\% | 96\% | 97\% | 97\% | 42\% | 45\% | 7.9 |

Quality Review Score: Proficient (2010-2011)

## About Our School

At P.S. 19, the Judith K. Weiss Woodlawn School, we are extremely proud of the accomplishments of our students and staff. We are constantly striving to reach the highest level of achievement in all areas. Our teachers work diligently to provide academic rigor while understanding the individual needs of each child. Our staff works collaboratively to provide a "team approach" to the educational framework of our school. Our children are challenged to work to their fullest potential each day, while enjoying the safe, family environment of our K-8 school. The parent foundation of P.S. 19 gives us the stability we need to provide our students with an all-around sense of unity. Our strong administrators offer direct support to ensure that every day is more productive than the last.

## Academic Opportunities

Regents Classes: Integrated Algebra
Language Classes: Spanish

## Extracurricular Activities and Clubs

Chess, National Junior Honor Society, Leadership Group, Yearbook, Photography, Gardening
Special Programs: PAWS Reward Program

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5 th grade students
2. Then to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |
| The Judith K. Weiss Woodlawn School (P.S. 19) | X019Z | Academics | Zoned | Zoned <br> Program <br> Program |

## Contact Information

Address: 950 Rhinelander Avenue

$$
\text { Bronx, NY } 10462
$$

Phone: 718-863-1993
Fax: 718-863-5525
Email: cmacek@ps83.org
Website: www.PS83.org
Subway: 2 to Bronx Park East; 5 to Morris Park
Bus: Bx21, Bx22, Bx8

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## School Life

Total Students (grades 6-8): 670
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; we have a uniform shirt that students are required to wear
Academic Portfolio Required: No
Community Service Required: No; however, our National Junior Honor Society students are required to perform community service
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; a Saturday Academy is provided to ELL students

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | $\begin{gathered} \text { Passed } \\ \text { Math } \\ \text { Class? } \end{gathered}$ | Passed <br> Social <br> Studies <br> Class? | $\begin{gathered} \text { Passed } \\ \text { Science } \\ \text { Class? } \end{gathered}$ | Were Proficient on the State English Test? | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 90\% | 90\% | 91\% | 96\% | 26\% | 30\% | 7.6 |
| Average for Similar Schools | 89\% | 90\% | 90\% | 92\% | 29\% | 32\% | 7.8 |

Quality Review Score: Proficient (2011-2012)

## About Our School

P.S. 83 is a K-8 school in the Morris Park community. The school accepts only continuing $5^{\text {th }}$ graders and students zoned to the school.

## Academic Opportunities

Regents Classes: Earth Science
Enrichment Classes: Art, Music
Language Classes: Spanish

## Extracurricular Activities and Clubs

We have an after-school program that offers drama, sports and homework assistance.
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball, Cheerleading

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| 2pplicants |  |  |  |  |

## Contact Information

Address: 980 Mace Avenue
Bronx, NY 10469
Phone: 718-653-0835
Fax: 718-231-2863
Email: RMartin72@schools.nyc.gov
Website: www.PS89X.org
Subway: 2 to Allerton Ave; 5 to Pelham Parkway
Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 521
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes; 8th grade students complete a minimum of 20 hours of community service to graduate
Extended Day Program Offered: Yes; ELL Literacy/Arts Program; Clubs: drama, art, sports, music; MOUSE Squad, Robotics, S.T.E.M., BELL
Summer Session Offered: Yes; ELLA (English Literacy through the Arts); Kindergarten Prep Summer Academy (sixweek program)
Weekend Program Offered: Yes; Saturday Academy Math/Literacy program, Truman/SIMS H.S. Partnerships for H.S. credit

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Specialized High School Prep Courses, Art, Drama/Theater, Achieve 3000 (Reading), Robotics, Technology, Graphic Design, Powerspeak (Foreign Language)
Language Classes: Spanish

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 70\% | 78\% | 78\% | 78\% | 20\% | 14\% | 7.9 |
| Average for Similar Schools | 87\% | 86\% | 90\% | 91\% | 17\% | 18\% | 7.8 |

Quality Review Score: Developing (2012-2013)

## About Our School

Our middle school students have numerous opportunities to assume responsibility for their learning. Depending on their interests, incoming students attend either the S.T.E.M. or Arts \& Humanities Academy. Within each Academy, students have voice and choice in selecting extracurricular activities they may participate in before or after the regular school day. Students in both academies have regular access to computer technology during the school day as well as the extended-day and Saturday programs. Academic Intervention Services and enrichment programs are offered to enhance students' academic performance and social skills. Our school community strongly believes that parents are our partners. We communicate with our parents regularly via the school website, our monthly calendar, school messenger, and monthly PTA meetings. Jupiter Grades provides parents easy access to information regarding students' grades, attendance, classwork, homework, and conduct. Parents have an opportunity to be part of the learning community through participation in our Adult Education Program, which offers ESL and GED courses as well as monthly workshops.

## Extracurricular Activities and Clubs

Drama, Robotics, Computer Technology, Building Websites, Intra-Mural Sports, Music, Musical Theater, Percussion, NYC Road Runners, STEM Club (Science, Technology, Engineering, and Math)
Special Programs: Bell Enrichment Programs, iZone, iLearn, DREAM - SHSI, District Host Site, MSQI, Partnerships withTruman and SIMS H.S. ELL Emersion, Brainfuse, Saturday Academy, You \& I, Strategy Based Learning
CHAMPS Sports - Boys: Basketball, Flag Football, Floor Hockey, Soccer, Softball, Track \& Field
CHAMPS Sports - Girls: Basketball, Field Hockey, Flag Football, Soccer, Softball, Track \& Field
CHAMPS Sports - Co-ed: Basketball, Cheerleading, Flag Football, Soccer, Softball, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

- For X089L:

1. Priority to students and residents of District 11 who sign in at an event
2. Then to students and residents of District 11

- For X089Z:

1. Priority to continuing 5 th grade students
2. Then to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats | $\mathbf{2 0 1 4}$ <br> Applicants |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Application Program | X089L | Humanities | Limited Unscreened | 50 | 308 |
| Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above. |  |  |  |  |  |
| Zoned Program | X089Z | Humanities | Zoned | Zoned <br> Program | Zoned <br> Program |

## Contact Information

Address: 1560 Purdy Street
Bronx, NY 10462
Phone: 718-892-8600
Fax: 718-892-8300
Email: itejeda@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X127
Subway: 6 to Castle Hill Ave
Bus: $\mathrm{B} \times 22, \mathrm{~B} \times 4, \mathrm{~B} \times 40, \mathrm{~B} \times 42, \mathrm{~B} \times 4 \mathrm{~A}, \mathrm{Q} 44$
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish, Bengali

## School Life

Total Students (grades 6-8): 745
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students will wear a school uniform shirt that can be purchased at the school
Academic Portfolio Required: Yes; students will complete a portfolio in every subject area documenting goals and progress towards Common Core Standards

Community Service Required: Yes; students will complete a community action research project with support of the teacher

Extended Day Program Offered: Yes; Sports and Arts in Schools provides high quality tutoring and extracurricular activities, available for all students who enroll
Summer Session Offered: No
Weekend Program Offered: Yes; weekend tutoring is offered to students prior to state tests

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | $\begin{gathered} \text { Passed } \\ \text { Science } \\ \text { Class? } \end{gathered}$ | Were Proficient on the State English Test? | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 86\% | 86\% | 86\% | 63\% | 22\% | 24\% | 7.4 |
| Average for Similar Schools | 87\% | 87\% | 88\% | 89\% | 21\% | 26\% | 7.5 |

Quality Review Score: Proficient (2011-2012)

## About Our School

Students like our school because we support the whole child. We offer unique and specialized small learning communities, enrichment programs, and championship and award-winning athletic, arts, and extracurricular programs. We also offer exciting academic programs which give every child a chance to shine at what he or she loves to do. Parents like our school because they are brought into the process of providing a quality education for their child. Parents have an active and meaningful role as co-creators of the school direction through an active Parent Association and School Leadership Team. We offer dynamic and engaging opportunities for parent and community involvement including a Harvest Fest, a Community Fair, numerous workshops, and training opportunities.

## Academic Opportunities

Regents Classes: Comprehensive English, Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Technology, Visual Arts, Production \& Music, Creative Writing, Theatre
Language Classes: Spanish

## Extracurricular Activities and Clubs

Step, Dance, Karate, African Drumming
Special Programs: Service Projects (Coat, Clothing \& Food Drives; Feeding the Homeless, Pet Supply Drive, Green/Conservation Project), Positive Behavioral Interventions \& Supports (PBIS) Program, College \& Career Readiness, ARISTA/National Junior Honor Society (NJHS), Student Leadership Programs, Student Council, Specialized High Schools Admissions Prep
CHAMPS Sports - Boys: Baseball, Basketball, Flag Football
CHAMPS Sports - Girls: Basketball, Cheerleading
CHAMPS Sports - Co-ed: Soccer, Tennis

## Admissions Priorities and Programs

## Admissions Priorities

- For X127L:

1. Priority to students and residents of District 11 who sign in at an event
2. Then to students and residents of District 11

- For X127M: Open to students and residents of District 11
- For X127Z: Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Application Program | X127L | Humanities | Limited Unscreened | 90 | 202 |
| Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above. |  |  |  |  |  |
| Honors Program | X127M | Humanities | Screened | 60 | 159 |
| Selection Criteria: Students will be selected based on multiple criteria which may include grades, test scores, attendance, and student work habits. |  |  |  |  |  |
| The Castle Hill (J.H.S. 127) Zoned Program | X127Z | Humanities | Zoned | Zoned Program | Zoned Program |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened prog rams.

## Contact Information

Address: 2545 Gunther Avenue Bronx, NY 10469
Phone: 718-794-9749
Fax: 718-794-9755
Email: JKabino@schools.nyc.gov
Website: www.afterschool-jhs144.weebly.com
Subway: N/A
Bus: $\mathrm{B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{Bx} 23, \mathrm{Bx} 26, \mathrm{~B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 31, \mathrm{Q} 50$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 709
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; a dress code is enforced part-time, on Assembly and Advisory Days
Academic Portfolio Required: Yes
Community Service Required: Yes; students are required to participate in Penny Harvest, food drives, and fundraisers
Extended Day Program Offered: Yes; English Language Arts Test Prep, Math Test Prep, Book Club, and Regents Prep
Summer Session Offered: Yes; traditional summer school as well as a Common Core enrichment institute
Weekend Program Offered: Yes; Saturday Academy for English Language Arts and Mathematics

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Instrumental Music, Band, Computer Technology, Woodshop, Drama, Art
Language Classes: Italian, Spanish

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $91 \%$ | $90 \%$ | $91 \%$ | $92 \%$ | $11 \%$ | $9 \%$ | 7.3 |
| Average for <br> Similar Schools | $83 \%$ | $81 \%$ | $82 \%$ | $83 \%$ | $10 \%$ | $10 \%$ | 7.5 |

Quality Review Score: Proficient (2012-2013)

## About Our School

Michelangelo Middle School is where students begin their quest for excellence. Our students learn how to become critical thinkers, problem solvers, decision makers, and caring ethical citizens. In addition, our students are prepared for high school and college by our special emphasis on the Common Core Learning Standards. Students are engaged in rigorous activities as well as a wide array of extracurricular activities that are offered to all of our students. Michelangelo has an active Parent Association that works with our Parent Coordinator to communicate with parents about various events, including student celebrations, school plays/concerts, Honor Roll breakfasts, Honor Society Night, and Family Nights. In addition, parents and students can view upcoming assignments on teacher web pages as well as monitor their child's progress via Teacherease.com. Parents are guided in the high school application process by our Guidance Counselors. Our graduates have been accepted into many of NYC's Specialized High Schools.

## Extracurricular Activities and Clubs

Future City, Computer Club, Junior Varsity / Varsity Sports, Chess Club, Art Club Special Programs: Dance, Theater, Future City, Glee Club, Band, Chorus, Special High School Preparation, Weather Reporting
CHAMPS Sports - Boys: Basketball, Flag Football
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Lacrosse

## Admissions Priorities and Programs

## Admissions Priorities

- For X144U, X144V, and X144W:

1. Priority to students residing in the zone
2. Then to students and residents of District 11

- For X144Z: Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Academy of Law \& Journalism | X144U | Leadership \& Community Service | Unscreened | 30 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

| Academy of Performing \& Visual Arts | X144V | Arts, Drama \& Music | Unscreened | 30 |
| :--- | :---: | :---: | :---: | :---: |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

| Michelangelo Middle School (J.H.S. 144): Academy of Math and Science | X144W | Teambuilding \& Leadership Skills | Unscreened | 30 | 264 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above. |  |  |  |  |  |
| Zoned Program | X144Z | Humanities | Zoned | Zoned Program | Zoned <br> Program |

## Contact Information

Address: 200 City Island Avenue Bronx, NY 10464
Phone: 718-885-1093
Fax: 718-885-2315
Email: 11x175@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X175
Subway: N/A
Bus: Bx29
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 118
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; we collaborate with the City Island Community Center. All grades complete community service projects as classes, in groups, and/or individually. In addition, 8th grade students are required to complete ten hours of community service.
Extended Day Program Offered: Yes; any 6th grade student who needs academic intervention services, and all 7th and 8th grade students, participate in extended day.
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed Math <br> Class? | Passed Social Studies Class? | Passed <br> Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 93\% | 99\% | 98\% | 100\% | 36\% | 37\% | 7.2 |
| Average for Similar Schools | 97\% | 97\% | 98\% | 97\% | 46\% | 49\% | 8 |

Quality Review Score: Proficient (2012-2013)

## About Our School

Our mission is to make P.S. 175 a true collaborative community of practice where we all work together to meet the instructional and social needs of every child. We all see ourselves as learners, and teachers work collaboratively to plan and implement instruction. Our classrooms reflect the enthusiasm of both teachers and students. Parents are welcomed into our building as meaningful contributors. Instruction is rigorous and student achievement high. Students love to come to school to learn, teachers love to come to school to teach, and parents are happy to send their children to our school. We have partnerships with the Lincoln Center Institute, Bronx Arts Ensemble, Sports \& Arts in Schools Foundation, AUSSIE, Syracuse University, and the City Island Community Center.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: After-school music group, visual arts program, Little Kids Rock Program

## Extracurricular Activities and Clubs

Sports \& Arts After-school Program
Special Programs: Educational trips are an important part of our middle school curriculum. In addition to many trips in the New York City area, students participate in the following: 6th grade: 3-day overnight trip to the Greenkill Environmental Center; 7th grade: day trips to Philadelphia and Boston; and 8th grade: overnight trip to Washington, DC.

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |
| City Island School (P.S. 175) | X175Z | High School \& College <br> Preparation | Zoned <br> Zoned <br> Program |  |

## Contact Information

Address: 700 Baychester Avenue Bronx, NY 10475
Phone: 718-904-5650
Fax: 718-904-5655
Email: FUzzo@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X180
Subway: 5 to Baychester Ave
Bus: Bx12, Bx12-SBS, Bx23, Bx28, B×29, Bx30, Bx38, Q50
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 864
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 96\% | 95\% | 97\% | 98\% | 25\% | 19\% | 7.9 |
| Average for Similar Schools | 94\% | 93\% | 95\% | 95\% | 29\% | 32\% | 7.6 |

Quality Review Score: Proficient (2011-2012)

## About Our School

Students can develop their skills in one of our two programs: School for the Arts (Creative \& Performing), and Pre-Engineering and Math. Students can major in Fine Arts, Dance (Classical \& Modern), Music (Vocal \& Instrumental), Video Production \& Photography, Theater, and Computers. Students can take advanced placement courses (Computer Assisted Design \& Advanced Math) next door at the Truman High School Campus. Children can reach their maximum potential in a secure environment. Many of our students move to specialized high schools and excellent colleges. Honors classes are available in each grade.

## Academic Opportunities

Regents Classes: Earth Science, Spanish
Enrichment Classes: Robotics, Strings, Fine Arts, Theater, Film/Photography, Music Technology
Language Classes: Spanish

## Extracurricular Activities and Clubs

Video, Photography, Dance, Vocal, STEP, Community Team, Art, Health/Fitness
Special Programs: Talent Areas including Strings, Orchestral Music, Theater, Film, Vocal, Art, Dance, Advanced Math/Science, Robotics
CHAMPS Sports - Boys: Basketball, Flag Football, Softball, Track \& Field, Wrestling
CHAMPS Sports - Girls: Basketball, Cheerleading, Double-Dutch
CHAMPS Sports - Co-ed: Basketball, Softball, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

- For X180M \& X180N: Open to students and residents of District 11
- For X180Z: Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Engineering and Math | X180M | Engineering | Screened | 60 | 585 |
| Selection Criteria: <br> - Review of Attendance \& Punctuality <br> - Review of Grade 4 NYS Mathematic Examination <br> - Teacher Recommendation |  |  |  |  |  |
| School for the Arts | X180N | Art, Dance, Instrumental, Strings, Theater, Video/Photography, Vocal | Screened | 120 | 696 |
| Selection Criteria: <br> - Audition - Please contact the school for more information <br> - Essay/Writing Sample <br> - Review of Attendance \& Punctuality <br> - Teacher Recommendation |  |  |  |  |  |
| Dr. Daniel Hale Williams (I.S. 180) Zoned Program | X180Z | Humanities | Zoned | Zoned Program | Zoned Program |

[^1] multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 800 Baychester Avenue Bronx, NY 10475
Phone: 718-904-5600
Fax: 718-904-5620
Email: 11x181@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X181
Subway: 5 to Baychester Ave
Bus: Bx12-SBS, Bx23, Bx28, Bx30, Q50
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 872
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 98\% | 99\% | 99\% | 99\% | 26\% | 31\% | 7.2 |
| Average for Similar Schools | 93\% | 91\% | 94\% | 93\% | 27\% | 29\% | 7.6 |

Quality Review Score: Proficient (2011-2012)

## About Our School

Students like our school because their talents are developed, showcased in a variety of venues, and celebrated. Parents value our school's academically challenging learning environment. They are empowered by the technologically-driven student accountability systems that are designed to enhance instruction and document each child's progress.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Journalism, Technology, Math Problem Solving, Reading-Writing Connection
Language Classes: Spanish

## Extracurricular Activities and Clubs

Specialized High Schools Test Preparation, After-School Academic Programs
Special Programs: Project Boost, Service League, Student Government, Supporting People in Need (S.P.I.N.), ARISTA/National Junior Honor Society (NJHS), State-of-theArt Apple Labs, 21st Century Library

## Admissions Priorities and Programs

## Admissions Priorities

- For X181L:

1. Priority to students and residents of District 11 who sign in at an event
2. Then to students and residents of District 11

- For X181M: Open to students and residents of District 11
- For X181Z: Open to students residing in the zone


[^2]
## Contact Information

Address: 2365 Waterbury Ave Bronx, NY 10462
Phone: 718-892-5270
Fax: 718-892-2495
Email: Llombardi@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X194
Subway: 6 to Zerega Ave
Bus: Bx21, Bx22, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx5, Bx8, Q44

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 497
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; dress code consists of a burgundy top and khaki bottoms
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; the school offers Mandated Extended Day, ESL Extended Day, and the Test Prep Program
Summer Session Offered: Yes; the school offers Mandated Summer School and Enrichment
Weekend Program Offered: Yes; the school offers Saturday Academy

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 83\% | 79\% | 88\% | 87\% | 21\% | 39\% | 7.1 |
| Average for Similar Schools | 89\% | 88\% | 92\% | 93\% | 20\% | 23\% | 7.8 |

Quality Review Score: Proficient (2010-2011)

## About Our School

Our school mission statement is "Good to Great." The mission of the P.S. / I.S. 194 school community is to provide students with a quality education that will prepare them for the rigors and challenges of high school, college, and life. Guided by the principles of learning, students will be challenged to think critically and become active participants in the learning process. We do this in the spirit of collaboration with educators and parents through our evolving professional learning community.

## Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Art, Music
Language Classes: Spanish

## Extracurricular Activities and Clubs

Student Government
Special Programs: Educational Field Trips
CHAMPS Sports - Boys: Basketball, Fitness Club, Flag Football
CHAMPS Sports - Girls: Basketball, Fitness Club, Flag Football

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |
| P.S. / I.S. 194 | X194Z | Humanities | Zoned | Zoned <br> Program |

## Contact Information

Address: 3710 Barnes Avenue
Bronx, NY 10467
Phone: 718-994-1395
Fax: 718-994-1316
Email: BronxGLOBE@aol.com
Website: www.theglobeschool.org
Subway: 2, 5 to 219th St
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 8$

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 290
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English Class? | Passed Math Class? | $\begin{gathered} \text { Passed } \\ \text { Social } \\ \text { Studies } \\ \text { Class? } \\ \hline \end{gathered}$ | Passed Science Class? | Were Proficient on the State English Test? | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 78\% | 82\% | 82\% | 82\% | 9\% | 6\% | 6.8 |
| Average for Similar Schools | 85\% | 83\% | 84\% | 84\% | 8\% | 8\% | 7.4 |

Quality Review Score: Developing (2012-2013)

## About Our School

The Globe School for Environmental Research provides a small, caring learning environment where students are treated as individuals. The principal and staff are accessible and responsive to students' needs. The environmental science focus is enhanced by trips to the New York Botanical Garden, the New York Hall of Science, American Museum of Natural History, camping, and day trips along the Bronx River watershed. Students are engaged in a year-long environmental research project to improve the school, local, or global community.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Performing Arts for vocal and instrumental music, Science Technology Engineering and Mathematics, Health and Wellness, Service Learning
Language Classes: Italian, Spanish

## Extracurricular Activities and Clubs

Visual Arts, Music Production, Globe Student Union Newspaper, Computer Programming, Book Club, Work Experience program, The Money Makers (Young Entrepreneurs Club), Caribbean Club, Drama, Theater
Special Programs: Robotics Program, Specialized High Schools Preparation Programs, Saturday Academy for Academic Assistance, Outdoor Education
CHAMPS Sports - Boys: European Team Handball, Fitness Club
CHAMPS Sports - Girls: Double-Dutch, Fitness Club
CHAMPS Sports - Co-ed: Bowling, Soccer
Other Sports: Middle School Basketball Association: Girls and Boys Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Alobe School for Environmental Research | X272U | Environmental Studies | Unscreened | 120 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 3710 Barnes Avenue Bronx, NY 10467
Phone: 718-652-0519
Fax: 718-652-0428
Email: Jperry9@schools.nyc.gov

## Website:

http://schools.nyc.gov/schoolportals/11/x287/default.htm
Subway: 2, 5 to 219th St
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 8$

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 247
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math <br> Class? | Passed Social Studies Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 87\% | 90\% | 85\% | 86\% | 8\% | 8\% | 6.8 |
| Average for Similar Schools | 80\% | 81\% | 82\% | 82\% | 7\% | 6\% | 7.5 |

Quality Review Score: Proficient (2009-2010)


#### Abstract

About Our School We envision the Forward School of Creative Writing as a guild system in which each student will develop authorship and artistry across the rigorous three-year curriculum. As sixth grade Apprentices, students will develop a sense of self as they gain basic content awareness and knowledge. During this first year, they will develop the language skills and strategies necessary to develop literacy comprehension within each discipline. Grounded by their apprenticeship, Journeymen and women will take on the challenge and depth of content in seventh grade as they increase their reading and writing stamina through participation in school-based projects and crosscurricular activities. During this stage, seventh graders will ply their skills through investigation of their interests. As eighth grade Craftsmen and -women, Forward students will reach out to the greater community through their varied service projects and artistic endeavors. Their authentic community connections will bring them to a better understanding of the human condition. During the eighth grade year, our guild members will experience, firsthand, the hard work, satisfaction, and exhilaration that the relationship between authorship and artistry can inspire. At this guild level, our students will learn to effectively communicate their thoughts and perspectives as they artistically express their feelings and insights about the world.


## Extracurricular Activities and Clubs

Art, Dance, After-school and Saturday tutorials and enrichment programs
Special Programs: Bronx Military Leadership Academy
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Dance

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

## Contact Information

Address: 3710 Barnes Avenue Bronx, NY 10467
Phone: 718-325-5834
Fax: 718-325-5676
Email: JVargas5@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X289
Subway: 2, 5 to 219th St
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 8$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 327
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 78\% | 77\% | 83\% | 69\% | 5\% | 8\% | 6.9 |
| Average for Similar Schools | 85\% | 82\% | 84\% | 85\% | 10\% | 10\% | 7.3 |

Quality Review Score: Proficient (2012-2013)

## About Our School

We promote an appreciation for the value of a sound education, encouraging all students to reach high academic and behavioral expectations while supporting them in a collaborative learning process. Our parents value how we nurture students' emotional, social, and physical development as we prepare all our students for success in high school and beyond.

## Academic Opportunities

Regents Classes: Biology, Integrated Algebra
Language Classes: Spanish

## Extracurricular Activities and Clubs

Choir, Performing Arts, Senior Yearbook Club, Saturday Academy, Learning Lab Special Programs: Camp Ramapo-PBIS Incentive, Lake Compounce, Moshulu Montefiore Community Center/Beacon After School Program, Pencil Partnership with Castle Harlan, Arts-Focused Field Trips
CHAMPS Sports - Boys: Basketball, Flag Football, Track \& Field
CHAMPS Sports - Girls: Basketball, Track \& Field, Volleyball
CHAMPS Sports - Co-ed: Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 2441 Wallace Avenue Bronx, NY 10467
Phone: 718-325-6593
Fax: 718-653-3625
Email: admin@bgms.org
Website: www.bgms.org
Subway: 2,5 to Allerton Ave
Bus: $\mathrm{B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 39, \mathrm{~B} \times 8$

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 403
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; green school uniform shirt and khaki or black pants
Academic Portfolio Required: No
Community Service Required: Yes; grade level service learning including Toy and Food Drives
Extended Day Program Offered: Yes; small group instruction and accelerated math program
Summer Session Offered: Yes; Summer School Campus Site
Weekend Program Offered: Yes; Saturday ELL Program, Test Prep Academy, Science Academy

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 88\% | 90\% | 93\% | 85\% | 12\% | 15\% | 8 |
| Average for Similar Schools | 86\% | 86\% | 86\% | 87\% | 15\% | 15\% | 7.7 |

Quality Review Score: Proficient (2012-2013)

## About Our School

Families enjoy the numerous end-of-unit celebrations of student work and our annual portfolio presentations in June. We are one of the only middle schools in the country that offers a garden curriculum (field study) during the school day. Students take classes in our garden on our school site. Bronx Green Middle School is piloting one of the few iPad programs in New York City. Students in all grades and subject areas use iPads in their major classes. Bronx Green Middle School uses the Google Apps suite of programs which allow students to create safe and secure websites, email each other, and receive technology-based instruction.

## Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Specialized High School Exam Prep

## Extracurricular Activities and Clubs

Arts and Crafts, Book Club, School Newspaper, Homework Help, Games and Strategy, Technology Club
Special Programs: Technology Infused Curriculum, Environmental Studies, Gardening, Art, Ballroom Dancing, Music
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Soccer
Other Sports: Cheerleading, Boxing, Fitness, Step

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 3750 Baychester Avenue Bronx, NY 10466
Phone: 718-652-2060
Fax: 718-652-3682
Email: Jgallar2@schools.nyc.gov
Website: www.bronxalliancemiddleschool.com
Subway: 5 to Baychester Ave; 5 to Eastchester - Dyre Ave Bus: Bx16, Bx30, Bx31

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 101
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score: N/A

## About Our School

Students are engaged in our strong academic program that addresses their personal learning needs. Together with the support of their teachers, advisor/mentors, and dedicated school personnel, students receive the instruction, guidance, and support to ensure each student is successful in middle school and thoroughly prepared for high school, college, and careers. We offer a challenging curriculum and devoted teachers who keep the lines of communication open to parents on a consistent basis, which is crucial to middle school student success. Parents are welcome and encouraged to be involved in our school community and enjoy a variety of celebrations of learning at our school. At Bronx Alliance, we make and live the PACT, which represents our essential intellectual skills and core values: Persistance, Accountability, Communication, and Team Skills.

## Academic Opportunities

Enrichment Classes: Music, Art, Electives

## Extracurricular Activities and Clubs

Service Projects, Positive Behavioral Interventions and Supports (PBIS) program, STEP team, After-school tutoring, Debate Team, College Campus visits Special Programs: Saturday Academy
CHAMPS Sports - Boys: Basketball, Cheerleading, Flag Football, Step, Yoga
CHAMPS Sports - Girls: Basketball, Cheerleading, Step, Yoga

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |  |  |
| Bronx Alliance Middle School | X355U | Civic Responsibility | Unscreened | 115 |  |  |
| 306 |  |  |  |  |  |  |

## Contact Information

Address: 3710 Barnes Avenue Bronx, NY 10467
Phone: 718-994-1028
Fax: 718-345-3327
Email: slicata@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X370
Subway: 2, 5 to 219th St
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 8$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

## School Life

Total Students (grades 6-8): 283
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 75\% | 81\% | 75\% | 87\% | 5\% | 4\% | 6.8 |
| Average for Similar Schools | 81\% | 81\% | 83\% | 85\% | 7\% | 6\% | 7.5 |

Quality Review Score: Developing (2012-2013)

## About Our School

At the School of Diplomacy, we believe in knowing our students since each student learns differently. We believe students need the time to practice basic skills, benefit from opportunities to discuss content with their peers, learn when instruction is scaffolded, and take ownership of their learning when they are part of the decisionmaking process.

## Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Drums, Step, Drama, Dance, Art, Guitar, Teen Entrepreneurship, Martial Arts, i-Learn, Omni-Learn Science
Language Classes: Spanish

## Extracurricular Activities and Clubs

Student Government, Drums, Step, Drama, Dance, Art, Guitar, Martial Arts, Fitness Club, Mentoring in Medicine
Special Programs: Mentoring in Medicine, High School Transition Class, Teen Entrepreneurship
CHAMPS Sports - Co-ed: Basketball, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Cornerstone Academy for Social Action (CASA) - DBN 11X462

## Contact Information

Address: 3441 Steenwick Avenue
Bronx, NY 10475
Phone: 718-794-7970
Fax: 718-794-7981
Email: JBowman@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X462
Subway: 5 to Eastchester - Dyre Ave
Bus: Bx16, Bx23, Bx28, Bx30, Q50
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 247
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; white shirt, khaki pants, and black shoes

## Academic Portfolio Required: No

Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes
Academic Opportunities
Enrichment Classes: Creative Arts, Music, Computers, Leadership Training, Montessori, Physical Education

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | $88 \%$ | $87 \%$ | $95 \%$ | $90 \%$ | $9 \%$ | $9 \%$ | 8.4 |
| Average for <br> Similar Schools | $83 \%$ | $81 \%$ | $83 \%$ | $82 \%$ | $14 \%$ | $17 \%$ | 7.7 |

Quality Review Score: Proficient (2012-2013)

## About Our School

Founded in 2009, Cornerstone Academy for Social Action provides a holistic learning environment dedicated to developing 21st century skills. Our curriculum focuses on the intellectual, social, and emotional development of all students, as well as left, right, and whole brain activities. Our pedagogy provides students with strategic opportunities to work collaboratively, engage in critical thinking and questioning, solve problems creatively, analyze and synthesize information, practice adaptability, spark curiosity, and build oral and written communication skills. Our schedule gives students the opportunity to learn within the disciplines of theater, mathematics, language arts, computers, science, music, health, leadership, social studies, and physical education. Our teachers incorporate a variety of strategies to develop the skills mentioned above such as Socratic seminar, performance tasks, project-based learning, the incorporation of technology, and traditional methods of teaching. For assessment, teachers check for understanding multiple times during instruction, as well as at the end of a lesson with an exit ticket. There are weekly and bi-weekly assessments of skills aligned to standards to support student mastery of the standards, projects and performance tasks give students opportunities to transfer their skills into a product, and interim assessments are given every 6-8 weeks under state testing conditions, so that teachers can use that data to track achievement against the standards and create instruction plans. Academic intervention services are provided in math, science, social studies, and language arts, as well as for our special needs population, and English Language Learners where needed. The level of rigor is appropriate for our students to have success in high school, college, and beyond. Our job as educators is to work creatively and collaboratively to create a student-centered environment that allows all students to shine. This is the foundation of our school's education philosophy.

## Extracurricular Activities and Clubs

African Dance, Theater, Dance, Technology, Student-selected Clubs
Special Programs: Regents Prep Academic Program, Specialized High Schools Exam Prep Program, Tutoring
CHAMPS Sports - Boys: Basketball, Track \& Field
CHAMPS Sports - Girls: Basketball, Track \& Field
CHAMPS Sports - Co-ed: Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to CASA Elementary School (11X189) 5th grade students
2. Then to students and residents of District 11 who sign in at an event
3. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| 2014 <br> Applicants |  |  |  |  |
| Cornerstone Academy for Social Action Middle <br> School | X462L | Social Justice | Limited Unscreened | 82 |

Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.

## Contact Information

Address: 2441 Wallace Avenue Bronx, NY 10467
Phone: 718-881-3136
Fax: 718-881-3413
Email: 11X468@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/11/X468
Subway: 2, 5 to Allerton Ave
Bus: $\mathrm{B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 39, \mathrm{~B} \times 8$
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 318
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 91\% | 89\% | 90\% | 96\% | 13\% | 15\% | 8.1 |
| Average for Similar Schools | 87\% | 85\% | 86\% | 86\% | 16\% | 17\% | 7.6 |

Quality Review Score: Proficient (2011-2012)


#### Abstract

About Our School Students at Pelham Academy learn to work hard, support each other, and celebrate their success. Through regular and consistent work with their advisors, our students are taught how to analyze situations and recognize what is in their best interest (in and outside of the classroom). Our students begin to explore their interests in the 6th grade, and continue that journey through high school visits, the creation of portfolios, and preparation for the Specialized High Schools Admissions Test. Students learn, participate in, and ultimately design community service projects that serve needs within their own neighborhoods. Our collective goal is to help mold our children into reflective young men and women who are prepared to be competitive in high school, college, and beyond. The foundation of our school rests in the vision that we are preparing for life. To realize that goal, our students are provided with the environment and support they need in order to learn, develop, and mature. Our learning community consists of everyone and anyone who can impact the lives and futures of our children. We work hard to engage everyone in the work of educating and supporting all children.


## Extracurricular Activities and Clubs

Art, Dance, Step, Journalism, Robotics, School Spirit, Test Prep Tutoring, Saturday Academy
CHAMPS Sports - Co-ed: Basketball, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| 2014 <br> Applicants |  |  |  |  |
| Engagement Academy of Academics and Community | X468U | Service \& Citizenship | Unscreened | 90 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: $\begin{array}{ll}1640 \text { Bronxdale Ave } \\ & \text { Bronx, NY } 10462\end{array}$
Bronx, NY 10462
Phone: 718-409-3001
Fax: 718-409-3002
Email: CGilligan@498vannestacademy.org
Website: www.498vannestacademy.org
Subway: N/A
Bus: $\mathrm{B} \times 21, \mathrm{~B} \times 22, \mathrm{~B} \times 39, \mathrm{~B} \times 40, \mathrm{~B} \times 42, \mathrm{~B} \times 4 \mathrm{~A}, \mathrm{~B} \times 8$

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 268
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; hunter green polo with khaki pants; gym: hunter green sweats, gold t-shirt
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; Directions for Our Youth Program available by application
Summer Session Offered: Yes; Directions for Our Youth available by application
Weekend Program Offered: Yes; Saturday ELA and Math Academy; February Break ELA and Math Academy

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 84\% | 81\% | 80\% | 90\% | 20\% | 23\% | 8 |
| Average for Similar Schools | 79\% | 77\% | 80\% | 80\% | 25\% | 26\% | 7.6 |

Quality Review Score: Proficient (2012-2013)

## About Our School

Students have the opportunity to utilize local field sites such as the New York Botanical Gardens, the Bronx River, and NYC parks to hone their observational, research, and data collection skills and to explore the variety of environments surrounding our community. Additionally, our partnership with the Albert Einstein College of Medicine provides rich opportunities for students to work closely with medical staff in researching the history, causes, and impact of specific health issues within the community. Parents appreciate our strong Parent/School Connections, which provide opportunities to collaborate with teachers, students, and partners to enhance student educational experiences and learning. Our "Learn and Serve" philosophy encourages our students to become responsible citizens, able to solve problems and help their surrounding community. Students are offered an education that includes a solid foundation in science, technology, engineering, and mathematics (STEM) and that provides role models through close association with our Parent Learning Partners and community-based organization partners, encouraging our students, especially our girls, to pursue careers in STEM-related fields.

## Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Art, Education through Music, Ballroom Dancing, Specialized High School Preparatory Courses, TheatreWorks
Language Classes: Spanish

## Extracurricular Activities and Clubs

Chess-in-the-Schools, Art Club, Science Club, Historic Movies Club, Orchestra/Band, VNA Voices
Special Programs: Citizen Science Stewardship Program, Eco-Health Challenges, Math \& Science Olympiads, Operation Explore, Urban Advantage, Dancing Classrooms in 8th Grade
CHAMPS Sports - Boys: Bowling, Flag Football
CHAMPS Sports - Girls: Bowling, Cheerleading
Other Sports: Volleyball, Boys' Basketball, Girls' Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students and students residing in the 11X083, 11X105, and 11X108 zones
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 3750 Baychester Avenue Bronx, NY 10466
Phone: 718-515-6780
Fax: 718-515-6785
Email: pwynne@schools.nyc.gov
Website: www.owms.org
Subway: 5 to Baychester Ave; 5 to Eastchester - Dyre Ave Bus: Bx16, Bx30, Bx31

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 337
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; uniform is strictly enforced; black pants and polo shirts (6th-burgundy, 7thgrey, 8th-navy/purple)
Academic Portfolio Required: No
Community Service Required: Yes; service learning is a critical component of our school culture. Ambassadors are encouraged to become agents of change. Teachers guide children in developing an action plan to address and resolve challenges in their community.
Extended Day Program Offered: Yes; our after-school program is dedicated to academic growth in ELA and Math using a hands-on approach.
Summer Session Offered: No
Weekend Program Offered: Yes; ELA: evidence-based discussions/writing to express their learning; math: small group work - Khan Academy

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $67 \%$ | N/A | $66 \%$ | $67 \%$ | $7 \%$ | $10 \%$ | 8.5 |
| Average for <br> Similar Schools | $83 \%$ | N/A | $82 \%$ | $83 \%$ | $10 \%$ | $9 \%$ | 7.4 |

Quality Review Score: N/A

## About Our School

One World is a small school committed to understanding our students in order to teach them. We are dedicated to creating a respectful environment where diversity is celebrated and individuals learn and flourish by developing character, intellect, wellness, and a desire for lifelong learning. We enhance our learning by celebrating success, and acknowledging student and teacher accomplishments. All students will graduate with the ability to be a personal leader, a community activist and an ambassador of change. Similar to the United Nations charter, all cultures are celebrated at One World Middle School; real issues are discussed and we provide an ongoing platform for dialogue. Leaders, activists, and ambassadors have a common thread in that they communicate clearly and appropriately for the audience and message. For these reasons, the areas of writing, speaking, and listening are carefully nurtured. Students are taught to understand the importance of being informed and well-versed when taking a position.

## Academic Opportunities

Enrichment Classes: Junior Great Books Literature Program

## Extracurricular Activities and Clubs

Enrichment Clubs, Technology Geek Squad, Theater Program, Mentorships, Education through Music Program, Social Studies Program, Art, Debate, Computer Coding, Dance Program, Photography
Special Programs: Project-Based Learning, Connecting With the World Sessions, Technology \& Media Production, Service Learning Exit Projects, Visual Arts/Design, Field Trips, Model United Nations (UN), Expressions through Words, Mentorships through Simon Alcantara LLC, Enrichment Content Clubs, General Council, Education Through Music, Youth Participatory Action Research (YPAR), Service Learning
CHAMPS Sports - Co-ed: Basketball, Flag Football, Soccer, Tennis, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 3750 Baychester Avenue Bronx, NY 10466
Phone: 718-547-1890
Fax: 718-547-1895
Email: learn@baychesterwaves.org
Website: www.baychesterwaves.org
Subway: 5 to Baychester Ave; 5 to Eastchester - Dyre Ave Bus: Bx16, Bx30, Bx31

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 279
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; all of our scholars are expected to wear khaki pants and an embroidered blue polo each day
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes; our academic school year begins in late August
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 80\% | 93\% | 75\% | 78\% | 5\% | 14\% | 7.6 |
| Average for Similar Schools | 89\% | 88\% | 89\% | 90\% | 8\% | 8\% | 7.5 |

Quality Review Score: N/A

## About Our School

Baychester Middle School's primary goal is to prepare our scholars to succeed in college. We believe that both academic and character education are valuable in preparing our students for college. All students start and end their day with advisory. Additionally, our students are aware of their learning goals and are surrounded by a staff that pushes them to exceed their goals.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Software-Based Math and ELA Classes
Language Classes: Spanish

## Extracurricular Activities and Clubs

Acting/Playwriting, Chess, Creative Writing, Recycling, Robotics, Student Government, Math Club
Special Programs: Every year each scholar visits two high schools and two colleges/universities. We offer overnight outdoor leadership development trips and Monthly Fun Nights.
CHAMPS Sports - Boys: Basketball, Fitness Club, Flag Football
CHAMPS Sports - Girls: Basketball, Cheerleading, Fitness Club
CHAMPS Sports - Co-ed: Tennis, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 2441 Wallace Avenue Bronx, NY 10467
Phone: 718-652-6090
Fax: 718-652-6096
Email: DPrime@schools.nyc.gov
Website: www.bronxparkms.info
Subway: 2, 5 to Allerton Ave
Bus: Bx12, Bx12-SBS, Bx22, Bx26, Bx39, Bx8

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 259
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students must wear collared shirts that are cobalt blue or kelly green, khaki pants in any color, black or brown dress shoes, and a matching belt
Academic Portfolio Required: Yes; a quarterly development of portfolios that demonstrate different elements of a student's learning is required
Community Service Required: Yes; every student completes a minimum of two community service projects each year with their advisory
Extended Day Program Offered: Yes; we offer academic tutoring and extracurricular programs Tuesday through Thursday
Summer Session Offered: Yes; students in need of extra help and students hoping for advanced learning will be eligible for summer sessions
Weekend Program Offered: Yes; students will be able to attend Saturday academies to catch up on learning and expand their learning to new topics

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $98 \%$ | $86 \%$ | $100 \%$ | $91 \%$ | $7 \%$ | $5 \%$ | 8.3 |
| Average for <br> Similar Schools | $87 \%$ | $85 \%$ | $86 \%$ | $88 \%$ | $12 \%$ | $12 \%$ | 7.5 |

Quality Review Score: N/A

## About Our School

Students enjoy our classroom projects where they take on the role of experts in many different career fields and attempt to solve the problems that challenge our community, country, and world. Students also enjoy our advisory groups where they work with a small group of other students and an advisor to discuss important personal issues, take trips around NYC, and develop our school's core values. Students love our enrichment and extracurricular activities which include soccer, flag rugby, basketball, capoeira, art, creative writing, robotics, student council, step, hip hop rhythm, Rosetta Stone, video games, and student internships. Parents like our online grade book that allows for instant access to teachers, grades, and student behavior reports. Parents enjoy our many project celebrations where students present their projects and receive awards for their hard work. Parents also like our mastery academy programs that allow for students to get extra help, make up work, and even expand their learning. Further, parents have opportunities to volunteer as experts in different classrooms to talk about their career experiences. The five core values at Bronx Park are: Professionalism, Reflection, Innovation, Determination, and Empathy.

## Academic Opportunities

Enrichment Classes: Robotics, The Arts, Physical Education, Health
Language Classes: Spanish

## Extracurricular Activities and Clubs

Capoeira, Art, Creative Writing, Robotics, Step, Cooking, Homework Help and Tutoring, Comic Book Club, Fitness Club, Soccer Club
Special Programs: Project-based Learning, Advisory, Software Engineering Classes (including robotics), Student Led Conferences, Student Internships, Close Reading and Argument, Mastery-Based Grading
CHAMPS Sports - Boys: Basketball, Flag Rugby
CHAMPS Sports - Girls: Rugby
CHAMPS Sports - Co-ed: Rugby

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 2545 Gunther Avenue Bronx, NY 10469
Phone: 718-794-9750
Fax: 718-794-9756
Email: info@pgms566.org
Website: www.pgms566.org
Subway: N/A
Bus: $\mathrm{B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 23, \mathrm{~B} \times 26, \mathrm{~B} \times 28$, $\mathrm{B} \times 30, \mathrm{~B} \times 31, \mathrm{Q} 50$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 300
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; polo shirt and khaki bottoms

Academic Portfolio Required: Yes; students are required to create a portfolio of their best work that will follow them from 6th to 8 th grade. During their 8 th grade year, portfolios will undergo a final revision and be bound to create the students' own personal book of their best work.
Community Service Required: Yes
Extended Day Program Offered: Yes; twice a week in mathematics and literacy
Summer Session Offered: Yes
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $94 \%$ | $94 \%$ | $93 \%$ | $95 \%$ | $11 \%$ | $10 \%$ | 8.1 |
| Average for <br> Similar Schools | $84 \%$ | $83 \%$ | $84 \%$ | $85 \%$ | $11 \%$ | $10 \%$ | 7.6 |

Quality Review Score: N/A

## About Our School

Students like our school because we have an energetic, hands-on, project-based approach to learning. Through the use of the latest technology students are able to build new knowledge and increase their academic ability. Students enjoy learning in our classrooms that have a studio feel with areas for collaboration, research, and independent study. Students also benefit from an advisory program that gives all students access to an advisor who helps them create, implement, and evaluate their action plans around both personal and academic goals. In our school, students have a voice and are full participants in their own learning under the guide of teachers and staff that meet their needs for belonging and respect. Our parents appreciate the level of support that their children receive through our programs, which are designed to meet the unique needs of each and every student. Parents recognize our commitment to preparing each student for high school, college, and beyond by giving them access to explore a range of businesses, organizations, colleges and universities. Our parents are an integral part of the success of our school and we encourage them to stay involved by participating in all aspects of our school community. All of our academic and programming decisions are rooted in research based on which experiences and instructional practices best prepare students for postsecondary education.

## Academic Opportunities

Enrichment Classes: Music, Art, and Computers
Language Classes: Spanish

## Extracurricular Activities and Clubs

Step Team, Dance Team, Chess, Music, Student Council, Intramural Sports
Special Programs: Advisory Program, Pencil Partnership, CBS
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Gymnastics

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Boroughwide Schools

All students and residents of the Bronx may apply to the schools listed on the following pages.

## Contact Information

| Address: | 4143 Third Avenue |
| ---: | :--- |
|  | Bronx, NY 10457 |

Phone: 718-466-8000
Fax: 718-466-8090
Email: admissions@eaglebronx.org
Website: www.eaglebronx.org
Subway: N/A
Bus: $\mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 36, \mathrm{~B} \times 40, \mathrm{~B} \times 41, \mathrm{~B} \times 41-\mathrm{SBS}, \mathrm{B} \times 42$
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 257
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 91\% | 92\% | 91\% | 94\% | 10\% | 6\% | 7.3 |
| Average for Similar Schools | 86\% | 85\% | 86\% | 87\% | 11\% | 11\% | 7.6 |

Quality Review Score: Proficient (2011-2012)

## About Our School

The Eagle Academy for Young Men believes excellence, both in character and scholarship, opens doors. This school embodies a strategic partnership between students, administrators, teachers, parents, mentors, and community supporters. The Eagle Academy prepares its students to join the ranks of future leaders in society. Students benefit from the extensive learning opportunities provided by our partners, the One Hundred Black Men of New York and the Eagle Academy Foundation. The Eagle Academy for Young Men was founded by the One Hundred Black Men of New York. Students also enjoy the variety of clubs and extracurricular programs, the familylike atmosphere of the school, and our Mentoring Program. We have a high level of parental involvement. Parents appreciate the expertise and dedication of our educators and the opportunities their sons have to travel throughout the country and worldwide. We offer extensive summer enrichment opportunities for all students. Our graduates have earned over three million dollars' worth of scholarships.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Language Classes: French, Spanish
Extracurricular Activities and Clubs
Special Programs: Saturday Academy, Eagle S.O.A.R. Program

## Admissions Priorities and Programs

## Admissions Priorities

1. All-Boys School
2. Priority to students and residents of the Bronx who sign in at an event
3. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Eagle Academy for Young Men | X231L | Humanities | Limited Unscreened | 81 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 240 East 172nd Street Bronx, NY 10457
Phone: 718-410-4343
Fax: 718-410-4101
Email: JWaslaw@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/09/X350
Subway: 4, B, D to 170th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 32$, $\mathrm{B} \times 35$, $\mathrm{B} \times 41$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL Transitional Bilingual Program: Spanish

## School Life

Total Students (grades 6-8): 107
Grades (2015-2016): 6-9
Final Expected Grade Configuration: 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for <br> Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

## Quality Review Score: N/A

## About Our School

Students love our small class sizes and the individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes using the online course access available through our school's learning portal. Daily 30-minute support sessions, in all classes, help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the arts and athletics allow students to explore non-academic interests throughout the school day. Daily advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

## Academic Opportunities

Enrichment Classes: High School Level English, Math, and Science

## Extracurricular Activities and Clubs

Chess In the Schools, Play Rugby Inc. Sports and Leadership Academy
Special Programs: Daily group advisory sessions facilitated by Wediko Children's Services, Sports and arts instruction during and after school provided by Play Rugby Inc. and Community Word Project, MS Service Learning projects, Paid internships
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Fitness Club, Flag Football, Flag Rugby

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 7,9 , and 10 who sign in at an event
2. Then to students and residents of Districts 7,9 , and 10
3. Then to students and residents of the Bronx who sign in at an event
4. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

## Selection Criteria:

- Students must be one or more years over the grade age for current age level.
- Students must have a composite scale score of 629 or lower on the NYS Examinations in English Language Arts (ELA) and Mathematics.
- Students must not have previously been in 6th grade.
- Students who apply to this program will be randomly selected within the priority groups listed above.


## Contact Information

Address: 1865 Morris Avenue Bronx, NY 10453
Phone: 718-731-2590
Fax: 718-731-2595
Email: info@tywlsbronx.org
Website: www.tywlsbronx.org
Subway: 4 to 176th St; B to 174th-175th Sts; D to Tremont Ave
Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

## Supports for ELL and Students with Disabilities

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 184
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; gray pants or plaid skirt, polo shirt with school logo, vest or sweater with school logo, black shoes

## Academic Portfolio Required: No

Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes; mandatory summer program for incoming 6th graders is held the last week of August 2015

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 96\% | 91\% | 97\% | 84\% | 14\% | 24\% | 8.4 |
| Average for Similar Schools | 89\% | 88\% | 88\% | 90\% | 20\% | 25\% | 7.4 |

## Quality Review Score: N/A

## About Our School

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow's leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop life-long learners who are armed with the skills necessary to successfully complete college or any career readiness program and become productive members of society.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Technology
Language Classes: Spanish

## Extracurricular Activities and Clubs

Arts \& Crafts, Student Government, Peer Mediation, Step, C.S.I., Project SMART, She's the First, Performance Poetry, Tribeca Film, Dancing Divas, Drama, Making Proud Choices, HW Help
Special Programs: Early College Awareness, Health \& Wellness, Leadership, Advisory Program
Other Sports: Volleyball, Basketball, Track, Soccer

Weekend Program Offered: Yes

## Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\begin{aligned} & 2014 \\ & \text { Seats } \end{aligned}$ | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Young Women's Leadership School of the Bronx | X568M | Math, Science, \& Technology | Screened | 91 | 1216 |
| Selection Criteria: <br> - Attendance at an Open House or Information Session <br> - Review of Attendance \& Punctuality <br> - Review of Grades \& Test Scores |  |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 2225 Webster Avenue Bronx, NY 10457
Phone: 718-584-0832
Fax: 718-584-5102
Email: rlink2@schools.nyc.gov
Website: www.tapconyc.org
Subway: 4 to 183rd St; B, D to 182nd-183rd Sts
Bus: Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41SBS, Bx42

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 237
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No; we have a strict dress code policy
Academic Portfolio Required: No; Dance, Drama, Visual Studies Auditions 10/25, 11/15, and 12/13 from 10:00 AM 1:00 PM
Community Service Required: No; while not required, we have many voluntary community service activities
Extended Day Program Offered: Yes; we have 21 afterschool clubs in academic, arts, and sports strands
Summer Session Offered: Yes; summer school at the Roosevelt Campus at 500 East Fordham Road
Weekend Program Offered: Yes

## Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 83\% | 91\% | 91\% | 93\% | 15\% | 14\% | 7.3 |
| Average for Similar Schools | 86\% | 84\% | 86\% | 86\% | 13\% | 13\% | 7.5 |

Quality Review Score: Proficient (2012-2013)

## About Our School

TAPCo is one of the first public STEAM (Science, Technology, Engineering, Arts, Math) schools in New York City. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can pursue tracks of study in Dance, Drama, or Visual Studies (moving/non-moving image). Students and parents like our personal, family-like atmosphere, our many academic and extracurricular activities, and our strong, supportive staff. TAPCo has two dance studios, a black box theater, a full-sized auditorium, a theater scene shop, a video production studio, two chorus rooms, and an art room. We have partnerships with world-class arts organizations like the 92 Y and Lincoln Center. On average, our college acceptance rate is $99 \%$ with over $\$ 1.5$ million in student scholarships and grants (not loans). We communicate with students and parents through our school website, daily morning announcements, weekly student meetings with their staff agents, monthly town hall meetings, an open door policy for the entire administration, and our parent association. TAPCo was cited as "a hidden gem" in Clara Hemphill's book New York City's Best Public Middle Schools: A Parent's Guide.

## Extracurricular Activities and Clubs

Middle School Newspaper, Student Council, Drama, Theater Tech Crew, Dance, Choral Music, Glee, Visual Arts, Prefects Community Service, Tech Squad, Radio Station, Documentary, Chess, Math Homework
Special Programs: 92nd Street Y Classes, Lincoln Center Open Stages, Broadway League Internships, Circle in the Square Teens on Broadway, Little Kids Rock, Royal Shakespeare Company at the Park Armory, Sticks 'n Skins: The Sessions Day, NYU's Tisch School of the Arts Inter-Cultural Collaborations with Local Teens, Scholastic Arts Competition
CHAMPS Sports - Boys: Basketball, Flag Football, Soccer, Volleyball
CHAMPS Sports - Girls: Basketball, Soccer, Softball, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 9 \& 10
2. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Theatre Arts Production Company (TAPCo) | X225M | Performing \& Visual Arts | Screened | 90 |

Selection Criteria:

- Attendance at an Open House
- Audition
- Review of Grades \& Test Scores
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 3617 Bainbridge Avenue Bronx, NY 10467

Phone: 718-515-0410
Fax: 718-515-0345
Email: SSanche3@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/10/X308
Subway: 4 to Woodlawn
Bus: Bx10, Bx28
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 236
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 97\% | 93\% | 97\% | 93\% | 20\% | 15\% | 7.3 |
| Average for Similar Schools | 85\% | 84\% | 86\% | 85\% | 17\% | 18\% | 7.6 |

Quality Review Score: Well Developed (2010-2011)

## About Our School

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time, respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and consequences for academic performance and behavior.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

## Extracurricular Activities and Clubs

Band, Newspaper, Student Council, Art Portfolio Development
Special Programs: Science: Urban Advantage, Math \& Science: Regents Preparation, Specialized High Schools Test Prep

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 9 \& 10
2. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $2014$ <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dance (Performing Arts) | X308M | Classical Ballet \& Modern Dance | Screened | 74 | 1570 |
| Selection Criteria: <br> - Diagnostic Test <br> - Audition <br> - Review of Attendance \& Punctuality |  |  |  |  |  |
| Visual Arts (Visual Art \& Design) | X308N | Art History, Drawing, Painting, and Fashion Design | Screened | 30 | 1180 |
| Selection Criteria: <br> - Diagnostic Test <br> - Audition <br> - Review of Attendance \& Punctuality |  |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

# Citywide Schools 

All New York City residents may apply to the schools listed on the following pages.

## Contact Information

Address: 111 Columbia Street
New York, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 428
Grades (2015-2016): K-12
Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | $99 \%$ | $99 \%$ | $100 \%$ | $92 \%$ | $94 \%$ | $93 \%$ | 7.6 |
| Average for <br> Similar Schools | $97 \%$ | $97 \%$ | $98 \%$ | $97 \%$ | $54 \%$ | $57 \%$ | 8 |

Quality Review Score: Proficient (2010-2011)

## About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

## Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government
Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows
Language Classes: Chinese (Mandarin)

## Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports - Boys: Baseball, Soccer, Softball, Track \& Field, Volleyball
CHAMPS Sports - Girls: Soccer, Softball, Track \& Field, Volleyball
CHAMPS Sports - Co-ed: Basketball, Table Tennis

## Contact Information

Address: $\begin{aligned} & 345 \text { East 15th Street } \\ & \text { New York, NY } 10003\end{aligned}$
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 201
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.
Summer Session Offered: Yes; summer school every July and August
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English Class? | $\begin{aligned} & \text { Passed } \\ & \text { Math } \\ & \text { Class? } \end{aligned}$ | Passed Social Studies Class? | Passed <br> Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 100\% | 100\% | 100\% | 100\% | 63\% | 52\% | 8.2 |
| Average for Similar Schools | 98\% | 97\% | 97\% | 97\% | 64\% | 63\% | 7.8 |

Quality Review Score: Well Developed (2012-2013)

## About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

## Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate
Language Classes: Spanish

## Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports - Boys: Baseball, Basketball, Flag Football, Soccer, Track \& Field
CHAMPS Sports - Girls: Basketball, Soccer, Softball, Track \& Field
CHAMPS Sports - Co-ed: Track \& Field

## Contact Information

Address: 328 West 48th Street New York, NY 10036
Phone: 212-247-8652
Fax: 212-247-7514
Email: admissions@ppasshare.org
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 95
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 99\% | 98\% | 99\% | 100\% | 84\% | 52\% | 7.2 |
| Average for Similar Schools | 98\% | 97\% | 97\% | 97\% | 66\% | 65\% | 7.8 |

Quality Review Score: Proficient (2009-2010)

## About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Creative Writing and Independent Reading Program (IRP)
Language Classes: Spanish

## Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club Special Programs: Now applying for after-school program.

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :--- | :--- | :--- | :--- |
| Professional Performing Arts School | M408M | Performing Arts | Screened | New <br> Applicants |
| Selection Criteria: |  |  |  |  |
| • Audition |  |  |  |  |
| • Review of Attendance \& Punctuality |  |  |  |  |
| • Review of Grades \& Test Scores |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 55 for more information about auditioning for Professional Performing Arts School.

## Contact Information

## Address: 890 Broadway <br> $$
\text { New York, NY } 10003
$$

Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34ASBS, M5, M7

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $100 \%$ | $100 \%$ | $99 \%$ | $100 \%$ | $53 \%$ | $74 \%$ | 8.2 |
| Average for <br> Similar Schools | $90 \%$ | $90 \%$ | $91 \%$ | $91 \%$ | $47 \%$ | $51 \%$ | 8 |

Quality Review Score: Proficient (2009-2010)

## About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades $4-8$. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

## Academic Opportunities

Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

## Extracurricular Activities and Clubs

Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

## Contact Information

Address: $\begin{aligned} & 100 \text { West 77th Street } \\ & \text { New York, NY } 10024\end{aligned}$
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St
Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 192
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; hours must be documented.

Extended Day Program Offered: Yes; students are selected by the school.
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $95 \%$ | $99 \%$ | 8.9 |
| Average for <br> Similar Schools | $97 \%$ | $97 \%$ | $98 \%$ | $97 \%$ | $54 \%$ | $57 \%$ | 8 |

Quality Review Score: Well Developed (2009-2010)

## About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing
Language Classes: Spanish

## Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper
Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports - Boys: Basketball, Lacrosse, Soccer
CHAMPS Sports - Girls: Basketball, Lacrosse, Soccer, Volleyball
CHAMPS Sports - Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track \& Field

## Contact Information

## Address: 129 West 67th Street New York, NY 10023

Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 50
Grades (2015-2016): K-11
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 100\% | 100\% | 100\% | 100\% | 92\% | 90\% | 8.7 |
| Average for Similar Schools | 97\% | 97\% | 98\% | 97\% | 54\% | 56\% | 8 |

Quality Review Score: Well Developed (2011-2012)

## About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

## Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

## Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

## Contact Information

## Address: 240 East 109th Street <br> New York, NY 10029

Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

## Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 98\% | 92\% | 90\% | 88\% | 72\% | 72\% | 8.2 |
| Average for Similar Schools | 88\% | 88\% | 89\% | 89\% | 41\% | 46\% | 7.8 |

Quality Review Score: Proficient (2010-2011)

## About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government Enrichment Classes: Art through 6th grade, Technology (programming and robotics) Language Classes: Spanish

## Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost, Field Trips Museums, Libraries and Randall's Island CHAMPS Sports - Girls: Volleyball

## Contact Information

Address: 50 Avenue P

$$
\text { Brooklyn, NY } 11204
$$

Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

## Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

## Summer Session Offered: No

Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for <br> Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score: Proficient (2011-2012)

## About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

## Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra
Language Classes: Latin

## Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports
Special Programs: Field Trips, Internships, Community Service Projects, STEM activities
CHAMPS Sports - Boys: Basketball, Dance, Soccer
CHAMPS Sports - Girls: Basketball, Dance, Soccer
CHAMPS Sports - Co-ed: Basketball, Dance, Soccer

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Brooklyn School of Inquiry | K686M | Arts-Enriched Gifted \& Talented Program | Screened | 66 | 3164 |
| Selection Criteria: <br> - On-site Assessment <br> - Review of Grades, Test Scores, and Attendance <br> - Student Writing Sample |  |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 2401 Neptune Avenue

$$
\text { Brooklyn, NY } 11224
$$

Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: http://is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 1312
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 99\% | 99\% | 99\% | 99\% | 81\% | 80\% | 7.8 |
| Average for Similar Schools | 98\% | 97\% | 97\% | 97\% | 66\% | 65\% | 7.8 |

Quality Review Score: Well Developed (2007-2008)

## About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5\% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership Language Classes: Italian, Spanish

## Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team
Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.
CHAMPS Sports - Boys: Basketball, Soccer, Volleyball
CHAMPS Sports - Girls: Basketball, Soccer, Volleyball
CHAMPS Sports - Co-ed: Bowling

## Admissions Priorities and Programs

## Admissions Priorities

## 1. Open to New York City residents

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Mapplicants |  |  |  |  |

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted \& Talented (I.S. 239), please review page 55 carefully.

## Contact Information

Address: 31-51 21st Street Astoria, NY 11106
Phone: 718-935-3608
Fax: N/A
Email: 30thaveschool@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/30/Q300
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for <br> Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

## Quality Review Score: N/A

## About Our School

Those who are successful in modern workplaces know how to ask the right questions they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, "How does temperature impact the speed of molecules?" Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted \& Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Language Classes: Chinese (Mandarin), Spanish

## Extracurricular Activities and Clubs

Special Programs: Robotics, Programming
CHAMPS Sports - Boys: Will be based on student interest
CHAMPS Sports - Girls: Will be based on student interest
CHAMPS Sports - Co-ed: Will be based on student interest

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students in the P.S. 85 Gifted \& Talented program
2. Then to NYC residents

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## How to Apply to Mark Twain for the Gifted \& Talented [21K239]

Mark Twain for the Gifted \& Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted \& Talented must submit a Request for Testing (RFT) form by October 9, 2014.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

## Talent Areas and Program Codes

- Art (K239AR) - Instrumental - Strings (K239ST)
- Athletics (K239AT) - Instrumental - Winds (K239WI)
- Computer/Math (K239CM)
- Media (K239ME)
- Creative Writing/Journalism (K239JO)
- Science (K239SC)
- Dance (K239DA)
- Vocal Music (K239VO)
- Drama (K239DR)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

## How to Apply to Professional Performing Arts School [02M408]

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

## District 11 Charter Schools

This is a list of charter schools located in District 11 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Bronx Charter School for Excellence
1804 Holland Avenue, Bronx, 10462
DBN: 84X255
Grades Served (2015-2016): K-8

Phone: 718-892-1276
Fax: 718-239-2439
Email: mrios@bronxexcellence.org
Website: www.bronxexcellence.org

Equality Charter School
4140 Hutchinson River Pkway Ea, Bronx, 10475
DBN: 84X488
Grades Served (2015-2016): 6-10

Phone: 718-320-3032
Fax: 718-320-7721
Email: info@equalitycharterschool.or
Website: www.equalitycharterschool.org

Icahn Charter School 2
1640 Bronxdale Ave, Bronx, 10462
DBN: 84X378
Grades Served (2015-2016): K-8

Phone: 718-828-6107
Fax: 718-828-7308
Email: jlitt@ccics.org
Website: www.icahncharterschools.org

Icahn Charter School 3
1500 Pelham Parkway South, Bronx, 10461
DBN: 84X422
Grades Served (2015-2016): K-8

Phone: 718-828-0034
Fax: 718-828-0664
Email: jlitt@ccics.org
Website: www.icahncharterschool3.org

Icahn Charter School 4
1500 Pelham Parkway South, Bronx, 10461
DBN: 84X496
Grades Served (2015-2016): K-8

Phone: 718-828-0664
Fax: 718-828-0664
Email: jlitt@ccics.org
Website: www.icahncharterschool4.org

## Icahn Charter School 5

1500 Pelham Parkway South, Bronx, 10461
DBN: 84X538
Grades Served (2015-2016): K-6

Phone: 718-716-8105
Fax: 718-828-0664
Email: jlitt@ccics.org
Website: www.icahncharterschool5.org


[^0]:    Note: Schools with incomplete course data are listed as N/A.

[^1]:    Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead,

[^2]:    Consistent with New York State Iaw, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

