2015 New York City Middle School Directory DISTRICT 12



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- Admissions Priorities: The order in which applicants are considered for placement. See page 2 for more information.
- Admissions Methods: The way schools consider and admit applicants. See page 2 for more information.
- Seat Availability: The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 34) and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 40) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the "Admissions Priorities and Programs" section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 12. New York Middle School's Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 12

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, John has a better chance of being matched to New York Middle School than Andrea does. Despite the fact that Andrea lives in District 12, she falls into the second priority group – all students residing in the zone who apply will be considered before her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school's Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

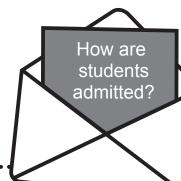
Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

iddle School missions Methods



Least Selective



What do schools review?

Students are ranked by schools based on academics, audition, other assessment and/or attendance

Biographical Information (Student's name, address, current school, gender)

Final Report Card Grades Standardized Test Scores Attendance

Special Education Status

Screened

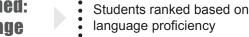


Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



Screened: Language



Biographical Information Attendance Special Education Status

English Language Learner Status



Priority to those students who attend an information session

Offers are based on residence

Biographical Information (Student's name, address, current school, gender)

Special Education Status



Zoned

Unscreened

Students are randomly selected

Your Next Steps

September ☐ Review the Middle School Directory ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT) ☐ Contact schools of interest about open houses, information sessions, and audition dates ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool ☐ Attend the District Middle School Fairs October ☐ Attend the District Middle School Fairs ☐ Return RFT to your guidance counselor ☐ Attend information sessions and open houses ☐ Review Admissions Priorities for each school November ☐ Receive middle school application ☐ Check your commute for schools of interest ☐ Get your application ready: o Rank the choices you are interested in attending o Sign and make a copy of the application **December** ☐ Submit your completed application to your guidance counselor **January** ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios **February** ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios March ☐ Receive and return New Middle Schools application to guidance counselor (optional) May ☐ Middle school match results distributed □ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application June

☐ Middle school appeal results distributed

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

Contact Information

Address: 123 City Lane Phone: 212-555-555 Fax: 212-555-5556

Email: NYMS@schools.nyc.gov

Website: nyc.gov/schools/schoolportals/01/a123

Subway: W to 34th Ave, 8 to Ave B Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services

indicated on **ELL Programs**

Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152 Grades (2015-2016): PK-8 Uniform/Dress Code Enforced: No Academic Portfolio Required: No Community Service Required: Yes **Extended Day Program Offered: Ye**

Summer Session Offered: No Weekend Program Offered: Yes School Perform

What % of Middle School Students. How Satisfied Were Passed Passed Passed Passed Are Students Social Proficient on Proficient on English Math Science With the Studies the State the State Class? Class? Class? School? Class? **English Test?** Math Test? This School's Performance 82% 81% 86% 87% 11% 28% 7.5 in 2012-2013 Average for 84% 81% 83% 84% 11% 10% 7.5 **Similar Schools**

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment

Language Classes: Spanish

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

phy, School Newspaper, Student

Arts, Music (Jazz Band, Rock Band,

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

Symptony), Project BOOST (Building Options and Opportunities for Students)

CHAMPS Sports - Boys: Basketball, Softball

CHAMPS Sports - Girls: Basketball, Softball, Volleyball CHAMPS Sports - Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

- Priority to continuing 5 Then to students residing in the zone
- Then to students and residents of District

Number of seats that were available to students applying for September 2014.

Admissions Methods determine the specific ways 2014 2014 **Admissions Method Program Name** in which middle school applicants are admitted into Seats **Applicants** middle school. For more information, see page 2. New York Middle School Limited Unscreened 70 176 Humanities A123L

Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following

Tour, Open House,

Some middle schools have more than one program; each program will be listed separately on the middle school application.

er Readiness

Total number of students who applied for September 2014 admission.

Selection Criteria:

Honors Academy

- Essay/Writing Sample
- **Review of Grades**
- Student Interview
- **Teacher Recommendation**

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide	District 12
Average	Average
English: 89%	English: 84%
Math: 88%	Math: 81%
Social Studies: 89%	Social Studies: 86%
Science: 90%	Science: 86%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide	District 12
Average	Average
English: 25%	English: 9%
Math: 27%	Math: 11%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

<u> </u>	
Citywide	District 12
Average	Average
7.4	7.7

Sample School Performance

What % of Middle School Students... How Satisfied **Passed** Were Were Are **Proficient on Proficient on Students Passed Passed** Social **Passed** With the **English** Math **Studies** Science the State the State Class? Class? Class? Class? **English Test?** Math Test? School? This School's Performance in 93% 95% 89% 91% 35% 37% 7.4 2012-2013 Average for 89% 91% 91% 88% 35% 34% 7.6 Similar Schools

Quality Review Score: Well Developed (2010-2011) ←

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (For 2007-2008 reports only)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be relocated to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.



2015 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

Home Address Local Zoned Middle School Parent/Guardian Name 2 ACADEMIC INFORMATION Parent/Student: Please review the information below carefully. Contact Current Grade Official Class Standardized Tests:	Apt.# Telephone t personnel at your current so Current School	Borough chool to update in.	Zip Cod
ACADEMIC INFORMATION Parent/Student: Please review the information below carefully. Contact Current Grade Official Class Standardized Tests:	t personnel at your current so	shool to update in.) thi
ACADEMIC INFORMATION Parent/Student: Please review the information below carefully. Contact urrent Grade Official Class Standardized Tests:	t personnel at your current so	:hool to update in. n or) thi
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urrent Grade Official Class Standardized Tests:	· · · · · · · · · · · · · · · · · · ·	Allow to apout an	
ELA:			
Test Date: Score:	Lev ^r		
MATH: Test Date: Score:	evel:		
ntitled to Special Education Services:			
ntitled to Bilingual/ESL Services:			
ACADEMIC ASSESSMENT – FOR S Middle School Liaison: This section must be con. 1) Please verify that the student biographical infor. 2) The final June 2014 representations of the student biographical information of the student biographical information.	el for entry into SEMS. , and the student attendant be entered directly into Si		
ttendance in ATS:		Days Late:	
xtenuating circumstances for the second Yes No.	<u> </u>		
Yes, pleas		Circumstances D I	ateness Excuse
NAL J' AEPORT CAR ADES			
Cour ame Grade TEACHER	COMMENTS		
Mat Name of Te	acher:		
	Assessment (select one):		
	o o	☐ Small Group/Exte	
		of the following areas, where "1"	indicates an area
Social Studies Student's Per		n area of strength. (Do not ente	
Student's Per needing imp	rovement, and "5" indicates a		er fractional values.)
Science Student's Per needing imp Cluster Work Habits	rovement, and "5" indicates a s:Study Habit	n area of strength. (Do not ente	er fractional values.) ion:

Page 10

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

Rank your choices in order of preference here.

Choice Number#	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
10	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
- 10	1	M292S	Henry Street School for International Studies
4	-1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 - Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school
 application process printed on it already. Do not write in programs; they will not be considered.
 If you are interested in any charter, private/parochial, or school-based application schools,
 please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is not guaranteed a spot at the schools you rank on the application. If your child does
 not receive an offer at one of your ranked schools, your child will receive a placement in either
 the district of his/her current elementary school or the district to which your child is zoned to
 attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Specific Information for District 12

In this district, one of the middle school zones has multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone is not guaranteed. The schools that share a zone are 12X098 and 12X190.

Important Notes

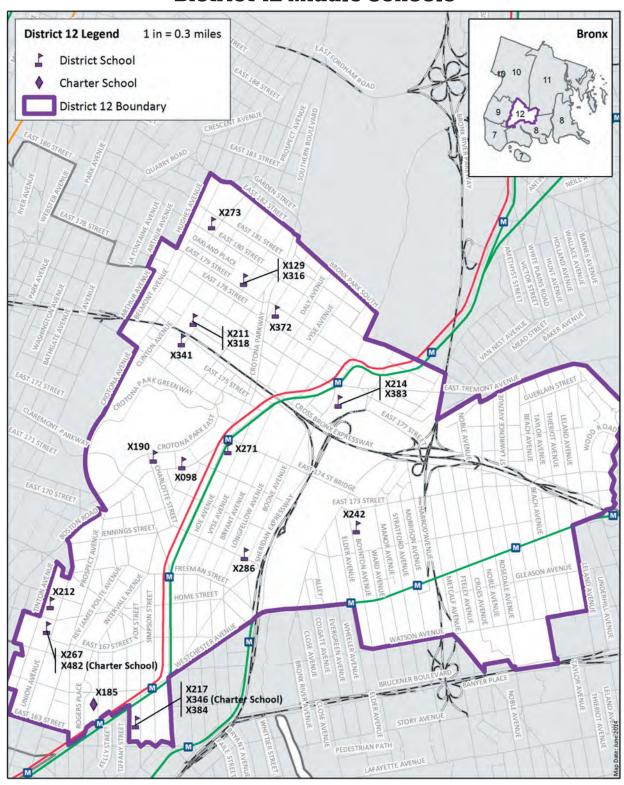
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nxc.gov/schools/middleschool.

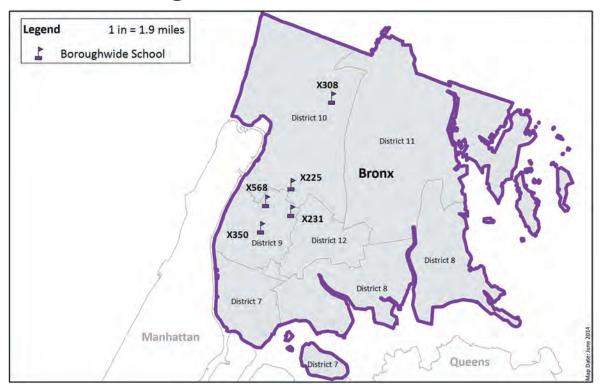
District 12 Middle Schools



X098	Herman Ridder (J.H.S. 98)
X129	The Academy for Independent Learning and
V172	Leadership (M.S. 129)
X185	Bronx Lighthouse Charter School
X190	E.S.M.T. (I.S. 190)
X211	P.S. / M.S. 211
X212	P.S. / M.S. 212
X214	P.S. 214
X217	School of Performing Arts
X242	Mott Hall V
X267	Bronx Latin
X271	East Bronx Academy for the Future

X273	Frederick Douglass Academy V	
X286	Fannie Lou Hamer Middle School	
X316	Knowledge and Power Preparatory Academy III	
X318	The School of Mathematics, Science and	
V210	Technology through the Arts (I.S. 318)	
X341	ACCIÓN Academy	
X346	South Bronx Classical Charter School	
X372	Urban Assembly School for Wildlife Conservation	
X383	Emolior Academy	
X384	Entrada Academy	
X482	Dr. Richard Izquierdo Health and Science Charter	
Λ482	School	

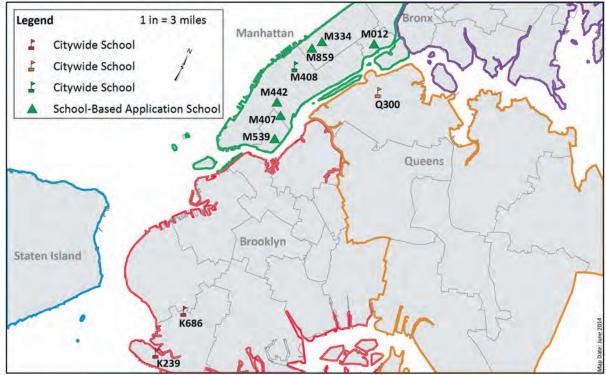
Boroughwide Middle Schools: Bronx



X225 Theatre Arts Production Company School (TAPC	
X231	Eagle Academy for Young Men
X308	Bronx Dance Academy

X350	New Directions Secondary School
X568	Young Women's Leadership School of the Bronx

Citywide Middle Schools



M012	Talented and Gifted (TAG) School for Young Scholars
M334	The Anderson School (P.S. 334)
M407	Institute for Collaborative Education (I.C.E.)
M408	Professional Performing Arts School
M442	Ballet Tech / NYC Public School for Dance

M539	New Explorations into Science, Technology and
	Math School (NEST+m)
M859	Special Music School
K239	Mark Twain for the Gifted & Talented (I.S. 239)
K686	Brooklyn School of Inquiry
Q300	30th Avenue School

Address: 1619 Boston Road

Bronx, NY 10460

Phone: 718-589-8200 **Fax:** 718-589-8179

Email: Clrobun@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X098

Subway: 2, 5 to 174th St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 314

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: Yes Summer Session Offered: Yes Weekend Program Offered: Yes

School Performance

			Wha	at % of M	liddle Sch	ool Students		How
		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
	This School's Performance in 2012-2013	85%	85%	91%	89%	4%	11%	7.3
	Average for Similar Schools	84%	83%	84%	84%	7%	6%	7.5

Quality Review Score: Well Developed (2007-2008)

About Our School

Our strategic partner, The Children's Aid Society, enhances the conventional curriculum by helping students with schoolwork and providing vocational, sports, health, dance, art, and theater programs. Parents appreciate the personalized instruction we offer to meet the needs of each student.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Language Classes: French

Extracurricular Activities and Clubs

Special Programs: LEGO Robotics Team, Violin (Saturday Program), Dance (Saturday Program), Casa de Verde Gardening, Australian United States Services in Education (AUSSIE) Writing Program, Periwinkle Arts Integration Program, High School Tutoring (Bronx International High School, High School for Excellence, High School for Violin and Dance)

CHAMPS Sports - Co-ed: Basketball

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students residing in the zone
- 2. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Herman Ridder (J.H.S. 98)	X098U	Humanities	Unscreened	140	274
Colortian Critaria, Ctudents who emply to this pr					

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Address: 2055 Mapes Avenue

Bronx, NY 10460

Phone: 718-933-5976 Fax: 718-933-8132

Email: rgranda@schools.nyc.gov Website: www.ms129.org

Subway: 2, 5 to East Tremont Ave-West Farms Sq

Bus: Bx12, Bx15, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9,

Q44

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 515

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students must wear an M.S. 129 uniform shirt (must be purchased at the school)

Academic Portfolio Required: No Community Service Required: No

Extended Day Program Offered: Yes; students will receive

small group instruction Summer Session Offered: No

Weekend Program Offered: Yes; we offer Saturday

Academy academic assistance

School Performance

		Wha	at % of M	liddle Sch	ool Students	:	How	
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?	
This School's Performance in 2012-2013	91%	91%	94%	93%	10%	13%	7.9	
Average for Similar Schools	81%	82%	82%	84%	7%	6%	7.5	

Quality Review Score: Proficient (2010-2011)

About Our School

M.S. 129 functions like a family unit. Students and teachers respect one another as individuals. We also respect our school as it is clean and free of graffiti. We are proud to be members of the M.S. 129 Campus! Our new programs are exciting and allow students to take on the challenges of the Common Core. Some of our new programs include: Fountas and Pinnell Guided Reading, Rosetta Stone and Achieve 3000 technology program for our ELL/ESL students, READY test preparation, and Pearson Mathematics. Parents are grateful for the principal's open door policy and the structured disciplinary environment that includes a uniform policy and our high academic expectations. Our goal is to promote independent learning and leadership to all of our students. It is essential that our children understand the value of education. It is our job at M.S. 129 to teach our students to value themselves and to help them realize their full potential. They must push themselves to achieve high marks and to be self-directed leaders if they are to succeed in the future.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish, U.S. History and

Government

Enrichment Classes: Specialized High School Test Prep

Language Classes: Spanish

Extracurricular Activities and Clubs

Theater, Guitar Lab, Student Government, Debate, School Newspaper, Yearbook Committee, Arts

Special Programs: The Explorers Program (NYC Police Department 48th Precinct), Saturday Academy, Project BOOST, National Junior Honor Society, Specialized High

CHAMPS Sports - Boys: Basketball, Flag Football, Rugby, Wrestling

School Test Prep, Guitar Ensemble, Rosetta Stone Language Development

CHAMPS Sports - Girls: Basketball, Rugby, Track & Field

CHAMPS Sports - Co-ed: Rugby

Admissions Priorities and Programs

Admissions Priorities

Priority to students residing in the zone

Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
The Academy for Independent Learning and Leadership (M.S. 129)	X129U	Common Core and College & Career Readiness	Unscreened	200	514		
Solection Critaria: Students who apply to this program will be randomly solected within the priority groups listed above							

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Address: 1550 Crotona Park East

Bronx, NY 10460

Phone: 718-620-9423 **Fax:** 718-620-9927

Email: 12X190@schools.nyc.gov

Website: www.sites.google.com/site/esmtis190

Subway: 2, 5 to 174th St

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx36, Bx41

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 253

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students must wear a

white shirt/blouse with collar and black/khaki pants

Academic Portfolio Required: Yes; portfolios include Black Line Task, Bundles, book reports, and ARIS scores

Community Service Required: Yes

Extended Day Program Offered: Yes; we offer after school

clubs

Summer Session Offered: Yes Weekend Program Offered: Yes

School Performance

		Wha	at % of M	liddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	86%	77%	86%	92%	5%	8%	7.7
Average for Similar Schools	84%	82%	83%	85%	11%	13%	7.7

Quality Review Score: Developing (2011-2012)

About Our School

Students like that we are a Positive Behavioral Interventions and Supports (P.B.I.S.) School. Students also value our use of technology in every classroom which helps facilitate instruction and a hands-on learning experience. Parents like that we are a family-oriented learning community.

Academic Opportunities

Regents Classes: Spanish

Enrichment Classes: Drama, Music, Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Walking Club, Cheerleading, Chess, Yearbook, Art, Drama

Special Programs: Eagle Volunteers Community Service, Positive Deviance / Community Based Enrichment, College / University Visitations (trips to other states) **CHAMPS Sports – Co-ed:** Baseball, Basketball, Football, Soccer, Softball, Track & Field,

Volleyball

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students residing in the zone
- 2. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
E.S.M.T (I.S. 190)	X190U	Humanities	Unscreened	101	250		
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.							

Address: 1919 Prospect Avenue

Bronx, NY 10457

Phone: 718-901-0436 **Fax:** 718-901-4681

Email: HFranklin@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X211

Subway: 2, 5 to 174th St

Bus: Bx15, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 284 **Grades (2015-2016):** PK-8

Uniform/Dress Code Enforced: Yes; our students wear

yellow shirts and navy blue pants or skirts

Academic Portfolio Required: No **Community Service Required:** Yes

Extended Day Program Offered: Yes; we offer Reading &

Math Academy and ELL Academy

Summer Session Offered: Yes; we offer a grant-funded ELL

Summer Program

Weekend Program Offered: Yes; we offer Saturday ELL

Academy

School Performance

		Wha	at % of M	iddle Sch	ool Students		How
_	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	84%	69%	83%	80%	7%	19%	7.6
Average for Similar Schools	87%	84%	88%	88%	14%	13%	7.9

Quality Review Score: Well Developed (2007-2008)

About Our School

Since our doors opened in 1969, generations of students, including some of our current teachers, have come into our classrooms. Since we serve Pre-K to 8th grade, a majority of our students have been in the school for over nine years. We offer a wide curriculum alongside an extensive Art Program and Sports Program. Our nurturing environment includes a Leadership Team and Learning Leaders Program. Along with an open door policy, we provide both ESL lessons and Parent Computer classes to our parents. We have an extensive art program that includes Ballroom Dancing, the Encores! Program at New York City Center, affiliations with various museums in New York City (including The Mount Vernon Hotel Museum & Garden and the Museum of Biblical Art [MOBiA]) and out-of-state (Plimoth Plantation in Massachusetts), and a strong partnership with the New York Botanical Garden. We are a bilingual school committed to providing high quality education to all students by meeting their emotional, social, and educational needs.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Spanish

Enrichment Classes: Art, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Spring Recess Program, Technology

Special Programs: Encores! New York City Center Program's Annual Museum & Theater Trips (NYC, New Jersey, and Massachusetts), Ballroom Dancing, Alvin Ailey &

Flamenco Dancing, Studio in a School, Creative Writing CHAMPS Sports – Boys: Basketball, Flag Football, Soccer CHAMPS Sports – Girls: Basketball, Flag Football, Soccer

CHAMPS Sports - Co-ed: Baseball, Dance

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students

2. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
P.S. / M.S. 211	X211U	Bilingual Education	Unscreened	76	219		
Colection Criteries Condents who apply to this program will be readenly colected within the priority groups listed above							

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Address: 1180 Tinton Avenue

Bronx, NY 10456

Phone: 718-842-2331 **Fax:** 718-842-8677

Email: gfordanderson@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X212

Subway: 2, 5 to Freeman St

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx35, Bx4, Bx4A, Bx6

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 197 **Grades (2015-2016):** PK-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: Yes Community Service Required: No Extended Day Program Offered: Yes Summer Session Offered: Yes Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment,

Spanish

Enrichment Classes: Regents Prep, Specialized High School,

Robotics, Band, Drama, Art Portfolio, Book Clubs

Language Classes: Spanish

School Performance

		Wha	at % of M	liddle Sch	nool Students		How	
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?	
This School's Performance in 2012-2013	52%	72%	72%	77%	6%	7%	7.4	
Average for Similar Schools	86%	86%	89%	89%	14%	15%	7.9	

Quality Review Score: Proficient (2010-2011)

About Our School

The Multicultural Magnet School – P.S. / M.S. 212 is a laboratory for learning. This pre-k through grade 8 school provides a rigorous, academically rich environment that is fully aligned with the newly mandated Common Core learning standards. The P.S / M.S. 212 learning continuum includes a diverse menu of academic offerings in addition to traditional ones. Some of these unique courses include English for Immigrant Newcomers, NYSESLAT Test preparation, Academic Intervention Services, Band, Art, Robotics, Chess Club, Technology, Spanish Proficiency test preparation, Integrated Algebra, and Living Environment Regents. Our community organization partnership with Vacamas provides an array of after-school opportunities for our students. Parents appreciate the skiing and sleep-away camp experiences that the Vacamas program provides for their children. On Saturdays, parents have the opportunity to learn how to speak English in our Unidos Program for Newcomers and English Language Learner students.

Extracurricular Activities and Clubs

Student Government, Yearbook Committee, Butterfly Dancers, Glee Club, Chess, Science Club, Robotics

Special Programs: Arista Junior Honor Society, Unidos for Immigrant Parents

CHAMPS Sports – Boys: Baseball, Basketball, Soccer, Table Tennis, Track & Field, Volleyball

CHAMPS Sports – Girls: Baseball, Basketball, Soccer, Table Tennis, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Baseball, Basketball, Soccer, Table Tennis, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- For X212M: Open to students and residents of District 12
- For X212S:
 - 1. Priority to continuing 5th grade students
 - 2. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Newcomers Academy	X212M	English Language Learners	Screened: Language	60	86
Selection Criteria: Priority is given to English La	nguage Learı	ners (ELLs) who have lived in the Un	ited States for two (2) years	or less.	
Regents Academy	X212S	Regents Preparation	Screened: Language	60	101

Selection Criteria:

- Priority to English Language Learners (ELLs)
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Address: 1970 West Farms Road

Bronx, NY 10460

Phone: 718-589-6728 **Fax:** 718-328-7762

Email: Mgonzalez61@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X214 **Subway:** 2, 5 to East Tremont Ave-West Farms Sq **Bus:** Bx19, Bx21, Bx36, Bx40, Bx42, Bx9, Q44

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 449 **Grades (2015-2016):** PK-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: Yes

Summer Session Offered: Yes; we offer the Summer Quest program which allows students to participate in different activities such as sports, art, music, dance, and trips to diverse NYC landmarks

Weekend Program Offered: Yes; we offer Saturday and Early Morning Tutorial

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Photography and Yearbook Clubs, Journalism Class, Healthy Living/Healthy Cooking, Cookshop,

4Rs Advisory Class, Karate

Language Classes: Greek, Spanish

School Performance

		Wha	at % of M	liddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	89%	91%	94%	97%	14%	24%	7.3
Average for Similar Schools	88%	86%	90%	89%	14%	15%	7.8

Quality Review Score: Well Developed (2010-2011)

About Our School

At P.S. 214, we help students succeed by offering a challenging curriculum based on student interests and a distinctive school culture based on high expectations. Students' character development is fostered through a solid Advisory program, peer mediation program, active student action committee, and rich service learning opportunities. Through the Engrade online program and quarterly progress reports we strive to keep parents up-to-date with students' progress, enabling a consistent message at home and at school of high expectations and strong academic achievement concentrated on attaining proficiency and developing strong character traits. P.S. 214 was one of the proud winners of a Campaign for Middle School Success middle school improvement grant. Eighth graders have the opportunity to enjoy a full day filled with entertainment at the Great Adventures Amusement Park as part of senior activities. We received the distinction as one of the top five most improved mathematics schools in the Bronx by the Daily News (6/3/2009), and were recognized by the NYC Department of Education as a model school for creating a pipeline and training site for NYC teacher apprentices.

Extracurricular Activities and Clubs

Student Action Committee, Academic Olympics, Dance Company, Unity Steppers, 214 IDOL Talent Search Show, Pi 5 NY Math Tournament, Dancing with the Teacher, Inside Broadway Theater Group, Art

Special Programs: Expanded Learning Program (Recreation, Remediation, and Homework Help), Music & Theatre, Each One Reach One (EORO) Mentoring Program, Las Niñas, Middle School Advisory, Peer Mediation & Conflict Resolution, Arts Elective

Courses, Boys to Men Support Group

CHAMPS Sports – Boys: Baseball, Basketball
CHAMPS Sports – Girls: Basketball, Cheerleading

CHAMPS Sports – Co-ed: Baseball

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to continuing 5th grade students
- 2. Then to students residing in the zone who sign in at an event
- 3. Then to students and residents of District 12 who sign in at an event
- 4. Then to students residing in the zone
- 5. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
P.S. 214	X214L	Core Curriculum	Limited Unscreened	120	404		
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above							

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Address: 977 Fox Street

Bronx, NY 10459

Phone: 718-589-4844 **Fax:** 718-589-7998

Email: IS217info@IS217.org **Website:** www.is217.org

Subway: 2, 5 to Intervale Ave; 6 to Hunts Point Ave **Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5,

Bx6

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 346 **Grades (2015-2016):** 6-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: Yes

Summer Session Offered: Yes; we offer student and parent

orientation

Weekend Program Offered: Yes

School Performance

		Wha	at % of M	liddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
This School's Performance in 2012-2013	85%	82%	87%	86%	7%	6%	7.2
Average for Similar Schools	83%	83%	83%	84%	7%	6%	7.5

Quality Review Score: Proficient (2011-2012)

About Our School

The mission of I.S. 217 is to recognize students as individuals, help them apply classroom learning to everyday life, and to become creative problem solvers. We focus on improving professional practices, effectively implementing Common Core learning standards, and providing enrichment experiences that will promote students' ability to build positive relationships and value their education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Mock Trial, Stella Adler Acting Studio, Omni Learn Science Class,

Dance

Language Classes: Spanish

Extracurricular Activities and Clubs

After-school Tutoring, Student Government, Saturday Academy, Band, Peer Mediators, Sports & Arts After-School Program

Special Programs: Montefiore School-Based Health Center, Student Advisory, Thurgood Marshall Mock Trial Program, Creative Connections High School Planning

Other Sports: Basketball, Flag Football, Soccer, Softball

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students residing in the zone
- 2. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants	
School of Performing Arts	X217U	Performing Arts	Unscreened	100	175	
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.						

Address: 1551 East 172nd Street

Bronx, NY 10472

Phone: 718-620-8160 Fax: 718-620-8161

Email: poroszl@schools.nyc.gov Website: www.MottHallV.org **Subway:** 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 301 Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; students must wear a navy blue polo with the school logo, khaki pants/skirt, and all black footwear

Academic Portfolio Required: No Community Service Required: No **Extended Day Program Offered:** Yes

Summer Session Offered: Yes; we offer a Summer Institute Weekend Program Offered: Yes; we offer Saturday Math

and ELA Academy

School Performance

		Wha	at % of M	liddle Sch	ool Students		How	
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?	
This School's Performance in 2012-2013	87%	67%	90%	88%	16%	14%	7.9	
Average for Similar Schools	86%	85%	85%	86%	14%	14%	7.7	

Quality Review Score: Well Developed (2007-2008)

About Our School

Mott Hall V provides a nurturing, quality education emphasizing Mathematics, Science, and Technology that will guide 6th through 12th graders to higher educational opportunities and lifelong success. Parents value the staff's commitment to providing excellent teaching and learning opportunities, as well as our mission to develop future leaders in math, science, and technology by providing a world-class education that prepares students for higher learning.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: 6th Grade Summer Institute, Book Club, Writing Class, Saturday

Academy, Response to Intervention

Language Classes: Spanish

Extracurricular Activities and Clubs

Intramural Soccer, Student Support Service, Yearbook, Music, Bronx River Art Center

Special Programs: Experiential Learning, College Bound Program, Community Service

Learning, College Bound Initiative (CBI), iLearn

CHAMPS Sports - Boys: Basketball CHAMPS Sports - Girls: Basketball

CHAMPS Sports - Co-ed: Flag Football, Track & Field

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
Mott Hall V	X242U	Math & Science	Unscreened	101	821		
Selection Criteria: Students who apply to this program will be randomly selected.							

Address: 800 Home Street

Bronx, NY 10456

Phone: 718-991-6349 **Fax:** 718-991-6627

Email: afiorentino@bronxlatin.com **Website:** www.bronxlatin.com

Subway: 2, 5 to Intervale Ave; 2, 5 to Intervale Ave

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A,

Bx5, Bx6

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 242 **Grades (2015-2016):** 6-12

Uniform/Dress Code Enforced: Yes; students are required to wear beige pants/skirts, a while collared shirt, and black

shoes

Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: Yes Summer Session Offered: No

Weekend Program Offered: Yes; Saturday Academy

School Performance

			Wha	at % of M	liddle Sch	ool Students	:	How	
		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?	
	This School's Performance in 2012-2013	96%	93%	96%	96%	16%	18%	8.6	
ı	Average for Similar Schools	80%	82%	82%	85%	7%	7%	7.5	

Quality Review Score: Proficient (2008-2009)

About Our School

Bronx Latin is dedicated to the academic success of every child. Our integrated curriculum along with the integration of technology in the classroom engages students and connects rigorous learning in the classroom with the real world. All students study Latin which helps improve their grammar and vocabulary in English as well as other languages. Parents value Bronx Latin's small classes and student support services. These services include daily Advisory groups, before- and after-school tutoring, as well as Saturday test preparation classes. Bronx Latin students all participate in Socratic Seminars and Exit Projects. In 8th grade, students can be selected to take Integrated Algebra, Living Environment, and Spanish Regents before they enter high school.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Math Language Classes: Latin, Spanish

Extracurricular Activities and Clubs

Sports Club, Robotics Team, Band, Amnesty International, Student Council,

Staff/Student Basketball Games, Staff/Student Kickball Games, Book Club

Special Programs: Latin, Spanish, Music, Math Enrichment, Roads to Success Advisory

Program, Socratic Seminars, Outward Bound, Exit Projects

CHAMPS Sports - Boys: Basketball

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
Bronx Latin	X267U	Classical Studies	Unscreened	80	467		
Selection Criteria: Students who apply to this program will be randomly selected.							

Address: 1716 Southern Boulevard

Bronx, NY 10460

Phone: 718-861-8641 **Fax:** 718-861-8634

Email: information@eastbronxacademy.org **Website:** www.eastbronxacademy.org

Subway: 2, 5 to 174th St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 246 **Grades (2015-2016):** 6-12

Uniform/Dress Code Enforced: No Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: Yes Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

		Wha	at % of M	iddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	88%	89%	90%	91%	6%	10%	7.5
Average for Similar Schools	87%	86%	86%	88%	10%	11%	7.6

Quality Review Score: Proficient (2009-2010)

About Our School

Students participate in technology-enhanced inquiry and community-focused, project-based learning. In 8th grade they are exposed to the high school atmosphere by having the opportunity to take Regents exams and high school elective classes for credit. Parents are excited about the resources available at our school, including access to their child's grades and academic performance through our Skedula Program. Through our "Kid Talk" sessions, we help students achieve academic excellence.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish, U.S. History and

Government

Enrichment Classes: Honors English, Math, Science, Social Studies, Advanced Dance

Language Classes: Spanish

Extracurricular Activities and Clubs

Special Programs: Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Architecture, College Now, Peer Mediation & Conflict

Resolution Training, Mentoring, Robotics, Debate, Advisory, SoBRO CHAMPS Sports – Co-ed: Basketball, Martial Arts, Track & Field

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
East Bronx Academy for the Future	X271U	Technology	Unscreened	91	378		
Selection Criteria: Students who apply to this program will be randomly selected.							

Address: 2111 Crotona Avenue

Bronx, NY 10457

Phone: 718-561-1617 **Fax:** 718-561-2184

Email: DCimini@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X273

Subway: N/A

Bus: Bx12, Bx15, Bx17, Bx19, Bx36, Bx40, Bx42, Bx9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 256

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes; portfolios may be used

for core subjects

Community Service Required: Yes; we offer Penny Harvest

and in-school service

Extended Day Program Offered: Yes; we offer various

tutorials and clubs

Summer Session Offered: Yes; we partner with the BELL Program to provide an academic and enrichment Summer

Bridge program (open to incoming 6th graders)

Weekend Program Offered: Yes; we offer Saturday Test

Prep Academy in April

School Performance

		Wha	at % of M	liddle Sch	nool Students		How	
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?	
This School's Performance in 2012-2013	93%	84%	96%	98%	12%	9%	7.5	
Average for Similar Schools	84%	82%	85%	84%	10%	7%	7.5	

Quality Review Score: Proficient (2012-2013)

About Our School

The mission of Frederick Douglass Academy V is to prepare students for success by educating them with the highest possible academic and personal standards. Parents value our school's dedication to helping students become responsible citizens, reach their educational goals, and become effective in every aspect of their lives.

Academic Opportunities

Regents Classes: Integrated Algebra, U.S. History and Government

Enrichment Classes: Visual Arts, Computer Research, Whole Life Management

Extracurricular Activities and Clubs

Dance, Art, Schwartz Science, Yearbook, Student Council, Talent Show, Cultural

Assembly Celebrations, Career Day, School Dances, Family Fun Night

Special Programs: Community Service Projects: Penny Harvest & Food Pantry Volunteers; Trips: NYC Museums, Bronx Zoo, Liberty Science Center, Taconic Outdoor Educational Center, Farms for City Kids, Washington DC, Six Flags Great Adventure

CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Cheerleading

Admissions Priorities and Programs

Admissions Priorities

Program Name	lame Code I			2014 Seats	2014 Applicants				
Frederick Douglass Academy V	erick Douglass Academy V X273U Technology Unscreened 88 3								
Selection Criteria: Students who apply to this p									

Address: 1001 Jennings Street

Bronx, NY 10460

Phone: 718-860-2707 **Fax:** 718-860-3212

Email: LChanon@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X286

Subway: 2, 5 to Freeman St; 6 to Whitlock Ave **Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 249

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students are required to wear gold or navy blue t-shirts, polo shirts, sweaters or sweatshirts

Academic Portfolio Required: Yes; to move to the next grade, students must collect work into a portfolio in June

Community Service Required: No

Extended Day Program Offered: Yes; all students stay for Advisory; extra support is offered after Advisory is over

Summer Session Offered: Yes; FLHMS offers a 5-week Summer School program for enrichment, portfolio completion, or State Exams

Weekend Program Offered: Yes; Extended Learning Academy is offered Saturdays and Holidays, January to June in Literacy and Math

School Performance

			Wha	at % of M	iddle Sch	ool Students		How
		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
	This School's Performance in 2012-2013	81%	83%	83%	86%	5%	8%	7.4
ĺ	Average for Similar Schools	85%	84%	84%	86%	10%	11%	7.7

Quality Review Score: Proficient (2011-2012)

About Our School

Our mission is for our students to graduate knowing how to work effectively, think critically, and act compassionately. With the emphasis on Common Core Standards, students are able to justify mathematical arguments, design experiments, study historical artifacts, and analyze literature. Laptops and SmartBoard technology are used to enhance learning. We are a small school wtih Advisories of 15, and our staff works to meet the needs of every child. Students are paired with a caring Adviser whom parents can call directly. We host town halls to celebrate grade-level and school-wide events. Our mediation program resolves conflicts peacefully and develops active listening and compassion. Children's Aid Society provides daily After-school Programs. Eye examinations and glasses are available from the Helen Keller Foundation for any student in need. Students have access to free outside counseling.

Academic Opportunities

Enrichment Classes: Physical Education, Studio Art **Language Classes:** French, Italian, Portuguese, Spanish

Extracurricular Activities and Clubs

Academics: Tutoring; Specialized HS Prep, Fair, and Tours; Literacy Newsletter; Clubs:

Cooking, Dance, Art, Youth Council

Special Programs: Art & Poetry with Marquis Studios, Talent Show, Conflict Mediation, Counseling Program, Career Day, Field Days, 8th Grade Overnight Trip,

Halloween & Valentine's Day Dance CHAMPS Sports – Boys: Basketball CHAMPS Sports – Girls: Basketball

CHAMPS Sports - Co-ed: Cheerleading, Cross-Country, Wrestling

Other Sports: Archery

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants	
Fannie Lou Hamer Middle School	X286U	Humanities	Unscreened	81	334	
Selection Criteria: Students who apply to this program will be randomly selected.						

Address: 2055 Mapes Avenue

Bronx, NY 10460

Phone: 718-561-3580 **Fax:** 718-561-3719

Email: EAlvarez2@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X316 **Subway:** 2, 5 to East Tremont Ave-West Farms Sq

Bus: Bx12, Bx15, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9,

Q44

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 338 **Grades (2015-2016):** 6-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: Yes Extended Day Program Offered: Yes Summer Session Offered: Yes Weekend Program Offered: Yes

School Performance

		Wha	at % of M	liddle Sch	ool Students	:	How
	Passed English Class?	Passed Math Class?	Social	Science	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	99%	100%	100%	99%	17%	15%	8.3
Average for Similar Schools	85%	84%	84%	85%	14%	14%	7.7

Quality Review Score: Well Developed (2007-2008)

About Our School

Students benefit from a structured environment where they know exactly what to expect and are able to focus on learning. At Knowledge and Power Preparatory Academy III (KAPPA III) we pride ourselves on providing an inviting learning community where students are able to concentrate on their aspirations and personal growth.

Academic Opportunities

Regents Classes: Living Environment

Language Classes: Italian

Extracurricular Activities and Clubs

Special Programs: Band, Choral Music, LEGO Robotics, Model United Nations (UN)

Global Classroom Program

CHAMPS Sports - Co-ed: Basketball

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Knowledge and Power Preparatory Academy III	X316U	Humanities	Unscreened	130	472
Selection Criteria: Students who apply to this program will be randomly selected.					

Address: 1919 Prospect Avenue

Bronx, NY 10457

Phone: 718-294-8504 **Fax:** 718-901-0778

Email: MLopez9@schools.nyc.gov

Website: www.is318.org Subway: 2, 5 to 174th St

Bus: Bx15, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 332

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes; at the end of the year, students are to complete four exit projects in science, social studies, music, and technology.

Community Service Required: No; AVID students are required to complete community service in house as well as outside of the school.

Extended Day Program Offered: Yes; we offer after school programs in Math and Language Arts on Tuesday, Wednesday, and Thursday from 2:50 PM to 5:00 PM. Science, Social Studies, and Sports takes place on Monday and Friday from 2:50 PM to 5:00 PM. In addition, Saturday Academy for Math and ELA takes place from 9:00 AM to 12:00 PM. We also offer Regents Prep during the week.

Summer Session Offered: Yes

Weekend Program Offered: Yes; Saturday Academy

School Performance

		Wha	at % of M	liddle Sch	ool Students	:	How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	86%	88%	95%	83%	11%	5%	8
Average for Similar Schools	85%	84%	86%	86%	8%	7%	7.5

Quality Review Score: Proficient (2012-2013)

About Our School

I.S. 318 is designed to help students excel in math, science, and technology through the arts in order to meet the demands of an ever-changing world. We nurture, support, guide, and enhance students' learning while preparing them to adapt to meet the demands of any fast-paced career. We provide a wide range of instructional programs, including blended instruction. We are an iLearn school and an AVID-College Prep Program. We are a technology-based school with three state-of-the-art computer labs containing laptops and iPads. We offer students and parents free e-mail accounts. We have a library and media center with electronic books as well as hard copies, and students can participate on the MOUSE Squad to learn how to dismantle and rebuild computers. Communication with families is very important to us, and our principal sends out weekly letters in English and Spanish.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Specialized High School Prep, iXL, Achieve3000, Science and ELA

Write To Learn, Word Gen, PowerSpeak, AccessCode, Computer Classes

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Karate/Jujitsu, Art, Science Club, Music, Digital Documentary **Special Programs:** Advancement Via Individual Determination (AVID), College Bound, Music, Digital Documentary, Read 180, Achieve 3000, LEGO Robotics, Saturday Academy, Specialized High Schools Preparation Program, Student Advisory Program, Online Progress Report, Guitar, Computer Class, Saturday Computer, Parent ESL Classes, Holiday Program, MOUSE Squad, iLearn, Access Code, Word Generation, Skedula

CHAMPS Sports - Boys: Baseball, Basketball, Gymnastics, Martial Arts

CHAMPS Sports - Girls: Baseball, Basketball, Cheerleading, Gymnastics, Martial Arts

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students residing in the zone
- 2. Then to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The School of Mathematics, Science and Technology through the Arts (I.S. 318)	X318U	Math, Science, and Technology Through the Arts	Unscreened	130	371

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Address: 1825 Prospect Avenue

Bronx, NY 10457

Phone: 718-294-0514 Fax: 718-294-3869

Email: Nbooker2@schools.nyc.gov Website: www.accionacademy.com

Subway: 2, 5 to 174th St

Bus: Bx15, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 173

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: Yes **Extended Day Program Offered:** Yes Summer Session Offered: No

Weekend Program Offered: No

School Performance

		Wha	at % of M	liddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
This School's Performance in 2012-2013	97%	92%	95%	95%	13%	7%	8.1
Average for Similar Schools	83%	84%	84%	85%	7%	6%	7.5

Quality Review Score: Well Developed (2012-2013)

About Our School

ACCIÓN stands for "Achievement, Community, Consciousness, Integrity, Opportunity Now!" Our family-oriented school community focuses on student achievement, student activism, and service. Our students are exposed to high school, college, and career readiness through High School level courses, college campus visitations, technology, and opportunities to interact with experts from various career fields. Through activities such as Student Congress, Beyond the Bell Afterschool Program, access to technology, and our hands-on learning opportunities, ACCIÓN Academy students are prepared to become change agents within their communities. We pride ourselves on providing a sense of family, opportunities for parental involvement, and a well-rounded educational experience for all students.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: NYC Specialized High School Preparatory Course, Mock Trial

Course, Writing Workshop Course

Extracurricular Activities and Clubs

Chess, Photography/Visual Art, Cooking Club, Yoga

Special Programs: Girls Leadership, Boys Leadership, Student Congress, Thurgood Marshall Junior Mock Trial Program, Service Learning; Program Partners: Teachers College Columbia University, Cornell University Cooperative Extension, Pencil Partnership Program, Community Word Project, Bronx Middle School Basketball League, Good Shepherd Services

CHAMPS Sports - Boys: Basketball CHAMPS Sports - Girls: Basketball

CHAMPS Sports - Co-ed: Flag Football, Softball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

Open to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
ACCIÓN Academy	X341U	Community Service	Unscreened	89	203		
Selection Criteria: Students who apply to this program will be randomly selected.							

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Address: 2024 Mohegan Avenue

Bronx, NY 10460

Phone: 718-823-4130 **Fax:** 718-823-4135

Email: LHill@schools.nyc.gov **Website:** www.uawildlifeschool.org

Subway: 2, 5 to East Tremont Ave-West Farms Sq **Bus:** Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9, Q44

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 215 **Grades (2015-2016):** 6-12

Uniform/Dress Code Enforced: Yes **Academic Portfolio Required:** No

Community Service Required: Yes; students participate in grade-level community service projects in NYC Parks

Extended Day Program Offered: Yes; Phipps Community Development facilitates Extended Day until 5:45 PM Monday – Friday

Summer Session Offered: Yes; we offer Phipps Community Development Summer Camp

Weekend Program Offered: Yes; we offer Saturday

Academy

School Performance

		Wha	at % of M	liddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	78%	79%	91%	81%	10%	5%	7.1
Average for Similar Schools	84%	81%	84%	83%	8%	7%	7.4

Quality Review Score: Developing (2011-2012)

About Our School

As a 6-12th grade secondary school, our mission at the Urban Assembly School for Wildlife Conservation is to engage students in a challenging curriculum centered on wildlife conservation and cultivating their life skills, so that every graduate is ready for success in college, has been exposed to the wonders of the natural world, and is an independent adult who acts respectfully with regard to his or her community. We are committed to closing the achievement gap for our students in order to prepare them for a rigorous high school curriculum and an Advanced Regents Diploma. Through the development of habits of mind and heart our students make significant academic gains, are ready for college-success, and develop a clear sense of personal purpose to effect positive change in the world. Parents appreciate how our partnerships with the Bronx Zoo and Phipps Community Development Corporation enable us to engage children in a challenging and unique curriculum which has science as part of our core subjects. The Bronx Zoo serves as our extended classroom, and its scientists, educators, zoo keepers, and other staff serve as mentors and educators for our students. High school-aged students have internships and seasonal employment at the Bronx Zoo. We offer an accelerated science curriculum with 8th graders taking high school-level Farth Science

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Art, Technology, Wildlife Conservation

Language Classes: Spanish

Extracurricular Activities and Clubs

Special Programs: Fitness Club, Chess Club, Student Council, Photography, Sierra Club

CHAMPS Sports - Boys: Basketball, Flag Football, Soccer

CHAMPS Sports – Girls: Volleyball CHAMPS Sports – Co-ed: Fitness Club

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants	
Urban Assembly School for Wildlife Conservation	X372U	Math and Science	Unscreened	83	283	
Selection Criteria: Students who apply to this program will be randomly selected.						

Address: 1970 West Farms Road

Bronx, NY 10460

Phone: 718-842-2670 **Fax:** 718-842-2857

Email: Sowens3@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/12/X383 **Subway:** 2, 5 to East Tremont Ave-West Farms Sq **Bus:** Bx19, Bx21, Bx36, Bx40, Bx42, Bx9, Q44

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 249

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: Yes Community Service Required: Yes Extended Day Program Offered: Yes Summer Session Offered: No

Weekend Program Offered: No

School Performance

		Wha	at % of M	liddle Sch	ool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
This School's Performance in 2012-2013	63%	74%	75%	69%	6%	10%	7.6
Average for Similar Schools	79%	83%	81%	85%	7%	6%	7.5

Quality Review Score: Developing (2012-2013)

About Our School

We have built a strong sense of community within a school culture that focuses on high expectations, academic challenges, and character development. Students are supported by all Emolior Academy teachers, staff, and community with the understanding that they are being prepared for success in college and beyond. Parents are encouraged to share in our students' learning, as well as contribute ideas that will lead to a more effective learning environment. Through school events and channels of communication, parents are an important part of our overall community. Students participate in an Advisory group of 12-15 members, participate in a yearly college visit, and a yearly college exit project which focuses on college entrance and preparation. Students must complete three community service learning projects as a graduation requirement.

Academic Opportunities

Regents Classes: Integrated Algebra

Language Classes: Spanish

Extracurricular Activities and Clubs

Sobro After-school Program, PULCHER Boys & Girls Community Group, EA Flyers Running, Supper Club, CHANGE Boys Group, Hispanic Society, Game Club, Yearbook, Garden Group, Butterfly Group, Sewing

Special Programs: College Preparation Program, Advisory, Peer Mediation, Chess,

Drama, Robotics, School Newspaper

CHAMPS Sports – Boys: Basketball, Track & Field **CHAMPS Sports – Girls:** Basketball, Track & Field

Admissions Priorities and Programs

Admissions Priorities

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
Emolior Academy	X383U	Humanities	Unscreened	91	160		
Selection Criteria: Students who apply to this program will be randomly selected.							

Contact Information

Address: 977 Fox Street

Bronx, NY 10459

Phone: 718-378-1649 **Fax:** 718-378-4707

Email: entradaacademy@gmail.com

Website: http://schools.nyc.gov/SchoolPortals/12/X384 Subway: 2, 5 to Intervale Ave; 6 to Hunts Point Ave Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5,

Bx6

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 312 Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; 6th and 7th grade: gray slacks / skirts / white top; 8th grade: gray slacks / skirts /

burgundy top

Academic Portfolio Required: No Community Service Required: Yes Extended Day Program Offered: Yes

Summer Session Offered: Yes; student and parent orientation will be held before the beginning of school

Weekend Program Offered: Yes; Saturday Academy/

Enrichment

School Performance

		Wha	at % of M	liddle Sch	ool Students		How	
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?	
This School's Performance in 2012-2013	66%	75%	73%	71%	6%	4%	7.3	
Average for Similar Schools	82%	82%	83%	83%	7%	6%	7.4	

Quality Review Score: Proficient (2009-2010)

About Our School

Entrada Academy strives to continue to help students grow academically, socially, and emotionally. We assess students at the beginning of the school year to determine where students are and work throughout the school year to develop skills and strategies that will help students prepare for high school, college, and beyond. We have a guidance team that works with students by providing them with opportunities to participate in individual and small group sessions. We believe all students have the potential to learn and we provide avenues through our PBIS program to recognize and highlight positive behavior and schoolwork.

Academic Opportunities

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Government, Academic Programs, Arts, Clubs, Computers

Special Programs: Peer Leadership Group, Conflict Resolution Group, Theater Works,

Girls Fitness Club, Boys Creative Writing Club

CHAMPS Sports – Co-ed: Basketball, Flag Football, Soccer, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 12

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants		
Entrada Academy	X384U	Communications	Unscreened	133	182		
Selection Criteria: Students who apply to this program will be randomly selected.							

All students and residents of the Bronx may apply to the schools listed on the following pages.

Contact Information

Address: 4143 Third Avenue

Bronx, NY 10457

Phone: 718-466-8000 Fax: 718-466-8090

Email: admissions@eaglebronx.org Website: www.eaglebronx.org

Subway: N/A

Bus: Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 257 Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: Yes **Extended Day Program Offered:** Yes Summer Session Offered: Yes Weekend Program Offered: Yes

School Performance

		Wha	at % of M	liddle Sch	nool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
This School's Performance in 2012-2013	91%	92%	91%	94%	10%	6%	7.3
Average for Similar Schools	86%	85%	86%	87%	11%	11%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

The Eagle Academy for Young Men believes excellence, both in character and scholarship, opens doors. This school embodies a strategic partnership between students, administrators, teachers, parents, mentors, and community supporters. The Eagle Academy prepares its students to join the ranks of future leaders in society. Students benefit from the extensive learning opportunities provided by our partners, the One Hundred Black Men of New York and the Eagle Academy Foundation. The Eagle Academy for Young Men was founded by the One Hundred Black Men of New York. Students also enjoy the variety of clubs and extracurricular programs, the familylike atmosphere of the school, and our Mentoring Program. We have a high level of parental involvement. Parents appreciate the expertise and dedication of our educators and the opportunities their sons have to travel throughout the country and worldwide. We offer extensive summer enrichment opportunities for all students. Our graduates have earned over three million dollars' worth of scholarships.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Language Classes: French, Spanish

Extracurricular Activities and Clubs

Special Programs: Saturday Academy, Eagle S.O.A.R. Program

Admissions Priorities and Programs

Admissions Priorities

- All-Boys School
- Priority to students and residents of the Bronx who sign in at an event
- Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants				
Eagle Academy for Young Men	N X231L Humanities Limited Unscreened 81 973								
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above									

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 240 East 172nd Street

Bronx, NY 10457

Phone: 718-410-4343 **Fax:** 718-410-4101

Email: JWaslaw@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/09/X350

Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 107

Grades (2015-2016): 6-9

Final Expected Grade Configuration: 6-12 Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No Community Service Required: Yes Extended Day Program Offered: Yes

Summer Session Offered: Yes Weekend Program Offered: Yes

School Performance

		Wha	at % of M	liddle Sch	nool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students love our small class sizes and the individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes using the online course access available through our school's learning portal. Daily 30-minute support sessions, in all classes, help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the arts and athletics allow students to explore non-academic interests throughout the school day. Daily advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

Academic Opportunities

Enrichment Classes: High School Level English, Math, and Science

Extracurricular Activities and Clubs

Chess In the Schools, Play Rugby Inc. Sports and Leadership Academy

Special Programs: Daily group advisory sessions facilitated by Wediko Children's Services, Sports and arts instruction during and after school provided by Play Rugby Inc. and Community Word Project, MS Service Learning projects, Paid internships

CHAMPS Sports – Boys: Basketball CHAMPS Sports – Girls: Basketball

CHAMPS Sports - Co-ed: Fitness Club, Flag Football, Flag Rugby

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students and residents of Districts 7, 9, and 10 who sign in at an event
- 2. Then to students and residents of Districts 7, 9, and 10
- 3. Then to students and residents of the Bronx who sign in at an event
- 4. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
New Directions Secondary School	X350L	Academic and Talent Development for Over-aged Students	Limited Unscreened	36	71

Selection Criteria:

- Students must be one or more years over the grade age for current age level.
- Students must have a composite scale score of 629 or lower on the NYS Examinations in English Language Arts (ELA) and Mathematics.
- Students must not have previously been in 6th grade.
- Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 1865 Morris Avenue

Bronx, NY 10453

Phone: 718-731-2590 **Fax:** 718-731-2595

Email: info@tywlsbronx.org
Website: www.tywlsbronx.org

Subway: 4 to 176th St; B to 174th-175th Sts; D to Tremont

Ave

Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS,

Bx42

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 184

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; gray pants or plaid skirt, polo shirt with school logo, vest or sweater with

school logo, black shoes

Academic Portfolio Required: No Community Service Required: Yes Extended Day Program Offered: Yes

Summer Session Offered: Yes; mandatory summer program for incoming 6th graders is held the last week of August

2015

Weekend Program Offered: Yes

School Performance

			Wha	at % of M	liddle Sch	nool Students		How
		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
	This School's Performance in 2012-2013	96%	91%	97%	84%	14%	24%	8.4
l	Average for Similar Schools	89%	88%	88%	90%	20%	25%	7.4

Quality Review Score: N/A

About Our School

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow's leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop life-long learners who are armed with the skills necessary to successfully complete college or any career readiness program and become productive members of society.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Technology Language Classes: Spanish

Extracurricular Activities and Clubs

Arts & Crafts, Student Government, Peer Mediation, Step, C.S.I., Project SMART, She's the First, Performance Poetry, Tribeca Film, Dancing Divas, Drama, Making Proud Choices, HW Help

Special Programs: Early College Awareness, Health & Wellness, Leadership, Advisory

Program

Other Sports: Volleyball, Basketball, Track, Soccer

Admissions Priorities and Programs

Admissions Priorities

- 1. All-Girls School
- 2. Open to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Young Women's Leadership School of the Bronx	X568M	Math, Science, & Technology	Screened	91	1216

Selection Criteria:

- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Contact Information

Address: 2225 Webster Avenue

Bronx, NY 10457

Phone: 718-584-0832 **Fax:** 718-584-5102

Email: rlink2@schools.nyc.gov **Website:** www.tapconyc.org

Subway: 4 to 183rd St; B, D to 182nd-183rd Sts

Bus: Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-

SBS, Bx42

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 237 Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No; we have a strict dress code policy

Academic Portfolio Required: No; Dance, Drama, Visual Studies Auditions 10/25, 11/15, and 12/13 from 10:00 AM - 1:00 PM

Community Service Required: No; while not required, we have many voluntary community service activities

Extended Day Program Offered: Yes; we have 21 after-school clubs in academic, arts, and sports strands

Summer Session Offered: Yes; summer school at the

Roosevelt Campus at 500 East Fordham Road

Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Living Environment

Language Classes: Spanish

School Performance

		Wha	at % of M	liddle Sch	nool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
This School's Performance in 2012-2013	83%	91%	91%	93%	15%	14%	7.3
Average for Similar Schools	86%	84%	86%	86%	13%	13%	7.5

Quality Review Score: Proficient (2012-2013)

About Our School

TAPCo is one of the first public STEAM (Science, Technology, Engineering, Arts, Math) schools in New York City. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can pursue tracks of study in Dance, Drama, or Visual Studies (moving/non-moving image). Students and parents like our personal, family-like atmosphere, our many academic and extracurricular activities, and our strong, supportive staff. TAPCo has two dance studios, a black box theater, a full-sized auditorium, a theater scene shop, a video production studio, two chorus rooms, and an art room. We have partnerships with world-class arts organizations like the 92Y and Lincoln Center. On average, our college acceptance rate is 99% with over \$1.5 million in student scholarships and grants (not loans). We communicate with students and parents through our school website, daily morning announcements, weekly student meetings with their staff agents, monthly town hall meetings, an open door policy for the entire administration, and our parent association. TAPCo was cited as "a hidden gem" in Clara Hemphill's book *New York City's Best Public Middle Schools: A Parent's Guide*.

Extracurricular Activities and Clubs

Middle School Newspaper, Student Council, Drama, Theater Tech Crew, Dance, Choral Music, Glee, Visual Arts, Prefects Community Service, Tech Squad, Radio Station, Documentary, Chess, Math Homework

Special Programs: 92nd Street Y Classes, Lincoln Center Open Stages, Broadway League Internships, Circle in the Square Teens on Broadway, Little Kids Rock, Royal Shakespeare Company at the Park Armory, Sticks 'n Skins: The Sessions Day, NYU's Tisch School of the Arts Inter-Cultural Collaborations with Local Teens, Scholastic Arts Competition

CHAMPS Sports – Boys: Basketball, Flag Football, Soccer, Volleyball CHAMPS Sports – Girls: Basketball, Soccer, Softball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students and residents of Districts 9 & 10
- 2. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Theatre Arts Production Company (TAPCo)	X225M	Performing & Visual Arts	Screened	90	1015

Selection Criteria:

- Attendance at an Open House
- Audition
- Review of Grades & Test Scores
- Teacher Recommendation

Contact Information

Address: 3617 Bainbridge Avenue

Bronx, NY 10467

Phone: 718-515-0410 **Fax:** 718-515-0345

Email: SSanche3@schools.nyc.gov

Website: http://schools.nyc.gov/SchoolPortals/10/X308

Subway: 4 to Woodlawn **Bus:** Bx10, Bx28

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services

indicated on their IEPs. **ELL Programs:** ESL

School Life

Total Students (grades 6-8): 236

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: Yes Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

			Wha	at % of M	liddle Sch	nool Students		How
_		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?
	This School's Performance in 2012-2013	97%	93%	97%	93%	20%	15%	7.3
	Average for Similar Schools	85%	84%	86%	85%	17%	18%	7.6

Quality Review Score: Well Developed (2010-2011)

About Our School

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time, respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and consequences for academic performance and behavior.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Extracurricular Activities and Clubs

Band, Newspaper, Student Council, Art Portfolio Development

Special Programs: Science: Urban Advantage, Math & Science: Regents Preparation,

Specialized High Schools Test Prep

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to students and residents of Districts 9 & 10
- 2. Then to students and residents of the Bronx

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Dance (Performing Arts)	X308M	Classical Ballet & Modern Dance	Screened	74	1570

Selection Criteria:

- Diagnostic Test
- Audition
- Review of Attendance & Punctuality

Visual Arts (Visual Art & Design)	X308N	Art History, Drawing, Painting, and Fashion Design	Screened	30	1180
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Selection Criteria:

- Diagnostic Test
- Audition
- Review of Attendance & Punctuality

All New York City residents may apply to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street

New York, NY 10002

Phone: 212-677-5190 **Fax:** 212-260-8124

Email: BAlfier@schools.nyc.gov **Website:** www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St **Bus:** B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 428 Grades (2015-2016): K-12

Uniform/Dress Code Enforced: Yes; polo or button-down

shirt school logo solid color pants or skirts

Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: No Summer Session Offered: Yes Weekend Program Offered: No

School Performance

		What % of Middle School Students								
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?			
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6			
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8			

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports - Boys: Baseball, Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports - Co-ed: Basketball, Table Tennis

Contact Information

Address: 345 East 15th Street

New York, NY 10003

Phone: 212-475-7972 **Fax:** 212-475-0459

Email: iceadmissions@gmail.com **Website:** www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st

Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS,

M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 201 Grades (2015-2016): 6-12 Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM

Summer Session Offered: Yes; summer school every July

and August

Weekend Program Offered: No

School Performance

		What % of Middle School Students									
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?				
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2				
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8				

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field

CHAMPS Sports - Co-ed: Track & Field

Contact Information

Address: 328 West 48th Street

New York, NY 10036

Phone: 212-247-8652 Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50,

M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95 Grades (2015-2016): 6-12 Uniform/Dress Code Enforced: No Academic Portfolio Required: Yes Community Service Required: Yes Extended Day Program Offered: Yes Summer Session Offered: No

Weekend Program Offered: No

School Performance

		What % of Middle School Students								
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?			
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2			
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8			

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club **Special Programs:** Now applying for after-school program.

Admissions Priorities and Programs

Admissions Priorities

Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program

Selection Criteria:

- Audition
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 51 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway

New York, NY 10003

Phone: 212-254-1803 **Fax:** 212-477-5048

Email: schoolinfo@ballettech.org **Website:** www.ballettechschool.org

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th

St-Union Square; 6, N, R to 23rd St

Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-

SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 69 **Grades (2015-2016):** 4-8

Uniform/Dress Code Enforced: No Academic Portfolio Required: No Community Service Required: No

Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

Summer Session Offered: Yes; the Summer Session is a

ballet program and an academic program.

Weekend Program Offered: No

School Performance

		What % of Middle School Students									
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?				
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2				
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8				

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee

Special Programs: KIDS DANCE (pre-professional student dance troupe)

Contact Information

Address: 100 West 77th Street

New York, NY 10024

Phone: 212-595-7193 **Fax:** 212-496-2854

Email: dsmiley@schools.nyc.gov **Website:** www.ps334anderson.org

Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St **Bus:** M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 192

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: No **Academic Portfolio Required:** No

Community Service Required: Yes; hours must be

documented.

Extended Day Program Offered: Yes; students are selected

by the school.

Summer Session Offered: No Weekend Program Offered: No

School Performance

		What % of Middle School Students								
	Passed English Class?	Passed Math Class?	Social Science Proficient on the State		the State	Satisfied Are Students With the School?				
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9			
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8			

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports - Boys: Basketball, Lacrosse, Soccer

CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball

CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

Contact Information

Address: 129 West 67th Street

New York, NY 10023

Phone: 212-501-3318 **Fax:** 212-501-3339

Email: smsa@kaufmanmusiccenter.org **Website:** www.kaufmanmusiccenter.org/sms

Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St;

A, D to 59th St-Columbus Circle

Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 50 **Grades (2015-2016):** K-11

Final Expected Grade Configuration: K-12

Uniform/Dress Code Enforced: No **Academic Portfolio Required:** No

Community Service Required: Yes; community service

concert

Extended Day Program Offered: Yes; extra tutoring

Summer Session Offered: No Weekend Program Offered: No

School Performance

			What % of Middle School Students								
		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?			
	This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7			
ı	Average for Similar Schools	97%	97%	98%	97%	54%	56%	8			

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical

Education, Advisory

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

Contact Information

Address: 240 East 109th Street

New York, NY 10029

Phone: 212-860-6003 **Fax:** 212-831-1842

Email: mbruno3@schools.nyc.gov **Website:** www.tagscholars.com

Subway: 6 to 110th St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2,

M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 159 **Grades (2015-2016):** K-8

Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th

grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

		Wha	at % of M	liddle Sch	nool Students		How
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government Enrichment Classes: Art through 6th grade, Technology (programming and robotics)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island

CHAMPS Sports - Girls: Volleyball

Contact Information

Address: 50 Avenue P

Brooklyn, NY 11204

Phone: 718-621-5730 **Fax:** 718-621-5735

Email: dtaylor32@schools.nyc.gov

Website: www.bsi686.org **Subway:** N to Kings Highway

Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services

indicated on their IEPs. **ELL Programs:** ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

Summer Session Offered: No **Weekend Program Offered:** No

School Performance

		What % of Middle School Students									
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?				
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government Enrichment Classes: SPARC (Special Projects and Real Connections), Dance,

Drama/Theater, Music, Band, Orchestra

Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

Special Programs: Field Trips, Internships, Community Service Projects, STEM activities

CHAMPS Sports – Boys: Basketball, Dance, Soccer CHAMPS Sports – Girls: Basketball, Dance, Soccer CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

- 1. Priority to continuing 5th grade students
- 2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164

Selection Criteria:

- On-site Assessment
- Review of Grades, Test Scores, and Attendance
- Student Writing Sample

Contact Information

Address: 2401 Neptune Avenue

Brooklyn, NY 11224

Phone: 718-266-0814 **Fax:** 718-266-1693

Email: prubin3@schools.nyc.gov **Website:** http://is239.schoolwires.com

Subway: N/A **Bus:** B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services

indicated on their IEPs. **ELL Programs:** ESL

School Life

Total Students (grades 6-8): 1312

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: No Summer Session Offered: No

Weekend Program Offered: No

School Performance

		Wha	at % of M	liddle Sch	nool Students		How	
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Science Class?	Were Proficient on the State English Test?	the State	Satisfied Are Students With the School?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8	
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8	

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

CHAMPS Sports – Boys: Basketball, Soccer, Volleyball CHAMPS Sports – Girls: Basketball, Soccer, Volleyball

CHAMPS Sports - Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code Program Focus		Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 51	Talent Areas	Test	456	7820
Colorting Criteria, For reasoning separation should be under small to Mark Turning for the Criteria 9. Telephond (LC 220), places as visus and 5.					

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 51 carefully.

Contact Information

Address: 31-51 21st Street

Astoria, NY 11106

Phone: 718-935-3608

Fax: N/A

Email: 30thaveschool@gmail.com

Website: http://schools.nyc.gov/SchoolPortals/30/Q300

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services

indicated on their IEPs. **ELL Programs:** ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: Yes; school polo shirt and

navy pants/skirt, school patch and khaki pants

Academic Portfolio Required: No Community Service Required: No Extended Day Program Offered: No Summer Session Offered: No

Weekend Program Offered: No

School Performance

		What % of Middle School Students						How	
		Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	Satisfied Are Students With the School?	
	This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, "How does temperature impact the speed of molecules?" Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming

CHAMPS Sports – Boys: Will be based on student interest CHAMPS Sports – Girls: Will be based on student interest CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program

2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)

- Instrumental Strings (K239ST)
- Instrumental Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015

- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

District 12 Charter Schools

This is a list of charter schools located in District 12 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Bronx Lighthouse Charter School

1001 Intervale Avenue, Bronx, 10459

DBN: 84X185

Grades Served (2015-2016): K-12

Phone: 646-915-0025 Fax: 646-915-0037

Email: infolha@lighthouse-academies.org Website: <u>www.lighthouse-academies.org</u>

Dr. Richard Izquierdo Health and Science Charter School

800 Home Street, Bronx, 10456

DBN: 84X482

Grades Served (2015-2016): 6-11

Phone: 718-378-0490 Fax: 718-378-0492

Email: mzapata@healthscienceschool.org Website: www.healthscienceschool.org

South Bronx Classical Charter School

977 Fox Street, Bronx, 10459

DBN: 84X346

Grades Served (2015-2016): K-8

Phone: 718-860-4340 Fax: 718-860-4125

Email: dsanchez@southbronxclassical.org Website: www.southbronxclassical.org