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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس داشیریکتاری کی ترجمه شده اشاعت بماری ویپ سانت پر موسم خران 2014 نک دستیاب پرگی.
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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child’s needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities**: The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods**: The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability**: The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child’s application, see page 11.

**Eligibility**: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 27) and are marked with “Boroughwide School” in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 41) and are marked with “Citywide School” in the top-right corner of the school pages.
Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 13. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 13

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, John has a better chance of being matched to New York Middle School than Andrea does. Despite the fact that Andrea lives in District 13, she falls into the second priority group — all students residing in the zone who apply will be considered before her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. You must sign in at these events to receive priority to the school’s Limited Unscreened program(s). Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.
Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.

**What do schools review?**

- Biographical Information (Student’s name, address, current school, gender)
- Final Report Card Grades
- Standardized Test Scores
- Attendance
- Special Education Status

**How are students admitted?**

- **Screened**
  - Students are ranked by schools based on academics, audition, other assessment and/or attendance

- **Talent Test**
  - Offers are based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.
  - Biographical Information
  - Attendance
  - Special Education Status

- **Screened: Language**
  - Students ranked based on language proficiency

- **Limited**
  - Priority to those students who attend an information session

- **Unscreened**
  - Students are randomly selected

- **Zoned**
  - Offers are based on residence

- **Unscreened**
  - Special Education Status

---

**Least Selective**

- **Screened**
  - Students are ranked by schools based on academics, audition, other assessment and/or attendance

- **Talent Test**
  - Offers are based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.
  - Biographical Information
  - Attendance
  - Special Education Status

- **Screened: Language**
  - Students ranked based on language proficiency

- **Limited**
  - Priority to those students who attend an information session

- **Unscreened**
  - Students are randomly selected

- **Zoned**
  - Offers are based on residence

---

**Most Selective**

- **Screened**
  - Students are ranked by schools based on academics, audition, other assessment and/or attendance

- **Talent Test**
  - Offers are based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.
  - Biographical Information
  - Attendance
  - Special Education Status

- **Screened: Language**
  - Students ranked based on language proficiency

- **Limited**
  - Priority to those students who attend an information session

- **Unscreened**
  - Students are randomly selected

- **Zoned**
  - Offers are based on residence

---

**The Types of Middle School Admissions Methods**

- **Least Selective**
  - **Screened**
  - **Talent Test**
  - **Screened: Language**
  - **Limited**
  - **Unscreened**
  - **Zoned**

- **Most Selective**
  - **Screened**
  - **Talent Test**
  - **Screened: Language**
  - **Limited**
  - **Unscreened**
  - **Zoned**
Your Next Steps

September
- Review the Middle School Directory
- Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October
- Attend the District Middle School Fairs
- Return RFT to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November
- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
  - Rank the choices you are interested in attending
  - Sign and make a copy of the application

December
- Submit your completed application to your guidance counselor

January
- Attend auditions and interviews; complete school-based assessments and/or portfolios

February
- Attend auditions and interviews; complete school-based assessments and/or portfolios

March
- Receive and return New Middle Schools application to guidance counselor (optional)

May
- Middle school match results distributed
- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June
- Middle school appeal results distributed
New York Middle School  •  DBN 01A123

Contact Information
Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Life
Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Admissions Priorities and Programs
Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Admissions Priorities
- Priority to continuing 5th grade students
- Then to students residing in the zone
- Then to students and residents of District

Selection Criteria: Essay/Writing Sample
- Review of Grades
- Student Interview
- Teacher Recommendation

Admissions Methods
- Limited Unscreened
- Screened

About Our School
New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities
Regents Classes: Living Environment
Language Classes: Spanish

Extracurricular Activities and Clubs
Art Club, Chess Club, Drama Club, Photography, School Newspaper, Student Government, Yearbook

Special Programs:
Ballroom Dancing, Graphic Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

CHAMPS Sports – Boys: Basketball, Softball
CHAMPS Sports – Girls: Basketball, Softball, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Selection Criteria: Essay/Writing Sample
- Review of Grades
- Student Interview
- Teacher Recommendation

Admissions Conditions
- Limited Unscreened
- Screened

Number of seats that were available to students applying for September 2014.

Total number of students who were enrolled in grades 6-8 as of November 2013.

Total number of students who were enrolled.

Quality Review Score: Well Developed (2010-2011)

New York Middle School

Performance in 2012-2013
82% 81% 86% 87% 11% 28% 7.5
Average for Similar Schools
84% 81% 83% 84% 11% 10% 7.5

How Satisfied Are Students With the School?
Passed English Class?
Passed Math Class?
Passed Social Studies Class?
Passed Science Class?
Were Proficient on the State English Test?
Were Proficient on the State Math Test?
How Satisfied Are Students With the School?

Citywide School

Program Name
New York Middle School
Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.
Honors Academy
Selection Criteria: Essay/Writing Sample
- Review of Grades
- Student Interview
- Teacher Recommendation

Admissions Method
Limited Unscreened
Screened

2014 Seats
70
176

2014 Applicants
70
176

Number of students who applied for September 2014 admission.

Page 5
School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

**Students in Sixth Grade** are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

**Students in Seventh Grade and above** are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

**Middle School Fairs:** In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

**School Open Houses:** Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school’s culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

**Priority to Limited Unscreened Programs:** As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or “charter.” Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school’s district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call (212) 374-5419. For information about particular charter schools, please contact the schools directly.
School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school’s strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school’s guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

<table>
<thead>
<tr>
<th>Citywide Average</th>
<th>District 13 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: 89%</td>
<td>English: 84%</td>
</tr>
<tr>
<td>Math: 88%</td>
<td>Math: 80%</td>
</tr>
<tr>
<td>Social Studies: 89%</td>
<td>Social Studies: 85%</td>
</tr>
<tr>
<td>Science: 90%</td>
<td>Science: 83%</td>
</tr>
</tbody>
</table>

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

<table>
<thead>
<tr>
<th>Citywide Average</th>
<th>District 13 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: 25%</td>
<td>English: 18%</td>
</tr>
<tr>
<td>Math: 27%</td>
<td>Math: 12%</td>
</tr>
</tbody>
</table>

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

<table>
<thead>
<tr>
<th>Citywide Average</th>
<th>District 13 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.4</td>
<td>7.5</td>
</tr>
</tbody>
</table>

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>93%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>89%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school’s practices support student learning, and the year of the school’s most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.
School Quality Information, continued

Quality Review
The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school’s performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:
- Outstanding (For 2007-2008 reports only)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability
The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services
Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student’s IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information
The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.
**English Language Learners (ELLs)**

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

**Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

**English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

**Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students’ native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students’ native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

**ELL Information in This Directory**

This Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child’s school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).
### 2015 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>English Language Arts</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Cluster</td>
<td></td>
</tr>
</tbody>
</table>
How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child’s application. You do not need to complete this section.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. You do not need to complete this section.

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child’s application.

Rank your choices in order of preference here.

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>District</th>
<th>Program Code</th>
<th>School Name/Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>M378L</td>
<td>School for Global Leaders</td>
</tr>
<tr>
<td>3</td>
<td>21</td>
<td>K239CM</td>
<td>Mark Twain (I.S. 239) Magnet Program - Computer/Math</td>
</tr>
<tr>
<td>1</td>
<td>21</td>
<td>K239VO</td>
<td>Mark Twain (I.S. 239) Magnet Program - Vocal</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>M292S</td>
<td>Henry Street School for International Studies</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>M140S</td>
<td>The Nathan Straus Preparatory School of Humanities (P.S. 140)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>M301S</td>
<td>Technology, Arts, and Sciences Studio</td>
</tr>
</tbody>
</table>

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.
Application Tips and Reminders

You should discuss your middle school selections with your child and your child’s middle school liaison before filling out the application. As you are ranking schools on your child’s middle school application, don’t forget these tips and reminders:

- Your child’s middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.

- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.

- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.

- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child’s middle school application; contact these schools directly for more information.

### Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child’s current school as one of your choices on the middle school application.

You do not need to rank your child’s current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that **before** your child’s current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

### Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child’s zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child’s zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you’d like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

### Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child’s school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.
Specific Information for District 13

In this district, school staff at middle schools that you rank on your child’s application will be informed of how you ranked their school within a specific range. For example, the schools that you rank first and second will have the information that you ranked their schools within the range of first or second; the schools that you rank third through fifth will have the information that you ranked them in that range; and the schools that you ranked sixth or higher will have the information that you ranked them in that range.

Schools will not see how you ranked other schools; your first choice school will not see the school you ranked second, and so on. This may influence the order in which you decide to rank schools on your child’s application; however, all families should rank schools in order of preference.

Schools that admit students from across the city that participate in the middle school admissions process, such as Mark Twain, Professional Performing Arts School, The 30th Avenue School, and the Brooklyn School of Inquiry, are not included in the revealed aspect of the ranking process. That means that families may rank these schools with no disadvantage in the district process. If you rank one of these schools first on the application and a district school second, it will appear to the district school as if you had ranked it first.

Important Notes

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child’s application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.
### District 13 Middle Schools

<table>
<thead>
<tr>
<th>Code</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>K008</td>
<td>Robert Fulton (P.S. / M.S. 8)</td>
</tr>
<tr>
<td>K113</td>
<td>Ronald Edmonds Learning Center (M.S. 113)</td>
</tr>
<tr>
<td>K265</td>
<td>Dr. Susan S. McKinney Secondary School of the Arts</td>
</tr>
<tr>
<td>K266</td>
<td>Park Place Community (M.S. 266)</td>
</tr>
<tr>
<td>K282</td>
<td>Park Slope (P.S. / M.S. 282)</td>
</tr>
<tr>
<td>K301</td>
<td>Satellite East Middle School</td>
</tr>
<tr>
<td>K313</td>
<td>Satellite West Middle School</td>
</tr>
<tr>
<td>K351</td>
<td>The Urban Assembly Unison School</td>
</tr>
<tr>
<td>K492</td>
<td>The Urban Assembly Academy of Arts &amp; Letters</td>
</tr>
<tr>
<td>K508</td>
<td>Achievement First Endeavor Charter School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>K517</td>
<td>Leadership Prep Bedford Stuyvesant Charter School</td>
</tr>
<tr>
<td>K527*</td>
<td>Urban Assembly Institute of Math and Science for Young Women (M.S. 527)</td>
</tr>
<tr>
<td>K536</td>
<td>Community Roots Charter School</td>
</tr>
<tr>
<td>K596</td>
<td>PEACE Academy (M.S. 596)</td>
</tr>
<tr>
<td>K691</td>
<td>Fort Greene Preparatory Academy</td>
</tr>
<tr>
<td>K702</td>
<td>Community Partnership Charter School</td>
</tr>
<tr>
<td>K757</td>
<td>Unity Prep Charter School</td>
</tr>
<tr>
<td>K780</td>
<td>Brooklyn East Collegiate Charter School</td>
</tr>
<tr>
<td>K803</td>
<td>Brooklyn LAB Charter School</td>
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</table>

* Boroughwide School
### Boroughwide Middle Schools: Brooklyn

<table>
<thead>
<tr>
<th>School Code</th>
<th>School Name (Full)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K228*</td>
<td>David A. Boody (I.S. 228) <em>(Dual Language Programs Only)</em></td>
</tr>
<tr>
<td>K235</td>
<td>The Lenox School (P.S. 235)</td>
</tr>
<tr>
<td>K383</td>
<td>Philippa Schuyler (J.H.S. 383)</td>
</tr>
<tr>
<td>K392</td>
<td>I.S. 392</td>
</tr>
<tr>
<td>K518</td>
<td>Knowledge and Power Preparatory Academy V</td>
</tr>
<tr>
<td>K522</td>
<td>Mott Hall IV</td>
</tr>
<tr>
<td>K527</td>
<td>Urban Assembly Institute of Math and Science for Young Women (M.S. 527)</td>
</tr>
<tr>
<td>K543</td>
<td>Science, Technology and Research Early College School at Erasmus</td>
</tr>
<tr>
<td>K590</td>
<td>Medgar Evers College Preparatory School</td>
</tr>
<tr>
<td>K609</td>
<td>Urban Assembly School for Criminal Justice</td>
</tr>
<tr>
<td>K614</td>
<td>The Young Women’s Leadership School of Brooklyn</td>
</tr>
<tr>
<td>K644</td>
<td>Eagle Academy for Young Men II</td>
</tr>
<tr>
<td>K697</td>
<td>Teachers Preparatory Secondary School</td>
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</table>

### Citywide Middle Schools

<table>
<thead>
<tr>
<th>School Code</th>
<th>School Name (Full)</th>
</tr>
</thead>
<tbody>
<tr>
<td>M012</td>
<td>Talented and Gifted (TAG) School for Young Scholars</td>
</tr>
<tr>
<td>M334</td>
<td>The Anderson School (P.S. 334)</td>
</tr>
<tr>
<td>M407</td>
<td>Institute for Collaborative Education (I.C.E.)</td>
</tr>
<tr>
<td>M408</td>
<td>Professional Performing Arts School</td>
</tr>
<tr>
<td>M442</td>
<td>Ballet Tech / NYC Public School for Dance</td>
</tr>
<tr>
<td>M539</td>
<td>New Explorations into Science, Technology and Math School (NEST+m)</td>
</tr>
<tr>
<td>M859</td>
<td>Special Music School</td>
</tr>
<tr>
<td>K239</td>
<td>Mark Twain for the Gifted &amp; Talented (I.S. 239)</td>
</tr>
<tr>
<td>K686</td>
<td>Brooklyn School of Inquiry</td>
</tr>
<tr>
<td>Q300</td>
<td>30th Avenue School</td>
</tr>
</tbody>
</table>
Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students residing in the zone who sign in at an event
3. The to students and residents of District 13 who sign in at an event
4. Then to students residing in the zone
5. Then to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Fulton (P.S. / M.S. 8)</td>
<td>K008L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>90</td>
<td>405</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information
Address: 300 Adelphi Street
Brooklyn, NY 11205
Phone: 718-834-6734
Fax: 718-596-2802
Email: DDaught@schools.nyc.gov
Website: www.relc113.com
Subway: 2, 3, 4, 5, 6, 7, N, Q, R to Atlantic Ave - Barclays Center; C to Lafayette Ave; G to Clinton-Washington
Bus: B103, B25, B38, B41, B45, B52, B54, B63, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 717
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities

Admissions Priorities
1. Open to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy of Performing Arts</td>
<td>K113M</td>
<td>Dance, Theatre Arts, Band, Vocal</td>
<td>Screened</td>
<td>90</td>
<td>224</td>
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<td>Selection Criteria:</td>
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<tr>
<td>• Audition (please contact the school for more information)</td>
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<tr>
<td>• Review of Attendance &amp; Punctuality</td>
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<tr>
<td>• Review of Grades &amp; Test Scores</td>
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<tr>
<td>ACATS (The Academy of Computer &amp; Technology Science)</td>
<td>K113N</td>
<td>Technology</td>
<td>Screened</td>
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<td>201</td>
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<td>Selection Criteria:</td>
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<td>• Diagnostic Test</td>
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<tr>
<td>• Review of Attendance &amp; Punctuality</td>
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<td></td>
<td></td>
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<tr>
<td>• Review of Grades &amp; Test Scores</td>
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</tr>
<tr>
<td>Fine Arts &amp; Design</td>
<td>K113P</td>
<td>Arts</td>
<td>Screened</td>
<td>60</td>
<td>162</td>
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<td>Selection Criteria:</td>
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<tr>
<td>• Audition (please contact the school for more information)</td>
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<tr>
<td>• Review of Attendance &amp; Punctuality</td>
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</tbody>
</table>

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Dr. Susan S. McKinney Secondary School of The Arts • DBN 13K265

Contact Information
Address: 101 Park Avenue
Brooklyn, NY 11205
Phone: 718-834-6760
Fax: 718-834-6776
Email: PHolmes@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/13/K265
Subway: B, Q, R to DeKalb Ave
Bus: B38, B54, B57, B62, B67, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 141
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; the McKinney Scholars Program offers enrichment classes in the core academic subjects after school and on Saturdays
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday classes are academically challenging, engaging, and provide students with extra support needed

Admissions Priorities and Programs

Admissions Priorities
1. Open to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Susan S. McKinney Secondary School of the Arts</td>
<td>K265M</td>
<td>Arts - Dance, Drama, Instrumental Music, Vocal Music</td>
<td>Screened</td>
<td>80</td>
<td>209</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Audition (please contact the school for more information)
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Admissions Priorities and Programs

Admissions Priorities
1. Open to students and residents of District 13

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<td>209</td>
</tr>
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Selection Criteria:
- Diagnostic Test
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- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Quality Review Score: Proficient (2009-2010)

About Our School
Students benefit from the many ways that teachers and staff support them. They learn to become empowered thinkers as they develop their creative abilities while striving for academic excellence. Parents value the various ways that teachers and staff encourage and challenge students to exceed their personal best. Parents and students alike appreciate the innovative strategies implemented to teach students core subjects. For instance, students learn mathematics while in robotics class. Additionally, there is an emphasis on improving literacy by enriching students' vocabularies and the increased time students spend reading. Parents are extremely pleased with the growth of the school, the opportunities for students to participate in arts activities, and student preparedness.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: ELA Enrichment, Math Enrichment
Language Classes: Spanish

Extracurricular Activities and Clubs
Girls Group, National Junior Honor Society (NJHS), Student Government, Entrepreneurial Leadership, Project Male, Poetry & Writers Institute, Robotics, Cheerleading, McK Steppers, Double Dutch, Crochet Club, Chess, Marching Band, MOUSE Squad, McKinney Scribbers, Think Quest NYC, Ballroom Dancing, Environmental Group

Special Programs: Fine Arts, Vocal Music, Instrumental Music, Dance, Drama, Advancement Via Individual Determination (AVID), Urban Advantage, The Noel Pointer Foundation String Program, iZone, Generation Citizen, The Derek Jeter Foundation

CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>95%</th>
<th>90%</th>
<th>94%</th>
<th>90%</th>
<th>20%</th>
<th>7%</th>
<th>7.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>How Satisfied Are Students With the School?</td>
<td>85%</td>
<td>83%</td>
<td>86%</td>
<td>86%</td>
<td>8%</td>
<td>7%</td>
<td>7.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Susan S. McKinney Secondary School of the Arts</td>
<td>K265M</td>
<td>Arts - Dance, Drama, Instrumental Music, Vocal Music</td>
<td>Screened</td>
<td>80</td>
<td>209</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Audition (please contact the school for more information)
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Page 18
**Contact Information**

Address: 62 Park Place  
Brooklyn, NY 11217  
Phone: 718-857-2291  
Fax: 718-857-2347  
Email: 13k266@schools.nyc.gov  
Website: www.parkplace266.org  
Subway: 2, 3 to Bergen St; 4, 5, D, N, R to Atlantic Ave - Barclays Center; B, Q to 7th Ave; C to Lafayette Ave  
Bus: B103, B41, B45, B63, B65, B67, B69

**Supports for ELL and Students with Disabilities**

Site Accessibility: Not Accessible  
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.  
ELL Programs: ESL

**School Life**

Total Students (grades 6-8): 142  
Grades (2015-2016): 6-8  
Uniform/Dress Code Enforced: Yes; we have a flexible uniform program. Students are asked to show school spirit on a daily basis.  
Academic Portfolio Required: No  
Community Service Required: No  
Extended Day Program Offered: Yes; afternoon sessions are held Tuesdays and Wednesdays  
Summer Session Offered: Yes; Academic Success Summer Tutoring Academy  
Weekend Program Offered: Yes; Saturday Test Success Academy

**Admissions Priorities and Programs**

**Admissions Priorities**

1. Open to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Park Place Community (M.S. 266)</td>
<td>K266S</td>
<td>Humanities</td>
<td>Screened</td>
<td>63</td>
<td>167</td>
</tr>
</tbody>
</table>

**Selection Criteria:**

- Essay/Writing Sample  
- Review of Attendance & Punctuality  
- Review of Grades & Test Scores  
- Student Interview  
- Teacher Recommendation

**School Performance**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied are Students with the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>80%</td>
<td>80%</td>
<td>75%</td>
<td>87%</td>
<td>12%</td>
<td>10%</td>
<td>7.7</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>86%</td>
<td>86%</td>
<td>86%</td>
<td>86%</td>
<td>14%</td>
<td>13%</td>
<td>7.6</td>
</tr>
</tbody>
</table>

**Quality Review Score:** Proficient (2010-2011)

**About Our School**

At Park Place Community School (M.S. 266), our mission is to create an environment that promotes respect for racial and cultural diversity; to deliver a rigorous academic curriculum; to utilize best practices for middle school education; to utilize community and technological resources to increase opportunities for intellectual and social development; and to develop well-rounded students through participation in the Arts. All our students receive an opportunity to graduate with high school Regents credits in Math, Science, and Foreign Language. They also have a personal planner, access to online Jupiter Gradebook to monitor academic progress, a school email address, and opportunities to learn chess and to travel out of NY State. In 2013 our students traveled to Washington, D.C. to witness the Presidential Inauguration. We offer three distinct programs for our students: Computer Science, Health and Fitness, and Advocacy.

**Academic Opportunities**

Regents Classes: French, Integrated Algebra, Living Environment, Spanish  
Enrichment Classes: Chess, Visual Arts, Second Language, Computer Science, Health & Fitness, Advocacy  
Language Classes: French, Spanish

**Extracurricular Activities and Clubs**

American Sign Language, Student Government, Community Service Club, WYSE Girl’s Club, STEM Robotics, Homework Help, Saturday Academy, International Trip, Springbrook Farm Trip  
Special Programs: Farms for City Kids, Chess in the Schools, Brooklyn Connections, New York Public Library, Science & Technology Entry Program (STEP), Parent Academy, National Junior Honors Society, Math & Science Fair  
CHAMPS Sports – Boys: Basketball (League)  
CHAMPS Sports – Girls: Cheerleading  
CHAMPS Sports – Co-ed: Badminton, Basketball (Developmental), Fencing, Volleyball  
Other Sports: Fitness Club, Snowboarding

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 180 6th Avenue
Brooklyn, NY 11217
Phone: 718-622-1626
Fax: 718-622-3471
Email: KLarks@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/13/K282
Subway: 2, 3 to Bergen St; 4 to Grand Army Plaza; B, Q to 7th Ave; R to Union St
Bus: B103, B41, B45, B63, B65, B67, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 337
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students and residents of District 13 who sign in at an event
3. Then to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Park Slope (M.S. 282)</td>
<td>K282L</td>
<td>Arts</td>
<td>Limited Unscreened</td>
<td>99</td>
<td>322</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>80%</td>
<td>71%</td>
<td>81%</td>
<td>78%</td>
<td>28%</td>
<td>14%</td>
<td>7.8</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>78%</td>
<td>76%</td>
<td>78%</td>
<td>78%</td>
<td>28%</td>
<td>33%</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2009-2010)

About Our School
Our students are excited about the opportunities to extend their classroom learning through regional, national and international travel. “Where are we going next?” is a question we hear often from our students. M.S. 282 focuses on an extensive and diverse program in the arts.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Ensemble Music, Creative Writing, Drama, Art/Technology

Extracurricular Activities and Clubs
Drama Club, Chess Club, YMCA Leadership Club, Step Team, Tutoring, College Trips, 282 Jewls (Sorority)
Special Programs: Writing & Research, Marquis Studios, Global Youth Connect, Middle Grades Initiative (MGI), Advisory

CHAMPS Sports – Boys: Basketball, Flag Football, Flag Rugby, Track & Field
CHAMPS Sports – Girls: Basketball, Cheerleading, Flag Rugby, Step, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Basketball, Flag Football, Flag Rugby
Contact Information

Address: 344 Monroe Street
Brooklyn, NY 11216
Phone: 718-789-4251
Fax: 718-789-4823
Email: KMcPher@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/13/K301

Subway: A, C to Nostrand Ave; G to Bedford-Nostrand
Bus: B15, B25, B26, B38, B43, B44, B44-SBS, B52

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 158
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

School Performance

<table>
<thead>
<tr>
<th>School Performance</th>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>72%</td>
<td>78%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>79%</td>
<td>82%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School

Students are offered a variety of extracurricular activities at Satellite East Middle School. Parents appreciate the support we provide our students. For example, our Weekend Warriors Program assists our students with their monthly projects and weekly homework assignments by providing them access to laptops, art supplies, and SMART Boards.

Academic Opportunities

Language Classes: Spanish

Extracurricular Activities and Clubs

Special Programs: Weekend Warriors-Project/Homework Assistance, Dance, Visual Art, Spanish

CHAMPS Sports – Co-ed: Martial Arts

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satellite East Middle School</td>
<td>K301S</td>
<td>Humanities</td>
<td>Screened</td>
<td>90</td>
<td>118</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
**Contact Information**

Address: 209 York Street  
Brooklyn, NY 11201  
Phone: 718-834-6774  
Fax: 718-834-2979  
Email: SHarris42@schools.nyc.gov  
Website: www.MS313.org  
Subway: A, C to High St; F to York St  
Bus: B25, B26, B54, B57, B62, B67, B69

**Supports for ELL and Students with Disabilities**

Site Accessibility: Not Accessible  
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.  
ELL Programs: ESL

**School Life**

Total Students (grades 6-8): 119  
Grades (2015-2016): 6-8  
Uniform/Dress Code Enforced: Yes  
Academic Portfolio Required: No  
Community Service Required: No  
Extended Day Program Offered: Yes  
Summer Session Offered: No  
Weekend Program Offered: Yes

**Admissions Priorities and Programs**

**Admissions Priorities**

1. Open to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satellite West Middle School</td>
<td>K313U</td>
<td>Humanities</td>
<td>Unscreened</td>
<td>70</td>
<td>184</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected.

**School Performance**

```
<table>
<thead>
<tr>
<th>What % of Middle School Students Passed...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>Passed Social Studies Class?</td>
<td>Passed Science Class?</td>
</tr>
<tr>
<td>82%</td>
<td>76%</td>
</tr>
<tr>
<td>82%</td>
<td>83%</td>
</tr>
</tbody>
</table>
```

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

Our student body is diverse and we continually celebrate that diversity by cultivating a school environment in which student engagement is integral to creating a positive school culture and climate that fosters students' social/emotional growth and academic achievement. With these ideals in mind, we also emphasize the following: 1. Focus on academic achievement; 2. Clear curriculum choices; 3. Frequent assessment of student progress and multiple opportunities for improvement; 4. Written responses in performance assessments; and 5. Collaborative scoring of student work.

**Academic Opportunities**

Regents Classes: Integrated Algebra, Living Environment  
Enrichment Classes: Life Skills Education, Regents Exam Preparatory Classes, Specialized High School Exam Preparatory Class

**Extracurricular Activities and Clubs**

Step and Cheerleading, Student Government, Peer Mediation Program, NYU STEM/Robotics Program, Music  
Special Programs: ELA and Math State Exam Saturday School, Study Hall, Male Mentoring Program  
CHAMPS Sports – Boys: Basketball  
Other Sports: Soccer, Wrestling, Track and Field
Contact Information
Address: 170 Gates Avenue
          Brooklyn, NY 11238
Phone: 718-399-1061
Fax: 718-857-0548
Email: info@uaunison.org
Website: www.uaunison.org
Subway: C to Clinton-Washington; F, S to Franklin Ave; G to Classon Ave
Bus: B25, B26, B38, B44, B44-SBS, B45, B48, B49, B52, B65, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 139
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes; students present portfolios to demonstrate learning growth at the end-of-year celebration
Community Service Required: Yes; community service is part of the curriculum
Extended Day Program Offered: Yes; Citizen Schools students attend school until 6 PM, Monday to Thursday, with optional trips after school on Fridays
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Parent/Child Academy

Admissions Priorities and Programs
Admissions Priorities
1. Priority to students and residents of District 13 who sign in at an event
2. Then to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Assembly Unison School</td>
<td>K351L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>90</td>
<td>166</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>100%</td>
<td>70%</td>
</tr>
</tbody>
</table>

Quality Review Score: N/A

About Our School
Every student at The Urban Assembly Unison School builds strong relationships with his/her peers and the adults at Unison while learning in a unique classroom approach called Learning Cultures. Learning Cultures at Unison is perfect for students and families who value individual responsibility and tenacity along with collaborative learning. Unison students create unique and independent learning plans that meet their individual academic needs and goals across their classes, building the independence necessary for success in high school and college. Because the school is small, students are supported everyday to develop academically and emotionally by the many adults who know them on a personal level. And, learning is fun at Unison because everyday students learn in unison! Unison offers a robust extended day program with academic, social, and recreational enrichment. There are frequent school events and a range of field trips. Students are connected to summer, Saturday and after-school tutoring, and enrichment opportunities through school partnerships.

Academic Opportunities
Enrichment Classes: Art, Technology, Drama, Foreign Language
Language Classes: Spanish

Extracurricular Activities and Clubs
Sports, Arts, Academic Support, Community Programs
Special Programs: Extended Learning Blocks, Community Apprenticeships, Specialized High School Test Prep

CHAMPS Sports – Boys: Basketball, Step, Track & Field
CHAMPS Sports – Girls: Basketball, Step, Track & Field
CHAMPS Sports – Co-ed: Basketball, Step, Track & Field
The Urban Assembly Academy of Arts and Letters • DBN 13K492

Contact Information
Address: 225 Adelphi Street
    Brooklyn, NY 11205
Phone: 718-222-1605
Fax: 718-852-6020
Email: JOreill@schools.nyc.gov
Website: www.uaaal.org
Subway: C to Lafayette Ave; G to Clinton-Washington
Bus: B25, B38, B52, B54, B57, B62, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 284
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Urban Assembly Academy Of Arts &amp; Letters</td>
<td>K492S</td>
<td>Arts &amp; Writing</td>
<td>Screened</td>
<td>60</td>
<td>409</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>93%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>95%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2012-2013)

About Our School

Arts & Letters students benefit from strong relationships with our faculty and programs that support their growth. Ask them! They'll tell you: "You'll work hard here, but it is worth it!" and "The teachers know us so well and challenge us every day!" Each student has an advisor who gets to know the family very well through various communications and events. Online grading, high academic expectations, and lots of community events make Arts & Letters a great place for students and their families.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Intensive Arts Class & Concentration (four times each week): Visual Art (6th Grade), Music & Technology (7th Grade), Theater Arts (8th Grade)

Extracurricular Activities and Clubs

Specialized High Schools Test Prep, Regents Prep, Freestyle Friday, Extended Day Enrichment (Literature Club, Writing Workshop, Science Extensions, Current Events & Social Issues, Monologue & Audition Preparation, Comic Book Club, Chorus), Student Leadership Committee, Citizen Schools (Free Extended Day Learning Program including apprenticeships with Google, The New York Times and other local companies, field excursions, homework support and college trips), Various Sports
Special Programs: Independent Research, Explorations Program, Marquis Studios Program, Urban Word Program, Recreational Arts, Fitness, The Arts & Letters Reading Lab, Advisory
Contact Information
Address: 300 Willoughby Avenue
Brooklyn, NY 11205
Phone: 718-230-3273
Fax: 718-230-0173
Email: Kgreen18@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/13/K596
Subway: G to Classon Ave
Bus: B38, B44, B44-SBS, B48, B52, B54, B57, B62

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
School Life
Total Students (grades 6-8): 87
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 13 who sign in at an event
2. Then to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.E.A.C.E. Academy (M.S. 596)</td>
<td>K596L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>81</td>
<td>50</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this programs will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th></th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>89%</td>
<td>69%</td>
<td>73%</td>
<td>68%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>85%</td>
<td>84%</td>
<td>86%</td>
<td>85%</td>
<td>7%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Quality Review Score: Developing (2012-2013)

About Our School
We believe that each child has the potential through his/her voice and actions to change the world. PEACE Academy will empower students to be future leaders through the expertise of dedicated educators who are committed to providing rigorous, differentiated instruction. Our curriculum promotes academic achievement, social development, and personal growth. Working together as a community towards creating a positive impact on our world, PEACE Academy students will graduate prepared to succeed at competitive high schools and colleges, and excel as citizens of the world. We support this vision through a core curriculum that is aligned with the Common Core State Standards. We provide additional support and enrichment through Literacy Intensive and Math Intensive classes, targeting instruction to meet the needs of students in small groups. Students can also take the Integrated Algebra Regents exam to earn high school credit in the eighth grade. Our program also includes visual arts classes and partnerships with Broadway Jr., Sports & Arts, and Arts Connection to complement the academic curriculum. As a small school, we strive to know and meet the needs of every child.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment

Extracurricular Activities and Clubs
Art Club, Arts Connect, Broadway Jr, SASF (art, dance, drama, basketball, flag football, volleyball, floor hockey, soccer, tennis, STEM, homework help, music, photography, drumming, competitive step)

Special Programs: Broadway Jr, Art Connection, Student Leadership Council, Tutoring
Contact Information
Address: 100 Clermont Avenue
          Brooklyn, NY 11205
Phone: 718-254-9401
Fax: 718-254-9407
Email: fortgreeneprep@gmail.com
Website: www.fortgreeneprep.org
Subway: G to Clinton-Washington
Bus: B38, B54, B57, B62, B67, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 257
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; white shirt and khaki pants
Academic Portfolio Required: Yes; students build Common Core Learning Standards-aligned portfolios in Math, ELA, Science, and History and must produce exit projects that meet standards in grade eight as part of the graduation requirements. Students in the technology and portfolio arts programs build portfolios in those subjects.
Community Service Required: No
Extended Day Program Offered: Yes; various clubs are offered after school
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy

Admissions Priorities and Programs

Admissions Priorities
1. Open to students and residents of District 13

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fort Greene Preparatory Academy</td>
<td>K691S</td>
<td>College Preparatory</td>
<td>Screened</td>
<td>81</td>
<td>329</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th></th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Were Proficient on State English Test?</th>
<th>Were Proficient on State Math Test?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>91%</td>
<td>91%</td>
<td>93%</td>
<td>94%</td>
<td>19%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>85%</td>
<td>85%</td>
<td>86%</td>
<td>86%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>17%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School
Fort Greene Preparatory Academy is committed to rigorous learning through hands-on activities, learning expeditions in the community, technology, and performing arts as part of daily instruction. Our STEM (Science, Technology, Engineering, and Math) program features weekly labs, hand-on activities, regular scientific demonstrations, and immersion in real world scientific and technological problem solving such as robotic design and computing coding. Through partnerships with New York University and NYU Polytechnic School of Engineering, our scholars benefit from the mentoring of graduate engineering students. Our history and ELA programs are enriched with lively debate, student-directed research, and project-based learning. Through partnerships with Lincoln Center Theater and Irondale Theater Ensemble, scholars enrich their literacy learning through the study of drama and attend live theater performances in every grade. As a small school, we offer a family style environment, where every child is known well by the adults and other children in the building. Through our online grading system, we allow direct parent-to-teacher communication and instant access to a student’s progress.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Technology: Innovative Equipment, Robotics, Coding, 3D Printing; Portfolio Art: Drawing, Painting, Sculpture, Computer Design
Language Classes: Spanish

Extracurricular Activities and Clubs
Technology, Robotics, Art, Drama, Music, Step Team
Special Programs: Lincoln Center Theater and Irondale Theater Ensemble Drama Partnerships, NYU Poly School of Engineering Robotics and Technology, NYU STEM Emerision, UA Middle School Science Initiative Partnerships
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Basketball, Flag Football, Soccer, Track & Field
Boroughwide Schools

All students and residents of Brooklyn may apply to the schools listed on the following pages.
Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Priority to students and residents of District 13, 14, 15 and 16
3. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Assembly Institute of Math and Science for Young Women (M.S. 527)</td>
<td>K527S</td>
<td>Math &amp; Science</td>
<td>Screened</td>
<td>81</td>
<td>488</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Admissions Priorities and Programs

Admissions Priorities
1. All-Girls School
2. Open to Students and Residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Young Women’s Leadership School of Brooklyn</td>
<td>K614M</td>
<td>College Preparatory Program and Leadership Development</td>
<td>Screened</td>
<td>81</td>
<td>773</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 911 Flatbush Avenue
Brooklyn, NY 11226
Phone: 718-564-2540
Fax: 718-564-2541
Email: ASlater@schools.nyc.gov
Website: www.starec.org
Subway: 2, 5, B, Q to Church Ave
Bus: B12, B16, B35, B41, B44, B49

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 198
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; all middle school students are required to wear a chambray blue shirt (with STAR logo), dark blue bottoms, and all-black shoes or sneakers
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; we offer an Afterschool Program
Summer Session Offered: No
Weekend Program Offered: Yes; we offer a Saturday Academy Test Preparation Program

Admissions Priorities and Programs
Admissions Priorities
1. Priority to students and residents of District 17
2. Then to students and residents of Brooklyn

Program Name | Code | Program Focus | Admissions Method | 2014 Seats | 2014 Applicants
--- | --- | --- | --- | --- | ---
Science, Technology, and Research Early College School at Erasmus | K543M | Science & Math | Screened | 70 | 1430

Selection Criteria:
- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Test Scores
- Student Interview
- Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>Program Focus</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>100%</td>
<td>36%</td>
<td>36%</td>
<td>7.5</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>96%</td>
<td>96%</td>
<td>97%</td>
<td>45%</td>
<td>48%</td>
<td>7.6</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2010-2011)

About Our School
Science, Technology and Research (STAR) Early College School at Erasmus is a small Early College Network 6-12 school. Our middle school is divided into houses, which give students a strong sense of community at the school. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students firsthand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students will use the rich resources on the Brooklyn College and other City University of New York campuses as their learning laboratories. In addition to their high school diploma, our high school students may earn 30 or more college credits, which may qualify them for Advanced Placement status at Brooklyn College and other City and State Colleges and Universities of New York.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Art, Music
Language Classes: French

Extracurricular Activities and Clubs
Anime, Art, Basketball, Cheerleading, House System (explained below)
Special Programs: Upon entry, students are entered into one of the following houses: Harvard, Yale, Columbia, or University of the West Indies. Throughout the year, these houses compete in academic and extracurricular activities. Each house is awarded points according to how well they compete. At the end of the year, the members of the winning house are awarded a grand trophy as well as an end-of-the-year prize.

CHAMPS Sports – Boys: Basketball, Step, Swimming
CHAMPS Sports – Girls: Basketball, Dance, Step, Swimming
Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 275
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; mandatory uniform requirement
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; students are engaged in afterschool tutoring, peer tutoring, extracurricular activities and clubs
Summer Session Offered: Yes; mandatory summer school for all grades
Weekend Program Offered: Yes; Saturdays 9:00 AM – 1:00 PM, Regents Prep classes, NYS ELA and Math preparation

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>---------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>97%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>98%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School

Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra 2/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

Academic Opportunities


Enrichment Classes: Marching Band, Chorus, Fine Arts, Dance, Steel Pan, Piano

Language Classes: Chinese (Mandarin), French, Spanish

Extracurricular Activities and Clubs

Art Club, Junior National Honor Society, Peer Mediation/Tutoring, Saturday Academy

CHAMPS Sports – Boys: Basketball, Dance, Soccer, Swimming, Track & Field

CHAMPS Sports – Girls: Basketball, Dance, Swimming, Track & Field

CHAMPS Sports – Co-ed: Dance, Swimming, Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.
### Contact Information
- **Address:** 525 Lenox Road
  Brooklyn, NY 11203
- **Phone:** 718-773-4869
- **Fax:** 718-773-0048
- **Email:** msosis@schools.nyc.gov
- **Website:** http://schools.nyc.gov/SchoolPortals/18/K235
- **Subway:** N/A
- **Bus:** B12, B35, B44

### Supports for ELL and Students with Disabilities
- **Site Accessibility:** Functionally Accessible
- **Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
- **ELL Programs:** ESL

### School Life
- **Total Students (grades 6-8):** 296
- **Grades (2015-2016):** PK-8
- **Uniform/Dress Code Enforced:** Yes; navy blue trousers (skirt just above the knee for ladies) and a white collared shirt or blouse
- **Academic Portfolio Required:** No
- **Community Service Required:** No
- **Extended Day Program Offered:** Yes; we offer additional support in our accelerated programs for students in need. In addition, we offer several voluntary enrichment programs.
- **Summer Session Offered:** No
- **Weekend Program Offered:** No

### School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Average for Similar Schools</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>78%</td>
<td>76%</td>
</tr>
</tbody>
</table>

**Quality Review Score:** Proficient (2010-2011)

### About Our School
The Lenox Academy, an academically accelerated program for middle school students, is located in the Canarsie section of Brooklyn and houses approximately 300 students in grades six through eight. Ever-evolving, the Lenox Academy offers an enriched curriculum designed to prepare our students for the 21st century. Our main focus is for students to gain integrated literacy, science, and math skills within the framework of Bloom’s Taxonomy for Higher Order Thinking and Webb’s Depth of Knowledge. The program provides the highest quality education within a learning environment that supports and nourishes communities of young learners. Since its inception, Lenox Academy’s rigorous academic program coupled with a highly skilled and experienced staff has proven successful. Approximately 25 percent of our eighth grade students from the class of 2013 were accepted to specialized high schools. Most have received acceptances to select public high schools while others have accepted placements in private day and boarding schools through scholarships granted by Prep 9. Ultimately, all of our students are expected to attend top universities and colleges of their choosing across the country as evidenced by the achievement of our alumni. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. As a result, over 95 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2011-12 New York State Standardized exams in English Language Arts & Mathematics. All of our seniors are administered the Living Environment Regents and Spanish Proficiency exam, and around half take the Integrated Algebra Regents. Our results here are impressive: on average, approximately 98% of our 8th graders graduate from Lenox Academy with six high school credits.

### Academic Opportunities
- **Regents Classes:** Integrated Algebra, Living Environment
- **Enrichment Classes:** Fine Art
- **Language Classes:** Spanish

### Extracurricular Activities and Clubs
- Competitive Learning, Game Maker 3D, Glee Chorus, Hispanic Culture, Specialized High School Prep, Zoology
- **Special Programs:** Brainology: Teaching the Growth Mindset across curricula, Grade 6: Theater for a New Audience/Broadway, Grade 7: Day trip to Philadelphia, Grade 8: Overnight trip to Boston or Washington D.C., All Grades: Multiple trips to BMA & Symphony Space, Career Week culminating in Career Day
- **CHAMPS Sports – Boys:** Basketball, Soccer, Volleyball
- **CHAMPS Sports – Girls:** Basketball, Soccer, Volleyball
- **CHAMPS Sports – Co-ed:** Basketball, Soccer, Volleyball

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This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information
Address: 4200 16th Avenue
Brooklyn, NY 11204
Phone: 718-438-3893
Fax: 718-438-3527
Email: pmcdonald@uascriminaljustice.org
Website: www.uascriminaljustice.org
Subway: F to Ditmas Ave
Bus: B11, B16, B35, B67, B8

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 183
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Admissions Priorities and Programs

Admissions Priorities
1. All-Girls School
2. Open to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Assembly School for Criminal Justice</td>
<td>K609U</td>
<td>Humanities</td>
<td>Unscreened</td>
<td>81</td>
<td>481</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

School Performance

<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>93%</td>
<td>85%</td>
<td>95%</td>
<td>89%</td>
<td>29%</td>
<td>22%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>86%</td>
<td>85%</td>
<td>86%</td>
<td>86%</td>
<td>15%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Quality Review Score: Developing (2011-2012)

About Our School
As a 6-12 school, we believe that middle school is the foundation for high school and college success. In class, students are academically challenged, reading high level texts and engaging in inquiry-based learning. We also believe that middle school is a time to teach students the habits necessary for academic success such as organization and time management. Over the last seven years we have created a strong culture that emphasizes order and structure, rigor and learning, community and positivity. We offer many after-school activities including music, drama, dance, and various sports. Our teachers are accessible, and we have small class sizes and give individual attention to our students. We excite our students about learning, reading, and exploring the world. We offer mobile iPads, laptops, SMART Boards, and wireless internet. We encourage our students to continue at UASCJ through high school.

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: Drama, Visual Art, Technology, Book Club

Extracurricular Activities and Clubs
Junior Iron Chef (Cooking Club), Afro-Latin Jazz (music), Floor Hockey, Dance
Special Programs: Peer Tutoring, Baker’s Brunches, overnight trips to Philadelphia and Washington, D.C., 6th grade overnight trip to a Vermont farm
CHAMPS Sports – Girls: Cheerleading, Double-Dutch
**Admissions Priorities and Programs**

1. Open to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>David A. Boody (I.S. 228): Chinese Dual Language Program</td>
<td>K228M</td>
<td>Bilingualism</td>
<td>Screened: Language</td>
<td>60</td>
<td>413</td>
</tr>
<tr>
<td>Selection Criteria: Priority to the following students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Language Learners (ELLs)</td>
<td></td>
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</tr>
<tr>
<td>• Heritage Language Speakers of the target language</td>
<td></td>
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</tr>
<tr>
<td>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>David A. Boody (I.S. 228): Russian Dual Language Program</td>
<td>K228N</td>
<td>Bilingualism</td>
<td>Screened: Language</td>
<td>60</td>
<td>392</td>
</tr>
<tr>
<td>Selection Criteria: Priority to the following students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Language Learners (ELLs)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Heritage Language Speakers of the target language</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David A. Boody (I.S. 228): Spanish Dual Language Program</td>
<td>K228P</td>
<td>Bilingualism</td>
<td>Screened: Language</td>
<td>60</td>
<td>669</td>
</tr>
<tr>
<td>Selection Criteria: Priority to the following students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Language Learners (ELLs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Heritage Language Speakers of the target language</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</td>
<td></td>
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</tr>
</tbody>
</table>

*This school also offers programs open only to students and residents of District 21. Please see the District 21 directory for more details.*
Contact Information

Address: 104 Sutter Avenue
Brooklyn, NY 11212
Phone: 718-498-2491
Fax: 718-346-2804
Email: i joseph2@schools.nyc.gov
Website: http://edline.net/pages/IS_392
Subway: 3 to Sutter Ave - Rutland Road
Bus: B12, B14, B15, B47, B60, B65, B7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 266
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; all students are expected to wear their uniforms daily. Our school shirts are embossed with our school logo. Our policy builds school pride, unity, and a sense of community. Several dress-down days are incorporated.
Academic Portfolio Required: Yes; all students will complete two portfolios, one in ELA and another in mathematics. The work samples are compilations of the work throughout the school. Students collaborate with teachers to choose the pieces to include in their portfolios.
Community Service Required: Yes; students can select a community service project based on their interest.
Extended Day Program Offered: Yes; our extended program is inclusive of academic enrichment and remediation.
Summer Session Offered: No
Weekend Program Offered: Yes; we offer a Saturday School program for students in need of additional academic support.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 392</td>
<td>K392S</td>
<td>Humanities and the Arts</td>
<td>Screened</td>
<td>110</td>
<td>770</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Review of Test Scores
- Student Interview
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Boroughwide School

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>95%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2011-2012)

About Our School

Intermediate School 392, located in Brooklyn, is a 6th-8th grade middle school with 300 students. Our mission is to establish and maintain a school environment that is stimulating, challenging, and nurturing. We promote high levels of academic achievement utilizing a rigorous, standards-based, interdisciplinary curriculum focusing on the higher-order thinking skills of application, synthesis, and evaluation. This curriculum will infuse the arts, create articulate public speakers, and teach students to behave in a socially acceptable manner so that they can become productive members of society. The Leadership Program provides mentoring for at-risk male students with successful role models from the community. Furthermore, to build school spirit and develop students’ personal interests, various clubs are offered during our after-school program. Parents are also significant contributors within the school community, working harmoniously with the staff to ensure their children’s success. At I.S. 392, we truly live by the mantra of the African proverb, “It takes a whole village to raise a child.”

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Visual Arts, Dance, Journalism, Photography, Pottery
Language Classes: Spanish

Extracurricular Activities and Clubs

Dance/Theater, Violin, Annual School Olympics, Lotus Music & Dance
Special Programs: NYS Reward School, National Jr. Honors Society, Annual International Trip, Book Buddies Program w/Corporate Partners (incl. Disney), Teachers & Writers Collaborative, Live Theater & Bklyn Connections
CHAMPS Sports – Boys: Basketball, Dance, Rugby, Soccer, Step, Track & Field, Volleyball
CHAMPS Sports – Girls: Dance, Rugby, Soccer, Step, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Dance, Rugby, Soccer, Step, Track & Field, Volleyball
Contact Information

Address: 985 Rockaway Avenue  
Brooklyn, NY 11212  
Phone: 718-922-4690  
Fax: N/A  
Email: lpettifordedwar@schools.nyc.gov  
Website: http://schools.nyc.gov/SchoolPortals/23/K518  
Subway: 3 to Rockaway Ave; L to New Lots Ave  
Bus: B15, B35, B60, B8

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 233  
Grades (2015-2016): 6-8  
Uniform/Dress Code Enforced: Yes; Dress for Success on Mondays, including a jacket and tie; the rest of the week, KAPPA polo shirt and khaki pants or skirt  
Academic Portfolio Required: No  
Community Service Required: Yes; 20 hours of community service for 8th graders  
Extended Day Program Offered: Yes; January to April, one hour after school twice a week and 3 hours on Saturday (9:00 AM – 12:00 PM)  
Summer Session Offered: No  
Weekend Program Offered: No

Academic Opportunities

 Regents Classes: Integrated Algebra  
 Enrichment Classes: We have an arts program that generally involves 6th and 7th grade students. We also have a modern computer lab and offer technology courses.  
 Language Classes: Spanish

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 23  
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>KAPPA V</td>
<td>KS18S</td>
<td>Academics, Respect &amp; Responsibility</td>
<td>Screened</td>
<td>100</td>
<td>628</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an open house or information session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

About Our School

KAPPA V / M.S. 518 is a high performing 6-8 grade middle school. KAPPA is modeled after the acclaimed KIPP Academy in the Bronx. Candidates apply to enter our school and, through an interview process, this gives us the opportunity to accept solid students with college in their future. We foster a nurturing environment that supports, challenges, and raises the expectations for youth in Brooklyn. We are an accelerated learning program where our emphasis is placed on teamwork, cooperation, discipline, reading, writing, and mathematics. Students and staff must act with integrity at all times. We believe that there is no substitute for hard work and discipline. Education allows students to dream by equipping them with the skills they need to make their dreams come true. Our focus is on respect and responsibility. KAPPA stands for “Knowledge and Power Preparatory Academy,” and the model stresses high academic expectations in a supportive atmosphere with rewards for high achievement. Parent involvement is also emphasized. Open Houses will be held in October and November. Please contact our parent coordinator, Ms. Juanita Williams, at (718) 922-4690 for Open House dates and times.

Extracurricular Activities and Clubs

Beacon/PAL, located in our building, offers dance (African and Hip-Hop), photography, homework helper, and computer lab

Special Programs: We take many trips and visit college campuses and museums. We offer a monthly math night for parents. Spelling Bees and Multicultural Night are just the start of some of our activities. We have a student government.

CHAMPS Sports – Boys: Basketball, Dance, Flag Football, Step
CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Flag Football, Step

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>KAPPA V</td>
<td>KS18S</td>
<td>Academics, Respect &amp; Responsibility</td>
<td>Screened</td>
<td>100</td>
<td>628</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an open house or information session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 1137 Herkimer Street
          Brooklyn, NY 11233
Phone: 718-485-5240
Fax: N/A
Email: ljackson@motthall4.com; ljackson6@schools.nyc.gov
Website: www.motthall4.com
Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 204
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; khaki pants, school uniform shirt with logo, all-black sneakers only, ties/vest optional
Academic Portfolio Required: No
Community Service Required: No; 8th grade students have to complete 100 community service hours
Extended Day Program Offered: Yes; Monday through Wednesday is extended day
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday school is offered from 9:00 AM – 12:00 PM

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mott Hall IV Middle School</td>
<td>K522S</td>
<td>Math, Science &amp; Technology</td>
<td>Screened</td>
<td>65</td>
<td>435</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>16%</td>
<td>9%</td>
<td>8.2</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>21%</td>
<td>27%</td>
<td>7.4</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School

It is our mission at Mott Hall IV to develop and nurture academic and social leaders by providing a safe environment, which promotes mutual respect among scholars, teachers, parents, administrators, and the community. Through our diverse and rigorous interdisciplinary curriculum, our scholars will enter high school fully prepared to compete globally, and work towards college and career readiness. The academic experience at Mott Hall IV will stimulate students’ curiosity and critical thinking in order to create productive citizens and global leaders. It is our vision that all stakeholders will work collaboratively to ensure scholars receive a standard-based rigorous academic education that promotes a commitment to leadership, service, and advocacy. The attainment of this vision directly relates to Mott Hall IV’s commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are accountability, leadership, integrity, pride, respect, service, and teamwork.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Living Environment
Enrichment Classes: Music, Art, Technology, Gym/Health
Language Classes: Spanish

Extracurricular Activities and Clubs
Book Club, GENTS (Young Men’s Group), Girls on a Mission, Student Government Association
Special Programs: Washington DC (Honors Trip), Learn to Grow (Community Service), Stem Program, Pencil Entrepreneurship Program, Great Adventure Math and Science Program, Broadway Theater Trips
CHAMPS Sports – Boys: Basketball, Flag Football, Track & Field
CHAMPS Sports – Girls: Flag Football, Softball, Step, Track & Field
CHAMPS Sports – Co-ed: Flag Football, Track & Field
Contact Information
Address: 1137 Herkimer Street
          Brooklyn, NY 11233
Phone: 718-495-0863
Fax: 718-732-2129
Email: RMeade3@schools.nyc.gov
Website: www.Eagleny.org
Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eagle Academy for Young Men II</td>
<td>K644L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>91</td>
<td>578</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities

Admissions Priorities
1. All-Boys School
2. Priority to students and residents of Brooklyn who sign in at an event
3. Then to students and residents of Brooklyn
Contact Information

Address: 226 Bristol Street
Brooklyn, NY 11212

Phone: 718-498-2605
Fax: 718-345-8069

Email: tcooper6@teachersprep.org
Website: www.teachersprep.org
Subway: 3 to Rockaway Ave
Bus: B12, B14, B15, B60, B7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 92

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; navy blue slacks or skirts with light blue collared shirts or blouses, navy blue cardigan or sweater. Males wear neck ties

Academic Portfolio Required: Yes; each student is required to maintain a portfolio for all core subject areas including art

Community Service Required: Yes

Extended Day Program Offered: Yes; Extended Day: Tuesday, Wednesday and Thursday, 2:40 – 3:30 PM

Summer Session Offered: Yes; Grade 8 Bridge Program: High School Readiness Program

Weekend Program Offered: Yes; Saturday Academy: seven week program, 8:30 AM – 12:00 PM, offered prior to NYS Assessments

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers Preparatory Secondary School</td>
<td>K697S</td>
<td>Interdisciplinary Studies</td>
<td>Screened</td>
<td>35</td>
<td>405</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philippa Schuyler (J.H.S. 383)</td>
<td>K383M</td>
<td>Humanities</td>
<td>Screened</td>
<td>370</td>
<td>3273</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Citywide Schools

All New York City residents may apply to the schools listed on the following pages.
Citywide School

School Performance

<table>
<thead>
<tr>
<th></th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
<td>92%</td>
<td>94%</td>
<td>93%</td>
<td>7.6</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>57%</td>
<td>8</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information
Address: 345 East 15th Street  
New York, NY 10003  
Phone: 212-475-7972  
Fax: 212-475-0459  
Email: iceadmissions@gmail.com  
Website: www.iceschool.net  
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave  
Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible  
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.  
ELL Programs: ESL

School Life
Total Students (grades 6-8): 201  
Grades (2015-2016): 6-12  
Uniform/Dress Code Enforced: No  
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.  
Community Service Required: No  
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.  
Summer Session Offered: Yes; summer school every July and August  
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th></th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>63%</td>
<td>52%</td>
<td>8.2</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>98%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>64%</td>
<td>63%</td>
<td>7.8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2012-2013)

About Our School
The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities
Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate  
Language Classes: Spanish

Extracurricular Activities and Clubs
Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing  
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance  
CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field  
CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field  
CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.
Contact Information
Address: 328 West 48th Street
          New York, NY 10036
Phone: 212-247-8652
Fax: 212-247-7514
Email: admissions@ppasshare.org
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, G S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 95
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Open to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Performing Arts School</td>
<td>M408M</td>
<td>Performing Arts</td>
<td>Screened</td>
<td>New Program</td>
<td>New Program</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Audition
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 52 for more information about auditioning for Professional Performing Arts School.
Contact Information
Address: 890 Broadway
          New York, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; “Roads to Success”, a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>100%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>90%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2009-2010)

About Our School
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities
Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

Extracurricular Activities and Clubs
Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.
Please contact the school for information about how to apply.
Contact Information
Address: 100 West 77th Street
New York, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St
Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 192
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; hours must be documented.
Extended Day Program Offered: Yes; students are selected by the school.
Summer Session Offered: No
Weekend Program Offered: No

School Performance
<table>
<thead>
<tr>
<th>What % of Middle School Students</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>95%</td>
<td>99%</td>
<td>8.9</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>57%</td>
<td>8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2009-2010)

About Our School
The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school’s website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing
Language Classes: Spanish

Extracurricular Activities and Clubs
Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper
Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer
CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball
CHAMPS Sports – Co-Ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information
Address: 129 West 67th Street
New York, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B to 72nd St; A, D to 59th St-Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 50
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th></th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>92%</td>
<td>90%</td>
<td>8.7</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>56%</td>
<td>8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2011-2012)

About Our School
The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child’s growth and development.

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

Extracurricular Activities and Clubs
Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information

Address: 240 East 109th Street
New York, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>Passed Social Studies Class?</td>
<td>Were Proficient on the State English Test?</td>
</tr>
<tr>
<td>Passed Science Class?</td>
<td>Were Proficient on the State Math Test?</td>
</tr>
</tbody>
</table>

This School’s Performance in 2012-2013

- Passed English Class: 98%
- Passed Math Class: 92%
- Passed Social Studies Class: 90%
- Passed Science Class: 88%
- Were Proficient on the State English Test: 72%
- Were Proficient on the State Math Test: 72%
- Quality Review Score: 8.2

Average for Similar Schools

- Passed English Class: 88%
- Passed Math Class: 88%
- Passed Social Studies Class: 89%
- Passed Science Class: 89%
- Were Proficient on the State English Test: 41%
- Were Proficient on the State Math Test: 46%
- Quality Review Score: 7.8

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art through 6th grade, Technology (programming and robotics)
Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost, Field Trips Museums, Libraries and Randall’s Island
CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.
Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn School of Inquiry</td>
<td>K686M</td>
<td>Arts-Enriched Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>66</td>
<td>3164</td>
</tr>
</tbody>
</table>

Selection Criteria:
- On-site Assessment
- Review of Grades, Test Scores, and Attendance
- Student Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

About Our School
At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one’s thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities
Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra
Language Classes: Latin

Extracurricular Activities and Clubs
Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports
Special Programs: Field Trips, Internships, Community Service Projects, STEM activities
CHAMPS Sports – Boys: Basketball, Dance, Soccer
CHAMPS Sports – Girls: Basketball, Dance, Soccer
CHAMPS Sports – Co-ed: Basketball, Dance, Soccer
Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Twain for the Gifted &amp; Talented (I.S. 239)</td>
<td>Talent Areas</td>
<td>Test</td>
<td>456</td>
<td>7820</td>
</tr>
</tbody>
</table>

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 52 carefully.
Admissions Priorities and Programs

Admissions Priorities
1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>30th Avenue School</td>
<td>Q300M</td>
<td>STEM-Enriched Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>60</td>
<td>1459</td>
</tr>
</tbody>
</table>

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

About Our School
Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs
Special Programs: Robotics, Programming
CHAMPS Sports – Boys: Will be based on student interest
CHAMPS Sports – Girls: Will be based on student interest
CHAMPS Sports – Co-ed: Will be based on student interest

Citywide School

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Quality Review Score: N/A
How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

**Request for Testing (RFT) Information:** All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form by October 9, 2014.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

**Talent Areas and Program Codes**
- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

**Ranking Mark Twain on the Middle School Application:** Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

**Talent Testing/Audition Information:** After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

**Audition Information:** Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

**Ranking PPAS on the Middle School Application:** In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.
## District 13 Charter Schools

This is a list of charter schools located in District 13 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Fax</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement First Endeavor Charter School</td>
<td>510 Waverly Avenue, Brooklyn, 11238</td>
<td>718-622-4786</td>
<td></td>
<td><a href="mailto:tony.siddall@achievementfirst.org">tony.siddall@achievementfirst.org</a></td>
<td><a href="http://www.achievementfirst.org">www.achievementfirst.org</a></td>
</tr>
<tr>
<td>Brooklyn East Collegiate Charter School</td>
<td>80 Underhill Avenue, Brooklyn, 11238</td>
<td>718-250-5760</td>
<td>212-885-1093</td>
<td><a href="mailto:aedwards@brooklyneastcollegiate.org">aedwards@brooklyneastcollegiate.org</a></td>
<td><a href="http://www.brooklyneastcollegiate.org">www.brooklyneastcollegiate.org</a></td>
</tr>
<tr>
<td>Brooklyn LAB Charter School</td>
<td>250 Jay Street, Brooklyn, 11201</td>
<td>347-593-8369</td>
<td>914-612-9127</td>
<td><a href="mailto:admissions@brooklynlaboratoryschool.org">admissions@brooklynlaboratoryschool.org</a></td>
<td><a href="http://www.brooklynlaboratoryschool.org">www.brooklynlaboratoryschool.org</a></td>
</tr>
<tr>
<td>Brooklyn Prospect Charter School Downtown</td>
<td>Address: Contact school for information</td>
<td>Phone: Contact school for information</td>
<td>Fax: Contact school for information</td>
<td>Email: <a href="mailto:info@brooklynprospect.org">info@brooklynprospect.org</a></td>
<td>Website: Contact school for information</td>
</tr>
<tr>
<td>Community Partnership Charter School</td>
<td>114 Kosciusko Street, Brooklyn, 11216</td>
<td>718-636-3904</td>
<td>718-636-3907</td>
<td><a href="mailto:info@cpcsschool.org">info@cpcsschool.org</a></td>
<td><a href="http://www.cpcsschool.org">www.cpcsschool.org</a></td>
</tr>
<tr>
<td>Community Roots Charter School</td>
<td>50 Navy Street, Brooklyn, 11201</td>
<td>718-522-2166</td>
<td>718-522-9827</td>
<td><a href="mailto:slee@communityroots.org">slee@communityroots.org</a></td>
<td><a href="http://www.communityroots.org">www.communityroots.org</a></td>
</tr>
<tr>
<td>Leadership Prep Bedford Stuyvesant Charter School</td>
<td>141 Macon Street, Brooklyn, 11216</td>
<td>718-636-0360</td>
<td>718-636-0747</td>
<td><a href="mailto:kbanks@leadershipprep.org">kbanks@leadershipprep.org</a></td>
<td>leadershipprepbedstuy.uncommonschools.org</td>
</tr>
<tr>
<td>Unity Prep Charter School</td>
<td>432 Monroe Street, Brooklyn, 11221</td>
<td>718-455-5046</td>
<td>718-455-5049</td>
<td><a href="mailto:info@unityprep.org">info@unityprep.org</a></td>
<td><a href="http://www.unityprep.org">www.unityprep.org</a></td>
</tr>
</tbody>
</table>