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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

سُتُوفر نسخة مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.


Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس دائریکتیو کی ترجمه شده اشاعت بیماری ویپ سانت پر موسم خرداد 2014 تک دستیاب بکی.
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<td>Philippa Schuyler (J.H.S. 383)</td>
<td>Located in District 32</td>
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Citywide School Pages

<table>
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<tr>
<th>School Name</th>
<th>Location</th>
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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child’s needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities**: The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods**: The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability**: The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child’s application, see page 11.

**Eligibility**: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 25) and are marked with “Boroughwide School” in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 39) and are marked with “Citywide School” in the top-right corner of the school pages.
Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 18. New York Middle School’s Admissions Priorities are:
- Priority to students residing in the zone
- Then to students and residents in District 18

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, John has a better chance of being matched to New York Middle School than Andrea does. Despite the fact that Andrea lives in District 18, she falls into the second priority group — all students residing in the zone who apply will be considered before her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. You must sign in at these events to receive priority to the school’s Limited Unscreened program(s). Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.
Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.

- **Screened**: Students are ranked by schools based on academics, audition, other assessment and/or attendance.
- **Talent Test**: Students ranked based on language proficiency.
- **Screened: Language**: Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.
- **Limited Unscreened**: Priority to those students who attend an information session.
- **Zoned**: Offers are based on residence.
- **Unscreened**: Students are randomly selected.

**Biographical Information**: (Student's name, address, current school, gender)

**Final Report Card Grades**

**Standardized Test Scores**

**Attendance**

**Special Education Status**

**English Language Learner Status**
Your Next Steps

September

☐ Review the Middle School Directory
☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
☐ Contact schools of interest about open houses, information sessions, and audition dates
☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
☐ Attend the District Middle School Fairs

October

☐ Attend the District Middle School Fairs
☐ Return RFT to your guidance counselor
☐ Attend information sessions and open houses
☐ Review Admissions Priorities for each school

November

☐ Receive middle school application
☐ Check your commute for schools of interest
☐ Get your application ready:
  o Rank the choices you are interested in attending
  o Sign and make a copy of the application

December

☐ Submit your completed application to your guidance counselor

January

☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

☐ Receive and return New Middle Schools application to guidance counselor (optional)

May

☐ Middle school match results distributed
☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

☐ Middle school appeal results distributed
New York Middle School • DBN 01A123

Contact Information
Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

School Life
Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

About Our School
New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities
Regents Classes: Living Environment
Language Classes: Spanish

Extracurricular Activities and Clubs
Art Club, Chess Club, Drama Club, Photography, School Newspaper, Student Government, Yearbook
Special Programs:
Ballroom Dancing, Graphic Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)
CHAMPS Sports – Boys: Basketball, Softball
CHAMPS Sports – Girls: Basketball, Softball, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs
Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

New York Middle School
A123L Humanities
Admissions Method: Limited Unscreened
2014 Seats: 70
2014 Applicants: 176
Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.
Honors Academy
Admissions Method: School Readiness
2014 Seats: 24
2014 Applicants: 351
Selection Criteria: Priority is given to students who meet the school’s admissions requirements.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Citywide School
Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

This School’s Performance in 2012-2013
Passed
Passed
Passed
Were
Were
% of Middle School Students
English
Math
Social
Proficient on
Proficient on
Class? Class? Studies
the State
the State
(%) (%) (%) (%) Test? Test?
This School 82% 81% 86% 87% 11% 28% 7.5
Average for Similar Schools 84% 81% 83% 84% 11% 10% 7.5

Quality Review Score: Well Developed (2010-2011)

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.
School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or “charter.” Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school’s district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.
School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school’s strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school’s guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

### Sample School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>93%</td>
<td>95%</td>
<td>89%</td>
<td>91%</td>
<td>35%</td>
<td>37%</td>
<td>7.4</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>89%</td>
<td>91%</td>
<td>91%</td>
<td>88%</td>
<td>35%</td>
<td>34%</td>
<td>7.6</td>
</tr>
</tbody>
</table>

**Quality Review Score:** Well Developed (2010-2011)

This rating reflects how well a school’s practices support student learning, and the year of the school’s most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.
School Quality Information, continued

Quality Review
The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school’s performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (For 2007-2008 reports only)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student’s IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.
**English Language Learners (ELLs)**

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

- **Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

- **English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

- **Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students’ native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students’ native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

**ELL Information in This Directory**

This Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child’s school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).
### 1. STUDENT INFORMATION

**Parent/Student:** Please review the information below carefully. Contact personnel at your current school to update information on this page.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID #</th>
<th>Date of Birth</th>
<th>Gender</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Apt.#</th>
<th>Borough</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Local Zoned Middle School</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Parent/Guardian Name</th>
<th>Telephone</th>
</tr>
</thead>
</table>

### 2. ACADEMIC INFORMATION

**Parent/Student:** Please review the information below carefully. Contact personnel at your current school to update information on this page.

<table>
<thead>
<tr>
<th>Current Grade</th>
<th>Official Class</th>
<th>Current School</th>
</tr>
</thead>
</table>

**Standardized Tests:**

<table>
<thead>
<tr>
<th>ELA:</th>
<th>Score:</th>
<th>Level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH:</td>
<td>Score:</td>
<td>Level:</td>
</tr>
</tbody>
</table>

**Entitled to Special Education Services:**

**Entitled to Bilingual/ESL Services:**

<table>
<thead>
<tr>
<th>NYSESLAT Test Date:</th>
<th>Level:</th>
</tr>
</thead>
</table>

**Years in English Language School:**

### 3. ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

**Middle School Liaison:** This section must be completed by school personnel for entry into SEMS.

1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

**Attendance in ATS:**

<table>
<thead>
<tr>
<th>Days Absent:</th>
<th>Days Late:</th>
</tr>
</thead>
</table>

**Extenuating circumstances for absence or lateness:**

- [ ] Yes
- [ ] No

If Yes, please check all that apply:

- [ ] Due to Illness
- [ ] Due to Family Circumstances
- [ ] Lateeness Excused

### 4. MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>English Language Arts</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Cluster</td>
<td></td>
</tr>
</tbody>
</table>

**TEACHER COMMENTS**

Name of Teacher: __________________________

**Academic Assessment (select one):**

- [ ] Above Average
- [ ] Average
- [ ] Small Group/Extended Day Support

**Student's Performance:** Enter 1–5 for each of the following areas, where “1” indicates an area needing improvement, and “5” indicates an area of strength. (Do not enter fractional values.)

<table>
<thead>
<tr>
<th>Work Habits:</th>
<th>Study Habits:</th>
<th>Class Participation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework:</td>
<td>Behavior:</td>
<td>Academic Performance:</td>
</tr>
</tbody>
</table>

**Middle School Liaison Name (please print):** __________________________

**Middle School Liaison Signature:** __________________________

**Date:** __________________________
How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

**Section 1 – Student Information:** Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 2 – Academic Information:** The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 3 – Academic Assessment: For School Use Only:** This section will be filled out by a teacher or school administrator after you submit your child’s application. **You do not need to complete this section.**

**Section 4 – Middle School Liaison Name & Signature:** This section will be filled out by the middle school liaison at your child’s elementary school. **You do not need to complete this section.**

**Section 5 – Middle School Options:** This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child’s application.

![Rank your choices in order of preference here.](image)

**Section 6 – Parent/Guardian Name & Signature:** Applications must be signed and dated here.
Application Tips and Reminders

You should discuss your middle school selections with your child and your child’s middle school liaison before filling out the application. As you are ranking schools on your child’s middle school application, don’t forget these tips and reminders:

- Your child’s middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.

- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.

- Your child is not guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.

- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child’s middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child’s current school as one of your choices on the middle school application.

You do not need to rank your child’s current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that before your child’s current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child’s zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child’s zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you’d like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child’s school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.
Specific Information for District 18

In this district, the Astral programs at 18K068, 18K211, and 18K285 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the Department of Education from using test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures, such as grades, attendance, test scores, and student work habits. Schools will determine which measures they will use and how they will weight those measures.

Students apply to these programs by ranking one or more of them on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

In this district, one of the middle school zones has multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 18K581 and 18K598.

Important Notes

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child’s application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.
District 18 Middle Schools

District Legend

1 in = 0.4 miles

- District School
- School-Based Application School
- Charter School
- District 18 Boundary

<table>
<thead>
<tr>
<th>Code</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>K066</td>
<td>P.S. 66</td>
</tr>
<tr>
<td>K068</td>
<td>Isaac Bildersee (I.S. 68)</td>
</tr>
<tr>
<td>K211</td>
<td>John Wilson (I.S. 211)</td>
</tr>
<tr>
<td>K235*</td>
<td>The Lenox School (P.S. 235)</td>
</tr>
<tr>
<td>K285</td>
<td>Meyer Levin (I.S. 285)</td>
</tr>
<tr>
<td>K366</td>
<td>The Science and Medicine Middle School</td>
</tr>
<tr>
<td>K379</td>
<td>Explore Excel Charter School</td>
</tr>
<tr>
<td>K581</td>
<td>The East Flatbush Community Research School</td>
</tr>
<tr>
<td>K588</td>
<td>Middle School for Art and Philosophy</td>
</tr>
<tr>
<td>K598</td>
<td>Middle School of Marketing and Legal Studies</td>
</tr>
<tr>
<td>K608</td>
<td>Kings Collegiate Charter School</td>
</tr>
<tr>
<td>K724</td>
<td>Leadership Preparatory Canarsie Charter School</td>
</tr>
<tr>
<td>K763</td>
<td>Brooklyn Science and Engineering Academy</td>
</tr>
</tbody>
</table>

*Boroughwide School*
### Boroughwide Middle Schools: Brooklyn

<table>
<thead>
<tr>
<th>School ID</th>
<th>School Name and Program Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>K228*</td>
<td>David A. Boody (I.S. 228) (Dual Language Programs Only)</td>
</tr>
<tr>
<td>K235</td>
<td>The Lenox School (P.S. 235)</td>
</tr>
<tr>
<td>K383</td>
<td>Philippa Schuyler (J.H.S. 383)</td>
</tr>
<tr>
<td>K392</td>
<td>I.S. 392</td>
</tr>
<tr>
<td>K518</td>
<td>Knowledge and Power Preparatory Academy V</td>
</tr>
<tr>
<td>K522</td>
<td>Mott Hall IV</td>
</tr>
<tr>
<td>K527</td>
<td>Urban Assembly Institute of Math and Science for Young Women (M.S. 527)</td>
</tr>
</tbody>
</table>

### Citywide Middle Schools

<table>
<thead>
<tr>
<th>School ID</th>
<th>School Name and Program Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>M012</td>
<td>Talented and Gifted (TAG) School for Young Scholars</td>
</tr>
<tr>
<td>M334</td>
<td>The Anderson School (P.S. 334)</td>
</tr>
<tr>
<td>M407</td>
<td>Institute for Collaborative Education (I.C.E.)</td>
</tr>
<tr>
<td>M408</td>
<td>Professional Performing Arts School</td>
</tr>
<tr>
<td>M442</td>
<td>Ballet Tech / NYC Public School for Dance</td>
</tr>
<tr>
<td>M539</td>
<td>New Explorations into Science, Technology and Math School (NEST+m)</td>
</tr>
<tr>
<td>M859</td>
<td>Special Music School</td>
</tr>
<tr>
<td>K239</td>
<td>Mark Twain for the Gifted &amp; Talented (I.S. 239)</td>
</tr>
<tr>
<td>K686</td>
<td>Brooklyn School of Inquiry</td>
</tr>
<tr>
<td>Q300</td>
<td>30th Avenue School</td>
</tr>
</tbody>
</table>
Contact Information

Address: 845 East 96th Street
Brooklyn, NY 11236
Phone: 718-922-3505
Fax: 718-922-3105
Email: abaker32@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/18/K066
Subway: L to Canarsie - Rockaway Pkwy
Bus: B17, B42, B6, B60, B8, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 288
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes; students must wear white shirts and blue pants or skirts
Academic Portfolio Required: No
Community Service Required: Yes; grade eight students are given the opportunity to demonstrate citizenship, responsibility, and earn credit through the senior service program
Extended Day Program Offered: Yes; we offer a 50-minute Extended Day Program on Monday and Tuesday
Summer Session Offered: Yes; we offer Summer School Academy to PID students
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>99%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>78%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School

Our school has established the following goals: increase the number of students who are proficient in ELA, increase the mathematics proficiency of students, organize classes to reflect the needs of students, hold parent orientation meetings for all classes at the start of each school year, and offer a Specialized High School preparation program.

Academic Opportunities

Regents Classes: Earth Science, Living Environment, Spanish
Enrichment Classes: Art, Dance, Music, P.E., Technology, Study Skills
Language Classes: Spanish

Extracurricular Activities and Clubs

Chorus, Homework Helper, Art
Special Programs: Grade eight students are given the opportunity to demonstrate citizenship, responsibility, and earn credit through the senior service program. Faculty members utilize the Keys to Success Program to recognize and acknowledge positive behavior. An after-school program offers students opportunities to engage in enrichment activities.

CHAMPS Sports – Boys: Basketball, Dance, Flag Football
CHAMPS Sports – Girls: Cheerleading, Dance

This school has a school-based application process.
Please contact the school for information about how to apply.
Contact Information
Address: 956 East 82nd Street
Brooklyn, NY 11236
Phone: 718-241-4800
Fax: 718-241-5582
Email: ttucker@is68.org
Website: www.is68.org
Subway: N/A
Bus: B103, B17, B47, B6, B82

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 733
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes
Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra, Spanish

Admissions Priorities and Programs

Admissions Priorities
• For K068M, K068N, K068P, and K068Q: Open to students and residents of District 18
• For K068Z: Open to students residing in the zone

Program Name Code Program Focus Admissions Method 2014 Seats 2014 Applicants
Academy Of Urban Planning & Environmental Design K068M Magnet Program Screened 30 104
Selection Criteria: Review of Grades & Test Scores, Student Interview
Academy of Entrepreneurship & Law K068N Magnet Program Screened 30 136
Selection Criteria: Review of Grades & Test Scores, Student Interview
Global, American, & Community Connections K068P Magnet Program Screened 30 84
Selection Criteria: Review of Grades & Test Scores, Student Interview
Astral Program K068Q Gifted & Talented Program Screened 30 92
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.
Zoned Program K068Z Humanities Zoned Zoned Program Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

About Our School
Our focus at I.S. 68 is building leadership skills in our students in order to prepare them for college and a career. We utilize "The 7 Habits of Highly Effective People" by Steven Covey as a guide. The habits include being proactive, setting goals, prioritizing, collaborating with others, having a positive attitude, and taking good care of yourself. Students also benefit from various trips, projects and partnerships. For example, through our partnership with the Brooklyn District Attorney's Office, students have opportunities to participate in mock trials, meet with judges, and participate on the radio show "Legal Lives." Parents appreciate Isaac Bildersee's academy structure, which includes: Academy of Entrepreneurship and Law; Academy of Urban Planning and Environmental Design; and Academy of Global, American, and Community Connections.

Extracurricular Activities and Clubs
Community Service (Darfur Project & Elementary Tutoring), Academic Intervention Services (AIS), Tutoring, Entrepreneurship, Art, Band, Peer Leadership, MOUSE Squad Technology Club, Cheerleading/Step/Dance, Ballet, Yearbook, Student Government Organization (SGO), Science Club/Fair, Morning Radio Show
Special Programs: Urban Advantage School, Advisories, Arista Program, Constitution Today Program, Annual Career Days
CHAMPS Sports – Boys: Basketball, Football
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Soccer, Tennis, Volleyball

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Were Proficient on the State English Test?</td>
</tr>
<tr>
<td>Passed Math Class?</td>
<td>Were Proficient on the State Math Test?</td>
</tr>
<tr>
<td>Passed Social Studies Class?</td>
<td></td>
</tr>
<tr>
<td>Passed Science Class?</td>
<td></td>
</tr>
</tbody>
</table>

This School's Performance in 2012-2013
<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>82%</td>
<td>76%</td>
<td>80%</td>
<td>71%</td>
<td>9%</td>
<td>5%</td>
<td>6.1</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>84%</td>
<td>81%</td>
<td>83%</td>
<td>83%</td>
<td>8%</td>
<td>7%</td>
</tr>
</tbody>
</table>
Contact Information
Address: 1001 East 100th Street
Brooklyn, NY 11236
Phone: 718-251-4411
Fax: 718-241-2503
Email: cjames3@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/18/K211
Subway: L to Canarsie - Rockaway Pkwy
Bus: B103, B17, B42, B6, B60, B82

Suppords for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 703
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Admissions Priorities and Programs

Admissions Priorities
- For K211M, K211N, K211P, and K211Q: Open to students and residents of District 18
- For K211Z: Open to students residing in the zone

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Wilson (I.S. 211): Communication Arts</td>
<td>K211M</td>
<td>Magnet Program</td>
<td>Screened</td>
<td>30</td>
<td>333</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Essay/Writing Sample</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Review of Test Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Wilson (I.S. 211): Cultural Arts Academy</td>
<td>K211N</td>
<td>Magnet Program</td>
<td>Screened</td>
<td>30</td>
<td>362</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td></td>
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</tr>
<tr>
<td>• Essay/Writing Sample</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Review of Test Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business &amp; Community Relations Academy</td>
<td>K211P</td>
<td>Magnet Program</td>
<td>Screened</td>
<td>30</td>
<td>322</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Essay/Writing Sample</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Review of Test Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Wilson (I.S. 211): Astral Program</td>
<td>K211Q</td>
<td>Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>30</td>
<td>304</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Essay/Writing Sample</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• Review of Test Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zoned Program</td>
<td>K211Z</td>
<td>Humanities</td>
<td>Zoned</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>90%</td>
<td>89%</td>
<td>89%</td>
<td>93%</td>
<td>18%</td>
<td>19%</td>
<td>7.4</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>87%</td>
<td>86%</td>
<td>85%</td>
<td>87%</td>
<td>16%</td>
<td>19%</td>
<td>7.6</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2010-2011)

About Our School
At John Wilson, we integrate technology into the classroom with laptops and SMART Boards. Our students benefit from the supportive environment and innovative approaches that make a positive impact on their lives. Parents appreciate that our school places students into three small thematic academies based on their interests.

Academic Opportunities
Regents Classes: Earth Science, French, Integrated Algebra, Spanish
Language Classes: French, Spanish

Extracurricular Activities and Clubs
Special Programs: Earth Science, Drama, Music, Journalism, Rites of Passage, Sesame Flyers, Leadership Club
CHAMPS Sports – Boys: Basketball, Football, Soccer, Step, Track & Field
CHAMPS Sports – Girls: Basketball, Cheerleading, Track & Field, Volleyball
Contact Information
Address: 5909 Beverly Road
Brooklyn, NY 11203
Phone: 718-451-2200
Fax: 347-823-3257
Email: gmcclellan@schools.nyc.gov; ydeng2@schools.nyc.gov
Website: www.IS285.org
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 913
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Steel Pan, Technology, Marine Biology, Drama, Vocal Music (Chorus), Dance, Advanced Astral Placement

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>63%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>87%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School
Our Performing Arts Program provides students with a strong sense of discipline and responsibility. It is the mission of our Magnet Program to develop, refine, and showcase students in dance, drama, steel pan orchestra, and vocal music while also providing them with a meaningful academic curriculum. Our teachers take advantage of the natural curiosity, energy, and enthusiasm of sixth through eighth graders. The program supports students at different levels of maturity and includes a balance of teacher-structured and student-initiated activities. The Performing Arts Program provides training for beginning and experienced students in dance, drama, music, steel pan orchestra, and vocal music. These courses represent a selection of introductory classes together with those that fulfill the needs of highly talented young artists. The curriculum focuses on basic skills, a disciplined manner of inquiry, individual creativity, and good study habits. Students are encouraged to work cooperatively and to share their special gifts and talents.

Extracurricular Activities and Clubs
Concerts, Technology, Journalism, Gaming, Graphic Design, Drama, Steel Pan Band, Gospel Choir, Annual Theatrical Productions, Community Day, Student Council, Video Production, Mentoring, Yearbook, Conflict Resolution, Dance, Martial Arts
Special Programs: Hour of Power Daily Academic Intervention Program, Saturday Success Academy (Academic Enrichment Program), Saturday Excellence Academy (Regents Prep Program), Drop Everything And Read, Winter Recess Academic Intervention Program, Mid-Winter Recess Test Prep Program, Spring Break Test Prep Program, Project 2014 (Specialized High School Prep Program)
CHAMPS Sports – Boys: Basketball, Flag Football, Soccer, Track & Field
CHAMPS Sports – Girls: Basketball, Double-Dutch, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities
- For K285M and K285N: Open to students and residents of District 18
- For K285Z: Open to students residing in the zone

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Arts Program</td>
<td>K285M</td>
<td>Magnet Program</td>
<td>Screened</td>
<td>140</td>
<td>383</td>
</tr>
<tr>
<td>Selection Criteria:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Audition (Talent Areas: Dance, Drama, Instrumental Music, Steel Pan, Vocal Music-Chorus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Review of Grades &amp; Test Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Student Interview</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Teacher Recommendation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Meyer Levin (I.S. 285): Astral Program | K285N | Gifted & Talented Program | Screened | 60 | 244 |
| Selection Criteria: Students will be selected based on multiple criteria, including a review of grades, test scores, attendance, student work habits. |

<table>
<thead>
<tr>
<th>Zoned Program</th>
<th>K285Z</th>
<th>Performing Arts</th>
<th>Zoned Program</th>
<th>Zoned Program</th>
</tr>
</thead>
</table>

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 965 East 107th Street
Brooklyn, NY 11236
Phone: 718-688-6400
Fax: 718-688-6401
Email: MBain@schools.nyc.gov; PFerrarieaster@schools.nyc.gov
Website: www.smmsk366.com
Subway: L to East 105th St
Bus: B103, B6, B60, B82

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 389
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; light blue shirts, khaki skirt/pants, lab coats; navy blue tops and bottoms for physical education
Academic Portfolio Required: Yes; students are expected to complete an extended essay on a subject of their choosing, showing the relationship to high school-level scientific research writing.
Community Service Required: Yes; students are required to engage a total of 20 hours of advocacy and service which may include volunteering and/or engaging with the community outside of SMMS.
Extended Day Program Offered: Yes; we offer tutoring services in ELA, Mathematics, and the Specialized High School Admissions Test.
Summer Session Offered: Yes; SMMS-NYU STEME Summer Institute is a three-week enrichment program that exposes students to a diverse curriculum that shows the dynamic relationship between Science, Technology, Engineering, Mathematics, and Environment (STEME).
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 18 who sign in at an event
2. Then to students and residents of District 18

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Science and Medicine Middle School</td>
<td>K366L</td>
<td>Science &amp; Medicine</td>
<td>Limited Unscreened</td>
<td>180</td>
<td>592</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>90%</td>
</tr>
<tr>
<td>Passed Math Class?</td>
<td>97%</td>
</tr>
<tr>
<td>Passed Social Studies Class?</td>
<td>90%</td>
</tr>
<tr>
<td>Passed Science Class?</td>
<td>88%</td>
</tr>
<tr>
<td>Were Proficient on the State English Test?</td>
<td>13%</td>
</tr>
<tr>
<td>Were Proficient on the State Math Test?</td>
<td>15%</td>
</tr>
</tbody>
</table>

This School’s Performance in 2012-2013
Average for Similar Schools
86% 86% 86% 87% 15% 16% 7.7

Quality Review Score: Developing (2011-2012)

About Our School
We are a new school committed to using science and medicine as a lens through which our young people will learn core academic subjects, apply their knowledge and skills to manage their own health and well-being, advocate for community members, and pursue post-high school education that will prepare them for careers related to science and medicine.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Environmental Science, GamesStar Mechanics (Video Game Design), Health Science Academy, Medical Science, Robotics/Applying Mechatronics, Youth Create Media
Language Classes: Chinese (Mandarin), Latin, Spanish

Extracurricular Activities and Clubs
Choir, Double-Dutch, Girl Scouts, Debate
Special Programs: Experimental Learning (Arthur Ashe Institute for Urban Health at SUNY Downstate), Service Learning (Penny Harvest and Nursing Homes), Experiential Learning (Trips: High Schools, Colleges, Universities, National, and International)
CHAMPS Sports – Boys: Basketball, Golf, Martial Arts, Soccer, Tennis
CHAMPS Sports – Girls: Basketball, Golf, Martial Arts, Soccer, Tennis
CHAMPS Sports – Co-ed: Basketball, Golf, Martial Arts, Soccer, Tennis
Admissions Priorities and Programs

Admissions Priorities
1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 18 who sign in at an event
4. Then to students and residents of District 18

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The East Flatbush Community Research School</td>
<td>KS81L</td>
<td>Research and Technology</td>
<td>Limited Unscreened</td>
<td>100</td>
<td>159</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>Program</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance</td>
<td>89%</td>
<td>85%</td>
<td>90%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>81%</td>
<td>82%</td>
<td>82%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School

Students enjoy our extended day and after-school programs which include academic intervention and enrichment activities that are connected to real-world experiences. Our academic blocks of instruction allow time for students to participate in Socratic seminars that engage them in rich discussions, group work, and rigorous performance tasks. Parents appreciate our strong focus on the four core subjects of English Language Arts (ELA), math, social studies, and science that are Common Core -aligned. They also appreciate our small class size and high teacher-student ratio which allow us to meet the individual learning needs of every student and form close relationships. Our mission is to create a personalized learning experience that provides a rigorous academic and socio-emotional curriculum, and supports authentic learning experiences. Through real-world application, character building, and interdisciplinary studies, students will become independent thinkers and advocates for their own learning opportunities. Students complete rigorous research projects in Social Studies that connect to current community-related topics/issues. The students also complete a service project each year that assists the community. We use media and technology, such as blogs, movies, photography, and videos, as a platform for communication.

Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: 2.5-hour expanded day program for all 6th graders, Math and ELA technology-based lab courses such as Achieve 3000 and Math XL, SHSAT prep class
Language Classes: Spanish
Extracurricular Activities and Clubs
Art, Dance, Film and Media, Journalism, Business and Finance, Photography, Botany, Student Government, Mathletes Club
Special Programs: 2.5-hour expanded day program (6th graders), 21st Century Afterschool Enrichment Program, Specialized High School Prep Course (7th graders), Urban Advantage Science Partnership, Monthly Incentive Field Trips by Content Area
CHAMPS Sports – Boys: Basketball, Flag Football, Track & Field
CHAMPS Sports – Girls: Basketball, Cheerleading, Track & Field
CHAMPS Sports – Co-ed: Fitness Club, Flag Football
Middle School for Art and Philosophy  •  DBN 18K588

Contact Information
Address:  1084 Lenox Road
         Brooklyn, NY 11212
Phone:  718-342-7563
Fax:  718-342-8131
Email:  18K588@schools.nyc.gov
Website:  www.ms-ap.org
Subway:  3 to Saratoga Ave
Bus:  B15, B17, B35, B47, B7, B8

Supports for ELL and Students with Disabilities
Site Accessibility:  Not Accessible
Special Education Services:  This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs:  ESL

School Life
Total Students (grades 6-8):  327
Grades (2015-2016):  6-8
Uniform/Dress Code Enforced:  Yes
Academic Portfolio Required:  No
Community Service Required:  Yes; MSAP is currently building on its Peer Leader community service program which connects students with local nursing homes for the elderly
Extended Day Program Offered:  Yes; for students with specific needs
Summer Session Offered:  No
Weekend Program Offered:  No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>82%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>86%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School
Students at the Middle School for Art and Philosophy (MSAP) engage in a variety of units of instruction throughout the year. Our instruction is concept-based, interdisciplinary, and Common Core-aligned. The infusion of visual arts and applied philosophy courses makes our program unique in New York City. After school, students engage in a wide variety of extracurricular activities including Sports & Arts in Schools Foundation (SASF) programs. These include tutoring, dance, drama, drumming, basketball, soccer, and volleyball. Students are active participants in our newly revived track program. Our 21st Century Community Learning Center (CCLC) after-school partnership provides access to the arts through mural painting and a jazz band. This year, we have continued our chorus through a partnership with the Brooklyn Arts Council (BAC) – our students were the only students asked to perform at their annual fundraiser – and launched Elders Share The Arts (ESTA), which connects students with elders in the community. MSAP students have been invited to perform at The Brooklyn Arts Council’s annual fundraiser, the Urban Arts showcase, and a number of other venues. What students like most is that their teachers provide a nurturing environment by holding them accountable for their work and their actions.

Academic Opportunities
Enrichment Classes: Visual & Performing Arts, Applied Philosophy, 21st Century Project-Based Learning
Language Classes: Spanish
Extracurricular Activities and Clubs
Artists Portfolio Club, MSAP Choir, Elders Share the Arts (ESTA), Jazz Band, G-Squad (technology repair), Sports and Arts in Schools Foundation
Special Programs: 8th Grade Portfolio Development, Applied Philosophy, PwC Financial Literacy, Achieve 3000K, Conceptua Math, NY Cares at MSAP
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Track & Field

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 18 who sign in at an event
4. Then to students and residents of District 18

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle School for Art and Philosophy</td>
<td>K588L</td>
<td>Art and Philosophy</td>
<td>Limited Unscreened</td>
<td>120</td>
<td>196</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information
Address: 905 Winthrop Street
Brooklyn, NY 11203
Phone: 718-773-7343
Fax: 718-773-7946
Email: JHorton2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/18/K598
Subway: N/A
Bus: B12, B15, B17, B35, B46, B47, B7

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 311
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students residing in the zone who sign in at an event
2. Then to students and residents residing in the zone
3. Then to students and residents of District 18 who sign in at an event
4. Then to students and residents of District 18

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle School of Marketing and Legal Studies</td>
<td>K598L</td>
<td>Marketing and Legal Studies</td>
<td>Limited Unscreened</td>
<td>90</td>
<td>258</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>79%</td>
<td>67%</td>
<td>53%</td>
<td>74%</td>
<td>13%</td>
<td>7%</td>
<td>7.1</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>81%</td>
<td>79%</td>
<td>79%</td>
<td>81%</td>
<td>10%</td>
<td>10%</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2011-2012)

About Our School
Students at the Middle School of Marketing and Legal Studies are immersed in grade-specific marketing and legal studies coursework. Additionally, students are exposed to Mandarin Chinese which serves as the school’s foreign language program. Students appreciate the weekly Advisory sessions that provide them the opportunity to get feedback on their overall academic standing. Parents like the sense of unity and collaboration that exists within the school community. They also value the ongoing communication they receive regarding their child’s academic standing, as well as our school’s “open door” policy.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: 6th grade: theater; 7th grade: keyboarding; 8th grade: “Real Talk” - Discussion and Debate
Language Classes: Spanish, Chinese

Extracurricular Activities and Clubs
Fitness Club, Media and Broadcasting, Student Government, Performing Arts
Special Programs: Marketing and legal studies courses, online spanish program through Power speak, NFTE- National Foundation for Teaching Entrepreneurship
CHAMPS Sports – Co-ed: Basketball, Flag Football, Track & Field
Contact Information
Address: 5404 Tilden Avenue
Brooklyn, NY 11203
Phone: 718-935-3459
Fax: N/A
Email: BrooklynSEA763@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/18/K763
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): N/A
Grades (2015-2016): 6-7
Final Expected Grade Configuration: 6-8
Uniform/Dress Code Enforced: Yes; collared shirts with the school patch and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn Science and Engineering Academy</td>
<td>K763L</td>
<td>STEM</td>
<td>Limited Unscreened</td>
<td>81</td>
<td>263</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 18 who sign in at an event
2. Then to students and residents of District 18

About Our School
At the Brooklyn Science and Engineering Academy, we believe that early exposure to Science, Technology, Engineering, and Mathematics (STEM) will support students’ overall academic growth, develop their critical thinking and reasoning skills, and enhance their interest in STEM study and careers. We engage young learners by having them assume the roles of scientists, authors, researchers, and mathematicians – thus preparing them to compete and succeed in high school, college, and beyond. Hands-on, real life learning projects will guide instruction and engage our students. Through our partnership with CUNY, students will have access to STEM-based resources and receive an early college experience. Students will also have opportunities to participate in an after-school LEGO robotics club, video game design workshops, basketball, and soccer. To facilitate the transition from elementary to middle school, we provide a daily advisory class that is grounded in mindfulness, positive behaviors, and goal-setting.

Academic Opportunities
Regents Classes: Biology, U.S. History and Government
Enrichment Classes: Introduction to Engineering, Personal Finance
Language Classes: As the school grows, we plan to offer Spanish

Extracurricular Activities and Clubs
LEGO Robotics, Video Game Design, Basketball, Soccer
Special Programs: Visits to college campuses, Reinforcement and Enrichment Math and English Language Arts classes to support all learners, Advisory groups, STEM classes
CHAMPS Sports – Boys: Will be based on student interest
CHAMPS Sports – Girls: Will be based on student interest
CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 18 who sign in at an event
2. Then to students and residents of District 18
Boroughwide Schools

All students and residents of Brooklyn may apply to the schools listed on the following pages.
Contact Information
Address: 283 Adams Street
Brooklyn, NY 11201
Phone: 718-260-2300
Fax: 718-260-2301
Email: uainstitute@gmail.com
Website: www.uainstitute.com
Subway: 2, 3, 4, 5, R to Borough Hall; A, C, F to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt - Schermerhorn; M to Court St
Bus: B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 223
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

Admissions Priorities and Programs
Admissions Priorities
1. All-Girls School
2. Priority to students and residents of District 13, 14, 15 and 16
3. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Assembly Institute of Math and Science for Young Women (M.S. 527)</td>
<td>KS27S</td>
<td>Math &amp; Science</td>
<td>Screened</td>
<td>81</td>
<td>488</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>93%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>94%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School
Our school is designed to encourage and foster the achievement of young women in math, science, and technology. Our challenging curriculum uses interdisciplinary, inquiry-based models of learning that actively engage all students in both math and science and their other academic classes. Through our partners, students have the opportunity to actively participate in a range of internships. Our partners also connect our students with role models and mentors that inspire them to challenge their self-perceptions and the stereotypes that currently exist for women in math and science. Additionally, our after school programs provide unique opportunities for students to explore their unique interests. Urban Assembly Institute (UAI) graduates will possess the skills needed to be successful in high school and college and to make the choices that positively impact their lives.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra

Extracurricular Activities and Clubs
Girls Inc. of NYC, ROOT STEM Gardening, LEGO League, Future Cities, Music Ensemble, Student Government, Robotics, Art, Theater, Media Mavens, Tech Gals, Step, Girls Night Out, DJ’ing 101, Book Club

Special Programs: Carrera Treasure Academy: Academic Support, Business & Entrepreneurship, Family Life, Counseling, Medical/Dental Services, Summer Programs; Girls Inc. of NYC: After-school, Internships, Summer Programs

CHAMPS Sports – Girls: Basketball, Softball, Track & Field
Admissions Priorities

1. All-Girls School
2. Open to Students and Residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Young Women’s Leadership School of Brooklyn</td>
<td>K614M</td>
<td>College Preparatory Program and Leadership Development</td>
<td>Screened</td>
<td>81</td>
<td>773</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information

Address: 911 Flatbush Avenue
Brooklyn, NY 11226
Phone: 718-564-2540
Fax: 718-564-2541
Email: ASlater@schools.nyc.gov
Website: www.starec.org
Subway: 2, 5, B, Q to Church Ave
Bus: B12, B16, B35, B41, B44, B49

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 198
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; all middle school students are required to wear a chambray blue shirt (with STAR logo), dark blue bottoms, and all-black shoes or sneakers
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; we offer an Afterschool Program
Summer Session Offered: No
Weekend Program Offered: Yes; we offer a Saturday Academy Test Preparation Program

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 17
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science, Technology, and Research Early College School at Erasmus</td>
<td>K543M</td>
<td>Science &amp; Math</td>
<td>Screened</td>
<td>70</td>
<td>1430</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Test Scores
- Student Interview
- Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 1186 Carroll Street
          Brooklyn, NY 11225
Phone: 718-703-5400
Fax: 718-703-5600
Email: mwiltsh@schools.nyc.gov
Website: www.mecps.org
Subway: 2, 5 to President S; 3 to Nostrand Ave; 4, F, S to Franklin Ave
Bus: B43, B44, B44-SBS, B45, B48, B49

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 275
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; mandatory uniform requirement
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; students are engaged in afterschool tutoring, peer tutoring, extracurricular activities and clubs
Summer Session Offered: Yes; mandatory summer school for all grades
Weekend Program Offered: Yes; Saturdays 9:00 AM – 1:00 PM, Regents Prep classes, NYS ELA and Math preparation

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>97%</td>
<td>94%</td>
<td>96%</td>
<td>96%</td>
<td>62%</td>
<td>65%</td>
<td>7.7</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>98%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>65%</td>
<td>64%</td>
<td>7.8</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School
Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra 2/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

Academic Opportunities
Enrichment Classes: Marching Band, Chorus, Fine Arts, Dance, Steel Pan, Piano
Language Classes: Chinese (Mandarin), French, Spanish

Extracurricular Activities and Clubs
Art Club, Junior National Honor Society, Peer Mediation/Tutoring, Saturday Academy
CHAMPS Sports – Boys: Basketball, Dance, Soccer, Swimming, Track & Field
CHAMPS Sports – Girls: Basketball, Dance, Swimming, Track & Field
CHAMPS Sports – Co-ed: Dance, Swimming, Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information
Address: 525 Lenox Road
Brooklyn, NY 11203
Phone: 718-773-4869
Fax: 718-773-0048
Email: msosis@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/18/K235
Subway: N/A
Bus: B12, B35, B44

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 296
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes; navy blue trousers (skirt just above the knee for ladies) and a white collared shirt or blouse
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; we offer additional support in our accelerated programs for students in need. In addition, we offer several voluntary enrichment programs.
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>100%</td>
</tr>
<tr>
<td>Passed Math Class?</td>
<td>78%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2010-2011)

About Our School
The Lenox Academy, an academically accelerated program for middle school students, is located in the Canarsie section of Brooklyn and houses approximately 300 students in grades six through eight. Ever-evolving, the Lenox Academy offers an enriched curriculum designed to prepare our students for the 21st century. Our main focus is for students to gain integrated literacy, science, and math skills within the framework of Bloom’s Taxonomy for Higher Order Thinking and Webb’s Depth of Knowledge. The program provides the highest quality education within a learning environment that supports and nourishes communities of young learners. Since its inception, Lenox Academy’s rigorous academic program coupled with a highly skilled and experienced staff has proven successful. Approximately 25 percent of our eighth grade students from the class of 2013 were accepted to specialized high schools. Most have received acceptances to select public high schools while others have accepted placements in private day and boarding schools through scholarships granted by Prep 9. Ultimately, all of our students are expected to attend top universities and colleges of their choosing across the country as evidenced by the achievement of our alumni. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. As a result, over 95 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2011-12 New York State Standardized exams in English Language Arts & Mathematics. All of our seniors are administered the Living Environment Regents and Spanish Proficiency exam, and around half take the Integrated Algebra Regents. Our results here are impressive: on average, approximately 98% of our 8th graders graduate from Lenox Academy with six high school credits.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Fine Art
Language Classes: Spanish

Extracurricular Activities and Clubs
Competitive Learning, Game Maker 3D, Glee Chorus, Hispanic Culture, Specialized High School Prep, Zoology
Special Programs: Brainology: Teaching the Growth Mindset across curricula, Grade 6: Theater for a New Audience/Broadway, Grade 7: Day trip to Philadelphia, Grade 8: Overnight trip to Boston or Washington D.C., All Grades: Multiple trips to BMA & Symphony Space, Career Week culminating in Career Day
CHAMPS Sports – Boys: Basketball, Soccer, Volleyball
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball

This school has a school-based application process. Please contact the school for information about how to apply.
Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Assembly School for Criminal Justice</td>
<td>K609U</td>
<td>Humanities</td>
<td>Unscreened</td>
<td>81</td>
<td>481</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.
Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>David A. Boody (I.S. 228): Chinese Dual Language Program</td>
<td>K228M</td>
<td>Bilingualism</td>
<td>Screened: Language</td>
<td>60</td>
<td>413</td>
</tr>
<tr>
<td><strong>Selection Criteria:</strong> Priority to the following students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Language Learners (ELLs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Heritage Language Speakers of the target language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David A. Boody (I.S. 228): Russian Dual Language Program</td>
<td>K228N</td>
<td>Bilingualism</td>
<td>Screened: Language</td>
<td>60</td>
<td>392</td>
</tr>
<tr>
<td><strong>Selection Criteria:</strong> Priority to the following students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Language Learners (ELLs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Heritage Language Speakers of the target language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David A. Boody (I.S. 228): Spanish Dual Language Program</td>
<td>K228P</td>
<td>Bilingualism</td>
<td>Screened: Language</td>
<td>60</td>
<td>669</td>
</tr>
<tr>
<td><strong>Selection Criteria:</strong> Priority to the following students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• English Language Learners (ELLs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Heritage Language Speakers of the target language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This school also offers programs open only to students and residents of District 21. Please see the District 21 directory for more details.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>98%</td>
<td>95%</td>
</tr>
<tr>
<td>93%</td>
<td>92%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2010-2011)

About Our School

I.S. 228 offers a creative environment that brings out students’ talents in safe, encouraging, and challenging ways. We showcase our students’ creative work throughout Brooklyn and beyond, whether through our symphony, our championship chess team, or our Chinese dancers. Students know that the school champions respect for all and has zero tolerance for bullies. Parents are treated as respected partners. They are supported by the district’s first Parent Engagement Center. Parents are kept in the communication loop throughout the year. They take part in an active Parent Teacher Association. In addition, parents know that the school is a place where they can find resources that can help their lives in many ways. I.S. 228 offers free night classes that teach English as a Second Language to the parents of new immigrant students and other interested adults. I.S. 228 has a fully differentiated, high-tech “School of One” math program operating full-time. This program has been featured in national media. I.S. 228 is the only middle school in District 21 that offers Dual Language Russian, Chinese, and Spanish programs.

Extracurricular Activities and Clubs

21st Century Community Learning Center/NYJTL After-school Program (Arts, Athletics & Enrichment Classes), Hip Hop Team, Chinese Dance Troupe, Math Team, Council for Unity Program, Regents & Specialized High School Prep, Music, Enrichment, Drum Line, Computer Technology/Audio-Visual Squad, Championship Chess Team, Chinese Art Special Programs: Project BOOST (Building Options and Opportunities for Students) Program; Music Programs: Symphony Orchestra, Jazz Band, Symphonic Band, Concert Band, Chorus; Yearbook/School Newspaper; Art; Dance; Robotics; Science Magnet CHAMPS Sports – Boys: Basketball, European Team Handball, Soccer CHAMPS Sports – Girls: Cheerleading, Handball, Volleyball CHAMPS Sports – Co-ed: Basketball, Handball
Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 392</td>
<td>K392S</td>
<td>Humanities and the Arts</td>
<td>Screened</td>
<td>110</td>
<td>770</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Review of Test Scores
- Student Interview
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 985 Rockaway Avenue
Brooklyn, NY 11212
Phone: 718-922-4690
Fax: N/A
Email: lpettifordedwar@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/23/K518
Subway: 3 to Rockaway Ave; L to New Lots Ave
Bus: B15, B35, B60, B8

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 233
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; Dress for Success on Mondays, including a jacket and tie; the rest of the week, KAPPA polo shirt and khaki pants or skirt
Academic Portfolio Required: No
Community Service Required: Yes; 20 hours of community service for 8th graders
Extended Day Program Offered: Yes; January to April, one hour after school twice a week and 3 hours on Saturday (9:00 AM – 12:00 PM)
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: We have an arts program that generally involves 6th and 7th grade students. We also have a modern computer lab and offer technology courses.
Language Classes: Spanish

Academic Portfolio Required: No
Community Service Required: Yes; 20 hours of community service for 8th graders
Extended Day Program Offered: Yes; January to April, one hour after school twice a week and 3 hours on Saturday (9:00 AM – 12:00 PM)
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: We have an arts program that generally involves 6th and 7th grade students. We also have a modern computer lab and offer technology courses.
Language Classes: Spanish

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>KAPPA V</td>
<td>K518S</td>
<td>Academics, Respect &amp; Responsibility</td>
<td>Screened</td>
<td>100</td>
<td>628</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an open house or information session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information

Address: 1137 Herkimer Street
Brooklyn, NY 11233
Phone: 718-485-5240
Fax: N/A
Email: ljackson@motthall4.com; ljackson6@schools.nyc.gov
Website: www.motthall4.com
Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 204
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; khaki pants, school uniform shirt with logo, all-black sneakers only, ties/vest optional
Academic Portfolio Required: No
Community Service Required: No; 8th grade students have to complete 100 community service hours
Extended Day Program Offered: Yes; Monday through Wednesday is extended day
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday school is offered from 9:00 AM – 12:00 PM

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mott Hall IV Middle School</td>
<td>K522S</td>
<td>Math, Science &amp; Technology</td>
<td>Screened</td>
<td>65</td>
<td>435</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Admissions Performance

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Mott Hall IV Middle School</td>
<td>K522S</td>
<td>Math, Science &amp; Technology</td>
<td>Screened</td>
<td>65</td>
<td>435</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

About Our School

It is our mission at Mott Hall IV to develop and nurture academic and social leaders by providing a safe environment, which promotes mutual respect among scholars, teachers, parents, administrators, and the community. Through our diverse and rigorous interdisciplinary curriculum, our scholars will enter high school fully prepared to compete globally, and work towards college and career readiness. The academic experience at Mott Hall IV will stimulate students’ curiosity and critical thinking in order to create productive citizens and global leaders. It is our vision that all stakeholders will work collaboratively to ensure scholars receive a standard-based rigorous academic education that promotes a commitment to leadership, service, and advocacy. The attainment of this vision directly relates to Mott Hall IV’s commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are accountability, leadership, integrity, pride, respect, service, and teamwork.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Living Environment
Enrichment Classes: Music, Art, Technology, Gym/Health
Language Classes: Spanish
Extracurricular Activities and Clubs
Book Club, GENTS (Young Men’s Group), Girls on a Mission, Student Government Association
Special Programs: Washington DC (Honors Trip), Learn to Grow (Community Service), Stem Program, Pencil Entrepreneurship Program, Great Adventure Math and Science Program, Broadway Theater Trips
CHAMPS Sports – Boys: Basketball, Flag Football, Track & Field
CHAMPS Sports – Girls: Flag Football, Softball, Step, Track & Field
CHAMPS Sports – Co-ed: Flag Football, Track & Field
Contact Information
Address: 1137 Herkimer Street
Brooklyn, NY 11233
Phone: 718-495-0863
Fax: 718-732-2129
Email: RMeade3@schools.nyc.gov
Website: www.Eagleny.org
Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 287
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eagle Academy for Young Men II</td>
<td>K644L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>91</td>
<td>578</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities and Programs

Admissions Priorities
1. All-Boys School
2. Priority to students and residents of Brooklyn who sign in at an event
3. Then to students and residents of Brooklyn

Boroughwide School

Quality Review Score: Proficient (2012-2013)

About Our School
Eagle Academy for Young Men II is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents, and actively engaged mentors.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Language Classes: Spanish

Extracurricular Activities and Clubs
Mentoring Program, Accelerated Curriculum Opportunities, Debate Team, Trumpet and Guitar Academy, Martial Arts, Chess, Drama, Robotics Team
Special Programs: Mentoring, Student Government
CHAMPS Sports – Boys: Baseball, Basketball, Fencing, Football, Golf, Lacrosse, Tennis
Contact Information
Address: 226 Bristol Street
Brooklyn, NY 11212
Phone: 718-498-2605
Fax: 718-345-8069
Email: tcooper6@teachersprep.org
Website: www.teachersprep.org
Subway: 3 to Rockaway Ave
Bus: B12, B14, B15, B60, B7

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 92
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; navy blue slacks or skirts with light blue collared shirts or blouses, navy blue cardigan or sweater. Males wear neck ties
Academic Portfolio Required: Yes; each student is required to maintain a portfolio for all core subject areas including art
Community Service Required: Yes
Extended Day Program Offered: Yes; Extended Day: Tuesday, Wednesday and Thursday, 2:40 – 3:30 PM
Summer Session Offered: Yes; Grade 8 Bridge Program: High School Readiness Program
Weekend Program Offered: Yes; Saturday Academy: seven week program, 8:30 AM – 12:00 PM, offered prior to NYS Assessments

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers Preparatory Secondary School</td>
<td>K697S</td>
<td>Interdisciplinary Studies</td>
<td>Screened</td>
<td>35</td>
<td>405</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Diagnostic Test
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237
Phone: 718-574-0390
Fax: 718-574-1366
Email: JSmith16@schools.nyc.gov
Website: www.philippaschuyler383.org
Subway: L to DeKalb Ave; M to Knickerbocker Ave
Bus: B13, B26, B38, B52, B54, B60, Q58

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 833
Grades (2015-2016): 5-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes; includes academic intervention and enrichment programs. Performing arts extended day includes dance, rock band, chorus, and theater.
Summer Session Offered: No
Weekend Program Offered: Yes; partnership with Jazz at Lincoln Center, boys basketball

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Robotics, Technology, Law, Partnership with Arthur Ashe Science Foundation, New York Historical Society, Fidelity Future Stages Partnership
Language Classes: French, Spanish

Extracurricular Activities and Clubs

International Trips, CHAMPS Fitness Program, Lego Robotic League, Chess Club, Recycling Team, New York Junior Tennis League, Kaplan Specialized High School Preparation Course
Special Programs: Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club
CHAMPS Sports – Boys: Basketball, Flag Football
CHAMPS Sports – Girls: Basketball, Cheerleading, Double-Dutch
CHAMPS Sports – Co-ed: Tennis, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philippa Schuyler (J.H.S. 383)</td>
<td>K383M</td>
<td>Humanities</td>
<td>Screened</td>
<td>370</td>
<td>3273</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Citywide Schools

All New York City residents may apply to the schools listed on the following pages.
**Contact Information**

Address: 111 Columbia Street  
New York, NY 10002  
Phone: 212-677-5190  
Fax: 212-260-8124  
Email: BAlfier@schools.nyc.gov  
Website: www.nestmk12.net  
Subway: F, J, M, Z to Delancey St-Essex St  
Bus: B39, M14A, M14D, M21, M22, M8, M9

**Supports for ELL and Students with Disabilities**

Site Accessibility: Not Accessible  
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.  
ELL Programs: ESL

**School Life**

Total Students (grades 6-8): 428  
Grades (2015-2016): K-12  
Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts  
Academic Portfolio Required: No  
Community Service Required: No  
Extended Day Program Offered: No  
Summer Session Offered: Yes  
Weekend Program Offered: No

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
<td>92%</td>
<td>94%</td>
<td>93%</td>
<td>7.6</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>57%</td>
<td>8</td>
</tr>
</tbody>
</table>

**Quality Review Score**: Proficient (2010-2011)

**About Our School**

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

**Academic Opportunities**

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government  
Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows  
Language Classes: Chinese (Mandarin)

**Extracurricular Activities and Clubs**

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives  
CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball  
CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball  
CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.  
Please contact the school for information about how to apply.
Contact Information

Address: 345 East 15th Street
New York, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 201
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.
Summer Session Offered: Yes; summer school every July and August
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>63%</td>
<td>52%</td>
<td>8.2</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>98%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>64%</td>
<td>63%</td>
<td>7.8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate
Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field
CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field
CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information
Address: 328 West 48th Street
New York, NY 10036
Phone: 212-247-8652
Fax: 212-247-7514
Email: admissions@ppasshare.org
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 95
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Open to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Performing Arts School</td>
<td>M408M</td>
<td>Performing Arts</td>
<td>Screened</td>
<td>New Program</td>
<td>New Program</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Audition
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 50 for more information about auditioning for Professional Performing Arts School.
Contact Information
Address: 890 Broadway
         New York, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; “Roads to Success”, a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

School Performance
<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>99%</td>
<td>100%</td>
<td>53%</td>
<td>74%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>90%</td>
<td>90%</td>
<td>91%</td>
<td>91%</td>
<td>47%</td>
<td>51%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2009-2010)

About Our School
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities
Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

Extracurricular Activities and Clubs
Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.
Please contact the school for information about how to apply.
The Anderson School (P.S. 334) • DBN 03M334

Contact Information

Address: 100 West 77th Street
New York, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St
Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 192
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; hours must be documented.
Extended Day Program Offered: Yes; students are selected by the school.
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>95%</td>
<td>99%</td>
<td>8.9</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>57%</td>
<td>8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school’s website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing
Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper
Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer
CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball
CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information

Address: 129 West 67th Street
   New York, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B to 72nd St; A, D to 59th St - Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 50
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed English Class?</th>
<th>What % of Middle School Students Passed Math Class?</th>
<th>What % of Middle School Students Passed Social Studies Class?</th>
<th>What % of Middle School Students Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>92%</td>
<td>90%</td>
<td>8.7</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child’s growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.
Talented and Gifted (TAG) School for Young Scholars  •  DBN 04M012

Contact Information
Address: 240 East 109th Street
New York, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweatshirts, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>98%</td>
<td>92%</td>
<td>90%</td>
<td>88%</td>
<td>72%</td>
<td>72%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>88%</td>
<td>88%</td>
<td>89%</td>
<td>89%</td>
<td>41%</td>
<td>46%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2010-2011)

About Our School
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art through 6th grade, Technology (programming and robotics)
Language Classes: Spanish

Extracurricular Activities and Clubs
Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall’s Island
CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.
Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn School of Inquiry</td>
<td>K686M</td>
<td>Arts-Enriched Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>66</td>
<td>3164</td>
</tr>
</tbody>
</table>

Selection Criteria:
- On-site Assessment
- Review of Grades, Test Scores, and Attendance
- Student Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 2401 Neptune Avenue
         Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: http://is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 1312
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance
<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>99%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>98%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2007-2008)

About Our School
Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs
LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team
Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor’s Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.
CHAMPS Sports – Boys: Basketball, Soccer, Volleyball
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities
1. Open to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Twain for the Gifted &amp; Talented (I.S. 239)</td>
<td>See Page 50</td>
<td>Talent Areas</td>
<td>Test</td>
<td>456</td>
<td>7820</td>
</tr>
</tbody>
</table>

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 50 carefully.
Contact Information
Address: 31-51 21st Street
Astoria, NY 11106
Phone: 718-935-3608
Fax: N/A
Email: 30thaveschool@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/30/Q300
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities and Programs
Admissions Priorities
1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>30th Avenue School</td>
<td>Q300M</td>
<td>STEM-Enriched Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>60</td>
<td>1459</td>
</tr>
</tbody>
</table>

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form by October 9, 2014.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.
District 18 Charter Schools

This is a list of charter schools located in District 18 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

**Explore Excel Charter School**  
956 East 82nd Street, Brooklyn, 11236  
DBN: 84K379  
Grades Served (2015-2016): K-7  
Phone: 347-289-9555  
Fax: 347-750-1801  
Email: excelinfo@explorenetwork.org  
Website: www.explorenetwork.org/excel-charter-school

**Kings Collegiate Charter School**  
1084 Lenox Road, Brooklyn, 11212  
DBN: 84K608  
Grades Served (2015-2016): 5-12  
Phone: 718-342-6047  
Fax: 718-342-6727  
Email: cchow@kingscollegiate.org  
Website: kingscollegiate.uncommonschools.org

**Leadership Preparatory Canarsie Charter School**  
1070 East 104th Street, Brooklyn, 11236  
DBN: 84K724  
Grades Served (2015-2016): K-2, 5-7  
Phone: 347-390-0560  
Fax: 718-535-5492  
Email: rweinhold@leadershipprep.org  
Website: leadershipprepcanarsie.uncommonschools.org