

2015 New York City **Middle School** Directory **DISTRICT 19**



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 33) and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 47) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 19. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 19

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 19, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

The Types of Middle School Admissions Methods

Most Selective

Least Selective



Screened



How are students admitted?

Students are ranked by schools based on academics, audition, other assessment and/or attendance



What do schools review?

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance
Special Education Status



Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status



Limited Unscreened

Priority to those students who attend an information session

Biographical Information
(Student's name, address, current school, gender)
Special Education Status



Zoned

Offers are based on residence



Unscreened

Students are randomly selected

Your Next Steps

September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
- ☐ Attend the District Middle School Fairs

October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- ☐ Submit your completed application to your guidance counselor

January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- ☐ Middle school appeal results distributed

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on

ELL Programs: Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment

Language Classes: Spanish

aphy, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

CHAMPS Sports – Boys: Basketball, Softball

CHAMPS Sports – Girls: Basketball, Softball, Volleyball

CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Teacher Readiness		
Selection Criteria: <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Grades • Student Interview • Teacher Recommendation 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $1\frac{1}{2}$ miles or more from school. If they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 19 Average
English: 89%	English: 83%
Math: 88%	Math: 82%
Social Studies: 89%	Social Studies: 83%
Science: 90%	Science: 84%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 19 Average
English: 25%	English: 13%
Math: 27%	Math: 13%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 19 Average
7.4	7.3

Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2014 REPORT CARD GRADES

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS

Name of Teacher: _____

Academic Assessment (select one):

☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where “1” indicates an area needing improvement, and “5” indicates an area of strength. (Do not enter fractional values.)

Work Habits: _____ Study Habits: _____ Class Participation: _____

Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Specific Information for District 19

In this district, one of the middle school zones has multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 19K661 and 19K662.

Important Notes

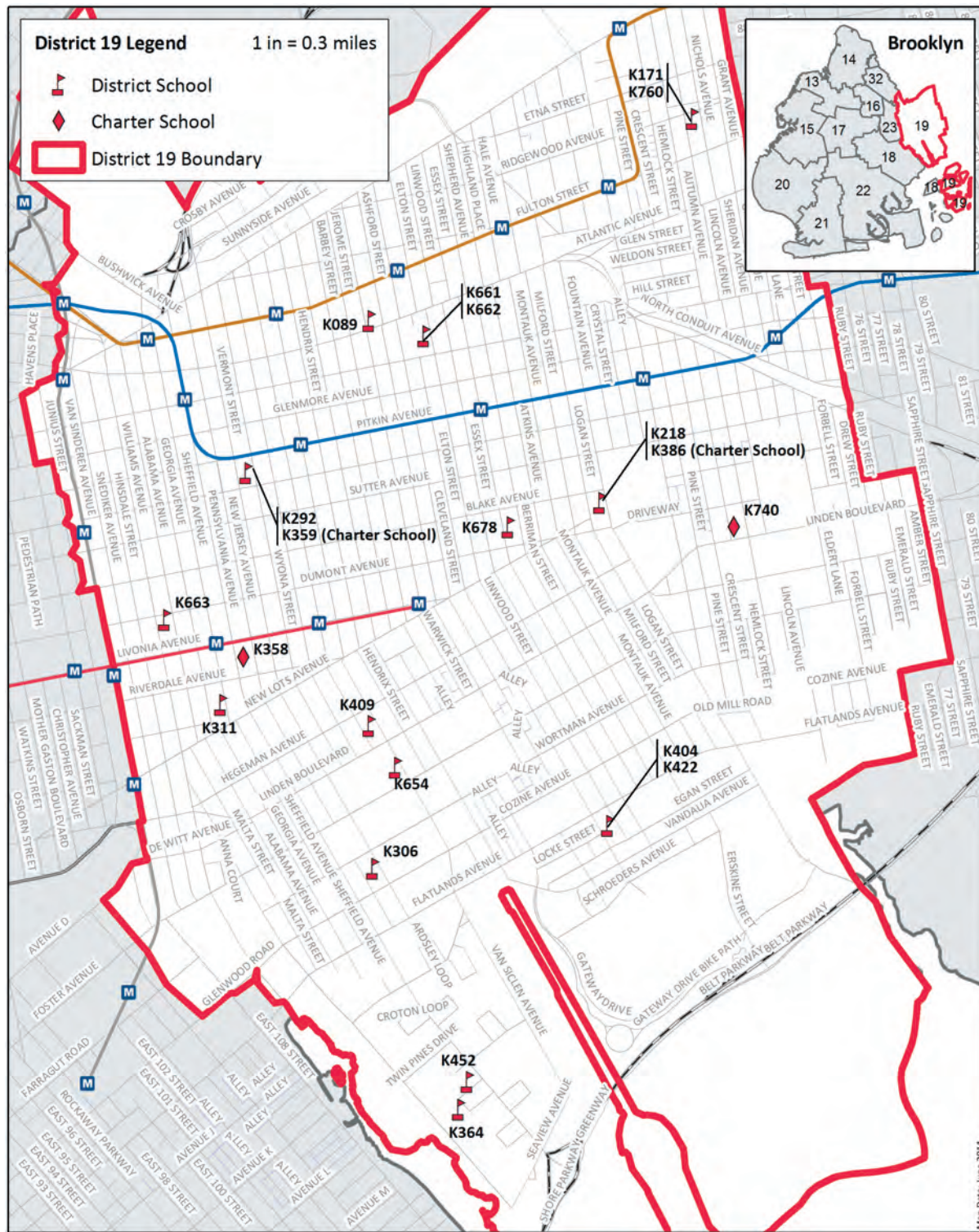
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

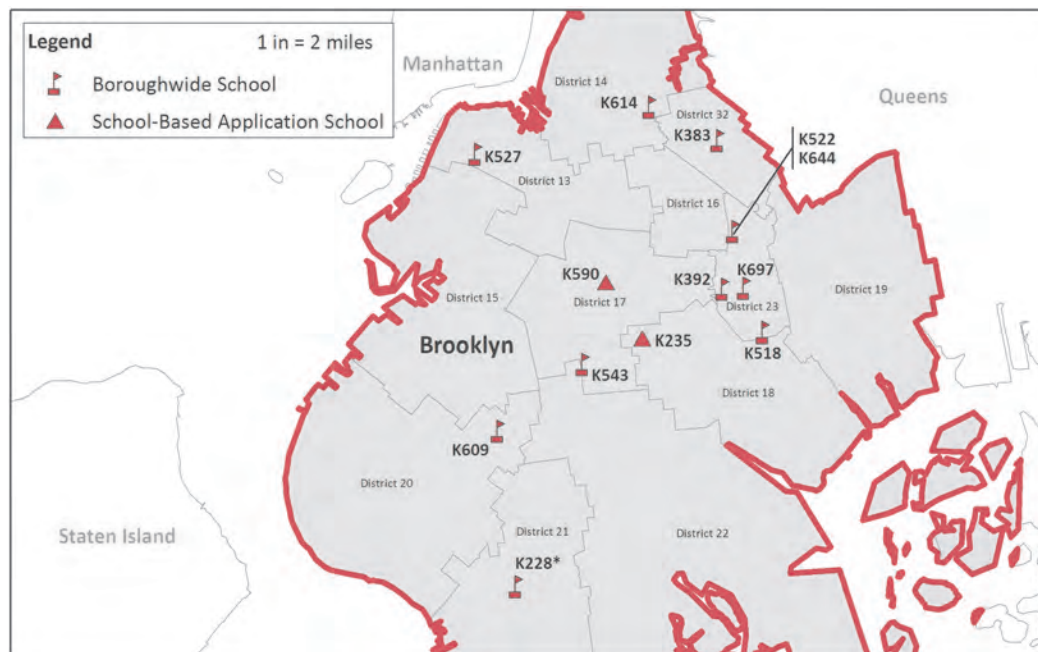
District 19 Middle Schools



K089	Cypress Hills Community School (P.S. / J.H.S. 89)
K171	Abraham Lincoln Intermediate School (I.S. 171)
K218	James P. Sinnott (J.H.S. 218)
K292	Margaret Douglas (J.H.S. 292)
K306	Ethan Allen School (P.S. / M.S. 306)
K311	Essence School
K358	Achievement First East New York Charter School
K359	The UFT Charter School
K364	Gateway (I.S. 364)
K386	Invictus Preparatory Charter School
K404	Academy for Young Writers

K409	East New York Family Academy
K422	Spring Creek Community School
K452	Frederick Douglass Academy VIII
K654	Van Sclen Community Middle School
K661	Vista Academy
K662	Liberty Avenue Middle School
K678	School of the Future Brooklyn
K740	The East New York Middle School of Excellence
K760	Brooklyn Scholars Charter School
K760	Highland Park Community School

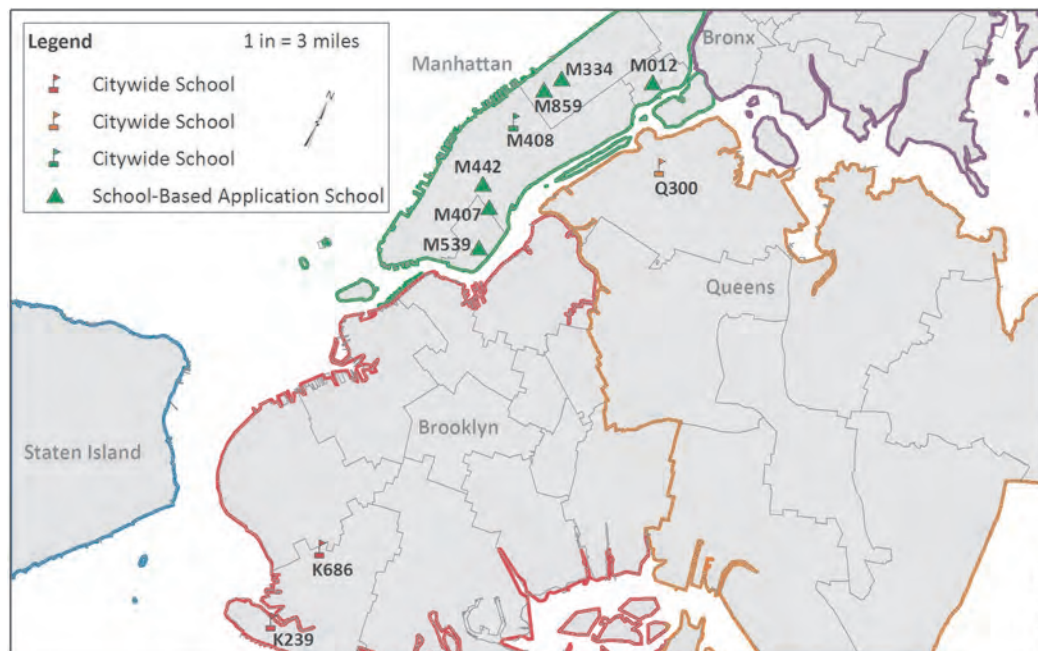
Boroughwide Middle Schools: Brooklyn



K228*	David A. Boody (I.S. 228) <i>(Dual Language Programs Only)</i>
K235	The Lenox School (P.S. 235)
K383	Philippa Schuyler (J.H.S. 383)
K392	I.S. 392
K518	Knowledge and Power Preparatory Academy V
K522	Mott Hall IV
K527	Urban Assembly Institute of Math and Science for Young Women (M.S. 527)

K543	Science, Technology and Research Early College School at Erasmus
K590	Medgar Evers College Preparatory School
K609	Urban Assembly School for Criminal Justice
K614	The Young Women's Leadership School of Brooklyn
K644	Eagle Academy for Young Men II
K697	Teachers Preparatory Secondary School

Citywide Middle Schools



M012	Talented and Gifted (TAG) School for Young Scholars
M334	The Anderson School (P.S. 334)
M407	Institute for Collaborative Education (I.C.E.)
M408	Professional Performing Arts School
M442	Ballet Tech / NYC Public School for Dance

M539	New Explorations into Science, Technology and Math School (NEST+m)
M859	Special Music School
K239	Mark Twain for the Gifted & Talented (I.S. 239)
K686	Brooklyn School of Inquiry
Q300	30th Avenue School

Contact Information

Address: 265 Warwick Street
Brooklyn, NY 11207

Phone: 718-964-1180

Fax: 718-964-1185

Email: SLippi@schools.nyc.gov; SRincon@schools.nyc.gov

Website: www.cypresshillscommunityschool.org

Subway: C, Z to Van Siclen Ave; J to Cleveland St

Bus: B14, Q24, Q56

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Spanish

School Life

Total Students (grades 6-8): 184

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Regents Classes: Spanish

Enrichment Classes: Specialized High School Test Prep Program

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	96%	96%	97%	6%	5%	8.5
Average for Similar Schools	90%	88%	91%	91%	15%	14%	8

Quality Review Score: Proficient (2010-2011)

About Our School

Cypress Hills Community School (CHCS) is a small community-based dual language school where students learn in both Spanish and English. The school's mission is for all students to become fully bilingual and bicultural, and to be deeply concerned about themselves and each other, their community, their environment, and the world. All children at CHCS are provided with opportunities to learn and gain an understanding of high content standards that will enable them to meet the goals set for them by the city and state of New York. Native language instruction including Spanish Language Arts, content area instruction in Spanish, and targeted tutoring groups during the school day and after school are offered to all students. The small environment allows students to develop positive relationships with their teachers, where they benefit from both academic and emotional support. CHCS has developed a philosophy guided by Project C.A.R.E. (Communication, Accountability, Respect, and Effort). These core values guide practices and policies, and provide a common language we believe is necessary for fostering and maintaining a peaceful and productive environment. Students are also provided the opportunity to participate in our ExpandEd Learning Time, an after-school program where they engage in a series of academic activities that support their learning. Our hydroponic greenhouse is a central component to this work. Through the greenhouse service learning curriculum and the gardening elective, students have regular access to and use of the greenhouse, the community garden plot, and the planters in our playground. In addition, our cafeteria serves wholesome, from-scratch, nutritious meals and offers fresh produce, some of which is grown in our greenhouse.

Extracurricular Activities and Clubs

Band, Yearbook, Art, ExpandEd Learning Time, Choir, Drama, Junior MOUSE Squad, Girls on Track

Special Programs: Advisory, Peer Mediation, House

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Cypress Hills Community School (P.S. / J.H.S. 89)	K089M	Newcomers Middle School	Screened: Language	61	434
Selection Criteria: Priority to English Language Learners (ELLs) whose primary language is Spanish and who have lived in the United States for three (3) years or less.					

Contact Information

Address: 528 Ridgewood Avenue
Brooklyn, NY 11208

Phone: 718-647-0111

Fax: 718-827-5834

Email: zotero@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K171>

Subway: J, Z to Crescent St

Bus: B13, Q24, Q56

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 777

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Integrated Algebra

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	90%	86%	89%	85%	11%	10%	7.5
Average for Similar Schools	84%	83%	84%	85%	18%	23%	7.5

Quality Review Score: Developing (2012-2013)

About Our School

Students like the friendly, caring, and nurturing teachers and staff. They feel that they're a part of the I.S. 171 family. There is always someone to talk to in their time of need. Our students enjoy the way we celebrate successes through special assemblies, field day activities, team building activities, Project Boost, Reading Club, Journalism, Language Club, and after-school extracurricular activities offered by Cypress Hill, our Community-Based Organization (CBO). We have infused performing arts into our daily curriculum. Students now have opportunities to engage in martial arts, band, dance, and videography. Parents appreciate our willingness to involve them in decision-making policies through the School Leadership Team. Our parents also play a supportive role in helping us celebrate their children's successes through awards dinners, dances, and assembly programs. With the support of the Center for Educational Innovation – Public Education Association (CEI-PEA), our high-performing students have the opportunity to participate in the Project Boost Program, in which they attend overnight trips to other cities, fundraise for important causes, and participate in the school newspaper. The collaboration with our CBO Cypress Hills Local Development Corporation (CHLDC) creates a seamless day where students participate in engaging after-school activities. Our Brooklyn-Queens Conservatory of Music residency gives our students the opportunity to learn a band instrument. Many of our students later receive scholarships or partial scholarships to continue their studies at the conservatory.

Extracurricular Activities and Clubs

Enrichment After-school Clubs; Band; Theater; Chorus; Homework Tutorial; Power Speak Language Technology: Chinese-Mandarin, French, German, Spanish

Special Programs: Yearly Research-based Exit Projects: English Language Arts, Math, Science, Social Studies; College Visits; Saturday Academy; Chess-in-the-Schools; Schoolwide Learning Support & Interventions; Project Boost

CHAMPS Sports – Boys: Baseball, Basketball, Dance, European Team Handball, Flag Football

CHAMPS Sports – Girls: Baseball, Dance, Double-Dutch, Handball, Softball

CHAMPS Sports – Co-ed: Dance, Martial Arts

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Abraham Lincoln Intermediate School (I.S. 171)	K171U	Social, Emotional, & Physical Development	Unscreened	120	328
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 370 Fountain Avenue
Brooklyn, NY 11208

Phone: 718-647-9050

Fax: 718-827-5839

Email: Lhermann@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K218>

Subway: A, C to Euclid Ave

Bus: B13, B14, B15, B20, Q7, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 487

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Language Classes: American Sign Language (ASL), Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	88%	92%	90%	86%	12%	15%	7.1
Average for Similar Schools	80%	83%	81%	85%	7%	7%	7.4

Quality Review Score: Developing (2011-2012)

About Our School

James P. Sinnott has a Magnet program focused on health and health professions. There is also a Wellness committee which focuses on a month by month health theme that is engrossed in the culture of the school. Students are able to participate in health-related internships. Additionally, as participants in New York City's iTeach / iLearn program, students receive a laptop computer for daily use in each class and all classrooms are outfitted with SMART Boards. Parents are always invited to our school to help build culture and celebrate our students. We strive to achieve academic excellence, we provide our students with a stable, secure, and structured learning environment and the highest quality standards-based classroom instruction. A wide variety of support and intervention services are offered including the following: Extended day instruction, Thursday Academy, Super Saturday Academy, ELL Academy, various after-school programs, and tutorials. We proudly obtained the 21st Century Grant and are able to offer dance in our dance studio, karate in our dojo, and Brooklyn Ballers.

Extracurricular Activities and Clubs

Umoja Steppers, Cheerleading, Dance, Chorus, iSquad, Cricket, Mighty Milers, Sinnott Gardeners, Yoga

Special Programs: James P Sinnott Magnet Program, Health and Health Professions Committee and the Wellness Committee, Special ELL classes and GED classes for Parents

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Basketball, Volleyball

Other Sports: Weightlifters

Admissions Priorities and Programs**Admissions Priorities**

- **For K218M:** Open to students and residents of District 19
- **For K218Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Application Program	K218M	Health Careers	Screened	60	230
Selection Criteria: <ul style="list-style-type: none"> • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview 					
Zoned Program	K218Z	Health Careers	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 301 Vermont Street
Brooklyn, NY 11207

Phone: 718-498-6562

Fax: 718-345-3327

Email: jjenkins3@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K292>

Subway: 3 to Pennsylvania Ave; C, J, Z to Van Siclen Ave; L to Sutter Ave

Bus: B12, B14, B20, B83, Q24

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 724

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students must wear blue and yellow shirts with khaki pants

Academic Portfolio Required: Yes; we require English, Math, Science, and Social Studies

Community Service Required: No

Extended Day Program Offered: Yes; programs are provided by the school and also by Supplemental Education Services (SES) providers

Summer Session Offered: Yes; we offer enrichment and remedial summer sessions

Weekend Program Offered: Yes; we offer Saturday Academy: Academics & the Arts

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	73%	72%	75%	77%	22%	24%	7.2
Average for Similar Schools	82%	80%	83%	83%	8%	7%	7.4

Quality Review Score: Proficient (2011-2012)

About Our School

The mission of J.H.S. 292 is to create a secure environment that embraces each student's individual talents and maximizes his/her potential. Our programs assist in preparing students for higher education while developing their sense of responsibility and building self-esteem. In our quest to produce successful young adults, we have created an open door policy where teachers, parents and students work side by side on academics and life experiences to further the growth of students. This is done by the implementation and sustenance of mentoring groups and Student Council, all of which focus on fostering leadership potential, community service, and helping students gain the world view that they need. Parents are impressed by the fact that we offer a performing arts component where each child has the opportunity to participate in an elective that will complement the academics, making them well-rounded citizens.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government

Enrichment Classes: Drama, Contemporary Dance, Hip Hop Dance, African Drumming & African Dance, Computer Repair, Technology, Martial Arts, Culinary Arts, Instrumental Music, Visual Arts, Fitness, Photography, Robotics, Videography, Dressmaking, DREAM (Specialized High School Institute)

Language Classes: American Sign Language (ASL)

Extracurricular Activities and Clubs

Ambi Sisters, Butterfly Sisters, Phenomenal Young Women, Young Men Mentoring Group, National Junior Honor Society (NJHS), Soul Tigers Marching Band (performing throughout tri-state area; once led Macy's Parade, played at U.S. Open in 2010)

Special Programs: Mentoring Groups, Interdisciplinary Curriculum, Field Trips tied to the curriculum, Honors Classes

CHAMPS Sports – Boys: Basketball, Flag Football, Martial Arts

CHAMPS Sports – Girls: Basketball, Flag Football, Martial Arts

CHAMPS Sports – Co-ed: Basketball, Flag Football, Martial Arts

Admissions Priorities and Programs**Admissions Priorities**

- **For K292M:** Open to students and residents of District 19
- **For K292U:**
 1. Priority to students residing in the zone
 2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Margaret Douglas (J.H.S. 292): Honors Program	K292M	Humanities	Screened	90	221
Selection Criteria: Essay/Writing Sample; Review of Attendance & Punctuality; Review of Grades & Test Scores; Student Interview; Teacher Recommendation					
Margaret Douglas (J.H.S. 292)	K292U	Humanities	Unscreened	150	246
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 970 Vermont Street
Brooklyn, NY 11207

Phone: 718-649-3155

Fax: 718-927-2243

Email: LBurrou2@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K306>

Subway: N/A

Bus: B103, B20, B6, B60, B82, B83, B84

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 186

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes; students must wear maroon tops (with school emblem) and khaki bottoms

Academic Portfolio Required: Yes; folders and portfolios of student work throughout the school year are required

Community Service Required: Yes

Extended Day Program Offered: Yes; we offer Seamless Day (Math, Literacy, and Science focus)

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	85%	84%	85%	87%	6%	3%	6.9
Average for Similar Schools	85%	83%	84%	85%	11%	10%	7.6

Quality Review Score: Developing (2012-2013)

About Our School

Students appreciate the way they are able to go to their teachers and other support staff members for assistance with their academic coursework and any social and emotional concerns that they may have. With all of the support our students receive, our school is like a family. Students enjoy many fun activities, including Family Day and the School Barbeque that we have once a year. Our school offers computer-based programs such as Achieve 3000 and Study Island to enhance student learning and promote student achievement. Every classroom is equipped with a SMART Board.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Language Classes: French

Extracurricular Activities and Clubs

Dance, Ethan Allen Atelier (Fashion), Food & Nutrition, Yearbook, Chess, Intramural, Drama, Green Club, Crafts, Quilt Making, Crochet, Engineering, Lyrics & Song

Special Programs: Future Leaders, Debate Team, Career Day, College Mentoring

CHAMPS Sports – Boys: Basketball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Ethan Allen School (P.S. / M.S. 306)	K306U	Humanities	Unscreened	71	138
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 590 Sheffield Avenue
Brooklyn, NY 11207

Phone: 718-272-8371

Fax: 718-272-8372

Email: JLewis18@schools.nyc.gov

Website: essence.newvisionsk12.org

Subway: 3 to Pennsylvania Ave; L to Livonia Ave

Bus: B14, B15, B20, B83

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 149

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes; end-of-year student portfolios are required

Community Service Required: No

Extended Day Program Offered: Yes; we offer the Good Shepherd Afterschool Program, which is both academic and recreational

Summer Session Offered: Yes; we offer the six-week Good Shepherd Summer Camp

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	76%	76%	90%	86%	8%	6%	7.4
Average for Similar Schools	83%	82%	85%	85%	8%	6%	7.5

Quality Review Score: Developing (2012-2013)

About Our School

The intimate family atmosphere of our school makes all students feel welcome – it is a warm and friendly yet academically challenging program. Our school is an integrated learning community where families participate as partners. The school's philosophy is grounded in three beliefs: 1. Children should be immersed in an interactive learning community that develops and expands all of their human potential; 2. School is a place for the entire family; and 3. All children have the potential to learn in an integrated model for general and special education populations. The school has a family support structure called the Family Lodge. All families are asked to make a commitment to participate in a minimum of three Family Lodge events and/or the equivalent of three days of volunteer services per academic year.

Academic Opportunities

Regents Classes: Integrated Algebra

Language Classes: French

Extracurricular Activities and Clubs

Debate, Student Government, Robotics, Good Shepherd Lunch Cafe

Special Programs: Good Shepherd Services After-School Program, Robotics (Sponsored by STEM and Medgar Evers College), New Victory Theater Group, Urban Dance League, Mr. Boyd LLC Boys Mentoring Group, NFL Play 60

CHAMPS Sports – Co-ed: Basketball, Cross-Country, Double-Dutch, Flag Football, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For K311S:** Open to students and residents of District 19
- **For K311Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Application Program	K311S	Global Citizenship	Screened	45	140
Selection Criteria: <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Attendance & Punctuality • Student Interview 					
Zoned Program	K311Z	Global Citizenship	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1426 Freeport Loop
Brooklyn, NY 11239

Phone: 718-642-3007

Fax: 718-642-8516

Email: 19k364@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K364>

Subway: N/A

Bus: B103, B17, B82, B83

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 369

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	92%	92%	92%	95%	23%	17%	7
Average for Similar Schools	90%	90%	92%	92%	23%	30%	7.6

Quality Review Score: Proficient (2010-2011)

About Our School

Students enjoy the personalized attention that they receive in our small nurturing learning academies. The staff works to develop an educational program based on the unique needs of each student. In collaboration with parents we support the intellectual, emotional, and social growth of students. We strive for academic excellence by maintaining high expectations. We believe that every child can and will succeed academically and will be able to develop a strong personal sense of discipline and social responsibility. I.S. 364 students have been accepted into the TEAK Fellowship and Prep for Prep.

Academic Opportunities

ELA and Mathematics Preparation Program, Publishing, Book Club, Aerobics/Fitness Program, Mural Making, Chess, Specialized High Schools Preparation Courses, Dance, Wii Club, Leadership Club

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Language Classes: Spanish

Admissions Priorities and Programs

Admissions Priorities

- **For K364S:** Open to students and residents of District 19
- **For K364Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Gateway (I.S. 364)	K364S	Humanities	Screened	100	370
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Essay/Writing Sample • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview 					
Gateway (I.S. 364) Zoned Program	K364Z	Humanities	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1065 Elton Street
Brooklyn, NY 11208

Phone: 718-688-7230

Fax: 718-688-7236

Email: info@afyw.org; cwinkfield@schools.nyc.gov

Website: www.afyw.org

Subway: N/A

Bus: B100, B13, B20, B3, B41, B47, B6, B83, B84, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 79

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; students wear Young Writers t-shirts or sweatshirts each day with the pants or skirt of their choosing

Academic Portfolio Required: Yes; students complete a Habits of Mind portfolio each year

Community Service Required: Yes; students participate in community service through our Advisory program

Extended Day Program Offered: Yes

Summer Session Offered: Yes; summer school is provided for students who have failed courses during the previous school year

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Well Developed (2011-2012)

About Our School

Students like the caring community feel at the Academy for Young Writers. Our Advisory program with its small class environment and frequent community building trips allows students and staff to develop relationships outside of the traditional classroom setting. Additionally, they love the exhibition-based curriculum that lets them show what they've learned in all their classes in novel and creative ways. Parents like how easy it is to communicate with teachers and administration about students' academic and social progress. Teachers regularly update grades for parents to see on the internet. The school website and the Young Writers newsletter share important information about what's happening in the Young Writers community. We have a small but active Parent-Teacher Association (PTA) that works closely with our Parent Coordinator to reach out and improve parent involvement as well. All Young Writers high school graduates are published authors. Every year humanities and writing classes craft original works of writing that are published in grade-wide collections. Everyone in the Young Writers community is on a first-name basis – students, teachers, parents, and even the principal. In 2012, we relocated to a brand new state-of-the-art school building.

Academic Opportunities

Regents Classes: Comprehensive English, Earth Science, Geometry, Integrated Algebra, Living Environment, Spanish, U.S. History and Government

Enrichment Classes: Young Writers' Lab, Art, Drama, Play Writing, Music

Language Classes: Spanish

Extracurricular Activities and Clubs

Anime, Cheerleading, Drama, Karaoke, Robotics, Music Makers Club, Poetry with Urban Word

Special Programs: Advisory, Senior Internships, Poets' Cafes, Writer in Residence, Field Trips, Overnight College Trips, Talent Shows, Original School Plays, Classroom Publishing, College Now Classes

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Basketball

CHAMPS Sports – Co-ed: Dance

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 19 who sign in at an event
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Academy for Young Writers	K404L	Writing	Limited Unscreened	92	408
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 2057 Linden Boulevard
Brooklyn, NY 11207

Phone: 718-927-0012

Fax: 718-927-0411

Email: 19K409@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K409>

Subway: 3 to Van Siclen Ave

Bus: B15, B20, B6, B83, B84

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 183

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; each student must wear a navy blue East New York Family Academy shirt (purchased at the school) and khaki slacks or skirt (kneelength minimum)

Academic Portfolio Required: Yes; English, math, science, and social studies academic portfolios are required

Community Service Required: Yes; minimum of 25 hours

Extended Day Program Offered: Yes; test preparation

Summer Session Offered: Yes; summer academic session for students whose promotion is in doubt

Weekend Program Offered: Yes; we offer a Saturday Academy

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	81%	83%	89%	89%	30%	42%	7
Average for Similar Schools	94%	93%	95%	95%	33%	37%	7.6

Quality Review Score: Proficient (2009-2010)

About Our School

Our focus on academic success and curricular programming is paramount. We are a small school and offer classes of approximately 25 students where students can develop academically and socially. Our teaching staff is extremely caring and focused, and students have multiple opportunities to work through their academic challenges with effective guidance and support. Our staff is very accessible and professional. We are particularly encouraging and open to families, as evident in the number of siblings who attend both the middle and high school sections. We have a full-size pool, state-of-the-art computer room, and a new media center.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Art, Music, Physical Education, Drama, Health, Law

Language Classes: French

Extracurricular Activities and Clubs

Dancing, Drama

Special Programs: Advisory, Thematic Field Trips

CHAMPS Sports – Boys: Basketball, Flag Football, Swimming, Tennis

CHAMPS Sports – Girls: Basketball, Swimming, Tennis

CHAMPS Sports – Co-ed: Step, Tennis

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
East New York Family Academy	K409S	Humanities	Screened	76	613
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1065 Elton Street
Brooklyn, NY 11208

Phone: 718-688-7200

Fax: 718-688-7206

Email: info@sccsbrooklyn.org

Website: www.sccsbrooklyn.org

Subway: N/A

Bus: B100, B13, B20, B3, B41, B47, B6, B83, B84, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 168

Grades (2015-2016): 6-9

Final Expected Grade Configuration: 6-12

Uniform/Dress Code Enforced: Yes; students wear royal blue polo shirts with the school logo, tucked in with a belt, black or tan pants/skirts (no jeans or denim), and plain black, white, or brown shoes; cardigans (not hoodies) or long-sleeved undershirts in black, white, grey, or blue

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: Yes; Saturday Academy

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	89%	76%	96%	65%	4%	2%	7.9
Average for Similar Schools	81%	83%	82%	86%	7%	7%	7.4

Quality Review Score: N/A

About Our School

At SCCS, a 6-12 school opened in 2012, students engage in project-based curriculum that emphasizes critical-thinking, questioning, and problem-solving. Arts and technology are integrated into daily instruction, and students are programmed for additional math and literacy periods to support their success across the curriculum. Students benefit from enrichment electives and school-based partnerships with arts and academic organizations. All classrooms are equipped with Smartboards, document cameras, and multiple computers, so students can develop 21st century technology skills in every class, every day. Students are in an Advisory that meets three times a week, providing each child with social, emotional, and academic supports. Advisors stay with their students throughout middle school, and build long-term relationships with families. A full-time guidance department works with staff and students to emphasize our community values of empathy, justice, and integrity. Parents appreciate our focus on collaboration and communication, and all parents are registered with an online account, which gives them access to student progress reports and allows them to contact teachers directly.

Academic Opportunities

Enrichment Classes: Theater, Visual Arts, Technology & Coding, Documentary Filmmaking, Creative Writing, Lego Robotics, Weightlifting, Hip Hop Culture

Extracurricular Activities and Clubs

Drama, Art, Student Government, Tutoring/Academic Support, Technology Team, Odyssey of the Mind, Recording Studio Club, Yoga, Community Service, Talent Shows
Special Programs: Story Pirates, BRIC Arts, Little Flower Yoga, Brooklyn Historical Society, Brooklyn Public Library, Urban Advantage, Shubert Foundation Broadway Junior Program

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Basketball

CHAMPS Sports – Co-ed: Fitness Club, Track & Field

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 19 who sign in at an event
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Spring Creek Community School	K422L	Humanities	Limited Unscreened	81	461
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 1400 Pennsylvania Avenue
Brooklyn, NY 11239

Phone: 718-348-2465

Fax: 718-642-4537

Email: Kgreen8@schools.nyc.gov

Website: www.fdviii.org

Subway: N/A

Bus: B103, B82, B83

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 294

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students wear a full uniform

Academic Portfolio Required: Yes

Community Service Required: Yes; 50 hours of community service must be completed by graduation

Extended Day Program Offered: Yes

Summer Session Offered: Yes; students interested in our performing arts program must audition as part of the screening process

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	97%	96%	95%	27%	31%	8.2
Average for Similar Schools	94%	93%	95%	95%	32%	36%	7.6

Quality Review Score: Proficient (2010-2011)

About Our School

Frederick Douglass Academy VIII (FDA VIII) is a college preparatory middle school. Students of Frederick Douglass Academy VIII enjoy the variety of the instructional program that our school offers. Additionally, students are required to participate in community service activities as part of their graduation requirements. Students also have the opportunity to attend international trips and overnight college tour trips. Parents appreciate that our students are required to participate in community service activities as part of their graduation requirements. We have high expectations for our students and hold them accountable for their actions. Parents also like our small learning environment and the family orientation. All students are known by name and treated with the utmost care and respect. Our students have many opportunities to participate in community service programs to become global leaders and thinkers of the 21st century.

Academic Opportunities

Regents Classes: French, Integrated Algebra, Living Environment

Enrichment Classes: Music (violin, viola, cello), Forensic Science, History through Media, African Drumming, African Dance, Technology

Language Classes: French

Extracurricular Activities and Clubs

Drama, Chorus, Visual Arts, Debate

Special Programs: College Preparatory, Community Service, College Tour Trips, Specialized High School Prep, Saturday Academy, Performing Arts

CHAMPS Sports – Boys: Basketball, Dance

CHAMPS Sports – Girls: Basketball, Dance

CHAMPS Sports – Co-ed: Basketball, Dance

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Frederick Douglas Academy VIII	K452S	Humanities	Screened	100	493
Selection Criteria: <ul style="list-style-type: none"> Diagnostic Test Review of Grades & Test Scores Student Interview Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 800 Van Siclen Ave
Brooklyn, NY 11207

Phone: 718-927-4701

Fax: 718-927-4707

Email: vscschool@gmail.com

Website: <http://schools.nyc.gov/SchoolPortals/19/K654>

Subway: 3 to Van Siclen Ave

Bus: B15, B20, B6, B83, B84

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 118

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Van Siclen Community Middle School strengthens students' academic and social abilities through rigorous instruction in the core curriculum while teaching them how to work collaboratively. In our dynamic classrooms, students generate solutions to address real-world issues, utilizing technology infused throughout the program to facilitate development of their 21st Century skills. Students participate in individualized mentorships with school personnel to foster interpersonal skills and develop college and career readiness. Dedicated educators and mentors, who are devoted to each child's academic and emotional growth, support students in every subject area and encourage integration across subject areas. Subjects are taught thematically, focusing on issues that are currently facing our society.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Technology, Project-Based Media Production, Video Production

Language Classes: Spanish

Extracurricular Activities and Clubs

New York Junior Tennis League, Service Projects, Violin, Dance

Special Programs: Mentoring, Student Government

CHAMPS Sports – Boys: Basketball, Tennis

CHAMPS Sports – Girls: Basketball, Tennis

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 19 who sign in at an event
4. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Van Siclen Community Middle School	K654L	Project-Based Learning	Limited Unscreened	120	239
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 350 Linwood Street
Brooklyn, NY 11208

Phone: 718-647-0913

Fax: 718-647-0919

Email: Dbryant5@schools.nyc.gov

Website: www.vistaacademybrooklyn.com

Subway: C to Shepherd Ave; J to Cleveland St; Z to Norwood Ave

Bus: B14, Q24, Q56, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 114

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students wear a navy blue uniform shirt with the school logo, khaki pants, and black shoes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes; Saturday Academy

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students enjoy the safe learning environment of high expectations and great conversation about their learning with classmates and adults at Vista Academy. The Decision Making Period (DMP) is at the heart of Vista Academy's character education curriculum. Students appreciate the real-life scenarios encountered in this course and find the information relevant to their lives both in and out of school. Students feel supported by the adults in the community, and are comfortable having personal and academic conversations about their lives and future in both English and Spanish. Our students are proud that the adults know who they are. Vista Academy is a small community school that provides strong academic instruction while placing a direct emphasis on values like respect, responsibility, integrity, and perseverance. The belief that all children can succeed is clear from the first day a student enters the doors of Vista Academy. Parents appreciate the school's focus on high academic achievement while developing their child's social and emotional character through the Decision Making Period (DMP). The use of the electronic gradebook system helps communication by providing a means for regular contact with school staff about their child's academic and social-emotional progress. Parents value the nurturing environment that supports students academically and socially.

Extracurricular Activities and Clubs

Beacon Program

Special Programs: The League of Extraordinary Young Ladies, The Leadership Club (Drama Club, Fashion Club, Dance Club) School of Rock (Guitar Club), Music Program

CHAMPS Sports – Co-ed: Track & Field, Yoga

Other Sports: Basketball Fridays

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 19 who sign in at an event
4. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Vista Academy	K661L	Character Education	Limited Unscreened	91	321
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 350 Linwood Street
Brooklyn, NY 11208

Phone: 718-647-1301

Fax: 718-647-1307

Email: libertyavenuems@gmail.com

Website: www.libertyavenuems.com

Subway: C to Shepherd Ave; J to Cleveland St; Z to Norwood Ave

Bus: B14, Q24, Q56, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Spanish

School Life

Total Students (grades 6-8): 138

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No; summer visits available

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students enjoy that their classes are organized into small communities. Students get to pick from a wide variety of after-school activities to spark their interest and make them excited to come to school. Students like that their teachers find out about students' interests and use them to plan their lessons. For example, teachers might use sports to help teach math and forensics in science. Parents appreciate our school's focus on college and career success. With our small class sizes, and easily available teachers, we give individual attention to our students in order to build their character and academic ability. Parents like our commitment to keeping them informed about their child's progress through our online grading system. We understand that our world is technology-driven, so we integrate technology into school life as much as possible. We consistently use various programs online and through traditional methods to gauge and monitor student growth as well as support weaknesses. Through the use of SMART Boards, mobile computer labs, and technology-based assignments, students will be more college and career ready than they would be through traditional studies alone.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Dance, Chess, Drama, Boys/Girls Club

Language Classes: Spanish

Extracurricular Activities and Clubs

Homework Tutorial (Peer Tutoring), HerStory (Drama Club), Drumming, Math Team, Theater, Art, Technology, Newsletter

Special Programs: NJHS; High School/College Visits; Odyssey of the Mind; Achieve3000; Program Partners: Global Kids, Penny Harvest; Resource: Donorschoose.org, Leadership Academy, Pencil with Hyatt/Andaz Hotel

Other Sports: Various programs available based on budget and student interest

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 19 who sign in at an event
4. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Liberty Avenue Middle School	K662L	Academies, Small Learning Environment	Limited Unscreened	118	410
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 574 Dumont Avenue
Brooklyn, NY 11207

Phone: 718-345-5190

Fax: 718-345-5196

Email: info@sofbrooklyn.org

Website: www.sofbrooklyn.org

Subway: 3 to Pennsylvania Ave; L to Livonia Ave

Bus: B14, B15, B20, B83

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 75

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students love the ability to work as real writers, readers, historians, scientists, and mathematicians. Classes involve small group and individual assignments, as well as interactive projects. Advisory, electives, and one-on-one coaching give students the chance to develop their own learning plans and try new activities. Parents love the one-on-one attention that each student receives in his/her academic coaching sessions. Parents also love that we develop independent and resilient thinkers who are prepared for the demands of high school and beyond. We partner with our sister school, The School of the Future in Manhattan.

Academic Opportunities

Enrichment Classes: Small Group Instruction for enrichment or support

Extracurricular Activities and Clubs

Student-led clubs and activities include: Music, Poetry, Double-Dutch, Theater

Special Programs: Chorus/Music, Arts, Film

CHAMPS Sports – Boys: Baseball, Basketball, Soccer

CHAMPS Sports – Girls: Basketball, Soccer, Softball

CHAMPS Sports – Co-ed: Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 19 who sign in at an event
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
School of the Future Brooklyn	K663L	Personalized Learning	Limited Unscreened	75	194
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 605 Shepherd Avenue
Brooklyn, NY 11208

Phone: 718-257-4061

Fax: 718-257-4738

Email: Msmall2@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/19/K678>

Subway: 3 to New Lots Ave; C to Shepherd Ave

Bus: B13, B14, B15, B20, B84, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 242

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; our uniform policy is strictly enforced; uniforms can be purchased through our Parent Coordinator

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	98%	96%	97%	10%	3%	7.1
Average for Similar Schools	82%	83%	83%	84%	8%	6%	7.5

Quality Review Score: Developing (2011-2012)

About Our School

Scholars enjoy the individual attention they receive at East New York Middle School of Excellence (ENYMSE). At ENYMSE, our motto is "Success Without Excuses" and our scholars are held to that expectation every day. Scholars are able to pursue their education in a safe and nurturing environment. Our school just completed construction on a state-of-the-art science lab. We integrate a minimum of two nine-week stem units into our science classes at each grade level. We enrich these programs through strategic partnerships and trips for our scholars. All of our scholars are involved in an array of clubs and teams which allow them to explore pursuits outside of their academic interest. Our after-school program further enriches their experience through academics, sports and the arts. Parents like the small school experience where each student has an adviser. Advisers know each child by their first name and are committed to each student's academic, social, and emotional success. We are committed to a strong parent-school partnership and meeting the diverse needs of each individual student. Every student at ENYMSE will be involved in community service before they graduate and all of our students will enter high-school prepared for success. We invite you to join our school community and find out why ENYMSE is "Brooklyn's Best Kept Secret."

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Music

Language Classes: Spanish

Extracurricular Activities and Clubs

Shubert Foundation Broadway Jr. Program, Debate Team, Chess Team, LEGO Robotics Team, Journalism, Art, College & Career Readiness, Creative Writing & Poetry, ELA & Math Institute, Family Dynamics

Special Programs: Seeds to Trees (City Parks Foundation), STEM Courses, Advisory Program, Renzulli's Schoolwide Enrichment Model

CHAMPS Sports – Co-ed: Basketball, Flag Rugby, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 19 who sign in at an event
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The East New York Middle School of Excellence	K678L	STEM	Limited Unscreened	90	348
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 528 Ridgewood Avenue
Brooklyn, NY 11208

Phone: 718-935-3614

Fax: N/A

Email: hpcs760@gmail.com

Website: <http://schools.nyc.gov/SchoolPortals/19/K760>

Subway: J, Z to Crescent St

Bus: B13, Q24, Q56

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): 6-7

Final Expected Grade Configuration: 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

The mission of Highland Park Community School (HPCS) is to cultivate leaders and bold thinkers that create innovative solutions for local and global problems. Our scholars work on real-world projects that have a positive impact on the community. Students like these projects because they provide opportunities to tackle important social issues, make a difference in their community, and most of all, be creative and have fun while they apply new skills. Our scholars benefit from rigorous, exploratory instruction that prepares them for the best high schools and provides the foundation needed for college and career. Our Advisory program supports students' social and emotional needs, and guides them as they develop and act on Individual Goal Plans (IGPs) focused on academic and personal goals. We encourage parent involvement that goes beyond attending PTA meetings – family members are encouraged to join us on field trips, fundraise, participate on projects, and come in to support our initiatives.

Academic Opportunities

Regents Classes: Integrated Algebra, Geometry, Living Environment, U.S. History and Government

Enrichment Classes: Mentoring program with PTECH students and in Mentor Groups with college students and industry professionals

Language Classes: As the school grows, we plan to offer foreign language courses based on student interest

Extracurricular Activities and Clubs

Chess, Robotics, Poetry Slams, PSAL, Other extracurricular activities proposed by student interest

Special Programs: Project-based STEAM Curriculum (Science, Technology, Engineering, Arts and Math), Small Advisory Groups, Service Learning, Mentorship, Field Trips to Colleges and Industry

CHAMPS Sports – Boys: Will be based on student interest

CHAMPS Sports – Girls: Will be based on student interest

CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 19

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Highland Park Community School	K760U	Project-based STEAM Focus	Unscreened	120	111

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Boroughwide Schools

All students and residents of Brooklyn may apply
to the schools listed on the following pages.

Contact Information

Address: 283 Adams Street
Brooklyn, NY 11201

Phone: 718-260-2300

Fax: 718-260-2301

Email: uainstitute@gmail.com

Website: www.uainstitute.com

Subway: 2, 3, 4, 5, R to Borough Hall; A, C, F to Jay St-MetroTech; B, Q to DeKalb Ave; G to Hoyt - Schermerhorn; M to Court St

Bus: B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 223

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	77%	93%	98%	29%	19%	7.5
Average for Similar Schools	94%	93%	95%	95%	32%	33%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Our school is designed to encourage and foster the achievement of young women in math, science, and technology. Our challenging curriculum uses interdisciplinary, inquiry-based models of learning that actively engage all students in both math and science and their other academic classes. Through our partners, students have the opportunity to actively participate in a range of internships. Our partners also connect our students with role models and mentors that inspire them to challenge their self-perceptions and the stereotypes that currently exist for women in math and science. Additionally, our after school programs provide unique opportunities for students to explore their unique interests. Urban Assembly Institute (UAI) graduates will possess the skills needed to be successful in high school and college and to make the choices that positively impact their lives.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Extracurricular Activities and Clubs

Girls Inc. of NYC, ROOT STEM Gardening, LEGO League, Future Cities, Music Ensemble, Student Government, Robotics, Art, Theater, Media Mavens, Tech Gals, Step, Girls Night Out, DJ'ing 101, Book Club

Special Programs: Carrera Treasure Academy: Academic Support, Business & Entrepreneurship, Family Life, Counseling, Medical/Dental Services, Summer Programs; Girls Inc. of NYC: After-school, Internships, Summer Programs

CHAMPS Sports – Girls: Basketball, Softball, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Priority to students and residents of District 13, 14, 15 and 16
3. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Urban Assembly Institute of Math and Science for Young Women (M.S. 527)	K527S	Math & Science	Screened	81	488
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 325 Bushwick Avenue
Brooklyn, NY 11206

Phone: 718-387-5641

Fax: N/A

Email: Admissions@tywlsbrooklyn.org

Website: www.tywlsbrooklyn.org

Subway: J, M to Flushing Ave; L to Montrose Ave

Bus: B15, B43, B46, B47, B48, B57, B60, Q54

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 155

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes; 10 hours per year

Extended Day Program Offered: Yes

Summer Session Offered: Yes; summer bridge, summer camps, college opportunities, and summer school

Weekend Program Offered: Yes; some sports clubs and extracurricular activities meet on weekends.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	57%	56%	82%	82%	24%	15%	7.8
Average for Similar Schools	87%	87%	88%	89%	22%	26%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students' intellectual curiosity. We believe that all students can achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory. Part of a network of Young Women's Leadership Network (YWLN) schools, we are an all-girls school with a mission to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI) which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for postsecondary opportunities.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Dance, Music

Language Classes: Latin, Spanish

Extracurricular Activities and Clubs

Special Programs: Leadership supported through YWLN network-wide resources, CBI Early Career/College Awareness, Health & Wellness; Science, Technology, Engineering, and Mathematics (STEM) Programs

CHAMPS Sports – Girls: Basketball, Flag Football, Rugby, Softball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to Students and Residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School of Brooklyn	K614M	College Preparatory Program and Leadership Development	Screened	81	773
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 911 Flatbush Avenue
Brooklyn, NY 11226

Phone: 718-564-2540

Fax: 718-564-2541

Email: ASlater@schools.nyc.gov

Website: www.starec.org

Subway: 2, 5, B, Q to Church Ave

Bus: B12, B16, B35, B41, B44, B49

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 198

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; all middle school students are required to wear a chambray blue shirt (with STAR logo), dark blue bottoms, and all-black shoes or sneakers

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; we offer an Afterschool Program

Summer Session Offered: No

Weekend Program Offered: Yes; we offer a Saturday Academy Test Preparation Program

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	98%	97%	100%	36%	36%	7.5
Average for Similar Schools	97%	96%	96%	97%	45%	48%	7.6

Quality Review Score: Well Developed (2010-2011)

About Our School

Science, Technology and Research (STAR) Early College School at Erasmus is a small Early College Network 6-12 school. Our middle school is divided into houses, which give students a strong sense of community at the school. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students firsthand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students will use the rich resources on the Brooklyn College and other City University of New York campuses as their learning laboratories. In addition to their high school diploma, our high school students may earn 30 or more college credits, which may qualify them for Advanced Placement status at Brooklyn College and other City and State Colleges and Universities of New York.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Art, Music

Language Classes: French

Extracurricular Activities and Clubs

Anime, Art, Basketball, Cheerleading, House System (explained below)

Special Programs: Upon entry, students are entered into one of the following houses: Harvard, Yale, Columbia, or University of the West Indies. Throughout the year, the houses compete in academic and extracurricular activities. Each house is awarded points according to how well they compete. At the end of the year, the members of the winning house are awarded a grand trophy as well as an end-of-the-year prize.

CHAMPS Sports – Boys: Basketball, Step, Swimming

CHAMPS Sports – Girls: Basketball, Dance, Step, Swimming

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 17
2. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Science, Technology, and Research Early College School at Erasmus	K543M	Science & Math	Screened	70	1430
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Test Scores • Student Interview • Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1186 Carroll Street
Brooklyn, NY 11225

Phone: 718-703-5400

Fax: 718-703-5600

Email: mwiltsh@schools.nyc.gov

Website: www.mecps.org

Subway: 2, 5 to President S; 3 to Nostrand Ave; 4, F, S to Franklin Ave

Bus: B43, B44, B44-SBS, B45, B48, B49

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 275

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; mandatory uniform requirement

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; students are engaged in afterschool tutoring, peer tutoring, extracurricular activities and clubs

Summer Session Offered: Yes; mandatory summer school for all grades

Weekend Program Offered: Yes; Saturdays 9:00 AM – 1:00 PM, Regents Prep classes, NYS ELA and Math preparation

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	94%	96%	96%	62%	65%	7.7
Average for Similar Schools	98%	97%	97%	97%	65%	64%	7.8

Quality Review Score: Proficient (2012-2013)

About Our School

Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra 2/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, French, Geometry, Global History and Geography, Integrated Algebra, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Marching Band, Chorus, Fine Arts, Dance, Steel Pan, Piano

Language Classes: Chinese (Mandarin), French, Spanish

Extracurricular Activities and Clubs

Art Club, Junior National Honor Society, Peer Mediation/Tutoring, Saturday Academy

CHAMPS Sports – Boys: Basketball, Dance, Soccer, Swimming, Track & Field

CHAMPS Sports – Girls: Basketball, Dance, Swimming, Track & Field

CHAMPS Sports – Co-ed: Dance, Swimming, Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 525 Lenox Road
Brooklyn, NY 11203
Phone: 718-773-4869
Fax: 718-773-0048
Email: msosis@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/18/K235>
Subway: N/A
Bus: B12, B35, B44

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 296
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes; navy blue trousers (skirt just above the knee for ladies) and a white collared shirt or blouse
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; we offer additional support in our accelerated programs for students in need. In addition, we offer several voluntary enrichment programs.
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	79%	80%	7.1
Average for Similar Schools	78%	76%	79%	78%	29%	34%	7.6

Quality Review Score: Proficient (2010-2011)

About Our School

The Lenox Academy, an academically accelerated program for middle school students, is located in the Canarsie section of Brooklyn and houses approximately 300 students in grades six through eight. Ever-evolving, the Lenox Academy offers an enriched curriculum designed to prepare our students for the 21st century. Our main focus is for students to gain integrated literacy, science, and math skills within the framework of Bloom's Taxonomy for Higher Order Thinking and Webb's Depth of Knowledge. The program provides the highest quality education within a learning environment that supports and nourishes communities of young learners. Since its inception, Lenox Academy's rigorous academic program coupled with a highly skilled and experienced staff has proven successful. Approximately 25 percent of our eighth grade students from the class of 2013 were accepted to specialized high schools. Most have received acceptances to select public high schools while others have accepted placements in private day and boarding schools through scholarships granted by Prep 9. Ultimately, all of our students are expected to attend top universities and colleges of their choosing across the country as evidenced by the achievement of our alumni. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. As a result, over 95 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2011-12 New York State Standardized exams in English Language Arts & Mathematics. All of our seniors are administered the Living Environment Regents and Spanish Proficiency exam, and around half take the Integrated Algebra Regents. Our results here are impressive: on average, approximately 98% of our 8th graders graduate from Lenox Academy with six high school credits.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Fine Art
Language Classes: Spanish

Extracurricular Activities and Clubs

Competitive Learning, Game Maker 3D, Glee Chorus, Hispanic Culture, Specialized High School Prep, Zoology
Special Programs: Brainology: Teaching the Growth Mindset across curricula, Grade 6: Theater for a New Audience/Broadway, Grade 7: Day trip to Philadelphia, Grade 8: Overnight trip to Boston or Washington D.C., All Grades: Multiple trips to BMA & Symphony Space, Career Week culminating in Career Day
CHAMPS Sports – Boys: Basketball, Soccer, Volleyball
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 4200 16th Avenue
Brooklyn, NY 11204

Phone: 718-438-3893

Fax: 718-438-3527

Email: pmcdonald@uascriminaljustice.org

Website: www.uascriminaljustice.org

Subway: F to Ditmas Ave

Bus: B11, B16, B35, B67, B8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 183

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	85%	95%	89%	29%	22%	8.3
Average for Similar Schools	86%	85%	86%	86%	15%	17%	7.7

Quality Review Score: Developing (2011-2012)

About Our School

As a 6-12 school, we believe that middle school is the foundation for high school and college success. In class, students are academically challenged, reading high level texts and engaging in inquiry-based learning. We also believe that middle school is a time to teach students the habits necessary for academic success such as organization and time management. Over the last seven years we have created a strong culture that emphasizes order and structure, rigor and learning, community and positivity. We offer many after-school activities including music, drama, dance, and various sports. Our teachers are accessible, and we have small class sizes and give individual attention to our students. We excite our students about learning, reading, and exploring the world. We offer mobile iPads, laptops, SMART Boards, and wireless internet. We encourage our students to continue at UASCJ through high school.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Drama, Visual Art, Technology, Book Club

Extracurricular Activities and Clubs

Junior Iron Chef (Cooking Club), Afro-Latin Jazz (music), Floor Hockey, Dance

Special Programs: Peer Tutoring, Baker's Brunches, overnight trips to Philadelphia and Washington, D.C., 6th grade overnight trip to a Vermont farm

CHAMPS Sports – Girls: Cheerleading, Double-Dutch

Admissions Priorities and Programs**Admissions Priorities**

1. All-Girls School
2. Open to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Urban Assembly School for Criminal Justice	K609U	Humanities	Unscreened	81	481
Selection Criteria: Students who apply to this program will be randomly selected.					

Contact Information

Address: 228 Avenue S
Brooklyn, NY 11223

Phone: 718-375-7635

Fax: 718-376-1209

Email: DDAngelo3@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/21/K228>

Subway: F to Kings Highway; N to Ave U

Bus: B3, B4, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Chinese, Spanish, Russian

School Life

Total Students (grades 6-8): 1047

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Specialized High School Preparation Classes (Grades 6 & 7)

Language Classes: Chinese (Mandarin), Russian, Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	95%	96%	97%	23%	32%	8.6
Average for Similar Schools	93%	92%	94%	93%	27%	30%	7.5

Quality Review Score: Proficient (2010-2011)

About Our School

I.S. 228 offers a creative environment that brings out students' talents in safe, encouraging, and challenging ways. We showcase our students' creative work throughout Brooklyn and beyond, whether through our symphony, our championship chess team, or our Chinese dancers. Students know that the school champions respect for all and has zero tolerance for bullies. Parents are treated as respected partners. They are supported by the district's first Parent Engagement Center. Parents are kept in the communication loop throughout the year. They take part in an active Parent Teacher Association. In addition, parents know that the school is a place where they can find resources that can help their lives in many ways. I.S. 228 offers free night classes that teach English as a Second Language to the parents of new immigrant students and other interested adults. I.S. 228 has a fully differentiated, high-tech "School of One" math program operating full-time. This program has been featured in national media. I.S. 228 is the only middle school in District 21 that offers Dual Language Russian, Chinese, and Spanish programs.

Extracurricular Activities and Clubs

21st Century Community Learning Center/NYJTL After-school Program (Arts, Athletics & Enrichment Classes), Hip Hop Team, Chinese Dance Troupe, Math Team, Council for Unity Program, Regents & Specialized High School Prep, Music, Enrichment, Drum Line, Computer Technology/Audio-Visual Squad, Championship Chess Team, Chinese Art

Special Programs: Project BOOST (Building Options and Opportunities for Students) Program; Music Programs: Symphony Orchestra, Jazz Band, Symphonic Band, Concert Band, Chorus; Yearbook/School Newspaper; Art; Dance; Robotics; Science Magnet

CHAMPS Sports – Boys: Basketball, European Team Handball, Soccer

CHAMPS Sports – Girls: Cheerleading, Handball, Volleyball

CHAMPS Sports – Co-ed: Basketball, Handball

Admissions Priorities and Programs**Admissions Priorities**

1. Open to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
David A. Boody (I.S. 228): Chinese Dual Language Program	K228M	Bilingualism	Screened: Language	60	413
Selection Criteria: Priority to the following students: <ul style="list-style-type: none"> English Language Learners (ELLs) Heritage Language Speakers of the target language Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language 					
David A. Boody (I.S. 228): Russian Dual Language Program	K228N	Bilingualism	Screened: Language	60	392
Selection Criteria: Priority to the following students: <ul style="list-style-type: none"> English Language Learners (ELLs) Heritage Language Speakers of the target language Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language 					
David A. Boody (I.S. 228): Spanish Dual Language Program	K228P	Bilingualism	Screened: Language	60	669
Selection Criteria: Priority to the following students: <ul style="list-style-type: none"> English Language Learners (ELLs) Heritage Language Speakers of the target language Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language 					

*This school also offers programs open only to students and residents of District 21. Please see the District 21 directory for more details.

Contact Information

Address: 104 Sutter Avenue
Brooklyn, NY 11212

Phone: 718-498-2491

Fax: 718-346-2804

Email: ijoseph2@schools.nyc.gov

Website: http://edline.net/pages/IS_392

Subway: 3 to Sutter Ave - Rutland Road

Bus: B12, B14, B15, B47, B60, B65, B7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 266

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; all students are expected to wear their uniforms daily. Our school shirts are embossed with our school logo. Our policy builds school pride, unity, and a sense of community. Several dress-down days are incorporated.

Academic Portfolio Required: Yes; all students will complete two portfolios, one in ELA and another in mathematics. The work samples are compilations of the work throughout the school. Students collaborate with teachers to choose the pieces to include in their portfolios.

Community Service Required: Yes; students can select a community service project based on their interest.

Extended Day Program Offered: Yes; our extended program is inclusive of academic enrichment and remediation.

Summer Session Offered: No

Weekend Program Offered: Yes; we offer a Saturday School program for students in need of additional academic support.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	94%	88%	94%	57%	59%	7.8
Average for Similar Schools	97%	96%	97%	97%	52%	52%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

Intermediate School 392, located in Brooklyn, is a 6th-8th grade middle school with 300 students. Our mission is to establish and maintain a school environment that is stimulating, challenging, and nurturing. We promote high levels of academic achievement utilizing a rigorous, standards-based, interdisciplinary curriculum focusing on the higher-order thinking skills of application, synthesis, and evaluation. This curriculum will infuse the arts, create articulate public speakers, and teach students to behave in a socially acceptable manner so that they can become productive members of society. The Leadership Program provides mentoring for at-risk male students with successful role models from the community. Furthermore, to build school spirit and develop students' personal interests, various clubs are offered during our after-school program. Parents are also significant contributors within the school community, working harmoniously with the staff to ensure their children's success. At I.S. 392, we truly live by the mantra of the African proverb, "It takes a whole village to raise a child."

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Visual Arts, Dance, Journalism, Photography, Pottery

Language Classes: Spanish

Extracurricular Activities and Clubs

Dance/Theater, Violin, Annual School Olympics, Lotus Music & Dance

Special Programs: NYS Reward School, National Jr. Honors Society, Annual International Trip, Book Buddies Program w/Corporate Partners (incl. Disney), Teachers & Writers Collaborative, Live Theater & Bklyn Connections

CHAMPS Sports – Boys: Basketball, Dance, Rugby, Soccer, Step, Track & Field, Volleyball

CHAMPS Sports – Girls: Dance, Rugby, Soccer, Step, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Dance, Rugby, Soccer, Step, Track & Field, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
I.S. 392	K392S	Humanities and the Arts	Screened	110	770
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Review of Test Scores • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 985 Rockaway Avenue
Brooklyn, NY 11212

Phone: 718-922-4690

Fax: N/A

Email: lpettifordwar@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/23/K518>

Subway: 3 to Rockaway Ave; L to New Lots Ave

Bus: B15, B35, B60, B8

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 233

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; Dress for Success on Mondays, including a jacket and tie; the rest of the week, KAPPA polo shirt and khaki pants or skirt

Academic Portfolio Required: No

Community Service Required: Yes; 20 hours of community service for 8th graders

Extended Day Program Offered: Yes; January to April, one hour after school twice a week and 3 hours on Saturday (9:00 AM – 12:00 PM)

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: We have an arts program that generally involves 6th and 7th grade students. We also have a modern computer lab and offer technology courses.

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	97%	95%	96%	18%	12%	7.6
Average for Similar Schools	83%	81%	79%	83%	14%	15%	7.7

Quality Review Score: Proficient (2010-2011)

About Our School

KAPPA V / M.S. 518 is a high performing 6-8 grade middle school. KAPPA is modeled after the acclaimed KIPP Academy in the Bronx. Candidates apply to enter our school and, through an interview process, this gives us the opportunity to accept solid students with college in their future. We foster a nurturing environment that supports, challenges, and raises the expectations for youth in Brooklyn. We are an accelerated learning program where our emphasis is placed on teamwork, cooperation, discipline, reading, writing, and mathematics. Students and staff must act with integrity at all times. We believe that there is no substitute for hard work and discipline. Education allows students to dream by equipping them with the skills they need to make their dreams come true. Our focus is on respect and responsibility. KAPPA stands for "Knowledge and Power Preparatory Academy," and the model stresses high academic expectations in a supportive atmosphere with rewards for high achievement. Parent involvement is also emphasized. Open Houses will be held in October and November. Please contact our parent coordinator, Ms. Juanita Williams, at (718) 922-4690 for Open House dates and times.

Extracurricular Activities and Clubs

Beacon/PAL, located in our building, offers dance (African and Hip-Hop), photography, homework helper, and computer lab

Special Programs: We take many trips and visit college campuses and museums. We offer a monthly math night for parents. Spelling Bees and Multicultural Night are just the start of some of our activities. We have a student government.

CHAMPS Sports – Boys: Basketball, Dance, Flag Football, Step

CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Flag Football, Step

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
KAPPA V	K518S	Academics, Respect & Responsibility	Screened	100	628
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an open house or information session • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1137 Herkimer Street
Brooklyn, NY 11233

Phone: 718-485-5240

Fax: N/A

Email: ljackson@motthall4.com; ljackson6@schools.nyc.gov

Website: www.motthall4.com

Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St

Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 204

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; khaki pants, school uniform shirt with logo, all-black sneakers only, ties/vest optional

Academic Portfolio Required: No

Community Service Required: No; 8th grade students have to complete 100 community service hours

Extended Day Program Offered: Yes; Monday through Wednesday is extended day

Summer Session Offered: No

Weekend Program Offered: Yes; Saturday school is offered from 9:00 AM – 12:00 PM

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	16%	9%	8.2
Average for Similar Schools	N/A	N/A	N/A	N/A	21%	27%	7.4

Quality Review Score: Proficient (2012-2013)

About Our School

It is our mission at Mott Hall IV to develop and nurture academic and social leaders by providing a safe environment, which promotes mutual respect among scholars, teachers, parents, administrators, and the community. Through our diverse and rigorous interdisciplinary curriculum, our scholars will enter high school fully prepared to compete globally, and work towards college and career readiness. The academic experience at Mott Hall IV will stimulate students' curiosity and critical thinking in order to create productive citizens and global leaders. It is our vision that all stakeholders will work collaboratively to ensure scholars receive a standard-based rigorous academic education that promotes a commitment to leadership, service, and advocacy. The attainment of this vision directly relates to Mott Hall IV's commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are accountability, leadership, integrity, pride, respect, service, and teamwork.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Living Environment

Enrichment Classes: Music, Art, Technology, Gym/Health

Language Classes: Spanish

Extracurricular Activities and Clubs

Book Club, GENTS (Young Men's Group), Girls on a Mission, Student Government Association

Special Programs: Washington DC (Honors Trip), Learn to Grow (Community Service), Stem Program, Pencil Entrepreneurship Program, Great Adventure Math and Science Program, Broadway Theater Trips

CHAMPS Sports – Boys: Basketball, Flag Football, Track & Field

CHAMPS Sports – Girls: Flag Football, Softball, Step, Track & Field

CHAMPS Sports – Co-ed: Flag Football, Track & Field

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mott Hall IV Middle School	K522S	Math, Science & Technology	Screened	65	435
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1137 Herkimer Street
Brooklyn, NY 11233

Phone: 718-495-0863

Fax: 718-732-2129

Email: RMeade3@schools.nyc.gov

Website: www.Eagleny.org

Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St

Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 287

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	13%	6%	8.1
Average for Similar Schools	N/A	N/A	N/A	N/A	12%	9%	7.5

Quality Review Score: Proficient (2012-2013)

About Our School

Eagle Academy for Young Men II is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents, and actively engaged mentors.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government

Language Classes: Spanish

Extracurricular Activities and Clubs

Mentoring Program, Accelerated Curriculum Opportunities, Debate Team, Trumpet and Guitar Academy, Martial Arts, Chess, Drama, Robotics Team

Special Programs: Mentoring, Student Government

CHAMPS Sports – Boys: Baseball, Basketball, Fencing, Football, Golf, Lacrosse, Tennis

Admissions Priorities and Programs**Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of Brooklyn who sign in at an event
3. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy for Young Men II	K644L	Humanities	Limited Unscreened	91	578

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 226 Bristol Street
Brooklyn, NY 11212

Phone: 718-498-2605

Fax: 718-345-8069

Email: tcooper6@teachersprep.org

Website: www.teachersprep.org

Subway: 3 to Rockaway Ave

Bus: B12, B14, B15, B60, B7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 92

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; navy blue slacks or skirts with light blue collared shirts or blouses, navy blue cardigan or sweater. Males wear neck ties

Academic Portfolio Required: Yes; each student is required to maintain a portfolio for all core subject areas including art

Community Service Required: Yes

Extended Day Program Offered: Yes; Extended Day: Tuesday, Wednesday and Thursday, 2:40 – 3:30 PM

Summer Session Offered: Yes; Grade 8 Bridge Program: High School Readiness Program

Weekend Program Offered: Yes; Saturday Academy: seven week program, 8:30 AM – 12:00 PM, offered prior to NYS Assessments

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	86%	90%	90%	86%	12%	17%	6.7
Average for Similar Schools	84%	84%	84%	86%	19%	24%	7.4

Quality Review Score: Developing (2012-2013)

About Our School

We are dedicated to creating an environment that fosters optimism, creativity, critical thinking, and lifelong learning. We will prepare tomorrow's educational leaders by modeling superior instruction in our teaching and by developing social efficacy skills through meaningful interactions with positive adult role models. Teachers maintain high expectations for student achievement and students understand and meet these expectations. Once admitted to our school, students may choose to participate in three programs. The Art Centered Program (ACP) is a program for motivated, academically sufficient students with an interest in all forms of the arts. The program focuses on specific areas: Visual Arts, Media, Dance, and Theater. Our Teach for Tomorrow program prepares students interested in teaching as a profession. Our students are trained to be teacher interns/tutors and our students are tutored by interns. Our EATS-Urban Farming program is sponsored by the Active Citizen Project. EATS students are engaged in creating healthy, affordable food choices in the community through developing neighborhood spaces into urban organic farms.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Advisory, Council for Unity

Extracurricular Activities and Clubs

Art & Music Club, Boys Study Hall & Arcade Club, Girls Leadership Club, Theater, T.P.S. Praise Dancers

Special Programs: Annual 3-Day Frost Valley Field Trip

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Dance, Double-Dutch, Fitness Club, Flag Football, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Teachers Preparatory Secondary School	K697S	Interdisciplinary Studies	Screened	35	405
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237

Phone: 718-574-0390

Fax: 718-574-1366

Email: JSmith16@schools.nyc.gov

Website: www.philippaschuyler383.org

Subway: L to DeKalb Ave; M to Knickerbocker Ave

Bus: B13, B26, B38, B52, B54, B60, Q58

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 833

Grades (2015-2016): 5-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes; includes academic intervention and enrichment programs. Performing arts extended day includes dance, rock band, chorus, and theater.

Summer Session Offered: No

Weekend Program Offered: Yes; partnership with Jazz at Lincoln Center, boys basketball

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	97%	97%	94%	46%	31%	7.4
Average for Similar Schools	97%	97%	97%	97%	57%	58%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Students receive instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses, and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Robotics, Technology, Law, Partnership with Arthur Ashe Science Foundation, New York Historical Society, Fidelity Future Stages Partnership

Language Classes: French, Spanish

Extracurricular Activities and Clubs

International Trips, CHAMPS Fitness Program, Lego Robotic League, Chess Club, Recycling Team, New York Junior Tennis League, Kaplan Specialized High School Preparation Course

Special Programs: Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club

CHAMPS Sports – Boys: Basketball, Flag Football

CHAMPS Sports – Girls: Basketball, Cheerleading, Double-Dutch

CHAMPS Sports – Co-ed: Tennis, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Philippa Schuyler (J.H.S. 383)	K383M	Humanities	Screened	370	3273
Selection Criteria: <ul style="list-style-type: none"> • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

Email: BAlfier@schools.nyc.gov

Website: www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 428

Grades (2015-2016): K-12

Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 345 East 15th Street
New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

Email: iceadmissions@gmail.com

Website: www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 201

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.

Summer Session Offered: Yes; summer school every July and August

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field

CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

Special Programs: Now applying for after-school program.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Audition • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 58 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

Email: schoolinfo@ballettech.org

Website: www.ballettechschool.org

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 69

Grades (2015-2016): 4-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee

Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 192

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; hours must be documented.

Extended Day Program Offered: Yes; students are selected by the school.

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer

CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball

CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
New York, NY 10023

Phone: 212-501-3318

Fax: 212-501-3339

Email: smsa@kaufmanmusiccenter.org

Website: www.kaufmanmusiccenter.org/sms

Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 50

Grades (2015-2016): K-11

Final Expected Grade Configuration: K-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; community service concert

Extended Day Program Offered: Yes; extra tutoring

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7
Average for Similar Schools	97%	97%	98%	97%	54%	56%	8

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
New York, NY 10029

Phone: 212-860-6003

Fax: 212-831-1842

Email: mbruno3@schools.nyc.gov

Website: www.tagscholars.com

Subway: 6 to 110th St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 159

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government

Enrichment Classes: Art through 6th grade, Technology (programming and robotics)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island

CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204

Phone: 718-621-5730

Fax: 718-621-5735

Email: dtaylor32@schools.nyc.gov

Website: www.bsi686.org

Subway: N to Kings Highway

Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government

Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

Special Programs: Field Trips, Internships, Community Service Projects, STEM activities

CHAMPS Sports – Boys: Basketball, Dance, Soccer

CHAMPS Sports – Girls: Basketball, Dance, Soccer

CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224

Phone: 718-266-0814

Fax: 718-266-1693

Email: prubin3@schools.nyc.gov

Website: <http://is239.schoolwires.com>

Subway: N/A

Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1312

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

CHAMPS Sports – Boys: Basketball, Soccer, Volleyball

CHAMPS Sports – Girls: Basketball, Soccer, Volleyball

CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 58	Talent Areas	Test	456	7820
Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 58 carefully.					

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106

Phone: 718-935-3608

Fax: N/A

Email: 30thaveschool@gmail.com

Website: <http://schools.nyc.gov/SchoolPortals/30/Q300>

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming

CHAMPS Sports – Boys: Will be based on student interest

CHAMPS Sports – Girls: Will be based on student interest

CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

District 19 Charter Schools

This is a list of charter schools located in District 19 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Achievement First East New York Charter School

158 Richmond Street, Brooklyn, 11208
DBN: 84K358
Grades Served (2015-2016): K-11

Phone: 347-471-2590

Fax: 718-235-3728

Email: tonysiddall@achievementfirst.org

Website: www.achievementfirst.org

Brooklyn Scholars Charter School

2635 Linden Boulevard, Brooklyn, 11208
DBN: 84K740
Grades Served (2015-2016): K-8

Phone: 718-348-9360

Fax: 718-348-9362

Email: info@nhaschools.com

Website: www.brooklynsscholarscharterschool.org

**Collegiate Academy for Math and Personal Awareness
Charter School (CAMPAC)**

Address: Please contact school for information
DBN: 84K807
Grades Served (2015-2016): 5-6

Phone: Please contact school for information

Fax: Please contact school for information

Email: inquiries@campacharter.org

Website: www.campacharter.org

Invictus Preparatory Charter School

370 Fountain Avenue, Brooklyn, 11208
DBN: 84K386
Grades Served (2015-2016): 5-9

Phone: 718-235-1682

Fax: 718-235-1685

Email: cthomas@invictusprep.org

Website: www.invictusprep.org

The UFT Charter School

300 Wyona Street, Brooklyn, 11207
DBN: 84K359
Grades Served (2015-2016): K-12

Phone: 718-922-0438

Fax: 718-922-0543

Email: nquinones@uftcs.org

Website: www.uftcharterschool.net

Notes