

2015 New York City **Middle School** Directory **DISTRICT 25**



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 30) and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 38) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 25. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 25

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 25, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

The Types of Middle School Admissions Methods

Most Selective

Least Selective



Screened



How are students admitted?

Students are ranked by schools based on academics, audition, other assessment and/or attendance



What do schools review?

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance
Special Education Status



Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status



Limited Unscreened

Priority to those students who attend an information session

Biographical Information
(Student's name, address, current school, gender)
Special Education Status



Zoned

Offers are based on residence



Unscreened

Students are randomly selected

Your Next Steps

September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
- ☐ Attend the District Middle School Fairs

October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- ☐ Submit your completed application to your guidance counselor

January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- ☐ Middle school appeal results distributed

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on the **ELL Programs** page.

Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment

Language Classes: Spanish

aphy, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

CHAMPS Sports – Boys: Basketball, Softball

CHAMPS Sports – Girls: Basketball, Softball, Volleyball

CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Teacher Readiness		
Selection Criteria: <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Grades • Student Interview • Teacher Recommendation 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $1\frac{1}{2}$ miles or more from school. If they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 25 Average
English: 89%	English: 96%
Math: 88%	Math: 94%
Social Studies: 89%	Social Studies: 95%
Science: 90%	Science: 96%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 25 Average
English: 25%	English: 39%
Math: 27%	Math: 47%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 25 Average
7.4	7.4

Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2014 REPORT CARD GRADES

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS

Name of Teacher: _____

Academic Assessment (select one):
☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: _____ Study Habits: _____ Class Participation: _____

Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Important Notes

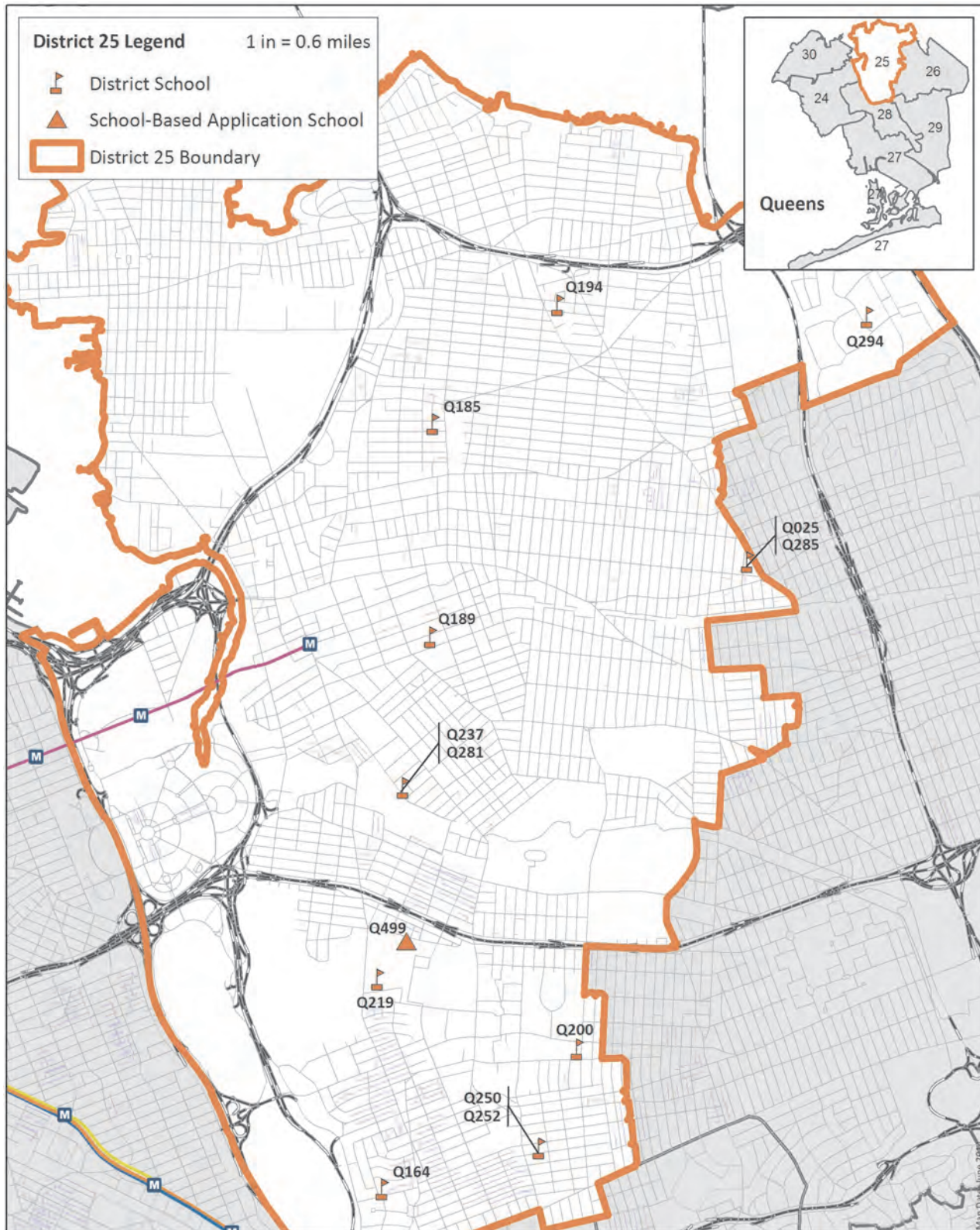
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

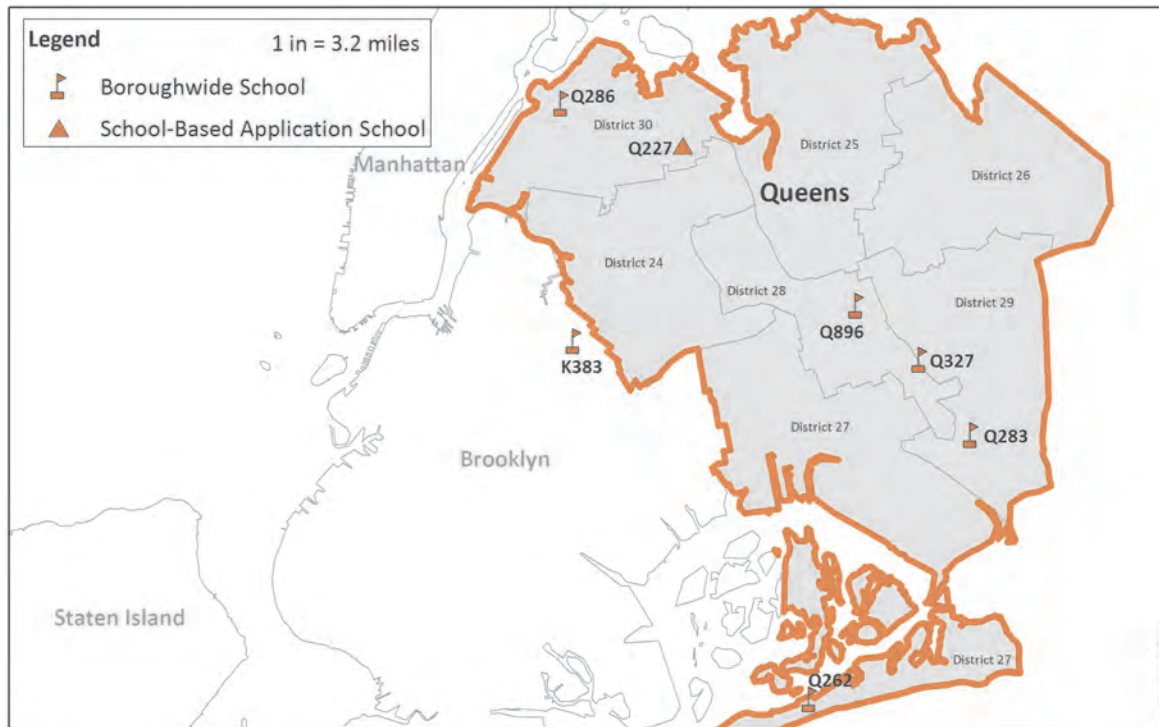
District 25 Middle Schools



Q025	Adrien Block (I.S. 25)
Q164	Queens Valley School
Q185	Edward Bleeker (J.H.S. 185)
Q189	Daniel Carter Beard (J.H.S. 189)
Q194	William H. Carr (J.H.S. 194)
Q200	The Pomonok School & STAR Academy (P.S. / M.S. 200)
Q219	Paul Klapper (P.S. / M.S. 219)
Q237	Rachel Carson (I.S. 237)

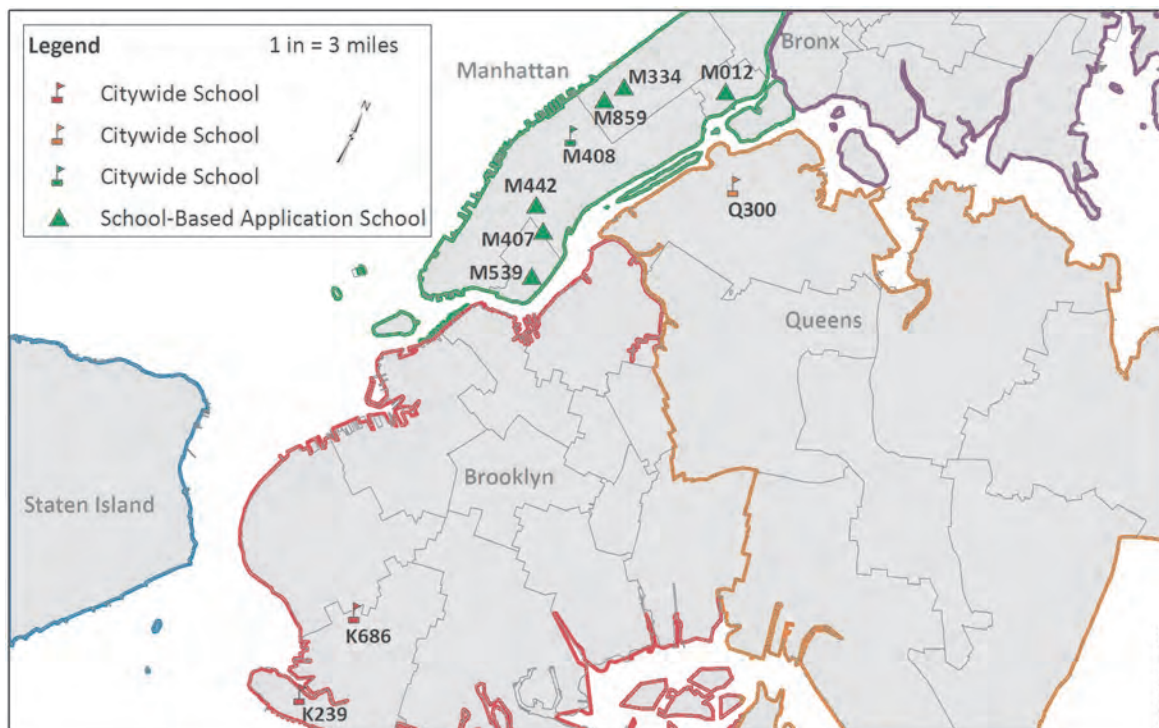
Q250	Robert F. Kennedy Community Middle School (I.S. 250)
Q252	The Queens School of Inquiry
Q281	East-West School of International Studies
Q285	World Journalism Preparatory: A College Board School
Q294	BELL Academy
Q499	Queens College School for Math, Science and Technology

Boroughwide Middle Schools: Queens



K383	Philippa Schuyler (J.H.S. 383) (Located in District 32, Brooklyn)	Q283	Preparatory Academy for Writers: A College Board School
Q227	Louis Armstrong Middle School (I.S. 227)	Q286	The Young Women's Leadership School, Astoria
Q262	Channel View School for Research	Q327	Eagle Academy for Young Men III
		Q896	The Young Women's Leadership School, Queens

Citywide Middle Schools



M012	Talented and Gifted (TAG) School for Young Scholars	M539	New Explorations into Science, Technology and Math School (NEST+m)
M334	The Anderson School (P.S. 334)	M859	Special Music School
M407	Institute for Collaborative Education (I.C.E.)	K239	Mark Twain for the Gifted & Talented (I.S. 239)
M408	Professional Performing Arts School	K686	Brooklyn School of Inquiry
M442	Ballet Tech / NYC Public School for Dance	Q300	30th Avenue School

Contact Information

Address: 34-65 192nd Street
Flushing, NY 11358

Phone: 718-961-3480

Fax: 718-358-1563

Email: jtrotter@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/25/Q025>

Subway: N/A

Bus: Q13, Q16, Q28, Q31, Q76

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 780

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes; English Language Learners Academy and NYS Exam Test Preparation

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Art, Band, Chorus, Dance, Keyboard

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	99%	100%	98%	43%	53%	7.3
Average for Similar Schools	97%	96%	97%	96%	47%	50%	7.6

Quality Review Score: Developing (2012-2013)

About Our School

At Adrien Block (I.S. 25), we offer a variety of classes for a diverse group of learners. All classes follow the Common Core state standards and engage all students in rigorous learning, preparing them for high school and beyond. I.S. 25 immerses our students in a College and Career Readiness Program. Also, we offer a three-year Arts program in Chorus, Band, Keyboard, Dance, and Graphic Art (Grade 8). At I.S. 25, we create a learning environment that is rigorous yet enjoyable. We participate in multiple community service projects. The Performing Arts Program is an integral part of our school culture at Adrien Block (I.S. 25) and an important part of every student's day. We truly believe that students who are involved in the Arts will flourish in ELA, Math, and all areas of learning. Students have the opportunity to choose from Band, Chorus, Dance, and Keyboard in Grade 6 and develop their talent during their three years at I.S. 25. Visual Art is available for students in Grade 8. Students learn the foundations of singing, dancing, and playing a band instrument or keyboard. Students also learn music theory and the elements and history of music and dance. In addition, they learn to perform in a wide variety of musical genres. The work that students are involved in during the school year culminates in a spring concert for each grade. These skills will prepare all students for auditions and portfolios for high school and all future endeavors in the arts.

Extracurricular Activities and Clubs

Arts Achieve, Chess, Jazz Band, Student Government

Special Programs: Arista, Bayside Historical Society, Korean Education Center, Urban Advantage

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer

CHAMPS Sports – Girls: Soccer

Admissions Priorities and Programs**Admissions Priorities**

- **For Q025U:** Open to students and residents of District 25
- **For Q025Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Achivement through the Arts	Q025U	Performing Arts	Unscreened	30	315
Selection Criteria: Students who apply to this program will be randomly selected.					
Adrien Block (I.S. 25)	Q025Z	Humanities	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 138-01 77th Avenue
Flushing, NY 11367

Phone: 718-544-1083

Fax: 718-544-2042

Email: 25q164@schools.nyc.gov

Website: www.psms164.com

Subway: N/A

Bus: Q20A, Q20B, Q46

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 247

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes; students wear navy blue or white polo shirts with the school emblem, khaki or navy blue pants, skirts, jumpers, or walking shorts. The gym uniform consists of navy blue sweatpants, a sweatshirt, and light blue t-shirt with the school emblem.

Academic Portfolio Required: No

Community Service Required: Yes; we encourage school participation in community service through student council activities, community service within the school, and for ARISTA/Junior National Junior Honor Society.

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	98%	93%	99%	42%	51%	6.8
Average for Similar Schools	96%	96%	97%	97%	38%	44%	7.9

Quality Review Score: Proficient (2010-2011)

About Our School

A dedicated staff and small school environment offer individualized social, emotional, and academic support. Our arts program provides students with an innovative and in-depth study in visual arts, dance, drama, and video. Queens Valley School offers all students high quality, differentiated instruction to prepare them for high school as well as college and/or a career. We offer an accelerated Regents program to 7th and 8th grade students. Parents value our technology program which includes SMARTboards, computers and printers in all classrooms, a computer lab, and open access to the library and laptops. Our web-based programs include i-Ready, Destination Math, Ed Performance, GoMath, Code X, Flocabulary, and Brainpop. We have had students place as both finalists and semifinalists in the P.S. Art citywide competition since its inception ten years ago.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Spanish

Enrichment Classes: GLOBE, Urban Advantage, NY Hall of Science, Arista, STEM Program, Online: World Book Encyclopedia, Rand McNally Classroom, Destiny Library Catalogue

Language Classes: Spanish

Extracurricular Activities and Clubs

Specialized High School Test (SHSAT) Preparation, Family Curriculum Nights, Art Festivals, International Night, 8th Grade Basketball Club, Inside Broadway, Dances

Special Programs: JupiterGrades, Yearbook, Art Portfolios for High School Auditions, School Spirit Days, American Heart Association's "Jump Rope for Heart," Peer Mediation, Student Government/Town Halls

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Volleyball

Other Sports: NYC Roadrunners Mighty Milers, Move to Improve

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students zoned for P.S. 164 or I.S. 250
3. Then to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Queens Valley School	Q164U	Academics and The Arts	Unscreened	92	287

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 147-26 25th Drive
Flushing, NY 11354

Phone: 718-445-3232

Fax: 718-359-5352

Email: GMeyers2@schools.nyc.gov

Website: www.jhs185.org

Subway: N/A

Bus: Q15, Q15A, Q16, Q20A, Q20B, Q34

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1519

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Band, Orchestra, Chorus, Visual Arts, Computers

Language Classes: Chinese (Mandarin), Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	97%	98%	97%	40%	57%	7.4
Average for Similar Schools	96%	95%	96%	96%	41%	45%	7.7

Quality Review Score: Proficient (2010-2011)

About Our School

As part of our architecture and engineering theme, specially trained teachers work with students to provide unique interdisciplinary learning experiences. Yo-Yo Ma's Silk Road Project brings together the arts, history, and architecture for our 6th & 7th graders. Our 7th grade students explore health issues and medical careers. By focusing on social justice, our 8th graders connect past events to present concerns and become socially aware and responsible citizens. Parents appreciate our nurturing teachers, who provide support and enrichment in an inquiry-based learning environment. They also appreciate how we introduce the students to unique experiences through our extensive after-school program. Parents rely on our interactive websites and PupilPath for communication and updated information. Our students have won top awards in math, robotics, art, science, athletics, and other competitions. Unique and engaging field trips and artist visits are provided by our cultural partners. An international partnership with the Confucius Classroom Program provides our students with cultural experiences and three years of Chinese language instruction.

Extracurricular Activities and Clubs

Arts (Music, Visual Arts Drama, Dance, Culinary), Technology (LEGO Robotics, Digital Filmmaking), Science Olympiad, Broadway Juniors, Specialized HS Admissions Test Prep, Queensborough College STEM program

Special Programs: Silk Road Project residency, Confucius Classrooms program, Urban Advantage, Best Buddies Community Service program, iLearn and Software Engineering Pilot technology initiatives, PBIS, Student Government

CHAMPS Sports – Boys: Basketball, Flag Football, Soccer, Softball

CHAMPS Sports – Girls: Basketball, Soccer, Softball

CHAMPS Sports – Co-ed: Rugby, Track & Field, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

- **For Q185U:** Open to students and residents of Districts 25 and 28
- **For Q185Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
ASPIRES	Q185U	Federal Magnet Program	Unscreened	90	841
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	Q185Z	Architecture, Medicine, & Social Justice	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 144-80 Barclay Avenue
Flushing, NY 11355

Phone: 718-359-6676

Fax: 718-358-0155

Email: CBurgos3@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/25/Q189>

Subway: 7 to Flushing - Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q26, Q27, Q28, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 746

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes; academic enrichment is offered for select students

Summer Session Offered: Yes; for select students

Weekend Program Offered: Yes; for select students

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	94%	94%	93%	32%	40%	7.7
Average for Similar Schools	94%	92%	95%	94%	30%	33%	7.6

Quality Review Score: Well Developed (2010-2011)

About Our School

J.H.S. 189 provides opportunities for young people to be engaged in social action / community service projects. In this context, students identify problems as well as needs and seek solutions that make a difference. To that end, every person at J.H.S. 189 is involved in a yearlong community service project. Giving back to the community is a core belief in the culture here. As a result, we have approximately forty-two social action projects every year.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Language Classes: American Sign Language (ASL), Korean, Spanish

Extracurricular Activities and Clubs

Guitar Club, Table Tennis, Cooking Club, Movie Review, Musical Theatre, FTH Arts Program, Visual Arts, Builders Club

CHAMPS Sports – Co-ed: Volleyball, Basketball

Admissions Priorities and Programs

Admissions Priorities

- **For Q189U:** Open to students and residents of District 25
- **For Q189Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
J.H.S. 189 Makes A Difference	Q189U	Social Action/Community Service	Unscreened	New Program	New Program
Selection Criteria: Students who apply to this program will be randomly selected.					
Daniel Carter Beard (J.H.S. 189)	Q189Z	Humanities	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 154-60 17th Avenue
Whitestone, NY 11357

Phone: 718-746-0818

Fax: 718-746-7618

Email: alippert@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/25/Q194>

Subway: N/A

Bus: Q15, Q15A, Q16, Q76

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1041

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; polo-collared shirt, khaki or blue jean bottoms; blue or gray sweats on physical education days

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; during extended day, students receive academic support with special attention to English Language Arts and mathematics

Summer Session Offered: No

Weekend Program Offered: Yes; weekend program offered through Beacon ESL Academy offered yearly

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	90%	91%	91%	45%	46%	6.9
Average for Similar Schools	97%	96%	97%	96%	43%	46%	7.7

Quality Review Score: Developing (2012-2013)

About Our School

J.H.S. 194 aims to educate the whole child by challenging all students academically, encouraging student voice, and supporting the opportunity for self-expression through a diverse Fine and Performing Arts department. J.H.S. 194 strives to support students academically, socially, and emotionally through our grade-level academies, each with a dean, an assistant principal, and two shared guidance counselors. We house a Beacon program on-site which expands the choice of after-school activities for students. In grade 6, students have the choice to explore two electives, while in the 7th and 8th grade they explore a single elective. Our Fine and Performing Arts department collaborates with numerous arts agencies throughout the city, including: New York City Center, Flushing Town Hall, Jazz from Lincoln Center, Magic Box, and the Leap Program. In order to instill a sense of leadership among our students, we have student council in every grade and encourage students to be active members in the planning of school events. We believe parental involvement is essential to student success. We welcome open communication with our families and host a variety of events throughout the year.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Advisory, Art, Band, Dance, Drama, Film and Media, Library, Public Speaking/Debate, Technology

Language Classes: Spanish

Extracurricular Activities and Clubs

Bulldog Bugle School Newspaper, Community Service Club, Dance Team, Debate Team, Drama, Film and Media, LEGO Robotics, School Dances, Science Olympiad, Student Council

Special Programs: Arista, Jazz Band, Guitars that Rock, Respect for All day, Teens for Jeans

CHAMPS Sports – Co-ed: Flag Football, Soccer, Table Tennis

Other Sports: Boys and Girls Basketball, Girls Cheerleading, Boys and Girls Intramural Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For Q194U:** Open to students and residents of District 25
- **For Q194Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Arts Infusion	Q194U	Academics and the Arts	Unscreened	30	293
Selection Criteria: Students who apply to this program will be randomly selected.					
William H. Carr (J.H.S. 194)	Q194Z	Academics and the Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 70-10 164th Street
Fresh Meadows, NY 11365

Phone: 718-969-7780

Fax: 718-380-2615

Email: 25Q200@schools.nyc.gov

Website: www.psms200.org

Subway: N/A

Bus: Q17, Q25, Q64, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 171

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	95%	94%	99%	30%	20%	6.3
Average for Similar Schools	89%	89%	90%	91%	28%	31%	7.7

Quality Review Score: Developing (2011-2012)

About Our School

The Pomonok School & STAR Academy (P.S. / M.S. 200), offers strong instruction fully aligned to the Common Core Learning Standards in a small community setting. We strive to provide academic excellence for all through our programs and services, which help students reach their goals. Parents and staff appreciate the many programs that we offer children through our partnerships with community-based organizations and our variety of services. We have an expanded Technology Lab, Mobile Laptop Carts, SMART Boards, Document Cameras, e-Instruction, Technology "Clickers," and a Science Lab.

Academic Opportunities

Regents Classes: Integrated Algebra

Language Classes: Spanish

Extracurricular Activities and Clubs

Special 8th Grade Activities (Senior Trip, Senior Dance, Awards Breakfast), Dance

Special Programs: Peer Mediation, Student Government, Field Day, Saturday Test Preparation, Academic Intervention Services (AIS) Extended Day Programs, Dance, American Heart Association – Jump Rope for Heart, Penny Harvest, City Harvest Food Collections, EnGradePro (student and parent access to the most up-to-date subject information), Science Fair

CHAMPS Sports – Co-ed: Basketball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students zoned for P.S. 200 or I.S. 250
3. Then to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
STAR Academy	Q200U	Humanities	Unscreened	62	201
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 144-39 Gravett Road
Flushing, NY 11367

Phone: 718-793-2130

Fax: 718-793-1039

Email: 25q219@schools.nyc.gov

Website: www.psms219.org

Subway: N/A

Bus: Q20A, Q20B, Q25, Q64, Q88

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 213

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; students who are designated "Promotion in Doubt" are mandated to our Extended Day program by the Principal

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	97%	98%	97%	34%	48%	8.6
Average for Similar Schools	94%	92%	95%	96%	26%	32%	8

Quality Review Score: Well Developed (2007-2008)

About Our School

We are proud of our school. We are dedicated. We subscribe to the concept of social justice which we translate to mean "Equity Access." Our 95% Regents passing rate reflects high expectations and high achievement. Parents appreciate how our school provides a challenging curriculum within a small learning community. Our collaborative team works together to set goals, plan for effective instruction, and monitor and assess student performance. The skills and strategies that students gain enable them to attain success and reach their potential. Parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning. A quick visit to the school will reveal the "family feel" most visitors notice when they are here.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Art

Extracurricular Activities and Clubs

Extended Day Test Prep Program, March Madness Faculty-Student Basketball Game, Art, Math Club, Hip-Hop Dance

Special Programs: NYC Restoration Project, Queens Botanical Garden, Queens College, QCC

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students zoned for P.S. 219 or I.S. 250
3. Then to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Paul Klapper (P.S. / M.S. 219)	Q219U	Humanities	Unscreened	95	302
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 46-21 Colden Street
Flushing, NY 11355

Phone: 718-353-6464

Fax: 718-460-6427

Email: 25q237@schools.nyc.gov

Website: www.rcis237.org

Subway: N/A

Bus: Q17, Q20A, Q20B, Q27, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1224

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	93%	94%	96%	32%	50%	7.6
Average for Similar Schools	92%	91%	93%	93%	28%	34%	7.6

Quality Review Score: Developing (2011-2012)

About Our School

Our strong academic program includes Special Progress (SP) classes on each grade level. Eighth grade SP students take Regents exams in Algebra, Earth Science, Living Environment, and Spanish Proficiency. Students go on to attend specialized high schools including Stuyvesant, Bronx Science, and Brooklyn Tech. English Language Learners receive extensive supports services during and after the school day and on Saturdays. Our Special Education Department provides a full range of academic and support services. Every student at I.S. 237 receives instruction in the arts: visual art, band, strings, or chorus. We integrate technology into all subject areas. We have a fully equipped computer lab, multiple laptops, and SMART Boards in most classrooms. After-school programs include tutoring in all core subjects, dance, musical theater, guitar, keyboard, and visual arts. The OST Program runs Monday through Thursday from 3:00 to 5:00 and from 2:30 to 5:30 PM on Friday. It also runs during most holidays. On Monday and Wednesday evenings, I.S. 237 hosts the Rachel Carson Community Center which features recreational activities and Family Literacy classes.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Enrichment Classes: SP Classes on all grades, Computer, Band, Strings, Chorus, Visual Arts, Spanish

Language Classes: Spanish

Extracurricular Activities and Clubs

Extensive Academic & Arts After-school Program, Newspaper, Yearbook, Out of School Time Program, Evening Center Adult ESL, Family Literacy

Special Programs: Roundabout Theater, Young Debaters Program, Urban Advantage Science, Talent Program (Band, Strings, Chorus, Art), Dance, Visual Arts & Design, Musical Theater, Photography, Technology, Computer Lab

CHAMPS Sports – Co-ed: Basketball, Soccer, Softball

Admissions Priorities and Programs**Admissions Priorities**

- **For Q237U:** Open to students and residents of Districts 25 and 28
- **For Q237Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Magnet School for the Arts	Q237U	Federal Magnet Program	Unscreened	22	550
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	Q237Z	Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 158-40 76th Road
Fresh Meadows, NY 11366

Phone: 718-591-9000

Fax: 718-591-2340

Email: keitelberg@schools.nyc.gov

Website: www.rfk250.com

Subway: N/A

Bus: Q25, Q46, Q64, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 327

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes; our extended day takes place each Tuesday and Thursday for 55 minutes; this allows for a better platform for instruction than shorter, more frequent sessions

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	92%	92%	98%	22%	21%	7.7
Average for Similar Schools	85%	84%	84%	85%	14%	14%	7.5

Quality Review Score: Proficient (2012-2013)

About Our School

Students appreciate having a small student population and supportive staff who are familiar with them. Robert F. Kennedy (RFK) Community Middle School was created to meet the needs of students interested in a small learning environment. We focus on College and Career Readiness, expect academic excellence, and have innovative programs such as the Achieve 3000 Program which increases non-fiction reading comprehension. We have an innovative principal and often implement new programs.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Show Choir, Recorder Ensemble, Keyboard

Language Classes: Spanish

Extracurricular Activities and Clubs

Basketball, Student Government

Special Programs: One Day University in partnership with St. John's University

CHAMPS Sports – Boys: Flag Football, Softball, Volleyball

CHAMPS Sports – Girls: Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For Q250U:** Open to students and residents of Districts 25 and 28
- **For Q250Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Federal Magnet Program	Q250U	Federal Magnet Program	Unscreened	30	679
Selection Criteria: Students who apply to this program will be randomly selected.					
Robert F. Kennedy Community Middle School (I.S. 250)	Q250Z	College & Career Readiness and Academic Excellence	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 158-40 76th Road
Fresh Meadows, NY 11366

Phone: 718-380-6929

Fax: 718-380-6809

Email: Mlnbal@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/25/Q252/>

Subway: N/A

Bus: Q25, Q46, Q64, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 279

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; Beacon program and academic support

Summer Session Offered: Yes; we offer summer orientation in August for incoming 6th grade students

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	85%	78%	86%	91%	40%	42%	7.7
Average for Similar Schools	95%	95%	96%	96%	37%	42%	7.7

Quality Review Score: Proficient (2010-2011)

About Our School

Students like the warm yet demanding teachers who challenge and engage them. They profit from their early exposure to the campus, courses, and professors at Queens College and find a wide variety of friends here. The Queens School of Inquiry (QSI) is a neighborhood school that works with Queens College (QC) beginning in the 6th grade so that students may earn up to 60 free QC credits in high school. Parents appreciate the personal contact with their child's teachers and with the principal.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Early Morning Tutoring, Stringed Instrument Instruction, Daily Art and/or Music (6th and 7th grades)

Language Classes: Spanish

Extracurricular Activities and Clubs

Art, School Play, Photography, Dance, Student Government, Yearbook Committee

Special Programs: Career Institute and College Immersion Programs (7th and 8th Grades) from Queens College, Test Preparation, Advisory, Urban Advantage Science Program, Daily Student Computer Use

CHAMPS Sports – Co-ed: Basketball, Fitness Club, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students zoned for I.S. 250
2. Then to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Queens School of Inquiry	Q252U	Humanities	Unscreened	81	278
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 46-21 Colden Street
Flushing, NY 11355

Phone: 718-353-0009

Fax: 718-353-3772

Email: contact@ewsis.org

Website: www.ewsis.org

Subway: N/A

Bus: Q17, Q20A, Q20B, Q27, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 272

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	98%	97%	100%	47%	66%	7.4
Average for Similar Schools	96%	95%	96%	96%	41%	45%	7.6

Quality Review Score: Well Developed (2011-2012)

About Our School

Located a block away from Queens Botanical Garden, East-West is a small school focused on preparing students for college and career readiness. In a supportive environment that embraces our four pillars of honor, excellence, curiosity, and celebration, students are able to engage in a rigorous academic program. While at our school, students become highly proficient in Chinese, Japanese, or Korean. In addition to a college bound academic program, we offer a robust after-school culture supported by an active student government. We promote a positive, safe school atmosphere by encouraging acts of kindness through a nationwide anti-bullying program. Parent and teacher communication is important to us. We commit to parent partnerships by offering monthly PTA meetings on evenings or weekends. Grades and transcripts along with progress reports are readily available to parents online. Our 6-12 model facilitates transition from middle school to high school and then from high school to college.

Academic Opportunities

Regents Classes: Integrated Algebra

Language Classes: Chinese, Japanese, Korean

Extracurricular Activities and Clubs

College Trips, Dance, Erhu, FOR Club, GSA, Junior NAACP, Key Club, Korean Painting, Literacy Lab, Model UN, OST, Photography, Robotics, Student Government, School Play, School Newspaper, Yearbook

CHAMPS Sports – Co-ed: Basketball

Other Sports: Judo

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
East-West School of International Studies	Q281U	Asian Languages	Unscreened	101	437
Selection Criteria: Students who apply to this program will be randomly selected.					

Contact Information

Address: 34-65 192nd Street
Flushing, NY 11358

Phone: 718-461-2219

Fax: 718-461-2633

Email: CSchneider2@schools.nyc.gov

Website: www.wjps.org

Subway: N/A

Bus: Q13, Q16, Q28, Q31, Q76

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 240

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	99%	100%	100%	44%	34%	6.7
Average for Similar Schools	96%	95%	96%	96%	42%	42%	7.6

Quality Review Score: Well Developed (2011-2012)

About Our School

Our students like the opportunities for self-directed learning and enjoy being active participants in the school culture. They also enjoy using technology across the curriculum. Parents value our project-based learning activities and the focus on journalism. They also appreciate that our seven-year curriculum carries students through a challenging, yet personalized, middle and high school program. Students run their own broadcast news show (The Highlight). Each student creates an online portfolio of his/her best academic work and we require student-led Portfolio Review Conferences. Everyone has a World Journalism Preparatory School (WJPS) email account. It is expected that students come to WJPS for a 7-year program (6th grade through 12th grade). Our middle school prepares students to succeed in our very academic and rigorous high school.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Journalism, Design, Layout

Language Classes: Latin

Extracurricular Activities and Clubs

Model United Nations (UN), Environmental Club, Drama, Technology, Student Government, After-school Art, Endangered Animals Club, CHAMPS, Debate, KAPLAN After-school SAT Prep Classes

Special Programs: Journalism Publications (Newspaper, Literary Magazine, Website, Broadcast), Small Group Advisory, Field Trips, School Ambassador Program, Student Government, Multi-Cultural Feast Day, Field Day & Picnic, Town Hall Meetings

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 25 who attend an information session
2. Then to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
World Journalism Preparatory: A College Board School	Q285L	Journalism	Limited Unscreened	90	401
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 18-25 212th Street
Bayside, NY 11360

Phone: 718-428-0587

Fax: 718-428-0237

Email: dabbott@schools.nyc.gov

Website: www.thebellacademy.com

Subway: N/A

Bus: Q13, Q16, Q28

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 367

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; Test Prep

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	97%	99%	100%	47%	47%	7.6
Average for Similar Schools	96%	94%	96%	96%	39%	39%	7.7

Quality Review Score: Well Developed (2008-2009)

About Our School

Students like our supportive school environment. Each student receives challenging and enjoyable interdisciplinary project-based learning experiences from our dedicated staff. The school culture celebrates creativity and focuses on state-of-the-art technology-based enrichment and videoconferencing. Each student is offered the opportunity to find and develop his or her unique profile of talents. Parents appreciate our nurturing staff. Our small school culture allows parents and teachers to work collaboratively to provide optimum learning conditions for all students. We follow the Renzulli Schoolwide Enrichment Model.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Art, Music, Weekly Enrichment (Quilting, Film Critiquing, Cooking, Fashion, Drama, Dance, Future Careers, Sportsmanship, Animation, String Ensemble)

Language Classes: Spanish

Extracurricular Activities and Clubs

Theater, Dance, Visual Arts, Yearbook, Music, BELL Buzz School Newspaper, CHAMPS Sports Program, Boys and Girls Basketball, Boys Flag Football, Community Service, School Ambassadors Program

Special Programs: Renzulli Learning Technology-based Enrichment, Interactive Videoconferencing, Interdisciplinary Projects, Parent/Student Activities, Content Area Residencies, Field Trips, Extensive Community Service

Admissions Priorities and Programs

Admissions Priorities

1. Priority to 5th grade students from P.S. 169
2. Then to students and residents of District 25

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
BELL Academy	Q294U	Schoolwide Enrichment Model (SEM)	Unscreened	132	784
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 148-20 Reeves Avenue
Flushing, NY 11367

Phone: 718-461-7462

Fax: 718-461-7244

Email: hjacob2@schools.nyc.gov

Website: www.ps499formst.weebly.com

Subway: N/A

Bus: Q17, Q20A, Q20B, Q25, Q88

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 180

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; we offer a 50-minute program twice a week

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	92%	98%	99%	60%	68%	7.3
Average for Similar Schools	93%	93%	94%	94%	50%	53%	8

Quality Review Score: Proficient (2012-2013)

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Instrumental Music, Visual Arts, Choir, Robotics, Modern Dance, Latin Dance

Language Classes: Spanish

Extracurricular Activities and Clubs

CHAMPS Sports, ARISTA, MS Cabinet, Choir, Robotics, Math Club, Yearbook Publishing

Special Programs: Partnership with Lincoln Center Institute

This school has a school-based application process.
Please contact the school for information about how to apply.

Boroughwide Schools

All students and residents of Queens may apply
to the schools listed on the following pages.

Contact Information

Address: 100-00 Beach Channel Drive
Rockaway Park, NY 11694

Phone: 718-634-1970

Fax: 718-734-3296

Email: canderson17@schools.nyc.gov

Website: www.cvsr.info

Subway: A, S to Beach 98th St-Playland

Bus: Q22, Q53

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 189

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; students wear navy pants/skirts, white collared shirts, a navy blue tie, and solid black shoes or sneakers

Academic Portfolio Required: No; students keep a portfolio of relevant work which they present at student-led conferences each semester

Community Service Required: Yes; students are required to perform 50 hours of community service in middle school

Extended Day Program Offered: Yes; CVSR offers extended day in all academic subjects

Summer Session Offered: Yes; credit earning summer bridge program for 8th graders and academic support for 6th & 7th graders

Weekend Program Offered: Yes; academic support, Regents, and test prep

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	93%	98%	96%	18%	12%	7.9
Average for Similar Schools	94%	93%	95%	95%	30%	34%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

Channel View School for Research is an Expeditionary Learning school that develops character through student participation in Crew (advisory groups); energizes student motivation and engagement through high-level tasks that connect students to the real world; sets clear expectations for respect, responsibility, teamwork, contribution, and commitment to high-quality work; builds a school culture where students feel safe, respected, and pushed to do their best; develops the critical thinking and problem-solving skills needed to succeed in college and beyond; and believes that families are vital partners in forming strong connections between school, home, and community. We are also proud to offer an ASD Nest program for students on the higher end of the Autism Spectrum Disorder.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, Geometry, Global History and Geography, Integrated Algebra, Living Environment, Physics, Spanish

Enrichment Classes: Instrumental Music, Chorus, Guitar, Visual Arts, Web Design, Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Internships, Student Government, Step Dance, Chorus, Instrumental Music, Millennium After-School Program (Robotics, Drama, Art, Athletics)

Special Programs: Field Trips; Community Events including beach clean-up, community health fair, and walk-a-thons

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Lacrosse, Soccer, Softball, Step, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Dance, Double-Dutch, Flag Football, Lacrosse, Soccer, Swimming, Tennis, Track & Field, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 27
2. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Expeditionary Learning	Q262S	Academic Rigor to HS & Beyond	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Review of grades and test scores • Demonstrate interest in the school philosophy by attending an open house or other event • Review of attendance and punctuality 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 150-91 87th Road
Jamaica, NY 11432

Phone: 718-725-0402

Fax: 718-725-0390

Email: nfortune@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/28/Q896>

Subway: E, J, Z to Jamaica Center - Parsons / Archer; F to Parsons Blvd

Bus: Q1, Q110, Q111, Q112, Q113, Q17, Q2, Q20A, Q20B, Q25, Q3, Q31, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 233

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	85%	87%	94%	38%	25%	6.7
Average for Similar Schools	95%	94%	95%	96%	35%	39%	7.7

Quality Review Score: Underdeveloped (2012-2013)

About Our School

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention the family receives. We use Pupil Path, a web-based communication system to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming 6th grade students. The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in 6th grade.

Academic Opportunities

Language Classes: French, Spanish

Extracurricular Activities and Clubs

Student Government, Big Sister-Little Sister, YMCA, Power Play Sports

CHAMPS Sports – Girls: Dance, Step

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Queens	Q896M	Math & Science	Screened	90	1525
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 143-10 Springfield Boulevard
Springfield Gardens, NY 11413

Phone: 718-949-8405

Fax: 718-525-8495

Email: sfreeman7@schools.nyc.gov

Website: www.academyforwriters.com

Subway: N/A

Bus: Q3, Q77, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 178

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; students wear black, white, green, or khaki dress clothes

Academic Portfolio Required: Yes; students must present their work in a portfolio to an administrator or advisory teacher three times a year

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; we have a Saturday program that offers dance, theater, robotics, martial arts, and music

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	91%	92%	90%	92%	27%	22%	7.2
Average for Similar Schools	87%	87%	87%	89%	20%	27%	7.5

Quality Review Score: Proficient (2009-2010)

About Our School

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave 8th grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to the school for high school.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, U.S. History and Government

Extracurricular Activities and Clubs

Dance, Math Club, National Junior Honor Society, Robotics, Step Team, Theater Arts

CHAMPS Sports – Boys: Basketball, Dance, Flag Football

CHAMPS Sports – Girls: Basketball, Flag Football

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29
3. Then to students and residents of Queens who attend an information session
4. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Preparatory Academy for Writers	Q283L	Writing	Limited Unscreened	60	2456
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 171-10 Linden Boulevard
Jamaica, NY 11434

Phone: 718-480-2600

Fax: 718-480-2610

Email: KReid3@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/29/Q327>

Subway: N/A

Bus: Q111, Q4, Q42, Q5

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 265

Grades (2015-2016): 6-11

Final Expected Grade Configuration: 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	84%	86%	75%	84%	18%	12%	7.7
Average for Similar Schools	85%	84%	86%	85%	16%	19%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. As middle school students, Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. Thus, the combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

Extracurricular Activities and Clubs

Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club

Special Programs: Saturday Academy, Summer Bridge Program, Mentoring

CHAMPS Sports – Boys: Basketball, Track & Field

Admissions Priorities and Programs**Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of Queens who sign in at an event
3. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy For Young Men III	Q327L	Humanities	Limited Unscreened	81	1401
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 32-02 Junction Boulevard
East Elmhurst, NY 11369

Phone: 718-335-7500

Fax: 718-779-7186

Email: dvigoritocataldo@schools.nyc.gov

Website: www.armstrong227q.com

Subway: N/A

Bus: Q19, Q23, Q49, Q66, Q72

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1507

Grades (2015-2016): 5-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students in all grades must maintain an academic portfolio of their work. In eighth grade, students are required to prepare a social action project.

Community Service Required: Yes; in seventh grade, students are required to perform a service activity throughout the year

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; subject to budgeting allocations, a test sophistication program is offered

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	95%	97%	96%	43%	49%	7.9
Average for Similar Schools	96%	95%	96%	96%	40%	43%	7.7

Quality Review Score: Well Developed (2012-2013)

About Our School

The Louis Armstrong Middle School (LAMS) opened in 1979. The mission of our school is to bring together a culturally diverse group of students from throughout the borough of Queens and educate them academically, socially, emotionally, and physically. At LAMS, students are exposed to a variety of teaching and learning styles which prepare them to be socially responsible, lifelong learners. Classrooms are learning communities where students acquire meaning by working with other students to solve questions on topics that impact their lives and the world in which they live. Our school offers opportunities to participate in visual arts, band, orchestra, and chorus. Over 60% of graduating students earn high school credit(s) in foreign language, math, and science. LAMS participates in the President's Education Awards Program and was named a "Respect For All" school by New York City. LAMS earned the highest honor, "Rewards Status," from the New York State Education Department in 2012 and 2013. Open House dates are Saturday, December 6, 2014 and Wednesday, January 7, 2015.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Art (Ceramics, Graphic, Portfolio, Visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors

Language Classes: French, Spanish

Extracurricular Activities and Clubs

CHAMPS Fitness, Drama Club, Green Team, Peer Mediation, Project Boost, Robotics, Student Government, Jewelry Club

Special Programs: European Educational Excursions, New York State Science and Engineering Fair, NYU Poly Tech Beta L.A.M.S., Operation Explorers (OPEX), Space Camp, Special Olympics, Wilson, Writing Matters

CHAMPS Sports – Co-ed: Basketball, Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee, Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 23-15 Newtown Avenue
Astoria, NY 11102

Phone: 718-267-2839

Fax: 718-728-0218

Email: 30Q286@schools.nyc.gov

Website: www.tywlsofastoria.wix.com/tywlsofastoria

Subway: N, Q to 30 Ave-Grand Ave

Bus: M60, Q100, Q102, Q103, Q18, Q19, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 258

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes; students present their portfolios during student-led conferences

Community Service Required: Yes

Extended Day Program Offered: Yes; students receive additional academic services two times per week

Summer Session Offered: Yes; TYWLS Explorers (Day Camp) and SAYA (CBO), Summer Bridge Program for incoming 6th graders

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	100%	38%	37%	8.3
Average for Similar Schools	95%	94%	96%	96%	37%	40%	7.7

Quality Review Score: Proficient (2007-2008)

About Our School

The Young Women's Leadership Schools (TYWLS) were established in order to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social/emotional well-being, and postsecondary success. TYWLS is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative (CBI) in order to replicate the best practices of private and independent girls' schools. TYWLS of Astoria opened in 2006 as the 4th in the network. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation. In addition to the schools in the network, there are affiliate schools in Chicago, Texas, and Baltimore.

Academic Opportunities

Enrichment Classes: Chorus, Drama, Music

Language Classes: Spanish

Extracurricular Activities and Clubs

Adopt and Save, BotBall, Chorus, Creative Writing, Drama, Eco-Friendly Fashion, MOUSE Squad, Multicultural, Spelling Bee, Step Up, Violin Choir

Special Programs: Urban Advantage, Christodora, City Parks Foundations (Coastal Classrooms), Step Up Women's Network, Globaloria, Solar One, GrowNYC, TreesNYC, RowNY

CHAMPS Sports – Girls: Basketball, Track & Field, Volleyball, Wrestling

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Astoria	Q286M	Leadership	Screened	85	1438
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237

Phone: 718-574-0390

Fax: 718-574-1366

Email: JSmith16@schools.nyc.gov

Website: www.philippaschuyler383.org

Subway: L to DeKalb Ave; M to Knickerbocker Ave

Bus: B13, B26, B38, B52, B54, B60, Q58

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 833

Grades (2015-2016): 5-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes; includes academic intervention and enrichment programs. Performing arts extended day includes dance, rock band, chorus and theater.

Summer Session Offered: No

Weekend Program Offered: Yes; partnership with Jazz at Lincoln Center

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	97%	97%	94%	46%	31%	7.4
Average for Similar Schools	97%	97%	97%	97%	57%	58%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Students are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Robotics, Technology, Law, Partnership with Arthur Ashe Science Foundation, New York Historical Society, Fidelity Future Stages Partnership

Language Classes: French, Spanish

Extracurricular Activities and Clubs

International Trips, CHAMPS Fitness, Lego Robotic League, Chess Club, Recycling Team, New York Junior Tennis League, Kaplan Specialized High School Preparation Course

Special Programs: Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club

CHAMPS Sports – Boys: Basketball, Flag Football

CHAMPS Sports – Girls: Basketball, Cheerleading, Double-Dutch

CHAMPS Sports – Co-ed: Tennis, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Philippa Schuyler (J.H.S. 383)	K383M	Humanities	Screened	370	3273
Selection Criteria: <ul style="list-style-type: none"> • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

Email: BAlfier@schools.nyc.gov

Website: www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 428

Grades (2015-2016): K-12

Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 345 East 15th Street
New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

Email: iceadmissions@gmail.com

Website: www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 201

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.

Summer Session Offered: Yes; summer school every July and August

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field

CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

Special Programs: Now applying for after-school program.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Audition • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 49 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

Email: schoolinfo@ballettech.org

Website: www.ballettechschool.org

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 69

Grades (2015-2016): 4-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee

Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 192

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; hours must be documented.

Extended Day Program Offered: Yes; students are selected by the school.

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer

CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball

CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
New York, NY 10023

Phone: 212-501-3318

Fax: 212-501-3339

Email: smsa@kaufmanmusiccenter.org

Website: www.kaufmanmusiccenter.org/sms

Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 50

Grades (2015-2016): K-11

Final Expected Grade Configuration: K-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; community service concert

Extended Day Program Offered: Yes; extra tutoring

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7
Average for Similar Schools	97%	97%	98%	97%	54%	56%	8

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
New York, NY 10029

Phone: 212-860-6003

Fax: 212-831-1842

Email: mbruno3@schools.nyc.gov

Website: www.tagscholars.com

Subway: 6 to 110th St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 159

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government

Enrichment Classes: Art through 6th grade, Technology (programming and robotics)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island

CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204

Phone: 718-621-5730

Fax: 718-621-5735

Email: dtaylor32@schools.nyc.gov

Website: www.bsi686.org

Subway: N to Kings Highway

Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government

Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

Special Programs: Field Trips, Internships, Community Service Projects, STEM activities

CHAMPS Sports – Boys: Basketball, Dance, Soccer

CHAMPS Sports – Girls: Basketball, Dance, Soccer

CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224

Phone: 718-266-0814

Fax: 718-266-1693

Email: prubin3@schools.nyc.gov

Website: <http://is239.schoolwires.com>

Subway: N/A

Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1312

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

CHAMPS Sports – Boys: Basketball, Soccer, Volleyball

CHAMPS Sports – Girls: Basketball, Soccer, Volleyball

CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 49	Talent Areas	Test	456	7820
Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 49 carefully.					

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106

Phone: 718-935-3608

Fax: N/A

Email: 30thaveschool@gmail.com

Website: <http://schools.nyc.gov/SchoolPortals/30/Q300>

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming

CHAMPS Sports – Boys: Will be based on student interest

CHAMPS Sports – Girls: Will be based on student interest

CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

Notes

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