

# 2015 New York City **Middle School** Directory **DISTRICT 27**



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# Translations

Translated versions of this Directory will be available on our website in fall 2014 at [nyc.gov/schools/MiddleSchool](http://nyc.gov/schools/MiddleSchool).

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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# Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

## How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

**Eligibility:** Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

### School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

### Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 38) and are marked with "Boroughwide School" in the top-right corner of the school pages.

### Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 46) and are marked with "Citywide School" in the top-right corner of the school pages.

## Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

### Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 27. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 27

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 27, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

## Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

**Limited Unscreened:** Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

**Screened:** In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

**Screened: Language:** Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

**Talent Test:** Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

# The Types of Middle School Admissions Methods

Most Selective

Least Selective



## Screened



How are students admitted?

Students are ranked by schools based on academics, audition, other assessment and/or attendance



What do schools review?

Biographical Information  
(Student's name, address, current school, gender)  
Final Report Card Grades  
Standardized Test Scores  
Attendance  
Special Education Status



## Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



## Screened: Language

Students ranked based on language proficiency

Biographical Information  
Attendance  
Special Education Status  
English Language Learner Status



## Limited Unscreened

Priority to those students who attend an information session

Biographical Information  
(Student's name, address, current school, gender)  
Special Education Status



## Zoned

Offers are based on residence



## Unscreened

Students are randomly selected

# Your Next Steps

## September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: [nyc.gov/schools/middleschool](https://nyc.gov/schools/middleschool)

## October

- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

## November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
  - Rank the choices you are interested in attending
  - Sign and make a copy of the application

## December

- ☐ Submit your completed application to your guidance counselor

## January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

## May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

## June

- ☐ Middle school appeal results distributed



### Contact Information

**Address:** 123 City Lane  
**Phone:** 212-555-5555  
**Fax:** 212-555-5556  
**Email:** NYMS@schools.nyc.gov  
**Website:** nyc.gov/schools/schoolportals/01/a123  
**Subway:** W to 34th Ave, 8 to Ave B  
**Bus:** M44Q, M24N, M81, M3, M7, M92

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on

**ELL Programs:** Total number of students who were enrolled in grades 6-8 as of November 2013.

### School Life

**Total Students (grades 6-8):** 152

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

### School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

**Quality Review Score:** Well Developed (2010-2011)

### About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

### Academic Opportunities

**Regents Classes:** Living Environment

**Language Classes:** Spanish

aphy, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

**CHAMPS Sports – Boys:** Basketball, Softball

**CHAMPS Sports – Girls:** Basketball, Softball, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
<b>Selection Criteria:</b> Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Teacher Readiness		
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Essay/Writing Sample</li> <li>• Review of Grades</li> <li>• Student Interview</li> <li>• Teacher Recommendation</li> </ul>			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

## School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

**Students in Sixth Grade** are provided with free transportation if they live one mile or more from school; if they live closer than that but more than  $\frac{1}{2}$  mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

**Students in Seventh Grade and above** are provided with MetroCards if they live  $1\frac{1}{2}$  miles or more from school. If they live closer than that but more than  $\frac{1}{2}$  mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [nyc.gov/schools/offices/transportation](http://nyc.gov/schools/offices/transportation).

## Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

**School Open Houses:** Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

**Priority to Limited Unscreened Programs:** As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

## Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at [nyc.gov/schools/charters](http://nyc.gov/schools/charters), or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

## School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit [nyc.gov/schools/accountability](http://nyc.gov/schools/accountability). All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 27 Average
English: 89%	English: 92%
Math: 88%	Math: 91%
Social Studies: 89%	Social Studies: 93%
Science: 90%	Science: 93%

The percent of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 27 Average
English: 25%	English: 25%
Math: 27%	Math: 29%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 27 Average
7.4	7.6

### Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

## School Quality Information, continued

### Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

**At the end of the Quality Review, the school receives one of the following overall scores:**

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit [nyc.gov/schools/Accountability/tools/review/find](http://nyc.gov/schools/Accountability/tools/review/find).

## New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: [www.p12.nysed.gov/accountability](http://www.p12.nysed.gov/accountability).

## Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit [nyc.gov/schools/Academics/SpecialEducation](http://nyc.gov/schools/Academics/SpecialEducation).

## Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

**Functionally Accessible Schools or Programs** are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at [SpacePlanning@schools.nyc.gov](mailto:SpacePlanning@schools.nyc.gov). For the most up to date information on the accessibility of each school please contact the school directly.

# English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

**Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

**English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

**Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

## ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

**1 STUDENT INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

**2 ACADEMIC INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

**3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS**

**Middle School Liaison:** This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

**FINAL JUNE 2014 REPORT CARD GRADES**

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

**TEACHER COMMENTS**

Name of Teacher: \_\_\_\_\_

**Academic Assessment** (select one):

☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where “1” indicates an area needing improvement, and “5” indicates an area of strength. (Do not enter fractional values.)

Work Habits: \_\_\_\_\_ Study Habits: \_\_\_\_\_ Class Participation: \_\_\_\_\_

Homework: \_\_\_\_\_ Behavior: \_\_\_\_\_ Academic Performance: \_\_\_\_\_

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

## How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

**Section 1 – Student Information:** Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


**Section 2 – Academic Information:** The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 3 – Academic Assessment: For School Use Only:** This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

**Section 4 – Middle School Liaison Name & Signature:** This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

**Section 5 – Middle School Options:** This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

**Section 6 – Parent/Guardian Name & Signature:** Applications must be signed and dated here.

## Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

### Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

**For example:** If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

### Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

### Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.



## **Specific Information for District 27**

All students zoned to the shared 27Q226 and 27Q297 zone and the shared 27Q053 and 27Q319 zone are expected to indicate their preference for one of these schools on the middle school application. Students are then matched based on their preference and seat availability.

This district includes one or more schools that end in grade 6. At those schools, both 5th and 6th grade students are eligible to apply to middle school. Sixth grade students at other schools who are not in the final grade of their school are not eligible to apply.

## **Important Notes**

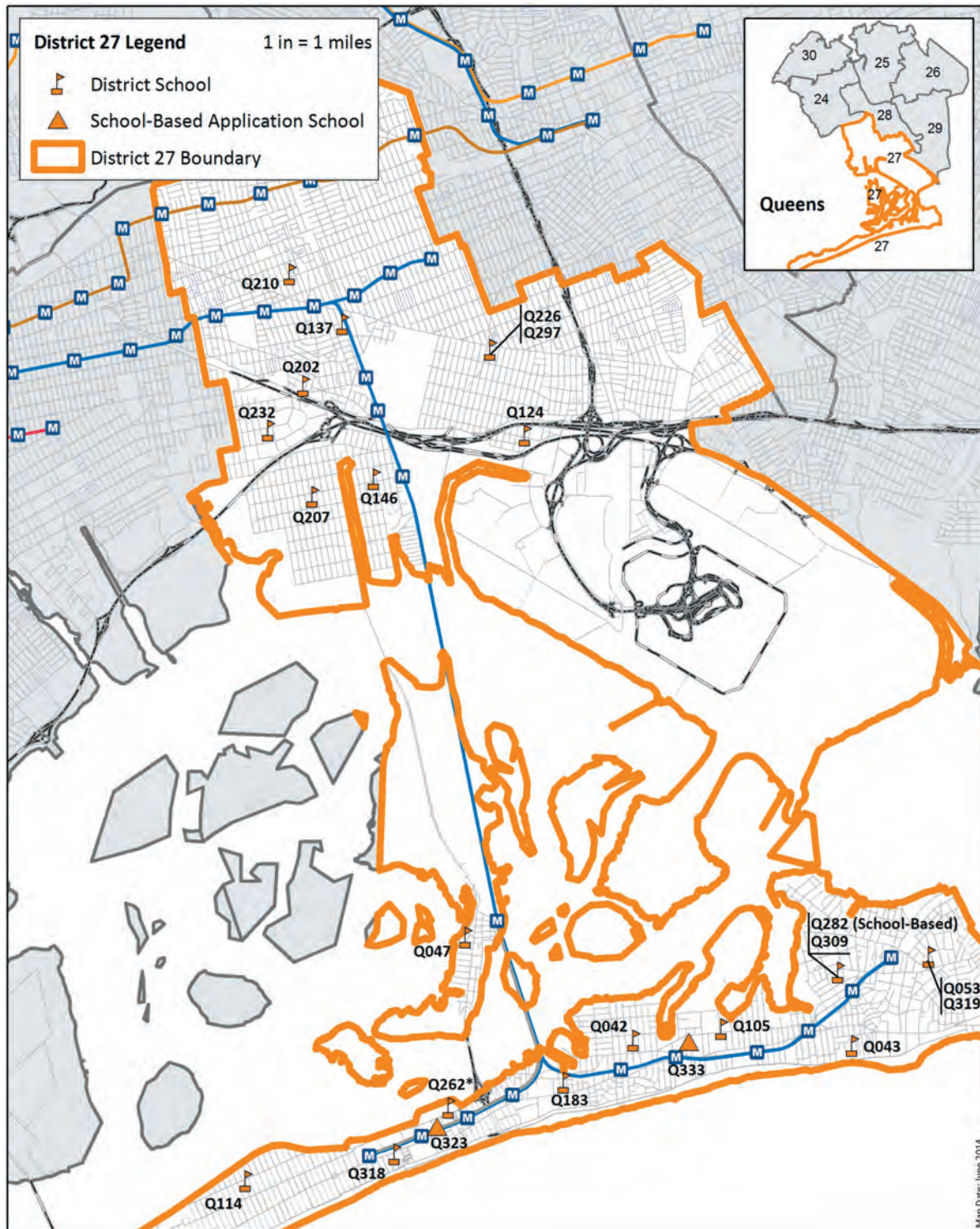
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit [nyc.gov/schools/schoolsearch](https://nyc.gov/schools/schoolsearch).

## **Have Questions? Need Help?**

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at [nyc.gov/schools/middleschool](https://nyc.gov/schools/middleschool).

# District 27 Middle Schools



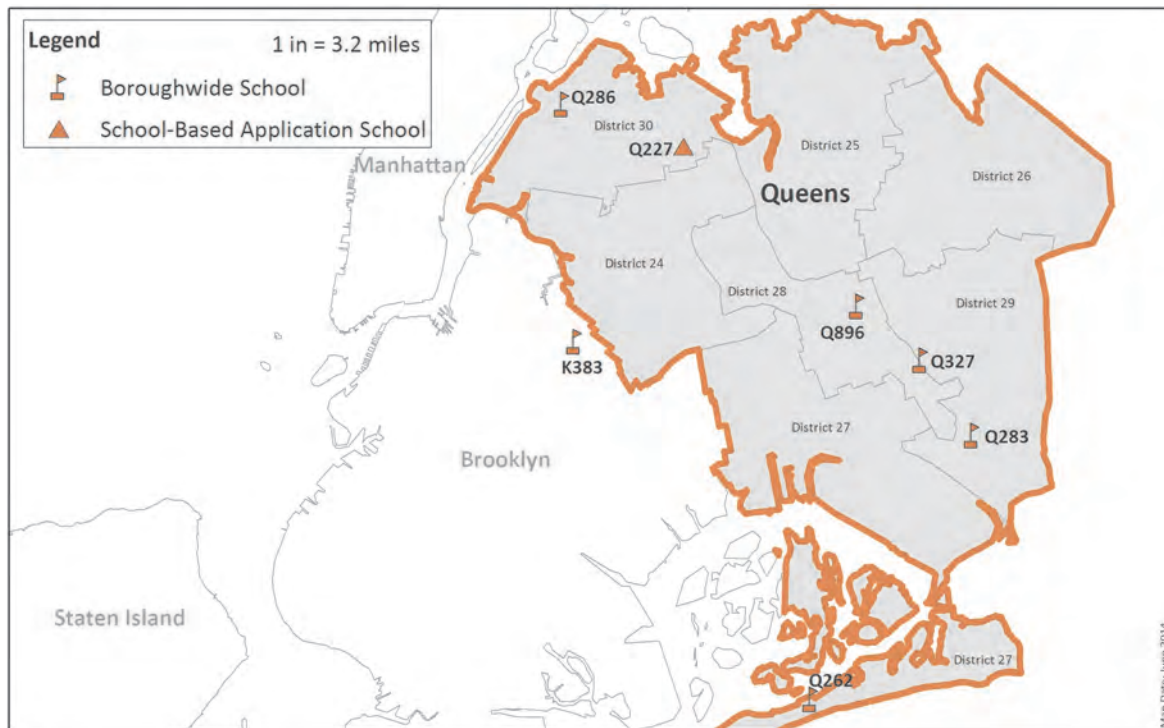
<b>Q042</b>	Robert Vernam (P.S. / M.S. 42)
<b>Q043</b>	P.S. / M.S. 43
<b>Q047</b>	Chris Galas (P.S. / M.S. 47)
<b>Q053</b>	Brian Piccolo (M.S. 53)
<b>Q105</b>	The Bay School (P.S. / M.S. 105)
<b>Q114</b>	The Belle Harbor School (P.S. / M.S. 114)
<b>Q124</b>	Osmond A. Church (P.S. / M.S. 124)
<b>Q137</b>	America's School of Heroes (M.S. 137)
<b>Q146</b>	The Howard Beach School (P.S. / M.S. 146)
<b>Q183</b>	Dr. Richard R. Green School (P.S. / M.S. 183)
<b>Q202</b>	Robert H. Goddard (J.H.S. 202)
<b>Q207</b>	The Rockwood Park School (P.S. 207)

<b>Q210</b>	Elizabeth Blackwell (J.H.S. 210)
<b>Q226</b>	Virgil I. Grissom (J.H.S. 226)
<b>Q232</b>	Lindenwood (P.S. 232)
<b>Q262*</b>	Channel View School for Research
<b>Q282</b>	Knowledge and Power Preparatory Academy VI
<b>Q297</b>	Hawtree Creek Middle School
<b>Q309</b>	Academy of Medical Technology: A College Board School
<b>Q318</b>	Waterside School for Leadership
<b>Q319</b>	Village Academy
<b>Q323</b>	Scholars' Academy
<b>Q333</b>	Goldie Maple Academy

\*Boroughwide School



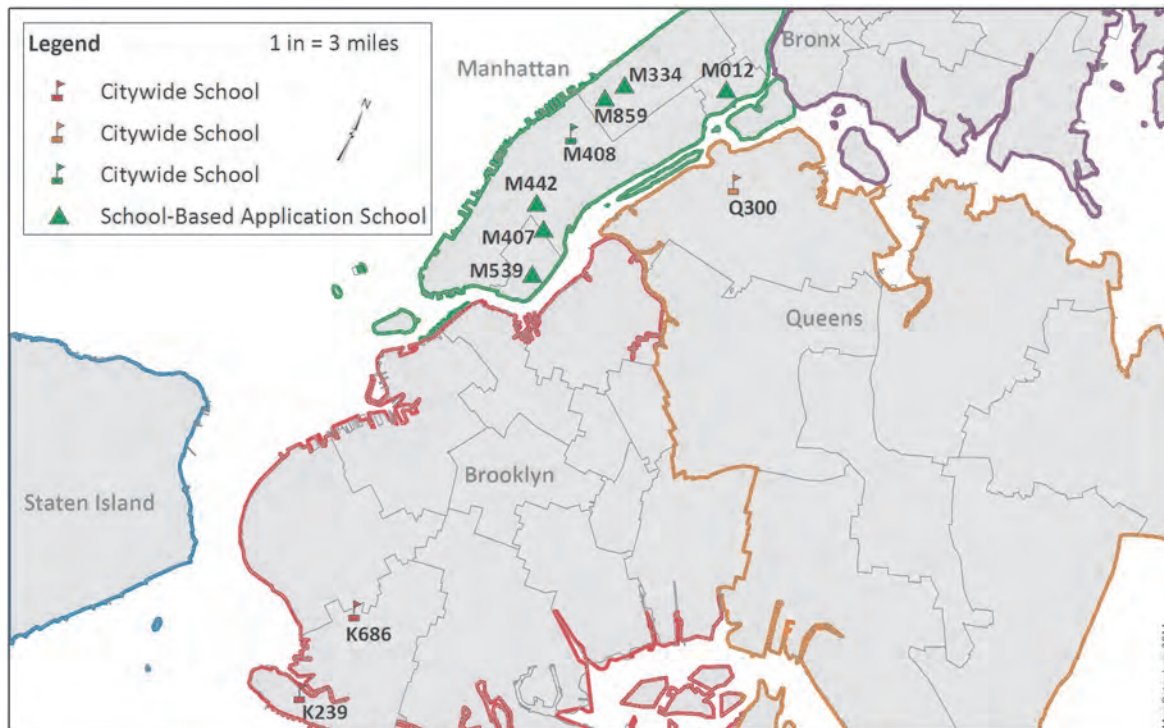
# Boroughwide Middle Schools: Queens



<b>K383</b>	Philippa Schuyler (J.H.S. 383) <i>(Located in District 32, Brooklyn)</i>
<b>Q227</b>	Louis Armstrong Middle School (I.S. 227)
<b>Q262</b>	Channel View School for Research

<b>Q283</b>	Preparatory Academy for Writers: A College Board School
<b>Q286</b>	The Young Women's Leadership School, Astoria
<b>Q327</b>	Eagle Academy for Young Men III
<b>Q896</b>	The Young Women's Leadership School, Queens

# Citywide Middle Schools



<b>M012</b>	Talented and Gifted (TAG) School for Young Scholars
<b>M334</b>	The Anderson School (P.S. 334)
<b>M407</b>	Institute for Collaborative Education (I.C.E.)
<b>M408</b>	Professional Performing Arts School
<b>M442</b>	Ballet Tech / NYC Public School for Dance

<b>M539</b>	New Explorations into Science, Technology and Math School (NEST+m)
<b>M859</b>	Special Music School
<b>K239</b>	Mark Twain for the Gifted & Talented (I.S. 239)
<b>K686</b>	Brooklyn School of Inquiry
<b>Q300</b>	30th Avenue School

**Contact Information**

**Address:** 488 Beach 66th Street  
Arverne, NY 11692

**Phone:** 718-634-7914

**Fax:** 718-474-7591

**Email:** 27Q042@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q042>

**Subway:** A to Beach 67th St-Gaston

**Bus:** Q22, Q52

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 188

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; 6th Grade – burgundy top with khaki bottoms; 7th Grade – dark blue top with khaki bottoms; 8th Grade – white top with khaki bottoms

**Academic Portfolio Required:** Yes; students will have to complete an Academic Portfolio electronically

**Community Service Required:** Yes; minimum of 8 hours

**Extended Day Program Offered:** Yes; 50-minute tutoring two days a week

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; Saturday Academy for testing preparation

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	88%	85%	94%	96%	10%	6%	6.9
<b>Average for Similar Schools</b>	84%	81%	84%	85%	11%	10%	7.5

**Quality Review Score:** Developing (2012-2013)

**About Our School**

The mission of P.S. / M.S. 42 is to achieve academic excellence for all children by providing programs which will nurture and support their strengths and needs. Our goal is to implement a school-wide policy which will meet the NYS Common Core Learning Standards while creating a learning environment that will boost all of our students to grade level and above. Additionally, our purpose is to build and improve morale by instilling in our students, staff, and parents a sense of self-respect along with an appreciation for the diversity of the multicultural society in which we live, work, and learn. As a school community, we believe that students learn best through instruction that is tailored to their specific learning styles and needs. We have strategically invested in technology to further advance the skill sets of our students, making them competitive in today's world. All of our classrooms are equipped with Smartboards and over 110 additional laptops are available for student use within the classroom setting, along with those available for parental involvement. We work to provide our parents with up-to-date information so that they, too, can partner with the school and ensure that every child is college and career ready when they graduate.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Technology, Art

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Vocal/Chorus, Afterschool Programming, Field Day, Student Council

**Special Programs:** Monthly Student Driven Assemblies linked to Curriculum Units, Holiday Dinners for the School Community, Etiquette Day, Sports Day, Holiday Dances and Movie Nights for students and families, Positive Behavior Intervention program (PBIS), Community Service

**CHAMPS Sports – Boys:** Flag Football, Tennis, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Flag Football, Tennis, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Flag Football, Soccer

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Robert Vernam (P.S. / M.S. 42)	Q042Z	General Academics	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 160 Beach 29th Street  
Far Rockaway, NY 11691

**Phone:** 718-327-5860

**Fax:** 718-327-6925

**Email:** gfairwe@schools.nyc.gov

**Website:** www.ps43.org

**Subway:** A to Beach 36th St-Edgemere

**Bus:** Q113, Q22

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish

## School Life

**Total Students (grades 6-8):** 293

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Please contact school for more information

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	79%	71%	77%	91%	11%	15%	7.5
<b>Average for Similar Schools</b>	86%	84%	87%	87%	14%	14%	7.8

**Quality Review Score:** Proficient (2012-2013)

## About Our School

Please contact school for more information

## Academic Opportunities

Please contact school for more information

## Extracurricular Activities and Clubs

Please contact school for more information

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
P.S. / M.S. 43	Q043Z	Humanities	Zoned	Zoned Program	Zoned Program

**Contact Information**

**Address:** 9 Power Road  
Far Rockaway, NY 11693

**Phone:** 718-634-7167

**Fax:** 718-945-5394

**Email:** bedwards@school.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q047>

**Subway:** A, S to Broad Channel

**Bus:** Q53

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 54

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; light blue shirt and dark blue pants

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Mondays and Tuesdays, 2:30 PM – 3:20 PM

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	93%	24%	47%	8.5
<b>Average for Similar Schools</b>	97%	97%	98%	97%	39%	42%	8

**Quality Review Score:** Well Developed (2012-2013)

**About Our School**

We are a small school with only one class per grade level. Students receive a lot of individual attention from our strong staff. Our middle school curriculum consists of the core subjects of Humanities (ELA and Social Studies), Math, and Science.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Chess, Chorus, Garden Club, LEGO Robotics

**Special Programs:** Art Expo, Dance Festival

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Chris Galas (P.S. / M.S. 47)	Q047Z	Academics	Zoned	Zoned Program	Zoned Program

### Contact Information

**Address:** 10-45 Nameoke Street  
Far Rockaway, NY 11691

**Phone:** 718-471-6900

**Fax:** 718-471-6955

**Email:** SRux@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q053>

**Subway:** A to Far Rockaway - Mott Ave

**Bus:** Q113, Q22

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 351

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; all students are required to comply with the uniform policy of khaki pants or a knee-length skirt; each grade has a 3-button collared shirt

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; we have extended days on Tuesdays and Thursdays for 50 minutes each day

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; we offer a Saturday academy with focus on academics

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	89%	93%	91%	6%	2%	7.6
<b>Average for Similar Schools</b>	81%	83%	83%	85%	7%	6%	7.4

**Quality Review Score:** Proficient (2012-2013)

### About Our School

Brian Piccolo (M.S. 53) is a community school that strives to give back to the community. From our community BBQs to our neighborhood clothing drives and community celebrations, we provide a well-rounded education. Parents appreciate the open-door policy and the welcoming community environment. They also enjoy the numerous after-school programs available. Our Parent Coordinator conducts parent workshops regularly and works collaboratively with our active Parent-Teacher Association (PTA). Our parents are also active members in the School Leadership Team (SLT) meetings. We have a new school playground with a track, basketball courts, football field, soccer field, handball courts, a climbing wall, balance beams, slides, a physical fitness area, a volleyball court, gazebo, and an outside classroom theatre.

### Academic Opportunities

**Enrichment Classes:** Partnership with the 7th Day Adventist Church (academic tutoring ELA and Math), Partnership with NY Cares (enrichment in ELA and Math), Performing Arts (African Dance, Karate, Drumming, Life Changing Music)

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

SASF after-school program (Dance, Soccer, Track, Cosmetology, Softball, Baseball, Step, Fashion Design), Partnership with JFK/Jet Blue (participation in the JFK Rotary Club, JFK Runway Run), Young Producers

**Special Programs:** North Shore – Long Island Jewish (LIJ) Health System Full Service Health Clinic, Multicultural Events, Sports & Arts in Schools Foundation, Project Hope (providing students with free counseling with parent consent), Project BOOST (trips to museums, parks, community service, farms, shows, plays, Broadway, college visits, Dave and Buster's, Ripley's Believe It or Not!)

**CHAMPS Sports – Co-ed:** Basketball, Dance, Martial Arts, Soccer, Softball, Step, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 27

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brian Piccolo (M.S. 53)	Q053U	Humanities	Unscreened	173	644

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

**Address:** 420 Beach 51st Street  
Far Rockaway, NY 11691

**Phone:** 718-474-8615

**Fax:** 718-474-8841

**Email:** ANesmith@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q105>

**Subway:** A to Beach 44th St-Frank Ave

**Bus:** Q22

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 260

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; khaki pants or shirt and a light blue collared shirt; gym uniform is a navy blue sweatsuit

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Monday and Tuesday, 8:00 AM – 8:50 AM

**Summer Session Offered:** Yes; summer school is offered to students who are in grades 3-8 and are in danger of being retained in their current grade

**Weekend Program Offered:** Yes; Super Saturday Program 8:30 AM – 11:30 AM

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	89%	82%	92%	89%	6%	7%	8.5
<b>Average for Similar Schools</b>	86%	84%	87%	86%	13%	14%	7.9

**Quality Review Score:** Proficient (2010-2011)

## About Our School

The mission of P.S. / M.S. 105 is to utilize all available resources to prepare all students to meet high quality, challenging standards of excellence. Our positive attitude fosters a climate that motivates both staff and students to perform with enthusiasm! Each day our students are engaged in learning the Common Core Standards as we prepare them to be college and career ready. Our staff and administration work hard to bridge the gap between school, family, and community through field trips, school events, and parent workshops.

## Academic Opportunities

**Regents Classes:** Global History and Geography, Integrated Algebra, Living Environment, Spanish, U.S. History and Government

**Enrichment Classes:** Advanced Regents Program track for accelerated students

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Boys' Rites of Passage

**Special Programs:** Beacon Program, Project Hope, Field Trips, Mentoring Groups for Boys and Girls, Business Club

**CHAMPS Sports – Boys:** Basketball, Double-Dutch, Flag Football, Softball, Track & Field

**CHAMPS Sports – Girls:** Basketball, Double-Dutch, Softball, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Softball, Track & Field, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Bay School (P.S. / M.S. 105)	Q105Z	Common Core Learning Standards	Zoned	Zoned Program	Zoned Program



## Contact Information

**Address:** 134-01 Cronston Avenue  
Rockaway Park, NY 11694

**Phone:** 718-634-3382

**Fax:** 718-945-4510

**Email:** kmeade@schools.nyc.gov

**Website:** www.belleharborschool.org

**Subway:** N/A

**Bus:** Q22, Q35

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 109

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes; students wear a specific uniform with the school logo.

**Academic Portfolio Required:** Yes; students are required to have an academic portfolio in ELA, Math, Science, and Social Studies.

**Community Service Required:** Yes; all middle school students are required to provide service to the community and the school for service credit for graduation. Students in the National Junior Honor Society are expected to go beyond the regularly expected service credits.

**Extended Day Program Offered:** Yes; we offer all students the ability to attend our after-school academy for tutoring and enrichment.

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; Saturday Academy, Test Sophistication Classes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	92%	88%	90%	92%	19%	15%	8.2
<b>Average for Similar Schools</b>	97%	97%	98%	97%	40%	43%	8

**Quality Review Score:** Developing (2012-2013)

## About Our School

P.S. / M.S. 114 is a K-8 neighborhood school in the Belle Harbor section of Queens. We provide a nurturing environment in a familiar setting for our middle school students. Eighth grade students are offered the opportunity to graduate with Regents in Integrated Algebra and Living Environment.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Instrumental Music, Visual Arts, Technology

## Extracurricular Activities and Clubs

National Junior Honor Society, Jazz Band, Bucket Ensemble, Art

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Belle Harbor School (P.S. / M.S. 114)	Q114Z	Humanities	Zoned	Zoned Program	Zoned Program

### Contact Information

**Address:** 129-15 150th Avenue  
South Ozone Park, NY 11420

**Phone:** 718-529-2580

**Fax:** 718-322-4039

**Email:** VLewis2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q124>

**Subway:** N/A

**Bus:** Q10, Q37

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 498

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Please contact school for more information

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	99%	100%	29%	39%	8.5
<b>Average for Similar Schools</b>	92%	91%	92%	93%	37%	40%	7.8

**Quality Review Score:** Well Developed (2010-2011)

### About Our School

Please contact school for more information

### Academic Opportunities

Please contact school for more information

### Extracurricular Activities and Clubs

Please contact school for more information

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Osmond A. Church (P.S. / M.S. 124)	Q124Z	Humanities	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 109-15 98th Street  
Ozone Park, NY 11417

**Phone:** 718-659-0471

**Fax:** 718-659-4594

**Email:** lbrunoavellino@schools.nyc.gov

**Website:** www.heroesofms137.org

**Subway:** A to Rockaway Blvd

**Bus:** Q11, Q112, Q37, Q41, Q53, Q7

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 1917

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; students are expected to wear black pants or skirt and a white collared top. Sneakers are acceptable and gym shirts are worn on physical education and fitness days.

**Academic Portfolio Required:** Yes; all students choose their best piece of work monthly, and teachers include summative and formative assessments quarterly. Reading logs and goals are also included.

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Tuesday, and Wednesday from 8:00 – 8:37 AM for small group ELA and Math support

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; for particular programs such as Regents review and musical, song, and dance production

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	93%	92%	92%	95%	27%	34%	7.5
<b>Average for Similar Schools</b>	92%	91%	93%	93%	29%	35%	7.6

**Quality Review Score:** Proficient (2010-2011)

## About Our School

America's School of Heroes (M.S. 137) is a large, diverse, urban middle school in Ozone Park, Queens. It is made up of professionals dedicated to providing every student with the support to grow emotionally, intellectually, and socially into a contributing member of society. We are committed to instilling the importance of education, lifelong learning, and college and career readiness. M.S. 137 continues to provide its staff with a wealth of professional development to encourage continued growth and to incorporate best practices in our classrooms and to meet citywide instructional expectations. We offer enrichment classes and Regents classes, as well as academic intervention support services and specialized classes. Technology is integrated in all classrooms and lessons supporting the instructional shifts. Our state-of-the-art library is filled with resources for all our students and staff. Our librarian collaborates with students and staff to meet the goals of Common Core State Standards. We at M.S. 137 are aware of the importance of collaboration among parents, teachers, students, and members of the community to build a positive learning environment.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Visual Arts, Band, Technology, Chorus

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Art, Bowling, Bocce, Chorus, Drumming, Multicultural Dance, Musical Theater

**Special Programs:** Grade 8 participates in a cultural overnight trip to Washington D.C. and Philadelphia. Grades 6 and 7 participate in an extended day field trip that builds teamwork and character education.

**CHAMPS Sports – Boys:** Basketball, Cricket, Flag Football, Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Flag Football, Softball, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Cricket, Flag Football, Soccer, Track & Field, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
America's School of Heroes (M.S. 137)	Q137Z	Academics	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 98-01 159th Avenue  
Howard Beach, NY 11414

**Phone:** 718-843-4880

**Fax:** 718-641-0901

**Email:** Mkeegan@schools.nyc.gov

**Website:** www.ps146q.org

**Subway:** A to Howard Beach - JFK Airport

**Bus:** Q11, Q41, Q53

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 208

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; non-logo navy golf shirt and khaki pants

**Academic Portfolio Required:** No

**Community Service Required:** Yes; local community support

**Extended Day Program Offered:** Yes; Tuesdays and Thursdays after school

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; winter/spring Saturday Academy

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	97%	96%	97%	95%	31%	35%	7.9
<b>Average for Similar Schools</b>	97%	97%	97%	97%	37%	40%	7.9

**Quality Review Score:** Proficient (2009-2010)

## About Our School

The Howard Beach School is a student-friendly neighborhood school that prides itself on providing a safe and nurturing learning environment for all students. We value the social, emotional, and academic growth of all students in order to prepare them to be high school, college, and career ready.

## Academic Opportunities

**Regents Classes:** Living Environment

**Enrichment Classes:** Art

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

CHAMPS, Teacher-led after-school activities

**Special Programs:** Field Trips, Middle School Honors, National Junior Honor Society (NJHS), Advisory, Student Government, Community Service

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Howard Beach School (P.S. / M.S. 146)	Q146Z	Academics	Zoned	Zoned Program	Zoned Program

### Contact Information

**Address:** 2-45 Beach 79th Street  
Far Rockaway, NY 11693

**Phone:** 718-634-9459

**Fax:** 718-634-9458

**Email:** 27Q183@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q183>

**Subway:** A to Beach 67th St-Gaston; S to Beach 90th St-Holland

**Bus:** Q22, Q52

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 132

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; white top and khaki, blue, or black bottoms

**Academic Portfolio Required:** Yes; based on NYC Mandates

**Community Service Required:** Yes; graduation requirement

**Extended Day Program Offered:** Yes; AM tutoring two days a week

**Summer Session Offered:** Yes; for selected students

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	90%	91%	89%	96%	7%	7%	8.2
<b>Average for Similar Schools</b>	84%	82%	83%	84%	11%	10%	7.6

**Quality Review Score:** Proficient (2012-2013)

### About Our School

P.S. / M.S. 183 is committed to providing a standards-based education to all students in a nurturing and supportive environment.

### Academic Opportunities

**Regents Classes:** Algebra 2/Trigonometry

### Extracurricular Activities and Clubs

Tutoring

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Dr. Richard R. Green School (P.S. / M.S. 183)</b>	<b>Q183Z</b>	Humanities	Zoned	Zoned Program	Zoned Program

### Contact Information

**Address:** 138-30 Lafayette Street  
Ozone Park, NY 11417

**Phone:** 718-848-0001

**Fax:** 718-848-8082

**Email:** Jrea2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q202>

**Subway:** N/A

**Bus:** Q11, Q41, Q7

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 1030

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; students are required to wear a 3-button polo shirt with school logo and khaki pants

**Academic Portfolio Required:** Yes

**Community Service Required:** No; students who are members of the ARISTA National Junior Honor Society are required to complete an annual community service project

**Extended Day Program Offered:** Yes; identified students are required to attend 50-minute small group instruction on Tuesdays and Wednesdays

**Summer Session Offered:** Yes; summer school students who are required to attend as per the promotional criteria

**Weekend Program Offered:** Yes; ESL Saturday academy for English Language Learners

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	98%	98%	99%	25%	34%	7.5
<b>Average for Similar Schools</b>	92%	92%	93%	93%	29%	34%	7.7

**Quality Review Score:** Proficient (2010-2011)

### About Our School

J.H.S. 202 is a diverse NYC middle school. Our teachers are regularly trained in new, innovative teaching methods that will meet the needs of our varied student population, with a focus on instructional technology. Our teachers are provided with Apple laptops and iPads to support differentiated instruction. Every classroom is equipped with laptops and wireless printers. We recently renovated the library for use as a research center for our students, as well as a professional development room for our staff.

### Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Music, Orchestra, Art, Drama

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Band, Chess, Cooking, Garden Club, Jewelry Club

**Special Programs:** Junior Fellows, National Junior Honor Society (NJHS), Advanced Placement Program, Student Government, Art Club, Drama

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football

**CHAMPS Sports – Girls:** Basketball, Softball, Volleyball

**CHAMPS Sports – Co-ed:** Basketball

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Robert H. Goddard (J.H.S. 202)	Q202Z	Technology	Zoned	Zoned Program	Zoned Program

# The Rockwood Park School (P.S. 207) • DBN 27Q207

## Contact Information

**Address:** 159-15 88th Street  
Howard Beach, NY 11414

**Phone:** 718-848-2700

**Fax:** 718-848-4226

**Email:** ndeblasio@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q207>

**Subway:** N/A

**Bus:** Q41, Q53

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 215

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	99%	100%	100%	42%	52%	7.5
<b>Average for Similar Schools</b>	97%	97%	98%	98%	40%	43%	7.9

**Quality Review Score:** Proficient (2011-2012)

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

**Special Programs:** Community Service

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Rockwood Park School (P.S. 207)	Q207Z	Academics	Zoned	Zoned Program	Zoned Program

**Contact Information**

**Address:** 93-11 101st Avenue  
Ozone Park, NY 11416

**Phone:** 718-845-5942

**Fax:** 718-845-4037

**Email:** MS210@schools.nyc.gov

**Website:** ms210q.schoolwires.net

**Subway:** A to Rockaway Blvd

**Bus:** Q11, Q112, Q24, Q53, Q7, Q8

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 1933

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; beige or tan pants (no jeans), white collared shirts with burgundy tie OR white or burgundy polo shirts, dark shoes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; through the J.H.S. 210 Student Council, students participate in at least one of the public service programs such as Penny Harvest.

**Extended Day Program Offered:** Yes; students have the opportunity to receive small group tutoring in ELA and mathematics for two days after school hours. The school also provides an after-school remedial and enrichment program for all students beyond the extended day.

**Summer Session Offered:** Yes; students retained in grade attend summer session in order to achieve promotional status.

**Weekend Program Offered:** Yes; weekend programs are offered to grade 8 ESL students in preparation for the NYS science assessment.

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	92%	91%	93%	92%	26%	29%	7
<b>Average for Similar Schools</b>	92%	91%	93%	93%	29%	33%	7.6

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

We are a community of lifelong learners focused on empowering our students with the academic, social, and civic skills that will enable them to become productive members within our global economy. Our school community encompasses a rich, multi-ethnic student body where all cultures are respected and embraced. Our students enjoy our House structure where they are supported throughout their three years at Blackwell. Each House is staffed with an administrator, guidance counselor, and dean. We are a PBIS school in which staff members serve as mentors to our students. Our student council participates in philanthropic projects which include book drives, valentine giving, Penny Harvest, various food drives, and Juvenile Diabetes. Our Parent-Teacher Association provides parental support in the form of workshops to assist parents with our online grading program as well as the school website. Parents are encouraged to serve as presenters during our career day. Students have access to iPads, Kindles, and other forms of technology. J.H.S. 210 has an Accelerated Regents Program to prepare eligible students to receive advanced high school credit in mathematics, foreign language, and science.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Foreign Language Proficiency exam in grade 8. Advanced Regents Program (ARP), Broadening Recognition of the Arts, Music (BRAVO), Technology

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

YMCA Beacon After-school and Weekend Program (Arts, Athletics & Enrichment classes), Marquis Studios (LEP)

**Special Programs:** Dancing Classrooms, Jazz at Lincoln Center Series, Johns Hopkins C.T.Y. (Center for Talented Youth), New York City Center Encores

**CHAMPS Sports – Boys:** Basketball, Dance, Double-Dutch, Soccer, Step, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Dance, Double-Dutch, Soccer, Step, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Dance, Double-Dutch, Soccer, Step, Track & Field, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Elizabeth Blackwell (J.H.S. 210)	Q210Z	Music, Visual Arts, and Technology	Zoned	Zoned Program	Zoned Program



**Contact Information**

**Address:** 121-10 Rockaway Boulevard  
South Ozone Park, NY 11420

**Phone:** 718-843-2260

**Fax:** 718-835-6317

**Email:** CBethea@schools.nyc.gov

**Website:** www.jhs226q.org

**Subway:** N/A

**Bus:** Q10, Q37, Q7, Q9

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 1181

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; dress code includes black pants / black skirts (with tights), black shoes / sneakers, and academy shirts

**Academic Portfolio Required:** Yes; portfolios must show that students are meeting Common Core State Standards in writing, reading, and math

**Community Service Required:** Yes; all students must complete 15 hours of Community Service as part of the Social Studies curriculum

**Extended Day Program Offered:** Yes; intervention in ELA & Math on Tuesdays, Thursdays, Saturdays, Mid-Winter, and Spring Recess Academy

**Summer Session Offered:** Yes; academic intervention in ELA & Math, QCC Oasis Enrichment, English Language Learners Academy

**Weekend Program Offered:** Yes; Saturday Academy for ELA & Math Intervention, Project Prize Enrichment, Regents Preparatory

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	81%	83%	83%	81%	14%	14%	7.1
<b>Average for Similar Schools</b>	86%	84%	84%	86%	15%	16%	7.4

**Quality Review Score:** Developing (2012-2013)

**About Our School**

J.H.S. 226, aptly named the Virgil I. Grissom Middle School, focuses on exploratory learning, which allows our students to "reach for the stars." The school is organized into four learning communities which allow us to better meet the needs of each student through cognitively demanding experiences aligned to the Common Core Learning Standards. The Discovery and Explorations Academy is a hub for 6th graders, which allows students opportunities to explore the Junior High School experience through academic rigor, discipline, creativity, and culture. The Humanities Academy for Performing Arts showcases the talent in our youngsters with quarterly displays in music, art, dance, poetry, and drama. Visionaries Academy for Science and Technology engages students in developing projects in web design, air and space exploration, PowerPoint, and DNA Splicing. The Renaissance Academy for Broadcast Journalism engages students in print and digital media. Students utilize elements of print and digital media to develop quarterly displays in a student newspaper, video broadcast, and student comic magazine, while continuing to engage students in academic rigor around the Common Core Learning Standards.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment

**Enrichment Classes:** National Junior Honor Society, High School Preparatory Academy, Spanish Proficiency

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Bollywood Dance, Student Government, Debate, Young Men's Leadership, Alvin Ailey Dance, Poetry, Photography, Drama, Band, HerStory, Art

**Special Programs:** Rush Philanthropic, Pencil Partnership with JPMorgan Chase, Oasis Summer Program, Distance Learning, Annual Washington Tour, In House College Fair, Dream SHSI, Career Day, Author Visits, MyLibrary, Partnership with Queensborough College

**CHAMPS Sports – Boys:** Baseball, Basketball, Cheerleading, Dance, Double-Dutch

**CHAMPS Sports – Girls:** Basketball, Dance, Track & Field

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Virgil I. Grissom (J.H.S. 226)	Q226U	Humanities	Unscreened	319	218
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.					

### Contact Information

**Address:** 153-23 83rd Street  
Howard Beach, NY 11414

**Phone:** 718-848-9247

**Fax:** 718-738-8505

**Email:** ljoseph3@schools.nyc.gov

**Website:** www.ps232q.org

**Subway:** N/A

**Bus:** Q41, Q7

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 273

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes; navy blue and beige

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 10 hours per year for middle school students

**Extended Day Program Offered:** Yes; tutoring on Tuesdays and Wednesdays only

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	99%	99%	100%	46%	46%	8.9
<b>Average for Similar Schools</b>	92%	93%	93%	94%	39%	41%	7.8

**Quality Review Score:** Well Developed (2011-2012)

### Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

**CHAMPS Sports – Boys:** Basketball, Flag Football, Rugby

**CHAMPS Sports – Girls:** Basketball, Cheerleading, Flag Football, Rugby, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Flag Football, Rugby

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Lindenwood (P.S. 232)	Q232Z	Academics	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 8-21 Bay 25th Street  
Far Rockaway, NY 11691

**Phone:** 718-471-6934

**Fax:** 718-471-6938

**Email:** TRivera8@schools.nyc.gov

**Website:** www.kappa6.org

**Subway:** A to Beach 25th St-Wavecrest

**Bus:** Q113, Q22

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 262

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; we have 100% uniform policy in compliance with KAPPA VI. The students wear a navy blue blazer and a tie every Friday, which we call professional dress day.

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes; all 8th grade students must complete 8 hours of community service during their senior year.

**Extended Day Program Offered:** Yes; on Tuesday, Wednesday, and Thursday, students that are mandated to Extended Day leave at 2:40 PM.

**Summer Session Offered:** Yes; we are in partnership with a Community-Based Organization, Safe Space. They recruit summer students in June.

**Weekend Program Offered:** Yes; students attend Saturday Academy for extra help in math and reading.

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	100%	100%	100%	22%	27%	8.5
<b>Average for Similar Schools</b>	89%	90%	91%	92%	25%	32%	7.6

**Quality Review Score:** Proficient (2011-2012)

## About Our School

Knowledge and Power Preparatory Academy VI (KAPPA VI) occupies two floors in the beautiful Far Rockaway campus. Principal Gary DuMornay is on hand to welcome his students to this unusual public school, modeled after the Air Force philosophy of leadership training. Students, who are called cadets, wear a formal uniform of blue slacks (khaki for eighth graders), light blue shirts, ties, and on Fridays, jackets. Each class, called a squadron, is named after a NASA space mission, such as Apollo, Odyssey, and Endeavor. Our school's aim is to be an "Ivy League Middle School Academy," with a long-term goal of preparing students for college. Students also visit local colleges, like Columbia University, St. John's University, Queens College, and New York University. Our school offers high school-level Integrated Algebra and Living Environment Regents exams to all eighth graders, increasing the chance that they will be prepared to take Advanced Placement courses in high school. The debate team competes in the citywide competition. Math is a point of pride at KAPPA VI, and the school's math team competes in citywide math competitions, and has done very well at recent events; our students participated as finalists in the citywide competition. Our students are encouraged to take the Specialized High School Admissions Test. Students also compete to answer a weekly math problem, with a prize for the first correct answer. KAPPA VI also offers a wide range of enrichment courses, including art and music. The school received a grant from Target Corporation. We have a state-of-the-art media room of iMac computers, and a state-of-the-art library is being built. Some of our students stay for after-school activities, which include homework help, leadership activities, and even flight simulation. Principal DuMornay stresses that parent involvement is a key part of making the school work. Parents must sign a contract when their child is accepted, requiring them to participate in at least eight Parent-Teacher Association meetings, and to make sure students wear their uniforms every day.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, Spanish

**Enrichment Classes:** Theatre/Drama, Debate Team, Math Team, Spelling Bee, Band

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Cheerleading, Civil Air Patrol

**Special Programs:** MATHCOUNTS Competition, New York Cares, Pi5 NY Competition, 7th Grade trip to the Pocono Environmental Education Center (PEEC), 6th Grade Trip to Medieval Times

**CHAMPS Sports – Boys:** Basketball, Track & Field

**CHAMPS Sports – Girls:** Dance

**CHAMPS Sports – Co-ed:** Basketball, Soccer

This school has a school-based application process.  
Please contact the school for information about how to apply.

### Contact Information

**Address:** 121-10 Rockaway Boulevard  
South Ozone Park, NY 11420

**Phone:** 718-659-3792

**Fax:** 718-659-3798

**Email:** HawtreeCreekMS297@gmail.com

**Website:** www.HCMS297.com

**Subway:** N/A

**Bus:** Q10, Q37, Q7, Q9

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish, Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 90

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; students wear a maroon polo shirt and khaki or black pants/shorts/skirt

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

### About Our School

Students love the hands-on learning that provides them with daily opportunities to actively work with different groups of peers. Students also like the variety of electives and after-school program opportunities. Parents love that their children are engaged in learning and are excited to go to school. Parents also like the emphasis on character traits: character, leadership, and competence. Parents also like the college-going culture that is evident throughout the school.

### Academic Opportunities

**Enrichment Classes:** Book Club, School Magazine, Sports, World Cultures, Physical Education, Art, Tutoring/Enrichment, Advisory, Guidance

### Extracurricular Activities and Clubs

Basketball, Science Club, Student Council, Library Hours-Homework Help, Art

**Special Programs:** Afterschool Enrichment Program, AVID, National Junior Honor Society, Peer Mediation, Tutoring

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Hawtree Creek Middle School	Q297U	High School and College Readiness	Unscreened	145	276

**Selection Criteria:** Students who apply to this program will be randomly selected.

**Contact Information**

**Address:** 8-21 Bay 25th Street  
Far Rockaway, NY 11691

**Phone:** 718-471-3571

**Fax:** 718-471-0314

**Email:** BFigueroa4@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q309>

**Subway:** A to Beach 25th St-Wavecrest

**Bus:** Q113, Q22

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 219

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; offering remedial instruction and enrichment

**Weekend Program Offered:** Yes; offering remedial instruction and enrichment

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	76%	94%	95%	12%	8%	6.8
<b>Average for Similar Schools</b>	87%	86%	86%	88%	13%	13%	7.5

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

Based on a commitment to meet the societal need for qualified health care professionals, we provide students with quality instruction and clinical experiences. Students gain the knowledge and skills necessary to become members of a health care team. Our school community, made up of dedicated staff and parents, supports all students and provides a solid foundation for their success. Parents like that they are kept informed, empowered, and engaged. Our partnership with Health Occupations Students of America (HOSA) has contributed to providing our students with the leadership and communications skills they need in order to be college ready. Our middle school students have an opportunity to engage in summer research opportunities with institutions of higher learning.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Earth Science, Music

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Dance

**Special Programs:** Internships, Advisory, Trips

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Co-ed:** Basketball

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 27 who sign in at an event
2. Then to students and residents of District 27

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Academy of Medical Technology: A College Board School	Q309L	Health Care Professions	Limited Unscreened	101	810
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 190 Beach 110th Street  
Rockaway Park, NY 11694

**Phone:** 718-634-1128

**Fax:** 718-634-1185

**Email:** lmunro@watersideschoolforleadership.com

**Website:** www.watersideschoolforleadership.com

**Subway:** A, S to Rockaway Park-Beach 116th

**Bus:** Q22, Q35, Q53

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 174

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; the Waterside uniform consists of a maroon polo-style shirt with the school logo, navy blue trousers, and black shoes/boots.

**Academic Portfolio Required:** No

**Community Service Required:** Yes; scholars are expected to give back to their community with at least 15 hours of community service by graduation.

**Extended Day Program Offered:** Yes; Literacy Training for our incoming 6th graders via MSQI grant, small group tutoring for remedial classes, homework clubs, study skills, and advanced courses.

**Summer Session Offered:** Yes; Waterside offers a weeklong course in preparation for high school entrance exams. This includes intensive math and ELA coursework and activities with structured feedback from teachers.

**Weekend Program Offered:** Yes; Waterside offers Saturday Academy sessions for our scholars in both ELA and mathematics. Scholars will have the chance to learn skills and testing techniques in a small targeted group setting.

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	86%	88%	87%	76%	12%	8%	8.8
<b>Average for Similar Schools</b>	82%	82%	83%	84%	7%	6%	7.5

**Quality Review Score:** Proficient (2011-2012)

## About Our School

The Waterside School for Leadership, along with its parents and community members, is a 6th-8th grade middle school serving the diverse scholars of New York City. College-bound Waterside Scholars are leaders of their lives, learning, and community. Waterside Scholars are expected to demonstrate a high degree of intellect, professionalism, and strong work ethic that reflects the mission and vision of the school. Waterside has a warm and very supportive environment that includes weekly advisory, regular contact with parents, ongoing conversations between home and school, and opportunities for challenging work. Students also get to use New York City as their classroom through various field trips and activities. Our primary purpose is to educate all scholars to the highest levels of academic achievement by providing a rigorous curriculum in a safe, healthy, and happy environment.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Chorus, Photography, Sports Journalism, Technology, Theater, Dance, Fitness

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Cheerleading, Fitness Club, Chorus, Football Club, Mural Club, Band, Student Newspaper, Floor Hockey, Sports Club, Performing Arts, Photography Club, Basketball Club, Science Explorers Club; our school has partnered with Millennium Development to host an after-school program until 6 PM which offers homework help, a computer club, and the opportunity to enjoy sports

**Special Programs:** Partnership with Carnegie Hall's "Count Me In" program to provide vocal instruction and choral training, Advisory, Enrichment/Honors programs, Peer Mediation

**CHAMPS Sports – Boys:** Basketball, Flag Football, Golf, Soccer, Track & Field

**CHAMPS Sports – Girls:** Dance, Double-Dutch, Step, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Waterside School for Leadership</b>	<b>Q318Z</b>	Leadership & Academics	Zoned	Zoned Program	Zoned Program

## Contact Information

**Address:** 10-45 Nameoke Street  
Far Rockaway, NY 11691

**Phone:** 718-471-6042

**Fax:** 718-471-6243

**Email:** VAccommunity1@gmail.com

**Website:** www.VANYC.org

**Subway:** A to Far Rockaway - Mott Ave

**Bus:** Q113, Q22

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 324

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; Village Academy logo shirts: 6th grade: grey, 7th grade: black, 8th grade: purple; blue/black pants

**Academic Portfolio Required:** Yes; each student has a portfolio of work with academic goals and teacher conference notes

**Community Service Required:** Yes; students participate in one community service activity each year facilitated by an advisory teacher

**Extended Day Program Offered:** Yes; students receive academic intervention and enrichment using Castle Learning and other websites

**Summer Session Offered:** Yes; during the summer, students can participate in our Virtual Y summer camp program

**Weekend Program Offered:** Yes; Saturday Academy to support students with math and literacy, weekend excursions, and sports programs

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	99%	100%	5%	7%	8.3
<b>Average for Similar Schools</b>	84%	84%	86%	86%	8%	7%	7.5

**Quality Review Score:** Proficient (2011-2012)

## About Our School

Village Academy opened its doors to the "Path to Success" five years ago. Since then, Village Academy has brought technology to a whole new level, boasting technology in every classroom including iPads, Smartboards, laptops, tons of online programs, and so much more. We have a multimedia studio that allows students to create talk shows and presentations, record albums, and learn about engineering and producing, as well as a state-of-the-art dance studio where students can record and watch themselves dance. Our students have an individualized schedule. Like the high school model, students are not confined to classes but instead receive a schedule based on their needs, strengths, and areas of growth. Our students engage in a challenging curriculum which integrates problem-based learning and real world connections. Our 6th grade students participate in our Expanded Day program which provides academics and enrichment activities. Village Academy is not an ordinary middle school; what makes us special is that every child is important to us. We create partnerships with families and ensure they have the tools and resources they need to play a large role in our children's education.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Specialized High School Prep, Regents Preparation Class, Engineering, Blended Online Learning Classes, Debate, STEM

**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Student Government, Life-Changing Music, MOUSE Squad, Debate, Dance, Broadway Juniors, Cooking, Newspaper, Photography, Yearbook, Drama, Chorus, Movie Producing, Fashion Design, Video Game Design

**Special Programs:** College Tour, Yale University Splash Program, District Attorney Star Track Program, Mentoring Programs (Too Important to Fail, Beautiful Me), Urban Advantage, Family Knicks Night

**CHAMPS Sports – Boys:** Basketball, Football, Martial Arts, Soccer, Track & Field

**CHAMPS Sports – Girls:** Basketball, Cheerleading, Dance, Martial Arts, Soccer, Step, Track & Field

**CHAMPS Sports – Co-ed:** Basketball, Martial Arts, Soccer, Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 27

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Village Academy	Q319U	Project-Based Learning & Literacy	Unscreened	110	773
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

**Contact Information**

**Address:** 320 Beach 104th Street  
Rockaway Park, NY 11694

**Phone:** 718-474-6918

**Fax:** 718-945-8958

**Email:** lcaraccio@scholarsnyc.com

**Website:** www.vimeo.com/scholars

**Subway:** A, S to Beach 105th St-Seaside

**Bus:** Q22, Q53

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 789

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; students must wear khaki pants and blue polo shirts with Scholars' Academy logos. Physical education uniforms are sweatpants and sweatshirts with school logo. Flip flops, high heels, large accessories, and non-religious head coverings are not permitted.

**Academic Portfolio Required:** No

**Community Service Required:** Yes; middle school students must complete twelve hours per year.

**Extended Day Program Offered:** Yes; Extended Day programs are limited to targeted Regents preparation courses or academic support courses. Courses take place either before/after school or on Saturdays.

**Summer Session Offered:** Yes; Summer Sessions are contingent upon funding and typically service students who want or need to retake specific Regents exams or require remediation prior to admission.

**Weekend Program Offered:** Yes; Weekend Programs are contingent upon budget and typically take place on Saturdays from 9 AM – 12 PM for courses culminating in a state exam, Regents, Advanced Placement, PSAT, or SAT Exam.

**Academic Opportunities**

**Regents Classes:** Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, Geometry, Global History and Geography, Integrated Algebra, Physics, Living Environment, Spanish, U.S. History and Government

**Enrichment Classes:** Piano, Music Technology, Computer Programming, Film/Media Production, Visual Arts, Marching Band, Band, Chorus, Drama

**Language Classes:** Spanish

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	86%	88%	8.6
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Well Developed (2008-2009)

**About Our School**

Scholars' Academy is a 6th to 12th grade school that offers accelerated coursework. Scholars' Academy follows the "Scale-Up" research-based model of cooperative learning used by many top universities such as MIT. All students are expected to complete three high school Regents courses in middle school: Spanish, Algebra, and Living Environment. By the end of freshman year of high school, Scholars' Academy 9th graders must be prepared to complete four Regents Exams: Physics, U.S. History and Government, English, and Geometry. Students also take Advanced Placement level courses and earn approximately twenty college credits through St. Francis College. Scholars' Academy teachers collaborate using online tools such as curriculum mapping software and teacher planning time to design projects with concepts that are connected across the subject areas. Early student dismissal on Friday afternoons permits the teachers to engage in weekly Inquiry Team sessions to support student learning needs while improving professional practice. Technology is heavily leveraged, enhancing student learning and communication. Students at the Scholars' Academy engage in learning projects requiring the completion of performance-based assessments, better preparing them for college and careers. The primary career and college readiness partner of the Scholars' Academy is Broadridge Financial Solutions, Inc. Broadridge executives provide career awareness trainings, on-site shadowing opportunities, mentoring, college essay support, scholarships, and employment opportunities to select Scholars' Academy students. The students of Scholars' Academy also benefit from partnerships with community-based organizations such as Millennium Development, Rockaway Waterfront Alliance, and Rockaway Rotary Club; Higher Education Institutions including York College, Queens College School of Education, and St. Francis College; Cultural/Arts Organizations such as Broadway Jr. and Magic Box Productions; and Sports Organizations like Brooklyn Golf Center and Hidden Gems Archery.

**Extracurricular Activities and Clubs**

Archery, Cheerleading, Chess, Chorus, Dance, Fitness, Government, Journalism, Shakespeare, Technology/Programming

**Special Programs:** Field Trips

**CHAMPS Sports – Boys:** Basketball, Dance, Golf, Lacrosse, Step, Swimming, Tennis, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Dance, Golf, Softball, Step, Swimming, Tennis, Volleyball

**CHAMPS Sports – Co-ed:** Dance, Golf, Step, Swimming, Tennis, Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.



**Contact Information**

**Address:** 3-65 Beach 56th Street  
Arverne, NY 11692

**Phone:** 718-945-3300

**Fax:** 718-945-3303

**Email:** 27Q333@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/27/Q333>

**Subway:** A to Beach 60th St-Straighton

**Bus:** Q22

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 133

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Please contact school for more information

**Academic Portfolio Required:** Please contact school for more information

**Community Service Required:** Please contact school for more information

**Extended Day Program Offered:** Please contact school for more information

**Summer Session Offered:** Please contact school for more information

**Weekend Program Offered:** Please contact school for more information

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	84%	92%	87%	98%	13%	12%	8.4
<b>Average for Similar Schools</b>	78%	75%	79%	79%	25%	30%	7.5

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

Please contact school for more information

**Academic Opportunities**

Please contact school for more information

**Extracurricular Activities and Clubs**

Please contact school for more information

This school has a school-based application process.  
Please contact the school for information about how to apply.

# **Boroughwide Schools**

All students and residents of Queens may apply  
to the schools listed on the following pages.

**Contact Information**

**Address:** 100-00 Beach Channel Drive  
Rockaway Park, NY 11694

**Phone:** 718-634-1970

**Fax:** 718-734-3296

**Email:** canderson17@schools.nyc.gov

**Website:** www.cvsr.info

**Subway:** A, S to Beach 98th St-Playland

**Bus:** Q22, Q53

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 189

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; students wear navy pants/skirts, white collared shirts, a navy blue tie, and solid black shoes or sneakers

**Academic Portfolio Required:** No; students keep a portfolio of relevant work which they present at student-led conferences each semester

**Community Service Required:** Yes; students are required to perform 50 hours of community service in middle school

**Extended Day Program Offered:** Yes; CVSR offers extended day in all academic subjects

**Summer Session Offered:** Yes; credit earning summer bridge program for 8th graders and academic support for 6th & 7th graders

**Weekend Program Offered:** Yes; academic support, Regents, and test prep

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	95%	93%	98%	96%	18%	12%	7.9
<b>Average for Similar Schools</b>	94%	93%	95%	95%	30%	34%	7.6

**Quality Review Score:** Proficient (2011-2012)

**About Our School**

Channel View School for Research is an Expeditionary Learning school that develops character through student participation in Crew (advisory groups); energizes student motivation and engagement through high-level tasks that connect students to the real world; sets clear expectations for respect, responsibility, teamwork, contribution, and commitment to high-quality work; builds a school culture where students feel safe, respected, and pushed to do their best; develops the critical thinking and problem-solving skills needed to succeed in college and beyond; and believes that families are vital partners in forming strong connections between school, home, and community. We are also proud to offer an ASD Nest program for students on the higher end of the Autism Spectrum Disorder.

**Academic Opportunities**

**Regents Classes:** Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, Geometry, Global History and Geography, Integrated Algebra, Living Environment, Physics, Spanish

**Enrichment Classes:** Instrumental Music, Chorus, Guitar, Visual Arts, Web Design, Art

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Internships, Student Government, Step Dance, Chorus, Instrumental Music, Millennium After-School Program (Robotics, Drama, Art, Athletics)

**Special Programs:** Field Trips; Community Events including beach clean-up, community health fair, and walk-a-thons

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Dance, Double-Dutch, Lacrosse, Soccer, Softball, Step, Swimming, Tennis, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Dance, Double-Dutch, Flag Football, Lacrosse, Soccer, Swimming, Tennis, Track & Field, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 27
2. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Expeditionary Learning</b>	<b>Q262S</b>	Academic Rigor to HS & Beyond	Screened	New Program	New Program
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Review of grades and test scores</li> <li>• Demonstrate interest in the school philosophy by attending an open house or other event</li> <li>• Review of attendance and punctuality</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 150-91 87th Road  
Jamaica, NY 11432

**Phone:** 718-725-0402

**Fax:** 718-725-0390

**Email:** nfortune@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/28/Q896>

**Subway:** E, J, Z to Jamaica Center - Parsons / Archer; F to Parsons Blvd

**Bus:** Q1, Q110, Q111, Q112, Q113, Q17, Q2, Q20A, Q20B, Q25, Q3, Q31, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 233

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	95%	85%	87%	94%	38%	25%	6.7
<b>Average for Similar Schools</b>	95%	94%	95%	96%	35%	39%	7.7

**Quality Review Score:** Underdeveloped (2012-2013)

## About Our School

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention the family receives. We use Pupil Path, a web-based communication system to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming 6th grade students. The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in 6th grade.

## Academic Opportunities

**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Student Government, Big Sister-Little Sister, YMCA, Power Play Sports

**CHAMPS Sports – Girls:** Dance, Step

# Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>The Young Women's Leadership School, Queens</b>	<b>Q896M</b>	Math & Science	Screened	90	1525
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at an Open House or Information Session</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 143-10 Springfield Boulevard  
Springfield Gardens, NY 11413

**Phone:** 718-949-8405

**Fax:** 718-525-8495

**Email:** sfreeman7@schools.nyc.gov

**Website:** www.academyforwriters.com

**Subway:** N/A

**Bus:** Q3, Q77, Q85

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 178

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; students wear black, white, green, or khaki dress clothes

**Academic Portfolio Required:** Yes; students must present their work in a portfolio to an administrator or advisory teacher three times a year

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; we have a Saturday program that offers dance, theater, robotics, martial arts, and music

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	91%	92%	90%	92%	27%	22%	7.2
<b>Average for Similar Schools</b>	87%	87%	87%	89%	20%	27%	7.5

**Quality Review Score:** Proficient (2009-2010)

## About Our School

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave 8th grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to the school for high school.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, U.S. History and Government

## Extracurricular Activities and Clubs

Dance, Math Club, National Junior Honor Society, Robotics, Step Team, Theater Arts

**CHAMPS Sports – Boys:** Basketball, Dance, Flag Football

**CHAMPS Sports – Girls:** Basketball, Flag Football

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29
3. Then to students and residents of Queens who attend an information session
4. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Preparatory Academy for Writers	Q283L	Writing	Limited Unscreened	60	2456
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

**Contact Information**

**Address:** 171-10 Linden Boulevard  
Jamaica, NY 11434

**Phone:** 718-480-2600

**Fax:** 718-480-2610

**Email:** KReid3@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/29/Q327>

**Subway:** N/A

**Bus:** Q111, Q4, Q42, Q5

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 265

**Grades (2015-2016):** 6-11

**Final Expected Grade Configuration:** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	84%	86%	75%	84%	18%	12%	7.7
<b>Average for Similar Schools</b>	85%	84%	86%	85%	16%	19%	7.7

**Quality Review Score:** Proficient (2012-2013)

**About Our School**

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. As middle school students, Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. Thus, the combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

**Extracurricular Activities and Clubs**

Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club

**Special Programs:** Saturday Academy, Summer Bridge Program, Mentoring

**CHAMPS Sports – Boys:** Basketball, Track & Field

**Admissions Priorities and Programs****Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of Queens who sign in at an event
3. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy For Young Men III	Q327L	Humanities	Limited Unscreened	81	1401
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 32-02 Junction Boulevard  
East Elmhurst, NY 11369

**Phone:** 718-335-7500

**Fax:** 718-779-7186

**Email:** dvigoritocataldo@schools.nyc.gov

**Website:** www.armstrong227q.com

**Subway:** N/A

**Bus:** Q19, Q23, Q49, Q66, Q72

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 1507

**Grades (2015-2016):** 5-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; students in all grades must maintain an academic portfolio of their work. In eighth grade, students are required to prepare a social action project.

**Community Service Required:** Yes; in seventh grade, students are required to perform a service activity throughout the year

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; subject to budgeting allocations, a test sophistication program is offered

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	96%	95%	97%	96%	43%	49%	7.9
<b>Average for Similar Schools</b>	96%	95%	96%	96%	40%	43%	7.7

**Quality Review Score:** Well Developed (2012-2013)

## About Our School

The Louis Armstrong Middle School (LAMS) opened in 1979. The mission of our school is to bring together a culturally diverse group of students from throughout the borough of Queens and educate them academically, socially, emotionally, and physically. At LAMS, students are exposed to a variety of teaching and learning styles which prepare them to be socially responsible, lifelong learners. Classrooms are learning communities where students acquire meaning by working with other students to solve questions on topics that impact their lives and the world in which they live. Our school offers opportunities to participate in visual arts, band, orchestra, and chorus. Over 60% of graduating students earn high school credit(s) in foreign language, math, and science. LAMS participates in the President's Education Awards Program and was named a "Respect For All" school by New York City. LAMS earned the highest honor, "Rewards Status," from the New York State Education Department in 2012 and 2013. Open House dates are Saturday, December 6, 2014 and Wednesday, January 7, 2015.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Art (Ceramics, Graphic, Portfolio, Visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors

**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

CHAMPS Fitness, Drama Club, Green Team, Peer Mediation, Project Boost, Robotics, Student Government, Jewelry Club

**Special Programs:** European Educational Excursions, New York State Science and Engineering Fair, NYU Poly Tech Beta L.A.M.S., Operation Explorers (OPEX), Space Camp, Special Olympics, Wilson, Writing Matters

**CHAMPS Sports – Co-ed:** Basketball, Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee, Volleyball

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 23-15 Newtown Avenue  
Astoria, NY 11102

**Phone:** 718-267-2839

**Fax:** 718-728-0218

**Email:** 30Q286@schools.nyc.gov

**Website:** www.tywlsofastoria.wix.com/tywlsofastoria

**Subway:** N, Q to 30 Ave-Grand Ave

**Bus:** M60, Q100, Q102, Q103, Q18, Q19, Q69

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 258

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes; students present their portfolios during student-led conferences

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes; students receive additional academic services two times per week

**Summer Session Offered:** Yes; TYWLS Explorers (Day Camp) and SAYA (CBO), Summer Bridge Program for incoming 6th graders

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	99%	100%	38%	37%	8.3
<b>Average for Similar Schools</b>	95%	94%	96%	96%	37%	40%	7.7

**Quality Review Score:** Proficient (2007-2008)

## About Our School

The Young Women's Leadership Schools (TYWLS) were established in order to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social/emotional well-being, and postsecondary success. TYWLS is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative (CBI) in order to replicate the best practices of private and independent girls' schools. TYWLS of Astoria opened in 2006 as the 4th in the network. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation. In addition to the schools in the network, there are affiliate schools in Chicago, Texas, and Baltimore.

## Academic Opportunities

**Enrichment Classes:** Chorus, Drama, Music

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Adopt and Save, BotBall, Chorus, Creative Writing, Drama, Eco-Friendly Fashion, MOUSE Squad, Multicultural, Spelling Bee, Step Up, Violin Choir

**Special Programs:** Urban Advantage, Christodora, City Parks Foundations (Coastal Classrooms), Step Up Women's Network, Globaloria, Solar One, GrowNYC, TreesNYC, RowNY

**CHAMPS Sports – Girls:** Basketball, Track & Field, Volleyball, Wrestling

# Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Astoria	Q286M	Leadership	Screened	85	1438
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at an Open House or Information Session</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.



## Contact Information

**Address:** 1300 Greene Avenue  
Brooklyn, NY 11237

**Phone:** 718-574-0390

**Fax:** 718-574-1366

**Email:** JSmith16@schools.nyc.gov

**Website:** www.philippaschuyler383.org

**Subway:** L to DeKalb Ave; M to Knickerbocker Ave

**Bus:** B13, B26, B38, B52, B54, B60, Q58

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 833

**Grades (2015-2016):** 5-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes; includes academic intervention and enrichment programs. Performing arts extended day includes dance, rock band, chorus and theater.

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; partnership with Jazz at Lincoln Center

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	97%	97%	94%	46%	31%	7.4
<b>Average for Similar Schools</b>	97%	97%	97%	97%	57%	58%	7.7

**Quality Review Score:** Proficient (2012-2013)

## About Our School

Students are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment, Spanish

**Enrichment Classes:** Robotics, Technology, Law, Partnership with Arthur Ashe Science Foundation, New York Historical Society, Fidelity Future Stages Partnership

**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

International Trips, CHAMPS Fitness, Lego Robotic League, Chess Club, Recycling Team, New York Junior Tennis League, Kaplan Specialized High School Preparation Course

**Special Programs:** Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club

**CHAMPS Sports – Boys:** Basketball, Flag Football

**CHAMPS Sports – Girls:** Basketball, Cheerleading, Double-Dutch

**CHAMPS Sports – Co-ed:** Tennis, Yoga

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Philippa Schuyler (J.H.S. 383)</b>	<b>K383M</b>	Humanities	Screened	370	3273
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> <li>• Student Interview</li> <li>• Teacher Recommendation</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

# **Citywide Schools**

All New York City residents may apply  
to the schools listed on the following pages.

## Contact Information

**Address:** 111 Columbia Street  
New York, NY 10002

**Phone:** 212-677-5190

**Fax:** 212-260-8124

**Email:** BAlfier@schools.nyc.gov

**Website:** www.nestmk12.net

**Subway:** F, J, M, Z to Delancey St-Essex St

**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 428

**Grades (2015-2016):** K-12

**Uniform/Dress Code Enforced:** Yes; polo or button-down shirt school logo solid color pants or skirts

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	100%	92%	94%	93%	7.6
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	57%	8

**Quality Review Score:** Proficient (2010-2011)

## About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

## Academic Opportunities

**Regents Classes:** Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

**Enrichment Classes:** Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

**Language Classes:** Chinese (Mandarin)

## Extracurricular Activities and Clubs

**Special Programs:** Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

**CHAMPS Sports – Boys:** Baseball, Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Table Tennis

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 345 East 15th Street  
New York, NY 10003

**Phone:** 212-475-7972

**Fax:** 212-475-0459

**Email:** iceadmissions@gmail.com

**Website:** www.iceschool.net

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

**Bus:** M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 201

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; students are assessed by completing long-term projects in all core disciplines.

**Community Service Required:** No

**Extended Day Program Offered:** Yes; teachers work with students after school and can be supervised until after 5 PM.

**Summer Session Offered:** Yes; summer school every July and August

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	63%	52%	8.2
<b>Average for Similar Schools</b>	98%	97%	97%	97%	64%	63%	7.8

**Quality Review Score:** Well Developed (2012-2013)

## About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

## Academic Opportunities

**Enrichment Classes:** Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

**Special Programs:** Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Soccer, Track & Field

**CHAMPS Sports – Girls:** Basketball, Soccer, Softball, Track & Field

**CHAMPS Sports – Co-ed:** Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information**

**Address:** 328 West 48th Street  
New York, NY 10036

**Phone:** 212-247-8652

**Fax:** 212-247-7514

**Email:** admissions@ppasshare.org

**Website:** ppasnyc.org

**Subway:** 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

**Bus:** M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 95

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	98%	99%	100%	84%	52%	7.2
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Proficient (2009-2010)

**About Our School**

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Creative Writing and Independent Reading Program (IRP)

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

**Special Programs:** Now applying for after-school program.

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Audition</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Please see page 57 for more information about auditioning for Professional Performing Arts School.**

## Contact Information

**Address:** 890 Broadway  
New York, NY 10003

**Phone:** 212-254-1803

**Fax:** 212-477-5048

**Email:** schoolinfo@ballettech.org

**Website:** www.ballettechschool.org

**Subway:** 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

**Bus:** M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 69

**Grades (2015-2016):** 4-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

**Summer Session Offered:** Yes; the Summer Session is a ballet program and an academic program.

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	99%	100%	53%	74%	8.2
<b>Average for Similar Schools</b>	90%	90%	91%	91%	47%	51%	8

**Quality Review Score:** Proficient (2009-2010)

## About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

## Academic Opportunities

**Enrichment Classes:** Dance, Visual Art

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Spirit Committee

**Special Programs:** KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 100 West 77th Street  
New York, NY 10024

**Phone:** 212-595-7193

**Fax:** 212-496-2854

**Email:** dsmiley@schools.nyc.gov

**Website:** www.ps334anderson.org

**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

**Bus:** M10, M104, M11, M5, M57, M7, M72, M79, M86

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 192

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; hours must be documented.

**Extended Day Program Offered:** Yes; students are selected by the school.

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	95%	99%	8.9
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	57%	8

**Quality Review Score:** Well Developed (2009-2010)

## About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, Spanish

**Enrichment Classes:** Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

**Special Programs:** Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

**CHAMPS Sports – Boys:** Basketball, Lacrosse, Soccer

**CHAMPS Sports – Girls:** Basketball, Lacrosse, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information**

**Address:** 129 West 67th Street  
New York, NY 10023

**Phone:** 212-501-3318

**Fax:** 212-501-3339

**Email:** smsa@kaufmanmusiccenter.org

**Website:** www.kaufmanmusiccenter.org/sms

**Subway:** 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

**Bus:** M10, M104, M11, M20, M5, M57, M66, M7, M72

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 50

**Grades (2015-2016):** K-11

**Final Expected Grade Configuration:** K-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; community service concert

**Extended Day Program Offered:** Yes; extra tutoring

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	92%	90%	8.7
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	56%	8

**Quality Review Score:** Well Developed (2011-2012)

**About Our School**

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.  
Please contact the school for information about how to apply.



### Contact Information

**Address:** 240 East 109th Street  
New York, NY 10029

**Phone:** 212-860-6003

**Fax:** 212-831-1842

**Email:** mbruno3@schools.nyc.gov

**Website:** www.tagscholars.com

**Subway:** 6 to 110th St

**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 159

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	92%	90%	88%	72%	72%	8.2
<b>Average for Similar Schools</b>	88%	88%	89%	89%	41%	46%	7.8

**Quality Review Score:** Proficient (2010-2011)

### About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, U.S. History and Government

**Enrichment Classes:** Art through 6th grade, Technology (programming and robotics)

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

**Special Programs:** Project Boost; Field Trips to Museums, Libraries, Randall's Island

**CHAMPS Sports – Girls:** Volleyball

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 50 Avenue P  
Brooklyn, NY 11204

**Phone:** 718-621-5730

**Fax:** 718-621-5735

**Email:** dtaylor32@schools.nyc.gov

**Website:** www.bsi686.org

**Subway:** N to Kings Highway

**Bus:** B4, B6, B82

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** K-7

**Final Expected Grade Configuration:** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

**Community Service Required:** No

**Extended Day Program Offered:** Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** Proficient (2011-2012)

## About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

## Academic Opportunities

**Regents Classes:** Earth Science, Latin, Living Environment, U.S. History and Government

**Enrichment Classes:** SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

**Language Classes:** Latin

## Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

**Special Programs:** Field Trips, Internships, Community Service Projects, STEM activities

**CHAMPS Sports – Boys:** Basketball, Dance, Soccer

**CHAMPS Sports – Girls:** Basketball, Dance, Soccer

**CHAMPS Sports – Co-ed:** Basketball, Dance, Soccer

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• On-site Assessment</li> <li>• Review of Grades, Test Scores, and Attendance</li> <li>• Student Writing Sample</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 2401 Neptune Avenue  
Brooklyn, NY 11224

**Phone:** 718-266-0814

**Fax:** 718-266-1693

**Email:** prubin3@schools.nyc.gov

**Website:** <http://is239.schoolwires.com>

**Subway:** N/A

**Bus:** B36, B74, B82

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 1312

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	99%	99%	81%	80%	7.8
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Well Developed (2007-2008)

## About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment

**Enrichment Classes:** Music, Art, Technology, Robotics, Computer Science, Leadership

**Language Classes:** Italian, Spanish

## Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

**Special Programs:** Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

**CHAMPS Sports – Boys:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Girls:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Bowling

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 57	Talent Areas	Test	456	7820
<b>Selection Criteria:</b> For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 57 carefully.					

### Contact Information

**Address:** 31-51 21st Street  
Astoria, NY 11106

**Phone:** 718-935-3608

**Fax:** N/A

**Email:** 30thaveschool@gmail.com

**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q300>

**Subway:** N, Q to Broadway

**Bus:** Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** K-7

**Final Expected Grade Configuration:** K-8

**Uniform/Dress Code Enforced:** Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

### About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

### Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment, Spanish

**Language Classes:** Chinese (Mandarin), Spanish

### Extracurricular Activities and Clubs

**Special Programs:** Robotics, Programming

**CHAMPS Sports – Boys:** Will be based on student interest

**CHAMPS Sports – Girls:** Will be based on student interest

**CHAMPS Sports – Co-ed:** Will be based on student interest

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>30th Avenue School</b>	<b>Q300M</b>	STEM-Enriched Gifted & Talented Program	Screened	60	1459
<b>Selection Criteria:</b> Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

**Request for Testing (RFT) Information:** All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

### Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

**Ranking Mark Twain on the Middle School Application:** Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

**Talent Testing/Audition Information:** After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

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## How to Apply to Professional Performing Arts School (02M408)

**Audition Information:** Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

**Ranking PPAS on the Middle School Application:** In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

## Notes

## Notes

## Notes