

2015
New York City
Middle School
Directory **DISTRICT 28**



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 30) and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 38) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 28. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 28

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 28, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

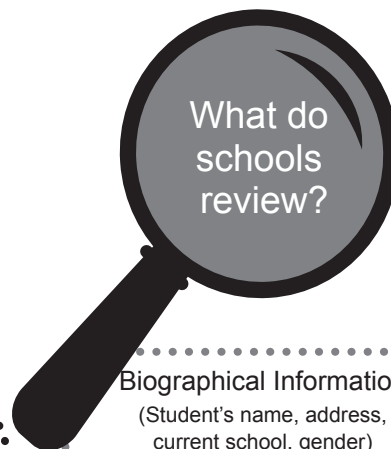
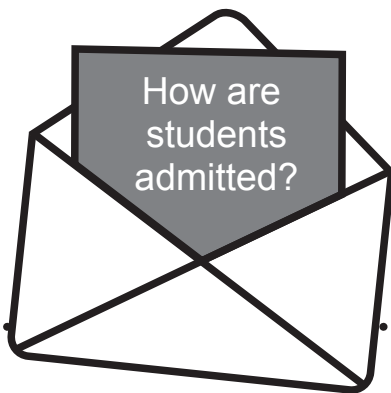
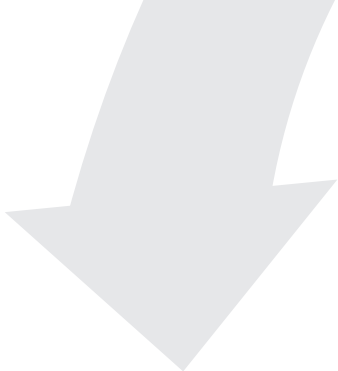
Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

The Types of Middle School Admissions Methods



Most Selective

Least Selective



Screened

Students are ranked by schools based on academics, audition, other assessment and/or attendance

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance
Special Education Status



Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status



Limited Unscreened

Priority to those students who attend an information session

Biographical Information
(Student's name, address, current school, gender)
Special Education Status



Zoned

Offers are based on residence



Unscreened

Students are randomly selected

Your Next Steps

September

- Review the Middle School Directory
- Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October

- Attend the District Middle School Fairs
- Return RFT to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November

- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- Submit your completed application to your guidance counselor

January

- Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- Receive and return New Middle Schools application to guidance counselor (optional)

May

- Middle school match results distributed
- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- Middle school appeal results distributed

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on the [Special Education Services](#) page.
ELL Programs: Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

CHAMPS Sports – Boys: Basketball, Softball
CHAMPS Sports – Girls: Basketball, Softball, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
<p>Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, Open House, Tour, Open House, or Middle School Fair.</p>			
Honors Academy	Teacher Readiness		
<p>Selection Criteria:</p> <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Grades • Student Interview • Teacher Recommendation 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 28 Average
English: 89%	English: 90%
Math: 88%	Math: 89%
Social Studies: 89%	Social Studies: 90%
Science: 90%	Science: 89%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 28 Average
English: 25%	English: 29%
Math: 27%	Math: 31%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 28 Average
7.4	7.5

Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name _____ Student ID # _____ Date of Birth _____ Gender _____

Home Address _____ Apt.# _____ Borough _____ Zip Code _____

Local Zoned Middle School _____

Parent/Guardian Name _____ Telephone _____

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade _____ Official Class _____ Current School _____

Standardized Tests:

ELA:
Test Date: _____ Score: _____ Level: _____

MATH:
Test Date: _____ Score: _____ Level: _____

Entitled to Special Education Services: _____

Entitled to Bilingual/ESL Services: _____

NYSESLAT Test Date: _____ Level: _____

Years in English Language School: _____

3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS: _____ Days Absent: _____ Days Late: _____

Extenuating circumstances for absence are: Yes No

If Yes, please check all that apply: Due to Illness Due to Family Circumstances Lateness Excused

FINAL REPORT CARD GRADES

Course Name	Grade
Math	
English Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS

Name of Teacher: _____

Academic Assessment (select one):
 Above Average Average Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: _____ Study Habits: _____ Class Participation: _____

Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child’s application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child’s application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Specific Information for District 28

In this district, one of the middle school zones has multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 28Q008 and 28Q287.

This district includes one or more schools that end in grade 6. At those schools, both 5th and 6th grade students are eligible to apply to middle school. Sixth grade students at other schools who are not in the final grade of their school are not eligible to apply.

Important Notes

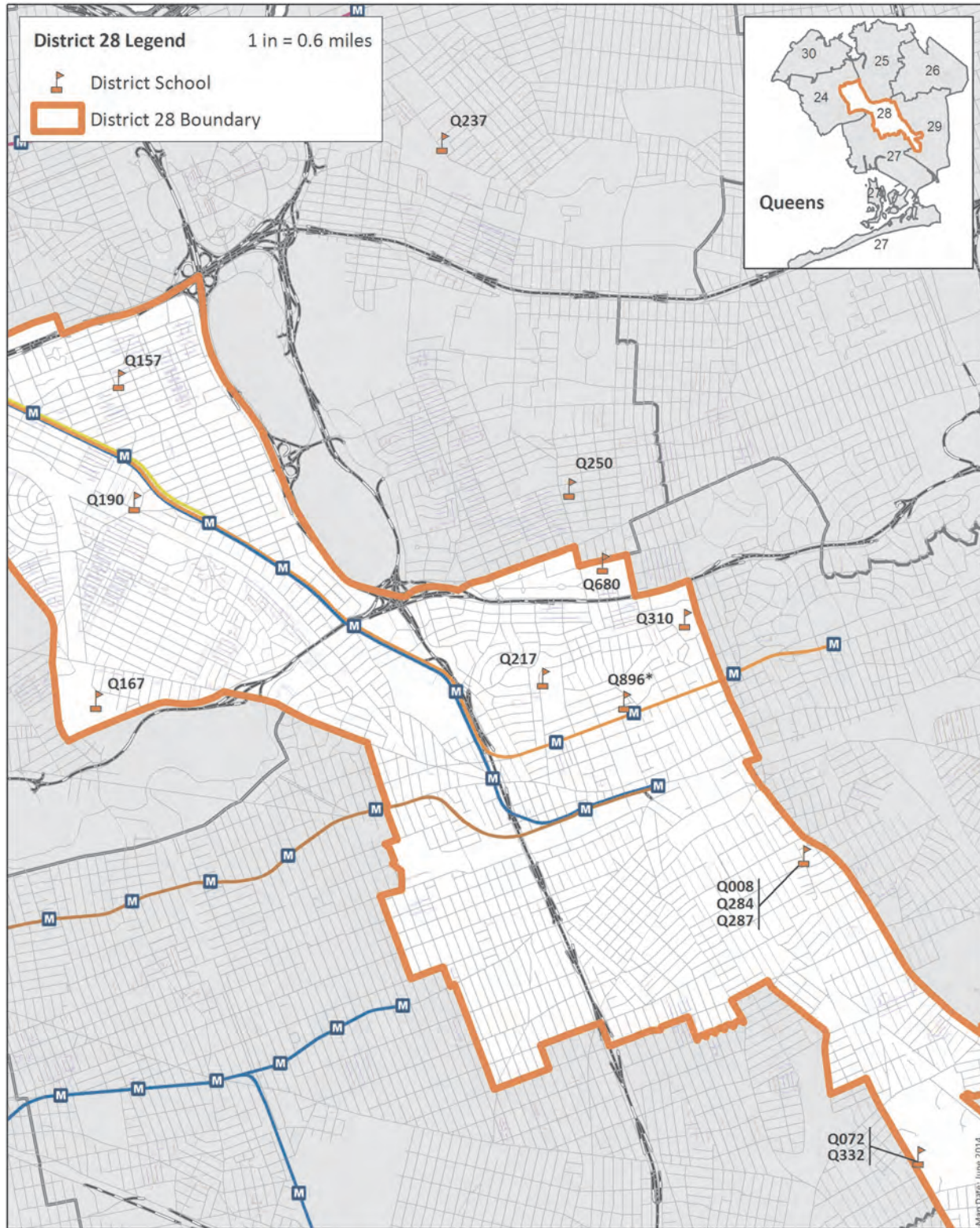
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

District 28 Middle Schools

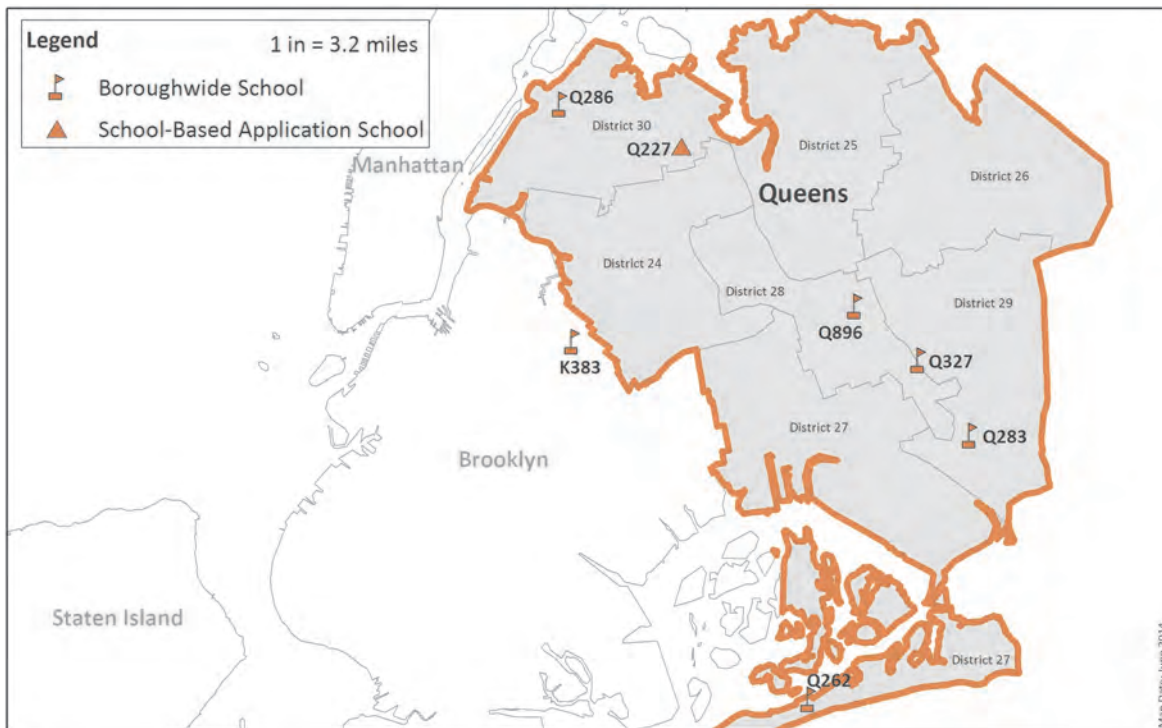


Q008	Richard S. Grossley (J.H.S. 8)
Q072	Catherine & Count Basie Middle School (M.S. 72)
Q157	Stephen A. Halsey (J.H.S. 157)
Q167	Metropolitan Expeditionary Learning School
Q190	Russell Sage Junior High School (J.H.S. 190)
Q217	Robert A. Van Wyck (J.H.S. 217)
Q237	Rachel Carson (I.S. 237) (<i>Located in District 25</i>)

Q250	Robert F. Kennedy Community Middle School (I.S. 250) (<i>Located in District 25</i>)
Q284	York Early College Academy
Q287	The Emerson School
Q310	Queens Collegiate: A College Board School
Q332	Redwood Middle School (I.S. 332)
Q680	Queens Gateway to Health Sciences Secondary School
Q896*	The Young Women's Leadership School, Queens

*Boroughwide School

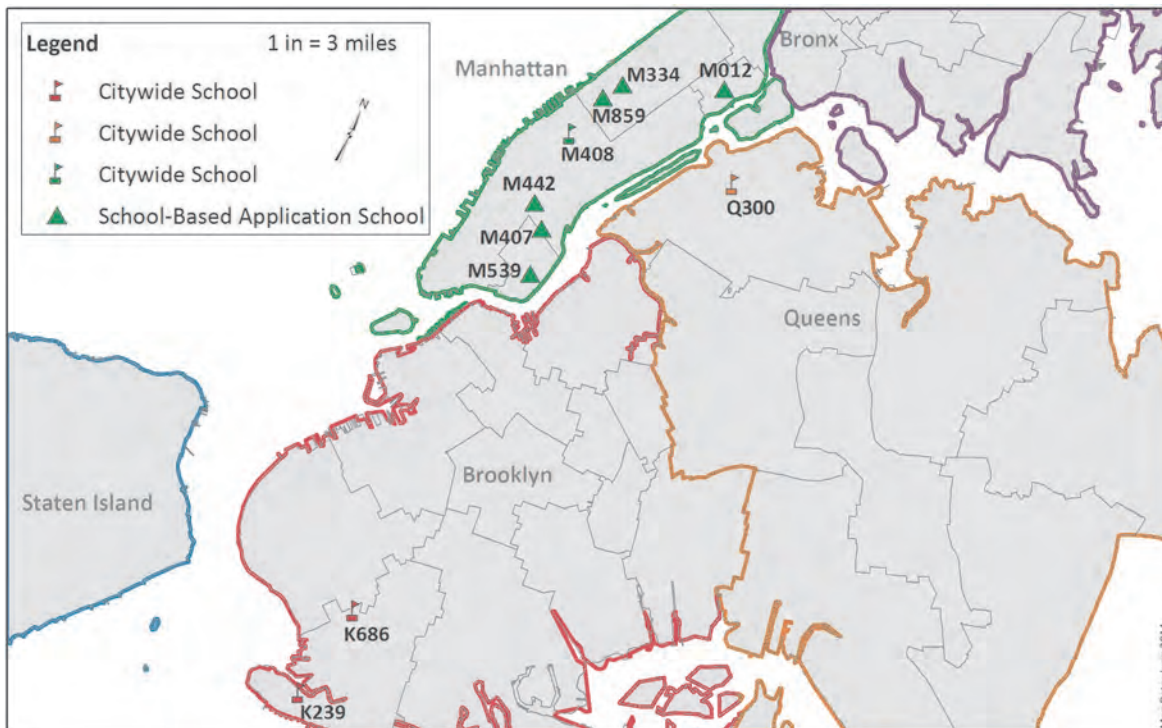
Boroughwide Middle Schools: Queens



K383	Philippa Schuyler (J.H.S. 383) <i>(Located in District 32, Brooklyn)</i>
Q227	Louis Armstrong Middle School (I.S. 227)
Q262	Channel View School for Research

Q283	Preparatory Academy for Writers: A College Board School
Q286	The Young Women's Leadership School, Astoria
Q327	Eagle Academy for Young Men III
Q896	The Young Women's Leadership School, Queens

Citywide Middle Schools



M012	Talented and Gifted (TAG) School for Young Scholars
M334	The Anderson School (P.S. 334)
M407	Institute for Collaborative Education (I.C.E.)
M408	Professional Performing Arts School
M442	Ballet Tech / NYC Public School for Dance

M539	New Explorations into Science, Technology and Math School (NEST+m)
M859	Special Music School
K239	Mark Twain for the Gifted & Talented (I.S. 239)
K686	Brooklyn School of Inquiry
Q300	30th Avenue School

Contact Information

Address: 147-26 25th Drive
Flushing, NY 11354
Phone: 718-445-3232
Fax: 718-359-5352
Email: GMeyers2@schools.nyc.gov
Website: www.jhs185.org
Subway: N/A
Bus: Q15, Q15A, Q16, Q20A, Q20B, Q34

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1519
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Band, Orchestra, Chorus, Visual Arts, Computers
Language Classes: Chinese (Mandarin), Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	97%	98%	97%	40%	57%	7.4
Average for Similar Schools	96%	95%	96%	96%	41%	45%	7.7

Quality Review Score: Proficient (2010-2011)

About Our School

As part of our architecture and engineering theme, specially trained teachers work with the students to provide unique interdisciplinary learning experiences. Yo-Yo Ma's Silk Road Project brings together the arts, history, and architecture for our 6th and 7th graders. Our 7th grade students explore health issues and medical careers. By focusing on social justice, our 8th graders connect past events to present concerns and become socially aware and responsible citizens. Parents appreciate our nurturing teachers, who provide support and enrichment in an inquiry-based learning environment. They also appreciate how we introduce students to unique experiences through our extensive after-school program. Parents rely on our interactive websites and Pupil Path for communication and updated information. Our students have won top awards in math, robotics, art, science, athletics, and other competitions. Unique and engaging field trips and artist visits are provided by our cultural partners. An international partnership with the Confucius Classroom Program provides our students with cultural experiences and three years of Chinese language instruction.

Extracurricular Activities and Clubs

Arts (Music, Visual Arts, Drama, Dance, Culinary), Technology (Lego Robotics, Digital Filmmaking), Science Olympiad, Broadway Juniors, Specialized HS Admissions Test Prep, Queensborough College STEM program
Special Programs: Silk Road Project residency, Confucius Classrooms program, Urban Advantage, Best Buddies Community Service program, iLearn and Software Engineering Pilot technology initiatives, PBIS, Student Government
CHAMPS Sports – Boys: Basketball, Flag Football, Soccer, Softball
CHAMPS Sports – Girls: Basketball, Soccer, Softball
CHAMPS Sports – Co-ed: Rugby, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- For Q185U: Open to students and residents of Districts 25 and 28
- For Q185Z: Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
ASPIRES	Q185U	Federal Magnet Program	Unscreened	90	841
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	Q185Z	Architecture, Medicine, & Social Justice	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 46-21 Colden Street
Flushing, NY 11355
Phone: 718-353-6464
Fax: 718-460-6427
Email: 25q237@schools.nyc.gov
Website: www.rcis237.org
Subway: N/A
Bus: Q17, Q20A, Q20B, Q27, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1224
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	93%	94%	96%	32%	50%	7.6
Average for Similar Schools	92%	91%	93%	93%	28%	34%	7.6

Quality Review Score: Developing (2011-2012)

About Our School

Our strong academic program includes Special Progress (SP) classes on each grade level. Eighth grade SP students take Regents exams in Algebra, Earth Science, Living Environment, and Spanish Proficiency. Students go on to attend specialized high schools including Stuyvesant, Bronx Science, and Brooklyn Tech. English Language Learners receive extensive supports services during and after the school day and on Saturdays. Our Special Education Department provides a full range of academic and support services. Every student at I.S. 237 receives instruction in the arts: visual art, band, strings, or chorus. We integrate technology into all subject areas. We have a fully equipped computer lab, multiple laptops, and SMART Boards in most classrooms. After school programs include tutoring in all core subjects, dance, musical theater, guitar, keyboard, and visual arts. The OST Program runs Monday through Thursday from 3:00 to 5:00 and from 2:30 to 5:30 PM on Friday. It also runs during most holidays. On Monday and Wednesday evenings, I.S. 237 hosts the Rachel Carson Community Center which features recreational activities and Family Literacy classes.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Enrichment Classes: SP Classes for all grades, Computer, Band, Strings, Chorus, Visual Arts, Spanish
Language Classes: Spanish

Extracurricular Activities and Clubs

Extensive Academic & Arts After-school Program, Newspaper Club, Yearbook, Out of School Time Program, Evening Center Adult ESL, Family Literacy
Special Programs: Roundabout Theater, Young Debaters Program, Urban Advantage Science, Talent Program (Band, Strings, Chorus, Art), Dance, Visual Arts & Design, Musical Theater, Photography, Technology, Computer Lab
CHAMPS Sports – Co-ed: Basketball, Soccer, Softball

Admissions Priorities and Programs

Admissions Priorities

- **For Q237U:** Open to students and residents of Districts 25 and 28
- **For Q237Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Magnet School for the Arts	Q237U	Federal Magnet Program	Unscreened	22	550
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	Q237Z	Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 158-40 76th Road
Fresh Meadows, NY 11366
Phone: 718-591-9000
Fax: 718-591-2340
Email: keitelberg@schools.nyc.gov
Website: www.rfk250.com
Subway: N/A
Bus: Q25, Q46, Q64, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 327
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; our extended day takes place each Tuesday and Thursday for 55 minutes, which allows for a better platform for instruction than shorter, more frequent sessions
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	92%	92%	98%	22%	21%	7.7
Average for Similar Schools	85%	84%	84%	85%	14%	14%	7.5

Quality Review Score: Proficient (2012-2013)

About Our School

Students appreciate having a small student population and supportive staff who are familiar with them. Robert F. Kennedy (RFK) Community Middle School was created to meet the needs of students interested in a small learning environment. We focus on College and Career Readiness, expect academic excellence, and offer innovative programs such as the Achieve 3000 Program which increases non-fiction reading comprehension. We have an innovative principal and often implement new programs.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Show Choir, Recorder Ensemble, Keyboard
Language Classes: Spanish

Extracurricular Activities and Clubs

Basketball, Student Government
Special Programs: One Day University in partnership with St. John's University
CHAMPS Sports – Boys: Flag Football, Softball, Volleyball
CHAMPS Sports – Girls: Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For Q250U:** Open to students and residents of Districts 25 and 28
- **For Q250Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Federal Magnet Program	Q250U	Federal Magnet Program	Unscreened	30	679
Selection Criteria: Students who apply to this program will be randomly selected.					
Robert F. Kennedy Community Middle School (I.S. 250)	Q250Z	College & Career Readiness and Academic Excellence	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 108-35 167th Street
Jamaica, NY 11433
Phone: 718-739-6883
Fax: 718-526-2727
Email: AGreen2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q008
Subway: N/A
Bus: Q111, Q112, Q42, Q5, Q60

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 573
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; BEACON-SQPA provides services for students and the entire community after school and on weekends, Monday – Saturday. Sports & Arts in Schools Foundation (SASF), New Prep Scholars Academy and the Success Academy begin programs after school hours.
Summer Session Offered: Yes; Summer School is mandatory for students who need additional courses. Summer school enrichment is offered as well.
Weekend Program Offered: Yes; New Prep Scholars, Success Academy, and the ESL Saturday Program runs from November to April.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: New Prep Scholars Specialized High Schools prep course, Science enrichment in our new Leroy Comrie Science Lab
Language Classes: Korean, Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	81%	84%	83%	86%	10%	9%	6.5
Average for Similar Schools	84%	82%	85%	85%	8%	7%	7.5

Quality Review Score: Developing (2012-2013)

About Our School

All students are encouraged to participate in school activities and community service as well as develop meaningful relationships with adults in our school. Students enjoy the availability of interesting classes and after-school activities. There is an enrichment program to fit each student's needs. Parents appreciate our various methods of making the home/school connection. We communicate with parents using the school messenger system which notifies parents of school events over the telephone, emails, and mailings. We provide informational workshops for parents. Parents also enjoy our new Parent Center which is complete with computers, a color printer, and comfortable seating. Our Parent Coordinator and Community Assistants are available to demonstrate ARIS, Skedula, Acuity, and Access web-based programs for families. Parents like our principal's open-door policy where parents and guardians have an opportunity to meet with the principal, Academy principals, and school staff.

Extracurricular Activities and Clubs

Project Boost (Building Options and Opportunities for Students), ARISTA Honor Society, YMI (Young Men's Initiative), G.E.M.S. (Girls Empowered and Motivated for Success), Row New York, Taekwondo, Sustainability Committee, Student Government
Special Programs: Weekly Academy Assemblies offer awards for excellence in Attendance, Community Service, and Academics; Arts Program (Dance, Chorus, Band, Drumline, Fine Arts), Flocabulary, Harvard University Word Generation, Achieve 3000, Skills Tutor, New Prep Scholars (after-school/Saturday program), Success Academy program (College and Career readiness), ESL after-school/Saturday programs, Junior Deans program, Recycling Team, Breakfast in the Classroom. Our program partners are United Federation of Teachers (UFT), Teacher Center, SQPA BEACON, Sports & Arts in Schools Foundation (SASF), Guidance and Youth Development team and SAPIS. We also offer monthly trips to city high schools, trips to local colleges, and a yearly trip to Maryland/Washington D.C.
CHAMPS Sports – Boys: Baseball, Basketball, Football, Soccer
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Floor Hockey, Rugby, Soccer, Tennis

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Richard S. Grossley (J.H.S. 8)	Q008U	College and Career Readiness	Unscreened	120	221
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 133-25 Guy R Brewer Boulevard
Jamaica, NY 11434
Phone: 718-723-6200
Fax: 718-527-1675
Email: 28q072@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q072
Subway: N/A
Bus: Q111, Q113, Q6, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 886
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; Girls - light blue polo shirt with khaki pants or skirt; Boys - dark blue polo shirt with khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Success Academy, NY State Exam Test Prep, Earth Science & Integrated Algebra Regents Prep

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	77%	86%	86%	81%	11%	12%	6.4
Average for Similar Schools	86%	83%	85%	87%	12%	11%	7.5

Quality Review Score: Developing (2012-2013)

About Our School

Catherine and Count Basie Middle School (M.S. 72) is one of the best-kept secrets of District 28. Our school staff is committed to providing a high quality, engaging, productive, rigorous, and meaningful educational experience for each child. We offer specialized courses affiliated with four distinctive learning communities. Parents have expressed that they value the high expectations set for children and the collaborative and supportive relations fostered between students, parents, and staff. They also appreciate and agree with our belief in educating the whole child. Thus our curriculum includes specialty courses, advisory courses, elective courses, and a wide range of extracurricular organizations in combination with a challenging curriculum to prepare our students to meet the academic and social challenges in our school. Our students have had the opportunity to travel on educational excursions both internationally and nationally as well as the opportunity to visit various colleges and universities.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Visual Arts, Dance, Vocal Music, Instrumental Music, Advisory, S.T.E.M, Technology, Project-based Courses, READ 180, International Baccalaureate
Language Classes: Spanish

Extracurricular Activities and Clubs

Alvin Ailey Dance, Ballroom Dancing, Arista Honor Society, Student Council, Beacon, Gospel Choir, MOUSE Squad, Broadway Juniors, Penny Harvest, Multicultural Club, Soldiers Program, Zumba
Special Programs: Saturday School, Specialized High School Prep, Regents Prep, International Travel Program, Summer Transition Program, Spanish Proficiency Exam Tutoring, International Baccalaureate & Gender Classes
CHAMPS Sports – Boys: Baseball, Wrestling
CHAMPS Sports – Girls: Cheerleading, Step
CHAMPS Sports – Co-ed: Basketball
Other Sports: Wrestling, Flag Football, Soccer, Cheerleading, Stepping Squad, Track & Field, Zumba, PE Club

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Catherine & Count Basie Middle School (M.S. 72)	Q072U	Liberal Arts	Unscreened	300	348

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 63-55 102nd Street
Rego Park, NY 11374
Phone: 718-830-4910
Fax: 718-830-4993
Email: VSuraci@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/28/Q157>
Subway: M, R to 67th Ave
Bus: Q23, Q38, Q58, Q60, Q72, Q88

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1424
Grades (2015-2016): 6-9
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Music, Art, Drama, Technology
Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	91%	92%	89%	42%	48%	7.5
Average for Similar Schools	96%	94%	96%	96%	36%	38%	7.6

Quality Review Score: Well Developed (2011-2012)

About Our School

Students really like being part of a school that provides a nurturing environment which celebrates their work and achievement and offers a wide variety of enrichment programs and fun activities. Students in our accelerated Honors Program have the opportunity to take Regents courses in Integrated Algebra, Earth Science, Living Environment, and Spanish. Students also enjoy being able to participate in the Performing Arts Talent Program of their choice, which includes theatrical productions in Drama, concerts in Chorus, Jazz Chorus, Concert Band, Jazz Band, and participation in the New York State School Music Association (NYSSMA) competition. Students may also choose to participate in our Visual Arts or Technology/Computer Talent Programs. Parents are comfortable knowing that their children attend a school that promotes a child-centered learning environment. We also promote an open-door policy where parents can come to our school at any time and speak to a member of our staff with any concerns or questions they may have. We encourage and strive to achieve a collaborative partnership with parents and guardians as we work together to ensure their child's success at J.H.S. 157. As of September 2011, we have a new million dollar state-of-the-art science lab.

Extracurricular Activities and Clubs

Chess, Cooking, Garden, Dance, MOUSE Squad, Stock Market Game, School Newspaper, Film Making, Entrepreneur Club, Soap Box Derby Race, Dance (Performing & Competition Team), Yoga
Special Programs: Accelerated Honors Regents Program; Performing Arts Program; School trips to: Washington, D.C., Williamsburg, Virginia, Revolutionary Era Manhattan, Lincoln Center, Broadway, Museums
CHAMPS Sports – Boys: Basketball, Flag Football, Soccer
CHAMPS Sports – Co-ed: Handball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- For Q157M: Open to students and residents of District 28
- For Q157U:
 1. Priority to students residing in the zone
 2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Performing Arts Program	Q157M	Performing Arts	Screened	32	598
Selection Criteria: Please contact the school for more information about the audition.					
Stephen A. Halsey (J.H.S. 157)	Q157U	Math & Science	Unscreened	410	1122
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 91-30 Metropolitan Avenue
Forest Hills, NY 11375
Phone: 718-286-3500
Fax: 718-286-3501
Email: metropolitanel@gmail.com
Website: www.metropolitanel.com
Subway: N/A
Bus: Q11, Q23, Q53, Q54, Q55

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 368
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	93%	98%	99%	34%	33%	8
Average for Similar Schools	95%	94%	95%	95%	35%	35%	7.6

Quality Review Score: Proficient (2012-2013)

About Our School

We follow the Expeditionary Learning model, in which students engage in learning expeditions and have multiple opportunities for hands-on learning. Students participate in fieldwork experiences with civic leaders, industry figures, and environmental scientists that take them outside of the classroom and give them a chance to experience the concepts they are learning. Students receive a strong background in science, technology, and sustainability and have multiple opportunities after school to apply the ideas learned in class to real-world projects. Parents play a major role in the school, from attending student-led conferences to being chaperones and participants for fieldwork to contributing to various school committees. Students belong to Crews, which are small advisory groups with an advisor. Students participate in a four-day wilderness/backpacking adventure.

Academic Opportunities

Enrichment Classes: Art, Instrumental Music, Vocal Music, Theatre

Extracurricular Activities and Clubs

Newspaper, Boatbuilding, Speech/Debate, Intramural and PSAL Sports, Web Design, Outdoor Expeditions, Rap Crew, Robotics, Yoga, Theater, Music, Art
Special Programs: Crew, National Junior Honor Society (NJHS), Athletics, Rock Climbing, NYC Outward Bound Activities
CHAMPS Sports – Co-ed: Baseball, Basketball, Soccer, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 28 who sign in at an event
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Metropolitan Expeditionary Learning School	Q167L	Expeditionary Learning	Limited Unscreened	121	1320
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 68-17 Austin Street
Forest Hills, NY 11375
Phone: 718-830-4970
Fax: 718-830-3566
Email: jhurwitz2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q190
Subway: E, F to Forest Hills - 71st Ave; M, R to 67th Ave
Bus: Q23, Q60, Q64

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1011
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; Russell Sage has a dress code but does not have a required uniform
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	92%	96%	94%	40%	46%	7.1
Average for Similar Schools	95%	94%	96%	96%	36%	39%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Students like the challenging and engaging curriculum as well as the opportunity to participate in many rewarding programs. They appreciate the multicultural student body, talent classes, and the extra help they receive from teachers. Students like to participate in Student Council because it provides them with the opportunity to get involved in many community and fundraising activities, such as Penny Harvest, Japan Relief, Haiti Relief, and Sock Drive. In addition, students have the opportunity to be inducted into the National Junior Honor Society (NJHS), participate in the Math Counts Competition, and perform annually at the Hershey Park Musical Competition. We have a state-of-the-art science lab, a newly renovated student-friendly library, and two computer labs.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: High School Preparation, Art & Drama Portfolio Development
Language Classes: French, Latin, Spanish

Extracurricular Activities and Clubs

Special Programs: Honors Program, Band, Computers, NJHS, Penny Harvest, Best Buddies, 6th/7th/8th Grade Math Teams & Student Councils, Drama, Vocal Music, Graphic Arts, Dance, Jazz Band, Yearbook Club, Grow2Learn
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Fitness Club, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Russell Sage Junior High School (J.H.S. 190)	Q190U	Humanities	Unscreened	250	1062
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 85-05 144th Street
Jamaica, NY 11435

Phone: 718-657-1120

Fax: 718-291-3668

Email: PBurns3@schools.nyc.gov

Website: 28q217.nycdoe.org

Subway: E to Briarwood - Van Wyck Blvd; F to Sutphin Blvd

Bus: Q20A, Q20B, Q25, Q40, Q43, Q60, Q83

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1627

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; students must wear a navy blue or grey polo shirt with our mandatory school logo. In addition, boys must wear navy blue or khaki pants. Girls must wear navy blue or khaki pants or shorts.

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; students who receive a performance rating of 2.5 or lower in ELA and/or Math are required to attend Extended Day every Monday and Tuesday from 2:30 PM to 3:20 PM.

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	89%	94%	92%	93%	23%	22%	8.2
Average for Similar Schools	87%	86%	86%	87%	19%	25%	7.4

Quality Review Score: Proficient (2009-2010)

About Our School

Students like our technology-based education. Students use their laptops in class to take notes, do research, and create iMovies, Powerpoints, class wikis, and class blogs. Through our Green Magnet Educating for Sustainability curriculum, students are involved in studying about and taking actions in their local and global communities. Students also like the wide range of in-class programs and after-school activities we offer. Parents appreciate our parent education classes and the school's communication efforts, including many opportunities for parental involvement. We utilize a web-based communication portal called PupilPath that permits parents and students to track student academic and behavior progress in real time daily. Laptops and additional digital devices are utilized in all classrooms. Our school community is diverse, with over 40 nations represented. We have a greenhouse, pollinators' garden, and an organic vegetable garden on our campus.

Academic Opportunities

Regents Classes: French, Integrated Algebra, Latin, Living Environment, Spanish

Enrichment Classes: After School ESL Academy, 6th Day of School Saturday Academy, Regents Prep, SHSAT Prep

Language Classes: French, Italian, Latin, Spanish

Extracurricular Activities and Clubs

St. John's After School All Stars, MOUSE Squad, Chess, Young Debaters, Queens Community House, Heart Surgery Science Club, LEGO Robotics, Dance, Chorus, Rock Band, Men of Strength, Young Women of Power

Special Programs: iTiL Laptop program, Magnet Grant Heart Surgery Program, LEGO Robotics, Specialized High School Prep, Web Development, Blogging, Wikis, iMovie classes, Urban Advantage Science Program, Saturday Academy, Afterschool / Extended Day programs (including ESL), Performing Arts; Courses in Art, Dance, Chorus, Band (All-City Band)

CHAMPS Sports – Boys: Basketball, Soccer

CHAMPS Sports – Girls: Basketball, Volleyball

CHAMPS Sports – Co-ed: Basketball, Football, Soccer, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Robert A. Van Wyck (J.H.S. 217)	Q217U	Global Issues	Unscreened	360	1019

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 108-35 167th Street
Jamaica, NY 11433
Phone: 718-262-8547
Fax: 718-558-4257
Email: 28Q284@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q284
Subway: N/A
Bus: Q111, Q112, Q42, Q5, Q60

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 275
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	88%	91%	93%	41%	48%	7.6
Average for Similar Schools	94%	94%	95%	95%	37%	41%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

Our students are very happy with the personal attention that our small but successful academic environment provides. One-on-one tutoring is available when requested. Our parents are extremely pleased with our academic success rate. They take comfort knowing that if their children take advantage of the opportunities presented to them, they will graduate from high school with up to two years of college credit. YECA has mandatory classes in July. YECA students participate in workshops on the college campus throughout the school year.

Academic Opportunities

Regents Classes: Earth Science, Geometry, Integrated Algebra, Living Environment, U.S. History and Government
Language Classes: Spanish

Extracurricular Activities and Clubs

Helping Hands, YECA Chorus, Math Club, Chess, MOUSE Squad, Drama
Special Programs: Operation Explore (6th Grade Science overnight trip), College Readiness Advisory Classes, Saturday Test Prep Classes
CHAMPS Sports – Girls: Step

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 28 who attend an information session
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
York Early College Academy	Q284L	Early College Prep	Limited Unscreened	90	827

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 108-35 167th Street
Jamaica, NY 11433
Phone: 718-657-4801
Fax: 718-657-4807
Email: VSosaVasquez2@schools.nyc.gov
Website: www.theemersonschool.com
Subway: N/A
Bus: Q111, Q112, Q42, Q5, Q60

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 105
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students wear navy blue polo shirts with the school logo and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students are immersed in a stimulating and inspiring learning environment. The Emerson School provides a rigorous academic experience with effective educators who lead students in taking responsibility for their education. The Emerson parent is a shared decision-maker in all aspects of the school, from curriculum to environment. Transparent communication occurs regularly with faculty and school leadership regarding student learning.

Academic Opportunities

Regents Classes: Living Environment
Enrichment Classes: Art, Music, Dance, Inside Broadway
Language Classes: Spanish

Extracurricular Activities and Clubs

Special Programs: Saturday Program, Academic Intervention Programs, Tutorial, Enrichment Classes
CHAMPS Sports – Boys: Basketball, Tennis
CHAMPS Sports – Girls: Basketball, Tennis

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Emerson School	Q287U	Humanities	Unscreened	108	329

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 167-01 Gothic Drive
Jamaica, NY 11432
Phone: 718-658-4016
Fax: 718-658-5149
Email: MrErskine@queenscollegiate.org
Website: www.queenscollegiate.wordpress.com
Subway: F to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q36, Q43, Q6, Q65, Q76, Q77, Q8

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 250
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; students wear navy or khaki pants/skirt with a collared shirt in white, navy, or royal blue; jeans are allowed with a Queens Collegiate shirt on Fridays
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes; we have an extended day program with Queens Community House
Summer Session Offered: Yes; we offer a summer session with Queens Community House
Weekend Program Offered: Yes; Saturday School takes place from October to April

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	93%	98%	92%	22%	19%	7.2
Average for Similar Schools	87%	86%	87%	88%	19%	23%	7.5

Quality Review Score: Well Developed (2009-2010)

About Our School

Our students enjoy Advisory which allows them time to get to know a teacher and a group of students well. They like the use of technology in every classroom (laptop carts, ActiveBoards, and ActiveVotes) and our facilities, which include 5 gyms (with 2 basketball courts, a dance/yoga studio, a weight room, and a swimming pool). Parents appreciate the regular communication they receive through email, phone blasts, text messages, and the school's blog. Additionally, online gradebooks show students' grades in real time, including homework and test scores – parents will also be emailed when a student misses homework. Parents also appreciate the school's frequent college tours, and the partnership with The City University of New York (CUNY).

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Theater, Piano, Chorus, Art, Conflict Resolution, Technology, Health
Language Classes: Spanish

Extracurricular Activities and Clubs

Drama Club, Student Council, Respect Committee, Fitness Club
Special Programs: Cultural Night, Peer Tutoring, Big Brothers/Big Sisters Program
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Fitness Club

Admissions Priorities and Programs

Admissions Priorities

1. Priority to to students and residents of District 28 who sign in at an event
2. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Queens Collegiate: A College Board School	Q310L	International Studies	Limited Unscreened	81	451

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 133-25 Guy R Brewer Boulevard
Jamaica, NY 11434
Phone: 718-935-3648
Fax: N/A
Email: redwoodms332@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/28/Q332
Subway: N/A
Bus: Q111, Q113, Q6, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): 6-7
Final Expected Grade Configuration: 6-8
Uniform/Dress Code Enforced: Yes; students are required to be in uniform every day. The student uniform is the official school polo and denim or khaki pants. Students are to wear the Physical Education (P.E.) uniform on P.E. days.
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

I.S. 332 is a small middle school that offers students exciting academic opportunities including STEM coursework, Regents classes, and much more. Students are required to attend school from 8:00 AM - 4:00 PM in order to accommodate these academic offerings. We are a small middle school, and our students are well-known by all staff members and participate in advisory three times a week. Advisory groups work together on identifying school, community, and global issues and creating service learning projects around those issues. Students also participate in week-long minicourses called Inquiry Explorations. Inquiry Explorations are intended to challenge students through in-depth immersion in compelling topics like stereotypes in fairytales, forensic science, and photography. These courses will include fieldwork, use of experts, and product development geared towards audiences in and outside of school.

Academic Opportunities

Regents Classes: Living Environment and Integrated Algebra (expected in 8th Grade)
Enrichment Classes: STEM, Inquiry Explorations, Latin, Visual Art
Language Classes: Latin, Spanish

Extracurricular Activities and Clubs

Student Government, School Newspaper, Running Club, Dance
Special Programs: Inquiry Explorations, Literacy Intensive (small group, skill based classes), Math Intensive (small group, skill based classes), Advisory Groups which include community service
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 28 who sign in at an event
4. Then to students and residents of District 28

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Redwood Middle School (I.S. 332)	Q332L	Interdisciplinary	Limited Unscreened	120	113

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 160-20 Goethals Avenue
Jamaica, NY 11432
Phone: 718-969-3155
Fax: 718-969-3552
Email: jhenry2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q680
Subway: N/A
Bus: Q25, Q46, Q65

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 308
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Test Prep Academy

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	98%	95%	76%	74%	6.9
Average for Similar Schools	97%	96%	97%	96%	61%	60%	7.7

Quality Review Score: Proficient (2009-2010)

About Our School

Students love the family-like atmosphere where staff members know them personally. Parents appreciate our high academic standards and the high expectations for student success. We have a very active Parent Teacher Association (PTA), and parents value the teacher involvement. We are listed in US World News and Report as one of America's Best High Schools (Silver medalist for 2008-2010). We were listed by the New York Post among the Top 50 New York City's Best High Schools (2010).

Academic Opportunities

Language Classes: Spanish

Extracurricular Activities and Clubs

Step, Scrabble, Poetry, Photography, Music, Soccer, Zumba, Robotics, Body Sculpting, Thespian
Special Programs: Guidance Advisories, Medical Advisories, Male & Female Medical Mentoring Programs, Pharmacy Club, Pre-nursing Club, Medical Speakers Bureau, Health & Wellness Program, Choose Wellness Choose Life Program, Weill Cornell Affiliation; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS)
CHAMPS Sports – Co-ed: Basketball

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of Districts 28 and 29

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Queens Gateway to Health Sciences Secondary School	Q680M	Health Sciences	Screened	98	1619
Selection Criteria: <ul style="list-style-type: none"> Review of Attendance & Punctuality Review of Grades: Minimum of 80 in all subject areas Review of Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Boroughwide Schools

All students and residents of Queens may apply
to the schools listed on the following pages.

Contact Information

Address: 100-00 Beach Channel Drive
Rockaway Park, NY 11694
Phone: 718-634-1970
Fax: 718-734-3296
Email: canderson17@schools.nyc.gov
Website: www.cvsr.info
Subway: A, S to Beach 98th St-Playland
Bus: Q22, Q53

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 189
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; students wear navy pants/skirts, white collared shirts, a navy blue tie, and solid black shoes or sneakers
Academic Portfolio Required: No; students keep a portfolio of relevant work which they present at student-led conferences each semester
Community Service Required: Yes; students are required to perform 50 hours of community service in middle school
Extended Day Program Offered: Yes; CVSR offers extended day in all academic subjects
Summer Session Offered: Yes; credit earning summer bridge program for 8th graders and academic support for 6th & 7th graders
Weekend Program Offered: Yes; academic support, Regents, and test prep

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	93%	98%	96%	18%	12%	7.9
Average for Similar Schools	94%	93%	95%	95%	30%	34%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

Channel View School for Research is an Expeditionary Learning school that develops character through student participation in Crew (advisory groups); energizes student motivation and engagement through high-level tasks that connect students to the real world; sets clear expectations for respect, responsibility, teamwork, contribution, and commitment to high-quality work; builds a school culture where students feel safe, respected, and pushed to do their best; develops the critical thinking and problem-solving skills needed to succeed in college and beyond; and believes that families are vital partners in forming strong connections between school, home, and community. We are also proud to offer an ASD Nest program for students on the higher end of the Autism Spectrum Disorder.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, Geometry, Global History and Geography, Integrated Algebra, Living Environment, Physics, Spanish
Enrichment Classes: Instrumental Music, Chorus, Guitar, Visual Arts, Web Design, Art
Language Classes: Spanish

Extracurricular Activities and Clubs

Internships, Student Government, Step Dance, Chorus, Instrumental Music, Millennium After-School Program (Robotics, Drama, Art, Athletics)
Special Programs: Field Trips; Community Events including beach clean-up, community health fair, and walk-a-thons
CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball
CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Lacrosse, Soccer, Softball, Step, Swimming, Tennis, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Basketball, Dance, Double-Dutch, Flag Football, Lacrosse, Soccer, Swimming, Tennis, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 27
2. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Expeditionary Learning	Q262S	Academic Rigor to HS & Beyond	Screened	New Program	New Program
Selection Criteria:					
<ul style="list-style-type: none"> • Review of grades and test scores • Demonstrate interest in the school philosophy by attending an open house or other event • Review of attendance and punctuality 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 150-91 87th Road
Jamaica, NY 11432
Phone: 718-725-0402
Fax: 718-725-0390
Email: nfortune@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q896
Subway: E, J, Z to Jamaica Center - Parsons / Archer; F to Parsons Blvd
Bus: Q1, Q110, Q111, Q112, Q113, Q17, Q2, Q20A, Q20B, Q25, Q3, Q31, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 233
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	85%	87%	94%	38%	25%	6.7
Average for Similar Schools	95%	94%	95%	96%	35%	39%	7.7

Quality Review Score: Underdeveloped (2012-2013)

About Our School

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention the family receives. We use Pupil Path, a web-based communication system to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming 6th grade students. The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in 6th grade.

Academic Opportunities

Language Classes: French, Spanish

Extracurricular Activities and Clubs

Student Government, Big Sister-Little Sister, YMCA, Power Play Sports
CHAMPS Sports – Girls: Dance, Step

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Queens	Q896M	Math & Science	Screened	90	1525
Selection Criteria:					
<ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 143-10 Springfield Boulevard
Springfield Gardens, NY 11413
Phone: 718-949-8405
Fax: 718-525-8495
Email: sfreeman7@schools.nyc.gov
Website: www.academyforwriters.com
Subway: N/A
Bus: Q3, Q77, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 178
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; students wear black, white, green, or khaki dress clothes
Academic Portfolio Required: Yes; students must present their work in a portfolio to an administrator or advisory teacher three times a year
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; we have a Saturday program that offers dance, theater, robotics, martial arts, and music

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	91%	92%	90%	92%	27%	22%	7.2
Average for Similar Schools	87%	87%	87%	89%	20%	27%	7.5

Quality Review Score: Proficient (2009-2010)

About Our School

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave 8th grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to the school for high school.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, U.S. History and Government

Extracurricular Activities and Clubs

Dance, Math Club, National Junior Honor Society, Robotics, Step Team, Theater Arts
CHAMPS Sports – Boys: Basketball, Dance, Flag Football
CHAMPS Sports – Girls: Basketball, Flag Football

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29
3. Then to students and residents of Queens who attend an information session
4. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Preparatory Academy for Writers	Q283L	Writing	Limited Unscreened	60	2456
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 171-10 Linden Boulevard
Jamaica, NY 11434
Phone: 718-480-2600
Fax: 718-480-2610
Email: KReid3@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q327
Subway: N/A
Bus: Q111, Q4, Q42, Q5

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 265
Grades (2015-2016): 6-11
Final Expected Grade Configuration: 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	84%	86%	75%	84%	18%	12%	7.7
Average for Similar Schools	85%	84%	86%	85%	16%	19%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. As middle school students, Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. Thus, the combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

Extracurricular Activities and Clubs

Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club
Special Programs: Saturday Academy, Summer Bridge Program, Mentoring
CHAMPS Sports – Boys: Basketball, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of Queens who sign in at an event
3. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy For Young Men III	Q327L	Humanities	Limited Unscreened	81	1401
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 32-02 Junction Boulevard
East Elmhurst, NY 11369
Phone: 718-335-7500
Fax: 718-779-7186
Email: dvigoritocataldo@schools.nyc.gov
Website: www.armstrong227q.com
Subway: N/A
Bus: Q19, Q23, Q49, Q66, Q72

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1507
Grades (2015-2016): 5-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students in all grades must maintain an academic portfolio of their work. In eighth grade, students are required to prepare a social action project.
Community Service Required: Yes; in seventh grade, students are required to perform a service activity throughout the year
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; subject to budgeting allocations, a test sophistication program is offered

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	95%	97%	96%	43%	49%	7.9
Average for Similar Schools	96%	95%	96%	96%	40%	43%	7.7

Quality Review Score: Well Developed (2012-2013)

About Our School

The Louis Armstrong Middle School (LAMS) opened in 1979. The mission of our school is to bring together a culturally diverse group of students from throughout the borough of Queens and educate them academically, socially, emotionally, and physically. At LAMS, students are exposed to a variety of teaching and learning styles which prepare them to be socially responsible, lifelong learners. Classrooms are learning communities where students acquire meaning by working with other students to solve questions on topics that impact their lives and the world in which they live. Our school offers opportunities to participate in visual arts, band, orchestra, and chorus. Over 60% of graduating students earn high school credit(s) in foreign language, math, and science. LAMS participates in the President's Education Awards Program and was named a "Respect For All" school by New York City. LAMS earned the highest honor, "Rewards Status," from the New York State Education Department in 2012 and 2013. Open House dates are Saturday, December 6, 2014 and Wednesday, January 7, 2015.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Art (Ceramics, Graphic, Portfolio, Visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors
Language Classes: French, Spanish

Extracurricular Activities and Clubs

CHAMPS Fitness, Drama Club, Green Team, Peer Mediation, Project Boost, Robotics, Student Government, Jewelry Club
Special Programs: European Educational Excursions, New York State Science and Engineering Fair, NYU Poly Tech Beta L.A.M.S., Operation Explorers (OPEX), Space Camp, Special Olympics, Wilson, Writing Matters
CHAMPS Sports – Co-ed: Basketball, Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee, Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 23-15 Newtown Avenue
Astoria, NY 11102
Phone: 718-267-2839
Fax: 718-728-0218
Email: 30Q286@schools.nyc.gov
Website: www.tywlsofastoria.wix.com/tywlsofastoria
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60, Q100, Q102, Q103, Q18, Q19, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 258
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes; students present their portfolios during student-led conferences
Community Service Required: Yes
Extended Day Program Offered: Yes; students receive additional academic services two times per week
Summer Session Offered: Yes; TYWLS Explorers (Day Camp) and SAYA (CBO), Summer Bridge Program for incoming 6th graders
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	100%	38%	37%	8.3
Average for Similar Schools	95%	94%	96%	96%	37%	40%	7.7

Quality Review Score: Proficient (2007-2008)

About Our School

The Young Women's Leadership Schools (TYWLS) were established in order to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social/emotional well-being, and postsecondary success. TYWLS is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative (CBI) in order to replicate the best practices of private and independent girls' schools. TYWLS of Astoria opened in 2006 as the 4th in the network. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation. In addition to the schools in the network, there are affiliate schools in Chicago, Texas, and Baltimore.

Academic Opportunities

Enrichment Classes: Chorus, Drama, Music
Language Classes: Spanish

Extracurricular Activities and Clubs

Adopt and Save, BotBall, Chorus, Creative Writing, Drama, Eco-Friendly Fashion, MOUSE Squad, Multicultural, Spelling Bee, Step Up, Violin Choir
Special Programs: Urban Advantage, Christodora, City Parks Foundations (Coastal Classrooms), Step Up Women's Network, Globaloria, Solar One, GrowNYC, TreesNYC, RowNY
CHAMPS Sports – Girls: Basketball, Track & Field, Volleyball, Wrestling

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Astoria	Q286M	Leadership	Screened	85	1438
Selection Criteria:					
<ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237
Phone: 718-574-0390
Fax: 718-574-1366
Email: JSmith16@schools.nyc.gov
Website: www.philippaschuyler383.org
Subway: L to DeKalb Ave; M to Knickerbocker Ave
Bus: B13, B26, B38, B52, B54, B60, Q58

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 833
Grades (2015-2016): 5-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes; includes academic intervention and enrichment programs. Performing arts extended day includes dance, rock band, chorus and theater.
Summer Session Offered: No
Weekend Program Offered: Yes; partnership with Jazz at Lincoln Center

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	97%	97%	94%	46%	31%	7.4
Average for Similar Schools	97%	97%	97%	97%	57%	58%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Students are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Robotics, Technology, Law, Partnership with Arthur Ashe Science Foundation, New York Historical Society, Fidelity Future Stages Partnership
Language Classes: French, Spanish

Extracurricular Activities and Clubs

International Trips, CHAMPS Fitness, Lego Robotic League, Chess Club, Recycling Team, New York Junior Tennis League, Kaplan Specialized High School Preparation Course
Special Programs: Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club
CHAMPS Sports – Boys: Basketball, Flag Football
CHAMPS Sports – Girls: Basketball, Cheerleading, Double-Dutch
CHAMPS Sports – Co-ed: Tennis, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Philippa Schuyler (J.H.S. 383)	K383M	Humanities	Screened	370	3273
Selection Criteria: <ul style="list-style-type: none"> • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
New York, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 428
Grades (2015-2016): K-12
Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government
Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows
Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball
CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 345 East 15th Street
New York, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 201
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.
Summer Session Offered: Yes; summer school every July and August
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate
Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field
CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field
CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppashare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

Special Programs: Now applying for after-school program.

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Audition • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 49 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
New York, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 192

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; hours must be documented.

Extended Day Program Offered: Yes; students are selected by the school.

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer

CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball

CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
New York, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 50
Grades (2015-2016): K-11
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7
Average for Similar Schools	97%	97%	98%	97%	54%	56%	8

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
New York, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art through 6th grade, Technology (programming and robotics)
Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island
CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback
Community Service Required: No
Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government
Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra
Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports
Special Programs: Field Trips, Internships, Community Service Projects, STEM activities
CHAMPS Sports – Boys: Basketball, Dance, Soccer
CHAMPS Sports – Girls: Basketball, Dance, Soccer
CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: http://is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1312
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team
Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.
CHAMPS Sports – Boys: Basketball, Soccer, Volleyball
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 49	Talent Areas	Test	456	7820

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 49 carefully.

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106
Phone: 718-935-3608
Fax: N/A
Email: 30thaveschool@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/30/Q300
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming
CHAMPS Sports – Boys: Will be based on student interest
CHAMPS Sports – Girls: Will be based on student interest
CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

Notes

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