

2015 New York City **Middle School** Directory **DISTRICT 30**



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 28) and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 36) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 30. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 30

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 30, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

The Types of Middle School Admissions Methods

Most Selective

Least Selective



Screened



How are students admitted?

Students are ranked by schools based on academics, audition, other assessment and/or attendance



What do schools review?

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance
Special Education Status



Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status



Limited Unscreened

Priority to those students who attend an information session

Biographical Information
(Student's name, address, current school, gender)
Special Education Status



Zoned

Offers are based on residence



Unscreened

Students are randomly selected

Your Next Steps

September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
- ☐ Attend the District Middle School Fairs

October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- ☐ Submit your completed application to your guidance counselor

January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- ☐ Middle school appeal results distributed

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on the **ELL Programs** page.

Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

CHAMPS Sports – Boys: Basketball, Softball
CHAMPS Sports – Girls: Basketball, Softball, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Teacher Readiness		
Selection Criteria: <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Grades • Student Interview • Teacher Recommendation 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $1\frac{1}{2}$ miles or more from school. If they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 30 Average
English: 89%	English: 93%
Math: 88%	Math: 92%
Social Studies: 89%	Social Studies: 93%
Science: 90%	Science: 94%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 30 Average
English: 25%	English: 30%
Math: 27%	Math: 35%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 30 Average
7.4	7.9

Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2014 REPORT CARD GRADES

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS

Name of Teacher: _____

Academic Assessment (select one):
☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: _____ Study Habits: _____ Class Participation: _____

Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Specific Information for District 30

Students interested in the Gifted & Talented (G&T) Programs are expected to apply. Until we reach the admissions process for September 2019, students in existing elementary G&T programs have a priority for admission to the middle school G&T programs in the following manner:

Elementary School G&T Program	Middle School G&T Program
30Q122	30Q122
30Q150	30Q122
30Q166	30Q126
30Q085*	30Q300

Remaining seats after the elementary G&T students are accommodated will be filled with other students in the district. If students in the elementary G&T programs want to apply to programs other than the historical feeder patterns listed above, they may do so, but they do not have any priority for admission to the other G&T programs.

The G&T programs at 30Q122, 30Q126, and 30Q300 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the Department of Education from using test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures, such as grades, attendance, test scores, and student work habits. Schools will determine which measures they will use and how they will weight those measures.

Students apply to these programs by ranking one or more of them on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

*The citywide program at 30Q085 is phasing out and being replaced by 30Q300. The priority for 30Q085 G&T students will no longer exist when the citywide program at 30Q085 has completed the phase out process. Students who entered kindergarten in September 2013 are the last citywide G&T students at 30Q085. When those students reach 5th grade in 2018, they will be the last group of students to receive priority admissions to 30Q300. For the 2014-2015 school year, 30Q300 is located at 28-37 29th Street in Astoria. Starting in September 2015, the middle school grades of 30Q300 will relocate to 31-51 21st Street (as listed on page 46).

Important Notes

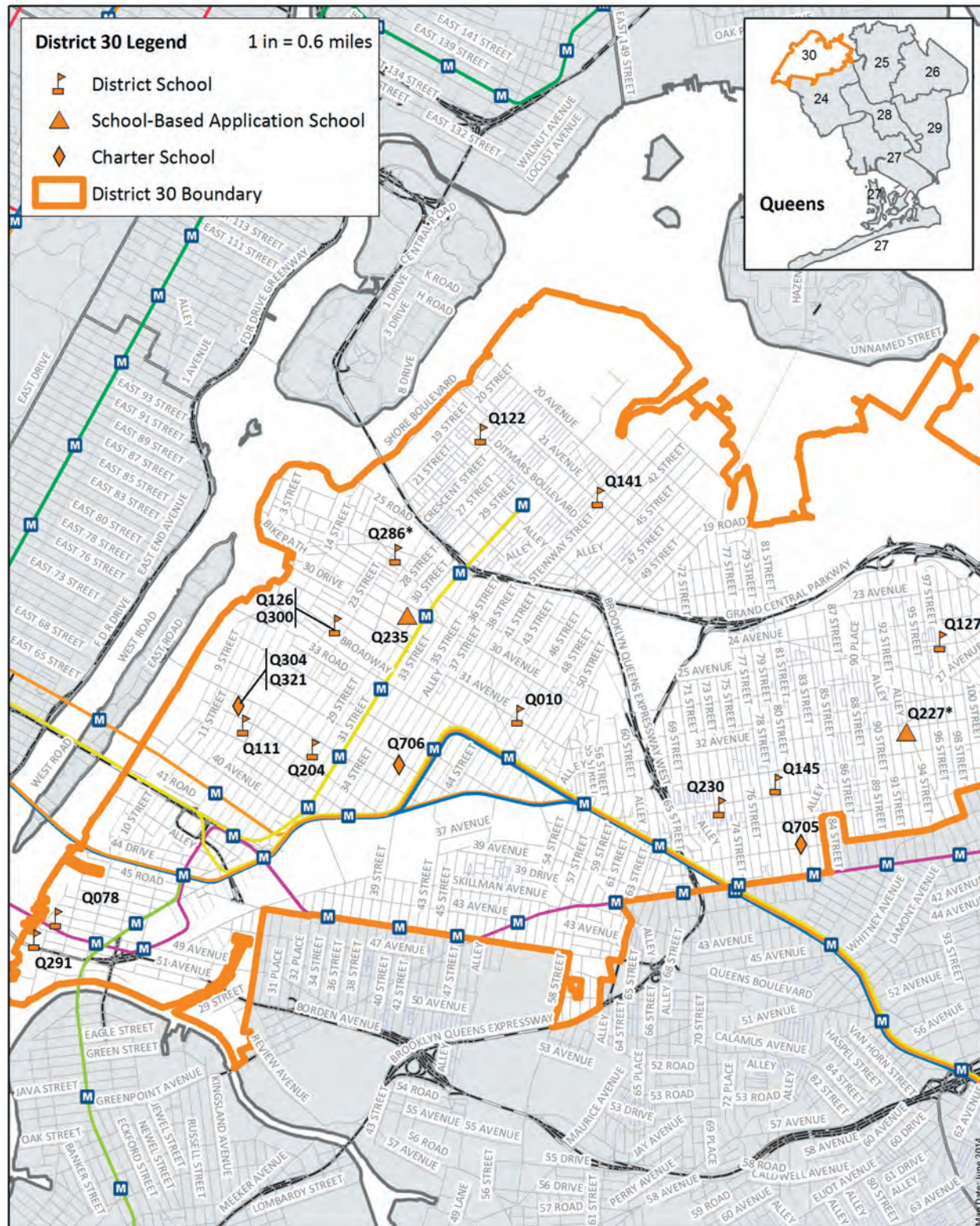
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

District 30 Middle Schools

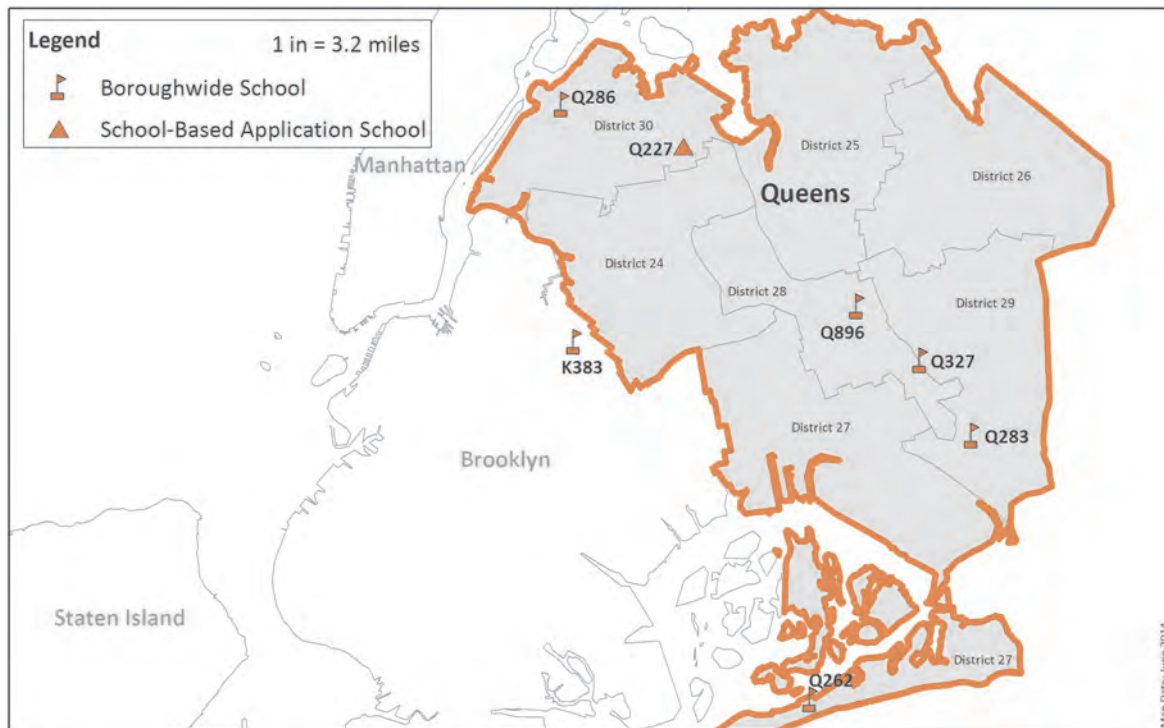


Q010	Horace Greeley (I.S. 10)
Q078	The Robert F. Wagner Jr. School (P.S. / I.S. 78)
Q111	Jacob Blackwell (P.S. 111)
Q122	Mamie Fay (P.S. 122)
Q126	Albert Shanker School for Visual and Performing Arts (I.S. 126)
Q127	Aerospace and Science Academy (P.S. / I.S. 127)
Q141	Steinway (I.S. 141)
Q145	Joseph Pulitzer (I.S. 145)
Q204	Oliver Wendell Holmes (I.S. 204)

Q227*	Louis Armstrong Middle School (I.S. 227)
Q230	I.S. 230
Q235	Academy for New Americans (I.S. 235)
Q286*	The Young Women's Leadership School, Astoria
Q291	Hunter's Point Community Middle School
Q300*	30th Avenue School
Q304	VOICE Charter School of New York
Q321	Growing Up Green Charter School
Q705	Renaissance Charter School
Q706	Our World Neighborhood Charter School

*Boroughwide or Citywide School

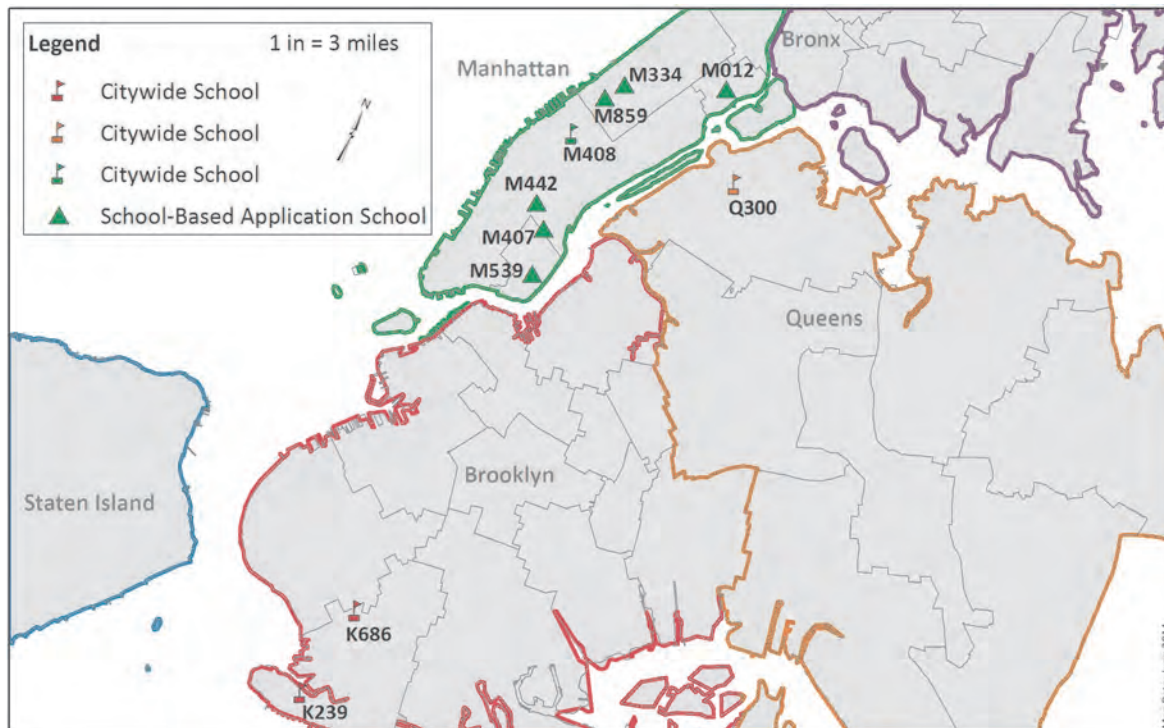
Boroughwide Middle Schools: Queens



K383	Philippa Schuyler (J.H.S. 383) <i>(Located in District 32, Brooklyn)</i>
Q227	Louis Armstrong Middle School (I.S. 227)
Q262	Channel View School for Research

Q283	Preparatory Academy for Writers: A College Board School
Q286	The Young Women's Leadership School, Astoria
Q327	Eagle Academy for Young Men III
Q896	The Young Women's Leadership School, Queens

Citywide Middle Schools



M012	Talented and Gifted (TAG) School for Young Scholars
M334	The Anderson School (P.S. 334)
M407	Institute for Collaborative Education (I.C.E.)
M408	Professional Performing Arts School
M442	Ballet Tech / NYC Public School for Dance

M539	New Explorations into Science, Technology and Math School (NEST+m)
M859	Special Music School
K239	Mark Twain for the Gifted & Talented (I.S. 239)
K686	Brooklyn School of Inquiry
Q300	30th Avenue School

Contact Information

Address: 45-11 31st Ave
Astoria, NY 11103

Phone: 718-278-7054

Fax: 718-274-1578

Email: Cpeterson@schools.nyc.gov

Website: www.is10q.org

Subway: M, R to 46th St

Bus: Q101, Q104, Q18, Q66

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 917

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	93%	99%	97%	23%	28%	7.7
Average for Similar Schools	89%	89%	92%	90%	21%	29%	7.5

Quality Review Score: Proficient (2011-2012)

About Our School

We provide a diverse education in a supportive environment that promotes self discipline, motivation, and excellence in learning. Our spirited atmosphere includes students wearing school shirts daily and participating in teamwork initiatives. Our collaborations with parents and community partners help students to become self-sufficient and develop the skills needed to succeed and contribute responsibly to a global community.

Academic Opportunities

Enrichment Classes: Special Progress (SP) Math, SP Science

Language Classes: Spanish

Extracurricular Activities and Clubs

After-school Tutoring Program, Specialized High School Preparation, Visual Arts, Graphic Arts, Drama, Robotics, Intramural Sports

Special Programs: Drama, Graphic Arts, Visual Arts, Computers

CHAMPS Sports – Boys: Basketball, Tennis, Volleyball

CHAMPS Sports – Girls: Basketball, Tennis, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For Q010L:**
 1. Priority to students and residents of District 30 who sign in at an event
 2. Then to students and residents of District 30
- **For Q010Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Law, Citizenship, & Values Magnet Program	Q010L	Social Justice	Limited Unscreened	22	459
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					
Zoned Program	Q010Z	Humanities	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 46-08 5th Street
Long Island City, NY 11101

Phone: 718-392-5402

Fax: 718-392-5434

Email: lpavone@schools.nyc.gov

Website: www.ps78.com

Subway: N/A

Bus: N/A

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 27

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

Academic Opportunities

Enrichment Classes: Band/Orchestra, Chorus, Art, Technology

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

We focus on providing our students with a challenging and global education designed to encourage each student to strive for his or her highest academic potential while meeting the emotional, creative, and social needs of all students. Our focus is on critical thinking and problem solving through daily interactive literacy and math activities, enhanced through an integration of the arts into the core curriculum. We incorporate an interdisciplinary thematic study into each grade's social studies/literacy curriculum. Students learn strategies and styles that tap into their particular talents and learning modalities. We provide an environment that fosters social and emotional development. P.S. / I.S. 78 educates the whole child and works toward creating an atmosphere of mutual respect. We believe the relationship between home and school is central to a child's education. At P.S. / I.S. 78, parents are actively involved in their children's education and as a community, we share the many joys of watching our children grow, learn new skills, and make friends throughout their years at our school. We implement the Renzulli Schoolwide Enrichment Model (SEM) in all grades. We include parent talent, community volunteers, and experts from the community at large in developing an enrichment curriculum that follows the model of the professionals in the field. We utilize the Total Talent Portfolio to assess student learning styles, interests, and talents. All grades can access the Renzulli Learning system online. By addressing the needs of all students, including our students with special needs, English Language Learners, and gifted students, the SEM Model engages all of the children in visual, musical, spatial, and kinesthetic activities through their particular interests and talents thereby enabling them to enhance their academic potential.

Extracurricular Activities and Clubs

Chess; Fitness; Drama; Chorus; Guitar; Photography; Student Government; Partnerships with New York City Department of Environmental Protection, New York State Parks and Recreation, South Street Seaport; Sports and Arts in Schools; Studio in a School; Tada! Youth Theater Arts Residency

Special Programs: Nutritional Learning Garden

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Robert F. Wagner Jr. School (P.S. / I.S. 78)	Q078Z	Math, Science, Technology, & The Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 37-15 13th Street
Long Island City, NY 11101

Phone: 718-786-2073

Fax: 718-729-7102

Email: mdevicc@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/30/Q111>

Subway: F to 21st St - Queensbridge

Bus: Q102, Q103, Q104, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 124

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes; students are required to wear a school polo shirt and black pants/skirts

Academic Portfolio Required: Yes; all students must collect work samples that provide evidence of meeting Common Core standards in English Language Arts and Math

Community Service Required: Yes; grade 7 and 8 students are required to participate in a community service program as an exit requirement

Extended Day Program Offered: Yes; ELT Academy program is provided to all grade 3-8 students to prepare for remediation and enrichment

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	93%	95%	98%	5%	8%	7.9
Average for Similar Schools	86%	83%	87%	87%	13%	12%	7.8

Quality Review Score: Proficient (2012-2013)

About Our School

Students' interests are used as the basis for activities and programs that provide authentic learning experiences. Learning is fun and exciting at P.S. 111. Student academic achievement is our first priority and we provide intervention and enrichment activities/programs to help students achieve success. There is always a diverse selection of parent workshops and activities during the school year that parents can attend to increase their knowledge and better assist their children. Monthly school events provide parents with informative, fun, and enriching experiences that they can share with their children. Multimedia and computer education are a priority at P.S. 111. All classrooms have 3-4 desktop computers available for student use. Students use flip video cameras, iPods, digital cameras, and projectors for class presentations and school-wide events. P.S. 111 has an authentic Dance Studio that was built in 2005 with funding provided by the New York City Council. Dance instructors from Alvin Ailey DanceKids teach our students Modern Dance, West African Dance, Tap Dance, and Hip Hop.

Extracurricular Activities and Clubs

Art Club, Cultural Dance, Journalism, Page to Stage Drama Club, Alvin Ailey DanceKids
Special Programs: Middle School Advisory, Middle School Community Service Program, Penny Harvest, International Day Festival, Read Aloud Day, CitiBank Field Day, Annual School Art Fair, Science Fair

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Basketball, Cheerleading

CHAMPS Sports – Co-ed: Step

Admissions Priorities and Programs

Admissions Priorities

- **For Q111U:** Open to students and residents of District 30
- **For Q111Z:**
 1. Priority to continuing 5th grade students
 2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Jacob Blackwell (P.S. 111) Federal Magnet Program	Q111U	Multimedia, Communication Arts, and Journalism	Unscreened	67	141
Selection Criteria: Students who apply to this program will be randomly selected.					
Jacob Blackwell (P.S. 111) Zoned Program	Q111Z	Multimedia, Communication Arts, and Journalism	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 21-21 Ditmars Boulevard
Astoria, NY 11105

Phone: 718-721-6410

Fax: 718-726-0016

Email: jmil03@schools.nyc.gov

Website: <http://mamiefayps122.wordpress.com>

Subway: N, Q to Astoria - Ditmars Blvd

Bus: Q100, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 295

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	98%	98%	8.5
Average for Similar Schools	96%	96%	97%	97%	47%	50%	7.9

Quality Review Score: Proficient (2008-2009)

About Our School

Our Academy for the Intellectually Gifted at P.S. 122 is a district-wide Talented and Gifted program with a rich history. Our program design aims to maximize the degree of academic acceleration while providing a diverse array of enrichment opportunities and an emphasis on the physical, social, and emotional wellbeing of the exceptional students who are admitted to our school. Our educators work collaboratively to meet the needs of all of our gifted students. We are committed to the goal of creating life-long learners by providing a stimulating academic environment centered on students' interests. Academic content work incorporates many opportunities to engage in problem-based learning (PBL), interdisciplinary projects, and teacher as well as self/peer assessments. Additionally, students are well prepared for the academic requirements of New York City's specialized high schools. At "The Academy," we welcome the constructive participation of all stakeholders. We recognize that vibrant home/school/community partnerships increase the chances of maximizing our students' potential.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Visual Art, Dance, Music (Instrumental and Vocal), Service Learning, Student Government, Civics Education

Language Classes: Spanish

Extracurricular Activities and Clubs

Chess, Chorus, Gardening, Yearbook, Debate, Math Team, Musical Theater, Invention Convention, Yoga

Special Programs: National Jr. Honor Society, Teachers and Writers Collaborative, Debate, Solar One/Green Design Lab, Magic Box Videography Productions, Track and Field

CHAMPS Sports – Co-ed: Basketball, Floor Hockey, Soccer, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the Gifted & Talented program at P.S. 122 or P.S. 150
2. Then to students and residents of District 30

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Academy for Intellectually Gifted and Talented	Q122M	Gifted & Talented Program	Screened	65	742
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106

Phone: 718-274-8316

Fax: 718-278-6512

Email: AAnguei@schools.nyc.gov

Website: www.is126.org

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 530

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; our students are expected to wear a polo shirt with our school logo on it.

Academic Portfolio Required: Yes; students are expected to complete a portfolio demonstrating grade level proficiency aligned to the CCLS in core subjects.

Community Service Required: No

Extended Day Program Offered: Yes; our Project Success Program is held three days a week from 2:20 PM – 3:00 PM. During this time we provide small group instruction. The Riis Academy after-school program provides academic support five days a week from 3:00 PM – 5:30 PM.

Summer Session Offered: Yes

Weekend Program Offered: Yes; we offer Test Prep and Specialized High School Prep on the weekends.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Gifted and Talented Academy, Visual Arts (3-Year Portfolio Program), Accelerated Classes (ELA, Math, Science, Social Studies, Spanish), Arts Residencies

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	88%	89%	84%	91%	14%	11%	8
Average for Similar Schools	82%	81%	81%	84%	11%	12%	7.7

Quality Review Score: Proficient (2010-2011)

About Our School

I.S. 126 is committed to providing a safe learning environment where all students are held accountable to reach high levels of academic achievement. We challenge our students with a rigorous curriculum aligned with the Common Core Learning Standards (CCLS) and college readiness expectations. In addition to Regents classes, preparatory classes for the Specialized High School Admissions Test (SHSAT) and the NYS State Exams are available. I.S. 126 has a partnership with City Year, who assist our students in developing their academic and leadership skills. We enrich our students through art, dance, drama, and general music residencies with partnerships and businesses such as Alvin Ailey, Lincoln Center, and Gilgamesh Theatre Group. We are a member of the National Honor Society. All our classes are infused with technology through the use of iPads, laptops, and Smart Boards on a daily basis. We have a Science Lab and Computer Labs that are state-of-the-art. These programs allow us to extend the academic rigor in the classrooms and prepare children for the 21st century. I.S. 126 believes parents are equal partners in their children's education. We foster an open door policy, where parents are encouraged to communicate and build successful relationships with school leaders.

Extracurricular Activities and Clubs

Specialized High School Preparation Classes, Chess, Poetry, Student Senate, Yearbook Committee, School Newsletter, Peer Mediation, Animation, Garden Club

Special Programs: National Junior Honor Society (NJHS), Student Government, Alvin Ailey, Lincoln Center, City Year, YMCA Program; Recipients of the 2014-2015 Service Learning Grant, School Wellness Grant, LTG Grant

CHAMPS Sports – Boys: Basketball, Cricket, Flag Football, Gymnastics, Soccer, Tennis, Volleyball

CHAMPS Sports – Girls: Basketball, Cheerleading, Cricket, Flag Football, Gymnastics, Soccer, Tennis, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For Q126L:**
 1. Priority to students and residents of District 30 who sign in at an event
 2. Then to students and residents of District 30
- **For Q126M:**
 1. Priority to students in the Gifted & Talented program at P.S. 166
 2. Then to students and residents of District 30
- **For Q126Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Visual & Performing Arts Magnet School	Q126L	Arts	Limited Unscreened	90	288
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					
Albert Shanker School for Visual and Performing Arts (I.S. 126)	Q126M	Gifted & Talented Program	Screened	60	350
Selection Criteria: Students will be selected based on multiple criteria which may include: grades, test scores, attendance, student work habits.					
Zoned Program	Q126Z	Arts	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 98-01 25th Avenue
East Elmhurst, NY 11369

Phone: 718-446-4700

Fax: 718-397-7645

Email: hamilton4@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/30/Q127>

Subway: N/A

Bus: M60, Q19, Q23, Q33, Q48, Q49, Q72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 421

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes; the uniform consists of a collared white shirt and tan bottoms

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes; Tuesday, Wednesday, and Thursday from 2:20 PM – 3:10 PM

Summer Session Offered: No

Weekend Program Offered: Yes; our school offers the New York State ELA/Math Test Sophistication Program on Saturday mornings

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	87%	88%	88%	92%	17%	9%	7.4
Average for Similar Schools	90%	88%	92%	92%	15%	14%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We inspire students' learning through a standards-based curriculum, applying real life, student-centered situations, and using project-based learning. In addition, we encourage student engagement through the use of technology and differentiated instruction. Our school community provides teachers and parents with individualized professional development, opportunities for intra-visitations, and the sharing of best practices to positively impact student performance. With open communication and collaboration among parents, students, teachers, administrators, and support providers, we instill values and foster good citizenship in a trusting community.

Academic Opportunities

Enrichment Classes: Art, Music, Technology, Language, Library Media, Chorus, Health

Language Classes: Spanish

Extracurricular Activities and Clubs

Extended Day and Saturday School, After-school program in Literacy and Math, Soccer Club, Chorus

Special Programs: Gender-based Math Classes, Elmcot Youth and Adult Activities, Capital One/Junior Achievement Finance Park, Dancing Classrooms, Roads to Success, Liberty Learning Lab, Kiwanis Club, Ballet Teck, Studio in a School

CHAMPS Sports – Boys: Baseball, Basketball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Aerospace and Science Academy (P.S. / I.S. 127)	Q127Z	Preparing for Future Success	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 37-11 21st Avenue
Astoria, NY 11105

Phone: 718-278-6403

Fax: 718-278-2884

Email: MPavlou@schools.nyc.gov

Website: <http://www.is141.org>

Subway: N, Q to Astoria - Ditmars Blvd

Bus: M60, Q100, Q101, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1207

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	98%	99%	99%	37%	44%	8
Average for Similar Schools	95%	93%	96%	95%	30%	35%	7.6

Quality Review Score: Well Developed (2007-2008)

About Our School

Our small learning communities help foster a collaborative environment of strong family culture and mutual respect. The distinct bond between adults and children promotes both intellectual and psychological growth in our students. Through an open door policy we foster open lines of communication and build successful relationships with parents, encouraging them to be equal partners in the education of their children. We are a NASA Explorer School; our students perform in-depth investigations, using resources made available to us by NASA, to explore environmental changes that have occurred in Astoria over the years. We are involved in many community drives and have raised donations for Winter Wishes, Pennies for Patients, and City Harvest. We are the Magnet School for Mathematics, Technology, and Environmental Engineering. We use technology to transform teaching and learning. Our students use SMART Boards, SMART Response clickers, laptop carts, iPad carts, and document projectors. We also use Achieve3000, Rosetta Stone, BrainPOP, and more.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Computer Art, Filmmaking, Dance, Band, Chess, Yearbook, School Newspaper

Language Classes: Spanish

Extracurricular Activities and Clubs

Young Women in Science, Film, Drama, Dance, Cheerleading, Current Events, Design, Chess, National Science Teachers Association (NSTA), Steinway Singers, G.L.O.W. (Girls Leading Our World)

Special Programs: Three Academies, National Junior Honor Society, Multicultural Festivals, Learning Through an Extended Arts Program, Student Government, Attendance Olympics, Specialized High School Preparation Course

Admissions Priorities and Programs**Admissions Priorities**

- **For Q141L:**
 1. Priority to students and residents of District 30 who sign in at an event
 2. Then to students and residents of District 30
- **For Q141Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Magnet for Math, Technology, & Environmental Engineering	Q141L	Math, Technology, & Environmental Engineering	Limited Unscreened	70	848
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					
Zoned Program	Q141Z	Math & Science	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 33-34 80th Street
Jackson Heights, NY 11372

Phone: 718-457-1242

Fax: 718-335-0601

Email: 30q145@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/30/Q145>

Subway: 7 to 82nd St-Jackson Heights

Bus: Q32, Q33, Q47, Q49, Q66

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Spanish, Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 2078

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	96%	98%	96%	17%	24%	7.7
Average for Similar Schools	89%	90%	92%	91%	20%	28%	7.5

Quality Review Score: Proficient (2011-2012)

About Our School

We offer five themed academies (Law, Science, Math & Business, Journalism, International Relations) in addition to the core curriculum, allowing students, with their parents' guidance, to choose a path of interest during their middle school years. Enriching electives are provided during and after the school day to complement each academy's theme. Parents and students enjoy the "school within a school" academy concept that gives them a better sense of connection and identity.

Academic Opportunities

Language Classes: Spanish

Extracurricular Activities and Clubs

Ballroom Dancing, Poetry, Hip Hop, Basketball Club, Chess, European Handball Club, Media Club, Business Club, GEAR UP, Father Bellini Program

Special Programs: Art, Chorus, Band, Computers, TV Studio, Drama, Journalism, School Enrichment Model (SEM), Philosophy, Drums, Debate, Robotics, Dance; Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS)

CHAMPS Sports – Co-ed: Basketball, Handball, Soccer, Softball, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

- **For Q145L:**
 1. Priority to students and residents of District 30 who sign in at an event
 2. Then to students and residents of District 30
- **For Q145Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Magnet School of Telecommunications & Technology	Q145L	Technology	Limited Unscreened	50	688
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					
Zoned Program	Q145Z	Academies	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 36-41 28th Street
Astoria, NY 11106

Phone: 718-937-1463

Fax: 718-937-7964

Email: webmaster@IS204.org

Website: www.IS204.org

Subway: E to Queens Plaza; F to 21st St - Queensbridge;
M, R to 36th St; N, Q to 36 Ave-Washington Ave

Bus: Q101, Q102, Q104, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 703

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes; we offer Magnet Summer Camp for incoming 6th Grade Students and QCC/Oasis Camp (Free Summer Camp Program)

Weekend Program Offered: No

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Environmental Action through Technology (E.A.T) Classes, Dedicated Magnet classes, Achieve 3000

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	89%	88%	88%	95%	18%	24%	7.1
Average for Similar Schools	87%	85%	85%	87%	15%	16%	7.4

Quality Review Score: Proficient (2010-2011)

About Our School

Our goal is for students to expand their knowledge about energy conservation, while reducing the use of energy in their daily lives and exploring alternative, greener resources. We encourage students to understand issues regarding sustainability and how their actions directly impact the biodiversity and well-being of our planet. This is enhanced by our partnerships, which include the Intrepid Museum, Seeds to Trees, Eco-Schools, Urban Advantage, Solar One, Recycle-a-Bicycle, and the Community Environmental Center. I.S. 204 is an iZone iLearnNYC school. Our two academies provide small learning communities that allow us to meet the social and emotional needs of our students. We promote smaller class size and provide cutting-edge instruction utilizing the latest technology. We are a Green Cup Challenge Top 10 winner and were awarded 3rd place in the North Eastern Staples Urban Environment Challenge. Our students have also won "Best Business Plan" in the 2012 Global Partners Jr. Challenge and best collaboration in the Generation Citizen Community Action Competition. I.S. 204 is also the proud recipient of the 2012/2013 NYCDOE "Service Growth & Support Award" and is now a Recycling Champions School. We were awarded the Home Depot Foundation's Community Impact Grant and in 2012, we received the Grow NYC Garden Grant. We have also been accepted into the International Eco-Schools program and the Green Schools Alliance. I.S. 204 is part of the NYC Connected Learning Initiative, which provides free computers to families of all sixth graders.

Extracurricular Activities and Clubs

Green Team, MOUSE Squad, Robotics, Casa Intrepid Program, Recycling, Gardening, Chess, Yearbook, Book Club, Junior Tennis League

Special Programs: Classroom, N.Y. Historical Society, Student of the Month, Career Day, Band, Visual Arts, Computer Graphics

CHAMPS Sports – Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball

CHAMPS Sports – Girls: Baseball, Basketball, Football, Soccer, Tennis, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For Q204U:** Open to students and residents of District 30
- **For Q204Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Magnet School for Living Green in a Global Society	Q204U	STEM	Unscreened	90	227
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	Q204Z	STEM	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 73-10 34th Avenue
Jackson Heights, NY 11372

Phone: 718-335-7648

Fax: 718-335-7513

Email: STerry@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/30/Q230>

Subway: 7, E, F to Roosevelt Ave-Jackson Hts; M, R to 65th St

Bus: Q32, Q33, Q47, Q49, Q53, Q66, Q70

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 997

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes; we offer a state test preparation program

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	97%	97%	99%	33%	44%	7.5
Average for Similar Schools	95%	94%	96%	96%	32%	37%	7.7

Quality Review Score: Proficient (2010-2011)

About Our School

I.S. 230 is comprised of three academies: Business & Finance, Law & Government, and Environmental Science. Students enjoy the real-world experience that each academy provides. Additionally, we provide activities that engage, challenge, and stimulate students. Parents appreciate that we are a nurturing school. They are also excited about our challenging academic curricula and supportive teachers. We are a Magnet School for Civics in the Community and focus on creating citizens who contribute to their community.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Art, Band, Guitar, Chorus, Photography, Civics

Language Classes: Spanish

Extracurricular Activities and Clubs

Martial Arts, Rock Band, Sports Club, Debate Team, Literacy Magazine, LEGO Robotics Team, Stock Market Team, Mock Trial Team, Yearbook, Tech Team, National Foundation for Teaching Entrepreneurs (NFTE)

Special Programs: Honors Program, Teachers' College Reading and Writing Project (TCRWP), Second Language Proficiency Exam (SLP - Spanish)

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Basketball

Admissions Priorities and Programs**Admissions Priorities**

- **For Q230U:** Open to students and residents of District 30
- **For Q230Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Magnet School for Civics in the Community	Q230U	Civics	Unscreened	60	619
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	Q230Z	Civics	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 30-14 30th Street
Astoria, NY 11102

Phone: 718-956-4140

Fax: 718-956-4145

Email: jjoza@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/30/Q235>

Subway: N, Q to 30 Ave-Grand Ave

Bus: M60, Q100, Q101, Q102, Q104, Q18, Q19, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 166

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; boys wear a white shirt, a dark blue or black tie, dark blue or black pants, and black shoes. Girls wear a white blouse, dark blue or black pants or knee-length skirts, and black shoes.

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; we offer an Extended Reading Program, Extended ESL Program, Extended Mathematics Program, Tutoring, and Homework Help.

Summer Session Offered: Yes; we offer an Enrichment program in English as a Second Language, Mathematics, and Technology.

Weekend Program Offered: Yes; we offer English as a Second Language Program, Mathematics Program, Sports Program, and Drama Club.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	90%	87%	90%	96%	1%	12%	9.2
Average for Similar Schools	82%	80%	82%	83%	13%	18%	7.5

Quality Review Score: Well Developed (2007-2008)

About Our School

The Academy for New Americans is a very special and unique school in District 30. It offers newly arrived immigrant students and their families the opportunity to adjust successfully to their new setting. The program offers a specialized curriculum that facilitates the acquisition of the English language through a one-year programmatic option. The Academy provides an excellent array of educational, counseling, and human services on a transitional basis to help meet the linguistic, instructional, and other needs of its students and their families. Our school is committed to provide the following services to our students: a welcoming climate that is conducive to English language acquisition; a specialized curriculum that focuses on English language proficiency; an environment that promotes self-esteem and addresses the needs of early adolescence; an introduction to the New York City school system; an emphasis on becoming familiar with American culture; computer literacy classes; support services such as counseling and tutoring; and a committed, well-trained staff that guides the students through the transition period as they become acclimated to our multi-cultural society.

Academic Opportunities

Enrichment Classes: Extended Reading program, Extended English as a Second Language program, Extended Mathematics program, Tutoring and Homework Help

Language Classes: Spanish Native Language Arts

Extracurricular Activities and Clubs

Drama, Dance, Guitar, Music, Arts and Crafts, Yearbook, Magic Club

CHAMPS Sports – Boys: Basketball, Soccer

CHAMPS Sports – Girls: Basketball, Soccer, Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 1-50 51st Avenue
Long Island City, NY 11101
Phone: 718-609-3300
Fax: 718-609-3319
Email: jrodriguez@hunterspointcms.org
Website: www.hunterspointcms.org
Subway: 7 to Vernon Blvd-Jackson Ave; G to 21st St
Bus: B32, B43, B62, Q103

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 98
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; homework help, clubs, and sports run Monday-Wednesday afternoons from 3:15 PM - 4:15 PM; sports teams practice until 5:00 PM
Summer Session Offered: No; summer school is available in the school district to students in need of additional support
Weekend Program Offered: Yes; we offer Saturday test prep academy in the winter and spring

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students like our enthusiastic teachers who make learning interesting by bringing hands-on activities, field trips, and problem-based research opportunities to units of study. Students enjoy a friendly and diverse group of peers to make friends with through our interest-based advisory program, student-council run celebrations, and after school options including a highly successful debate and volleyball team. Students and parents also appreciate our daily Mindful Breathing practice. Parents value our commitment to scholarship, creativity, and community as it supports the well-being of each child while maintaining high standards for reading, writing, and math. Our online grading program allows families to stay updated on their child's academic and character progress as well. Our brand new shared building is located along the East River as part of the Hunter's Point South development area and contains a beautiful auditorium, music and art rooms, and cutting-edge science labs. We are a fully inclusive school meeting the needs of both gifted and talented students and students with physical disabilities.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Instrumental Band, Arts, Reading Supports, Debate Advisory
Options: Long Island City History Detectives, Sports and Leadership, MOUSE Squad
Language Classes: Spanish, Spanish Native Language Arts

Extracurricular Activities and Clubs

Debate Team, Student Council, Community Service
CHAMPS Sports – Boys: Basketball, Volleyball, Yoga
CHAMPS Sports – Girls: Basketball, Volleyball, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 30 who sign in at an event
2. Then to students and residents of District 30

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Hunter's Point Community Middle School	Q291L	Arts and Sciences	Limited Unscreened	112	398
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Boroughwide Schools

All students and residents of Queens may apply
to the schools listed on the following pages.

Contact Information

Address: 100-00 Beach Channel Drive
Rockaway Park, NY 11694

Phone: 718-634-1970

Fax: 718-734-3296

Email: canderson17@schools.nyc.gov

Website: www.cvsr.info

Subway: A, S to Beach 98th St-Playland

Bus: Q22, Q53

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 189

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; students wear navy pants/skirts, white collared shirts, a navy blue tie, and solid black shoes or sneakers

Academic Portfolio Required: No; students keep a portfolio of relevant work which they present at student-led conferences each semester

Community Service Required: Yes; students are required to perform 50 hours of community service in middle school

Extended Day Program Offered: Yes; CVSR offers extended day in all academic subjects

Summer Session Offered: Yes; credit earning summer bridge program for 8th graders and academic support for 6th & 7th graders

Weekend Program Offered: Yes; academic support, Regents, and test prep

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	93%	98%	96%	18%	12%	7.9
Average for Similar Schools	94%	93%	95%	95%	30%	34%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

Channel View School for Research is an Expeditionary Learning school that develops character through student participation in Crew (advisory groups); energizes student motivation and engagement through high-level tasks that connect students to the real world; sets clear expectations for respect, responsibility, teamwork, contribution, and commitment to high-quality work; builds a school culture where students feel safe, respected, and pushed to do their best; develops the critical thinking and problem-solving skills needed to succeed in college and beyond; and believes that families are vital partners in forming strong connections between school, home, and community. We are also proud to offer an ASD Nest program for students on the higher end of the Autism Spectrum Disorder.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, Geometry, Global History and Geography, Integrated Algebra, Living Environment, Physics, Spanish

Enrichment Classes: Instrumental Music, Chorus, Guitar, Visual Arts, Web Design, Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Internships, Student Government, Step Dance, Chorus, Instrumental Music, Millennium After-School Program (Robotics, Drama, Art, Athletics)

Special Programs: Field Trips; Community Events including beach clean-up, community health fair, and walk-a-thons

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Lacrosse, Soccer, Softball, Step, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Dance, Double-Dutch, Flag Football, Lacrosse, Soccer, Swimming, Tennis, Track & Field, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 27
2. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Expeditionary Learning	Q262S	Academic Rigor to HS & Beyond	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Review of grades and test scores • Demonstrate interest in the school philosophy by attending an open house or other event • Review of attendance and punctuality 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 150-91 87th Road
Jamaica, NY 11432

Phone: 718-725-0402

Fax: 718-725-0390

Email: nfortune@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/28/Q896>

Subway: E, J, Z to Jamaica Center - Parsons / Archer; F to Parsons Blvd

Bus: Q1, Q110, Q111, Q112, Q113, Q17, Q2, Q20A, Q20B, Q25, Q3, Q31, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 233

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	85%	87%	94%	38%	25%	6.7
Average for Similar Schools	95%	94%	95%	96%	35%	39%	7.7

Quality Review Score: Underdeveloped (2012-2013)

About Our School

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention the family receives. We use Pupil Path, a web-based communication system to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming 6th grade students. The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in 6th grade.

Academic Opportunities

Language Classes: French, Spanish

Extracurricular Activities and Clubs

Student Government, Big Sister-Little Sister, YMCA, Power Play Sports

CHAMPS Sports – Girls: Dance, Step

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Queens	Q896M	Math & Science	Screened	90	1525
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 143-10 Springfield Boulevard
Springfield Gardens, NY 11413

Phone: 718-949-8405

Fax: 718-525-8495

Email: sfreeman7@schools.nyc.gov

Website: www.academyforwriters.com

Subway: N/A

Bus: Q3, Q77, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 178

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; students wear black, white, green, or khaki dress clothes

Academic Portfolio Required: Yes; students must present their work in a portfolio to an administrator or advisory teacher three times a year

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; we have a Saturday program that offers dance, theater, robotics, martial arts, and music

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	91%	92%	90%	92%	27%	22%	7.2
Average for Similar Schools	87%	87%	87%	89%	20%	27%	7.5

Quality Review Score: Proficient (2009-2010)

About Our School

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave 8th grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to the school for high school.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, U.S. History and Government

Extracurricular Activities and Clubs

Dance, Math Club, National Junior Honor Society, Robotics, Step Team, Theater Arts

CHAMPS Sports – Boys: Basketball, Dance, Flag Football

CHAMPS Sports – Girls: Basketball, Flag Football

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29
3. Then to students and residents of Queens who attend an information session
4. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Preparatory Academy for Writers	Q283L	Writing	Limited Unscreened	60	2456
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 171-10 Linden Boulevard
Jamaica, NY 11434

Phone: 718-480-2600

Fax: 718-480-2610

Email: KReid3@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/29/Q327>

Subway: N/A

Bus: Q111, Q4, Q42, Q5

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 265

Grades (2015-2016): 6-11

Final Expected Grade Configuration: 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	84%	86%	75%	84%	18%	12%	7.7
Average for Similar Schools	85%	84%	86%	85%	16%	19%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. As middle school students, Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. Thus, the combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

Extracurricular Activities and Clubs

Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club

Special Programs: Saturday Academy, Summer Bridge Program, Mentoring

CHAMPS Sports – Boys: Basketball, Track & Field

Admissions Priorities and Programs**Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of Queens who sign in at an event
3. Then to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy For Young Men III	Q327L	Humanities	Limited Unscreened	81	1401
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 32-02 Junction Boulevard
East Elmhurst, NY 11369

Phone: 718-335-7500

Fax: 718-779-7186

Email: dvigoritocataldo@schools.nyc.gov

Website: www.armstrong227q.com

Subway: N/A

Bus: Q19, Q23, Q49, Q66, Q72

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1507

Grades (2015-2016): 5-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students in all grades must maintain an academic portfolio of their work. In eighth grade, students are required to prepare a social action project.

Community Service Required: Yes; in seventh grade, students are required to perform a service activity throughout the year

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; subject to budgeting allocations, a test sophistication program is offered

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	95%	97%	96%	43%	49%	7.9
Average for Similar Schools	96%	95%	96%	96%	40%	43%	7.7

Quality Review Score: Well Developed (2012-2013)

About Our School

The Louis Armstrong Middle School (LAMS) opened in 1979. The mission of our school is to bring together a culturally diverse group of students from throughout the borough of Queens and educate them academically, socially, emotionally, and physically. At LAMS, students are exposed to a variety of teaching and learning styles which prepare them to be socially responsible, lifelong learners. Classrooms are learning communities where students acquire meaning by working with other students to solve questions on topics that impact their lives and the world in which they live. Our school offers opportunities to participate in visual arts, band, orchestra, and chorus. Over 60% of graduating students earn high school credit(s) in foreign language, math, and science. LAMS participates in the President's Education Awards Program and was named a "Respect For All" school by New York City. LAMS earned the highest honor, "Rewards Status," from the New York State Education Department in 2012 and 2013. Open House dates are Saturday, December 6, 2014 and Wednesday, January 7, 2015.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Art (Ceramics, Graphic, Portfolio, Visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors

Language Classes: French, Spanish

Extracurricular Activities and Clubs

CHAMPS Fitness, Drama Club, Green Team, Peer Mediation, Project Boost, Robotics, Student Government, Jewelry Club

Special Programs: European Educational Excursions, New York State Science and Engineering Fair, NYU Poly Tech Beta L.A.M.S., Operation Explorers (OPEX), Space Camp, Special Olympics, Wilson, Writing Matters

CHAMPS Sports – Co-ed: Basketball, Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee, Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 23-15 Newtown Avenue
Astoria, NY 11102

Phone: 718-267-2839

Fax: 718-728-0218

Email: 30Q286@schools.nyc.gov

Website: www.tywlsofastoria.wix.com/tywlsofastoria

Subway: N, Q to 30 Ave-Grand Ave

Bus: M60, Q100, Q102, Q103, Q18, Q19, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 258

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes; students present their portfolios during student-led conferences

Community Service Required: Yes

Extended Day Program Offered: Yes; students receive additional academic services two times per week

Summer Session Offered: Yes; TYWLS Explorers (Day Camp) and SAYA (CBO), Summer Bridge Program for incoming 6th graders

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	100%	38%	37%	8.3
Average for Similar Schools	95%	94%	96%	96%	37%	40%	7.7

Quality Review Score: Proficient (2007-2008)

About Our School

The Young Women's Leadership Schools (TYWLS) were established in order to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social/emotional well-being, and postsecondary success. TYWLS is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative (CBI) in order to replicate the best practices of private and independent girls' schools. TYWLS of Astoria opened in 2006 as the 4th in the network. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation. In addition to the schools in the network, there are affiliate schools in Chicago, Texas, and Baltimore.

Academic Opportunities

Enrichment Classes: Chorus, Drama, Music

Language Classes: Spanish

Extracurricular Activities and Clubs

Adopt and Save, BotBall, Chorus, Creative Writing, Drama, Eco-Friendly Fashion, MOUSE Squad, Multicultural, Spelling Bee, Step Up, Violin Choir

Special Programs: Urban Advantage, Christodora, City Parks Foundations (Coastal Classrooms), Step Up Women's Network, Globaloria, Solar One, GrowNYC, TreesNYC, RowNY

CHAMPS Sports – Girls: Basketball, Track & Field, Volleyball, Wrestling

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Young Women's Leadership School, Astoria	Q286M	Leadership	Screened	85	1438
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237

Phone: 718-574-0390

Fax: 718-574-1366

Email: JSmith16@schools.nyc.gov

Website: www.philippaschuyler383.org

Subway: L to DeKalb Ave; M to Knickerbocker Ave

Bus: B13, B26, B38, B52, B54, B60, Q58

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 833

Grades (2015-2016): 5-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes; includes academic intervention and enrichment programs. Performing arts extended day includes dance, rock band, chorus and theater.

Summer Session Offered: No

Weekend Program Offered: Yes; partnership with Jazz at Lincoln Center

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	97%	97%	94%	46%	31%	7.4
Average for Similar Schools	97%	97%	97%	97%	57%	58%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Students are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Robotics, Technology, Law, Partnership with Arthur Ashe Science Foundation, New York Historical Society, Fidelity Future Stages Partnership

Language Classes: French, Spanish

Extracurricular Activities and Clubs

International Trips, CHAMPS Fitness, Lego Robotic League, Chess Club, Recycling Team, New York Junior Tennis League, Kaplan Specialized High School Preparation Course

Special Programs: Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club

CHAMPS Sports – Boys: Basketball, Flag Football

CHAMPS Sports – Girls: Basketball, Cheerleading, Double-Dutch

CHAMPS Sports – Co-ed: Tennis, Yoga

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Philippa Schuyler (J.H.S. 383)	K383M	Humanities	Screened	370	3273
Selection Criteria: <ul style="list-style-type: none"> • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

Email: BAlfier@schools.nyc.gov

Website: www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 428

Grades (2015-2016): K-12

Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 345 East 15th Street
New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

Email: iceadmissions@gmail.com

Website: www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 201

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.

Summer Session Offered: Yes; summer school every July and August

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field

CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

Special Programs: Now applying for after-school program.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Audition • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 47 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

Email: schoolinfo@ballettech.org

Website: www.ballettechschool.org

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 69

Grades (2015-2016): 4-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee

Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 192

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; hours must be documented.

Extended Day Program Offered: Yes; students are selected by the school.

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer

CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball

CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
New York, NY 10023

Phone: 212-501-3318

Fax: 212-501-3339

Email: smsa@kaufmanmusiccenter.org

Website: www.kaufmanmusiccenter.org/sms

Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 50

Grades (2015-2016): K-11

Final Expected Grade Configuration: K-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; community service concert

Extended Day Program Offered: Yes; extra tutoring

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7
Average for Similar Schools	97%	97%	98%	97%	54%	56%	8

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
New York, NY 10029

Phone: 212-860-6003

Fax: 212-831-1842

Email: mbruno3@schools.nyc.gov

Website: www.tagscholars.com

Subway: 6 to 110th St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 159

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government

Enrichment Classes: Art through 6th grade, Technology (programming and robotics)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island

CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204

Phone: 718-621-5730

Fax: 718-621-5735

Email: dtaylor32@schools.nyc.gov

Website: www.bsi686.org

Subway: N to Kings Highway

Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government

Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

Special Programs: Field Trips, Internships, Community Service Projects, STEM activities

CHAMPS Sports – Boys: Basketball, Dance, Soccer

CHAMPS Sports – Girls: Basketball, Dance, Soccer

CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224

Phone: 718-266-0814

Fax: 718-266-1693

Email: prubin3@schools.nyc.gov

Website: http://is239.schoolwires.com

Subway: N/A

Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1312

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

CHAMPS Sports – Boys: Basketball, Soccer, Volleyball

CHAMPS Sports – Girls: Basketball, Soccer, Volleyball

CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 47	Talent Areas	Test	456	7820
Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 47 carefully.					

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106

Phone: 718-935-3608

Fax: N/A

Email: 30thaveschool@gmail.com

Website: <http://schools.nyc.gov/SchoolPortals/30/Q300>

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming

CHAMPS Sports – Boys: Will be based on student interest

CHAMPS Sports – Girls: Will be based on student interest

CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

District 30 Charter Schools

This is a list of charter schools located in District 30 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Growing Up Green Charter School

36-49 11th Street, Long Island City, 11101

DBN: 84Q321

Grades Served (2015-2016): K-7

Phone: Please contact school for more information

Fax: Please contact school for more information

Email: info@gugcs.org

Website: www.gugcs.org

Our World Neighborhood Charter School

31-20 37th Street, Queens, 11106

DBN: 84Q706

Grades Served (2015-2016): K-8

Phone: 718-274-2902

Fax: 718-274-7146

Email: info@owncs.org

Website: www.owncs.org

Renaissance Charter School

35-59 81st Street, Queens, 11372

DBN: 84Q705

Grades Served (2015-2016): K-12

Phone: 718-803-0060

Fax: 718-803-3785

Email: renschool@yahoo.com

Website: www.renaissancecharter.org

VOICE Charter School of New York

36-24 12th Street, Queens, 11106

DBN: 84Q304

Grades Served (2015-2016): K-8

Phone: 718-361-1694

Fax: 646-537-1703

Email: info@voicecharterschool.org

Website: www.voicecharterschool.org
