

2015
New York City
Middle School
Directory **DISTRICT 31**



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 35) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 31. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 31

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 31, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

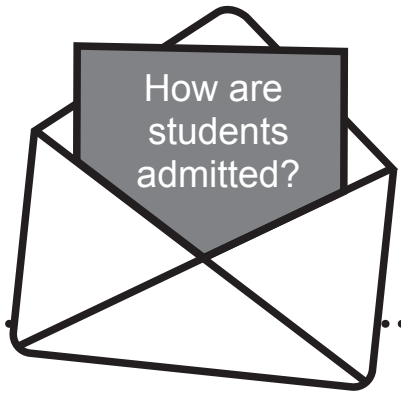
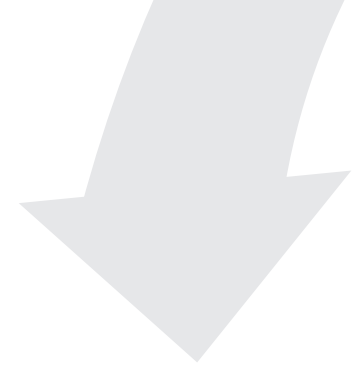
Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

The Types of Middle School Admissions Methods



Most Selective

Least Selective



Screened

Students are ranked by schools based on academics, audition, other assessment and/or attendance

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance
Special Education Status



Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status



Limited Unscreened

Priority to those students who attend an information session

Biographical Information
(Student's name, address, current school, gender)
Special Education Status



Zoned

Offers are based on residence



Unscreened

Students are randomly selected

Your Next Steps

September

- Review the Middle School Directory
- Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October

- Attend the District Middle School Fairs
- Return RFT to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November

- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- Submit your completed application to your guidance counselor

January

- Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- Receive and return New Middle Schools application to guidance counselor (optional)

May

- Middle school match results distributed
- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- Middle school appeal results distributed

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on the **ELL Programs** section.

Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

CHAMPS Sports – Boys: Basketball, Softball
CHAMPS Sports – Girls: Basketball, Softball, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
<p>Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, Open House, Tour, Open House, or Middle School Fair.</p>			
Honors Academy	Summer Readiness		
<p>Selection Criteria:</p> <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Grades • Student Interview • Teacher Recommendation 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $1\frac{1}{2}$ miles or more from school. If they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 31 Average
English: 89%	English: 95%
Math: 88%	Math: 94%
Social Studies: 89%	Social Studies: 95%
Science: 90%	Science: 94%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 31 Average
English: 25%	English: 31%
Math: 27%	Math: 30%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 31 Average
7.4	7.6

Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name _____ Student ID # _____ Date of Birth _____ Gender _____

Home Address _____ Apt.# _____ Borough _____ Zip Code _____

Local Zoned Middle School _____

Parent/Guardian Name _____ Telephone _____

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade _____ Official Class _____ Current School _____

Standardized Tests:

ELA:
Test Date: _____ Score: _____ Level: _____

MATH:
Test Date: _____ Score: _____ Level: _____

Entitled to Special Education Services: _____

Entitled to Bilingual/ESL Services: _____

NYSESLAT Test Date: _____ Level: _____

Years in English Language School: _____

3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS: _____ Days Absent: _____ Days Late: _____

Extenuating circumstances for absence are: Yes No

If Yes, please check all that apply: Due to Illness Due to Family Circumstances Lateness Excused

FINAL JUNE 2014 REPORT CARD GRADES

Course Name	Grade
Math	
English / Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS

Name of Teacher: _____

Academic Assessment (select one):
 Above Average Average Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: _____ Study Habits: _____ Class Participation: _____

Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print) _____ Middle School Liaison Signature _____ Date _____

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child’s application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child’s application.

Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Specific Information for District 31

In this district, the Scholars programs at 31R027, 31R049, 31R051, and 31R075 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the Department of Education from using test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures, such as grades, attendance, test scores, and student work habits. Schools will determine which measures they will use and how they will weight those measures.

Students apply to these programs by ranking one or more of them on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

Important Notes

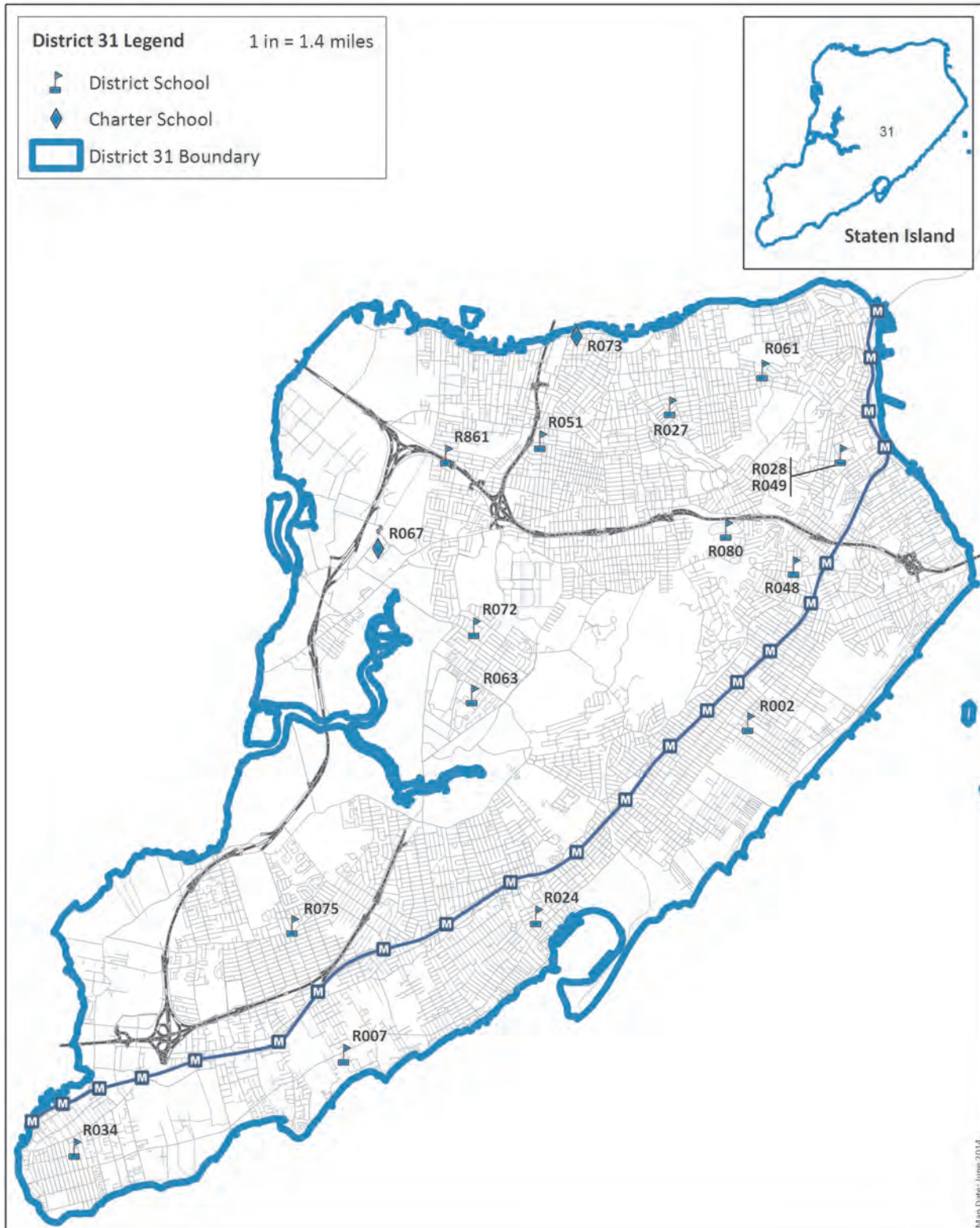
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

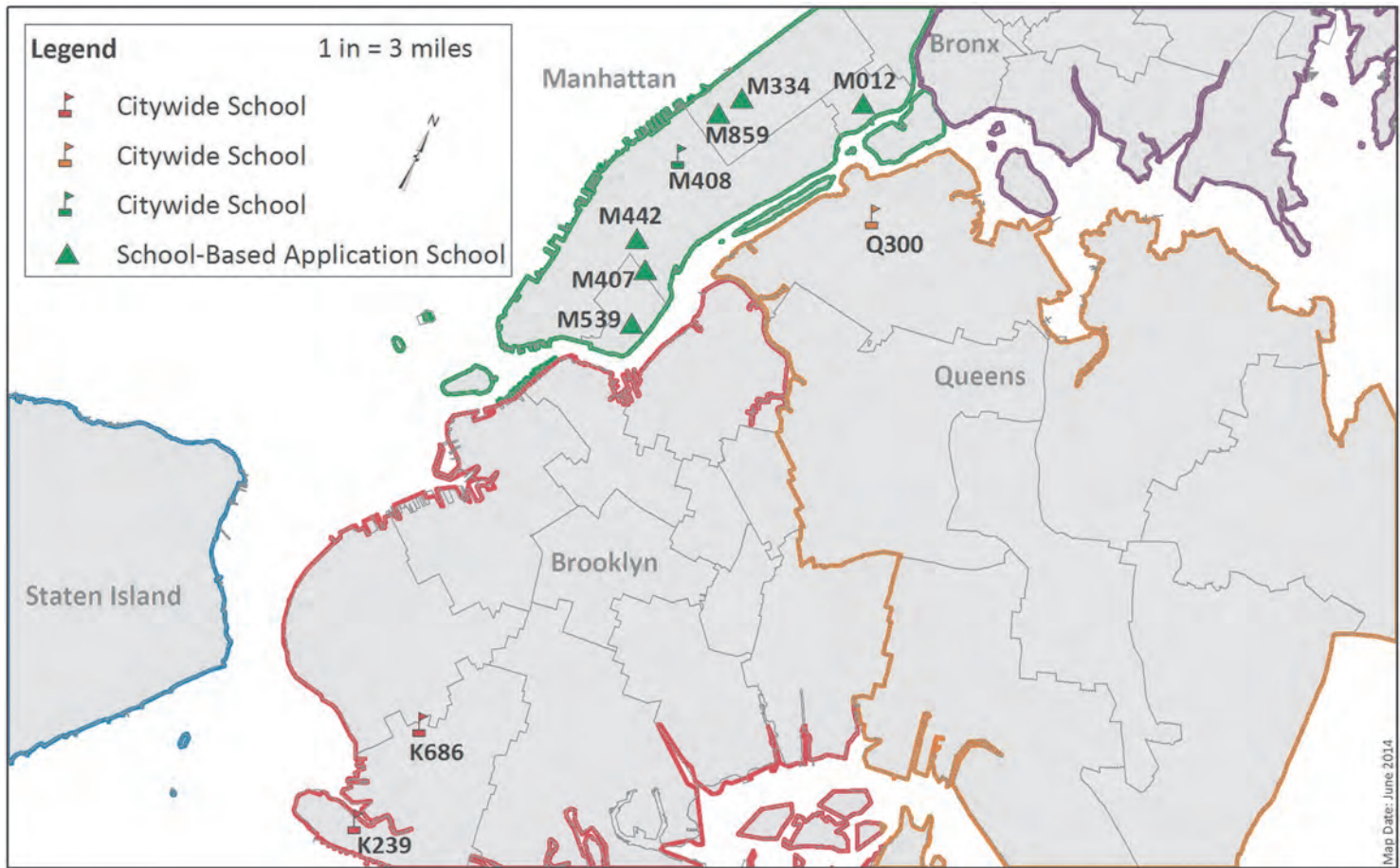
District 31 Middle Schools



R002	George L. Egbert (I.S. 2)
R007	Elias Bernstein (I.S. 7)
R024	Myra S. Barnes (I.S. 24)
R027	Anning S. Prall (I.S. 27)
R028	Eagle Academy for Young Men of Staten Island
R034	Tottenville (I.S. 34)
R048	William G. Wilcox (P.S. 48)
R049	Berta A. Dreyfus (I.S. 49)
R051	Edwin Markham (I.S. 51)

R061	William A. Morris (I.S. 61)
R063	Marsh Avenue Expeditionary Learning School
R067	John W. Lavelle Preparatory Charter School
R072	Police Officer Rocco Laurie Intermediate School (I.S. 72)
R073	New World Preparatory Charter School
R075	Frank D. Paulo (I.S. 75)
R080	The Michael J. Petrides School
R861	The Staten Island School of Civic Leadership

Citywide Middle Schools



M012 Talented and Gifted (TAG) School for Young Scholars

M334 The Anderson School (P.S. 334)

M407 Institute for Collaborative Education (I.C.E.)

M408 Professional Performing Arts School

M442 Ballet Tech / NYC Public School for Dance

M539 New Explorations into Science, Technology and Math School (NEST+m)

M859 Special Music School

K239 Mark Twain for the Gifted & Talented (I.S. 239)

K686 Brooklyn School of Inquiry

Q300 30th Avenue School

Contact Information

Address: 4715 18th Avenue
Brooklyn, NY 11204
Phone: 718-633-3061
Fax: 718-871-8721
Email: 20K192@schools.nyc.gov
Website: www.ps-is192.org
Subway: F to 18th Ave
Bus: B11, B8

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 181
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes; summer school is available for students who have to retake ELA and Math state exams
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	78%	91%	90%	26%	31%	8
Average for Similar Schools	91%	88%	93%	93%	19%	22%	8

Quality Review Score: Well Developed (2007-2008)

About Our School

At P.S. / I.S. 192, teachers inspire students to learn and enable them to develop challenging academic goals. Students feel safe and are confident in the relationships that they share with their teachers. Our families are pleased with the school's high expectations for their children and the small class sizes at P.S. / I.S. 192. They are kept well-informed by the school about their child's academic progress, achievements, and successes. Over 35% of our students are English Language Learners (representing the Dominican Republic, Mexico, Ecuador, Chile, Bangladesh, Pakistan, Egypt, Poland, Russia, and Uzbekistan).

Academic Opportunities

Regents Classes: Integrated Algebra, Spanish
Enrichment Classes: Engineering
Language Classes: Spanish

Extracurricular Activities and Clubs

Kickball, Photography, Scrapbooking, Book Club, Newspaper
Special Programs: Band, Choir, Investigative Lab, Parent Computer & Language Classes, Student Council, Visual Arts Program, WeatherBug, Drama Club, Mighty Milers, Urban Advantage
CHAMPS Sports – Co-ed: Dance, Fitness Club, Track & Field

Admissions Priorities and Programs

Admissions Priorities

- **For K192U:** Open to students and residents of Districts 20, 21, and 31
- **For K192Z:**
 1. Priority to continuing 5th grade students
 2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Federal Magnet Program	K192U	Humanities	Unscreened	5	587
Selection Criteria: Students who apply to this program will be randomly selected.					
The Magnet School for Math and Science Inquiry (P.S. / I.S. 192)	K192Z	Math & Science	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 4200 16th Avenue
Brooklyn, NY 11204
Phone: 718-438-0155
Fax: 718-871-7477
Email: AFrank2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/20/K223
Subway: F to Ditmas Ave
Bus: B11, B16, B35, B67, B8

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 941
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	77%	90%	89%	92%	19%	29%	7.8
Average for Similar Schools	88%	89%	89%	90%	19%	27%	7.4

Quality Review Score: Proficient (2012-2013)

About Our School

Each student is encouraged to act responsibly in his or her own educational process. Both students and teachers appreciate the cooperative environment where they participate in a motivating, challenging, and rewarding educational experience. Parents appreciate the individual attention each student receives at Montauk, where students are supported in reaching their full potential. The student population of Montauk speaks over 33 languages. The average class size at Montauk is 22 students. Our annual art exhibit, multicultural food fair, and concert are attended by about 400 families each year.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Advanced Art
Language Classes: Spanish

Extracurricular Activities and Clubs

21st Century Leadership Program: Poetry, Script Writing, and Film Making; Chess; ESL Title III; Saturday & After-school Classes; Parent ESL & Computer Courses; Robotics; Specialized High School Preparation Supplementary Education Sessions: Kaplan, Brienza
Special Programs: Supplementary Support Services
CHAMPS Sports – Co-ed: Basketball, Rugby, Soccer, Softball

Admissions Priorities and Programs

Admissions Priorities

- **For K223M:** Open to students and residents of District 20
- **For K223U:** Open to students and residents of Districts 20, 21, and 31
- **For K223Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Superintendent's Gifted Program	K223M	Superintendent's Gifted Program	Screened	30	640
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					
Federal Magnet Program	K223U	Humanities	Unscreened	70	627
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	K223Z	Humanities	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2950 West 25th Street
Brooklyn, NY 11224
Phone: 718-382-2100
Fax: 718-382-2111
Email: JKinard2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/21/K288
Subway: N/A
Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 72
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	75%	80%	82%	89%	9%	14%	6.9
Average for Similar Schools	83%	81%	82%	83%	10%	9%	7.5

Quality Review Score: Proficient (2007-2008)

About Our School

The Shirley Tanyhill School (P.S. / I.S. 288) is a community school that services the children of Coney Island. We are "The Pride of Coney Island." The students know that the staff cares about them.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Language Classes: Spanish

Extracurricular Activities and Clubs

Counseling, GED, Beacon/HeartShare Preventive Services (6:00 PM – 9:00 PM daily), Recreation

Admissions Priorities and Programs

Admissions Priorities

- For **K288U**: Open to students and residents of Districts 20, 21, and 31
- For **K288Z**:
 1. Priority to continuing 5th grade students
 2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Federal Magnet Program	K288U	Humanities	Unscreened	15	353
Selection Criteria: Students who apply to this program will be randomly selected.					
The Shirley Tanyhill (P.S. / I.S. 288) Zoned Program	K288Z	Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 2630 Benson Avenue
Brooklyn, NY 11214
Phone: 718-333-7850
Fax: 718-333-7875
Email: kHoffman3@schools.nyc.gov
Website: www.kecss.info
Subway: D to 25th Ave; N to Ave U; N to Gravesend - 86th St
Bus: B1, B3, B4, B6, B64, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 221
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	95%	93%	96%	32%	35%	7
Average for Similar Schools	92%	91%	93%	92%	24%	28%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

Students learn higher-order thinking through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self-advocacy; our students become successful adults, prepared to continue their studies. Students have the opportunity to earn a tuition-free Associates Degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus.

Academic Opportunities

Enrichment Classes: Culinary, Fashion, Tae Kwon Do, Piano, Sculpture, Step Team, Drumming, Website Design, Hair & Make-Up

Language Classes: Spanish

Extracurricular Activities and Clubs

Academic Tutoring, Book Club, Dance, Digital Photography, Drama, Regents Preparation, Step Team, Talent, CHAMPS & PSAL Sports
Special Programs: Advisory, Curriculum Compacting, Enrichment Clusters, Greek/Latin Roots for Preliminary Scholastic Aptitude Test (PSAT)

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of Districts 20, 21, & 31

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Kingsborough Early College Secondary School	K468U	Early College Awareness	Unscreened	90	750

Selection Criteria: Students who apply to this program will be randomly selected.

Contact Information

Address: 333 Midland Avenue
Staten Island, NY 10306
Phone: 718-987-5336
Fax: 718-987-6937
Email: AStallone@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/31/R002>
Subway: SIR to Jefferson Ave
Bus: S51, S78

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 893
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	93%	94%	94%	24%	21%	6.5
Average for Similar Schools	94%	92%	94%	94%	29%	30%	7.6

Quality Review Score: Developing (2012-2013)

About Our School

At I.S. 2, students feel engaged in an active and vibrant partnership to promote learning. They also welcome the timely and appropriate feedback regarding educational goals and learning outcomes. We encourage students to do their best by developing meaningful academic goals. Parents are given numerous opportunities to be involved in their child's education. I.S. 2 is divided into three academies: Arts & Humanities; Business, Communication & Law; and Science & Technology. We follow a project-based interdisciplinary curriculum.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Italian, Spanish
Enrichment Classes: Instrumental Music, Chorus, Fine Art, Ecology Forum
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

United Activities Unlimited, Borough-Wide Band
Special Programs: Urban Advantage Program (with the American Museum of Natural History)
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Basketball, Cheerleading

Admissions Priorities and Programs

Admissions Priorities

- **For R002M:** Open to students and residents of District 31
- **For R002Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Scholars Program	R002M	Humanities	Screened	30	53
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					
Zoned Program	R002Z	Humanities	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 1270 Huguenot Avenue
Staten Island, NY 10312
Phone: 718-697-8488
Fax: 718-967-0809
Email: 31R007@schools.nyc.gov
Website: www.is7vikings.org
Subway: N/A
Bus: S55, S56, S59, S78

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1209
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No; students are required to earn outside school service credits for application into school honor societies
Extended Day Program Offered: Yes; students that score a 1 or 2 on state exams or fail a major subject are mandated to attend the extended day program
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	99%	99%	100%	47%	50%	8.1
Average for Similar Schools	96%	96%	97%	96%	43%	47%	7.6

Quality Review Score: Well Developed (2010-2011)

About Our School

Elias Bernstein Intermediate School 7 is committed to uniting staff, parents, and students in cooperative efforts to develop the intellectual, creative, social, and physical capabilities of our students in an educational environment that is safe, caring, trusting, challenging, and respectful of the rights of others.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art, Band, Chorus, Computers, Dance, Media, Theater Arts
Language Classes: American Sign Language (ASL), Italian

Extracurricular Activities and Clubs

Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); United Activities Unlimited (UUAU)
CHAMPS Sports – Girls: Cheerleading

Admissions Priorities and Programs

Admissions Priorities

- Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Elias Bernstein (I.S. 7)	R007Z	Zoned School	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 225 Cleveland Avenue
Staten Island, NY 10308
Phone: 718-982-4700
Fax: 718-356-5834
Email: bnuzzolo@schools.nyc.gov
Website: www.barnes24.org
Subway: SIR to Great Kills
Bus: S54, S78

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1386
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No; required for Arista Service Credit (12 hours)
Extended Day Program Offered: Yes; academic intervention and tutoring
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	96%	98%	97%	37%	34%	7.2
Average for Similar Schools	96%	95%	97%	97%	42%	43%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

Myra S. Barnes Intermediate School is dedicated to the belief that all students can meet high standards of excellence. The school provides a positive and supportive environment for all students, staff, and parents. We are committed to ensuring the children's cognitive, creative, and social growth. All our students will develop academic and social skills as well as responsibilities which will enable them to become productive and law-abiding citizens of the community.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, U.S. History and Government
Enrichment Classes: Performing Arts/Chorus, Band, Media Studies, Visual Art, Computer Lab (MAC) and Graphic Arts
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

Fencing, Basketball, Wrestling, Archery, Robotics, SimCity, Cake Boss, Geek Squad, Test Preparation
Special Programs: Penny Harvest, Urban Advantage Science Program, NYC Cultural Arts Program, NYC Teachers & Writers Initiative, U.S. Marines Toys for Tots Campaign, Staten Island Project Homefront, Monthly School Sprit Days
CHAMPS Sports – Co-ed: Flag Football, Softball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Myra S. Barnes (I.S. 24)	R024Z	Humanities	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 11 Clove Lake Place
Staten Island, NY 10310
Phone: 718-981-8800
Fax: 718-815-4677
Email: 31R027@schools.nyc.gov
Website: www.prallenterpriseacademy.webs.com
Subway: N/A
Bus: S44, S46, S48, S53, S54

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1128
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are required to complete Common Core-based performance tasks in English, math, science, and social studies
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Regents Classes: Biology, Integrated Algebra
Enrichment Classes: Middle School Scholars, High School Test Preparation
Language Classes: French, Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	89%	92%	91%	90%	21%	19%	7.1
Average for Similar Schools	89%	87%	89%	88%	20%	20%	7.5

Quality Review Score: Proficient (2012-2013)

About Our School

Students like the full range of before, during, and after-school programs offered at I.S. 27. They complement the staff, curriculum, and all aspects of student life at I.S. 27. Parents value our communication between home and school, as well as our commitment to academic achievement and engagement of students.

Extracurricular Activities and Clubs

CHAMPS Sports Before-School Program, After-School and Vacation Sports & Arts Program (Academics, Sports, Performing Arts), The Rainbow Club, Zoo Crew, Academy-Specific Fundraising and Community Service Activities
Special Programs: Academies of Engineering, Enterprise, and Journalism; Site-wide encore programs including Band, Chorus, Drama, Musical Theater, Stagecraft, Visual Arts, Technology, LEGO Robotics, School Newspaper, Current Events, Economics, and Architecture
CHAMPS Sports – Boys: Basketball, European Team Handball, Football, Soccer, Softball, Tennis, Track & Field, Volleyball
CHAMPS Sports – Girls: Basketball, Football, Handball, Soccer, Softball, Tennis, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Basketball, Football, Handball, Soccer, Tennis, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For R027M:** Open to students and residents of District 31
- **For R027U:** Open to students and residents of Districts 20, 21, & 31
- **For R027Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Scholars Program (Science)	R027M	Science, Mathematics, Economics, Accelerated English, Accelerated Social Studies	Screened	30	68
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					
Federal Magnet Program	R027U	Applied Learning with Technology Integration	Unscreened	65	824
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	R027Z	Applied Learning with Technology Integration	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 101 Warren Street
Staten Island, NY 10304
Phone: 718-935-3472
Fax: N/A
Email: eaglestatenisland@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/31/R028
Subway: N/A
Bus: S51, S52, S66, S74, S76

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): 6-7
Final Expected Grade Configuration: 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes; our Summer Bridge program is a 10-day orientation in August for our incoming 6th grade. Scholars will learn the rules, rituals, and routines of our school community. Scholars will also begin to develop relationships with their staff and fellow classmates.
Weekend Program Offered: Yes; Saturday Academy will provide both academic and social programming for scholars as well as families.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students like the support they receive from Eagle Educators. Our scholars complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving, and questioning skills. In addition, our young men will be charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle and high school. We believe that young men are best developed when surrounded by dedicated educators, supportive parents, and actively engaged mentors.

Academic Opportunities

Enrichment Classes: Eagle Up (Enrichment Opportunities), Eagle Excel (Tutoring Opportunities)
Language Classes: Spanish

Extracurricular Activities and Clubs

Basketball, Running Club, Soccer, Other sports and clubs to be determined by student interest
Special Programs: Advisory, Saturday Academy, Summer Bridge Program, Mentoring

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of District 31 who sign in at an event
3. Then to students and residents of District 31

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy for Young Men of Staten Island	R028L	Interdisciplinary	Limited Unscreened	81	99

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 528 Academy Avenue
Staten Island, NY 10307
Phone: 718-477-4500
Fax: 718-227-4074
Email: jboyle3@schools.nyc.gov
Website: www.IS34.org
Subway: N/A
Bus: S59, S74, S78

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1,147
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No; ARISTA National Junior Honor Society requires a service component
Extended Day Program Offered: Yes; for 50 minutes on Tuesday and Wednesday
Summer Session Offered: Yes; free six week summer day camp sponsored by The Big Apple Games
Weekend Program Offered: Yes; we offer a Saturday Success Academy throughout the school year

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	100%	100%	100%	38%	39%	7.8
Average for Similar Schools	96%	95%	96%	96%	40%	40%	7.6

Quality Review Score: Proficient (2011-2012)

About Our School

Tottenville Intermediate School (I.S. 34) is a middle school on the South Shore of Staten Island that serves grades 6, 7, and 8. We currently have over 1,100 students enrolled. Our school prides itself on our high academic performance and our rich arts and technology programs.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Arts and Technology Program: Art, Music, Drama, Dance, Fashion Design, Architecture, Video Editing, Chorus, Band (Advanced Beginner,) Jazz Band, Symphonic Orchestra, Hand Bell Choir
Language Classes: American Sign Language (ASL), Italian

Extracurricular Activities and Clubs

Drama, Music, Physical Fitness
Special Programs: ARISTA National Junior Honor Society
CHAMPS Sports – Boys: Baseball, Basketball, Dance, European Team Handball, Flag Football, Floor Hockey, Soccer, Softball, Step, Volleyball
CHAMPS Sports – Girls: Basketball, Dance, Flag Football, Handball, Soccer, Softball, Step
CHAMPS Sports – Co-ed: Handball, Softball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Tottenville (I.S. 34)	R034Z	Academics, Technology, and the Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 1050 Targee Street
Staten Island, NY 10304
Phone: 718-447-8323
Fax: 718-815-3956
Email: 31R048@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/31/R048>
Subway: SIR to Grasmere
Bus: S53, S76, S78, S93

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 102
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

As P.S. 48 expands, we aim to introduce additional arts disciplines, including chorus, dance, and a school band. Personal attention is provided to all students in a nurturing environment. Parents are welcome to participate in all classroom activities, including a monthly family fun night. P.S. 48 is a strong supporter of The March of Dimes and our veterans. Our students participate in many community service activities.

Extracurricular Activities and Clubs

NYCID After-School Clubs and After-care Program, Basketball, Sports Clubs

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 31

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Atlas Academy	R048U	Arts	Unscreened	93	900

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 101 Warren Street
Staten Island, NY 10304
Phone: 718-727-6040
Fax: 718-876-8207
Email: LHill2@schools.nyc.gov
Website: www.bertha49.org
Subway: N/A
Bus: S51, S52, S66, S74, S76

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 792
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; all students are required to complete a portfolio for every class. An additional graduate portfolio is required for exiting 8th grade students.
Community Service Required: Yes; all students are encouraged to complete a minimum of 10 hours of community service. ARISTA students are required to complete at least 25 hours of community service.
Extended Day Program Offered: Yes; our extended day or Value Added Time program begins at 7:25 AM and ends at 8:15 AM, right before the regular school day begins.
Summer Session Offered: Yes; JCC Beacon program offers summer camp.
Weekend Program Offered: Yes; JCC Beacon program offers Saturday and OST (holiday, out-of-school time) programs.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	86%	86%	90%	86%	13%	12%	7.2
Average for Similar Schools	87%	86%	86%	87%	10%	9%	7.6

Quality Review Score: Developing (2011-2012)

About Our School

Students like the small learning academies that have strong themes yet are aligned to the science and technology focus of the school. The three academies at Dreyfus are: The Academy of Medical Science & Technology; The Academy of Journalism, Science, & Technology; and The Academy of Environmental Science & Technology. Each academy gives students an opportunity to work with skilled, flexible, and committed teachers and administrators. Students also appreciate that they are able to communicate with the school community through the school's website, www.Bertha49.org. A parent of a recent 8th grade graduate wrote in a letter, "My son has developed into a mature, creative, and critical thinking young man in his three years at Dreyfus. Thank you for living your mantra, 'Do the right thing, because it is the right thing to do.'" I.S. 49 is in the iZone as an iLearn school. I.S. 49 is a School of One school.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish, U.S. History and Government
Enrichment Classes: Advanced Technology, Animation Lab, Sound Studio, Robotics, MOUSE Squad, Specialized High School Test Preparation, Regents Test Preparation
Language Classes: Spanish

Extracurricular Activities and Clubs

JCC Beacon After-School and Saturday program, Spotlight on Literature Theater Arts program, CSI SEEK program, M&M (Mentors and Mentees), Re-Serve mentors
Special Programs: Morning Sports and Recreation, Adopt-A-Grandparent Community Service, Festival of the Arts, MAST (Math, Arts, Science, and Technology) Fair, Excursions to PEEC (Poconos Environmental Education Center), PA Renaissance Faire, Club Getaway, Exploring NYC Historical Trips
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Basketball, Flag Rugby, Soccer, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

- **For R049M:** Open to students and residents of District 31
- **For R049Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Scholars Program	R049M	Science & Technology	Screened	30	25
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					
Zoned Program	R049Z	Science & Technology	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 20 Houston Street
Staten Island, NY 10302
Phone: 718-981-0502
Fax: 718-815-3957
Email: nmele2@schools.nyc.gov
Website: www.is51.org
Subway: N/A
Bus: S44, S48, S57, S59, S89

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1131
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; students who need extra help in both ELA and Math are provided with small group instruction at least two days per week
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	90%	90%	90%	91%	20%	11%	7.4
Average for Similar Schools	85%	84%	84%	85%	13%	12%	7.6

Quality Review Score: Proficient (2009-2010)

About Our School

At I.S. 51, we are dedicated to fostering academic excellence for all students. We do this by setting high expectations for the academic success of all learners. Our goal is to prepare students to advance their education towards college and career readiness. Students have the ability to select one of our three academies based on their own interests. We provide a nurturing learning environment that promotes respect for all cultures in our diverse population. Through positive relationships and collaboration, we engage our students to become productive citizens and future leaders.

Academic Opportunities

Regents Classes: Integrated Algebra, U.S. History and Government
Enrichment Classes: Band, Chorus, Dance, Drama, Fashion Design, Digital Art, TV Film/Editing
Language Classes: Italian

Extracurricular Activities and Clubs

Jazz Band, Art, Teen Action, Drama
Special Programs: Participation in Charities (March of Dimes, Bread for Life, Breast Cancer Walk, Trips), Overnight Trip to Gettysburg, PA (7th grade), Overnight Trip to Washington, D.C. (8th grade), Broadway Shows
CHAMPS Sports – Boys: Basketball, Flag Rugby, Soccer
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Edwin Markham (I.S. 51)	R051Z	Performing Arts, Creative Design, and Media Technology	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 445 Castleton Avenue
Staten Island, NY 10301
Phone: 718-727-8481
Fax: 718-447-2112
Email: 31R061@schools.nyc.gov
Website: www.IS61knights.org
Subway: N/A
Bus: S42, S44, S46, S48, S96

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1181
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; appropriate dress is required. This is strictly enforced and we strongly encourage parental support.
Academic Portfolio Required: Yes; portfolios that show growth and mastery are required in core subjects.
Community Service Required: Yes; students are encouraged to participate in the many charitable activities that we host, which are rotated yearly.
Extended Day Program Offered: Yes; students are provided with additional academic support or enrichment during the extended day program. In addition, our school hosts the 21st Century Life Designs Afterschool program which is supported by The Children's Aid Society.
Summer Session Offered: Yes; our school hosts the 21st Century Life Designs Summer Program.
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	92%	87%	91%	91%	20%	12%	6.6
Average for Similar Schools	86%	85%	86%	87%	14%	14%	7.7

Quality Review Score: Proficient (2012-2013)

About Our School

In addition to the rigorous academic curriculum which is aligned with the Common Core Standards, I.S. 61 takes pride in its performing and visual arts programs. Students are offered a variety of options to express their talents through the various arts programs. While there is a focus on the arts, I.S. 61 recognizes that academic student engagement within a thinking curriculum provides each student with learning experiences that prepare them for the challenges that go beyond middle school. Our new ELA and math curricula provide the academic rigor to tackle the complexities of higher order thinking texts and provide students opportunities for rich discourse. In addition, we have many community and cultural organizations as partners to enhance the learning experiences of our students. They include CHAMPS, NY City Center, Ballet Bridges, The Academy of Carnegie Hall, The Juilliard School and Weill Music Institute, Alvin Ailey American Dance Theater, Learning Through Expanded Arts Program, Art Lab, Snug Harbor Cultural Center, American Museum of Natural History, The Goodhue Center (Children's Aid Society), S.I. Zoo, Staten Island Museum, and the Alice Austen House.

Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Honors and Regents Programs; Visual Arts; Journalism; Symphonic, Choral, and Orchestral Music; Drama Production; StageCraft and Dance Choreography; Enrichment Programs
Language Classes: American Sign Language (ASL), Spanish

Extracurricular Activities and Clubs

Specialized High School Prep Program, Leaders Club, Dance Troupe, Cranial Crunch, Monthly Family Fun Nights, Annual Spring Musical
Special Programs: Middle School Quality Initiative (literacy support), Read 180, VR Quest (virtual reality video building program), Performing and Visual Arts, Leaders Club
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball, Cheerleading, Step

Admissions Priorities and Programs

Admissions Priorities

- **For R061U:** Open to students and residents of Districts 20, 21, and 31
- **For R061Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Federal Magnet Program	R061U	Arts	Unscreened	100	831
Selection Criteria: Students who apply to this program will be randomly selected.					
Zoned Program	R061Z	Arts	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 100 Essex Drive
Staten Island, NY 10314
Phone: 718-370-6850
Fax: 718-370-6860
Email: cdeangelo@schools.nyc.gov
Website: www.maels.net
Subway: N/A
Bus: S44, S56, S61, S79-SBS, S89

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 444
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students are required to wear the MAELS short or long sleeve polo and khaki pants.
Academic Portfolio Required: Yes; students must maintain a student assessment notebook where they maintain their work and monitor their progress toward mastery of learning targets. Students present this portfolio during student-led conferences, which are held twice a year.
Community Service Required: Yes; all students must participate in creating and participating in student-led community service activities through CREW, our advisory program, as well as through learning expeditions.
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; we offer Saturday Academy, with a focus on ELA.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	39%	36%	8.7
Average for Similar Schools	95%	94%	95%	95%	35%	35%	7.6

Quality Review Score: Well Developed (2010-2011)

About Our School

We provide a rigorous and highly engaging learning environment which supports students' unique strengths and interests in order to create lifelong learners and student leaders. At the Marsh Avenue Expeditionary Learning School (MAELS), we emphasize academics, character, and student leadership. All new students participate in CREW orientation, a 3-day team-building adventure in Upstate New York.

Academic Opportunities

Regents Classes: Integrated Algebra, U.S. History and Government
Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, National Junior Honor Society, Sports, Dance, Cheerleading, Drama, Band, Chorus, Creative Writing, Debate, Chess, Computer Club
Special Programs: Student-Led Conferences, Interdisciplinary Expeditions, Electives, Coursework-Related Field Work, Enrichment for All Students
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 31 who sign in at an event
2. Then to students and residents of District 31

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Marsh Avenue Expeditionary Learning School	R063L	Expeditionary Learning	Limited Unscreened	130	1860
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 33 Ferndale Avenue
Staten Island, NY 10314
Phone: 718-698-5757
Fax: 718-761-5928
Email: TRufo@schools.nyc.gov
Website: www.is72.org
Subway: N/A
Bus: S44, S61, S89

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1251
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; in reading and math
Community Service Required: No
Extended Day Program Offered: Yes; on Tuesdays, Wednesdays, and Thursdays
Summer Session Offered: Yes
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	94%	95%	93%	32%	35%	7.1
Average for Similar Schools	94%	93%	95%	95%	31%	31%	7.7

Quality Review Score: Proficient (2011-2012)

About Our School

The Rocco Laurie School is dedicated to the education of the whole child in a supportive environment conducive to teaching, learning, and growth. We recognize individual differences and potential. We commit ourselves to the development of our youth and the preparation for their adult roles. Our diverse community fosters appreciation, awareness, and respect for our democratic tradition and the responsibilities of good citizenship.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, U.S. History and Government
Enrichment Classes: Music (Band & Chorus), Afterschool Enrichment in Language Arts and Mathematics
Language Classes: French, Italian, Spanish

Extracurricular Activities and Clubs

Student Government, ARISTA National Junior Honors Society, United Activities Unlimited After-School Program
Special Programs: Supporter of the March of Dimes, Breast Cancer Awareness, Autism Awareness, Pennies for Patients, Penny Harvest, Project Homefront
CHAMPS Sports – Boys: Basketball, Wrestling
CHAMPS Sports – Girls: Basketball, Wrestling
CHAMPS Sports – Co-ed: Basketball, Cheerleading

Admissions Priorities and Programs

Admissions Priorities

- Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Police Officer Rocco Laurie Intermediate School (I.S. 72)	R072Z	Humanities	Zoned	Zoned Program	Zoned Program

Contact Information

Address: 455 Huguenot Avenue
Staten Island, NY 10312
Phone: 718-356-0130
Fax: 718-984-5302
Email: kzapata@schools.nyc.gov
Website: www.IS75.org
Subway: N/A
Bus: S56

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1341
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	99%	42%	47%	7.5
Average for Similar Schools	96%	95%	96%	96%	40%	40%	7.6

Quality Review Score: Well Developed (2009-2010)

About Our School

Students love the extra and co-curricular activities, special theme days, community service opportunities, and philanthropic endeavors at Paulo. They also value our family atmosphere. Parents like the educationally conducive learning environment and the personal interest our staff members take in their children. Paulo is a strong supporter of the March of Dimes and the Blythedale Children's Hospital Toy Drive. Our performing arts department is recognized as outstanding throughout the community.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

Student Government, Website, Fitness
Special Programs: Art, Band, Chorus, Drama, Lego Robotics, TV Production
CHAMPS Sports – Boys: Football
CHAMPS Sports – Girls: Cheerleading
CHAMPS Sports – Co-ed: Cheerleading

Admissions Priorities and Programs

Admissions Priorities

- **For R075M:** Open to students and residents of District 31
- **For R075Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Scholars Program	R075M	Humanities	Screened	33	138
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					
Zoned Program	R075Z	Humanities	Zoned	Zoned Program	Zoned Program

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 715 Ocean Terrace
Staten Island, NY 10301
Phone: 718-815-0186
Fax: 718-815-9638
Email: JBuckhe@schools.nyc.gov
Website: www.petridesschool.com
Subway: N/A
Bus: S53, S66

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 289
Grades (2015-2016): PK-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; it is expected that students participate in school and community service opportunities organized through the school
Extended Day Program Offered: Yes; includes both academic support and arts enrichment opportunities
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	100%	100%	100%	33%	39%	8
Average for Similar Schools	94%	94%	94%	94%	37%	39%	7.9

Quality Review Score: Well Developed (2012-2013)

About Our School

The Michael J. Petrides School is committed to creating an environment for learning that nurtures the "whole child" – mind, body, and spirit. Teachers, parents, administrators, and support staff collaborate to provide an education that celebrates the diversity of our students and recognizes the individuality and creativity of each child. We engage students in active learning, developing self-esteem, and promoting literate, creative, lifelong learners. The Petrides School serves students in pre-kindergarten through grade 12. Our unique organizational structure has allowed us to develop a truly seamless curriculum. Our stimulating learning environment offers an accelerated, rigorous curriculum, including rich arts opportunities for all students.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

National Junior Honor Society, Student Government, LEGO Robotics
CHAMPS Sports – Boys: Soccer, Swimming, Wrestling
CHAMPS Sports – Girls: Soccer, Swimming

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 31

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Michael J. Petrides School	R080U	High School Readiness	Unscreened	100	1619
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 280 Regis Drive
Staten Island, NY 10314
Phone: 718-697-5250
Fax: 718-697-5260
Email: LBernstein9@schools.nyc.gov
Website: www.SISCLNYC.com
Subway: N/A
Bus: S40, S46, S48

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 291
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes; maroon shirt, khaki or navy pants, navy gym attire
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; AM period
Summer Session Offered: Yes; NY Center for Interpersonal Development offers a fun-filled recreation/educational summer program
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	96%	97%	97%	36%	49%	7.8
Average for Similar Schools	89%	89%	90%	91%	29%	30%	7.7

Quality Review Score: Well Developed (2011-2012)

About Our School

The Staten Island School of Civic Leadership recognizes that individuals in a society must be educated to be good citizens. We are deeply committed to meeting this challenge as we develop leaders who are invested in the public good and success of the community. We are focused on fostering a culture of excellence in the acquisition of essential skills in all educational disciplines through a highly structured, highly motivational school-wide core curriculum that orchestrates diversity in learning styles and the needs, interests, and abilities of individual learners. We are founded on the belief that civic leadership is education in action for the good of all people within a global society. As such, our students will develop the skills they need to make informed decisions as independent critical thinkers who understand their democratic rights as private individuals and their civic responsibilities as public participants in a network of social and political communities. Ultimately, within a seamless educational experience, and with family partnerships deeply embedded in our foundation, our students will become disciplined, courageous leaders who are inspired to make a difference in America's civic purpose.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Art, Music, Drama, World Languages, iLearn

Extracurricular Activities and Clubs

Band, Chorus, Test Preparation Classes, Karate, Ballet/Jazz/Tap Dancing, Martial Arts, Chess, French Classes, Music
Special Programs: The Leader in Me/Steven Covey Program, SI Ballet Program, Generation Citizen, Blood Drive with NY Blood Center, Instrumental Program through Musical Chairs, Student Government, Student Lighthouse Team
CHAMPS Sports – Boys: Basketball, Flag Football, Soccer
CHAMPS Sports – Girls: Basketball, Softball
CHAMPS Sports – Co-ed: Dance, Fitness Club

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Staten Island School of Civic Leadership	R861Z	Civic Leadership	Zoned	Zoned Program	Zoned Program

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
New York, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 428
Grades (2015-2016): K-12
Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government
Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows
Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball
CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 345 East 15th Street
New York, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 201
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.
Summer Session Offered: Yes; summer school every July and August
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate
Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field
CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field
CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppashare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

Special Programs: Now applying for after-school program.

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Audition • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 46 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
New York, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
New York, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St
Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 192
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; hours must be documented.
Extended Day Program Offered: Yes; students are selected by the school.
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing
Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper
Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer
CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball
CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
New York, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 50
Grades (2015-2016): K-11
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7
Average for Similar Schools	97%	97%	98%	97%	54%	56%	8

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
New York, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art through 6th grade, Technology (programming and robotics)
Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island
CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback
Community Service Required: No
Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government
Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra
Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports
Special Programs: Field Trips, Internships, Community Service Projects, STEM activities
CHAMPS Sports – Boys: Basketball, Dance, Soccer
CHAMPS Sports – Girls: Basketball, Dance, Soccer
CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: http://is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 1312
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership
Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team
Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.
CHAMPS Sports – Boys: Basketball, Soccer, Volleyball
CHAMPS Sports – Girls: Basketball, Soccer, Volleyball
CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 46	Talent Areas	Test	456	7820

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 46 carefully.

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106
Phone: 718-935-3608
Fax: N/A
Email: 30thaveschool@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/30/Q300
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming
CHAMPS Sports – Boys: Will be based on student interest
CHAMPS Sports – Girls: Will be based on student interest
CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

District 31 Charter Schools

This is a list of charter schools located in District 31 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

John W. Lavelle Preparatory Charter School

1 Teleport Drive, Staten Island, 10311

DBN: 84R067

Grades Served (2015-2016): 6-12

Phone: 347-855-2238

Fax: 718-709-7680

Email: helpdesk@lavelleprep.org

Website: www.lavelleprep.org

New World Preparatory Charter School

26 Sharpe Avenue, Staten Island, 10302

DBN: 84R073

Grades Served (2015-2016): 6-8

Phone: 718-705-8990

Fax: 718-442-1583

Email: info@newworldprep.org

Website: www.newworldcharter.org

Notes