

2015 New York City **Middle School** Directory **DISTRICT 5**



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Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 28) and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 32) and are marked with "Citywide School" in the top-right corner of the school pages.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 5. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 5

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 5, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

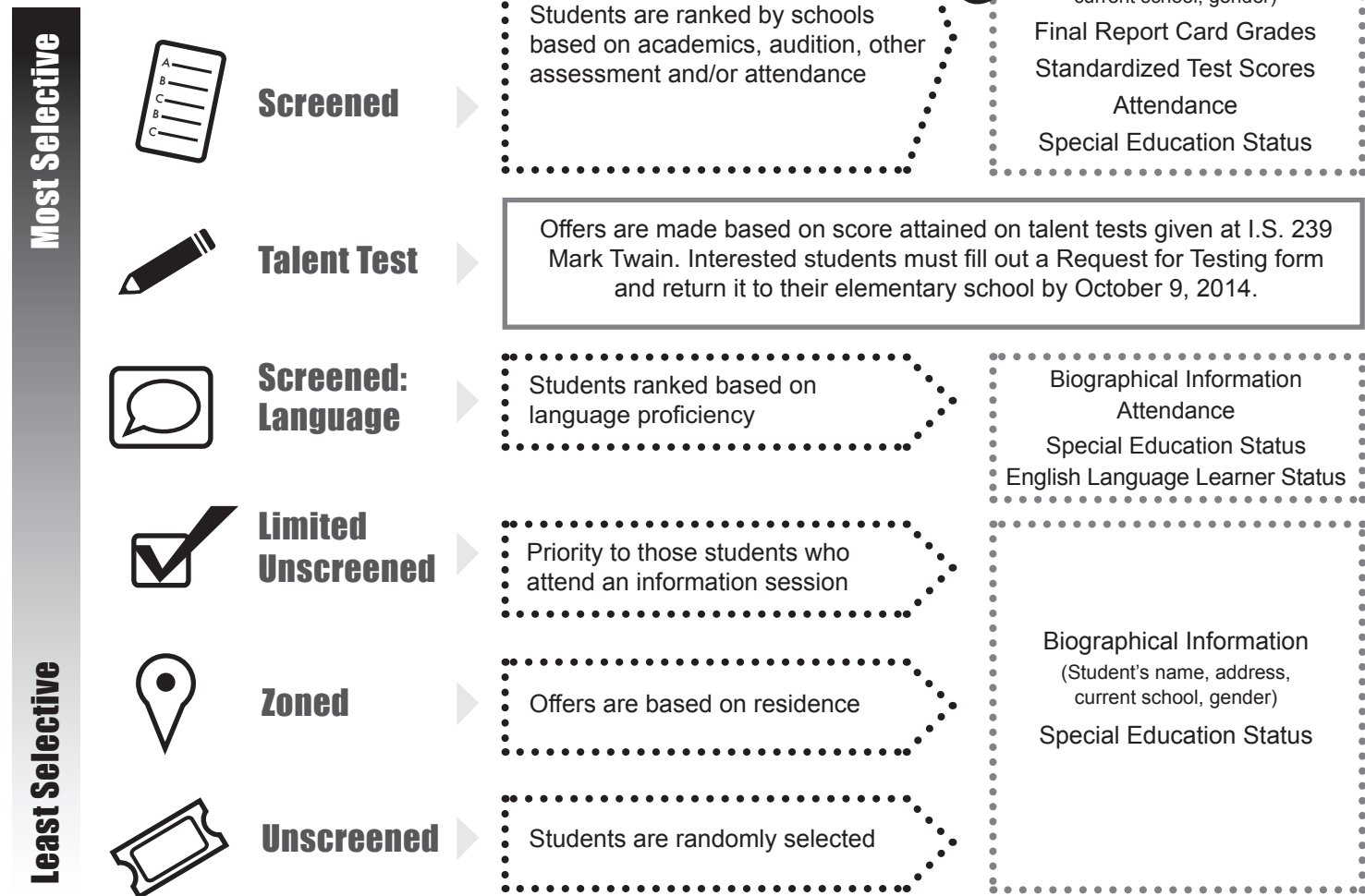
Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

The Types Middle School Admissions Methods



Your Next Steps

September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
- ☐ Attend the District Middle School Fairs

October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- ☐ Submit your completed application to your guidance counselor

January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- ☐ Middle school appeal results distributed

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on

ELL Programs: Total number of students who were enrolled in grades 6-8 as of November 2013.

School Life

Total Students (grades 6-8): 152

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

Quality Review Score: Well Developed (2010-2011)

About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

Academic Opportunities

Regents Classes: Living Environment

Language Classes: Spanish

aphy, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

CHAMPS Sports – Boys: Basketball, Softball

CHAMPS Sports – Girls: Basketball, Softball, Volleyball

CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

Admissions Priorities and Programs

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	A123L Humanities Limited Unscreened	70	176
Selection Criteria: Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Super Readiness		
Selection Criteria: <ul style="list-style-type: none"> • Essay/Writing Sample • Review of Grades • Student Interview • Teacher Recommendation 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $1\frac{1}{2}$ miles or more from school. If they live closer than that but more than $\frac{1}{2}$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 5 Average
English: 89%	English: 83%
Math: 88%	Math: 80%
Social Studies: 89%	Social Studies: 84%
Science: 90%	Science: 83%

The percent of 6th, 7th, and 8th grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 5 Average
English: 25%	English: 15%
Math: 27%	Math: 13%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 5 Average
7.4	7.6

Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

School Quality Information, continued

Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2014 REPORT CARD GRADES

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS

Name of Teacher: _____

Academic Assessment (select one):
☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: _____ Study Habits: _____ Class Participation: _____

Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.


Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

 Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

Specific Information for District 5

In this district, school staff at middle schools that you rank on your child's application will be informed of how you ranked their school, but will not learn how you ranked other schools. For example, your first choice school will be informed that you ranked it first, but will not see the school you ranked second, and so on. This may influence the order in which you decide to rank schools on your application; however, all families should rank schools in preference order.

Schools that admit students from across the city that participate in the middle school admissions process, such as Mark Twain, Professional Performing Arts School, The 30th Avenue School, and the Brooklyn School of Inquiry, are not included in the revealed aspect of the ranking process. That means that families may rank these schools with no disadvantage in the district process. If you rank one of these schools first on the application and a district school second, it will appear to the district school as if you had ranked it first.

Important Notes

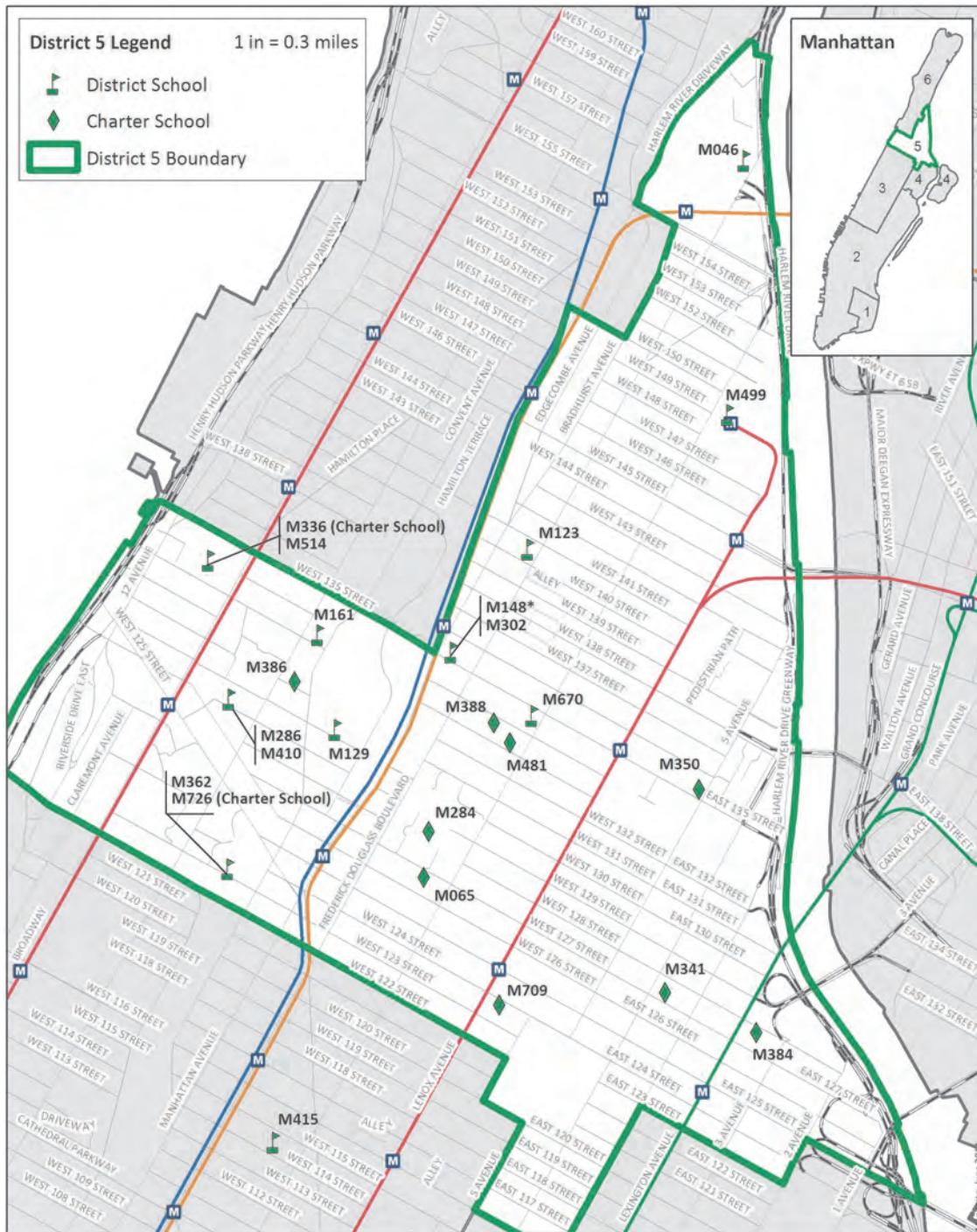
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

District 5 Middle Schools



M046	Arthur Tappan (P.S. / I.S. 46)
M065	Democracy Prep Endurance Charter School
M123	Mahalia Jackson (P.S. / M.S. 123)
M129	John H. Finley (P.S. / M.S. 129)
M148*	Eagle Academy for Young Men of Harlem
M161	Pedro Albizu Campos (P.S. / M.S. 161)
M284	Harlem Children's Zone Promise Academy I Charter School
M286	Renaissance Leadership Academy (I.S. 286)
M302	Knowledge and Power Preparatory Academy IV
M336	KIPP Infinity Charter School
M341	Harlem Children's Zone Promise Academy II Charter School
M350	Democracy Prep Charter School

M362	Columbia Secondary School for Math, Science and Engineering
M384	Success Academy Charter School - Harlem 2
M386	Success Academy Charter School - Harlem 4
M388	St. HOPE Leadership Academy Charter School
M410	The Urban Assembly Institute for New Technologies
M415	Wadleigh Secondary School for the Performing & Visual Arts (<i>Located in District 3</i>)
M481	Democracy Prep Harlem Charter School
M499	Frederick Douglass Academy
M514	New Design Middle School
M670	Thurgood Marshall Academy for Learning and Social Change
M709	Harlem Village Academy Charter School
M726	KIPP STAR College Prep Charter School

*Boroughwide School

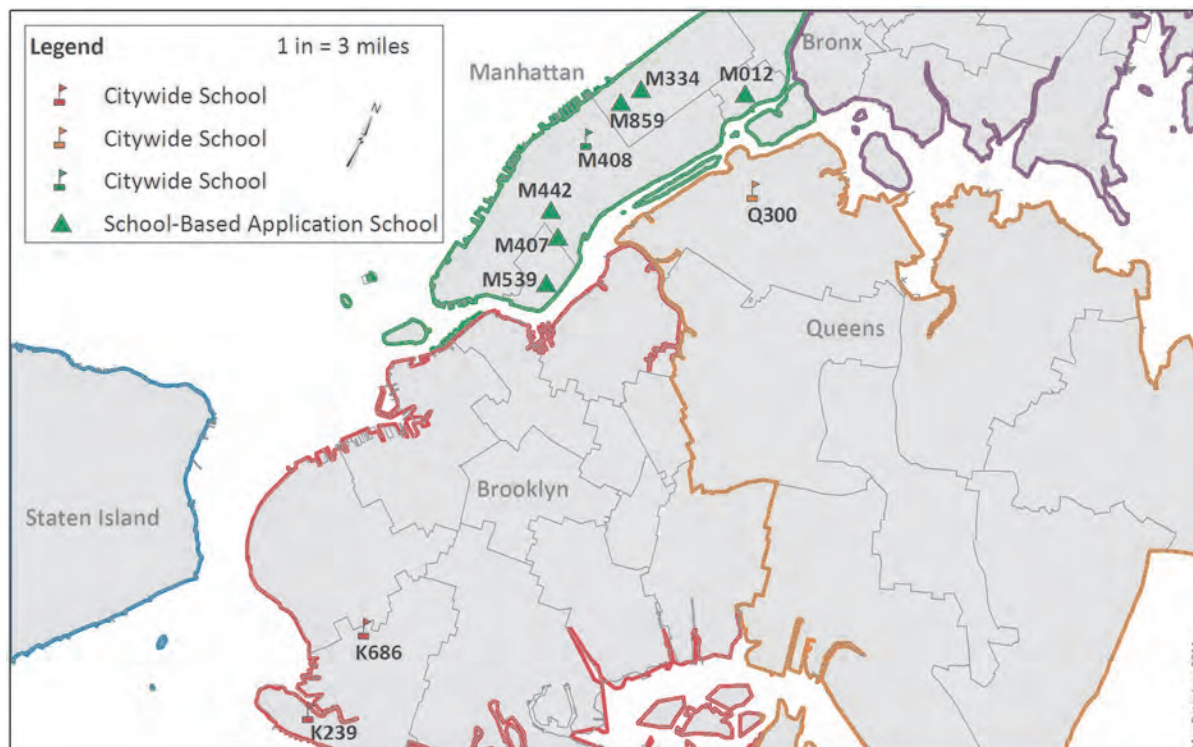
Boroughwide Middle Schools: Manhattan



M148	Eagle Academy for Young Men of Harlem
M256*	Academic & Athletic Excellence (M.S. 256) (Dual Language Program Only)

M610	The Young Women's Leadership School
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Citywide Middle Schools



M012	Talented and Gifted (TAG) School for Young Scholars
M334	The Anderson School (P.S. 334)
M407	Institute for Collaborative Education (I.C.E.)
M408	Professional Performing Arts School
M442	Ballet Tech / NYC Public School for Dance

M539	New Explorations into Science, Technology and Math School (NEST+m)
M859	Special Music School
K239	Mark Twain for the Gifted & Talented (I.S. 239)
K686	Brooklyn School of Inquiry
Q300	30th Avenue School

Contact Information

Address: 215 West 114th Street
New York, NY 10026

Phone: 212-749-5800

Fax: 212-749-6463

Email: tchin2@schools.nyc.gov

Website: www.wadleigharts.org

Subway: 2, 3, B, C to 116th St

Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 71

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; the uniform is black and white. Please be cognizant of the school's uniform code. School uniform must be worn at all times. The school uniform requires the school's logo. Wadleigh has its own embroidery machine to put the logo on clothing.

Academic Portfolio Required: Yes; all students are expected to complete an academic portfolio for all major subject areas (English Language Arts, Mathematics, Science and Social Studies) for all grade levels.

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	66%	82%	65%	81%	3%	0%	6.9
Average for Similar Schools	79%	83%	81%	85%	6%	6%	7.5

Quality Review Score: Developing (2012-2013)

About Our School

Students receive three years of performing and visual arts instruction as they complete our strong Common Core-aligned curriculum. Students are given the opportunity to participate in all our art electives (painting, drawing, photography, ceramic, drama, dance, vocal music, and instrumental music). Our students love the many opportunities available to interact with the professional arts and apply the skills and lessons learned in their Wadleigh art classes. Parents appreciate the nurturing yet structured environment we provide that allows their children to excel academically and artistically.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Achieve 3000 Reading and Science, Saturday Academy, Arts (Vocal music, Instrumental music, Photography, Ceramics, Visual Arts)

Language Classes: Spanish

Extracurricular Activities and Clubs

Boys and Girls Leadership Workshop, Dance, Drumming, Young Professionals Mentorship Program, Student Government

Special Programs: College for Every Student (CFES), 21st Century Leadership

CHAMPS Sports – Boys: Basketball, Volleyball

CHAMPS Sports – Girls: Basketball, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of Districts 3 and 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Wadleigh Secondary School for the Performing & Visual Arts	M415S	Arts	Screened	35	229
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Essay/Writing Sample • Review of Test Scores • Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2987 Frederick Douglas Boulevard
New York, NY 10039

Phone: 212-360-1519

Fax: 212-360-1610

Email: sgoodma5@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/05/M046>

Subway: 1 to 157th St; B, C, D to 155th St

Bus: Bx13, Bx6, M10, M100, M101, M2, M3, M5

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 250

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes; Saturday Academy

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	88%	92%	93%	91%	11%	13%	7.7
Average for Similar Schools	85%	84%	87%	86%	12%	13%	7.9

Quality Review Score: Proficient (2011-2012)

About Our School

Students love our school's dedication to the promise that all students will succeed. They appreciate being a part of a happy and healthy school community. Parents appreciate the accessibility, quality, and professionalism of the teachers and staff and the constant feedback and communication about their child's academic and social development. Parents also love the balance of discipline and a nurturing environment that we provide. Our school was the recipient of the Broad Prize for Urban Education. Our champion Track Team won 1st place within the NYC Road Runners Foundation, and placed top-ranked at the Millrose Games. Our students placed second in the Manhattan Ballroom Dancing competition. Our students have also performed at Carnegie Hall and been featured in the New York Times.

Academic Opportunities

Language Classes: Spanish

Extracurricular Activities and Clubs

Dance, Debate, Chess, Peer Mediation, Tutoring, College Prep

Special Programs: Peer Tutoring, Health Fair, Science Fair, Field Trips, Annual National Spelling Bee, Chorus, Band, Test Preparation, Community Service Outreach, Family Workshops, Themed Assembly Programs, ENACT, Academic Intervention Services (AIS), ELL Academic Intervention, Inquiry Team, School Leadership Team, Pupil Personnel Committee, School Quality Review Team

CHAMPS Sports – Co-ed: Basketball, Cheerleading, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone who sign in at an event
3. Then to students and residents of District 5 who sign in at an event
4. Then to students residing in the zone
5. Then to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Arthur Tappan (P.S. / I.S. 46)	M046L	Arts & Humanities	Limited Unscreened	100	193
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 301 West 140th Street
New York, NY 10030

Phone: 212-690-5925

Fax: 212-690-5930

Email: zcadlett2@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/05/M123>

Subway: 1 to 137th St - City College; 2, B, C to 135th St; 3, A, D to 145th St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M11, M2, M3, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 182

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	91%	86%	94%	92%	8%	4%	7.3
Average for Similar Schools	86%	84%	87%	87%	13%	13%	7.9

Quality Review Score: Developing (2012-2013)

About Our School

Students are actively engaged in learning tasks that develop critical thinking and problem-solving skills needed to succeed in college and beyond. We offer project-based learning by incorporating technology and involving students in multimedia presentations. Our staff collaborates to meet the diverse needs of students academically, socially, and emotionally. We partner with outside organizations to provide extracurricular and academic support services. Our curriculum is aligned to the New York State Common Core Standards, makes relevant connections to real-world experiences, and prepares students for college.

Academic Opportunities

Enrichment Classes: Extended Day small group instruction, ELL, Art Enrichment, Ogilvy One Career Readiness Program, Hunter College Enrichment and Chess

Language Classes: Spanish

Extracurricular Activities and Clubs

Chorus, Technology, Art & Design, Chess, YMCA Afterschool Program, Graham Windham Beacon Program

Special Programs: Accelerated Reader Program, Career Explorations, College Campus Tours, Achievement Mentoring Program, Creative Arts Team, Theatre and Improvisation Program

CHAMPS Sports – Boys: Basketball, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Fitness Club, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone who sign in at an event
3. Then to students and residents of District 5 who sign in at an event
4. Then to students residing in the zone
5. Then to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mahalia Jackson (P.S. / M.S. 123)	M123L	English Language Arts	Limited Unscreened	60	219
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 425 West 130th Street
New York, NY 10027

Phone: 212-690-5932

Fax: 212-690-5934

Email: 05M129@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/05/M129>

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

School Life

Total Students (grades 6-8): 206

Grades (2015-2016): PK-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	78%	75%	64%	66%	9%	3%	7.8
Average for Similar Schools	86%	84%	87%	87%	12%	12%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

Students appreciate the special events, high academic expectations, and patient teachers who help them achieve their goals. Our school motto is "Excellence without excuses." Parents appreciate our small class sizes, open-door policy, and special family events.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Gifted and Talented Classes

Extracurricular Activities and Clubs

Chorus, Debate Team, Peer Mediation, Public Speaking, Radio, Knitting

Special Programs: Advanced Math and Science, Accelerated Reading Program, Vocal Music, Finley Helping Hands, G-Next (Girls), Columbia University Heights to Heights Program, YES Program, CCNY Harlem Ambassador Program, CCNY In Arms Reach Program, Making a Difference Program, STEM (Sea Perch with the US Navy)

CHAMPS Sports – Boys: Basketball, Track & Field

CHAMPS Sports – Girls: Basketball, Track & Field

CHAMPS Sports – Co-ed: Soccer

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone who sign in at an event
3. Then to students and residents of District 5 who sign in at an event
4. Then to students residing in the zone
5. Then to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
John H. Finley (P.S. / M.S. 129)	M129L	Humanities	Limited Unscreened	80	229
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 499 West 133rd Street
New York, NY 10027

Phone: 212-690-5945

Fax: 917-507-0524

Email: 05M161@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/05/M161>

Subway: 1 to 137th St - City College; A, D to 125th St; B, C to 135th St

Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Spanish

School Life

Total Students (grades 6-8): 356

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	79%	64%	84%	82%	10%	9%	7.9
Average for Similar Schools	87%	85%	88%	88%	15%	13%	7.9

Quality Review Score: Well Developed (2010-2011)

About Our School

We provide a challenging academic environment that empowers students to develop their strengths. We address traditional and non-traditional methodologies to overcome challenges in learning, language, and social obstacles. The school includes families as integral members of our community. Our school motto is, "The future of Harlem, one student at a time." P.S. / M.S. 161 has won both the Intel Schools of Distinction Award and the National School Change Award (AASA/Fordham University Graduate School of Education/Pearson Education). We are a "Say Yes to Education" school sending over 100 children to college with full scholarships.

Extracurricular Activities and Clubs

Chess, Choir, Orchestra, Technology

Special Programs: Blueprint Model School of The Weill Music Institute at Carnegie Hall, SMART Showcase School

CHAMPS Sports – Boys: Basketball, Soccer, Track & Field, Wrestling

CHAMPS Sports – Girls: Basketball, Soccer, Track & Field, Wrestling

CHAMPS Sports – Co-ed: Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone who sign in at an event
3. Then to students and residents of District 5 who sign in at an event
4. Then to students residing in the zone
5. Then to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Pedro Albizu Campos (P.S. / M.S. 161)	M161L	Humanities	Limited Unscreened	130	302

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 509 West 129th Street
New York, NY 10027

Phone: 212-690-5972

Fax: 212-694-4124

Email: QDixon@schools.nyc.gov

Website: www.rlascholars.com

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 171

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	76%	78%	69%	85%	11%	8%	8.9
Average for Similar Schools	83%	83%	85%	85%	8%	6%	7.5

Quality Review Score: Proficient (2011-2012)

About Our School

Our mission at Renaissance Leadership Academy (RLA) is to welcome learners who have broad intellectual interests. Our focus is to offer an environment where our RLA scholars are encouraged to develop their wide spectrum of knowledge. Rather than narrowly specializing in one academic area, therefore limiting their adolescent curiosity, RLA supports our scholars' intense desire to know and understand. At RLA, we understand that our scholars' development and learning are inextricably linked. As a result, we provide them with an environment that promotes their overall adolescent development and demands academic excellence. Though we are a very small school, we offer our students an abundance of professional opportunities and experiences. Our students travel and get real-life experience to support what they are learning in class. Students at RLA are also afforded major opportunities via our top ranked athletic program, performing arts program, and leadership program. Throughout their three years at RLA we challenge, support, and expose our students to the ways in which highly successful people think, so that they may hone their skills and leave our doors ready to lead the world.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Specialized High School Preparatory Courses, RLA Records / Advanced Music Courses, ELITE Leaders Program, Study Hall

Language Classes: Spanish

Extracurricular Activities and Clubs

Academic Academies, College Preparatory Courses, Elite Conditioning, Guitar and Songwriting, Robotics, RLA Records, Video Game Animation

Special Programs: Performing Arts: Music Theory, Production, Engineering and Business; Fine Arts: Sketching, Sculpting, Cartooning and Fashion Design; Drama; Dance; Leadership Seminars and Activities

CHAMPS Sports – Boys: Baseball, Basketball, Bowling, Football, Gymnastics, Lacrosse, Soccer, Softball, Tennis

CHAMPS Sports – Girls: Baseball, Basketball, Bowling, Football, Gymnastics, Lacrosse, Soccer, Softball, Tennis

CHAMPS Sports – Co-ed: Baseball, Basketball, Double-Dutch, Flag Football, Track & Field

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Renaissance Leadership Academy (I.S. 286)	M286S	Humanities	Screened	91	346
Selection Criteria: <ul style="list-style-type: none"> Essay/Writing Sample Student Interview 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 6 Edgecombe Avenue
New York, NY 10030

Phone: 212-694-6040

Fax: 212-690-8056

Email: kappaiv@kappaiv.org; D05M302@schools.nyc.gov

Website: www.kappaiv.org

Subway: 1 to 137th St - City College; 2, 3, B, C to 135th St; A, D to 125th St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 195

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; white uniform shirt with school logo (oxford, golf shirt, t-shirt), school sweater, and/or vest with blue slacks/skirt and black shoes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	96%	79%	83%	90%	4%	7%	7.5
Average for Similar Schools	86%	84%	86%	86%	8%	7%	7.4

Quality Review Score: Proficient (2009-2010)

About Our School

In partnership with our parents and the community, we provide a comprehensive educational program designed to support student academic success, career awareness, and knowledge of self. We accept our students as they are and welcome the challenge of moving them forward to meet and exceed rigorous standards in all academic disciplines while empowering them to articulate their expectations through the creation of goals based on data and personal experiences. Our parents support our uniform policy, extended day programs, Saturday programs, college visits, and other extracurricular activities, and also enjoy the sense of community and strong communication that exists among all constituents of the school community. Moreover, we are dedicated to providing high quality instruction in a nurturing, educationally diverse, and rich learning venue that promotes civic and cultural responsibility, pride, and high academic achievement. Our commitment to providing a dynamic and demanding learning experience serves to prepare our students for the challenges of living in a competitive and rapidly changing world as responsible adults.

Academic Opportunities

Enrichment Classes: Debate, Music, Art

Language Classes: Greek

Extracurricular Activities and Clubs

ELA Enrichment, Mathematics Enrichment, Chess, Dance Team, Wrestling, Art, Debate, Cooking, Photography, Educational Field Trips, Homework Help, Yoga, Track Team, Book Club, Mock Trial

CHAMPS Sports – Boys: Basketball (League)

CHAMPS Sports – Co-ed: Cross-Country, Track & Field, Yoga

Other Sports: Wrestling

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Knowledge and Power Preparatory Academy IV	M302M	Humanities	Screened	80	249
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House • Review of Attendance & Punctuality • Review of Grades • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 425 West 123rd Street
New York, NY 10027

Phone: 212-666-1278

Fax: 212-666-3805

Email: rbosch@schools.nyc.gov

Website: www.columbiasecondary.org

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 287

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes; jeans or khakis with blue school shirts bearing the school logo

Academic Portfolio Required: Yes; student work is gathered each year to create a vertical portfolio

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes; yearly Bridge Program to welcome incoming students

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	96%	96%	94%	77%	74%	7.3
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2011-2012)

About Our School

Students like the family atmosphere and the creative vibe of the teachers and courses. They also like the weeks-long field experiences in middle school and the chance to take courses at Columbia University in high school. Parents like the availability of the teachers and the cultural events which celebrate the diverse community, like the yearly musical and occasional community pot lucks. They also appreciate the quality of the teachers and the breadth and depth of the curriculum. Columbia Secondary School for Math, Science and Engineering (CCS-MSE) has one of the only middle to high school engineering sequences in the state. We created our own community garden in partnership with the New York City Department of Parks & Recreation, which has become an integral part of our community. Our school has a unique focus on hands-on, inventive learning experiences, and our teachers develop short- and long-term field experiences that bring coursework into an authentic setting without losing rigor.

Academic Opportunities

Regents Classes: Comprehensive English, Earth Science, Geometry, Integrated Algebra, Living Environment, Spanish, U.S. History and Government

Enrichment Classes: Studio Arts, Keyboarding, Sustainable Gardening, Song Writing, Ancient Egypt Course, Neuroscience, Moot Court, Drawing for Sculpture, Seven-year Philosophy Sequence

Language Classes: Latin, Spanish

Extracurricular Activities and Clubs

Student Government, Theater Performances, Amnesty International Club

Special Programs: Field Trips, Columbia University Campus Visits

CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of District 3 north of 96th Street and students and residents of Districts 4, 5, and 6
2. Then to students and residents of District 3 south of 96th Street

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Columbia Secondary School for Math, Science and Engineering	M362M	Math, Science & Engineering	Screened	96	1439
Selection Criteria: <ul style="list-style-type: none"> • Diagnostic Test • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 509 West 129th Street
New York, NY 10027

Phone: 212-690-5977

Fax: 212-690-5980

Email: jchetirko@uanewtech.net

Website: www.uanewtech.net

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes; blue collared shirt with our school logo on it; black pants and black sneakers or shoes

Academic Portfolio Required: No

Community Service Required: Yes; our student government and leadership clubs take on individual community service events

Extended Day Program Offered: Yes; homework help, multicultural club, and creative writing

Summer Session Offered: Yes

Weekend Program Offered: Yes; Saturday Academy helps prepare our scholars for the State Exams by teaching them relevant strategies

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	77%	79%	88%	2%	1%	7.7
Average for Similar Schools	82%	81%	83%	85%	6%	5%	7.5

Quality Review Score: Developing (2011-2012)

About Our School

At "New Tech," we offer each of our students a very personalized learning experience and empower them to take ownership of that experience. A caring faculty works as a cohesive team and always in partnership with parents to contribute to each child's success. Small class sizes and a variety of support services for students allow faculty and staff to meet the needs of each learner while pushing them to conquer the challenges of the Common Core State Standards. Our membership in the iZone community enables our teachers to use a variety of technology-based instructional resources that offer students targeted support and challenging learning-extension opportunities. In addition to SMART Technology and individual laptops, each student at New Tech uses an iPad mini throughout their school day to enhance their access to these unique opportunities. While infusing our students' academic experience with technology, New Tech implements an innovative literacy curriculum called Learning Cultures. This curriculum gives the ownership of learning back to the student by giving them the freedom to choose how they acquire certain skills while simultaneously teaching them the responsibility of that freedom through a variety of structures. Learning Cultures transforms the way our students interact with each other, and teaches them highly marketable interpersonal and communication skills. Similar to our academic programs, our enrichment and electives programs empower students to identify and study subjects that interest them. We encourage all who are interested to contact our school to schedule a visit. Come and see what New Tech is all about!

Academic Opportunities

Enrichment Classes: iMovie, Computer Keyboarding, Yoga, Strength Training, Health & Fitness, Cooking, Computer Keyboarding & Gaming, Yearbook & School Spirit, Boxing, Girls' Club, Cooking, Student Government, Keyboarding, Computer Gaming

Language Classes: Spanish

Extracurricular Activities and Clubs

Special Programs: Learning Cultures Curriculum, iZone, Advisory

CHAMPS Sports – Boys: Basketball, Soccer

CHAMPS Sports – Girls: Dance, Step

CHAMPS Sports – Co-ed: Basketball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 5 who sign in at an event
2. Then to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Urban Assembly Institute for New Technologies	M410L	Technology	Limited Unscreened	54	223

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 2581 7th Avenue
New York, NY 10039

Phone: 212-491-4107

Fax: 212-491-4414

Email: YMcKenzie@schools.nyc.gov;
CMiddle@schools.nyc.gov

Website: www.fda1.org

Subway: 3 to Harlem - 148 St; A, B, C, D to 145th St

Bus: Bx13, Bx19, Bx6, M1, M10, M102, M2, M3, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 313

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes; accepted middle school students are expected to attend our 2-week Summer Academy in July

Weekend Program Offered: Yes

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	65%	74%	75%	69%	11%	9%	6.9
Average for Similar Schools	90%	90%	92%	91%	21%	28%	7.4

Quality Review Score: Proficient (2012-2013)

About Our School

Frederick Douglass Academy is a college preparatory school with a structured liberal arts curriculum. Our goal is to provide a challenging curriculum that enables our students to enter a selective college or university of their choice.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, U.S. History and Government

Language Classes: French, Latin, Spanish

Extracurricular Activities and Clubs

Chess, Karate, Music

Special Programs: Peer Tutoring, Mentoring, Mediation, Hayden Math & Science Programs, Horticulture, Botany & Greenhouse Programs, Debate, National Honor Society (NHS), National Junior Honor Society (NJHS), Schwartz Science Scholars, Field Trips, Humanity Institute

CHAMPS Sports – Boys: Baseball, Basketball, Fencing, Lacrosse, Soccer, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Girls: Basketball, Fencing, Handball, Lacrosse, Softball, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Frederick Douglass Academy	M499M	Humanities & Interdisciplinary	Screened	118	402
Selection Criteria: <ul style="list-style-type: none"> Attendance at one of the following events: Information Session, School Tour, Open House, or Middle School Fair Essay/Writing Sample Review of Attendance & Punctuality Review of Grades & Test Scores Student Interview Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 625 West 133rd Street
New York, NY 10027

Phone: 212-281-6339

Fax: 212-281-6674

Email: FPisa2@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/05/M514>

Subway: 1 to 137th St - City College; B, C to 135th St

Bus: Bx15, Bx19, M100, M101, M104, M11, M3, M4, M5, M60

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 309

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	88%	83%	94%	83%	5%	5%	8
Average for Similar Schools	85%	83%	85%	86%	7%	7%	7.6

Quality Review Score: N/A

About Our School

Students like our close and welcoming community, and feel part of a team with their friends and teachers. They enjoy the hands-on learning provided in every class and the ability to apply what they learn to the real world. Our students also enjoy how we celebrate their successes through Thursday Gathering, Super Scholar Trips, Design for Life Advisory, and Reading Club. Parents enjoy our open-door policy and the weekly communication we have with them about their students. They like that our school is consistent and disciplined, while still being a fun and caring place for kids. They support the small class size and our ability to personalize our approach to help their child grow. Parents appreciate the high academic expectations we have for every child and their teachers.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Harlem Youth Historians, Design for Life, Design Class, Gym, High Flyers

Language Classes: Spanish

Extracurricular Activities and Clubs

Chess, Guitar, Knitting, Yearbook, Step, Student Council, Museum Club, Dance, Literary Magazine, Design Club

Special Programs: Design for Life Advisory, Reading Club, Digital Design, College Tours, Super Scholar Trips

CHAMPS Sports – Boys: Baseball, Fitness Club, Flag Football, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Cheerleading, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 5 who sign in at an event
2. Then to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
New Design Middle School	M514L	Design	Limited Unscreened	128	295
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.					

Contact Information

Address: 200-214 West 135th Street
New York, NY 10030

Phone: 212-283-8055

Fax: 212-283-8109

Email: lmcDougald@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/05/M670>

Subway: 2, 3, B, C to 135th St; A, D to 125th St

Bus: Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 169

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	95%	93%	92%	90%	17%	10%	7.6
Average for Similar Schools	93%	93%	94%	94%	25%	31%	7.6

Quality Review Score: Developing (2012-2013)

About Our School

Thurgood Marshall Academy (TMA) offers a small middle school learning program that allows students to work through adolescence in a nurturing environment. Staff and students are focused on the whole student (academics and developmental) and are committed to students on all academic levels. TMA provides ongoing communication between parents and school staff. TMA's electronic grading system, Gradebook, provides parents with a hands-on tool to identify student assignments and track performance. In addition, TMA's focus on college preparedness affords students the opportunity to visit numerous college campuses and see themselves as college-bound students. The Parent-Teacher Association (PTA) is consistent with meetings and always provides guest speakers and important information around student education. Additionally, TMA's strict uniform policy and the expanded day program help build strong students. TMA hosts a full on-site comprehensive health clinic sponsored by New York-Presbyterian Hospital / Columbia University Medical Center (including a physician's assistant, social worker, and dental clinic). Incoming middle school students must attend a mandatory five-week Summer International Baccalaureate (IB) Enrichment Program. TMA hosts an on-site "CapitalOne Bank Branch" managed by TMA students. Students can open a passbook savings account with just \$1.00.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

Enrichment Classes: Expanded Learning Time Program, Mentoring Programs

Language Classes: Spanish

Extracurricular Activities and Clubs

Robotics, STEP, Art, Chess

Special Programs: IB Middle Years Program

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Girls: Basketball

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 5

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Thurgood Marshall Academy for Learning and Social Change	M670M	Leadership	Screened	60	401
Selection Criteria: <ul style="list-style-type: none"> • Review of Attendance & Punctuality • Review of Grades & Test Scores • Student Interview • Teacher Recommendation 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Boroughwide Schools

All students and residents of Manhattan may apply
to the schools listed on the following pages.

Contact Information

Address: 154 West 93rd Street
New York, NY 10025

Phone: 212-222-2857

Fax: 212-531-0586

Email: cfrith@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/03/M256>

Subway: 1, 2, 3, B, C to 96th St

Bus: M10, M104, M5, M7, M86, M96

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: French

School Life

Total Students (grades 6-8): 158

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes; 6th and 7th grade students must complete 15 hours of community service; 8th grade students must complete 25 hours of community service

Extended Day Program Offered: Yes; 21st Century Community Learning Center (in partnership with St. Raymond's Community Outreach, Bell Curves, and Vision Education & Media)

Summer Session Offered: Yes; summer school is offered to students who have shown significant academic growth over the school year but have not met promotional criteria

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	94%	85%	78%	78%	5%	0%	8.2
Average for Similar Schools	83%	83%	83%	85%	7%	6%	7.6

Quality Review Score: Developing (2012-2013)

About Our School

A small school of fewer than 200 students, M.S. 256 employs some of the best teachers in New York City. Our size enables us to provide a personalized learning environment for our students so that no student falls behind, as we help our students grow not just academically, but socially and emotionally as well. While we know that literacy and mathematics are very important to our students' success, we encourage our students to participate in extracurricular activities. We are committed to educating the whole child. Our students are recognized as valuable members of the M.S. 256 community and are given a voice via the student government. Parents and families appreciate that all staff members are easily accessible and the lines of communication are always open. As reflected in our name, we expect excellence.

Academic Opportunities

Enrichment Classes: Specialized High School Preparation Classes (grades 7 & 8)

Language Classes: French, Spanish

Extracurricular Activities and Clubs

Tutoring, Homework Help, Chat Room, School Newspaper, Student Government, Girls Club, Comic Book Club, French Tutoring, French Club, Yearbook

Special Programs: Visual Art, Guitar, Choir, Step, Regents & Specialized High School Preparation

CHAMPS Sports – Boys: Baseball, Basketball

CHAMPS Sports – Girls: Basketball, Double-Dutch

CHAMPS Sports – Co-ed: Basketball, Flag Football, Rugby, Soccer, Track & Field, Volleyball

Admissions Priorities and Programs**Admissions Priorities**

1. Open to students and residents of Manhattan

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
French Dual language Program	M256R	Dual Language	Screened: Language	30	366
Selection Criteria: Priority is given to the following students: <ul style="list-style-type: none"> • English Language Learners (ELLs) • Heritage Language Speakers of the target language • Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language 					

*This school also offers a program open only to students and residents of District 3. Please see the District 3 directory for more details.

Contact Information

Address: 105 East 106th Street
New York, NY 10029

Phone: 212-289-7593

Fax: 212-289-7728

Email: vhercules@schools.nyc.gov

Website: www.tywls.org

Subway: 2, 3 to Central Park North-110th St; 6 to 103rd St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 164

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes; students complete 120 hours of community service before graduation

Extended Day Program Offered: Yes; subject-specific tutoring before school Tuesday–Thursday and after-school tutoring and clubs Monday–Thursday

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Art, Music, Technology, Reading Workshop, Math Workshop

Language Classes: Spanish

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	97%	96%	93%	95%	39%	27%	8.1
Average for Similar Schools	96%	95%	96%	96%	41%	46%	7.6

Quality Review Score: Proficient (2010-2011)

About Our School

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students' intellectual curiosity. We invest in each girl's potential to help all students achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory, regular contacts with parents, ongoing conversations between home and school, and opportunity for challenging work. Students also get to use the museums and activities in New York City as their classroom. Part of a network of Young Women's Leadership Network (YWLN) schools, our mission is to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI), which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for postsecondary opportunities. Parents have access to their daughter's grades at any moment and they like the ongoing conversation the school has with them on a regular basis. The many ways we reach out to parents is an important aspect of our partnership and for parents to be able to email their daughter's teachers anytime is a convenient factor in our relationship. Every student is well known by her teachers and by most adults in the building. There are many opportunities for girls to shine at our school from academics and science research to extracurricular activities. Each student can find many exciting activities to be a part of.

Extracurricular Activities and Clubs

Orchestra, Community Service, Engineering Club, International Club, Science Research Team, Model UN, Social Justice Club, Guitar, Film, Photography, Girls Who Code, Student Council, Reading Buddies

Special Programs: CBI Early College Awareness

CHAMPS Sports – Girls: Fitness Club, Volleyball

Other Sports: Running Club

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Manhattan

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Young Women's Leadership School	M610M	College Prep	Screened	50	590
Selection Criteria: <ul style="list-style-type: none"> • Attendance at an Open House or Information Session • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 6 Edgecombe Avenue
New York, NY 10030

Phone: 212-694-6051

Fax: 212-694-6053

Email: info@eagleharlem.org

Website: www.eagleharlem.org

Subway: 1 to 137th St - City College; 2, 3, B, C to 135th St; A, D to 125th St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 67

Grades (2015-2016): 6-8

Final Expected Grade Configuration: 6-12

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes; our Summer Bridge Program is a 10-day orientation in August for our incoming 6th grade. Scholars will learn the rules, rituals and routines of our school community. Scholars will also begin to develop relationships with their staff and fellow classmates.

Weekend Program Offered: Yes; Saturday Academy will provide both academic and social programming for scholars as well as families.

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Students like the support they receive from Eagle Educators. Our scholars complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving, and questioning skills. In addition, our young men are charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors.

Academic Opportunities

Enrichment Classes: Eagle Up (enrichment opportunities), Eagle Excel (tutoring opportunities)

Language Classes: Spanish

Extracurricular Activities and Clubs

Chess, Drumline, Martial Arts, Step Team, Tech Squad

Special Programs: Advisory, Mentoring, Student Government

CHAMPS Sports – Boys: Basketball, Fencing, Soccer, Squash, Track & Field

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of Manhattan who sign in at an event
3. Then to students and residents of Manhattan

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy for Young Men of Harlem	M148L	Humanities	Limited Unscreened	81	382

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

Email: BAlfier@schools.nyc.gov

Website: www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 428

Grades (2015-2016): K-12

Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	100%	92%	94%	93%	7.6
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Proficient (2010-2011)

About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Language Classes: Chinese (Mandarin)

Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Boys: Baseball, Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Girls: Soccer, Softball, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Table Tennis

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 345 East 15th Street
New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

Email: iceadmissions@gmail.com

Website: www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 201

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.

Summer Session Offered: Yes; summer school every July and August

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	63%	52%	8.2
Average for Similar Schools	98%	97%	97%	97%	64%	63%	7.8

Quality Review Score: Well Developed (2012-2013)

About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field

CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field

CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 95

Grades (2015-2016): 6-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	98%	99%	100%	84%	52%	7.2
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Proficient (2009-2010)

About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra

Enrichment Classes: Creative Writing and Independent Reading Program (IRP)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

Special Programs: Now applying for after-school program.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
Selection Criteria: <ul style="list-style-type: none"> • Audition • Review of Attendance & Punctuality • Review of Grades & Test Scores 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 43 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

Email: schoolinfo@ballettech.org

Website: www.ballettechschool.org

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 69

Grades (2015-2016): 4-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	99%	100%	53%	74%	8.2
Average for Similar Schools	90%	90%	91%	91%	47%	51%	8

Quality Review Score: Proficient (2009-2010)

About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities

Enrichment Classes: Dance, Visual Art

Language Classes: Spanish

Extracurricular Activities and Clubs

Spirit Committee

Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 192

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; hours must be documented.

Extended Day Program Offered: Yes; students are selected by the school.

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	95%	99%	8.9
Average for Similar Schools	97%	97%	98%	97%	54%	57%	8

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish

Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer

CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball

CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
New York, NY 10023

Phone: 212-501-3318

Fax: 212-501-3339

Email: smsa@kaufmanmusiccenter.org

Website: www.kaufmanmusiccenter.org/sms

Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 50

Grades (2015-2016): K-11

Final Expected Grade Configuration: K-12

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; community service concert

Extended Day Program Offered: Yes; extra tutoring

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	100%	100%	100%	100%	92%	90%	8.7
Average for Similar Schools	97%	97%	98%	97%	54%	56%	8

Quality Review Score: Well Developed (2011-2012)

About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Academic Opportunities

Regents Classes: Integrated Algebra

Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Language Classes: Spanish

Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
New York, NY 10029

Phone: 212-860-6003

Fax: 212-831-1842

Email: mbruno3@schools.nyc.gov

Website: www.tagscholars.com

Subway: 6 to 110th St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 159

Grades (2015-2016): K-8

Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	98%	92%	90%	88%	72%	72%	8.2
Average for Similar Schools	88%	88%	89%	89%	41%	46%	7.8

Quality Review Score: Proficient (2010-2011)

About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government

Enrichment Classes: Art through 6th grade, Technology (programming and robotics)

Language Classes: Spanish

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

Special Programs: Project Boost, Field Trips Museums, Libraries and Randall's Island

CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204

Phone: 718-621-5730

Fax: 718-621-5735

Email: dtaylor32@schools.nyc.gov

Website: www.bsi686.org

Subway: N to Kings Highway

Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: Proficient (2011-2012)

About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government

Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

Language Classes: Latin

Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

Special Programs: Field Trips, Internships, Community Service Projects, STEM activities

CHAMPS Sports – Boys: Basketball, Dance, Soccer

CHAMPS Sports – Girls: Basketball, Dance, Soccer

CHAMPS Sports – Co-ed: Basketball, Dance, Soccer

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
Selection Criteria: <ul style="list-style-type: none"> • On-site Assessment • Review of Grades, Test Scores, and Attendance • Student Writing Sample 					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224

Phone: 718-266-0814

Fax: 718-266-1693

Email: prubin3@schools.nyc.gov

Website: <http://is239.schoolwires.com>

Subway: N/A

Bus: B36, B74, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): 1312

Grades (2015-2016): 6-8

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	99%	99%	99%	99%	81%	80%	7.8
Average for Similar Schools	98%	97%	97%	97%	66%	65%	7.8

Quality Review Score: Well Developed (2007-2008)

About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment

Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Language Classes: Italian, Spanish

Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

CHAMPS Sports – Boys: Basketball, Soccer, Volleyball

CHAMPS Sports – Girls: Basketball, Soccer, Volleyball

CHAMPS Sports – Co-ed: Bowling

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 43	Talent Areas	Test	456	7820
Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 43 carefully.					

Contact Information

Address: 31-51 21st Street
Astoria, NY 11106

Phone: 718-935-3608

Fax: N/A

Email: 30thaveschool@gmail.com

Website: <http://schools.nyc.gov/SchoolPortals/30/Q300>

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A

Grades (2015-2016): K-7

Final Expected Grade Configuration: K-8

Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Quality Review Score: N/A

About Our School

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish

Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming

CHAMPS Sports – Boys: Will be based on student interest

CHAMPS Sports – Girls: Will be based on student interest

CHAMPS Sports – Co-ed: Will be based on student interest

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
30th Avenue School	Q300M	STEM-Enriched Gifted & Talented Program	Screened	60	1459
Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

District 5 Charter Schools

This is a list of charter schools located in District 5 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Democracy Prep Charter School
2230 5th Avenue, Manhattan, 10037
DBN: 84M350
Grades Served (2015-2016): 6-12

Phone: 212-281-8247
Fax: 212-281-5359
Email: amaggin@democracyprep.org
Website: www.democracyprep.org

Democracy Prep Endurance Charter School
250 West 127th Street, Manhattan, 10027
DBN: 84M065
Grades Served (2015-2016): 6-8

Phone: 212-316-7602
Fax: 212-316-7022
Email: amaggin@democracyprep.org
Website: www.democracyprep.org

Democracy Prep Harlem Charter School
207 West 133rd Street, Manhattan, 10030
DBN: 84M481
Grades Served (2015-2016): K-2, 6-11

Phone: 212-281-1248
Fax: 212-283-4202
Email: amaggin@democracyprep.org
Website: www.democracyprep.org

Harlem Children's Zone Promise Academy I Charter School
245 West 129th Street, Manhattan, 10027
DBN: 84M284
Grades Served (2015-2016): K-12

Phone: 646-582-1200
Fax: 212-281-0804
Email: info@hcz.org
Website: www.hczpromiseacademy.org

Harlem Children's Zone Promise Academy II Charter School
2005 Madison Avenue, Manhattan, 10035
DBN: 84M341
Grades Served (2015-2016): K-11

Phone: 646-556-6285
Fax: 917-492-1542
Email: info@hcz.org
Website: www.hczpromiseacademy.org

Harlem Village Academy Charter School
244 West 144th Street, Manhattan, 10030
DBN: 84M709
Grades Served (2015-2016): K-3, 5-12

Phone: 646-812-9300
Fax: 212-369-8667
Email: lrobinson@harlemvillage.org
Website: www.harlemvillageacademies.org

KIPP Infinity Charter School
625 West 133rd Street, Manhattan, 10027
DBN: 84M336
Grades Served (2015-2016): K-12

Phone: 212-991-2600
Fax: 212-234-8396
Email: pcroncota@kippnyc.org
Website: www.kippnyc.org

KIPP STAR College Prep Charter School
433 West 123rd Street, Manhattan, 10027
DBN: 84M726
Grades Served (2015-2016): K-12

Phone: 212-991-2650
Fax: 212-666-4723
Email: mwhitnall@kipppstar.org
Website: www.kipppnyc.org

St. HOPE Leadership Academy Charter School
222 West 134th Street, Manhattan, 10030
DBN: 84M388
Grades Served (2015-2016): 5-8

Phone: 212-283-1204
Fax: 212-283-1207
Email: wwarden@sthopeharlem.org
Website: www.sthopeleadershipacademy.org

Success Academy Charter School - Harlem 2
509 West 129th Street, Manhattan, 10027
DBN: 84M384
Grades Served (2015-2016): K-8

Phone: 646-558-0093
Fax: Please contact school for more information
Email: nina.scheinman@successacademies.org
Website: www.successacademies.org

Success Academy Charter School - Harlem 4
461 West 131st Street, Manhattan, 10027
DBN: 84M386
Grades Served (2015-2016): K-8

Phone: 646-569-5900
Fax: Please contact school for more information
Email: nina.scheinman@successacademies.org
Website: www.successacademies.org