

# 2015 New York City **Middle School** Directory **DISTRICT 6**



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# Translations

Translated versions of this Directory will be available on our website in fall 2014 at [nyc.gov/schools/MiddleSchool](http://nyc.gov/schools/MiddleSchool).

ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف 2014.

এই ডিরেক্টরির অনূদিত সংস্করণ 2014 সালের শরত ঋতুতে অনলাইনে পাওয়া যাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la.

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

اس ڈائریکٹری کی ترجمہ شدہ اشاعت ہماری ویب سائٹ پر موسم خزاں 2014 تک دستیاب ہوگی۔



# Table of Contents

## Part 1: Learn About Middle School Admissions

How Middle School Admissions Works.....	1
Admissions Priorities.....	2
Admissions Methods.....	2
The Types of Middle School Admissions Methods .....	3
Your Next Steps.....	4

## Part 2: Get More Information About Your Choices

Sample Directory Page.....	5
School Location and Transportation .....	6
Middle School Events.....	6
Other Middle School Options .....	6
School Quality Information .....	7
New York State Accountability.....	8

## Part 3: Students with Special Needs

Special Education Services .....	8
Site Accessibility Information.....	8
English Language Learners (ELLs).....	9

## Part 4: Learn How to Complete the Application

Sample Middle School Application .....	10
How to Complete the Application .....	11
Application Tips and Reminders .....	12
District-Specific Information .....	13

## Part 5: Maps

District 6 Map.....	14
Boroughwide and Citywide Maps .....	15

## District 6 School Pages

05M362 – Columbia Secondary School for Math, Science and Engineering ( <i>Located in District 5</i> ) .....	16
06M018 – Park Terrace (P.S. 18).....	17
06M052 – Inwood (J.H.S. 52) .....	18
06M143 – Eleanor Roosevelt Intermediate School (I.S. 143) .....	19
06M187 – Hudson Cliffs (P.S. / I.S. 187).....	20
06M209 – Hamilton Grange Middle School.....	21
06M210 – The Twenty-First Century Academy for Community Leadership (P.S. / I.S. 210) .....	22
06M218 – The Salome Ureña de Henriquez School (I.S. 218) .....	23
06M223 – The Mott Hall School .....	24
06M278 – Paula Hedbavny School (P.S. / M.S. 278).....	25
06M293 – City College Academy of the Arts .....	26
06M311 – Amistad Dual Language School.....	27
06M319 – Maria Teresa Mirabal (M.S. 319) .....	28
06M322 – The Renaissance Leadership Academy (M.S. 322).....	29
06M324 – Patria Mirabal Middle School (M.S. 324) .....	30
06M326 – The Literary Arts Academy.....	31
06M328 – Manhattan Middle School for Scientific Inquiry (M.S. 328).....	32
06M346 – Community Health Academy of the Heights .....	33
06M348 – Washington Heights Expeditionary Learning School .....	34
06M349 – Harbor Heights Middle School.....	35
06M366 – Washington Heights Academy.....	36
06M528 – Bea Fuller Rodgers School (I.S. 528) .....	37

**Boroughwide School Pages**

03M256 – Academic & Athletic Excellence (M.S. 256) – Dual Language Program Only ( <i>Located in District 3</i> ).....	39
04M610 – The Young Women’s Leadership School ( <i>Located in District 4</i> ).....	40
05M148 – Eagle Academy for Young Men of Harlem ( <i>Located in District 5</i> ).....	41

**Citywide School Pages**

01M539 – New Explorations into Science, Technology and Math School (NEST+m) ( <i>Located in District 1</i> ) .....	43
02M407 – Institute for Collaborative Education (I.C.E.) ( <i>Located in District 2</i> ) .....	44
02M408 – Professional Performing Arts School ( <i>Located in District 2</i> ) .....	45
02M442 – Ballet Tech / NYC Public School for Dance ( <i>Located in District 2</i> ) .....	46
03M334 – The Anderson School (P.S. 334) ( <i>Located in District 3</i> ) .....	47
03M859 – Special Music School ( <i>Located in District 3</i> ).....	48
04M012 – Talented and Gifted (TAG) School for Young Scholars ( <i>Located in District 4</i> ) .....	49
20K686 – Brooklyn School of Inquiry ( <i>Located in District 20</i> ) .....	50
21K239 – Mark Twain for the Gifted & Talented (I.S. 239) ( <i>Located in District 21</i> ).....	51
30Q300 – 30th Avenue School ( <i>Located in District 30</i> ).....	52

<b>Appendix:</b> How to Apply to Mark Twain for the Gifted & Talented (21K239) and Professional Performing Arts School (02M408) .....	53
---	----

<b>Appendix:</b> District 6 Charter Schools .....	54
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# Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

## How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

**Eligibility:** Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

### School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

### Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 38) and are marked with "Boroughwide School" in the top-right corner of the school pages.

### Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 42) and are marked with "Citywide School" in the top-right corner of the school pages.

## Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

### Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 6. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 6

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 6, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

## Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

**Limited Unscreened:** Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

**Screened:** In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

**Screened: Language:** Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

**Talent Test:** Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.

# The Types of Middle School Admissions Methods

Most Selective

Least Selective



## Screened



How are students admitted?

Students are ranked by schools based on academics, audition, other assessment and/or attendance



What do schools review?

Biographical Information  
(Student's name, address, current school, gender)  
Final Report Card Grades  
Standardized Test Scores  
Attendance  
Special Education Status



## Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.



## Screened: Language

Students ranked based on language proficiency

Biographical Information  
Attendance  
Special Education Status  
English Language Learner Status



## Limited Unscreened

Priority to those students who attend an information session

Biographical Information  
(Student's name, address, current school, gender)  
Special Education Status



## Zoned

Offers are based on residence



## Unscreened

Students are randomly selected

# Your Next Steps

## September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: [nyc.gov/schools/middleschool](http://nyc.gov/schools/middleschool)
- ☐ Attend the District Middle School Fairs

## October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

## November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
  - Rank the choices you are interested in attending
  - Sign and make a copy of the application

## December

- ☐ Submit your completed application to your guidance counselor

## January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

## May

- ☐ Middle school match results distributed
- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

## June

- ☐ Middle school appeal results distributed



### Contact Information

**Address:** 123 City Lane  
**Phone:** 212-555-5555  
**Fax:** 212-555-5556  
**Email:** NYMS@schools.nyc.gov  
**Website:** nyc.gov/schools/schoolportals/01/a123  
**Subway:** W to 34th Ave, 8 to Ave B  
**Bus:** M44Q, M24N, M81, M3, M7, M92

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on

**ELL Programs:** Total number of students who were enrolled in grades 6-8 as of November 2013.

### School Life

**Total Students (grades 6-8):** 152

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

### School Performance

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	82%	81%	86%	87%	11%	28%	7.5
Average for Similar Schools	84%	81%	83%	84%	11%	10%	7.5

**Quality Review Score:** Well Developed (2010-2011)

### About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

### Academic Opportunities

**Regents Classes:** Living Environment

**Language Classes:** Spanish

aphy, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)

**CHAMPS Sports – Boys:** Basketball, Softball

**CHAMPS Sports – Girls:** Basketball, Softball, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

- Priority to continuing 5th graders
- Then to students residing in the zone
- Then to students and residents of District

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2014.

Program Name	Admissions Method	2014 Seats	2014 Applicants
New York Middle School	Limited Unscreened	70	176
<b>Selection Criteria:</b> Priority is given to students who demonstrate interest by signing in at one of the following events: Information Session, School Tour, Open House, or Middle School Fair.			
Honors Academy	Teacher Readiness		
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Essay/Writing Sample</li> <li>• Review of Grades</li> <li>• Student Interview</li> <li>• Teacher Recommendation</li> </ul>			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2014 admission.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

## School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

**Students in Sixth Grade** are provided with free transportation if they live one mile or more from school; if they live closer than that but more than  $\frac{1}{2}$  mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

**Students in Seventh Grade and above** are provided with MetroCards if they live  $1\frac{1}{2}$  miles or more from school. If they live closer than that but more than  $\frac{1}{2}$  mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [nyc.gov/schools/offices/transportation](http://nyc.gov/schools/offices/transportation).

## Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

**Middle School Fairs:** In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at [nyc.gov/schools/middleschool](http://nyc.gov/schools/middleschool) this fall.

**School Open Houses:** Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

**Priority to Limited Unscreened Programs:** As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

## Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at [nyc.gov/schools/charters](http://nyc.gov/schools/charters), or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

## School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit [nyc.gov/schools/accountability](http://nyc.gov/schools/accountability). All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	District 6 Average
English: 89%	English: 91%
Math: 88%	Math: 89%
Social Studies: 89%	Social Studies: 89%
Science: 90%	Science: 92%

The percent of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students who scored at a level 3 or 4 on the New York State English and math tests.

Citywide Average	District 6 Average
English: 25%	English: 13%
Math: 27%	Math: 14%

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

Citywide Average	District 6 Average
7.4	8.0

### Sample School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	93%	95%	89%	91%	35%	37%	7.4
Average for Similar Schools	89%	91%	91%	88%	35%	34%	7.6

Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

Note: Schools with incomplete course data are listed as N/A.

## School Quality Information, continued

### Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

**At the end of the Quality Review, the school receives one of the following overall scores:**

- Outstanding (*For 2007-2008 reports only*)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit [nyc.gov/schools/Accountability/tools/review/find](http://nyc.gov/schools/Accountability/tools/review/find).

## New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: [www.p12.nysed.gov/accountability](http://www.p12.nysed.gov/accountability).

## Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit [nyc.gov/schools/Academics/SpecialEducation](http://nyc.gov/schools/Academics/SpecialEducation).

## Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

**Functionally Accessible Schools or Programs** are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at [SpacePlanning@schools.nyc.gov](mailto:SpacePlanning@schools.nyc.gov). For the most up to date information on the accessibility of each school please contact the school directly.

# English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

**Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

**English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

**Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

## ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must issue the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

**1 STUDENT INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

**2 ACADEMIC INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	English Language	

**3 ACADEMIC ASSESSMENT – FOR STUDENTS ENROLLING IN SEMS**

**Middle School Liaison:** This section must be completed by school personnel for entry into SEMS.

- 1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
- 2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absence are: <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

**FINAL JUNE 2014 REPORT CARD GRADES**

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

**TEACHER COMMENTS**

Name of Teacher: \_\_\_\_\_

**Academic Assessment** (select one):  
☐ Above Average ☐ Average ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where "1" indicates an area needing improvement, and "5" indicates an area of strength. (Do not enter fractional values.)

Work Habits: \_\_\_\_\_ Study Habits: \_\_\_\_\_ Class Participation: \_\_\_\_\_

Homework: \_\_\_\_\_ Behavior: \_\_\_\_\_ Academic Performance: \_\_\_\_\_

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

## How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

**Section 1 – Student Information:** Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 2 – Academic Information:** The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 3 – Academic Assessment: For School Use Only:** This section will be filled out by a teacher or school administrator after you submit your child's application. **You do not need to complete this section.**

**Section 4 – Middle School Liaison Name & Signature:** This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

**Section 5 – Middle School Options:** This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.

Rank your choices in order of preference here.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

**Section 6 – Parent/Guardian Name & Signature:** Applications must be signed and dated here.

## Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

### Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

**For example:** If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

### Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

### Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.



## **Specific Information for District 6**

Most of the middle schools give priority for admission to students residing in the middle school zone as well as to students from different elementary schools. It is important to keep these priority structures in mind when applying. All students are welcome and eligible to apply to all of the schools in the district; however, some students have a priority for admission based on the zone or elementary school of attendance.

Some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- 06M218 and 06M322
- 06M143, 06M346, and 06M348
- 06M326 and 06M328
- 06M319 and 06M324

## **Important Notes**

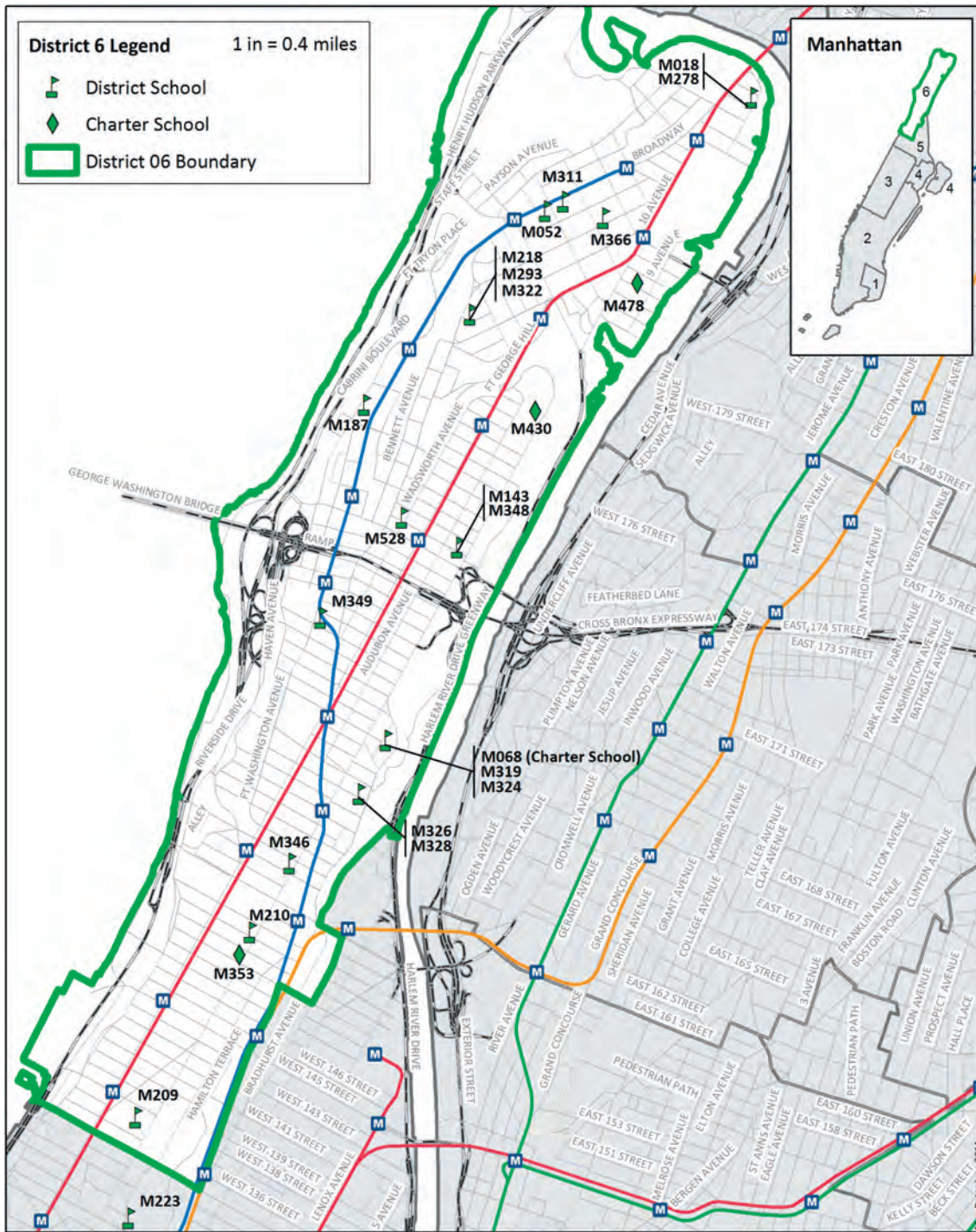
The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit [nyc.gov/schools/schoolsearch](https://nyc.gov/schools/schoolsearch).

## **Have Questions? Need Help?**

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at [nyc.gov/schools/middleschool](https://nyc.gov/schools/middleschool).

# District 6 Middle Schools



<b>M018</b>	Park Terrace (P.S. 18)
<b>M052</b>	Inwood (J.H.S. 52)
<b>M068</b>	KIPP Washington Heights Middle School
<b>M143</b>	Eleanor Roosevelt Intermediate School (I.S. 143)
<b>M187</b>	Hudson Cliffs (P.S. / I.S. 187)
<b>M209</b>	Hamilton Grange Middle School
<b>M210</b>	The Twenty-First Century Academy for Community Leadership (P.S. / I.S. 210)
<b>M218</b>	The Salome Ureña de Henriquez School (I.S. 218)
<b>M223</b>	The Mott Hall School
<b>M278</b>	Paula Hedbavny School (P.S. / M.S. 278)
<b>M293</b>	City College Academy of the Arts
<b>M311</b>	Amistad Dual Language School
<b>M319</b>	Maria Teresa Mirabal (M.S. 319)

<b>M322</b>	The Renaissance Leadership Academy (M.S. 322)
<b>M324</b>	Patria Mirabal Middle School (M.S. 324)
<b>M326</b>	The Literary Arts Academy
<b>M328</b>	Manhattan Middle School for Scientific Inquiry (M.S. 328)
<b>M346</b>	Community Health Academy of the Heights
<b>M348</b>	Washington Heights Expeditionary Learning School
<b>M349</b>	Harbor Heights Middle School
<b>M353</b>	New Heights Academy Charter School
<b>M366</b>	Washington Heights Academy
<b>M430</b>	The Equity Project (TEP) Charter School
<b>M478</b>	Inwood Academy for Leadership Charter School
<b>M528</b>	Bea Fuller Rodgers School (I.S. 528)

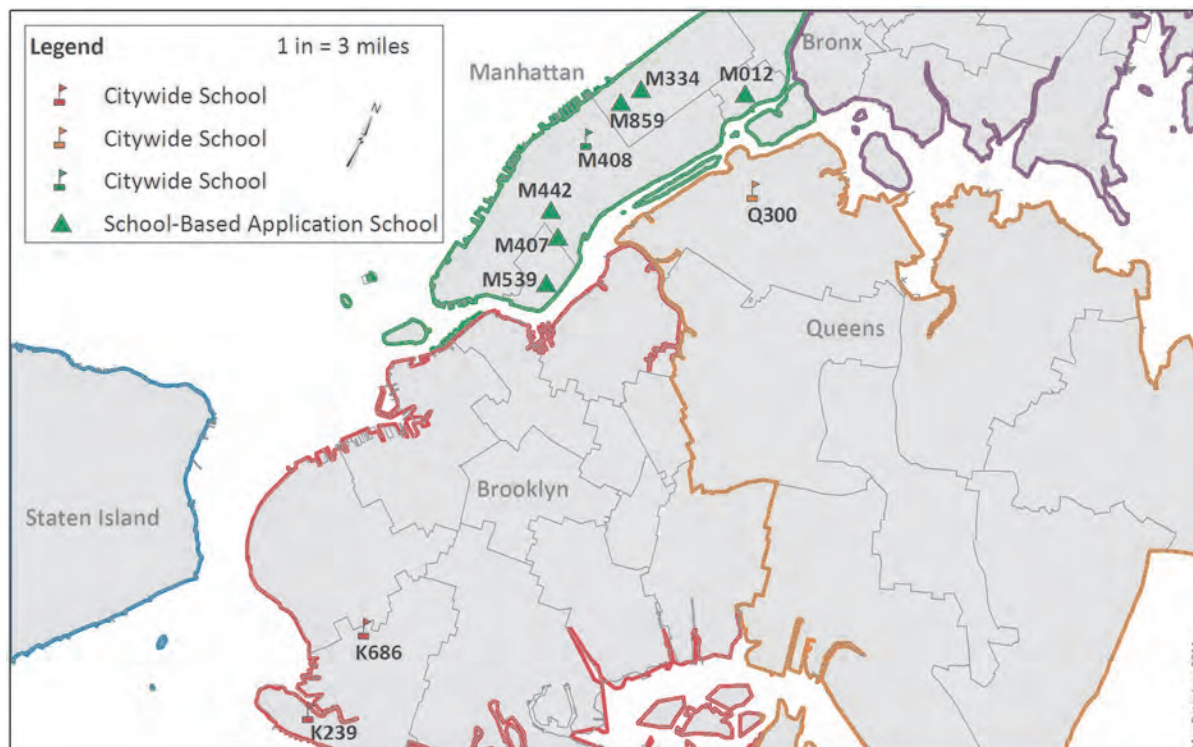
# Boroughwide Middle Schools: Manhattan



<b>M148</b>	Eagle Academy for Young Men of Harlem
<b>M256*</b>	Academic & Athletic Excellence (M.S. 256) (Dual Language Program Only)

<b>M610</b>	The Young Women's Leadership School
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# Citywide Middle Schools



<b>M012</b>	Talented and Gifted (TAG) School for Young Scholars
<b>M334</b>	The Anderson School (P.S. 334)
<b>M407</b>	Institute for Collaborative Education (I.C.E.)
<b>M408</b>	Professional Performing Arts School
<b>M442</b>	Ballet Tech / NYC Public School for Dance

<b>M539</b>	New Explorations into Science, Technology and Math School (NEST+m)
<b>M859</b>	Special Music School
<b>K239</b>	Mark Twain for the Gifted & Talented (I.S. 239)
<b>K686</b>	Brooklyn School of Inquiry
<b>Q300</b>	30th Avenue School



**Contact Information**

**Address:** 425 West 123rd Street  
New York, NY 10027

**Phone:** 212-666-1278

**Fax:** 212-666-3805

**Email:** rbosch@schools.nyc.gov

**Website:** www.columbiasecondary.org

**Subway:** 1, A, B, C, D to 125th St

**Bus:** Bx15, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60, M7

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 287

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; jeans or khakis with blue school shirts bearing the school logo

**Academic Portfolio Required:** Yes; student work is gathered each year to create a vertical portfolio

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; yearly Bridge Program to welcome incoming students

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	96%	96%	94%	77%	74%	7.3
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Proficient (2011-2012)

**About Our School**

Students like the family atmosphere and the creative vibe of the teachers and courses. They also like the weeks-long field experiences in middle school and the chance to take courses at Columbia University in high school. Parents like the availability of the teachers and the cultural events which celebrate the diverse community, like the yearly musical and occasional community pot lucks. They also appreciate the quality of the teachers and the breadth and depth of the curriculum. Columbia Secondary School for Math, Science and Engineering (CCS-MSE) has one of the only middle to high school engineering sequences in the state. We created our own community garden in partnership with the New York City Department of Parks & Recreation, which has become an integral part of our community. Our school has a unique focus on hands-on, inventive learning experiences, and our teachers develop short- and long-term field experiences that bring coursework into an authentic setting without losing rigor.

**Academic Opportunities**

**Regents Classes:** Comprehensive English, Earth Science, Geometry, Integrated Algebra, Living Environment, Spanish, U.S. History and Government

**Enrichment Classes:** Studio Arts, Keyboarding, Sustainable Gardening, Song Writing, Ancient Egypt Course, Neuroscience, Moot Court, Drawing for Sculpture, Seven-year Philosophy Sequence

**Language Classes:** Latin, Spanish

**Extracurricular Activities and Clubs**

Extended Day Program (Academic, Arts, & Sports Electives), Student Government, Theater Performances, Amnesty International Club

**Special Programs:** Field Trips, Columbia University Campus Visits

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Track & Field, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 3 north of 96th Street and students and residents of Districts 4, 5, and 6
2. Then to students and residents of District 3 south of 96th Street

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Columbia Secondary School for Math, Science and Engineering</b>	<b>M362M</b>	Math, Science, & Engineering	Screened	96	1439
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Diagnostic Test</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Contact Information**

**Address:** 4124 9th Avenue  
New York, NY 10034

**Phone:** 212-567-4353

**Fax:** 212-304-1423

**Email:** CMejia4@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M018>

**Subway:** 1 to Marble Hill - 225th St; A to Inwood - 207th St

**Bus:** Bx3, Bx32, Bx7, Bx9, M100

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish

**School Life**

**Total Students (grades 6-8):** 163

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes; all students complete an academic portfolio every year

**Community Service Required:** Yes; grade 8 students must complete 40 hours

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	100%	100%	100%	6%	18%	8.4
<b>Average for Similar Schools</b>	89%	87%	90%	91%	14%	14%	8

**Quality Review Score:** Proficient (2011-2012)

**About Our School**

Our school is a close-knit learning community where teachers create a family-type environment focused on technology and the arts. We focus on the individual student and foster an environment that encourages students to take risks. Our focus on Dual Language Education in Spanish and English supports academic excellence across the content areas. We engage our parents in school-wide events and gatherings focused on building community. Our parents are at the heart of our efforts. Parents appreciate our non-negotiable uniform policy, excellent discipline and communication protocol, and our administration's open door policy. Many of our students are new arrivals from the Dominican Republic.

**Academic Opportunities**

**Regents Classes:** Spanish

**Enrichment Classes:** Group tutoring sessions in preparation for Specialized High Schools

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Chess, Computers, Fun Club

**Special Programs:** LIC parent program, Waterford Learning K-2, School Band, Chorus, Literacy Inc. (schoolwide tutoring), NYC Department of Parks and Recreation's Green Apple Corps, Inquiry-Based Learning, Move to Improve

**CHAMPS Sports – Boys:** Basketball, Flag Football

**CHAMPS Sports – Girls:** Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Spanish Dual Language Program	M018M	Bilingualism	Screened: Language	62	115
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>English Language Learners (ELLs)</li> <li>Heritage Language Speakers of the target language</li> <li>Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					

**Contact Information**

**Address:** 650 Academy Street  
New York, NY 10034

**Phone:** 212-567-9162

**Fax:** 212-942-4952

**Email:** admin@inwood52.org

**Website:** www.inwood52.org

**Subway:** 1 to Dyckman St; A to Dyckman St-200th St

**Bus:** Bx12-SBS, Bx20, Bx7, M100, M3, M4

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 532

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; white shirt & black pants / skirt-VPA Academy; navy blue shirt & black pants / skirt-SEAS Academy

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes; extended day program meets twice a week to help struggling students in math and English

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; we have a Title III program and an enrichment program on Saturdays

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	96%	92%	96%	97%	9%	8%	7.8
<b>Average for Similar Schools</b>	81%	79%	80%	80%	11%	11%	7.4

**Quality Review Score:** Well Developed (2011-2012)

**About Our School**

At J.H.S. 52, we believe students thrive in a small school environment where each child receives individualized attention in an area of academic concentration of their choice, either the sciences or visual and performing arts. Technology is incorporated into these programs through classroom laptops, SMART Boards, iPad programs, and other technology to best support student achievement. Curriculum in both academies is Common Core-aligned and designed by our staff to both challenge and meet the needs of our students. Parent meetings, workshops, and classes are held several times each month to assist and update families regarding the academic and emotional well-being of their children. We also offer many extracurricular activities, including the only junior high school marching band in New York City, the Mighty Milers on our new outdoor school track, and access to programs like Urban Advantage and Go Green.

**Academic Opportunities**

**Enrichment Classes:** Specialized High School Test Prep, extended day classes, Saturday classes, Title III program, afterschool programs in band and chorus, academic help

**Language Classes:** Spanish Native Language Arts

**Extracurricular Activities and Clubs**

Young Women's Leadership Club, Chess, Yearbook, Heavenly Voices Choir, School Sports Program, Young Ambassador Program, CASA Drama Program, Penny Harvest, J.H.S. 52 Tiger Band, Stage Crew

**Special Programs:** Urban Advantage; GE Grant Winner; STEM classes offered include robotics, engineering, and environmental science, all of which provide valuable employment and life skills

**CHAMPS Sports – Co-ed:** Basketball (Developmental), Fitness Club, Soccer, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

- **For M052M & M052N:** Open to students and residents of District 6
- **For M052Z:** Open to students residing in the zone

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Alpha Academy</b>	<b>M052M</b>	Honors Program	Screened	60	257
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Student Interview</li> <li>• Student Portfolio (Arts)</li> </ul>					
<b>Inwood Visual &amp; Performing Arts Academy</b>	<b>M052N</b>	Visual & Performing Arts (Drama, Music, & Dance)	Screened	60	245
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Please contact the school for more information about the audition.</li> <li>• Student Interview</li> <li>• Student Portfolio (Arts)</li> <li>• Teacher Recommendation</li> </ul>					
<b>School for Environmental &amp; Applied Sciences</b>	<b>M052Z</b>	Environmental Studies	Zoned	Zoned Program	Zoned Program

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

### Contact Information

**Address:** 511 West 182nd Street  
New York, NY 10033

**Phone:** 212-927-7739

**Fax:** 212-781-5539

**Email:** 06M143@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M143>

**Subway:** 1, A to 181st St

**Bus:** Bx11, Bx13, Bx18, Bx3, Bx35, Bx7, M101, M3, M4, M5, M98

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 445

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; gray polo shirt with school logo and black pants

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; sports and academic enrichment

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	82%	78%	80%	82%	9%	7%	7.9
<b>Average for Similar Schools</b>	82%	84%	82%	86%	6%	6%	7.4

**Quality Review Score:** Proficient (2010-2011)

### About Our School

We provide students with a curriculum and the skills that promote personal growth and high standards. We believe that a love of learning flourishes in our diverse community that respects truth, curiosity, creativity, humor, and independent thinking. We are dedicated to fostering academic excellence and promoting dignity and respect for all individuals in our school community. We seek to achieve our mission in partnership with parents.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Band, Art, Journalism, Engineering, Theater Arts/Dance

### Extracurricular Activities and Clubs

Technology, Chess, Photography, Engineering

**CHAMPS Sports – Co-ed:** Basketball, Flag Football, Soccer, Wiffle Ball

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to 5th grade students in P.S. 115, P.S. 132, and P.S. 189 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eleanor Roosevelt Intermediate School (I.S. 143)	M143U	Humanities	Unscreened	170	283
<b>Selection Criteria:</b> Students who apply to this program will be selected randomly within the priority groups listed above.					

**Contact Information**

**Address:** 349 Cabrini Boulevard  
New York, NY 10040

**Phone:** 212-927-8218

**Fax:** 212-795-9119

**Email:** CChory@schools.nyc.gov

**Website:** www.187hudsoncliffs.org

**Subway:** 1 to 191st St; A to 190th St

**Bus:** Bx11, Bx13, Bx3, Bx35, Bx7, M101, M3, M4, M98

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 259

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	29%	30%	7.6
<b>Average for Similar Schools</b>	88%	88%	89%	90%	37%	40%	7.8

**Quality Review Score:** Proficient (2010-2011)

**About Our School**

Students enjoy being a part of an engaged community where they are continuously challenged and supported. Parents appreciate the stable and secure environment. We are a K-8 community where many students begin in kindergarten and stay through the 8th grade. Most classrooms are equipped with SMART Boards.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Art, Advisory, Technology

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Girl Scouts, March Madness Volleyball, Art, Choir, TACHs Prep, High School Test Prep, Intramural Sports, LEGO club

**Special Programs:** High School Prep, Talent Show

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Hudson Cliffs (P.S. / I.S. 187)	M187U	Humanities	Unscreened	101	348
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					



## Contact Information

**Address:** 500 West 138th Street  
New York, NY 10031

**Phone:** 718-935-3646

**Fax:** N/A

**Email:** hamiltongrangeMS@gmail.com

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M209>

**Subway:** 1 to 137th St - City College; A, D to 145th St; B, C to 135th St

**Bus:** Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M3, M4, M5

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** 6-7

**Final Expected Grade Configuration:** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

## About Our School

Our new building is a state-of-the-art facility which includes a regulation-sized gymnasium, science labs, an art studio, music studio, library/research facility, and outdoor space. All classrooms are equipped for both stand-alone and integrated technology.

## Academic Opportunities

**Regents Classes:** Math, Science

**Enrichment Classes:** Character Education, Debate

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Debate, Chess, Creative Writing /Journalism Club, School Newspaper, Music Through Technology Club, others defined by student interest

**Special Programs:** Experiential learning through field trips tied to curricular content, Gardening, Community Service Projects, Student Government

**CHAMPS Sports – Boys:** Baseball, Basketball, Soccer, Yoga

**CHAMPS Sports – Girls:** Basketball, Soccer, Softball, Yoga

**CHAMPS Sports – Co-ed:** Will be based on student interest

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students zoned to or attending P.S. 192 or P.S. 325 who sign in at an event
2. Then to students zoned to or attending P.S. 192 or P.S. 325
3. Then to students and residents of District 6 who sign in at an event
4. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Hamilton Grange Middle School	M209L	Character Education, Debate, and Self-Guided Learning	Limited Unscreened	81	83
<b>Selection Criteria:</b> Students who apply to this program will be selected randomly within the priority groups listed above.					

## Contact Information

**Address:** 501-503 West 152nd Street  
New York, NY 10031

**Phone:** 212-283-0012

**Fax:** 212-283-0017

**Email:** Elinare@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M210>

**Subway:** 1 to 157th St; A, B, D to 145th St; C to 155th St

**Bus:** Bx19, Bx6, M10, M100, M101, M11, M2, M3, M4, M5

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish

## School Life

**Total Students (grades 6-8):** 165

**Grades (2015-2016):** PK-8

**Uniform/Dress Code Enforced:** Yes; white top and black or khaki bottom

**Academic Portfolio Required:** No

**Community Service Required:** Yes; for 8th graders

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	99%	99%	98%	18%	6%	7.8
<b>Average for Similar Schools</b>	90%	88%	91%	91%	15%	14%	8

**Quality Review Score:** Proficient (2011-2012)

## About Our School

P.S. / I.S. 210 is a warm and nurturing environment with a focus on hands-on learning and a dual language learning experience. Our students benefit from our commitment to music, fine arts theater, and sports. Parents appreciate that our staff is very personable and respectful in the way they treat both parents and students. Our teachers are hardworking and knowledgeable about how students learn. Parents also enjoy participating in fun activities for themselves, such as the book club, cooking club, and jewelry making club. We provide workshops to help parents assess their children's progress, as well as learn strategies to help their children. We are a New Visions School that was founded in January of 1997. We are located in a brand new state-of-the-art building with specialty rooms for art, music, and science.

## Academic Opportunities

**Regents Classes:** Living Environment, Spanish

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, Buddy Club (Reading & Writing), Student Tutors

**Special Programs:** Midori Violin & Cello Program, Chess, Science Program

**CHAMPS Sports – Boys:** Baseball, Basketball, Volleyball, Wiffleball

**CHAMPS Sports – Girls:** Basketball, Kickball, Volleyball

**CHAMPS Sports – Co-ed:** Kickball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Spanish Dual Language Program	M210M	Bilingualism	Screened: Language	60	158
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>English Language Learners (ELLs)</li> <li>Heritage Language Speakers of the target language</li> <li>Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					

## Contact Information

**Address:** 4600 Broadway  
New York, NY 10040

**Phone:** 212-567-2322

**Fax:** 212-569-7421

**Email:** JBarnett@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M218>

**Subway:** 1 to Dyckman St; A to 190th St

**Bus:** Bx7, M101, M3, M4, M98

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 255

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	64%	95%	N/A	92%	3%	3%	8
<b>Average for Similar Schools</b>	80%	81%	N/A	82%	7%	6%	7.5

**Quality Review Score:** Proficient (2011-2012)

## About Our School

We pride ourselves on small group instruction through an extensive Academic Intervention Services Program that works to help students achieve. We build positive social and emotional ties with each student. Our goal is to ensure that students receive a balanced, challenging, and supportive instructional program. We promote the professional development of our instructional team by providing a range of engaging and high-caliber opportunities.

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Book Club, Chess

**Special Programs:** Dance, Visual Arts, Computer Graphics, Success For All (balanced literacy program for English Language Learners), Read 180, Annual College Tour to Washington D.C., Achieve 3000, Writing Matters

**CHAMPS Sports – Boys:** Basketball, Swimming, Track & Field

**CHAMPS Sports – Girls:** Basketball, Swimming, Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 5, P.S. 48, and P.S. 152 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Salome Ureña de Henriquez School (I.S. 218)	M218U	Humanities	Unscreened	90	317
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 71-111 Convent Ave  
New York, NY 10027

**Phone:** 212-281-5028

**Fax:** 212-491-3451

**Email:** mpicou@schools.nyc.gov

**Website:** www.motthall.org

**Subway:** 1, A, D to 125th St; B, C to 135th St

**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 283

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	96%	98%	96%	96%	46%	48%	7.7
<b>Average for Similar Schools</b>	97%	96%	97%	97%	48%	51%	7.6

**Quality Review Score:** Well Developed (2007-2008)

## About Our School

The Mott Hall School is dedicated to the academic and personal development of students who will become tomorrow's leaders. In the classrooms and corridors, a dynamic educational process – shared by innovative teachers and eager students – reflects the dedication to empowerment and the love of learning that underlines the school's mission and spirit. By offering academic and life skills training for the whole child, Mott Hall graduates become life-long learners and doers. In a family atmosphere which is both caring and firm, students are challenged by a thought-provoking scholastic program. They are nurtured and enriched with activities that address their development progress from childhood to adolescence. Mott Hall teachers not only encourage creativity and critical thinking, but also self-discipline, character, responsibility, and conceptual understanding. The school's instructional program is designed to provide all the students with the knowledge base, attitudes, and competencies they need to pursue higher learning.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** NDI, Chess, Art, Music, Drama, Movie Making, Mural Painting, Horticulture

## Extracurricular Activities and Clubs

Band, Glee Club

**Special Programs:** The City College of New York (CCNY) Science Collaboration, 21st Century Leadership Program, Music, Lego Robotics, MathCounts, Community Service, National Dance Institute (NDI), Street Projects (Merrill Lynch Partnership)

# Admissions Priorities and Programs

## Admissions Priorities

- Open to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>The Mott Hall School</b>	<b>M223M</b>	Mathematics, Science, & Technology	Screened	112	371
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>Academic Portfolio</li> <li>Diagnostic Test</li> <li>Essay/Writing Sample</li> <li>Review of Grades &amp; Test Scores</li> <li>Student Interview</li> <li>Teacher Recommendation</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

### Contact Information

**Address:** 421 W 219th Street  
New York, NY 10034

**Phone:** 212-942-3440

**Fax:** N/A

**Email:** MGuido2@schools.nyc.gov

**Website:** www.psms278.org

**Subway:** 1 to 215th St; A to Inwood - 207th St

**Bus:** Bx12-SBS, Bx3, Bx32, Bx7, Bx9, M100

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 194

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	94%	96%	98%	20%	27%	8.5
<b>Average for Similar Schools</b>	82%	80%	82%	83%	25%	28%	7.7

**Quality Review Score:** Proficient (2011-2012)

### About Our School

Students appreciate that our teachers know them by name and are available to give them extra help whenever they need it. Students also like the weekly enrichment clusters offered during the school day once a week. Parents like the uniform policy, discipline system, and the administration's open door policy. All students participate in a Walk-A-Thon each fall to support pediatric cancer research. We believe in using field trips as an extension of our student's education. We are a Salvadori Globe School.

### Academic Opportunities

**Enrichment Classes:** Weekly Enrichment Clusters (based on student interest)

### Extracurricular Activities and Clubs

After-School Program, Portfolio Art, Competitive Debate Team, Chorus

**CHAMPS Sports – Boys:** Basketball, Flag Football

**CHAMPS Sports – Girls:** Volleyball

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Paula Hedbavny School (P.S. / M.S. 278)	M278S	Humanities	Screened	65	248
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Essay/Writing Sample</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

### Contact Information

**Address:** 4600 Broadway  
New York, NY 10040

**Phone:** 212-567-3164

**Fax:** 212-567-3958

**Email:** BDrysdale@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M293>

**Subway:** 1 to Dyckman St; A to 190th St

**Bus:** Bx7, M101, M3, M4, M98

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 253

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes; navy blue pants (no jeans), white collared shirt, and navy blue sweater

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	92%	99%	98%	23%	38%	8.1
<b>Average for Similar Schools</b>	91%	91%	94%	92%	24%	29%	7.5

**Quality Review Score:** Well Developed (2007-2008)

### About Our School

We are a growing secondary school where middle school students may choose to continue on through high school. Our program provides academic support that will allow students to begin taking college courses in the 9th grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Additionally, the arts are used to support instruction across subject areas. 8th graders take college seminars at CCNY.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Saturday and Holiday Academic Enrichment Academies

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Student Council, Newspaper, Magazine, Rock Band, Drama, Music, Singing, Arts Exploration, Technology, Chess, Martial Arts, French, Film, Scrubs, Yearbook, Dance, Cooking, Fitness, Tutoring

**CHAMPS Sports – Boys:** Baseball, Basketball, Track & Field

**CHAMPS Sports – Girls:** Softball, Track & Field, Volleyball

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to students and residents of District 6 who sign in at an event
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
City College Academy of the Arts	M293L	Interdisciplinary Studies	Limited Unscreened	81	750
<b>Selection Criteria:</b> Students who apply to this program will be selected randomly within the priority groups listed above.					

### Contact Information

**Address:** 4862 Broadway  
New York, NY 10034

**Phone:** 212-544-8021

**Fax:** 212-569-7765

**Email:** ELugo2@schools.nyc.gov

**Website:** <http://www.amistadschool.org>

**Subway:** 1 to 207th St; A to Inwood - 207th St

**Bus:** Bx12-SBS, Bx20, Bx7, M100, M4

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish

### School Life

**Total Students (grades 6-8):** 138

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes; program partners include NYC Marathon, AIDS NYC Walk, and NYC Parks Cleanup

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	96%	97%	95%	95%	30%	27%	7.8
<b>Average for Similar Schools</b>	89%	87%	92%	91%	18%	18%	7.8

**Quality Review Score:** Well Developed (2010-2011)

### About Our School

Students find our staff friendly and feel that they genuinely care about them. They also enjoy our sports and physical education program, alongside many special events (including basketball & volleyball tournaments, an ice skating trip, field day, and a senior trip to Washington, D.C.). Parents like that we use technology in all classrooms, including SMART Boards, desktop computers, and mobile laptops. They also value our visual and performing arts program and small classes. Our instructional staff are bilingual and share diverse backgrounds. All students are immersed in Spanish for two weeks and in English for two weeks in all classes (language arts, math, science, and social studies).

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Spanish

**Enrichment Classes:** Chess, Art Portfolio, Dance, Guitar Lessons, Band, Honor Roll

### Extracurricular Activities and Clubs

CHAMPS, Summer Sports & Arts Program, Samba Drumming, LANG program, NYC ROW

**Special Programs:** Specialized High School Prep Program, Prep for Prep, Summer on the Hill (SOH), Lang Youth Medical Program, B.O.O.S.T Program for accelerated learners

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Amistad Dual Language School	M311M	Biliteracy	Screened: Language	50	216
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• English Language Learners (ELLs)</li> <li>• Heritage Language Speakers of the target language</li> <li>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					

### Contact Information

**Address:** 21 Jumel Place  
New York, NY 10032

**Phone:** 212-923-3827

**Fax:** 212-923-3676

**Email:** YAbreu@schools.nyc.gov

**Website:** www.ms319.org

**Subway:** 1, A, C to 168th St - Washington Hts

**Bus:** Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish, Transitional Bilingual Program: Spanish

### School Life

**Total Students (grades 6-8):** 636

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes; students have portfolios in all subjects (Math, Science, ELA, and Social Studies)

**Community Service Required:** No; parents are asked to complete 25 hours of participation in school activities

**Extended Day Program Offered:** Yes; students in need of Academic Intervention participate in a morning program for extra help in Math and ELA

**Summer Session Offered:** Yes; for English Language Learners

**Weekend Program Offered:** Yes; we offer a Saturday Academy

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	86%	88%	92%	90%	10%	11%	8.9
<b>Average for Similar Schools</b>	81%	78%	80%	80%	10%	10%	7.5

**Quality Review Score:** Outstanding (for 2007-2008)

### About Our School

It is our goal to help every child persevere, achieve, and excel. The Common Core curriculum is taught in all subject areas, with a strong focus on writing across disciplines. Students learn the skills that will make them succeed in college and be ready for the modern economy. Technology is infused throughout the curriculum. We offer reduced class sizes in literacy and math, as well as opportunities for independent learning. Parents appreciate the individualized attention that students receive in our small school. They value the open door policy of our principal and staff, the challenging curriculum, and the variety of enrichment activities that address the whole child. We offer our 8th graders the opportunity to choose academic paths directly related to their intended career. The majority of our 8th graders also take at least one Regents exam.

### Academic Opportunities

**Regents Classes:** Biology, Integrated Algebra, Spanish

**Enrichment Classes:** Dance, Art, Yoga and Fitness

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Technology Squad

**Special Programs:** Advisory, Intervention, Dance (Ballet & Modern Dance), Art, Magnet Scholar Program (20:1 student-teacher ratio), Architecture, Robotics, Trout and Environment in the Classroom, Scholar's Classes/Honors Program

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Soccer

**CHAMPS Sports – Girls:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Softball

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to 5th grade students in P.S. 8, P.S. 153, and P.S. 173 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Spanish Dual Language Program</b>	<b>M319M</b>	Transitional Bilingual Education	Screened: Language	55	190
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>English Language Learners (ELLs)</li> <li>Heritage Language Speakers of the target language</li> <li>Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					
<b>Maria Teresa Mirabal (M.S. 319)</b>	<b>M319U</b>	Engineering & Applied Sciences	Unscreened	155	488
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					



## Contact Information

**Address:** 4600 Broadway  
New York, NY 10040

**Phone:** 212-304-0853

**Fax:** 212-567-3016

**Email:** EZigelman@schools.nyc.gov

**Website:** www.sites.google.com/site/m322main

**Subway:** 1 to Dyckman St; A to 190th St

**Bus:** Bx7, M101, M3, M4, M98

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish, Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 380

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; students are required to purchase the uniform shirt at the school. All additional accessories are purchased on their own.

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; our extended day program provides students opportunities to engage in academic classes as well as opportunities which include sports clubs and enrichment activities.

**Summer Session Offered:** Yes; for students attending Summer School and for academic enrichment purposes. Our Title III services our new arrivals while an array of other opportunities also exist.

**Weekend Program Offered:** Yes; our Saturday Test Prep Academy provides our students additional academic opportunities to hone and refine their test taking skills and strategies.

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	87%	89%	85%	84%	5%	8%	7.3
<b>Average for Similar Schools</b>	84%	80%	82%	82%	8%	8%	7.4

**Quality Review Score:** Proficient (2010-2011)

## About Our School

The Renaissance Leadership Academy is an innovative middle school with a young, high-energy team. Our staff works closely with families to create an inspiring place to learn. Technology is a big part of our success. Students experience blended learning: powerful online explorations that bring new life to their class work. Our online grade book, Jupiter Grades, keeps students, parents, and teachers in constant contact about classroom life. We prize high level academics. Daily work with critical thinking and problem solving helps our students prepare for big futures. The Renaissance Leadership Academy is an iZone School. Our design work now keeps class sizes low in core subjects and even lets students mix across grades in some settings. Students get more than just academics. We are a 21st Century Community Learning Center with arts programming embedded in our school day. Our students learn Italian through an Italian American Committee on Education (IACE) grant. Our Global Partners Junior Program provides our students an opportunity to interact with students around the globe. Recently, the program brought students from Ghana to our school.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Italian, Living Environment, Spanish

**Language Classes:** Italian, Spanish

## Extracurricular Activities and Clubs

Cheerleading/Dance Team, Global Partners Junior Program, Mock Trial, Reach the World, Model UN

**Special Programs:** Theatre Arts; Thurgood Marshall, Jr. Mock Trial; Newspaper Club (English & Spanish), Daily Advisory, Global Partners Junior Program, Accelerated Honors Program, iLearn 360

**CHAMPS Sports – Boys:** Basketball, Football, Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Basketball, Soccer

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 5, P.S. 48, and P.S. 152 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Spanish Dual Language Program</b>	<b>M322M</b>	Bilingualism	Screened: Language	30	92
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>English Language Learners (ELLs)</li> <li>Heritage Language Speakers of the target language</li> <li>Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					
<b>The Renaissance Leadership Academy (M.S. 322)</b>	<b>M322U</b>	Humanities	Unscreened	100	213
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 21 Jumel Place  
New York, NY 10032

**Phone:** 212-923-4057

**Fax:** 212-923-4626

**Email:** Jheller@schools.nyc.gov

**Website:**  
www.sites.google.com/a/ms324.org/ms324communitysite

**Subway:** 1, A, C to 168th St - Washington Hts

**Bus:** Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 450

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; students dress for success by wearing a white button down shirt and blue trousers.

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 50 hours of Community Service are required during 8th grade, 10 hours during 7th grade, and an optional 10 hours during 6th grade.

**Extended Day Program Offered:** Yes; we have academic and recreational extended day programs each day.

**Summer Session Offered:** Yes; summer school for students who did not pass classes or who are interested in getting a boost for the coming year.

**Weekend Program Offered:** Yes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	90%	84%	92%	94%	13%	26%	8.6
<b>Average for Similar Schools</b>	85%	83%	86%	85%	7%	6%	7.4

**Quality Review Score:** Well Developed (2007-2008)

## About Our School

Our focus is to prepare students for college, work, and to be active citizens. Students know that teachers care about them as individuals and scholars. Our students develop a "never say fail" attitude. Parents are impressed with the close attention that our teachers give students, the programs we offer, and the accessibility of our teachers to students and parents. In collaboration with Children's Aid Society, we are a community-based school with a medical and mental health clinic and an afterschool recreational program. The building is open from 7:30 AM – 6:00 PM.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Lang Science Program – Columbia Presbyterian Hospital, Summer Program in Mathematical Problem Solving at Bard College, Summer Reading Program at The College of William and Mary, NASA Space Camp, BOOST – CEIPEA Program, Artist Space

## Extracurricular Activities and Clubs

Band, Guitar Club, Musical Theatre, Reading Buddies, Math Club, Debate, Math and Reading Tutorials

**Special Programs:** Math and Writing Lab, Arts Portfolio, Saturday Tutorial, Specialized High Schools Admissions Test Preparation, Read-a-thons, Recycle-a-Bicycle, Fresh Youth Initiatives (Community Service)

**CHAMPS Sports – Boys:** Basketball, Softball, Track & Field

**CHAMPS Sports – Girls:** Basketball, Track & Field, Volleyball

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Patria Mirabal Middle School Making Connections to Local and Global Communities</b>	<b>M324U</b>	College & Career Preparation	Unscreened	120	500
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 401 West 164th Street  
New York, NY 10032

**Phone:** 917-521-1875

**Fax:** 917-521-1705

**Email:** SWeissbrot@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M326>

**Subway:** 1, A to 168th St - Washington Ht; B, D to 155th St; C to 163rd St - Amsterdam Ave

**Bus:** Bx13, Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 282

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; white shirt and black pants

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; Tuesdays and Wednesdays to 4:45 PM for academics and then a wraparound recreational program

**Summer Session Offered:** Yes; summer school is available at our air-conditioned site

**Weekend Program Offered:** Yes; Saturday Academy from 9:00 AM - 1:00 PM

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	89%	75%	76%	86%	5%	5%	7.6
<b>Average for Similar Schools</b>	86%	84%	87%	86%	6%	6%	7.5

**Quality Review Score:** Proficient (2007-2008)

## About Our School

Our students like the warm, supportive, family-oriented atmosphere at The Literary Arts Academy, where teachers inspire students to learn. Our parents appreciate the quality of education provided to their children and our ability to close the achievement gap. We provide programs before and after school, as well as weekends, to address student needs. We offer a program that is aligned to the Common Core and meets the middle school requirements as established by the State Education Department.

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Reading Club for High Achievers

**Language Classes:** Spanish Native Language Arts

## Extracurricular Activities and Clubs

Graphic Design, Student Government, Yearbook, Alvin Ailey Caribbean and West African Dance, Chess, Forensic Science, Music, Art, Ortega's Book Club, Chorus

**Special Programs:** Computers, Achieve 3000 Program, Resident Artist Program, Saturday Academy, Newspaper, Urban Advantage, Urban Arts

**CHAMPS Sports – Boys:** Basketball (League), Dance, Fitness Club, Rugby, Soccer, Track & Field

**CHAMPS Sports – Girls:** Basketball (League), Cheerleading, Dance, Fitness Club, Rugby

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 4, P.S. 28, and P.S. 128 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
The Literary Arts Academy	M326U	Writing	Unscreened	94	129
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 401 West 164th Street  
New York, NY 10032

**Phone:** 917-521-2508

**Fax:** 917-521-7797

**Email:** VLopez2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M328>

**Subway:** 1, A to 168th St - Washington Hts; B, D to 155th St; C to 163rd St - Amsterdam Ave

**Bus:** Bx13, Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: Spanish, Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 291

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes; light blue shirt, navy pants, black shoes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 8th Graders must complete 50 hours of Community Service

**Extended Day Program Offered:** Yes; programs in ELA and Math as well as specialized programs for SIFE students, ELLs, and new arrivals

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; STEM Program sponsored by Pencil Program, creative arts workshops inclusive of video and sculpture classes

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	80%	84%	86%	78%	3%	1%	9
<b>Average for Similar Schools</b>	83%	83%	84%	84%	6%	6%	7.5

**Quality Review Score:** Well Developed (2010-2011)

## About Our School

Our students and teachers create a dynamic environment where students are empowered to advocate for their academic needs and actively engage in the educational process. Our students attain the skills necessary to create, improve, and sustain our world.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Spanish

**Enrichment Classes:** Student Government, Advisories, Student Garden, Parent and Student Healthy Eating Classes (Nutrition)

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Cheerleading, Dance, Technology (MOUSE Squad Computer Repair Program), International Video Conferencing, Student Leadership (School Ambassador Program), Wellness Committee, Chess, Choir, Robotics

**Special Programs:** Accelerated Math, Sustainability Education Program, Urban Advantage, Saturday Academy, Easter Academy, iZone, Global Friendship Through Space Education (students visit Turkey)

**CHAMPS Sports – Boys:** Baseball, Basketball, Soccer

**CHAMPS Sports – Girls:** Basketball, Tennis, Volleyball

**CHAMPS Sports – Co-ed:** Soccer

# Admissions Priorities and Programs

## Admissions Priorities

- **For M328M:** Open to students and residents of District 6
- **For M328U:**
  1. Priority to 5th grade students in P.S. 4, P.S. 28, and P.S. 128 and to students residing in the zone
  2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>Spanish Dual Language Program</b>	<b>M328M</b>	Bilingualism	Screened: Language	35	73
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• English Language Learners (ELLs)</li> <li>• Heritage Language Speakers of the target language</li> <li>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					
<b>Manhattan Middle School for Scientific Inquiry (M.S. 328)</b>	<b>M328U</b>	Math, Science & Technology	Unscreened	120	167
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

**Contact Information**

**Address:** 504 West 158th Street  
New York, NY 10032

**Phone:** 212-342-6600

**Fax:** 212-342-6605

**Email:** MHouse@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M346>

**Subway:** 1 to 157th St; B, D to 155th St; C to 163rd St - Amsterdam Ave

**Bus:** Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 237

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	87%	82%	81%	88%	3%	2%	8.2
<b>Average for Similar Schools</b>	83%	82%	83%	84%	7%	6%	7.4

**Quality Review Score:** Developing (2011-2012)

**About Our School**

Community Health Academy of the Heights (CHAH) provides a small school setting in which students learn about health-related issues facing our community. Our school prepares its future graduates for careers in health care through its use of a health curriculum and mentorships in community hospitals. Parents like the fact that CHAH faculty care about the students and communicate with parents throughout the school year with telephone calls, conferences, report cards, progress reports, parent nights, curriculum nights, poetry slams, health fairs, and potlucks. The school works hard to reach out to parents as well as the greater community.

**Academic Opportunities**

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Student Government, School Magazine, Yearbook, Computer Squad

**Special Programs:** Health Assembly Guest Speaker Series, Health Symposium, Health & Fitness Fair, Saturday New York State Test Preparation, Community League of the Heights (CLOTH) After-school Tutoring Program, Hospital Trips, Service Learning, Brainiacs, Dance Classes

**CHAMPS Sports – Co-ed:** Baseball, Basketball, Softball, Track & Field

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 173, and P.S. 189 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Community Health Academy of the Heights	M346U	Community Health	Unscreened	91	296
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 511 West 182nd Street  
New York, NY 10033

**Phone:** 212-781-0524

**Fax:** 212-781-0742

**Email:** a.glynn@wheelsnyc.org

**Website:** www.wheelsnyc.org

**Subway:** 1, A to 181st St

**Bus:** Bx11, Bx13, Bx18, Bx3, Bx35, Bx7, M101, M3, M4, M5, M98

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 264

**Grades (2015-2016):** K-1, 6-12

**Final Expected Grade Configuration:** K-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	94%	86%	95%	90%	13%	29%	8.2
<b>Average for Similar Schools</b>	83%	81%	81%	84%	10%	11%	7.6

**Quality Review Score:** Well Developed (2011-2012)

## About Our School

Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in a college of her/his choice and beyond. Our school provides each student with the academic foundation necessary to continue their education and participate effectively in our democratic society. We offer a small environment where teachers care about students and expect the best of them. Parents appreciate the school's communication with families, our teacher accessibility and accountability, and the high levels of academic expectations, performance, and progress. Our school, which is one of the highest rated schools in NYC, has been highlighted and featured in various media, including NBC's Today Show, ABC News' World News Tonight, and the New York Times.

## Extracurricular Activities and Clubs

Aerobics, Art, Chess, Computers, Drama, Homework Help, Music, Newspaper, Yearbook

**Special Programs:** Expeditionary Learning Curriculum, Field Work & Learning Expeditions, Crew Advisory (leadership development & community building), 4-day Outward Bound Wilderness Course

**CHAMPS Sports – Boys:** Baseball, Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 173, and P.S. 189 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Washington Heights Expeditionary Learning School	M348U	Expeditionary Learning	Unscreened	81	518
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

## Contact Information

**Address:** 306 Fort Washington Avenue  
New York, NY 10033

**Phone:** 212-568-6052

**Fax:** 212-568-7959

**Email:** HarborHeightsMiddleSchool@gmail.com

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M349>

**Subway:** 1, C to 168th St - Washington Hts; A to 175th St

**Bus:** Bx11, Bx13, Bx3, Bx35, Bx7, M101, M2, M3, M4, M5, M98

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL Transitional Bilingual Program: Spanish

## School Life

**Total Students (grades 6-8):** 161

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes; our school offers intervention and enrichment programs

**Summer Session Offered:** Yes; our school offers small class summer remedial and enrichment classes

**Weekend Program Offered:** Yes; our school offers weekend academic and athletic programs

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	94%	84%	88%	97%	3%	3%	8.7
<b>Average for Similar Schools</b>	82%	77%	80%	80%	8%	9%	7.5

**Quality Review Score:** Proficient (2009-2010)

## About Our School

Adults at our school know each individual student's academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child's education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 98% attendance rate in 2012-2013. Based on our 2012-2013 Environmental Survey, 100% of our parents are satisfied or very satisfied with the education their child received and the opportunities parents have to be involved with their children's education.

## Academic Opportunities

**Enrichment Classes:** Forensics, Robotics and 3D Printing, Computer Animation, Theater, Photography, Visual Arts, Chorus, Guitar, Dance, Chess

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Extended Day Arts & Athletic Programs, Chess, Yearbook, Student Government, Theater, Photography, Dance

**Special Programs:** Student Advisory (daily), Conflict Resolution & Peer Mediation, Monthly Award Ceremonies, Shakespeare, Poetry & Action Theater Residencies

**CHAMPS Sports – Co-ed:** Basketball, Soccer

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Harbor Heights Middle School	M349M	Newcomers Middle School	Screened	60	124
<b>Selection Criteria:</b> Priority to English Language Learners (ELLs) whose primary language is Spanish and who have lived in the United States for two years or less.					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 202 Sherman Ave  
New York, NY 10034

**Phone:** 212-304-3320

**Fax:** 212-304-3322

**Email:** 06M366@schools.nyc.gov

**Website:** www.whacademy.org

**Subway:** 1 to 207th St; A to Inwood - 207th St

**Bus:** Bx12-SBS, Bx20, Bx7, M100

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** PK-7

**Final Expected Grade Configuration:** PK-8

**Uniform/Dress Code Enforced:** Yes; navy blue top, khaki bottom, black shoes

**Academic Portfolio Required:** Yes; Exit Projects in ELA, Math, Science, Social Studies, Service Learning

**Community Service Required:** Yes; in-school and out-of school service learning experiences

**Extended Day Program Offered:** Yes; students are selected based on academic need

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; Saturday Academy

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** Proficient (2012-2013)

## About Our School

Washington Heights Academy is a small learning community, dedicated to knowing each student and family well. Our mission is to prepare students to respond to life's challenges and opportunities with confidence and intelligence. Through high expectations and a rich interdisciplinary curriculum, we strive to raise critical thinkers and self-directed learners, and to support in students a love of learning – now and throughout their lives. We believe that family involvement is key to children's academic success, and aspire to create an active partnership between school and family that draws upon the diverse resources that each family offers. Family members are regularly welcomed into the school for a variety of activities, including parent leadership meetings, workshops and ESL classes, classroom celebrations, honors assemblies, special performances, and Family Learning Nights. We seek to maintain and deepen relationships with students from early childhood to adolescence. Our Student Leadership Advisory provides opportunities to develop essential life skills (social, emotional, and academic) through structured activities and service learning experiences that foster empathy, responsibility, and community involvement.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment

**Enrichment Classes:** Music, Technology, Visual Art, High School Admissions Preparation Classes, Service Learning Program, Student Leadership Advisory

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Children's Arts and Science Workshops, Family Learning Nights, New York Road Runners, Student Government, Young People's Chorus of Washington Heights

**Special Programs:** After School Enrichment Program, Inwood Community Services Out-of-School-Time Program, Responsive Classroom/Developmental Designs, School Success Initiative (Americorps/New York Cares), Yeshiva University Project START

**CHAMPS Sports – Co-ed:** Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 6 who sign in at an event
3. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Washington Heights Academy	M366L	Interdisciplinary Studies	Limited Unscreened	60	353
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					



### Contact Information

**Address:** 180 Wadsworth Avenue  
New York, NY 10033

**Phone:** 212-740-4900

**Fax:** 212-781-7302

**Email:** KDeLaCr@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/06/M528>

**Subway:** 1, A to 181st St

**Bus:** Bx11, Bx13, Bx3, Bx35, Bx7, M101, M3, M4, M5, M98

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 226

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	86%	92%	88%	96%	10%	4%	7.7
<b>Average for Similar Schools</b>	83%	81%	80%	84%	13%	16%	7.8

**Quality Review Score:** Developing (2012-2013)

### About Our School

I.S. 528 is a small, nurturing school environment. We promote high level academic achievement through a standards-based curriculum while fostering love, respect, and appreciation for the performing arts. Students enjoy the opportunity to develop their talents and gifts. Parents appreciate the small learning environment where we work to help students develop self-esteem and respect for others. Parents are encouraged to collaborate at all levels in numerous opportunities at the school. We host an annual schoolwide spring performance. Eighth grade students (with parent consent) may participate in outside lunch.

### Academic Opportunities

**Regents Classes:** Integrated Algebra

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Knitting, Science Club, Yearbook, MOUSE Squad, Student Council, Running Club, Fusion Dance Company, Theater, Chorus, National Dance Chapter, Chess

**Special Programs:** Alvin Ailey Dance Program, Teachers College Reading and Writing Project School, Computers for Youth Digital Learning Program, New York Road Runners Foundation, iLearn School

**CHAMPS Sports – Co-ed:** Basketball, Dance, Flag Football, Soccer, Track & Field

## Admissions Priorities and Programs

### Admissions Priorities

- **For M528M:** Open to students and residents of District 6
- **For M528U:**
  1. Priority to students residing in the zone
  2. Then to students and residents of District 6

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Alvin Ailey Dance Program	M528M	Dance	Screened	22	102
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Audition</li> <li>• Essay/Writing Sample</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Test Scores</li> <li>• Student Interview</li> </ul>					
Bea Fuller Rodgers School (I.S. 528)	M528U	Interdisciplinary Studies	Unscreened	73	180
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

# **Boroughwide Schools**

All students and residents of Manhattan may apply  
to the schools listed on the following pages.

**Contact Information**

**Address:** 154 West 93rd Street  
New York, NY 10025

**Phone:** 212-222-2857

**Fax:** 212-531-0586

**Email:** cfrith@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/03/M256>

**Subway:** 1, 2, 3, B, C to 96th St

**Bus:** M10, M104, M5, M7, M86, M96

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL; Dual Language: French

**School Life**

**Total Students (grades 6-8):** 158

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 6th and 7th grade students must complete 15 hours of community service; 8th grade students must complete 25 hours of community service

**Extended Day Program Offered:** Yes; 21st Century Community Learning Center (in partnership with St. Raymond's Community Outreach, Bell Curves, and Vision Education & Media)

**Summer Session Offered:** Yes; summer school is offered to students who have shown significant academic growth over the school year but have not met promotional criteria

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	94%	85%	78%	78%	5%	0%	8.2
<b>Average for Similar Schools</b>	83%	83%	83%	85%	7%	6%	7.6

**Quality Review Score:** Developing (2012-2013)

**About Our School**

A small school of fewer than 200 students, M.S. 256 employs some of the best teachers in New York City. Our size enables us to provide a personalized learning environment for our students so that no student falls behind, as we help our students grow not just academically, but socially and emotionally as well. While we know that literacy and mathematics are very important to our students' success, we encourage our students to participate in extracurricular activities. We are committed to educating the whole child. Our students are recognized as valuable members of the M.S. 256 community and are given a voice via the student government. Parents and families appreciate that all staff members are easily accessible and the lines of communication are always open. As reflected in our name, we expect excellence.

**Academic Opportunities**

**Enrichment Classes:** Specialized High School Preparation Classes (grades 7 & 8)

**Language Classes:** French, Spanish

**Extracurricular Activities and Clubs**

Tutoring, Homework Help, Chat Room, School Newspaper, Student Government, Girls Club, Comic Book Club, French Tutoring, French Club, Yearbook

**Special Programs:** Visual Art, Guitar, Choir, Step, Regents & Specialized High School Preparation

**CHAMPS Sports – Boys:** Baseball, Basketball

**CHAMPS Sports – Girls:** Basketball, Double-Dutch

**CHAMPS Sports – Co-ed:** Basketball, Flag Football, Rugby, Soccer, Track & Field, Volleyball

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to students and residents of Manhattan

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
French Dual language Program	M256R	Dual Language	Screened: Language	30	366
<b>Selection Criteria:</b> Priority is given to the following students: <ul style="list-style-type: none"> <li>• English Language Learners (ELLs)</li> <li>• Heritage Language Speakers of the target language</li> <li>• Participants of Elementary level Dual Language and Transitional Bilingual Education programs in the target language</li> </ul>					

\*This school also offers a program open only to students and residents of District 3. Please see the District 3 directory for more details.

## Contact Information

**Address:** 105 East 106th Street  
New York, NY 10029

**Phone:** 212-289-7593

**Fax:** 212-289-7728

**Email:** vhercules@schools.nyc.gov

**Website:** www.tywns.org

**Subway:** 2, 3 to Central Park North-110th St; 6 to 103rd St

**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 164

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; students complete 120 hours of community service before graduation

**Extended Day Program Offered:** Yes; subject-specific tutoring before school Tuesday–Thursday and after-school tutoring and clubs Monday–Thursday

**Summer Session Offered:** No

**Weekend Program Offered:** No

## Academic Opportunities

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Art, Music, Technology, Reading Workshop, Math Workshop

**Language Classes:** Spanish

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	97%	96%	93%	95%	39%	27%	8.1
<b>Average for Similar Schools</b>	96%	95%	96%	96%	41%	46%	7.6

**Quality Review Score:** Proficient (2010-2011)

## About Our School

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students' intellectual curiosity. We invest in each girl's potential to help all students achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory, regular contacts with parents, ongoing conversations between home and school, and opportunity for challenging work. Students also get to use the museums and activities in New York City as their classroom. Part of a network of Young Women's Leadership Network (YWLN) schools, our mission is to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI), which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for postsecondary opportunities. Parents have access to their daughter's grades at any moment and they like the ongoing conversation the school has with them on a regular basis. The many ways we reach out to parents is an important aspect of our partnership and for parents to be able to email their daughter's teachers anytime is a convenient factor in our relationship. Every student is well known by her teachers and by most adults in the building. There are many opportunities for girls to shine at our school from academics and science research to extracurricular activities. Each student can find many exciting activities to be a part of.

## Extracurricular Activities and Clubs

Orchestra, Community Service, Engineering Club, International Club, Science Research Team, Model UN, Social Justice Club, Guitar, Film, Photography, Girls Who Code, Student Council, Reading Buddies

**Special Programs:** CBI Early College Awareness

**CHAMPS Sports – Girls:** Fitness Club, Volleyball

**Other Sports:** Running Club

# Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of Manhattan

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Young Women's Leadership School	M610M	College Prep	Screened	50	590
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance at an Open House or Information Session</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

## Contact Information

**Address:** 6 Edgecombe Avenue  
New York, NY 10030

**Phone:** 212-694-6051

**Fax:** 212-694-6053

**Email:** info@eagleharlem.org

**Website:** www.eagleharlem.org

**Subway:** 1 to 137th St - City College; 2, 3, B, C to 135th St; A, D to 125th St

**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 67

**Grades (2015-2016):** 6-8

**Final Expected Grade Configuration:** 6-12

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; our Summer Bridge Program is a 10-day orientation in August for our incoming 6th grade. Scholars will learn the rules, rituals and routines of our school community. Scholars will also begin to develop relationships with their staff and fellow classmates.

**Weekend Program Offered:** Yes; Saturday Academy will provide both academic and social programming for scholars as well as families.

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

## About Our School

Students like the support they receive from Eagle Educators. Our scholars complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving, and questioning skills. In addition, our young men are charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors.

## Academic Opportunities

**Enrichment Classes:** Eagle Up (enrichment opportunities), Eagle Excel (tutoring opportunities)

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, Drumline, Martial Arts, Step Team, Tech Squad

**Special Programs:** Advisory, Mentoring, Student Government

**CHAMPS Sports – Boys:** Basketball, Fencing, Soccer, Squash, Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

1. All-Boys School
2. Priority to students and residents of Manhattan who sign in at an event
3. Then to students and residents of Manhattan

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Eagle Academy for Young Men of Harlem	M148L	Humanities	Limited Unscreened	81	382

# **Citywide Schools**

All New York City residents may apply  
to the schools listed on the following pages.

## Contact Information

**Address:** 111 Columbia Street  
New York, NY 10002

**Phone:** 212-677-5190

**Fax:** 212-260-8124

**Email:** BAlfier@schools.nyc.gov

**Website:** www.nestmk12.net

**Subway:** F, J, M, Z to Delancey St-Essex St

**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 428

**Grades (2015-2016):** K-12

**Uniform/Dress Code Enforced:** Yes; polo or button-down shirt school logo solid color pants or skirts

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	100%	92%	94%	93%	7.6
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	57%	8

**Quality Review Score:** Proficient (2010-2011)

## About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

## Academic Opportunities

**Regents Classes:** Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government

**Enrichment Classes:** Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

**Language Classes:** Chinese (Mandarin)

## Extracurricular Activities and Clubs

**Special Programs:** Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

**CHAMPS Sports – Boys:** Baseball, Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Girls:** Soccer, Softball, Track & Field, Volleyball

**CHAMPS Sports – Co-ed:** Basketball, Table Tennis

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 345 East 15th Street  
New York, NY 10003

**Phone:** 212-475-7972

**Fax:** 212-475-0459

**Email:** iceadmissions@gmail.com

**Website:** www.iceschool.net

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

**Bus:** M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 201

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; students are assessed by completing long-term projects in all core disciplines.

**Community Service Required:** No

**Extended Day Program Offered:** Yes; teachers work with students after school and can be supervised until after 5 PM.

**Summer Session Offered:** Yes; summer school every July and August

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	63%	52%	8.2
<b>Average for Similar Schools</b>	98%	97%	97%	97%	64%	63%	7.8

**Quality Review Score:** Well Developed (2012-2013)

## About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

## Academic Opportunities

**Enrichment Classes:** Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing

**Special Programs:** Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

**CHAMPS Sports – Boys:** Baseball, Basketball, Flag Football, Soccer, Track & Field

**CHAMPS Sports – Girls:** Basketball, Soccer, Softball, Track & Field

**CHAMPS Sports – Co-ed:** Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.



**Contact Information**

**Address:** 328 West 48th Street  
New York, NY 10036

**Phone:** 212-247-8652

**Fax:** 212-247-7514

**Email:** admissions@ppasshare.org

**Website:** ppasnyc.org

**Subway:** 1, C, E to 50th St; 2, 3, 7, G, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

**Bus:** M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 95

**Grades (2015-2016):** 6-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	98%	99%	100%	84%	52%	7.2
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Proficient (2009-2010)

**About Our School**

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra

**Enrichment Classes:** Creative Writing and Independent Reading Program (IRP)

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Debate, Middle School Musical, Student Council, Environmental Advocacy Club

**Special Programs:** Now applying for after-school program.

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Professional Performing Arts School	M408M	Performing Arts	Screened	New Program	New Program
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Audition</li> <li>• Review of Attendance &amp; Punctuality</li> <li>• Review of Grades &amp; Test Scores</li> </ul>					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*

**Please see page 53 for more information about auditioning for Professional Performing Arts School.**

## Contact Information

**Address:** 890 Broadway  
New York, NY 10003

**Phone:** 212-254-1803

**Fax:** 212-477-5048

**Email:** schoolinfo@ballettech.org

**Website:** www.ballettechschool.org

**Subway:** 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St

**Bus:** M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 69

**Grades (2015-2016):** 4-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.

**Summer Session Offered:** Yes; the Summer Session is a ballet program and an academic program.

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	99%	100%	53%	74%	8.2
<b>Average for Similar Schools</b>	90%	90%	91%	91%	47%	51%	8

**Quality Review Score:** Proficient (2009-2010)

## About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

## Academic Opportunities

**Enrichment Classes:** Dance, Visual Art

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Spirit Committee

**Special Programs:** KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 100 West 77th Street  
New York, NY 10024

**Phone:** 212-595-7193

**Fax:** 212-496-2854

**Email:** dsmiley@schools.nyc.gov

**Website:** www.ps334anderson.org

**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St

**Bus:** M10, M104, M11, M5, M57, M7, M72, M79, M86

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 192

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; hours must be documented.

**Extended Day Program Offered:** Yes; students are selected by the school.

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	95%	99%	8.9
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	57%	8

**Quality Review Score:** Well Developed (2009-2010)

## About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

## Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, Spanish

**Enrichment Classes:** Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper

**Special Programs:** Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

**CHAMPS Sports – Boys:** Basketball, Lacrosse, Soccer

**CHAMPS Sports – Girls:** Basketball, Lacrosse, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information**

**Address:** 129 West 67th Street  
New York, NY 10023

**Phone:** 212-501-3318

**Fax:** 212-501-3339

**Email:** smsa@kaufmanmusiccenter.org

**Website:** www.kaufmanmusiccenter.org/sms

**Subway:** 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle

**Bus:** M10, M104, M11, M20, M5, M57, M66, M7, M72

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 50

**Grades (2015-2016):** K-11

**Final Expected Grade Configuration:** K-12

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; community service concert

**Extended Day Program Offered:** Yes; extra tutoring

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	100%	100%	100%	100%	92%	90%	8.7
<b>Average for Similar Schools</b>	97%	97%	98%	97%	54%	56%	8

**Quality Review Score:** Well Developed (2011-2012)

**About Our School**

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

**Academic Opportunities**

**Regents Classes:** Integrated Algebra

**Enrichment Classes:** Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

**Language Classes:** Spanish

**Extracurricular Activities and Clubs**

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process.  
Please contact the school for information about how to apply.

### Contact Information

**Address:** 240 East 109th Street  
New York, NY 10029

**Phone:** 212-860-6003

**Fax:** 212-831-1842

**Email:** mbruno3@schools.nyc.gov

**Website:** www.tagscholars.com

**Subway:** 6 to 110th St

**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** 159

**Grades (2015-2016):** K-8

**Uniform/Dress Code Enforced:** Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	98%	92%	90%	88%	72%	72%	8.2
<b>Average for Similar Schools</b>	88%	88%	89%	89%	41%	46%	7.8

**Quality Review Score:** Proficient (2010-2011)

### About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

### Academic Opportunities

**Regents Classes:** Integrated Algebra, Living Environment, U.S. History and Government

**Enrichment Classes:** Art through 6th grade, Technology (programming and robotics)

**Language Classes:** Spanish

### Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting

**Special Programs:** Project Boost; Field Trips to Museums, Libraries, Randall's Island

**CHAMPS Sports – Girls:** Volleyball

This school has a school-based application process.  
Please contact the school for information about how to apply.

### Contact Information

**Address:** 50 Avenue P  
Brooklyn, NY 11204

**Phone:** 718-621-5730

**Fax:** 718-621-5735

**Email:** dtaylor32@schools.nyc.gov

**Website:** www.bsi686.org

**Subway:** N to Kings Highway

**Bus:** B4, B6, B82

### Supports for ELL and Students with Disabilities

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

### School Life

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** K-7

**Final Expected Grade Configuration:** K-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

**Community Service Required:** No

**Extended Day Program Offered:** Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

**Summer Session Offered:** No

**Weekend Program Offered:** No

### School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
This School's Performance in 2012-2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Average for Similar Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** Proficient (2011-2012)

### About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

### Academic Opportunities

**Regents Classes:** Earth Science, Latin, Living Environment, U.S. History and Government

**Enrichment Classes:** SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra

**Language Classes:** Latin

### Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports

**Special Programs:** Field Trips, Internships, Community Service Projects, STEM activities

**CHAMPS Sports – Boys:** Basketball, Dance, Soccer

**CHAMPS Sports – Girls:** Basketball, Dance, Soccer

**CHAMPS Sports – Co-ed:** Basketball, Dance, Soccer

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Brooklyn School of Inquiry	K686M	Arts-Enriched Gifted & Talented Program	Screened	66	3164
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• On-site Assessment</li> <li>• Review of Grades, Test Scores, and Attendance</li> <li>• Student Writing Sample</li> </ul>					

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

**Address:** 2401 Neptune Avenue  
Brooklyn, NY 11224

**Phone:** 718-266-0814

**Fax:** 718-266-1693

**Email:** prubin3@schools.nyc.gov

**Website:** <http://is239.schoolwires.com>

**Subway:** N/A

**Bus:** B36, B74, B82

## Supports for ELL and Students with Disabilities

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

## School Life

**Total Students (grades 6-8):** 1312

**Grades (2015-2016):** 6-8

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

## School Performance

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	99%	99%	99%	99%	81%	80%	7.8
<b>Average for Similar Schools</b>	98%	97%	97%	97%	66%	65%	7.8

**Quality Review Score:** Well Developed (2007-2008)

## About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

## Academic Opportunities

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment

**Enrichment Classes:** Music, Art, Technology, Robotics, Computer Science, Leadership

**Language Classes:** Italian, Spanish

## Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team

**Special Programs:** Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.

**CHAMPS Sports – Boys:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Girls:** Basketball, Soccer, Volleyball

**CHAMPS Sports – Co-ed:** Bowling

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
Mark Twain for the Gifted & Talented (I.S. 239)	See Page 53	Talent Areas	Test	456	7820
<b>Selection Criteria:</b> For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 53 carefully.					

**Contact Information**

**Address:** 31-51 21st Street  
Astoria, NY 11106

**Phone:** 718-935-3608

**Fax:** N/A

**Email:** 30thaveschool@gmail.com

**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q300>

**Subway:** N, Q to Broadway

**Bus:** Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

**Supports for ELL and Students with Disabilities**

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**ELL Programs:** ESL

**School Life**

**Total Students (grades 6-8):** N/A

**Grades (2015-2016):** K-7

**Final Expected Grade Configuration:** K-8

**Uniform/Dress Code Enforced:** Yes; school polo shirt and navy pants/skirt, school patch and khaki pants

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

**School Performance**

	What % of Middle School Students...						How Satisfied Are Students With the School?
	Passed English Class?	Passed Math Class?	Passed Social Studies Class?	Passed Science Class?	Were Proficient on the State English Test?	Were Proficient on the State Math Test?	
<b>This School's Performance in 2012-2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average for Similar Schools</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Quality Review Score:** N/A

**About Our School**

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

**Academic Opportunities**

**Regents Classes:** Earth Science, Integrated Algebra, Living Environment, Spanish

**Language Classes:** Chinese (Mandarin), Spanish

**Extracurricular Activities and Clubs**

**Special Programs:** Robotics, Programming

**CHAMPS Sports – Boys:** Will be based on student interest

**CHAMPS Sports – Girls:** Will be based on student interest

**CHAMPS Sports – Co-ed:** Will be based on student interest

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Program Focus	Admissions Method	2014 Seats	2014 Applicants
<b>30th Avenue School</b>	<b>Q300M</b>	STEM-Enriched Gifted & Talented Program	Screened	60	1459
<b>Selection Criteria:</b> Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.					

*Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.*



## How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

**Request for Testing (RFT) Information:** All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 9, 2014**.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

### Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

**Ranking Mark Twain on the Middle School Application:** Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

**Talent Testing/Audition Information:** After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

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## How to Apply to Professional Performing Arts School (02M408)

**Audition Information:** Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

**Ranking PPAS on the Middle School Application:** In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

## District 6 Charter Schools

This is a list of charter schools located in District 6 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

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**Inwood Academy for Leadership Charter School**

433 West 204th Street, Manhattan, 10034

DBN: 84M478

Grades Served (2015-2016): 5-10

Phone: Please contact school for more information

Fax: Please contact school for more information

Email: [info@inwoodacademy.org](mailto:info@inwoodacademy.org)

Website: [www.inwoodacademy.org](http://www.inwoodacademy.org)

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**KIPP Washington Heights Middle School**

21 Jumel Place, Manhattan, 10032

DBN: 84M068

Grades Served (2015-2016): 5-8

Phone: 212-991-2620

Fax: 212-923-1361

Email: [cilee@kippnyc.org](mailto:cilee@kippnyc.org)

Website: [www.kippnyc.org](http://www.kippnyc.org)

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**New Heights Academy Charter School**

1818 Amsterdam Avenue, Manhattan, 10031

DBN: 84M353

Grades Served (2015-2016): 5-12

Phone: 212-283-5400

Fax: 917-507-9314

Email: [ktyree@newheightsacademy.org](mailto:ktyree@newheightsacademy.org)

Website: [www.newheightsacademy.org](http://www.newheightsacademy.org)

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**The Equity Project (TEP) Charter School**

549 Audobon Avenue, Manhattan, 10040

DBN: 84M430

Grades Served (2015-2016): 5-8

Phone: 646-254-6451

Fax: 212-202-3584

Email: [info@tepcharter.org](mailto:info@tepcharter.org)

Website: [www.tepcharter.org](http://www.tepcharter.org)

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## Notes

## Notes