## 2015 New York Cily Middle School Dilrectory alstiles 8



## Department of

## Education

Carmen Fariña, Chancellor
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## Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc．gov／schools／MiddleSchool．

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\text { ستتوفر نسخ مترجمة من الدليل على موقعنا الإلكتروني في خريف } 2014 .
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এই ডিরেळরির অনূদিত সংস্করণ 2014 সালের শরত ঋহুতে অনলাইনে পাওয়া यাবে।

本指南的中文譯本截至2014年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l＇automne 2014.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2014 la．

본 안내서의 번역본은 2014년 겨울에 아래 웹사이트에 게재될 예정입니다．

Русский перевод справочника будет размещён на нашем вебсайте осенью 2014 г．

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2014.

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\text { اس ُُائريكثرى كى ترجم شده اشاعت بمارى ويب سائتٌ پر موسم خزا } 2014 \text { تك دستياب بوگى- }
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## Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

## How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- Admissions Priorities: The order in which applicants are considered for placement. See page 2 for more information.
- Admissions Methods: The way schools consider and admit applicants. See page 2 for more information.
- Seat Availability: The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child's application, see page 11.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

## School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

## Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 34) and are marked with "Boroughwide School" in the top-right corner of the school pages.

## Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 40) and are marked with "Citywide School" in the top-right corner of the school pages.

## Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the "Admissions Priorities and Programs" section on school pages.

## Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 8. New York Middle School's Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 8

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, John has a better chance of being matched to New York Middle School than Andrea does. Despite the fact that Andrea lives in District 8 , she falls into the second priority group - all students residing in the zone who apply will be considered before her.
How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

## Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. You must sign in at these events to receive priority to the school's Limited Unscreened program(s). Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

## The



Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.


Biographical Information Attendance

Special Education Status
English Language Learner Status

Priority to those students who attend an information session

Zoned

Unscreened
Biographical Information
(Student's name, address, current school, gender)
Special Education Status

## Your Next Steps

## September

$\square$ Review the Middle School DirectoryMeet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)Contact schools of interest about open houses, information sessions, and audition datesCheck the middle school website for important dates: nyc.gov/schools/middleschoolAttend the District Middle School Fairs

## October

$\square$ Attend the District Middle School FairsReturn RFT to your guidance counselorAttend information sessions and open housesReview Admissions Priorities for each school

## November

$\square$ Receive middle school application
$\square$ Check your commute for schools of interest
$\square$ Get your application ready:

- Rank the choices you are interested in attending
- Sign and make a copy of the application


## December

Submit your completed application to your guidance counselor

## January

Attend auditions and interviews; complete school-based assessments and/or portfolios
## February

$\square$ Attend auditions and interviews; complete school-based assessments and/or portfolios

## March

Receive and return New Middle Schools application to guidance counselor (optional)

## May

Middle school match results distributedStudents who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
$\square$ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

## June

Middle school appeal results distributed

## Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMS@schools.nyc.gov
Website: nyc.gov/schools/schoolportals/01/a123
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on Total number of students who were enrolled ELL Programs in grades 6-8 as of November 2013.
School Life
Total Students (grades 6-8): 152
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Y
Summer Session Offered: No
Weekend Program Offered: Yes

## School Perform

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | $82 \%$ | $81 \%$ | $86 \%$ | $87 \%$ | $11 \%$ | $28 \%$ | 7.5 |
| Average for <br> Similar Schools | $84 \%$ | $81 \%$ | $83 \%$ | $84 \%$ | $11 \%$ | $10 \%$ | 7.5 |

Quality Review Score: Well Developed (2010-2011)

## About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

## Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness League is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.
why, School Newspaper, Student Arts, Music (Jazz Band, Rock Band, Sym, By), Project BOOST (Building Options and Opportunities for Students)
CHAMPS Sports - Boys: Basketball, Softball
CHAMPS Sports - Girls: Basketball, Softball, Volleyball
CHAMPS Sports - Co-ed: Basketball, Soccer, Track \& Field

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information listed here.

Admissions Priorities and Programs

## Admissions Priorities <br> - Priority to continuing 5 <br> Admissions Priorities determine the order in

- Then to students residing in the zone
- Then to students and residents of District


## School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15 . Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than $1 / 2$ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

Students in Seventh Grade and above are provided with MetroCards if they live $11 / 2$ miles or more from school. If they live closer than that but more than $1 / 2$ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

## Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.
Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign at an event to receive priority for admission.

## Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or "charter." Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school's district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.

## School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability. All citywide and district averages below are for the 2012-2013 school year.

The percent of students who passed courses in the core subjects: English, math, social studies, and science.

| Citywide | District 8 |
| :---: | :---: |
| Average | Average |
| English: 89\% | English: $90 \%$ |
| Math: $88 \%$ | Math: 88\% |
| Social Studies: 89\% | Social Studies: $88 \%$ |
| Science: $90 \%$ | Science: $89 \%$ |

The percent of $6^{\text {th }}, 7^{\text {th }}$, and $8^{\text {th }}$ grade students who scored at a level 3 or 4 on the New York State English and math tests.

| Citywide <br> Average | District 8 <br> Average |
| :---: | :---: |
| English: $\mathbf{2 5 \%}$ | English: $14 \%$ |
| Math: $\mathbf{2 7 \%}$ | Math: $\mathbf{1 2 \%}$ |

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

| Citywide <br> Average | District 8 <br> Average |
| :---: | :---: |
| 7.4 | 7.3 |


|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? |  | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? |  |  |
|  |  |  | Passed <br> Social <br> Studies <br> Class? |  |  | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 93\% | 95\% | 89\% | 91\% | 35\% | 37\% | 7.4 |
| Average for Similar Schools | 89\% | 91\% | 91\% | 88\% | 35\% | 34\% | 7.6 |

Quality Review Score: Well Developed (2010-2011)
This rating reflects how well a school's practices support student learning, and the year of the school's most recent review.

This row shows 2012-2013 performance of schools with similar student populations, based on entering characteristics and achievement.

The performance of similar schools is an important comparison for understanding how well a school is succeeding with its students relative to other schools with similar students.

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## School Quality Information, continued

## Quality Review

The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school's performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:

- Outstanding (For 2007-2008 reports only)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

## New York State Accountahility

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

## Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

## Site Accessihility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be relocated to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

## English Language Learners [ELLs]

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:
Dual Language (DL): Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60\% English/40\% Spanish; 50\% English/50\% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

English as a Second Language (ESL): English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

Transitional Bilingual Education (TBE): Transitional Bilingual Education programs provide instruction in English and students' native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students' native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60\% Spanish/40\% English; Year 2: 50\% Spanish/50\% English).

## ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school-reported data.

All middle schools must issue the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.

## STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

| Student Name | Student ID \# | Date of Birth | Gender |
| :---: | :---: | :---: | :---: |
| Home Address | Apt.\# | Borough | Zip Code |
| Local Zoned Middle School |  |  |  |
| Parent/Guardian Name | Telephone |  |  |
| 2 ACADEMIC INFORMATION <br> Parent/Student: Please review the information below carefully. Contact personnel at your current school to update it |  |  |  |
| Current Grade | Current Schoo |  |  |
| Standardized Tests: |  |  |  |
| ELA: |  |  |  |
| MATH: |  |  |  |
| Test Date: | vel: |  |  |

Entitled to Special Education Services:
Entitled to Bilingual/ESL Services:
NYSESLAT Test Date:

## Level:

Years in English Language School:

ACADEMIC ASSESSMENT - FOR 」
Middle School Liaison: This section must be col

1) Please verify that the student biographical infor
2) The final June 2014 rep rrades and teacht
el for entry into SEMS.
e.g. au , and the student attendance are updated in ATS.
ents must be entered directly into SEMS.



I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

## How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1 and 2, fill out section 5 , and sign and date the application in section 6 . Return the completed application to your child's middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 - Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 - Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 - Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child's application. You do not need to complete this section.

Section 4 - Middle School Liaison Name \& Signature: This section will be filled out by the middle school liaison at your child's elementary school. You do not need to complete this section.

Section 5 - Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a " 1 " next to the school you want your child to attend most; a " 2 " next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child's application.
Rank your choices in order of preference here.

| Choice |  |  |  |
| :---: | :---: | :---: | :--- |
| Number | District | Program Code |  |
| 2 | 1 | M378L | School for Global Leaders |
| 3 | 21 | K239CM | Mark Twain (I.S. 239) Magnet Program - Computer/Math |
| 1 | 21 | K239VO | Mark Twain (I.S. 239) Magnet Program - Vocal |
|  | 1 | M292S | Henry Street School for International Studies |
| 4 | 1 | M140S | The Nathan Straus Preparatory School of Humanities (P.S. 140) |
|  | 1 | M301S | Technology, Arts, and Sciences Studio |

Section 6 - Parent/Guardian Name \& Signature: Applications must be signed and dated here.

## Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is not guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.


## Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that before your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

## Zoned Students

Students who are zoned to a middle school - or a campus containing multiple middle schools - have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

## Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school - that is, students currently attending a private or parochial school, or new to New York City - will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child's school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.

## Specific Information for District 8

In this district, some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- $08 \times 375$ and $08 \times 448$
- 08X125 and 08X562
- 08X366, 08X371, and 08X467

In this district, 08X101 has a program that previously admitted students based primarily on test score. The New York State Legislature passed a law in 2014 prohibiting the Department of Education from using test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, this program will now admit students based on multiple measures, such as grades, attendance, test scores, and student work habits. The school will determine which measures they will use and how they will weight those measures.

Students apply to this program by ranking it on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

## Important Notes

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

## Have Questions? Need Help?

If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

## District 8 Middale Schools



| X071 | Rose E. Scala (P.S. 71) |
| :--- | :--- |
| X101 | The Edward R. Byrne School (M.S. 101) |
| X123 | The James M. Kieran School (J.H.S. 123) |
| X125 | Henry Hudson School (J.H.S. 125) |
| X131 | The Albert Einstein School (J.H.S. 131) |
| X269 | Bronx Studio School for Writers and Artists |
| X301 | Paul L. Dunbar Middle School (M.S. 301) |
| X302 | Luisa Dessus Cruz Middle School (M.S. 302) |
| X337 | The School for Inquiry and Social Justice |
| X345 | Hyde Leadership Charter School |
| X366 | The Urban Assembly Academy of Civic Engagement |


| X367 | Archimedes Academy for Math, Science and <br> Technology Applications |
| :--- | :--- |
| $\mathbf{X 3 7 1}$ | The Urban Institute of Mathematics |
| $\mathbf{X 3 7 5}$ | The Bronx Mathematics Preparatory School |
| $\mathbf{X 3 7 6}$ | The Antonia Pantoja Preparatory Academy: <br> A College Board School |
| $\mathbf{X 4 2 4}$ | The Hunts Point School |
| $\mathbf{X 4 4 8}$ | Soundview Academy for Culture and Scholarship |
| $\mathbf{X 4 6 7}$ | Mott Hall Community School |
| $\mathbf{X 4 8 7}$ | Girls Preparatory Charter School of the Bronx |
| $\mathbf{X 5 6 2 ~}$ | Blueprint Middle School |

## Boroughwide Middle Schools: Bronx



Citywide Middlle Schools


## Contact Information

Address: 3040 Roberts Avenue
Bronx, NY 10461
Phone: 718-822-5351
Fax: 718-239-3111
Email: AOrtiz19@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X071
Subway: 6 to Buhre Ave
Bus: Bx12-SBS, Bx23, Bx24, Bx29, Bx5, Bx8, Q50

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

## ELL Programs: ESL

## School Life

Total Students (grades 6-8): 573
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes; National Junior Honor Society (NJHS)
Extended Day Program Offered: No
Summer Session Offered: Yes; mandated students only Weekend Program Offered: Yes; AIS and Enrichment

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 100\% | 100\% | 100\% | 100\% | 28\% | 36\% | 7.5 |
| Average for Similar Schools | 89\% | 88\% | 89\% | 90\% | 29\% | 31\% | 7.7 |

Quality Review Score: Developing (2011-2012)

## About Our School

We, the staff of P.S. 71 and Preparatory Academy at 71, are dedicated to providing an exemplary public education for each of our students in a supportive and academically challenging environment. We will encourage our students to strive high and reach their full potential, academically and emotionally. We will achieve this by promoting learning in a multi-cultural atmosphere that fosters independent problem-solving and decision-making skills.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art, Music, Technology, Culinary Arts, Dance
Language Classes: Italian, Spanish

## Extracurricular Activities and Clubs

Cheerleading, Band, Tech Squad, Drama
CHAMPS Sports - Boys: Baseball, Basketball, Volleyball, Wrestling
CHAMPS Sports - Girls: Basketball, Dance, Softball, Volleyball
CHAMPS Sports - Co-ed: Basketball, Dance, Volleyball

## Contact Information

Address: 2750 Lafayette Avenue Bronx, NY 10465
Phone: 718-829-6372
Fax: 718-829-6594
Email: jrosoff@schools.nyc.gov
Website: www.MS101.org
Subway: N/A
Bus: Bx40, Bx42, Bx5, Bx8, Q44, Q50
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 486
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 93\% | 99\% | 96\% | 99\% | 39\% | 34\% | 8.1 |
| Average for Similar Schools | 96\% | 96\% | 97\% | 96\% | 43\% | 46\% | 7.7 |

Quality Review Score: Proficient (2012-2013)

## About Our School

We are committed to creating a warm and nurturing learning environment where middle school students love coming to school. Students enjoy both our great academic program and our caring faculty and staff. Parents appreciate our challenging academic curricula which focus on critical thinking, career and college readiness, and collaboration. Our investment in promoting strong communication between all members of the school community aims to produce future leaders devoted to service. Our students have an outstanding attendance rate. We are able to differentiate instruction and allow students to engage in project-based learning using an interdisciplinary approach to learning.

## Academic Opportunities

Regents Classes: Comprehensive English, Earth Science, Integrated Algebra, Spanish Enrichment Classes: Studio Art, Music, Library, Literacy, Enrichment (Grade 6)
Language Classes: Spanish

## Extracurricular Activities and Clubs

Specialized High Schools Institute (SHSI), Dance Team, Domestic Trips, Dance, History Club, Debate Club, Newsletter, Yearbook, Chess, Art, Drama Club (School Play)
Special Programs: Educational Field Trips, Accelerated Programs, Specialized High Schools Test Prep
CHAMPS Sports - Boys: Basketball, Track \& Field
CHAMPS Sports - Girls: Basketball, Cheerleading, Dance, Track \& Field
CHAMPS Sports - Co-ed: Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

- For X101M: Open to students and residents of District 8
- For X101U:

1. Priority to students zoned to or attending P.S. 14, P.S. 71, P.S. 72, and P.S. 304
2. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ <br> Applicants |  |  |  |  |
| The Edward R. Byrne School (M.S. 101) G\&T <br> Program | X101M | Science | Screened | 60 |

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

| The Edward R. Byrne School (M.S. 101) Academic <br> Program | X101U | Science | Unscreened | 120 |
| :--- | :---: | :---: | :---: | :---: |
| Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above. |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 1025 Morrison Avenue Bronx, NY 10472
Phone: 718-328-2105
Fax: 718-328-8561
Email: robles22@schools.nyc.gov
Website: www.is123bx.wikispaces.com
Subway: 6 to Morrison-Sound View Ave
Bus: Bx27, Bx4, Bx4A, Bx5

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 504
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students must wear dark blue / black / khaki pants and a collared grade color shirt (6th grade - hunter green, 7th grade - light blue, 8th grade - royal blue)
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; only for mandated students
Summer Session Offered: No
Weekend Program Offered: Yes; Saturdays in the spring

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 92\% | 94\% | 95\% | 97\% | 7\% | 3\% | 7.3 |
| Average for Similar Schools | 87\% | 86\% | 87\% | 89\% | 10\% | 10\% | 7.6 |

Quality Review Score: Developing (2011-2012)

## About Our School

Our small class sizes provide individualized instruction while addressing the learning styles, needs, and interests of our students. SMART Boards, digital projectors, and classroom laptops support our goals to prepare students for an ever-changing digital landscape. Our Academic Intervention Services (AIS) Lab offers intensive academic assistance during school hours. Our Gilder Lehrman students have the opportunity to participate in the following US History Field Trips aligned to the Social Studies curriculum: Medieval Times (6th grade); Philadelphia, PA (for selected 7th grade students); Washington, DC (overnight trip for selected 8th grade students). Trips for college tours are scheduled for students to visit SUNY - Albany and University of Maryland in Baltimore to prepare students for college and career readiness.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Elective Program (Visual Arts, Musical Theatre, Spanish)
Language Classes: Spanish

## Extracurricular Activities and Clubs

New York State History Day Competition, Student Council, Debate Team, Yoga
Special Programs: AIS Lab, Field Trips, Saturday Study Hall \& Test Prep Program, Specialized High Schools Test Prep Program, Student Government (Grade Level Student Council Representatives, Student Court [Peer Conflict Resolution], Student Led School-wide Events)
CHAMPS Sports - Boys: Baseball, Flag Football
CHAMPS Sports - Girls: Dance
CHAMPS Sports - Co-ed: Basketball, Fitness Club, Step, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

- For X123L:

1. Priority to students and residents of District 8 who sign in at an event
2. Then to students and residents of District 8

- For X123Z: Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats | $\mathbf{2 0 1 4}$ <br> Applicants |
| :--- | :---: | :---: | :---: | :---: | :---: |
| The Gilder Lehrman Center For American Studies <br> (J.H.S. 123) | X123L | U.S. History \& Government | Limited Unscreened | 110 | 270 |
| Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above. |  |  |  |  |  |
| Zoned Program | X123Z | Interdisciplinary Studies | Zoned | Zoned <br> Program | Zoned <br> Program |

## Contact Information

Address: 1111 Pugsley Avenue
Bronx, NY 10472
Phone: 718-822-5186
Fax: 718-239-3121
Email: LDimarcoevanko@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X125
Subway: 6 to Parkchester-East 177th St
Bus: Bx22, Bx36, Bx39, Bx4, Bx4A, Bx5, Q44
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

## School Life

Total Students (grades 6-8): 462
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students must wear a white shirt and navy or khaki pants.
Academic Portfolio Required: Yes; we require the students to have 5-8 pieces of their best work including but not limited to the Common Core Performance Task Work, projects, and writing samples

## Community Service Required: No

Extended Day Program Offered: Yes; extended morning programs for students who need extra help in ELA and Math. We also have after-school intervention in Math and ELA, ELL study and intervention, Administrator/Teacher Book Clubs/Spanish Book Club/Journalism and Film/ Health, Wellness and Life skills, Chess Club and Sports
Summer Session Offered: Yes; Bridge Academy diagnostic program for incoming 6th graders, Intervention Central for students who need extra help in Math and ELA, Specialized High School Institute, and several 1-week Intensive Book Clubs offered throughout the summer
Weekend Program Offered: Yes; Saturday Academy for students needing extra help in ELA and Math, Saturday Specialized High School Academy, Saturday ELL program, Sunday Test Preparation/Sophistication (March and April) Author Book Talks and field trips

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $89 \%$ | $73 \%$ | $80 \%$ | $87 \%$ | $11 \%$ | $9 \%$ | 6.9 |
| Average for <br> Similar Schools | $86 \%$ | $84 \%$ | $85 \%$ | $85 \%$ | $15 \%$ | $15 \%$ | 7.5 |

Quality Review Score: Developing (2012-2013)

## About Our School

Our school offers student-centered learning and reading through all content areas. We provide arts enrichment through academics by partnering with different Performance Arts companies including Midori and Friends, City Center, LeAP, Alvin Ailey, and many other 4-6 week programs. These programs ensure that our students are being enriched in all dimensions of the arts including dance, music, and the video arts. In addition, we have comprehensive leveled classroom libraries in every classroom, including culturally-relevant guided reading and class book sets, non-fiction reading series and programs in all content areas, a rich collection of classic books, e-readers, and iPads. To make reading more enjoyable, we have rugs, bean bags, and game chairs to lounge in. We also use several different computer programs: I-Ready Reading and Math, Reading Plus, Simplicity, Renzulli, and Discovery. College visits are aligned to students' interests.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: We have a PC Math and ELA Lab and most classrooms are equipped with Macs. We have many trips and programs that enrich our students' academic experience, including the New York Botanical Garden, New York Zoo, New York Historical Society, the Intrepid, the MOMA, the MET, the Guggenheim, the Liberty Science Center, Plymouth Mass, the New York Public Library, Biology Bus, Broadway Shows, and Washington, D.C.
Language Classes: Spanish

## Extracurricular Activities and Clubs

Saturday \& Holiday break ESL support, Rainbow Programs, Wood Shop, Intramural Sports, Robotics, Cheerleading, Reaching Our Dream Essay Contest, Specialized High School After-school Program, Living Environment, Regents After-school Support
Special Programs: Fitness, Science, Journalism/Photography, Strategy Games, ESL, Book Clubs, Mock Trial, Weekly Debates, Arts, Dance, Music through LeAp
CHAMPS Sports - Boys: Basketball, Flag Football
CHAMPS Sports - Girls: Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Henry Hudson School (J.H.S. 125) | X125U | Humanities | Unscreened | 140 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 885 Bolton Avenue Bronx, NY 10473
Phone: 718-991-7490
Fax: 718-328-6705
Email: MMason3@schools.nyc.gov
Website: www.is131.org
Subway: N/A
Bus: Bx27, Bx36, Bx39, Bx5

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 724
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: Yes; students participate in food drives, cancer awareness, and anti-bullying activities
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $91 \%$ | $94 \%$ | $89 \%$ | $82 \%$ | $12 \%$ | $7 \%$ | 6.8 |
| Average for <br> Similar Schools | $86 \%$ | $85 \%$ | $85 \%$ | $87 \%$ | $12 \%$ | $13 \%$ | 7.5 |

Quality Review Score: Proficient (2010-2011)

## About Our School

Our school's purpose is to make sure our students are college and career ready. We work closely with every member of our educational community to engage each child intellectually, socially, and emotionally. Students value the fact that our school provides life-enriching experiences that extend beyond the classroom, giving them a well-rounded educational experience. Our teachers, administration, and staff are dedicated to our students' academic success. We therefore provide support for all students, including accelerated courses, a collaborative team teaching model, and a differentiated academic intervention program to provide at-risk students with remediation. We have a school website and an academic reporting system (Engrade) established to increase communication among parents, students, staff, and administration. The website includes the school calendar, class pages, student email addresses, and links to important educational websites.

## Academic Opportunities

Enrichment Classes: Achieve 3000, Word Generation, Just Words, Saturday Test Prep, Tuesday \& Thursday Math \& ELA Enrichment, Winter Blitz, Academic Enrichment
Language Classes: Spanish

## Extracurricular Activities and Clubs

Chorus, Drama, Music, Yearbook, Chess, Cheerleading, Band, Art, School Dances, CHAMPS Morning Program, Performing Arts, Lego Robotics, Fashion Design, Flag Football
Special Programs: Penny Harvest, Walk-a-thons (Diabetes \& March of Dimes), Field Trips (including Washington D.C. trip and Broadway plays), Multicultural Festival, Arts Program (Dance, Vocal, Band, Visual Art), DREAM Specialized High School Program, Saturday Test Preparatory Program (ELA and Math), Adolescent Development Support Initiatives (Peer Leadership Program and Student Government), Integrated Parental/Community Engagement Initiatives (Family Counseling and After-school Counseling), Career Day, RAPP
CHAMPS Sports - Boys: Basketball (League)
CHAMPS Sports - Girls: Basketball (League)

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: $\begin{aligned} & 928 \text { Simpson Street } \\ & \text { Bronx, NY } 10459\end{aligned}$ Bronx, NY 10459
Phone: 718-893-5158
Fax: 718-893-5982
Email: DVazque4@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X269
Subway: 2, 5 to Intervale Ave; 6 to Hunts Point Ave
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 27, \mathrm{~B} \times 35, \mathrm{~B} \times 4, \mathrm{~B} \times 46, \mathrm{~B} \times 4 \mathrm{~A}, \mathrm{~B} \times 5$, Bx6

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 237
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | $\begin{gathered} \text { Passed } \\ \text { Math } \\ \text { Class? } \end{gathered}$ | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were Proficient on the State English Test? | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 60\% | 78\% | 61\% | 70\% | 12\% | 13\% | 7.4 |
| Average for Similar Schools | 82\% | 81\% | 80\% | 84\% | 12\% | 13\% | 7.6 |

Quality Review Score: Developing (2011-2012)

## About Our School

Students are immersed in a two-year fine arts program which reinforces the literacy and numeric skills taught in math, science, ELA, and social studies. Parents greatly appreciate the highly individualized attention each student receives at our school.

## Extracurricular Activities and Clubs

Special Programs: Fine Arts Program
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

## Contact Information

## Address: 890 Cauldwell Avenue Bronx, NY 10456

Phone: 718-585-2950
Fax: 718-401-2567
Email: bbasile@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X301
Subway: 2, 5 to Prospect Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 4, \mathrm{~B} \times 41, \mathrm{~B} \times 41-\mathrm{SBS}, \mathrm{B} \times 46$, $B \times 4 A, B x 6$

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 219
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were <br> Proficient on the State English Test? | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 76\% | 72\% | 75\% | 67\% | 5\% | 3\% | 7 |
| Average for Similar Schools | 78\% | 82\% | 79\% | 84\% | 7\% | 7\% | 7.5 |

Quality Review Score: Developing (2012-2013)

## Academic Opportunities

Enrichment Classes: We offer a wide variety of academic support and enrichment, including sports, dance, theater, cartoon and illustration, moneymaking club, civics, and visual arts, both before and after the school day.
Language Classes: Spanish

## Extracurricular Activities and Clubs

Special Programs: We partner with Trinity Church of Morrisania, as well as McKinley Community Center. We also support city parks as a Learning Gardens affiliate.
CHAMPS Sports - Boys: Basketball, Dance, Flag Football, Soccer, Softball, Track \& Field, Volleyball
CHAMPS Sports - Girls: Basketball, Dance, Flag Football, Soccer, Softball, Tennis, Volleyball
CHAMPS Sports - Co-ed: Basketball, Dance, Flag Football, Soccer, Tennis, Track \& Field, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

## Contact Information

Address: $\begin{array}{ll}681 \text { Kelly Street } \\ & \text { Bronx, NY } 10455\end{array}$
Phone: 718-292-6070
Fax: 718-401-2958
Email: nvillafane@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X302
Subway: 2, 5 to Prospect Ave; 6 to East 149th St - St Mary's St
Bus: $B \times 17, B \times 19, B \times 4, B \times 46, B \times 4 A, B \times 6$

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 587
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; the school's official uniform is beige, brown, black, gray, or blue khaki style pants and blue, light blue, royal blue, gray, white, or beige shirts. During gym days, students are to wear black sweatpants or shorts, a T-shirt, and sneakers.
Academic Portfolio Required: Yes; students are required to complete an Academic Portfolio in Math, ELA, Social Studies and Science.

## Community Service Required: Yes

Extended Day Program Offered: Yes; the school offers an Extended Day Enrichment Program from 2:40 PM until 3:17 PM in Math and English. During the 37.5 minutes, teachers will work with small groups of students on individual lessons or skills that need remediation. Students will also receive homework help.
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 93\% | 92\% | 93\% | 94\% | 8\% | 11\% | 8 |
| Average for Similar Schools | 79\% | 81\% | 81\% | 83\% | 7\% | 6\% | 7.5 |

Quality Review Score: Well Developed (2007-2008)

## About Our School

Luisa Dessus Cruz is dedicated to the academic and personal development of students who will become tomorrow's leaders in the fields of mathematics, science, technology, and social service with the support and respect of the school community. In an atmosphere like that of a family - both caring and firm - students are challenged to question, problem-solve, effectively communicate, and assume personal responsibility to build strong character and emerge as enthusiastic life-long learners motivated by the pursuit of academic excellence and social responsibility. Luisa Dessus Cruz graduates will be independent and inquisitive young people. We are an empowering and nurturing school community of diverse and collaborative members dedicated to achieving high standards of excellence for all of our students. As we enter into the 21st century, our teachers are readying students to think creatively and critically, become self-disciplined, and develop social responsibility through high-quality instruction in all areas. We will continuously develop rigorous scholastic and enrichment programs that address out students' developmental progress from child to adolescent in order to function in the world community.

## Academic Opportunities

Regents Classes: Algebra 2/Trigonometry
Enrichment Classes: Art, Afterschool Music, Dance, Cooking and Flag Football

## Extracurricular Activities and Clubs

Luisa Dessus Cruz offers extracurricular clubs and enrichment courses aligned with the Common Core Standards instructional units in Math and Literacy with quality teaching. We also have three afterschool enrichment/recreational programs: E.S.S. Afterschool program, The Rainbow Afterschool Program, and City Year.
Special Programs: The English Language Learner (ELL) programs in place meet the cognitive needs of students across the curriculum areas to align goals with instruction. The ESL teachers visit the core academic classrooms to provide support for our English Language Learners. Our units of study are developed to support language acquisition tied to the content of the curriculum. The ESL teachers visit the core classrooms to provide support for our ELLs. In addition, we ensure our newcomers acquire the English language through an accelerated program, "English Now!" that will prepare them to function in a grade-level environment.
CHAMPS Sports - Boys: Baseball, Basketball, Flag Football
CHAMPS Sports - Girls: Basketball, Dance, Flag Football

Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Luisa Dessus Cruz Middle School (M.S. 302) | X302Z |  <br> Communications | Zoned <br> Aprogram | Zoned <br> Program |

## Contact Information

Address: 1025 Morrison Avenue

$$
\text { Bronx, NY } 10472
$$

Phone: 718-860-4181
Fax: 718-860-4163
Email: acyprys@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X337
Subway: 6 to Morrison-Sound View Ave
Bus: Bx27, Bx4, Bx4A, Bx5
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 319
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 93\% | 96\% | 97\% | 92\% | 21\% | 29\% | 7.4 |
| Average for Similar Schools | 86\% | 85\% | 86\% | 85\% | 14\% | 15\% | 7.6 |

Quality Review Score: Well Developed (2007-2008)

## About Our School

Our students enjoy the numerous extracurricular activities we offer. They also appreciate how dedicated the faculty and staff are to the total development of the child as a scholar, citizen, and individual. Parents enjoy our dedication to creating lifelong learners who have the skills to become the leaders and inventors of tomorrow. We offer an International Academy for our new immigrant students.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Language Classes: Japanese

## Extracurricular Activities and Clubs

Lego Robotics, Chess, Dance Team, Martial Arts, Video Production
Special Programs: Tennis, Art, Drama and Theatre, Book Clubs, JASON Project
CHAMPS Sports - Boys: Basketball, Tennis
CHAMPS Sports - Girls: Tennis

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| The School for Inquiry and Social Justice | X337U | Social Justice | Unscreened | 150 |

Selection Criteria: Students who apply to this program will be randomly selected.

## Contact Information

Address: 650 Hollywood Avenue Bronx, NY 10465
Phone: 718-822-0126
Fax: 718-822-1049
Email: msheppard@bronxcivic.org
Website: www.bronxcivic.org
Subway: N/A
Bus: $\mathrm{Bx} 40, \mathrm{~B} \times 42, \mathrm{Bx} 8$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 159
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students must wear one of the Civic Engagement shirts, black pants, and black shoes
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes; we offer an Afterschool Academy for Math and English Language Arts
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

| What \% of Middle School Students... |  |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | $74 \%$ | $73 \%$ | $72 \%$ | $81 \%$ | $9 \%$ | $4 \%$ | 6.8 |
| Average for <br> Similar Schools | $90 \%$ | $87 \%$ | $88 \%$ | $89 \%$ | $8 \%$ | $8 \%$ | 7.7 |

Quality Review Score: Proficient (2012-2013)

## About Our School

Our curriculum and instruction is designed to develop our scholars as independent learners who are prepared for high school, college, and their future careers. We believe that children learn best when they work closely with a teacher in small groups and during one-on-one conferences. Each year, we develop a Theory of Action which allows all members of our community to speak a common language and to work together to achieve our goals. Parents and students like our dedication to developing a strong home-school partnership to ensure every student's success.

## Academic Opportunities

Enrichment Classes: Visual Arts, Enact (Drama), Poetry, and Dance

## Extracurricular Activities and Clubs

Art, Dance, Glee Club, Student Government, Yearbook Committee
Special Programs: Community Service trips, Super Scholar trips, Honor Roll luncheons, Perfect Attendance breakfasts
CHAMPS Sports - Boys: Baseball, Basketball, Flag Football, Soccer, Track \& Field
CHAMPS Sports - Girls: Basketball, Flag Football, Soccer, Softball, Track \& Field
CHAMPS Sports - Co-ed: Flag Football, Soccer

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| The Urban Assembly Academy of Civic <br> Engagement | X366U | Civic Engagement | Unscreened | 60 |

Selection Criteria: Students who apply to this program will be randomly selected.

## Contact Information

Address: 456 White Plains Road Bronx, NY 10473
Phone: 718-617-5046
Fax: 718-617-7395
Email: archimedesacademy@gmail.com
Website: www.archimedesacademy.org
Subway: N/A
Bus: $\mathrm{Bx} 22, \mathrm{Bx} 27, \mathrm{Bx} 36, \mathrm{Bx} 39, \mathrm{~B} \times 5$

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 282
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; students are required to wear royal blue shirts and black / tan / navy / grey pants, shorts, skirts, or skorts. Jeans are not allowed.
Academic Portfolio Required: Yes; each core subject maintains a portfolio of student work.
Community Service Required: Yes; each Living Group Advisory works together on community service projects.
Extended Day Program Offered: Yes; we incorporate the academic support into the school day and have a 6 hour, 50 minute day. Starting in winter, we run an after-school Test Prep Academy.
Summer Session Offered: Yes
Weekend Program Offered: Yes; starting in winter, we run a Saturday Test Prep Academy.

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 89\% | 87\% | 77\% | 90\% | 18\% | 13\% | 6.5 |
| Average for Similar Schools | 89\% | 86\% | 87\% | 88\% | 17\% | 18\% | 7.6 |

Quality Review Score: Developing (2011-2012)

## About Our School

Students are excited about how we integrate technology and instruction, providing hand-held remotes, interactive whiteboards, laptops, software, and web-based technology in order to prepare them to excel in today's digital world. Parents appreciate our individualized approach to instruction which addresses students' many learning styles. We are a community that serves grades 6-12.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Technology
Language Classes: Spanish

## Extracurricular Activities and Clubs

Robotics, Youth in Government, Saturday Academic Academy, After-school Academic Academy, Chorus, Annual Talent Show, Boy Scouts, Girl Scouts
Special Programs: Advisory, Ballroom \& Latin Dancing, Fencing, Fitness Boxing, Afterschool SHSAT Prep Program
CHAMPS Sports - Boys: Flag Football
CHAMPS Sports - Girls: Basketball, Gymnastics, Volleyball
Other Sports: Boys Basketball, Co-ed Cross Country, Indoor Track, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of District 8 who sign in at an event
2. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| 2014 <br> Applicants |  |  |  |  |
| Archimedes Academy For Math, Science And <br> Technology Applications | X367L | Math \& Science | Limited Unscreened | 98 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 650 Hollywood Avenue Bronx, NY 10465
Phone: 718-823-6042
Fax: 718-823-6347
Email: TheUrbanInstitute@gmail.com
Website: www.uimx371.wix.com/uimx371
Subway: N/A
Bus: $B \times 40, B \times 42, B \times 8$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 290
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; we follow a strict uniform policy
Academic Portfolio Required: Yes; scholars keep portfolios
Community Service Required: No
Extended Day Program Offered: Yes; we offer an early morning tutoring program
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English Class? | $\begin{gathered} \text { Passed } \\ \text { Math } \\ \text { Class? } \end{gathered}$ | Passed Social Studies Class? | Passed Science Class? | Were <br> Proficient on the State English Test? | Were <br> Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 83\% | 69\% | 83\% | 79\% | 21\% | 18\% | 7.9 |
| Average for Similar Schools | 92\% | 91\% | 94\% | 93\% | 25\% | 27\% | 7.5 |

Quality Review Score: Well Developed (2012-2013)

## About Our School

At UIM, we prepare our scholars for college and career readiness. Our rigorous curriculum is completely Common Core-aligned and asks scholars to read, write, speak, and listen daily. In addition to the core subjects scholars also participate in a vast arts curriculum by taking music, dance, and/or theater. Our motto is, "I'm going to college... It's never too early to start planning for the rest of my life."

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: ELA Enrichment, Dance, and Music

## Extracurricular Activities and Clubs

Specialized High School Preparation Course
Special Programs: Student Government, School Musical, National Junior Honor Society (NJHS), Choir, Orchestra, Dance, Drama, ELA Tutoring
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball, Cheerleading
CHAMPS Sports - Co-ed: Football, Track \& Field

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected.

## Contact Information

Address: 456 White Plains Road Bronx, NY 10473
Phone: 718-542-5063
Fax: 718-542-5236
Email: AMunce@schools.nyc.gov
Website: www.bronxmath.org
Subway: N/A
Bus: $\mathrm{Bx} 22, \mathrm{Bx} 27, \mathrm{Bx} 36, \mathrm{Bx} 39, \mathrm{~B} \times 5$

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 284
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; school logo polo shirt and/or t-shirt, khaki or black pant or skirt
Academic Portfolio Required: Yes
Community Service Required: Yes; Grade 8 students are required to perform 20 hours of community service before graduation

## Extended Day Program Offered: Yes

Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Test Prep Program

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $89 \%$ | $86 \%$ | $85 \%$ | $85 \%$ | $5 \%$ | $3 \%$ | 7.1 |
| Average for <br> Similar Schools | $83 \%$ | $83 \%$ | $84 \%$ | $85 \%$ | $8 \%$ | $7 \%$ | 7.6 |

Quality Review Score: Proficient (2012-2013)


#### Abstract

About Our School VISION: "Building a Community of Lifetime Learners." We are an anti-bullying, respect-for-all school and hold all students accountable to this philosophy. Our students are expected to commit to our core values and behave according to a strict code of conduct that reflects the highest in behavioral expectations. Character values are taught through our daily S.T.A.R. (Showing Tolerance and Respect) Pledge and Time Management and Conflict Resolution Advisory class; HA-HA-SO strategies for dealing with bullying are reinforced in all aspects of the school day. In addition, we implement a P.B.I.S. (Positive Behavior Incentive System) to recognize appropriate behavior. Our "Green Bill of Rights" represents our commitment to sustainability and minimizing our carbon footprint as much as possible. Each year, the student body and staff undertake the following projects to reduce the school's carbon footprint by at least $10 \%$ : Recycling, Paper Waste Reduction, Composting \& Food Waste Reduction, and Environmental Interaction and Gardening program. To address the whole child, we also incorporate the arts (visual and instrumental).


## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Advisory, Visual Arts, Computer Technology, Foreign Language
Extracurricular Activities and Clubs
Instrumental Band, Musical Theater, Chess, Cheerleading/Step
Special Programs: OmniLearn Research Labs, Creative Connections Teen Entrepeneurship, Stella Adler Drama, Girl Scouts Career Exploration Program, CONCEPT Program, Check \& Connect Mentor Program, Student Government
CHAMPS Sports - Co-ed: Basketball, Flag Football
Other Sports: JV/Varsity Basketball, Campus Track, Campus Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 8 who sign in at an event
4. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 1980 Lafayette Avenue
Bronx, NY 10473
Phone: 718-824-3152
Fax: 718-824-3543
Email: information@appabx.org
Website: www.antoniapantojaprep.com
Subway: N/A
Bus: $\mathrm{Bx} 22, \mathrm{Bx} 27, \mathrm{Bx} 36, \mathrm{Bx} 39, \mathrm{~B} \times 5$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 229
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 92\% | 88\% | 79\% | 91\% | 20\% | 12\% | 6.4 |
| Average for Similar Schools | 85\% | 83\% | 84\% | 84\% | 12\% | 11\% | 7.5 |

Quality Review Score: Developing (2012-2013)

## About Our School

Students love the personalized attention they receive in our classes. They also enjoy enrichment classes such as chess and extracurricular activities. Students at Antonia Pantoja are encouraged to explore their personal interests, become empathetic activists, and take on leadership roles in their school and community. Parents appreciate the nurturing environment of our learning community, the personalized attention of our academic programs, and our disciplined focus on preparing children for college. We have a new state-of-the-art media library and research-based science labs. As part of the Stevenson Campus, our students can utilize one of the largest athletic fields in the Bronx and participate in various citywide athletic competitions.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Chess, Dance
Language Classes: Spanish

## Extracurricular Activities and Clubs

Chess, Dance, Robotics, Student Government, Yearbook, MOUSE Squad Technology Special Programs: Regents Prep, Advisories, Service Learning
CHAMPS Sports - Co-ed: Basketball, Step, Tennis, Track \& Field, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students and residents of District 8 who sign in at an event
2. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| 2014 <br> Applicants |  |  |  |  |
| The Antonia Pantoja Preparatory Academy: A <br> College Board School | X376L |  <br> Career Readiness | Limited Unscreened | 100 |
| Selection Criteria : Students who apply to this program will be randomly selected within the priority groups listed above. |  |  |  |  |

## Contact Information

$\begin{array}{ll}\text { Address: } & 730 \text { Bryant Avenue } \\ & \text { Bronx, NY } 10474\end{array}$
Phone: 718-328-1972
Fax: 718-328-7330
Email: wcabrera@schools.nyc.gov
Website: www.ms424.org
Subway: 6 to Hunts Point Ave
Bus: Bx19, Bx46, Bx5, Bx6
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL Transitional Bilingual Program: Spanish

## School Life

Total Students (grades 6-8): 359
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science <br> Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 96\% | 91\% | 96\% | 93\% | 4\% | 2\% | 6.9 |
| Average for Similar Schools | 83\% | 83\% | 84\% | 85\% | 8\% | 7\% | 7.5 |

Quality Review Score: Developing (2012-2013)

## About Our School

The Hunts Point School works together as a professional learning community to develop and nurture our diverse student population. Through the use of data driven and differentiated instruction, as well as technological and green resources, we will develop 21st century students who are ready and able to compete in the global community. Our school has a state of the art computer music lab and a new technology lab.

## Academic Opportunities

Regents Classes: Integrated Algebra

## Extracurricular Activities and Clubs

Tai Chi, Stella Adler, Hunts Point Circus Dance/Chorus, Piano, Digital Rhythm Workshop, Fair Shake, Shakespeare, Spirit Squad, Advisory, Civics, Student Council Mouse Squad
Special Programs: A Fair Shake, Graham Windham/Beacon, City Year
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball
Other Sports: Lacrosse, Track and Field, Baseball

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

## Contact Information

Address: 885 Bolton Avenue
Bronx, NY 10473
Phone: 718-991-4027
Fax: 718-991-4807
Email: info@soundviewacademy.org
Website: www.soundviewacademy.org
Subway: N/A
Bus: Bx27, Bx36, Bx39, Bx5

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL; Dual Language: Spanish

## School Life

Total Students (grades 6-8): 305
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; Students must wear khaki pants and maroon polo shirts. Uniform sweatpants are worn on gym days.
Academic Portfolio Required: Yes; students will upload their best work to a digital portfolio.
Community Service Required: Yes; students participate in community service projects in their Scholars groups each year.
Extended Day Program Offered: Yes; school hours are 8:30 AM - 3:45 PM on Monday, Tuesday and Thursday, and 8:30 AM - 2:05 PM on Wednesday and Friday for all students.
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Academy runs mid fall-early spring.

## Academic Opportunities

Regents Classes: Global History and Geography, Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Digital Film, Visual Art, Musical Theater Language Classes: Spanish

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed Math Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 85\% | 82\% | 86\% | 87\% | 11\% | 5\% | 7.8 |
| Average for Similar Schools | 84\% | 82\% | 86\% | 85\% | 8\% | 6\% | 7.4 |

Quality Review Score: Developing (2011-2012)

## About Our School

Soundview Academy values our students, treats them with respect, challenges them academically, and supports them through their personal adolescent challenges. Our robust Innovative Language \& Arts Program engages students in music, theater, filmmaking, and visual arts while promoting cultural integration and content learning in multiple languages within our Dual Language courses. Our iZone status allows us to deliver state-of-the-art digital instruction. Classroom instruction is individualized and delivered through teacher and online instruction to best accommodate students' diverse learning needs. Our Zero Tolerance policy against bullying is enforced by our staff members whose main ambition is to enrich our scholars' many academic and artistic talents. Families cherish the commitment of their children's teachers who collaborate and work to create meaningful curricula that leverage student interest and real-world applications. Our open-door policy for parents to observe classroom instruction, use of Skedula for providing online updates of students' grades, and the way in which our Mentors consistently reach out to families, has proven our commitment to students and families.

## Extracurricular Activities and Clubs

YMCA After-School Program, Broadway Juniors, Carnegie Hall Chorus, Student Council, Step Team, Filmmaking, Peer Mediation, Yearbook
Special Programs: Interdisciplinary \& Inquiry Based 21st Century iZone 360 Curriculum, Scholars Mentoring Program, Dual Language Program, Performance \& Digital Arts Program, School Wide Community Service Initiatives, Olweus Anti-Bullying Program, High School Articulation Preparation \& Workshops, Kids in the Game
CHAMPS Sports - Boys: Basketball, Football
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Baseball, Soccer, Track \& Field
Other Sports: Cheerleading

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 8 who sign in at an event
4. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 650 Hollywood Avenue Bronx, NY 10465
Phone: 718-829-3254
Fax: 718-829-3859
Email: Jrosari2@schools.nyc.gov
Website: www.mhcsbronx.org
Subway: N/A
Bus: $\mathrm{Bx} 40, \mathrm{Bx} 42, \mathrm{Bx} 8$

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 262
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; MHCS uniform consists of a gray shirt with MHCS logo and khaki pants
Academic Portfolio Required: Yes; all students complete CCLS-aligned performance tasks and other projects that are collected in their academic portfolio. Students engage in self-assessment of their portfolios at regular intervals in the year.
Community Service Required: No
Extended Day Program Offered: Yes; our extended-day tutoring program keeps the student-teacher ratio at 3:1, and students cycle through the program based on analysis of evolving data.
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $96 \%$ | $97 \%$ | $98 \%$ | $96 \%$ | $12 \%$ | $14 \%$ | 7.6 |
| Average for <br> Similar Schools | $84 \%$ | $83 \%$ | $84 \%$ | $85 \%$ | $12 \%$ | $11 \%$ | 7.7 |

Quality Review Score: Developing (2011-2012)

## About Our School

Students enjoy taking regular field trips to the city's museums, parks, and labs to explore and learn about the wonders of science, technology, engineering, and mathematics. They use technology in class to learn through projects and to create presentations with digital images, audio, video, and more. All classes incorporate project-based learning to provide real-world experiences for our students. Additionally, the STEM focus of school is balanced by our arts program, where students choose to study either visual art or instrumental music during their three years at MHCS. Parents enjoy the consistent communication about their child's progress in the form of periodic progress reports. They enjoy that students are exposed to various educational institutions in the city, which helps to make students excited about school. Mott Hall Community School students will be equipped with the academic and social tools they need to succeed in high school, college, and their careers.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Specialized High School Preparation classes (grades 7 and 8)
Language Classes: Spanish

## Extracurricular Activities and Clubs

Chess, Robotics, Band, Chorus, Dance
Special Programs: Science, Technology, Engineering and Math (STEM) Discovery Program
CHAMPS Sports - Boys: Basketball, Soccer, Track \& Field
CHAMPS Sports - Girls: Basketball, Soccer, Track \& Field
CHAMPS Sports - Co-ed: Flag Football

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to students residing in the zone

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Mott Hall Community School | X467U | Math, Science \& Technology | Unscreened | 100 |

Selection Criteria: Students who apply to this program will be randomly selected.

## Contact Information

Address: 1111 Pugsley Avenue Bronx, NY 10472
Phone: 718-822-2780
Fax: 718-822-2279
Email: THarrin@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/08/X562
Subway: 6 to Parkchester-East 177th St
Bus: Bx22, Bx36, Bx39, Bx4, Bx4A, Bx5, Q44

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 201
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $89 \%$ | $74 \%$ | $89 \%$ | $97 \%$ | $11 \%$ | $7 \%$ | 8.1 |
| Average for <br> Similar Schools | $81 \%$ | $81 \%$ | $82 \%$ | $83 \%$ | $7 \%$ | $6 \%$ | 7.5 |

Quality Review Score: Please contact school for more information.

## About Our School

Students love to investigate and experiment in math and science through our problem-based classes. They like that we create classes based on their interests. Students also enjoy trips to high schools, colleges, cultural institutions, and our monthly town hall meetings where they meet people from many different careers and learn about what they do. Our school is specifically designed to give students the knowledge that will put them on the road to high school and beyond. Each student receives a unique academic blueprint that serves as a plan for them to meet our learning standards. We hold weekly meetings to discuss student progress and invite families to participate. We offer elective courses based on student interest such as our Marvel comic book class, Good Vs. Evil, and Fashion Passion, which explores the history of fashion in the United States.

## Academic Opportunities

Enrichment Classes: Electives based on student interest

## Extracurricular Activities and Clubs

Young Women's Leadership Circle, Young Men's Leadership Circle, Math Club, Science Explorers, Fitness Club, Visual Art, Community Service, MOUSE Squad
Special Programs: Problem Solving \& Inquiry-based Curriculum; Summer and Holiday Math \& Science Institutes; Cluster Advisory; High School, College, \& Cultural Field Trips
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 8

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Boroughwide Schools

All students and residents of the Bronx may apply to the schools listed on the following pages.

## Contact Information

| Address: | 4143 Third Avenue |
| ---: | :--- |
|  | Bronx, NY 10457 |

Phone: 718-466-8000
Fax: 718-466-8090
Email: admissions@eaglebronx.org
Website: www.eaglebronx.org
Subway: N/A
Bus: $\mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 36, \mathrm{~B} \times 40, \mathrm{~B} \times 41, \mathrm{~B} \times 41-\mathrm{SBS}, \mathrm{B} \times 42$
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 257
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 91\% | 92\% | 91\% | 94\% | 10\% | 6\% | 7.3 |
| Average for Similar Schools | 86\% | 85\% | 86\% | 87\% | 11\% | 11\% | 7.6 |

Quality Review Score: Proficient (2011-2012)

## About Our School

The Eagle Academy for Young Men believes excellence, both in character and scholarship, opens doors. This school embodies a strategic partnership between students, administrators, teachers, parents, mentors, and community supporters. The Eagle Academy prepares its students to join the ranks of future leaders in society. Students benefit from the extensive learning opportunities provided by our partners, the One Hundred Black Men of New York and the Eagle Academy Foundation. The Eagle Academy for Young Men was founded by the One Hundred Black Men of New York. Students also enjoy the variety of clubs and extracurricular programs, the familylike atmosphere of the school, and our Mentoring Program. We have a high level of parental involvement. Parents appreciate the expertise and dedication of our educators and the opportunities their sons have to travel throughout the country and worldwide. We offer extensive summer enrichment opportunities for all students. Our graduates have earned over three million dollars' worth of scholarships.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Language Classes: French, Spanish
Extracurricular Activities and Clubs
Special Programs: Saturday Academy, Eagle S.O.A.R. Program

## Admissions Priorities and Programs

## Admissions Priorities

1. All-Boys School
2. Priority to students and residents of the Bronx who sign in at an event
3. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Eagle Academy for Young Men | X231L | Humanities | Limited Unscreened | 81 |

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

Address: 240 East 172nd Street Bronx, NY 10457
Phone: 718-410-4343
Fax: 718-410-4101
Email: JWaslaw@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/09/X350
Subway: 4, B, D to 170th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 32$, $\mathrm{B} \times 35$, $\mathrm{B} \times 41$
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL Transitional Bilingual Program: Spanish

## School Life

Total Students (grades 6-8): 107
Grades (2015-2016): 6-9
Final Expected Grade Configuration: 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for <br> Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

## Quality Review Score: N/A

## About Our School

Students love our small class sizes and the individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes using the online course access available through our school's learning portal. Daily 30-minute support sessions, in all classes, help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the arts and athletics allow students to explore non-academic interests throughout the school day. Daily advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

## Academic Opportunities

Enrichment Classes: High School Level English, Math, and Science

## Extracurricular Activities and Clubs

Chess In the Schools, Play Rugby Inc. Sports and Leadership Academy
Special Programs: Daily group advisory sessions facilitated by Wediko Children's Services, Sports and arts instruction during and after school provided by Play Rugby Inc. and Community Word Project, MS Service Learning projects, Paid internships
CHAMPS Sports - Boys: Basketball
CHAMPS Sports - Girls: Basketball
CHAMPS Sports - Co-ed: Fitness Club, Flag Football, Flag Rugby

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 7,9 , and 10 who sign in at an event
2. Then to students and residents of Districts 7,9 , and 10
3. Then to students and residents of the Bronx who sign in at an event
4. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

## Selection Criteria:

- Students must be one or more years over the grade age for current age level.
- Students must have a composite scale score of 629 or lower on the NYS Examinations in English Language Arts (ELA) and Mathematics.
- Students must not have previously been in 6th grade.
- Students who apply to this program will be randomly selected within the priority groups listed above.


## Contact Information

Address: 1865 Morris Avenue Bronx, NY 10453
Phone: 718-731-2590
Fax: 718-731-2595
Email: info@tywlsbronx.org
Website: www.tywlsbronx.org
Subway: 4 to 176th St; B to 174th-175th Sts; D to Tremont Ave

Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

## Supports for ELL and Students with Disabilities

## Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 184
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; gray pants or plaid skirt, polo shirt with school logo, vest or sweater with school logo, black shoes

## Academic Portfolio Required: No

Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes; mandatory summer program for incoming 6th graders is held the last week of August 2015

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 96\% | 91\% | 97\% | 84\% | 14\% | 24\% | 8.4 |
| Average for Similar Schools | 89\% | 88\% | 88\% | 90\% | 20\% | 25\% | 7.4 |

## Quality Review Score: N/A

## About Our School

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow's leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop life-long learners who are armed with the skills necessary to successfully complete college or any career readiness program and become productive members of society.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Technology
Language Classes: Spanish

## Extracurricular Activities and Clubs

Arts \& Crafts, Student Government, Peer Mediation, Step, C.S.I., Project SMART, She's the First, Performance Poetry, Tribeca Film, Dancing Divas, Drama, Making Proud Choices, HW Help
Special Programs: Early College Awareness, Health \& Wellness, Leadership, Advisory Program
Other Sports: Volleyball, Basketball, Track, Soccer

Weekend Program Offered: Yes

## Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $2014$ <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Young Women's Leadership School of the Bronx | X568M | Math, Science, \& Technology | Screened | 91 | 1216 |
| Selection Criteria: <br> - Attendance at an Open House or Information Session <br> - Review of Attendance \& Punctuality <br> - Review of Grades \& Test Scores |  |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 2225 Webster Avenue Bronx, NY 10457
Phone: 718-584-0832
Fax: 718-584-5102
Email: rlink2@schools.nyc.gov
Website: www.tapconyc.org
Subway: 4 to 183rd St; B, D to 182nd-183rd Sts
Bus: Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41SBS, Bx42

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 237
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No; we have a strict dress code policy
Academic Portfolio Required: No; Dance, Drama, Visual Studies Auditions 10/25, 11/15, and 12/13 from 10:00 AM 1:00 PM
Community Service Required: No; while not required, we have many voluntary community service activities
Extended Day Program Offered: Yes; we have 21 afterschool clubs in academic, arts, and sports strands
Summer Session Offered: Yes; summer school at the Roosevelt Campus at 500 East Fordham Road
Weekend Program Offered: Yes

## Academic Opportunities

Regents Classes: Living Environment
Language Classes: Spanish

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 83\% | 91\% | 91\% | 93\% | 15\% | 14\% | 7.3 |
| Average for Similar Schools | 86\% | 84\% | 86\% | 86\% | 13\% | 13\% | 7.5 |

Quality Review Score: Proficient (2012-2013)

## About Our School

TAPCo is one of the first public STEAM (Science, Technology, Engineering, Arts, Math) schools in New York City. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can pursue tracks of study in Dance, Drama, or Visual Studies (moving/non-moving image). Students and parents like our personal, family-like atmosphere, our many academic and extracurricular activities, and our strong, supportive staff. TAPCo has two dance studios, a black box theater, a full-sized auditorium, a theater scene shop, a video production studio, two chorus rooms, and an art room. We have partnerships with world-class arts organizations like the 92 Y and Lincoln Center. On average, our college acceptance rate is $99 \%$ with over $\$ 1.5$ million in student scholarships and grants (not loans). We communicate with students and parents through our school website, daily morning announcements, weekly student meetings with their staff agents, monthly town hall meetings, an open door policy for the entire administration, and our parent association. TAPCo was cited as "a hidden gem" in Clara Hemphill's book New York City's Best Public Middle Schools: A Parent's Guide.

## Extracurricular Activities and Clubs

Middle School Newspaper, Student Council, Drama, Theater Tech Crew, Dance, Choral Music, Glee, Visual Arts, Prefects Community Service, Tech Squad, Radio Station, Documentary, Chess, Math Homework
Special Programs: 92nd Street Y Classes, Lincoln Center Open Stages, Broadway League Internships, Circle in the Square Teens on Broadway, Little Kids Rock, Royal Shakespeare Company at the Park Armory, Sticks 'n Skins: The Sessions Day, NYU's Tisch School of the Arts Inter-Cultural Collaborations with Local Teens, Scholastic Arts Competition
CHAMPS Sports - Boys: Basketball, Flag Football, Soccer, Volleyball
CHAMPS Sports - Girls: Basketball, Soccer, Softball, Volleyball

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 9 \& 10
2. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Theatre Arts Production Company (TAPCo) | X225M | Performing \& Visual Arts | Screened | 90 |

Selection Criteria:

- Attendance at an Open House
- Audition
- Review of Grades \& Test Scores
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 3617 Bainbridge Avenue Bronx, NY 10467

Phone: 718-515-0410
Fax: 718-515-0345
Email: SSanche3@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/10/X308
Subway: 4 to Woodlawn
Bus: Bx10, Bx28
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 236
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed English Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 97\% | 93\% | 97\% | 93\% | 20\% | 15\% | 7.3 |
| Average for Similar Schools | 85\% | 84\% | 86\% | 85\% | 17\% | 18\% | 7.6 |

Quality Review Score: Well Developed (2010-2011)

## About Our School

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time, respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and consequences for academic performance and behavior.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment

## Extracurricular Activities and Clubs

Band, Newspaper, Student Council, Art Portfolio Development
Special Programs: Science: Urban Advantage, Math \& Science: Regents Preparation, Specialized High Schools Test Prep

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of Districts 9 \& 10
2. Then to students and residents of the Bronx

| Program Name | Code | Program Focus | Admissions Method | $2014$ <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dance (Performing Arts) | X308M | Classical Ballet \& Modern Dance | Screened | 74 | 1570 |
| Selection Criteria: <br> - Diagnostic Test <br> - Audition <br> - Review of Attendance \& Punctuality |  |  |  |  |  |
| Visual Arts (Visual Art \& Design) | X308N | Art History, Drawing, Painting, and Fashion Design | Screened | 30 | 1180 |
| Selection Criteria: <br> - Diagnostic Test <br> - Audition <br> - Review of Attendance \& Punctuality |  |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

# Citywide Schools 

All New York City residents may apply to the schools listed on the following pages.

## Contact Information

Address: 111 Columbia Street
New York, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 428
Grades (2015-2016): K-12
Uniform/Dress Code Enforced: Yes; polo or button-down shirt school logo solid color pants or skirts
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | $99 \%$ | $99 \%$ | $100 \%$ | $92 \%$ | $94 \%$ | $93 \%$ | 7.6 |
| Average for <br> Similar Schools | $97 \%$ | $97 \%$ | $98 \%$ | $97 \%$ | $54 \%$ | $57 \%$ | 8 |

Quality Review Score: Proficient (2010-2011)

## About Our School

We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

## Academic Opportunities

Regents Classes: Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government
Enrichment Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows
Language Classes: Chinese (Mandarin)

## Extracurricular Activities and Clubs

Special Programs: Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports - Boys: Baseball, Soccer, Softball, Track \& Field, Volleyball
CHAMPS Sports - Girls: Soccer, Softball, Track \& Field, Volleyball
CHAMPS Sports - Co-ed: Basketball, Table Tennis

## Contact Information

Address: $\begin{aligned} & 345 \text { East 15th Street } \\ & \text { New York, NY } 10003\end{aligned}$
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 201
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.
Summer Session Offered: Yes; summer school every July and August
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English Class? | $\begin{aligned} & \text { Passed } \\ & \text { Math } \\ & \text { Class? } \end{aligned}$ | Passed Social Studies Class? | Passed <br> Science Class? | Were <br> Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 100\% | 100\% | 100\% | 100\% | 63\% | 52\% | 8.2 |
| Average for Similar Schools | 98\% | 97\% | 97\% | 97\% | 64\% | 63\% | 7.8 |

Quality Review Score: Well Developed (2012-2013)

## About Our School

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

## Academic Opportunities

Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate
Language Classes: Spanish

## Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports - Boys: Baseball, Basketball, Flag Football, Soccer, Track \& Field
CHAMPS Sports - Girls: Basketball, Soccer, Softball, Track \& Field
CHAMPS Sports - Co-ed: Track \& Field

## Contact Information

Address: 328 West 48th Street New York, NY 10036
Phone: 212-247-8652
Fax: 212-247-7514
Email: admissions@ppasshare.org
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, G, S to Times Square42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: M10, M104, M11, M20, M31, M34A-SBS, M42, M50, M57, M7

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 95
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 99\% | 98\% | 99\% | 100\% | 84\% | 52\% | 7.2 |
| Average for Similar Schools | 98\% | 97\% | 97\% | 97\% | 66\% | 65\% | 7.8 |

Quality Review Score: Proficient (2009-2010)

## About Our School

Located in the heart of Manhattan's Theater District, the Professional Performing Arts School (PPAS) is a small, personalized school that partners with top-rated New York City arts organizations to provide the highest quality training in the performing arts and a competitive academic program. In partnership with professional theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes, in addition to a full academic course load. The arts program emphasizes rigor and discipline alongside curiosity, generosity, and an orientation toward others. Our curriculum provides students with the artistic and personal skills to be leaders in the field, their community, and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. Students have a wide choice of options when transitioning to high school. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. Although keenly focused on performing arts education, we provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program that will support the ultimate goal of school, college, and career success. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Although it can help, students do not need prior experience in order to apply.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Creative Writing and Independent Reading Program (IRP)
Language Classes: Spanish

## Extracurricular Activities and Clubs

Debate, Middle School Musical, Student Council, Environmental Advocacy Club Special Programs: Now applying for after-school program.

## Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :--- | :--- | :--- | :--- |
| Professional Performing Arts School | M408M | Performing Arts | Screened | New <br> Applicants |
| Selection Criteria: |  |  |  |  |
| • Audition |  |  |  |  |
| • Review of Attendance \& Punctuality |  |  |  |  |
| • Review of Grades \& Test Scores |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 51 for more information about auditioning for Professional Performing Arts School.

## Contact Information

## Address: 890 Broadway <br> $$
\text { New York, NY } 10003
$$

Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34ASBS, M5, M7

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; "Roads to Success", a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $100 \%$ | $100 \%$ | $99 \%$ | $100 \%$ | $53 \%$ | $74 \%$ | 8.2 |
| Average for <br> Similar Schools | $90 \%$ | $90 \%$ | $91 \%$ | $91 \%$ | $47 \%$ | $51 \%$ | 8 |

Quality Review Score: Proficient (2009-2010)

## About Our School

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades $4-8$. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

## Academic Opportunities

Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

## Extracurricular Activities and Clubs

Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

## Contact Information

Address: $\begin{aligned} & 100 \text { West 77th Street } \\ & \text { New York, NY } 10024\end{aligned}$
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St
Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 192
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; hours must be documented.
Extended Day Program Offered: Yes; students are selected by the school.
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $95 \%$ | $99 \%$ | 8.9 |
| Average for <br> Similar Schools | $97 \%$ | $97 \%$ | $98 \%$ | $97 \%$ | $54 \%$ | $57 \%$ | 8 |

Quality Review Score: Well Developed (2009-2010)

## About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing
Language Classes: Spanish

## Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper
Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports - Boys: Basketball, Lacrosse, Soccer
CHAMPS Sports - Girls: Basketball, Lacrosse, Soccer, Volleyball
CHAMPS Sports - Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track \& Field

## Contact Information

## Address: 129 West 67th Street New York, NY 10023

Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 50
Grades (2015-2016): K-11
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed Social Studies Class? | Passed <br> Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 100\% | 100\% | 100\% | 100\% | 92\% | 90\% | 8.7 |
| Average for Similar Schools | 97\% | 97\% | 98\% | 97\% | 54\% | 56\% | 8 |

Quality Review Score: Well Developed (2011-2012)

## About Our School

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

## Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

## Extracurricular Activities and Clubs

Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

## Contact Information

## Address: 240 East 109th Street <br> New York, NY 10029

Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt

## Academic Portfolio Required: No

Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 98\% | 92\% | 90\% | 88\% | 72\% | 72\% | 8.2 |
| Average for Similar Schools | 88\% | 88\% | 89\% | 89\% | 41\% | 46\% | 7.8 |

Quality Review Score: Proficient (2010-2011)

## About Our School

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

## Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government Enrichment Classes: Art through 6th grade, Technology (programming and robotics) Language Classes: Spanish

## Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island CHAMPS Sports - Girls: Volleyball

## Contact Information

Address: 50 Avenue P

$$
\text { Brooklyn, NY } 11204
$$

Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

## Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

## School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback

## Community Service Required: No

Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects

## Summer Session Offered: No

Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? |  |
| This School's <br> Performance <br> in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for <br> Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Quality Review Score: Proficient (2011-2012)

## About Our School

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

## Academic Opportunities

Regents Classes: Earth Science, Latin, Living Environment, U.S. History and Government Enrichment Classes: SPARC (Special Projects and Real Connections), Dance, Drama/Theater, Music, Band, Orchestra
Language Classes: Latin

## Extracurricular Activities and Clubs

Photography, Videography, Sculpture, Painting, Chorus, Woodworking, Yearbook, School Newspaper, Robotics, Co-ed Intramural Sports
Special Programs: Field Trips, Internships, Community Service Projects, STEM activities
CHAMPS Sports - Boys: Basketball, Dance, Soccer
CHAMPS Sports - Girls: Basketball, Dance, Soccer
CHAMPS Sports - Co-ed: Basketball, Dance, Soccer

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats | $2014$ <br> Applicants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Brooklyn School of Inquiry | K686M | Arts-Enriched Gifted \& Talented Program | Screened | 66 | 3164 |
| Selection Criteria: <br> - On-site Assessment <br> - Review of Grades, Test Scores, and Attendance <br> - Student Writing Sample |  |  |  |  |  |

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## Contact Information

Address: 2401 Neptune Avenue

$$
\text { Brooklyn, NY } 11224
$$

Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: http://is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82

## Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): 1312
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How Satisfied Are Students With the School? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed Science Class? | Were Proficient on the State English Test? | Were Proficient on the State Math Test? |  |
| This School's Performance in 2012-2013 | 99\% | 99\% | 99\% | 99\% | 81\% | 80\% | 7.8 |
| Average for Similar Schools | 98\% | 97\% | 97\% | 97\% | 66\% | 65\% | 7.8 |

Quality Review Score: Well Developed (2007-2008)

## About Our School

Students thrive in our community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, or Vocal Music. Parents appreciate the personalized attention of our mini-school "cluster" system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools or select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5\% by NYSED). We received The Blackboard Award for "Outstanding Middle School" in 2011.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment
Enrichment Classes: Music, Art, Technology, Robotics, Computer Science, Leadership Language Classes: Italian, Spanish

## Extracurricular Activities and Clubs

LEAP arts internships, HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists, Tech Club, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team
Special Programs: Our school has been working on enhancing STEM opportunities. We are one of 20 schools selected to participate in the software engineering pilot program by the Mayor's Office and are part of the STEM Pipeline program in partnership with National Grid and Brooklyn Technical High School. In addition, we offer Specialized High School preparation, talent programs, Arista/National Junior Honor Society (NJHS), leadership, community service, and activism opportunities.
CHAMPS Sports - Boys: Basketball, Soccer, Volleyball
CHAMPS Sports - Girls: Basketball, Soccer, Volleyball
CHAMPS Sports - Co-ed: Bowling

## Admissions Priorities and Programs

## Admissions Priorities

## 1. Open to New York City residents

| Program Name | Code | Program Focus | Admissions Method | 2014 <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Mark Twain for the Gifted \& Talented (I.S. 239) | See Page 51 | Talent Areas | Test | 456 |
| 7820 |  |  |  |  |

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted \& Talented (I.S. 239), please review page 51 carefully.

## Contact Information

Address: 31-51 21st Street Astoria, NY 11106
Phone: 718-935-3608
Fax: N/A
Email: 30thaveschool@gmail.com
Website: http://schools.nyc.gov/SchoolPortals/30/Q300
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69
Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

ELL Programs: ESL

## School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: Yes; school polo shirt and navy pants/skirt, school patch and khaki pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

## School Performance

|  | What \% of Middle School Students... |  |  |  |  |  | How <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed <br> English <br> Class? | Passed <br> Math <br> Class? | Passed <br> Social <br> Studies <br> Class? | Passed <br> Science <br> Class? | Were <br> Proficient on <br> the State <br> English Test? | Were <br> Proficient on <br> the State <br> Math Test? | Are Students <br> With the <br> School? |
| This School's <br> Performance <br> in 2012-2013 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Average for <br> Similar Schools | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

## Quality Review Score: N/A

## About Our School

Those who are successful in modern workplaces know how to ask the right questions they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, "How does temperature impact the speed of molecules?" Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted \& Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

## Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Language Classes: Chinese (Mandarin), Spanish

## Extracurricular Activities and Clubs

Special Programs: Robotics, Programming
CHAMPS Sports - Boys: Will be based on student interest
CHAMPS Sports - Girls: Will be based on student interest
CHAMPS Sports - Co-ed: Will be based on student interest

## Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students in the P.S. 85 Gifted \& Talented program
2. Then to NYC residents

| Program Name | Code | Program Focus | Admissions Method | $\mathbf{2 0 1 4}$ <br> Seats |
| :--- | :---: | :---: | :---: | :---: |
| Applicants |  |  |  |  |

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

## How to Apply to Mark Twain for the Gifted \& Talented [21K239]

Mark Twain for the Gifted \& Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted \& Talented must submit a Request for Testing (RFT) form by October 9, 2014.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

## Talent Areas and Program Codes

- Art (K239AR) - Instrumental - Strings (K239ST)
- Athletics (K239AT) - Instrumental - Winds (K239WI)
- Computer/Math (K239CM)
- Media (K239ME)
- Creative Writing/Journalism (K239JO)
- Science (K239SC)
- Dance (K239DA)
- Vocal Music (K239VO)
- Drama (K239DR)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

## How to Apply to Professional Performing Arts School [02M408]

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.

## District 8 Charter Schools

This is a list of charter schools located in District 8 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Girls Preparatory Charter School of the Bronx Phone: 646-833-0165
890 Cauldwell Avenue, Bronx, 10456
Phone: 646-833-01
DBN: 84X487
Grades Served (2015-2016): K-6
Email: kricketts@girlsprep.org
Website: www.publicprep.org/schools/bronx middle

Hyde Leadership Charter School
730 Bryant Avenue, Bronx, 10474
DBN: 84X345
Grades Served (2015-2016): K-12

Phone: 718-991-5500
Fax: 718-842-8617
Email: infro@hydebronxny.org
Website: www.hydebronxny.org


[^0]:    Note: Schools with incomplete course data are listed as N/A.

