

District 11

2016

New York City

Middle
School
Directory



Important Websites

Middle School Admissions

Check this site throughout the school year for the latest information about the admissions process.

nyc.gov/schools/ChoicesEnrollment/Middle

English Language Learners

Find information about English Language Learners (ELLs) and English as a Second Language (ESL) services.

nyc.gov/schools/Academics/ELL

CHAMPS Middle School Sports and Fitness League

Learn about middle school sports programs.

nyc.gov/schools/CHAMPS

Performance & Accountability

Review accountability reports and data for the schools that interest you.

nyc.gov/schools/Accountability

Special Education

Learn about special education services in New York City public schools.

nyc.gov/schools/Academics/SpecialEducation

Sign Up for Our Email List!

Sign up for email updates about middle school admissions.

nyc.gov/schools/subscribe

District 11

2016 New York City Middle School Directory



Important Notes: The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly. **Maps:** Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

Translations

Translated versions of this Directory will be available on our website in fall 2015 at nyc.gov/schools/ChoicesEnrollment/Middle.

النسخ المترجمة من هذا الدليل ستتوفر على موقعنا الإلكتروني في خريف عام 2015.

এই ডাইরেক্টরির অনূদিত সংস্করণ ২০১৫ সালের শরতে আমাদের ওয়েবসাইটে পাওয়া যাবে।

本指南的中文譯本截至2015年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2015.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2015 la.

본 안내서의 번역본은 2015년 가을에 웹 사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2015 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2015.

اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں ہماری ویب سائٹ پر خزاں 2015 میں دستیاب ہونگی۔

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NOTES

Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by Tuesday, December 1, 2015. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on. Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an admissions priority. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an admissions method. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, s/he will receive a placement in either (1) the district to which s/he is zoned to attend middle school; or, when different, (2) the district where s/he attends public elementary school. For more information on how to fill out your child's application, see page 13.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students who are residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page and are marked with "Citywide School" in the top-right corner of the school pages.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly or visit the school's website for more information about how to apply.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages. Examples of admissions priorities include:

- Students zoned for the school
- Continuing students in K-8 schools
- Students who attend an event or information session at the school
- Students who live in the district for schools open to multiple districts.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 2. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 2

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 2, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below (in alphabetical order):

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and how the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics so long as the 4th grade state ELA and Math tests are not the sole, primary, or major factor for creating the score. The combination of the criteria for each composite score program is provided on the school’s directory page. Specifics on the components of a composite score are discussed in the note below.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs use home/native language as the basis for admission, such as Bilingual or Dual Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

Note: For composite score, screened, and screened: language programs where students are evaluated on academic information, the information provided to conduct that evaluation is:

- Final 4th grade report card
- 4th grade state ELA and Math tests
- Attendance and punctuality from 4th grade
- Academic and personal behaviors from 4th grade

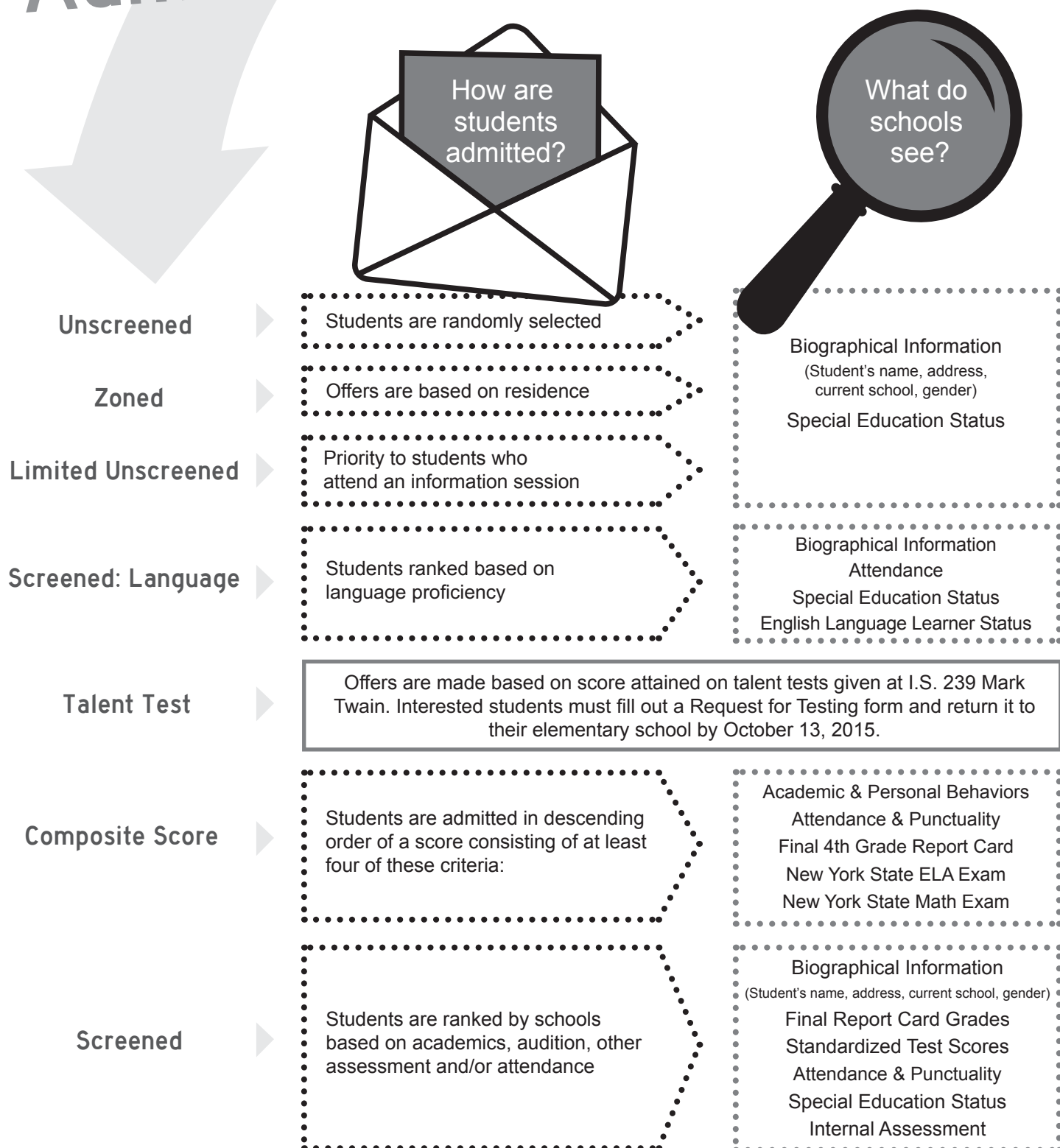
The academic and personal behaviors are a part of the 4th grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the 4th grade so that all students have the same information available for evaluation.

The middle school admissions process uses information from the 4th grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. As noted above, screened programs may conduct separate tests, interviews, or portfolio reviews.

The Types of Middle School Admissions Methods



Your Next Steps

September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) (where applicable)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
- ☐ Attend the District Middle School Fairs

October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT, if applicable, to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
 - o Rank the choices you are interested in attending
 - o Sign and make a copy of the application

December

- ☐ Submit your completed application to your guidance counselor by Tuesday, December 1, 2015

January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

April

- ☐ Middle school match result letters distributed to families

May

- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- ☐ Middle school appeal results distributed to families

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMSC@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportal
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Student Supports

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on the Special Education Services page.
English Language Learners: This school will provide students with English Language Learners the supports and services indicated on the English Language Learners page.

Total number of students who were enrolled in grades 6-8 as of November 2014.

School Life

Total Students (grades 6-8): 152

Grades (2016-2017): PK-8

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Formerly known as Regents Classes, these courses give students the opportunity to receive high school-level content and to attempt Regents exams in 8th grade. This may be a way for students to accelerate further in high school.

Band, Orchestra and Violin: Yes
Accelerated Classes: Algebra

Overview

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests. We view parents as our partners in helping to promote good

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Chess/Debate Team: Yes

CHAMPS Sports – Boys: Basketball, Football

CHAMPS Sports – Girls: Basketball, Volleyball

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 3 Average	96%	38%	48%	Teacher Collaboration				

25% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information here.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing students
2. Then to New York City residents

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2015.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Program Name	Admissions Method	2015 Seats	2015 Applicants
New York Middle School	Composite Score	113	380
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic Achievement 			
Honors Academy	Screened	39	201
Selection Criteria: <ul style="list-style-type: none"> • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Portfolio of Student Work 			

Total number of students who applied for September 2015 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 15. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign in at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: www.nyccharterschools.org/apply.

For a list of charter schools, please refer to the back of this Directory. Visit schools.nyc.gov/charters or call (212) 374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

The percentage of students who passed courses in the core subjects: English, math, social studies, and science.	
Citywide Average	90%

The percentage of 6th, 7th, and 8th grade students who scored at Level 3 or 4 on the New York State English and Math tests.	
Citywide Average	English: 25% Math: 27%

Sample School Performance Table

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
2013-2014	90%	11%	14%	Instruction				
2012-2013	87%	9%	11%	Assessing Student Learning				
District Average	92%	20%	21%	High Expectations				
				Teacher Collaboration				

- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Responses by students to a question on the NYC School Survey about safety.

Note: Schools with incomplete course data are listed as N/A.

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing.

For more information, please visit:
schools.nyc.gov/Accountability/tools/review

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. They may apply for all Screened and Audition programs. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

Program	Definition
English as a New Language (ENL)	English as a New Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ENL programs may vary; some schools may offer stand-alone ENL classes while others may incorporate ENL instruction into subject area classes. Support in the native language may also be available with these programs. These programs are also commonly referred to as English as a Second Language (ESL) programs.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.
Dual Language (DL)	Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Division of English Language Learners and Student Support website: nyc.gov/schools/Academics/ELL.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from a Family Welcome Center. When requesting an application, please provide the Family Welcome Center with a 2015 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside back cover for a list of Family Welcome Center locations.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	Language:	

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.

- 1) Please verify that the student's physical information (e.g., address) and the student attendance are updated in ATS.
- 2) Please verify that the final June 2015 report card grades and academic and personal behaviors are correct in STARS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absences and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2015 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math		Manages time and consistently demonstrates effort to independently achieve goals	
English Language Arts		Works in an organized manner	
Social Studies		Persists through challenges to complete a task by trying different strategies	
Science		Asks for help when needed	
Cluster		Respects school rules and works well in the school community	
Cluster			

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
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How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1, 2, and 3, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by Tuesday, December 1, 2015.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be pre-populated with your child's 4th grade report card and academic and personal behavior competencies.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on page 11 before you submit your child's application.

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

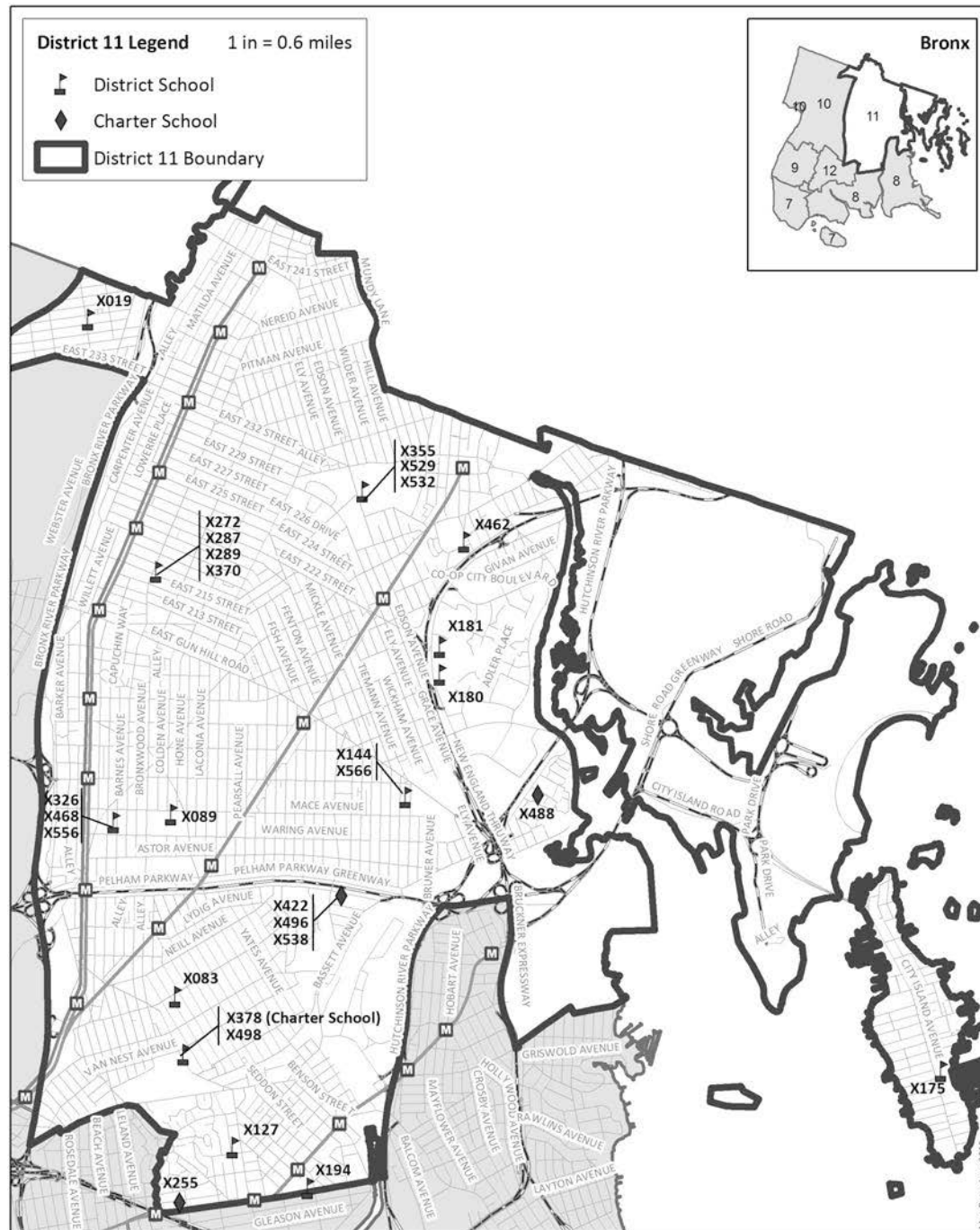
Specific Information for District 11

In this district, some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- 11X529 and 11X532
- 11X326, 11X468, and 11X556
- 11X144 and 11X566
- 11X272, 11X287, 11X289, and 11X370

11X127 and 11X181 have programs that admitted students based primarily on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures. 11X127 combines these measures into a composite score. See page 2 of the directory for more information on the composite score admissions method. 11X181 screens students for admission. Also see page 2 for more information on the screened admissions method.

District 11 Middle Schools



X019	The Judith K. Weiss Woodlawn School (P.S. 19)
X083	The Donald Hertz School (P.S. 83)
X089	P.S. / M.S. 89
X127	The Castle Hill School (J.H.S. 127)
X144	Michelangelo Middle School (J.H.S. 144)
X175	City Island School (P.S. 175)
X180	Dr. Daniel Hale Williams (I.S. 180)
X181	Pablo Casals (I.S. 181)
X194	P.S. / I.S. 194
X255	Bronx Charter School for Excellence
X272	Globe School for Environmental Research
X287	The Forward School of Creative Writing
X289	The Young Scholars Academy of the Bronx
X326	Bronx Green Middle School

X355	Bronx Alliance Middle School
X370	School of Diplomacy
X378	Icahn Charter School 2
X422	Icahn Charter School 3
X462	Cornerstone Academy for Social Action (CASA)
X468	Pelham Academy of Academics and Community Engagement
X488	Equality Charter School
X496	Icahn Charter School 4
X498	Van Nest Academy (P.S. / M.S. 498)
X529	One World Middle School at Edenwald
X532	Baychester Middle School
X538	Icahn Charter School 5
X556	Bronx Park Middle School
X566	Pelham Gardens Middle School

Contact Information

Address: 4318 Katonah Avenue
Bronx, NY 10470

Phone: 718-324-1924

Fax: 718-994-9132

Email: tsulliv3@schools.nyc.gov

Website: www.ps19.us

Subway: N/A

Bus: Bx16, Bx31, Bx34, BxM4

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 166

Grades (2016-2017): K-8

Shared Building: No

Uniform/Dress Code Enforced: Yes; Solid dress shirt or golf shirt in blue or white and blue, and tan or black pants. Jeans are not allowed.

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; after School.

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Overview

At P.S. 19, the Judith K. Weiss Woodlawn School, we are extremely proud of the accomplishments of our students and staff. We are constantly striving to reach the highest level of achievement in all areas. Our teachers work diligently to provide academic rigor while understanding the individual needs of each child. Our staff works collaboratively to provide a "team approach" to the educational framework of our school. Our children are challenged to work to their fullest potential each day, while enjoying the safe, family environment of our K-8 school. The parent foundation of P.S. 19 gives us the stability we need to provide our students with an all-around sense of unity. Our strong administrators offer direct support to ensure that every day is more productive than the last.

Extracurricular Activities and Clubs

Chess, National Junior Honor Society, Leadership Group, Yearbook, Photography, Gardening Club, PAWS Reward Program

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	94%	43%	54%	Assessing Student Learning				
2012-13	95%	39%	41%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Judith K. Weiss Woodlawn School (P.S. 19)	X019Z	Zoned	Zoned Program	

Contact Information

Address: 950 Rhinelander Avenue
Bronx, NY 10462

Phone: 718-863-1993

Fax: 718-863-5525

Email: cmacek@ps83.org

Website: www.PS83.org

Subway: 5 to Morris Park; 2 to Bronx Park East

Bus: Bx21, Bx22, Bx8, BxM10

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 656

Grades (2016-2017): K-8

Shared Building: No

Uniform/Dress Code Enforced: Yes; We have a uniform shirt that students are required to wear.

Academic Portfolio Required: No

Community Service Required: No; However, our National Junior Honor Society students are required to perform community service.

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; A Saturday Academy is provided to ELL students.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science

Language Classes: Spanish

Elective Classes: Art, Music

Overview

P.S. 83 is a K-8 school in the Morris Park community. The school accepts only continuing 5th graders and students zoned to the school.

Extracurricular Activities and Clubs

We have an after-school program that offers drama, sports and homework assistance

CHAMPS Sports – Girls: Volleyball

CHAMPS Sports – Co-ed: Dance

Other Sports: Basketball, Cheerleading

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	90%	26%	32%	Assessing Student Learning				
2012-13	92%	26%	30%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Donald Hertz School (P.S. 83)	X083Z	Zoned	Zoned Program	

Contact Information

Address: 980 Mace Avenue
Bronx, NY 10469
Phone: 718-653-0835
Fax: 718-231-2863
Email: RMartin72@schools.nyc.gov
Website: www.PS89X.org
Subway: 2 to Allerton Ave; 5 to Pelham Parkway
Bus: Bx12, Bx26, Bx39, Bx8, BxM11

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 532
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes; Eighth grade students complete a minimum of 20 hours of community service to graduate.
Extended Day Program Offered: Yes
Summer Session Offered: Yes; ELLA (English Literacy through the Arts), Kindergarten Prep Summer Academy (six-week program), MSQI Summer Institute, Specialized High School Prep Course.
Weekend Program Offered: Yes; Saturday Academy Math/Literacy program, Truman/SIMS H.S. Partnerships for H.S. credit.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Elective Classes: Art, Music, Drama/Theater, Robotics, Technology, Advisory, Science Lab

Overview

Our middle school students have numerous opportunities to assume responsibility for their learning. Depending on their interests, incoming students attend either the S.T.E.M., Arts & Humanities or Big Picture Academy. Within each Academy, students have voice and choice in selecting extracurricular activities they may participate in before or after the regular school day. Students in each academy have regular access to computer technology during the school day, our Progress After School Program and Saturday Academy. Academic Intervention Services and enrichment programs are offered to enhance students' academic performance and social skills. Our school community strongly believes that parents are our partners. We communicate with our parents regularly via the school website, our monthly calendar, school messenger, the parent corner and monthly PTA meetings. Jupiter Grades provides parents easy access to information regarding students' grades, attendance, classwork, homework, and conduct. Parents have an opportunity to be part of the learning community through participation in our Adult Education Program, which offers ESL and GED courses as well as monthly workshops and becoming a Learning Leader.

Extracurricular Activities and Clubs

Drama, Robotics, Computer Technology, Building Websites, Intra-Mural Sports, Music, Musical Theater, Mouse Squad, NYC Road Runners, STEM Club (Science, Technology, Engineering & Math), Bell Enrichment Programs, iZone, iLearn, DREAM – SHSI, District Host Site, MSQI, Partnerships with Truman and SIMS H.S. ELL Emersion, You & I, Strategy Based Learning, Specialized High School Preparatory Class, School Newspaper

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Track and Field

Other Sports: Baseball, Basketball, Cheerleading, Field Hockey, Flag Football, Floor Hockey, Soccer, Softball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	84%	16%	16%	Assessing Student Learning				
2012-13	76%	20%	13%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For X089L:**
 - a. Priority to students and residents of District 11 who sign in at an event
 - b. Then to students and residents of District 11
2. **For X089Z:**
 - a. Priority to continuing 5th grade students
 - b. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Application Program	X089L	Limited Unscreened	23	298
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	X089Z	Zoned	Zoned Program	

Contact Information

Address: 1560 Purdy Street
Bronx, NY 10462
Phone: 718-892-8600
Fax: 718-892-8300
Email: itejeda@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/11/X127/>
Subway: 6 to Castle Hill Ave
Bus: Bx22, Bx4, Bx40, Bx42, Bx4A, BxM6, Q44

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL, Transitional Bilingual Education: Bengali, Spanish

School Life

Total Students (grades 6-8): 733

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Students will wear a school uniform shirt that can be purchased at the school.

Academic Portfolio Required: Yes; Students will complete a portfolio in every subject area documenting goals and progress towards Common Core Standards.

Community Service Required: Yes; Students will complete a community action research project with support of the teacher.

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes; Weekend tutoring is offered to students prior to state tests.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment

Language Classes: Spanish

Elective Classes: Technology, Visual Arts, Production & Music, Creative Writing, Theatre

Overview

Students like our school because we support the whole child. We offer unique and specialized small learning communities, enrichment programs, and championship and award-winning athletic, arts, and extracurricular programs. We also offer exciting academic programs which give every child a chance to shine at what he or she loves to do. Parents like our school because they are brought into the process of providing a quality education for their child. Parents have an active and meaningful role as co-creators of the school direction through an active Parent Association and School Leadership Team. We offer dynamic and engaging opportunities for parent and community involvement including a Harvest Fest, a Community Fair, numerous workshops, and training opportunities.

Extracurricular Activities and Clubs

Dance, Karate, African Drumming, Service Projects (Coat, Clothing & Food Drives; Feeding the Homeless, Pet Supply Drive, Green/Conservation Project), Positive Behavioral Interventions and Supports (PBIS) Program, College & Career Readiness, ARISTA/National Junior Honor Society (NJHS), Student Leadership Programs, Student Council, Specialized High Schools Admissions Prep

CHAMPS Sports – Co-ed: Basketball

Other Sports: Baseball, Cheerleading, Flag Football, Soccer, Step, Tennis

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	88%	22%	29%	Assessing Student Learning				
2012-13	80%	22%	23%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For X127A:** Open to students and residents of District 11
2. **For X127L:**
 - a. Priority to students and residents of District 11 who sign in at an event
 - b. Then to students and residents of District 11
3. **For X127Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Honors Program	X127A	Composite Score	60	232
Students will be selected for this program based on the following criteria: Attendance (10%), Final 4th Grade Report Card (35%), New York State ELA Exam (17.5%), New York State Math Exam (17.5%), Academic and Personal Behaviors (15%), Punctuality (5%)				
Application Program	X127L	Limited Unscreened	90	196
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
The Castle Hill (J.H.S. 127) Zoned Program	X127Z	Zoned	Zoned Program	

Contact Information

Address: 2545 Gunther Avenue
Bronx, NY 10469
Phone: 718-794-9749
Fax: 718-794-9755
Email: JKabino@schools.nyc.gov
Website: www.afterschool-jhs144.weebly.com/
Subway: N/A
Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, Bx31, Bx38, BxM10, Q50

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 558
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; A dress code is enforced part-time, on Assembly and Advisory Days
Academic Portfolio Required: Yes
Community Service Required: Yes; Students are required to participate in Penny Harvest, food drives, and fundraisers
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Traditional summer school as well as a Common Core enrichment institute
Weekend Program Offered: Yes; Saturday Academy for English Language Arts and Mathematics
Academic Opportunities
Accelerated Classes: Algebra I, Living Environment
Language Classes: Italian, Spanish
Elective Classes: Instrumental Music, Band, Computer Technology, Woodshop, Drama, Art

Overview

Michelangelo Middle School is where students begin their quest for excellence. Our students learn how to become critical thinkers, problem solvers, decision makers, and caring ethical citizens. In addition, our students are prepared for high school and college by our special emphasis on the Common Core Learning Standards. Students are engaged in rigorous activities as well as a wide array of extracurricular activities that are offered to all of our students. Michelangelo has an active Parent Association that works with our Parent Coordinator to communicate with parents about various events, including student celebrations, school plays/concerts, Honor Roll breakfasts, Honor Society Night, and Family Nights. In addition, parents and students can view upcoming assignments on teacher web pages as well as monitor their child's progress via Teacherease.com. Parents are guided in the high school application process by our Guidance Counselors. Our graduates have been accepted into many of NYC's Specialized High Schools.

Extracurricular Activities and Clubs

Future City, Dance Club, Glee Club, Band, Chorus, Computer Club, Chess Club, Art Club, Dance, Theater, Future City, Glee Club, Band, Chorus, Special High School Preparation, Weather Reporting

Other Sports: Basketball, Flag Football, Hockey, Lacrosse

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	89%	10%	8%	Assessing Student Learning				
2012-13	91%	11%	9%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

68% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- For X144U, X144V, and X144W:
 - Priority to students residing in the zone
 - Then to students and residents of District 11
- For X144Z: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Academy of Law & Journalism	X144U	Unscreened	27	173
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Academy of Performing & Visual Arts	X144V	Unscreened	27	300
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Academy of Math And Science	X144W	Unscreened	27	344
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	X144Z	Zoned	Zoned Program	

Contact Information**Address:** 200 City Island Avenue
Bronx, NY 10464**Phone:** 718-885-1093**Fax:** 718-885-2315**Email:** 11x175@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/11/X175/>**Subway:** N/A**Bus:** Bx29, BxM8**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 121**Grades (2016-2017):** K-8**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes; We collaborate with the City Island Community Center. All grades complete community service projects as classes, in groups, and/or individually. In addition, 8th grade students are required to complete ten hours of community service.**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science**Elective Classes:** Lincoln Center Institute – Grades K-3, Bronx Arts Ensemble – 5th grade play, after-school music group, visual arts program, Little Kids Rock Program**Overview**

Our mission is to make P.S. 175 a true collaborative community of practice where we all work together to meet the instructional and social needs of every child. We all see ourselves as learners, and teachers work collaboratively to plan and implement instruction. Our classrooms reflect the enthusiasm of both teachers and students. Parents are welcomed into our building as meaningful contributors. Instruction is rigorous and student achievement high. Students love to come to school to learn, teachers love to come to school to teach, and parents are happy to send their children to our school.

Extracurricular Activities and Clubs

Partnerships with the Lincoln Center Institute, Bronx Arts Ensemble, AUSSIE, Syracuse University, City Island Community Center, and Sports & Arts in Schools Foundation, which includes an after-school program and educational trips in the New York City area. Other trips: 6th grade: 3-day overnight trip to the Greenkill Environmental Center; 7th grade: day trips to Philadelphia and Boston; and 8th grade: overnight trip to Washington, DC.

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	37%	43%	Assessing Student Learning				
2012-13	98%	35%	36%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
City Island School (P.S. 175)	X175Z	Zoned	Zoned Program	

Contact Information**Address:** 700 Baychester Avenue
Bronx, NY 10475**Phone:** 718-904-5650**Fax:** 718-904-5655**Email:** FUzzo@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/11/X180/>**Subway:** 5 to Baychester Ave**Bus:** Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, BxM7, Q50**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 876**Grades (2016-2017):** 6-8**Shared Building:** No**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Earth Science, Spanish**Language Classes:** Spanish**Elective Classes:** Robotics, Strings, Fine Arts, Theater, Film/Photography, Music Technology**Overview**

Students can develop their skills in one of our two programs: School for the Arts (Creative & Performing), and Pre-Engineering and Math. Students can major in Fine Arts, Dance (Classical & Modern), Music (Vocal & Instrumental), Video Production & Photography, Theater, and Computers. Students can take advanced placement courses (Computer Assisted Design & Advanced Math) next door at the Truman High School Campus. Children can reach their maximum potential in a secure environment. Many of our students move to specialized high schools and excellent colleges. Honors classes are available in each grade.

Extracurricular Activities and Clubs

Video, Photography, Dance, Vocal, STEP, Community Team, Art, Health/Fitness, Talent Areas including Strings, Orchestral Music, Theater, Film, Vocal, Art, Dance, Advanced Math/Science, Robotics

CHAMPS Sports – Co-ed: Basketball, Fitness Club, Flag Football**Other Sports:** Cheerleading, Double Dutch, Softball, Track and Field, Wrestling**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	97%	30%	26%	Assessing Student Learning				
2012-13	96%	25%	19%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. **For X180M & X180N:** Open to students and residents of District 11
2. **For X180Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Pre-Engineering and Math	X180M	Screened	60	582
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Final 4th Grade Report Card 				
School for the Arts	X180N	Screened	118	686
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Audition • Essay/Writing Sample • Final 4th Grade Report Card 				
Dr. Daniel Hale Williams (I.S. 180) Zoned Program	X180Z	Zoned	Zoned Program	

Contact Information

Address: 800 Baychester Avenue
Bronx, NY 10475
Phone: 718-904-5600
Fax: 718-904-5620
Email: 11x181@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/11/X181/>
Subway: 5 to Baychester Ave
Bus: Bx12, Bx23, Bx26, Bx28, Bx30, BxM7, Q50

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 873
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Journalism, Technology, Math Problem Solving, Reading – Writing Connection

Overview

Students like our school because their talents are developed, showcased in a variety of venues, and celebrated. Parents value our school's academically challenging learning environment. They are empowered by the technologically-driven student accountability systems that are designed to enhance instruction and document each child's progress.

Extracurricular Activities and Clubs

Specialized High Schools Test Preparation, After-School Academic Programs, Project Boost, Service League, Student Government, Supporting People in Need (S.P.I.N.), ARISTA/National Junior Honor Society (NJHS), State-of-the-Art Apple Labs, 21st Century Library

School Performance

	What % of Middle School Students...			Quality Review (2011-12)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	94%	30%	34%	Assessing Student Learning				
2012-13	99%	27%	31%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

68% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- For X181L:**
 - Priority to students and residents of District 11 who sign in at an event
 - Then to students and residents of District 11
- For X181M:** Open to students and residents of District 11
- For X181Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Community Service Academy	X181L	Limited Unscreened	229	627
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Honors Program	X181M	Screened	57	493
Selection Criteria: <ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Attendance Final 4th Grade Report Card 				
Pablo Casals (I.S. 181)	X181Z	Zoned	Zoned Program	

Contact Information**Address:** 2365 Waterbury Ave
Bronx, NY 10462**Phone:** 718-892-5270**Fax:** 718-892-2495**Email:** Llombardi@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/11/X194/>**Subway:** 6 to Zerega Ave**Bus:** Bx21, Bx22, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx5, Bx8, Q44**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 478**Grades (2016-2017):** K-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Burgundy top and khaki bottoms.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Mandated Summer School, Summer Enrichment.**Weekend Program Offered:** Yes; Saturday Academy**Academic Opportunities****Accelerated Classes:** Algebra I, English**Language Classes:** Spanish**Elective Classes:** Art, Music**Overview**

Our school mission statement is "Good to Great." The mission of the P.S. / I.S. 194 school community is to provide students with a quality education that will prepare them for the rigors and challenges of high school, college, and life. Guided by the principles of learning, students will be challenged to think critically and become active participants in the learning process. We do this in the spirit of collaboration with educators and parents through our evolving professional learning community.

Extracurricular Activities and Clubs

Student Government, Educational Field Trips

CHAMPS Sports – Co-ed: Fitness Club**Other Sports:** Basketball, Fitness Club, Flag Football**School Performance**

	What % of Middle School Students...			Quality Review (2010-11)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	81%	23%	45%	Assessing Student Learning				
2012-13	84%	20%	38%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
P.S. / I.S. 194	X194Z	Zoned	Zoned Program	

Contact Information**Address:** 3710 Barnes Avenue
Bronx, NY 10467**Phone:** 718-994-1395**Fax:** 718-994-1316**Email:** BronxGLOBE@aol.com**Website:** www.theglobeschool.org**Subway:** 2, 5 to 219th St**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 238**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday Academy for Academic Assistance**Academic Opportunities****Accelerated Classes:** Algebra I**Elective Classes:** Performing Arts for vocal and instrumental music, Science Technology Engineering and Mathematics, Health and Wellness, and Service Learning**Overview**

The Globe School for Environmental Research provides a small, caring learning environment where students are treated as individuals. The principal and staff are accessible and responsive to students' needs. The environmental science focus is enhanced by trips to the New York Botanical Garden, the New York Hall of Science, American Museum of Natural History, camping, and day trips along the Bronx River watershed. Students are engaged in a year-long environmental research project to improve the school, local, or global community.

Extracurricular Activities and Clubs

Visual Arts, Music Production, Globe Student Union, Newspaper, Computer Programming, Book Club, Work Experience program, Young Entrepreneurs Club-The Money Makers, Caribbean Club, Drama and Theater, Robotics Program, Specialized High Schools Preparation Programs, Outdoor Education

CHAMPS Sports – Co-ed: Fitness Club**Other Sports:** Basketball, Bowling, Double Dutch, European Team Handball, Soccer**School Performance**

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	85%	8%	10%	Assessing Student Learning				
2012-13	81%	10%	6%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

63% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Globe School for Environmental Research	X272U	Unscreened	120	175
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 3710 Barnes Avenue
Bronx, NY 10467**Phone:** 718-652-0519**Fax:** 718-652-0428**Email:** scort@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/11/X287/>**Subway:** 2, 5 to 219th St**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 248**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Accelerated Classes:** Italian**Language Classes:** Italian**Elective Classes:** Art, Dance and Technology are integrated into the school day**Overview**

Our mission at the Forward School is to support the development of life-long learners through the attainment of skills that will carry them beyond the classroom. As a school community we strive to provide students with a safe and supportive environment that allows for individual differences and learning styles. By doing so, we encourage students to take academic risks and approach new challenges in their learning.

Extracurricular Activities and Clubs

Our after-school programs consist of partnerships with Sports and Arts, Common Threads Culinary program and Creative Arts Theater program

Sports: Basketball, Dance, Flag Football**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	91%	9%	6%	Assessing Student Learning				
2012-13	87%	8%	9%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

60% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Forward School	X287U	Unscreened	120	173
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 3710 Barnes Avenue
Bronx, NY 10467**Phone:** 718-325-5834**Fax:** 718-325-5676**Email:** JVargas5@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/11/X289/>**Subway:** 2, 5 to 219th St**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 318**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday Academy.**Overview**

We promote an appreciation for the value of a sound education, encouraging all students to reach high academic and behavioral expectations while supporting them in a collaborative learning process. Our parents value how we nurture students' emotional, social, and physical development as we prepare all our students for success in high school and beyond.

Extracurricular Activities and Clubs

Choir, Performing Arts, Senior Yearbook Club, Learning Lab, Camp Ramapo-PBIS Incentive, Lake Compounce, Moshulu Montefiore Community Center/Beacon After School Program, Pencil Partnership with Castle Harlan, Arts-Focused Field Trips

CHAMPS Sports – Co-ed: Basketball**Other Sports:** Flag Football, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	69%	7%	12%	Assessing Student Learning				
2012-13	76%	6%	9%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

53% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Young Scholars Academy of the Bronx	X289U	Unscreened	120	250
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 2441 Wallace Avenue
Bronx, NY 10467**Phone:** 718-325-6593**Fax:** 718-653-3625**Email:** admin@bgms.org**Website:** http://www.bgms.org**Subway:** 2, 5 to Allerton Ave**Bus:** Bx12, Bx12-SBS, Bx22, Bx26, Bx39, Bx8, BxM11**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 414**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Green school uniform shirt or sweatshirt and black pants.**Academic Portfolio Required:** No**Community Service Required:** Yes; Grade level service learning including Toy and Food Drives.**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Summer School Campus Site.**Weekend Program Offered:** Yes; Saturday ELL Program, Test Prep Academy, Science Academy.**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment**Language Classes:** French**Elective Classes:** Specialized High School Exam Prep**Overview**

Bronx Green Middle School is a small middle school of approximately 400 students that is located in the northeast section of the Bronx. The school's mission is to "Empower students academically, socially, and emotionally to consistently make wise choices." Families enjoy numerous opportunities to participate in their children's educational accomplishments through end-of-unit celebrations, parent workshops, Honor Roll ceremonies, Broadway shows, local MLB and NBA games, and Museum Night. We offer a garden curriculum (Field Study) that teaches children environmental science to enhance career development. Students take classes in our on-site garden. All students have access to technology based instruction through the use of Chromebooks, iPads, Mini iPads, two fully equipped computer labs, Rosetta Stone (including parent account) and Smartboards.

Extracurricular Activities and Clubs

Biology Club, Morning Math, after-school math and ELA enrichment, Specialized High School Preparation, Chorus, Girls Club, Arts and Crafts, Book Clubs, School Newspaper, Homework Help, Games and Strategy, Technology Club, Gardening, Art, Ballroom Dancing

CHAMPS Sports – Co-ed: Fitness Club, Martial Arts, Track and Field**Other Sports:** Basketball, Boxing, Cheerleading, Soccer, Softball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	88%	9%	13%	Assessing Student Learning				
2012-13	89%	12%	15%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Bronx Green Middle School	X326U	Unscreened	105	555
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 3750 Baychester Avenue
Bronx, NY 10466**Phone:** 718-652-2060**Fax:** 718-652-3682**Email:** Jgallar2@schools.nyc.gov**Website:** Bronxalliancemiddleschool.com**Subway:** 5 to Eastchester - Dyre Ave; 5 to Baychester Ave**Bus:** Bx16, Bx30, Bx31**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 203**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday Academy**Academic Opportunities****Elective Classes:** Music, Art, Electives**Overview**

Students are engaged in our strong academic program that addresses their personal learning needs. Together with the support of their teachers, advisor/mentors, and dedicated school personnel, students receive the instruction, guidance, and support necessary to ensure each student is successful in middle school and thoroughly prepared for high school, college, and careers. We offer a challenging curriculum and devoted teachers who keep the lines of communication open to parents on a consistent basis, which is crucial to middle school student success. Parents are welcome and encouraged to be involved in our school community and enjoy a variety of celebrations of learning at our school. At Bronx Alliance, we make and live the PACT, which represents our essential intellectual skills and core values: Persistence, Accountability, Communication, and Team Skills.

Extracurricular Activities and Clubs

Daily after-school Program, Debate Team, College Campus visits

Sports: Basketball, Cheerleading, Flag Football, Step, Yoga**School Performance**

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	88%	7%	8%	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

67% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Bronx Alliance Middle School	X355U	Unscreened	115	313
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 3710 Barnes Avenue
Bronx, NY 10467**Phone:** 718-994-1028**Fax:** 718-345-3327**Email:** slicata@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/11/X370/>**Subway:** 2, 5 to 219th St**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 234**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Language Classes:** Italian**Elective Classes:** i-Learn, Omni-Learn Science**Overview**

At the School of Diplomacy, we believe in knowing our students since each student learns differently. We believe students need the time to practice basic skills, benefit from opportunities to discuss content with their peers, learn when instruction is scaffolded, and take ownership of their learning when they are part of the decision-making process.

Extracurricular Activities and Clubs

Student Government, Drums, Drama, Dance, Art, Guitar, Teen Entrepreneurship, Martial Arts, Mentoring in Medicine, High School, Urban Dance and Boxing, Step

CHAMPS Sports – Co-ed: Dance, Fitness Club**Other Sports:** Basketball, Boxing, Flag Football, Soccer, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	74%	8%	6%	Assessing Student Learning				
2012-13	80%	5%	4%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

51% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School of Diplomacy	X370U	Unscreened	152	151
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 3441 Steenwick Avenue
Bronx, NY 10475

Phone: 718-794-7970

Fax: 718-794-7981

Email: JBowman@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/11/X462/>

Subway: 5 to Eastchester - Dyre Ave

Bus: Bx16, Bx23, Bx30, BxM7, Q50

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 253

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; white shirt, khaki pants, and black shoes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I

Elective Classes: Creative Arts, Music, Computers, Leadership Training, Montessori, Physical Education

Overview

Founded in 2009, Cornerstone Academy for Social Action provides a holistic learning environment dedicated to developing 21st Century skills. Our curriculum focuses on the intellectual, social, and emotional development of all students, as well as left, right, and whole brain activities. Our pedagogy encourages students to work collaboratively, engage in critical thinking, solve problems, analyze and synthesize information, practice adaptability, spark curiosity, and build communication skills. Our schedule includes theater, mathematics, language arts, computers, science, music, health, leadership, social studies, and physical education. The strategies our teachers use include Socratic seminar, performance tasks, project-based learning, the incorporation of technology, and traditional methods of teaching. For assessment, teachers check for understanding multiple times during instruction, as well as at the end of a lesson with an exit ticket. There are weekly and bi-weekly assessments of skills and interim assessments are given every 6-8 weeks under state testing conditions. Projects and performance tasks give students opportunities to transfer their skills into a product. Academic intervention services are provided in core subjects. The level of rigor allows our students to have success in high school, college, and beyond. We believe our job as educators is to work creatively and collaboratively to create a student-centered environment that allows all students to shine.

Extracurricular Activities and Clubs

African Dance, Theater, Dance, Technology, Student-selected Clubs, Regents Prep Academic Program, Specialized High Schools Exam Prep Program, Tutoring

CHAMPS Sports – Co-ed: Basketball, Cross Country, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	79%	10%	18%	Assessing Student Learning				
2012-13	90%	9%	9%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to CASA Elementary School (11X189) 5th grade students
2. Then to students and residents of District 11 who sign in at an event
3. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Cornerstone Academy for Social Action Middle School	X462L	Limited Unscreened	82	247
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 2441 Wallace Avenue
Bronx, NY 10467
Phone: 718-881-3136
Fax: 718-881-3413
Email: 11X468@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/11/X468/>
Subway: 2, 5 to Allerton Ave
Bus: Bx12, Bx12-SBS, Bx22, Bx26, Bx39, Bx8, BxM11

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 337
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Academy

Overview

Students at Pelham Academy learn to work hard, support each other, and celebrate their success. Through regular and consistent work with their advisors, our students are taught how to analyze situations and recognize what is in their best interest (in and outside of the classroom). Our students begin to explore their interests in the 6th grade, and continue that journey through high school visits, the creation of portfolios, and preparation for the Specialized High Schools Admissions Test. Students learn, participate in, and ultimately design community service projects that serve needs within their own neighborhoods. Our collective goal is to help mold our children into reflective young men and women who are prepared to be competitive in high school, college, and beyond. The foundation of our school rests in the vision that we are preparing for life. To realize that goal, our students are provided with the environment and support they need in order to learn, develop, and mature. Our learning community consists of everyone and anyone who can impact the lives and futures of our children. We work hard to engage everyone in the work of educating and supporting all children.

Extracurricular Activities and Clubs

Art, Dance, Journalism, Robotics, School Spirit, Test Prep Tutoring
CHAMPS Sports – Co-ed: Fitness Club
Other Sports: Basketball, Step, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	91%	17%	14%	Assessing Student Learning				
2012-13	91%	13%	14%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Pelham Academy of Academics and Community Engagement	X468U	Unscreened	75	636
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1640 Bronxdale Ave
Bronx, NY 10462

Phone: 718-409-3001

Fax: 718-409-3002

Email: CGilligan@498vannestacademy.org

Website: www.498vannestacademy.org

Subway: N/A

Bus: Bx21, Bx22, Bx39, Bx40, Bx42, Bx4A, Bx8, BxM10, BxM6

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 268

Grades (2016-2017): K-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Hunter green polo with khaki pants; gym: hunter green sweats, gold t-shirt.

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes; Directions for Our Youth available by application.

Weekend Program Offered: Yes; Saturday ELA and Math Academy; February Break ELA and Math Academy.

Academic Opportunities

Language Classes: Spanish

Elective Classes: Art, Education through Music, Ballroom Dancing, Specialized High School Preparatory Courses, TheatreWorks

Overview

Students have the opportunity to utilize local field sites such as the New York Botanical Gardens, the Bronx River, and NYC parks to hone their observational, research, and data collection skills and to explore the variety of environments surrounding our community. Additionally, our partnership with the Albert Einstein College of Medicine provides rich opportunities for students to work closely with medical staff in researching the history, causes, and impact of specific health issues within the community. Parents appreciate our strong Parent/School Connections, which provide opportunities to collaborate with teachers, students, and partners to enhance student educational experiences and learning. Our "Learn and Serve" philosophy encourages our students to become responsible citizens, able to solve problems and help their surrounding community. Students are offered an education that includes a solid foundation in science, technology, engineering, and mathematics (STEM) and that provides role models through close association with our Parent Learning Partners and community-based organization partners, encouraging our students, especially our girls, to pursue careers in STEM-related fields.

Extracurricular Activities and Clubs

Chess-in-the-Schools, Art Club, Science Club, Historic Movies Club, Orchestra/Band, VNA Voices, Citizen Science Stewardship Program, Eco-Health Challenges, Math & Science Olympiads, Operation Explore, Urban Advantage, Dancing Classrooms in 8th Grade

CHAMPS Sports – Co-ed: Flag Football

Other Sports: Basketball, Bowling, Cheerleading, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	85%	29%	29%	Assessing Student Learning				
2012-13	84%	20%	23%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students and students residing in the 11X083, 11X105 and 11X108 zones
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Van Nest Academy (P.S./M.S. 498)	X498U	Unscreened	90	502
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 3750 Baychester Avenue
Bronx, NY 10466

Phone: 718-515-6780

Fax: 718-515-6785

Email: pwynne@schools.nyc.gov

Website: www.owms.org

Subway: 5 to Eastchester - Dyre Ave; 5 to Baychester Ave

Bus: Bx16, Bx30, Bx31

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 331

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Uniform is strictly enforced; black pants and polo shirts (6th – burgundy, 7th – grey, 8th – navy/purple).

Academic Portfolio Required: No

Community Service Required: Yes; Service learning is a critical component of our school culture. Ambassadors are encouraged to become an agent of change. Teachers guide children in developing an action plan to address and resolve challenges in their community.

Extended Day Program Offered: Yes; After school.

Summer Session Offered: No

Weekend Program Offered: Yes; ELA: Evidence-based discussions/writing to express their learning; Math: Small group work; Khan Academy.

Academic Opportunities

Elective Classes: Junior Great Books Literature Program

Overview

One World is a small school committed to understanding our students in order to teach them. We are dedicated to creating a respectful environment where diversity is celebrated and individuals learn and flourish by developing character, intellect, wellness, and a desire for lifelong learning. We enhance our learning by celebrating success, and acknowledging student and teacher accomplishments. All students will graduate with the ability to be a personal leader, a community activist and an ambassador of change. Similar to the United Nations charter, all cultures are celebrated at One World Middle School; real issues are discussed and we provide an ongoing platform for dialogue. Leaders, activists, and ambassadors have a common thread in that they communicate clearly and appropriately for the audience and message. For these reasons, the areas of writing, speaking, and listening are carefully nurtured. Students are taught to understand the importance of being informed and well-versed when taking a position.

Extracurricular Activities and Clubs

Enrichment Clubs, Technology Geek Squad, Theater Program, Mentorships, Education through Music Program, Social Studies Program, Art Club, Debate Club, Computer Coding, Dance Program, Photography Club, Project-Based Learning, Connecting With the World Sessions, Technology & Media Production, Service Learning Exit Projects, Visual Arts/Design, Field Trips, Model United Nations (UN), Expressions through Words, Mentorships through Simon Alcantara LLC, Enrichment Content Clubs, General Council, Education through Music, Youth Participatory Action Research (YPAR), Service Learning

CHAMPS Sports – Co-ed: Cricket, Fitness Club

Other Sports: Basketball, Flag Football, Soccer, Tennis, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	87%	12%	15%	Assessing Student Learning				
2012-13	62%	8%	10%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
One World Middle School at Edenwald	X529U	Unscreened	80	311
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 3750 Baychester Avenue
Bronx, NY 10466

Phone: 718-547-1890

Fax: 718-547-1895

Email: learn@baychesterwaves.org

Website: www.baychesterwaves.org

Subway: 5 to Eastchester - Dyre Ave; 5 to Baychester Ave

Bus: Bx16, Bx30, Bx31

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 287

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; All of our scholars are expected to wear khaki pants and an embroidered blue polo each day. For more information, visit: <http://smootherusa.com/Baychester>

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes; Our academic school year begins in late August for all scholars.

Weekend Program Offered: Yes

Academic Opportunities

Language Classes: French

Elective Classes: Chorus, Foreign Language, Health/Nutrition, and Theatre

Overview

Baychester Middle School's primary goal is to prepare our scholars to succeed in college. We believe that both academic and character educations are valuable in preparing our students for college. All students start and end their day with advisory. Additionally, our students are aware of their learning goals and are surrounded by a staff that pushes them to exceed their goals. Follow us on Facebook by visiting: <https://www.facebook.com/BaychesterMiddleSchool>.

Extracurricular Activities and Clubs

Acting/Playwriting, Business Club, Dance, Engineering, Fashion, Fine Art, Leadership Development, Pottery, Math, Sign Language, Study Hall, Yearbook, Yoga, twice-yearly high school and college visits, overnight outdoor leadership development trips, Monthly Fun Nights

CHAMPS Sports – Co-ed: Basketball, Fitness Club, Flag Football

Other Sports: Cheerleading, Step, Tennis, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	81%	12%	24%	Assessing Student Learning				
2012-13	81%	5%	14%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Baychester Middle School	X532U	Unscreened	96	427
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 2441 Wallace Avenue
Bronx, NY 10467

Phone: 718-652-6090

Fax: 718-652-6096

Email: DPrime@schools.nyc.gov

Website: www.bronxparkms.info

Subway: 2, 5 to Allerton Ave

Bus: Bx12, Bx12-SBS, Bx22, Bx26, Bx39, Bx8, BxM11

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 405

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Students must wear collared shirts that are cobalt blue or kelly green, khaki pants in any color, black or brown dress shoes, and a matching belt.

Academic Portfolio Required: Yes; Quarterly portfolios that demonstrate different elements of a student's learning.

Community Service Required: Yes; Every student completes a minimum of two community service projects each year with their advisory.

Extended Day Program Offered: Yes

Summer Session Offered: Yes; Students in need of extra help and students hoping for advanced learning will be eligible for summer sessions.

Weekend Program Offered: Yes; Students will be able to attend Saturday academies to catch up on learning and expand their learning to new topics.

Academic Opportunities

Language Classes: French, Spanish

Elective Classes: Robotics, The Arts, Physical Education, Health

Overview

Students enjoy our classroom projects where they take on the role of experts in many different career fields and attempt to solve the problems that challenge our community, country, and world. Students also enjoy our advisory groups where they work with a small group of other students and an advisor to discuss important personal issues, take trips around NYC, and develop our school's core values. Students love our enrichment and extracurricular activities. Parents like our online grade book that allows for instant access to teachers, grades, and student behavior reports. Parents enjoy our many project celebrations where students present their projects and receive awards for their hard work. Parents also like our mastery academy programs that allow for students to get extra help, make up work, and even expand their learning. Further, parents have opportunities to volunteer as experts in different classrooms to talk about their career experiences. The five core values at Bronx Park are: Professionalism, Reflection, Innovation, Determination, and Empathy.

Extracurricular Activities and Clubs

Capoeira, Cooking, Homework Help and Tutoring, Comic Book Club, Fitness Club, Project-Based Learning, Advisory, Software Engineering Classes (including Robotics), Student-led Conferences, Student Internships, Close Reading and Argument, Mastery-Based Grading, Art, Creative Writing, Student Council, Hip-Hop Rhythm, Rosetta Stone, Video Games

Sports: Basketball, Flag Rugby, Rugby, Soccer, Step

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	89%	6%	6%	Assessing Student Learning				
2012-13	94%	8%	5%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

70% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Bronx Park Middle School	X556U	Unscreened	85	421
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 2545 Gunther Avenue
Bronx, NY 10469

Phone: 718-794-9750

Fax: 718-794-9756

Email: info@pgms566.org

Website: www.pgms566.org

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29, Bx30, Bx31, Bx38, BxM10, Q50

Student Services

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 464

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Polo shirt and khaki bottoms.

Academic Portfolio Required: Yes; Across all classes students maintain a portfolio of their work to demonstrate mastery of standards. These portfolios serve as a reference during parent conferences and are used to make promotional decisions.

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Elective Classes: Band, General Music, Art, Technology, and Computers

Overview

Students like our school because we have an energetic, hands-on, task-based learning environment that encourages collaboration and student discussion. Students enjoy learning in our classrooms that have a studio feel with areas for station work, independent study and conferencing. Students also benefit from an Advisory program that gives all students access to an advisor who helps monitor their individual academic progress. In our school, students have a voice and are full participants in their own learning under the guide of teachers and staff that meet their needs for belonging and respect. Our parents appreciate the level of support that their children receive through our programs, which are designed to meet the unique needs of each and every student. Parents recognize our commitment to preparing each student for high school, college, and beyond by giving them access to explore a range of businesses, organizations, colleges and universities. Our parents are an integral part of the success of our school and we encourage them to stay involved by participating in all aspects of our school community. All of our academic and programming decisions are rooted in research-based instructional practices designed to best prepare students for postsecondary education.

Extracurricular Activities and Clubs

ASPIRA after-school program, Choir, Art Club, Delta Academy, Pep Squad, Chess, Student Council, Yearbook, Science Pathfinders, Anti-Bullying, Go Girl, Young Men's Club, Future City

Sports: Basketball, Dance, Flag Football, Gymnastics, Step

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	81%	10%	10%	Assessing Student Learning				
2012-13	94%	11%	11%	High Expectations				
District 11 Average	87%	12%	16%	Teacher Collaboration				

83% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 11

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Pelham Gardens Middle School	X566U	Unscreened	150	510
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Boroughwide Schools

All students and residents of the Bronx may apply
to the schools listed on the following pages.

Contact Information**Address:** 600 Saint Ann's Avenue
Bronx, NY 10455**Phone:** 718-292-0880**Fax:** 718-292-5735**Email:** 07x162@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/07/X162/>**Subway:** 2, 5 to Jackson Ave; 6 to East 149th St - St Mary's St**Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 375**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** Yes; 6th, 7th, and 8th grade students must complete and submit exit projects.**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Music (Band or Music Appreciation), Visual Arts, Digital Arts (PhotoShop, Prezi, PowerPoint, Google Drive, Microsoft Word, Blogs, Twitter)**Overview**

Our motto is "Student Success, Nothing Else." Students receive personalized learning experiences while enjoying high academic expectations. We offer pre-Regents high school preparation for English, math, and science. All of our students are scheduled for one or more periods of music, visual arts, digital arts, and/or dance (modern, hip-hop, and Latin). Our music program has been recognized as one of the best NYC public schools can offer. Our track and field program has been recognized by the New York Road Runners Association. We offer ESL and transitional bilingual (Spanish) classes. Our school offers after school Extended Learning Time, including Saturdays and holidays. During Extended Learning Time, students receive academic services. In addition, our Extended Learning program has several components such as our Advisory Upstander program (against bullying), leadership, clubs, sports, homework assistance, and cultural trips all over New York City. Parents appreciate the community and culture which is part of the Lola Rodriguez de Tio experience. Students wear designated school uniforms. Students are expected to become achievers and lifelong learners.

Extracurricular Activities and Clubs

Science Technology and Math (STEM) Club, Band, Art Squad, Yearbook, Digital Arts Club, OASIS/Summer Quest (Summer Camp, 21st Century-Leadership Program, Science-Omni Learning, Young Athletes (including summer)

CHAMPS Sports – Boys: Basketball**CHAMPS Sports – Co-ed:** Track and Field**Other Sports:** Basketball, Step, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	75%	5%	7%	Assessing Student Learning				
2012-13	91%	6%	5%	High Expectations				
District 7 Average	88%	8%	9%	Teacher Collaboration				

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to students and residents of District 7
2. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Lola Rodriguez De Tio (J.H.S. 162)	X162U	Unscreened	129	330
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information

Address: 1025 Morrison Avenue
Bronx, NY 10472

Phone: 718-328-2105

Fax: 718-328-8561

Email: RHallenbeckJr@schools.nyc.gov

Website: www.is123bx.wikispaces.com

Subway: 6 to Morrison-Sound View Ave

Bus: Bx27, Bx4, Bx4A, Bx5

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 411

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Students must wear dark blue/black/khaki pants and a collared grade color shirt (6th grade – hunter green; 7th grade – light blue; 8th grade – royal blue).

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes; Saturdays.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment

Language Classes: Spanish

Elective Classes: Visual Arts, Musical Theatre

Overview

Serving students and their families from the Bronx and beyond, the James M. Kieran School of Arts & Humanities is the place for middle school students who are looking to build or extend their passion for the arts. Through our arts infused literacy curriculum, our students graduate with extensive knowledge of art history, musical literacy, and the ability to defend their opinions with facts from a multitude of primary sources. In place of textbooks, our students engage in dialogue around real texts and resources, furthered through our partnerships with the New York Historical Society, Studio in a School, and the Metropolitan Museum of Art. Additionally, our students learn the “power of the pen,” through daily writing workshops, where we write across multiple genres to perfect our craft. At I.S. 123, we believe the skills developed through the arts and literacy transcend all academic areas, ultimately resulting in students becoming the fullest expression of themselves. Come check out our daily lyric studies, our Regents math and science courses, and our superb basketball team as we proudly continue to represent our families and community.

Extracurricular Activities and Clubs

Student Council, Chess Club, TASC Afterschool Program, After School Arts Club, Extended Learning Time (extra period of learning each day)

CHAMPS Sports – Co-ed: Basketball

Other Sports: Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	87%	7%	3%	Assessing Student Learning				
2012-13	95%	7%	3%	High Expectations				
District 8 Average	89%	11%	11%	Teacher Collaboration				

62% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The James M. Kieran School	X123U	Unscreened	190	243
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 890 Cauldwell Avenue
Bronx, NY 10456**Phone:** 718-585-2950**Fax:** 718-401-2567**Email:** bbasile@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/08/X301/>**Subway:** 2, 5 to Prospect Ave**Bus:** Bx13, Bx15, Bx17, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 191**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes**Community Service Required:** Yes**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Super Saturdays (Saturday academy that includes remediation and enrichment).**Academic Opportunities****Accelerated Classes:** Algebra I**Elective Classes:** Expanded Learning Time (extra period of learning each day) featuring partnerships with Lincoln Center Education (Arts in the Middle), Omni Learn and Makeosity for Science, Specialized High School preparation, College and Career Readiness with Creative Connections, Mock Trial, 100 Book Challenge, Teacher's College Writers' Workshop**Overview**

At Dunbar Middle School, our approach to education is three-pronged, identified by C3: creativity, collaboration, and community. Students engage in problem based learning in math, hands-on activities in our state of the art science lab, presenting and justifying claims in social studies, and using the Teacher's College Writers' Workshop in ELA. Students produce artifacts for feedback, display and celebration. We promote collaboration among students in the classroom and teachers and parents in a professional setting. Student centered lessons are designed with opportunities for students to engage with and learn from each other. Our partnership with Lincoln Center exposes our students to the arts (visual, performance and literary) and gives our entire community access to the Lincoln Center campus as well as free shows at our school by world renowned performers. We also partner with Children's Aid Society to offer a comprehensive, integrated approach to education that extends the hours, services and partnerships for the benefit of our students and their families. In implementing the community school strategy, Dunbar Middle School will effectively identify the strengths and needs of each student, extend school hours to expand learning time, work with our students to become more college and career ready, and engage families in the educational experience. Dunbar Middle School is also the recipient of a 21st Century Grant, which affords us the opportunity to bring in multiple partners focused on science, healthy lifestyles, and character development. These partnerships allow students to link directly with their community and promote the strengths of the community, namely resiliency and perseverance. Dunbar engages in Breast Cancer Awareness, Red Ribbon Week, Respect-For-All Week, along with conducting various food and coat drives in the community.

Extracurricular Activities and Clubs

Children's Aid Society Afterschool Program, Renaissance Music Program, Student Advisory Board, Chess Club, Career Fair, Art Portfolio development, Urban Arts, Young Entrepreneurs Organization, Dance, Boxing/Martial Arts

CHAMPS Sports – Co-ed: Flag Football, Softball, Volleyball**Other Sports:** Basketball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	87%	4%	2%	Assessing Student Learning			
2012-13	72%	6%	3%	High Expectations			
District 8 Average	89%	11%	11%	Teacher Collaboration			

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Paul L. Dunbar Middle School (M.S. 301)	X301U	Unscreened	66	67
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 650 Hollywood Avenue
Bronx, NY 10465

Phone: 718-822-0126

Fax: 718-822-1049

Email: msheppard@bronxcivic.org

Website: www.bronxcivic.org

Subway: N/A

Bus: Bx40, Bx42, Bx8, BxM9

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 166

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Students must wear one of the Civic Engagement shirts, black pants, and black shoes.

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes; After school.

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Language Classes: Spanish

Elective Classes: Music, Visual Arts, Health, Technology

Overview

Our curriculum and instruction is designed to develop our scholars as independent learners who are prepared for high school, college, and their future careers. We believe that children learn best when they are engaged, supported, and challenged. Our focus on literacy and critical thinking develops our students' capacity as readers, writers, thinkers, and speakers. Each year, we develop a Theory of Action which allows all members of our community to speak a common language and to work together to achieve our goals. Parents and students like our dedication to developing a strong home-school partnership to ensure every student's success. Additionally, we offer a wide variety of electives, afterschool activities, and community service opportunities to develop our students as well-rounded members of our community.

Extracurricular Activities and Clubs

Art Club, Guitar Club, Latin Dancing, Hip Hop Dancing, Film Makings, Arts and Crafts, Fashion, Cooking Class, Student Government, No Place for Hate Committee, School Newspaper, Yearbook Committee, Community Service trips, Super Scholar trips, Honor Roll luncheons, and Perfect Attendance breakfasts

CHAMPS Sports – Co-ed: Soccer

Other Sports: Baseball, Basketball, Flag Football, Softball, Step, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	78%	9%	3%	Assessing Student Learning				
2012-13	75%	8%	4%	High Expectations				
District 8 Average	89%	11%	11%	Teacher Collaboration				

67% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Urban Assembly Academy of Civic Engagement	X366U	Unscreened	49	77
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 456 White Plains Road
Bronx, NY 10473**Phone:** 718-542-5063**Fax:** 718-542-5236**Email:** AMunce@schools.nyc.gov**Website:** www.bronxmath.org**Subway:** N/A**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 278**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Black or sage green school logo polo shirt and/or t-shirt, khaki or black pant or skirt.**Academic Portfolio Required:** Yes**Community Service Required:** Yes; Grade eight students required to perform 20 hours of community service before graduation.**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday Test Prep Program.**Academic Opportunities****Language Classes:** Chinese (Mandarin)**Elective Classes:** Advisory, Visual Arts, Computer Technology, Foreign Language (Mandarin), Stell Adler Drama, Creative Connections Teen Entrepreneurship, Girl Scouts Career Exploration, Omnilearn Science Labs, Urban Advantage, CELF**Overview**

VISION: "Building a Community of Lifetime Learners." We are an Anti-Bullying, Respect-for-All school and hold all students accountable to this philosophy. Character values are taught through our daily S.T.A.R. (Showing Tolerance and Respect) Pledge and Advisory class that addresses Time Management and Conflict Resolution. HA-HA-SO strategies for dealing with bullying are reinforced in all aspects of the school day. In addition, we implement a P.B.I.S. (Positive Behavior Incentive System) to recognize students for appropriate behavior. Our "Green Bill of Rights" represents our commitment to sustainability. Each year, the student body and staff undertake projects to reduce the school's carbon footprint by at least 10%: Recycling, Paper Waste Reduction, Composting & Food Waste Reduction, and Environmental Interaction and Gardening program. To address the whole child, we also incorporate the Visual and Graphic Arts. As a partner of the Middle School Quality Initiative (MSQI), we focus instruction and learning on five pillars: 1) conducting assessments to identify struggling readers, and incorporate pre and post unit exams in all major subjects, 2) supporting targeted small reading group instruction, 3) centering goals around literacy development in all subjects; all teachers are asked to be teachers of literacy, 4) programing collaborative planning time for "looking at student work", and identifying learning gaps and 5) providing ongoing professional development for staff.

Extracurricular Activities and Clubs

Chorus, Musical Theater, Robotics, Black PEARL, Living Environment Regent Prep, Integrated Algebra Regent Prep, Oracle Debate Club

CHAMPS Sports – Co-ed: Baseball, Cross Country**Other Sports:** Basketball, Cheerleading, Double Dutch, Flag Football, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	73%	6%	3%	Assessing Student Learning			
2012-13	86%	5%	3%	High Expectations			
District 8 Average	89%	11%	11%	Teacher Collaboration			

59% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 8 who sign in at an event
4. Then to students and residents of District 8
5. Then to students and residents of the Bronx who sign in at an event
6. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Bronx Mathematics Preparatory School	X375L	Limited Unscreened	110	273
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 730 Bryant Avenue
Bronx, NY 10474**Phone:** 718-328-1972**Fax:** 718-328-7330**Email:** wcabrera@schools.nyc.gov**Website:** www.ms424.org**Subway:** 6 to Hunts Point Ave**Bus:** Bx19, Bx46, Bx5, Bx6**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 353**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** Yes; Saturday Academy.**Academic Opportunities****Accelerated Classes:** Algebra I**Overview**

The Hunts Point School works together as a professional learning community to develop and nurture our diverse student population. Through the use of data driven and differentiated instruction, as well as technological and green resources, we will develop 21st century students who are ready and able to compete in the global community. Our school has a state of the art computer music lab and a new technology lab.

Extracurricular Activities and Clubs

Stella Adler, Dance/Chorus, Math Club, Chess Club, Journalism, Seedfolks, Crochet, A Fair Shake, Shakespeare, Spirit Squad, Advisory, Civics, Student Council, Mouse Squad, Snowboarding, Graham Windham/Beacon

CHAMPS Sports – Co-ed: Fitness Club**Other Sports:** Basketball, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	94%	4%	4%	Assessing Student Learning				
2012-13	94%	3%	2%	High Expectations				
District 8 Average	89%	11%	11%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 8
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Hunts Point School	X424Z	Unscreened	N/A	
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 270 East 167th Street
Bronx, NY 10456**Phone:** 718-681-6850**Fax:** 718-681-6895**Email:** Elin@schools.nyc.gov**Website:** www.mottjhs.org/moodle**Subway:** 4, B, D to 167th St**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 487**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; White, orange, or black polo shirt with the J.H.S. 22 Logo, paired with beige khaki pants, shorts, or skirts.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Summer bridge program for incoming sixth graders. ELA and math remediation for returning seventh and eighth graders**Weekend Program Offered:** Yes; Monthly Saturday "Make It Better" program allows students to "make it better" in their academic learning.**Academic Opportunities****Elective Classes:** Visual Arts, Drama, Musical Theater Wilson Reading Programs, Poetry Club,**Overview**

J.H.S. 22 is a community of learners that works together to solve any and all problems that stand in the way of high-level student learning - which for us means learning that meets grade-level standards and beyond. At J.H.S. 22, our community works to be Respectful, Organized, Responsible, and Safe (RORS). With a Dedicated Support Team (DST) on each grade composed of a Guidance Counselor, Dean, and Office Manager, J.H.S. 22 provides individualized attention to meet its students' academic, social, and emotional needs to ensure that every student leaves our building at the end of eighth grade prepared for success in high school!

Extracurricular Activities and Clubs

Marching Band, Flags, Film-making and much more offered through our partnership with LeAp (Learning through an Expanded Arts Program), Technology, Theater, Arts, Student Leadership Development, Girl Scouts, Career Awareness & Character Development, Peer Mediation

CHAMPS Sports – Girls: Softball**CHAMPS Sports – Co-ed:** Fitness Club, Track and Field**Other Sports:** Baseball, Basketball, Cross Country, Soccer, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2010-11)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	86%	6%	2%	Assessing Student Learning				
2012-13	82%	5%	2%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

73% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Jordan L. Mott (J.H.S. 22)	X022U	Unscreened	130	367
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 1865 Morris Avenue
Bronx, NY 10453**Phone:** 718-583-7750**Fax:** 718-583-7658**Email:** DJones8@schools.nyc.gov**Website:** www.JHS117.org**Subway:** B to 174th-175th Sts; 4 to 176th St; D to Tremont Ave**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 618**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Monday – Thursday: khaki pants or skirts with a collared shirt (white – 6th grade; blue – 7th grade; burgundy – 8th grade).**Academic Portfolio Required:** Yes; All students are required to keep for their major subjects. This portfolio is a collection of student work with teacher-specific feedback.**Community Service Required:** Yes; 8th grade students are required to complete a minimum of 2 hours of community service, developed with their high school articulation counselor.**Extended Day Program Offered:** Yes; Before and after school.**Summer Session Offered:** Yes; Mandated students attend summer school. Additionally we offer a bridge program for our incoming 6th grade students to help them acclimate to middle school.**Weekend Program Offered:** Yes; Saturday programs for students and engagement activities for parents.**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Yo! Magazine, Robotics, Specialized High School Test Preparation**Overview**

The Wade Academies (M.S. 117) is the only middle school in District 9 that has its original name from its inception in 1937. Our Wade Team members work hard to provide our students with a rigorous, standards-based curriculum. We have strong community partnerships that allow us to provide additional resources to our students, including trips outside of New York. Our major goal is to ensure that we develop the whole child. We strive to ensure that our students develop and grow academically, physically, and socially.

Extracurricular Activities and Clubs

Teen Leadership and Conflict Resolution Groups, Student Council, Club Fame-Dance Troupe, Science Club, Art Club, Annual Career Day, Quarterly Honors Assembly and Lunch with the Principal for 1st and 2nd Honors; Perfect Attendance and Most Improved Students

Sports: Baseball, Basketball, Soccer, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	87%	5%	5%	Assessing Student Learning				
2012-13	86%	7%	4%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

53% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Joseph H. Wade Academies (M.S. 117)	X117U	Unscreened	148	409
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1000 Teller Avenue
Bronx, NY 10456

Phone: 718-681-7219

Fax: 718-681-6913

Email: NGonzal2@schools.nyc.gov

Website: www.ms145.org

Subway: B, D to 167th St

Bus: Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 368

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Language Classes: Spanish

Elective Classes: Art, State Exam Preparation, ELL Programs

Overview

We offer an academically rigorous and innovative program stressing high standards of performance, study, and discipline. The Academy Program emphasizes analytical thinking skills, communication skills, and independent research. All students participate in high performance-based academic core concentrations in both Mathematics and Literacy through extended blocks of time. Within a framework of academic and interdisciplinary richness, students explore a curriculum emphasizing the arts.

Extracurricular Activities and Clubs

Chess Club, Road Runners, Broadway Junior, Thurgood Marshall Junior Mock Trial Program, Early Stages Program, Field Trips, Teaching Interns

CHAMPS Sports – Co-ed: Basketball, Flag Football, Track and Field

Other Sports: Baseball, Dance, Double Dutch, Soccer

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	65%	7%	1%	Assessing Student Learning			
2012-13	77%	8%	4%	High Expectations			
District 9 Average	86%	9%	10%	Teacher Collaboration			

74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Arturo Toscanini School (J.H.S. 145)	X145Z	Unscreened	N/A	
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 3630 Third Avenue
Bronx, NY 10456
Phone: 718-681-7093
Fax: 718-681-7324
Email: Rmays@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/09/X219/>
Subway: N/A
Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 326
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Enrichment Classes.

Overview

Each student is treated as an individual who makes valuable contributions to our school. Students enjoy our integration of technology into core subject areas. Parents value M.S. 219's mission to create, promote, and sustain a school community with a culture of mutual support and collective responsibility for the educational and holistic development of learners.

Extracurricular Activities and Clubs

Drama, Music, Dance, Chorus, Chess, Movie Making, Audio Recording, Tech Lab, Robotics, Art Media Center, Technology, Renzulli Learning Program, Grade Trips (Boston, Philadelphia, Washington D.C.), Specialized High School Test Prep Classes

CHAMPS Sports – Boys: Soccer

CHAMPS Sports – Girls: Volleyball

CHAMPS Sports – Co-ed: Baseball

Other Sports: Basketball, Intramural Football, Track and Field, Volleyball, Wiffle Ball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	78%	4%	6%	Assessing Student Learning				
2012-13	78%	4%	5%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

62% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 219	X219U	Unscreened	140	243
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 4143 Third Avenue
Bronx, NY 10457**Phone:** 718-466-8000**Fax:** 718-466-8090**Email:** admissions@eaglebronx.org**Website:** www.eaglebronx.org**Subway:** N/A**Bus:** Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 239**Grades (2016-2017):** 6-12**Shared Building:** No**Uniform/Dress Code Enforced:** Yes; All Eagle scholars are required to wear light blue dress shirts, gray slacks, black shoes, a black belt, and an Eagle Academy tie for their grade. Students may also wear an Eagle Academy sweater in addition to their school uniform.**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment**Language Classes:** Spanish**Overview**

The mission of The Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. The Eagle Academy for Young Men believes excellence, both in character and scholarship, opens doors. This school embodies a strategic partnership between students, administrators, teachers, parents, mentors, and community supporters. The Eagle Academy prepares its students to join the ranks of future leaders in society. Students benefit from the extensive learning opportunities provided by our partners, the One Hundred Black Men of New York and the Eagle Academy Foundation. The Eagle Academy for Young Men was founded by the One Hundred Black Men of New York. Students also enjoy the variety of clubs and extracurricular programs, the family-like atmosphere of the school, and our mentoring program. We have a high level of parental involvement. Parents appreciate the expertise and dedication of our educators and the opportunities their sons have to travel throughout the country and worldwide. We offer extensive summer enrichment opportunities for all students. Our graduates have earned over three million dollars' worth of scholarships.

Extracurricular Activities and Clubs

Debate Team, STEM at Bronx Community College, Tutoring, Extended Learning Opportunities, Robotics, Culinary Arts, Summer Camp in the Catskills, BROS, Rite of Passage

Sports: Baseball, Basketball, Wrestling**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	84%	9%	7%	Assessing Student Learning				
2012-13	92%	8%	6%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of the Bronx who sign in at an event
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eagle Academy for Young Men	X231L	Limited Unscreened	81	955
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 1600 Webster Avenue
Bronx, NY 10457**Phone:** 718-583-1736**Fax:** 718-299-5559**Email:** EBrathw2@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/09/X313/>**Subway:** B, D to 170th St**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, BxM4**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 348**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** Spanish**Overview**

Our students like the security and stability of the School of Leadership Development. The relationships they build with teachers and staff are invaluable. Our students also enjoy being challenged academically and having many extracurricular activities. We invite our parents to become a part of their children's education by having an open door policy, as well as providing them with contacts to outside agencies that can assist them with social and emotional supports for their children and family.

Extracurricular Activities and Clubs

Drama, Band, Chorus, Art, Newspaper, Rites of Passage, Poetry Program, Character Education, Rev It Up Reading, Carnegie Math, EPIC Program, Enrichment Classes

CHAMPS Sports – Co-ed: Flag Football**Other Sports:** Basketball, Step Team, Cheerleading**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	74%	4%	5%	Assessing Student Learning				
2012-13	76%	3%	3%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

56% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School of Leadership Development (I.S. 313)	X313U	Unscreened	140	316
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 250 East 164th Street
Bronx, NY 10456**Phone:** 718-681-8287**Fax:** 718-681-8650**Email:** mfelix@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/09/X324/>**Subway:** 4, B to 161st St-Yankee Stadium; B, D to 167th St**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 224**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; All students wear school shirt with navy blue pants or skirt. No jeans or hoodies allowed.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday School.**Academic Opportunities****Accelerated Classes:** Earth Science**Language Classes:** Spanish**Elective Classes:** International Baccalaureate Diploma Program**Overview**

Bronx Early College Academy ("BECA") is an authorized International Baccalaureate World School since 2014. In addition to a rigorous academic experience, our students benefit from BECA's partnerships with world class institutions such as the American Museum of Natural History, and the College Bound Initiative. BECA offers an array of extracurricular activities such as drama, PSAL, international trips, and community service opportunities. BECA has also been an iLearn school since 2010, offering online courses. Families appreciate our safe, welcoming environment and dedicated faculty.

Extracurricular Activities and Clubs

Chorus, Mock Trials, Teen Tutoring, Student Leadership Groups, Visual Arts, Fitness Club, Dance Club, CATT, Girls Scouts, Glee, CUNY College NOW Program

Sports: Basketball, Flag Football, Soccer, Step, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	90%	9%	5%	Assessing Student Learning				
2012-13	87%	8%	3%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of Districts 9 & 10 who sign in at an event
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx who sign in at an event
4. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Bronx Early College Academy	X324L	Limited Unscreened	91	763
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 1000 Teller Avenue
Bronx, NY 10456**Phone:** 718-588-8221**Fax:** 718-588-8263**Email:** D09x325@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/09/X325/>**Subway:** B, D to 167th St**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Dual Language: Spanish**School Life****Total Students (grades 6-8):** 331**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Remediation in all core subjects.**Weekend Program Offered:** Yes; Three Saturday academies: for English language Learners and the Arts, English Language Arts enrichment, and Mathematics enrichment.**Academic Opportunities****Language Classes:** Spanish**Overview**

Students benefit from engaging instruction and exciting extracurricular activities. Class sizes are kept as small as possible, and our school's culture emphasizes student responsibility and healthy development. 98% of parents surveyed report they are satisfied with the education their child has received, and our students exceeded the target for student progress on the NYS examinations in English Language Arts and Mathematics.

Extracurricular Activities and Clubs

After-school Programs in Visual Arts and Videography, Dance Troupe, Drama Club, Student Leadership Council, Intensive Literacy Interventions for struggling readers, Summer Academic Programs, Shakespeare (Grade 8), Major Trips (including an overnight trip in Grade 8)

CHAMPS Sports – Co-ed: Fitness Club, Soccer**Other Sports:** Baseball, Basketball, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	89%	6%	3%	Assessing Student Learning				
2012-13	87%	3%	1%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

62% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Urban Science Academy	X325U	Unscreened	128	308
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 1000 Teller Avenue
Bronx, NY 10456**Phone:** 718-588-8308**Fax:** N/A**Email:** DBastian@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/09/X328/>**Subway:** B, D to 167th St**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 176**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** No**Overview**

Students have opportunities to explore the world of entrepreneurship through participation in courses where they create a simulated small business of their choice, take part in internships, and participate in our student-operated school store. Parents appreciate that our school is a small, personable learning community. We provide our students with an excellent education and rich opportunities to contemplate their future role in a market economy.

Extracurricular Activities and Clubs

Drumming, Theater, Homework Help, Business/Entrepreneurship

CHAMPS Sports – Co-ed: Flag Football**Other Sports:** Baseball, Basketball, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	82%	4%	4%	Assessing Student Learning				
2012-13	88%	3%	2%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

56% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of Districts 9 & 10 who sign in at an event
4. Then to students and residents of Districts 9 & 10
5. Then to students and residents of the Bronx who sign in at an event
6. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
New Millennium Business Academy Middle School	X328L	Limited Unscreened	105	206
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1600 Webster Avenue
Bronx, NY 10457

Phone: 718-583-6767

Fax: 718-583-0281

Email: KOuterb@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/09/X339/>

Subway: B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, BxM4

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 555

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes

Academic Opportunities

Language Classes: Spanish

Overview

Our teacher teams work to develop relationships with students, providing them with meaningful educational experiences in their Small Learning Academies. Parents appreciate our strong commitment to technology, which readies their children to succeed in high school, college, and a quickly-advancing technological world.

Extracurricular Activities and Clubs

Yo! Magazine, Technology (Mac laptops and iPads), Band Program, Student Government, Internship Work Program, Student Magazine, Community Outreach Partnerships

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Soccer, Track and Field

Other Sports: Basketball, Cheerleading, Flag Football, Softball, Step, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	87%	6%	6%	Assessing Student Learning				
2012-13	87%	6%	3%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

66% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of Districts 9 & 10 who sign in at an event
4. Then to students and residents of Districts 9 & 10
5. Then to students and residents of the Bronx who sign in at an event
6. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School of Communication Technology (M.S. 339)	X339L	Limited Unscreened	240	432
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 240 East 172nd Street
Bronx, NY 10457**Phone:** 718-410-4343**Fax:** 718-410-4101**Email:** JWaslaw@schools.nyc.gov**Website:** http://NDSSonline.org**Subway:** 4, B, D to 170th St**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 149**Grades (2016-2017):** 6-11*School will serve grades 6-12 by Fall 2017***Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Elective Classes:** High School Level English, Math, and Science**Overview**

Students love our small class sizes and the individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes using the online course access available through our school's learning portal. Daily after school support classes, in all subjects, help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the art, music, dance, theater and athletics allow students to explore non-academic interests throughout the school day. Regular group advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

Extracurricular Activities and Clubs

After school enrichment, mentoring and homework support classes provided by SONYC in partnership with Global Kids, Chess In the Schools and a school chess team, daily group advisory sessions facilitated by Wediko Children's Services, Arts instruction during and after school provided by Community Word Project; MS Service Learning projects and paid internships through our Peer Group Connect program

CHAMPS Sports – Boys: Basketball**CHAMPS Sports – Co-ed:** Fitness Club, Volleyball**Other Sports:** Basketball, Flag Football, Flag Rugby**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	N/A	1%	0%	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 9 Average	86%	9%	10%	Teacher Collaboration			

74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of Districts 7, 9, and 10 who sign in at an event
2. Then to students and residents of Districts 7, 9, and 10
3. Then to students and residents of the Bronx who sign in at an event
4. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
New Directions Secondary School	X350L	Limited Unscreened	36	80
Selection Criteria: <ul style="list-style-type: none"> • Students must be one or more years over the grade age for current age level • Students must have a composite scale score of 629 or lower on the NYS Examinations in English Language Arts (ELA) and Mathematics. • Students must not have previously been in 6th grade. • Students who apply to this program will be randomly selected within the priority groups listed above. 				

Contact Information

Address: 1865 Morris Avenue
Bronx, NY 10453

Phone: 718-731-2590

Fax: 718-731-2595

Email: info@tywlsbronx.org

Website: www.tywlsbronx.org

Subway: B to 174th-175th Sts; 4 to 176th St; D to Tremont Ave

Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 252

Grades (2016-2017): 6-10

School will serve grades 6-12 by Fall 2018

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Gray pants or plaid skirt, polo shirt with school logo, vest or sweater with school logo, black shoes.

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes; Mandatory summer program for incoming 6th graders.

Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment

Language Classes: Spanish

Elective Classes: Technology, Dance & Music

Overview

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow's leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop life-long learners who are armed with the skills necessary to successfully complete college or any career readiness program and become productive members of society.

Extracurricular Activities and Clubs

Arts & Crafts, Student Government, Peer Mediation, She's the First, Young Poet's Society, Tribeca Film, Dancing Divas, Drama, HW Help, Movie Club, Love for All, Girls Who Code, Bit Bots, Hip Hop for Life, Rock Camp, Martial Arts, Unleashed, A Fair Shake, Say Something, Science of Beauty, International Book Club, Boss Ladies, Boogie Breakers, Mouse Squad, Food for Thought, Teen Thursdays, Fashion Forward

Sports: Basketball, Cheerleading, Soccer, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	87%	21%	36%	Assessing Student Learning				
2012-13	92%	12%	24%	High Expectations				
District 9 Average	86%	9%	10%	Teacher Collaboration				

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Young Women's Leadership School of the Bronx	X568M	Screened	91	974
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Final 4th Grade Report Card • Writing Assignment & Group Interview at Open House 				

Contact Information**Address:** 149 East Mosholu Pkwy
Bronx, NY 10467**Phone:** 718-405-6300**Fax:** 718-405-6324**Email:** kwilliams9@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/10/X080/>**Subway:** B to Bedford Park Blvd; D to Norwood - 205th St; 4 to Mosholu Parkway**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx30, Bx34, Bx41, BxM4**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 656**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Boys Uniform: Grey pants, white button-down shirt, tie; Girls Uniform: Grey pants or skirt, white button-down shirt.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Elective Classes:** Art, Music, Dance, Theatre**Overview**

Mosholu Parkway (J.H.S. 80) is centered on the belief that regardless of the student's background experiences, every student can learn and perform at optimal levels. We achieve "communal excellence" through the active engagement and contributions of every member. We ensure that students feel physically, mentally, and emotionally safe, as that environment is necessary for learning. Our school's instructional program includes an advisory curriculum based on social and emotional development, communication, and leadership skills taught by every teacher. Each teacher gets to know and supports up to fifteen students, while serving as the liaison to their families. We persistently strive to foster collaboration between our staff, students, families, and the community at large. This instructional model is learner-centered and its curriculum is designed around performance tasks. Our belief is that students learn best when they experience learning and apply their understanding to authentic and culturally, personally, and immediately relevant tasks. The curriculum engages students in active learning by provoking intellectual curiosity using interdisciplinary connections. Our teachers make explicit connections across content areas and engage students in interdisciplinary projects. All lessons have tiered tasks, which culminate with a performance task at the end of each unit. Simultaneously, grade-level teacher teams facilitate four interdisciplinary projects in the academic year.

Extracurricular Activities and Clubs

Drama, Screen Writing, Spoken Word, Field Trips

CHAMPS Sports – Boys: Basketball**Other Sports:** Baseball, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	93%	5%	4%	Assessing Student Learning				
2012-13	91%	5%	3%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

63% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Mosholu Parkway (J.H.S. 80)	X080Z	Unscreened	N/A	
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 2225 Webster Avenue
Bronx, NY 10457**Phone:** 718-584-0832**Fax:** 718-584-5102**Email:** rlink2@schools.nyc.gov**Website:** www.tapconyc.org**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 228**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** No; We have a strict dress code policy.**Academic Portfolio Required:** No; Dance, Drama, Visual Studies Auditions: 10/25, 10:00 AM-1:00 PM; 11/15, 10:00 AM-1:00 PM; 12/13, 10:00 AM-1:00 PM.**Community Service Required:** No; While not required, we have many voluntary community service activities.**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes; Summer school at the Roosevelt Campus at 500 East Fordham Road.**Weekend Program Offered:** Yes**Academic Opportunities****Accelerated Classes:** English**Language Classes:** Spanish**Elective Classes:** N/A**Overview**

TAPCO is one of the first public STEAM (Science, Technology, Engineering, Arts, Math) schools in New York City. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can pursue tracks of study in Dance, Drama, or Visual Studies (moving/non-moving image). Students and parents like our personal, family-like atmosphere, our many academic and extracurricular activities, and our strong, supportive staff. TAPCO has two dance studios, a black box theater, a full-sized auditorium, a theater scene shop, a video production studio, two chorus rooms, and an art room. We have partnerships with world-class arts organizations like the 92Y and Lincoln Center. On average, our college acceptance rate is 99% with over \$1.5 million in student scholarships and grants (not loans). We communicate with students and parents through our school website, daily morning announcements, weekly student meetings with their staff agents, monthly town hall meetings, an open door policy for the entire administration, and our parent association. TAPCO was cited as "a hidden gem" in Clara Hemphill's book New York City's Best Public Middle Schools: A Parent's Guide.

Extracurricular Activities and Clubs

Middle School Newspaper, Student Council, Drama, Theater Tech Crew, Dance, Choral Music, Glee, Visual Arts, Prefects Community Service, Tech Squad, Radio Station, Documentary, Chess, Math Homework, 92nd Street Y Classes, Lincoln Center Open Stages, Broadway League Internships, Circle in the Square Teens on Broadway, Little Kids Rock, Royal Shakespeare Company at the Park Armory, Sticks 'n Skins: The Sessions Day, NYU's Tisch School of the Arts Inter-Cultural Collaborations with Local Teens, Scholastic Arts Competition

Sports: Basketball, Flag Football, Soccer, Softball, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	91%	18%	16%	Assessing Student Learning				
2012-13	90%	14%	13%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of Districts 9 & 10
2. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Theatre Arts Production Company (TAPCO)	X225M	Screened	90	794
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Audition • Math Entrance Exam • Student Interview 				

Contact Information**Address:** 3617 Bainbridge Avenue
Bronx, NY 10467**Phone:** 718-515-0410**Fax:** 718-515-0345**Email:** SSanche3@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/10/X308/>**Subway:** 4 to Woodlawn**Bus:** Bx10, Bx30, Bx34, BxM4**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 268**Grades (2016-2017):** 6-8**Shared Building:** No**Uniform/Dress Code Enforced:** Yes; Wearing the uniform daily is strength, control, and discipline. At BDA we believe that discipline is the bridge between goals and accomplishment.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** Yes**Academic Opportunities****Accelerated Classes:** Algebra I**Overview**

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time, respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and recognition for academic performance and artistic excellence.

Extracurricular Activities and Clubs

Montefiore Moshulu Community Center (MMCC) programs include: LEGO Robotics, Dramatic Arts, Vocal Lounge, Leadership Take Charge, Videography, Zumba, Hip-Hop Dancing, Cooking and cooking cosmetics, "Man Cave" and "Girls Rock" life skills program; MMCC and BDA Academic programs include: ELA lab, Math Lab, Power Hour (study hall and homework tutoring)

Sports: Basketball, Step**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	91%	21%	27%	Assessing Student Learning				
2012-13	95%	19%	14%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of Districts 9 & 10
2. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Dance (Performing Arts)	X308M	Screened	74	1219
Selection Criteria: <ul style="list-style-type: none"> • Academic and Personal Behaviors • Attendance & Punctuality • Audition • ELA Entrance Exam • Final 4th Grade Report Card 				
Visual Arts (Visual Art & Design)	X308N	Screened	30	862
Selection Criteria: <ul style="list-style-type: none"> • Academic and Personal Behaviors • Attendance & Punctuality • Audition • ELA Entrance Exam • Final 4th Grade Report Card 				

Contact Information**Address:** 40 West Tremont Avenue
Bronx, NY 10453**Phone:** 718-583-4146**Fax:** 718-583-4292**Email:** jtoro2@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/10/X331/>**Subway:** B, D to Tremont Ave; 4 to Burnside Ave; 4 to 176th St**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 394**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Students wear white or green collared shirts and blue, black, or khaki pants.**Academic Portfolio Required:** Yes; Students complete a portfolio quarterly, which they use to speak with their families at student-led conferences.**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Many of our Emerging Bilingual students join us on Saturdays for computer-based English programs.**Academic Opportunities****Accelerated Classes:** U.S. History**Language Classes:** Spanish**Elective Classes:** Art, Digital Literacy, Health, Gym**Overview**

We accept students who live in our zone, with the belief that every child should have the opportunity to attend an excellent school close to home. We offer an academically challenging curriculum that prepares students for high school and beyond. Many of our students have been accepted to prestigious programs, such as TEAK. We offer bilingual math and Spanish Language Arts. We also offer specific tutoring for students with individual needs.

Extracurricular Activities and Clubs

Computer, Dance, Sign Language; 4 Super Scholar trips per year: Students who score an 85% or higher in 4 classes, pass all of their classes with at least 70%, and have read the required amount of independent books attend these special trips. Trips include snow tubing, horseback riding, and Six Flags.

CHAMPS Sports – Boys: Basketball, Flag Football**CHAMPS Sports – Girls:** Volleyball**Other Sports:** Baseball, Basketball, Dance, Double Dutch, Flag Football, Rugby, Soccer, Softball, Step, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2041-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	82%	6%	6%	Assessing Student Learning				
2012-13	93%	7%	5%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of Districts 9 & 10
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Bronx School of Young Leaders	X331Z	Unscreened	N/A	
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 120 East 184th Street
Bronx, NY 10468**Phone:** 718-220-3139**Fax:** 718-220-6018**Email:** ALedda@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/10/X363/>**Subway:** B, D to Fordham Rd; 4 to 183rd St**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx3, Bx32, Bx34, Bx41, Bx9, BxM4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 409**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Khaki pants or skirt, white collared button-down shirt, neck tie, and cross tie.**Academic Portfolio Required:** No**Community Service Required:** Yes; Students at A.P.L.E. will learn viable skills needed to be a successful member of a community and make an attempt to change, for the better, their surrounding environment and neighborhoods.**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; DOE Summer School.**Weekend Program Offered:** Yes; Saturday Academy.**Academic Opportunities****Accelerated Classes:** Algebra I, US History**Language Classes:** French**Elective Classes:** Art, Health, Multimedia (Web Design, Microsoft Power Point, Word, Excel), Physical Education, Music**Overview**

The Academy for Personal Leadership and Excellence (A.P.L.E.) gives students opportunities to participate in community service learning projects alongside mentors, as well as the technology, such as SMART boards and iPads, to showcase these projects. Students like the variety of special programs and enrichment classes that encourage participation and teamwork. Parents like the school's commitment to developing leadership skills and social awareness through a Common Core Learning Standards academic program. Parents also like the individualized attention students receive from teachers who help them create, monitor, and achieve academic goals. A.P.L.E. promotes positive communication and engagement through its offering of educational workshops and host of various community events such as morning and after school programs, Saturday Academy, parent workshops, and assemblies. The building houses a state-of-the-art dance room, fitness center, and newly renovated swimming pool. The school playground is equipped with six basketball hoops and one full court.

Extracurricular Activities and Clubs

Teen Action, Specialized High School Preparation, Drama, , Journalism, Community Service Learning, Advisory, Positive Behavioral Interventions and Supports (PBIS), Internships (BBP, Kroll)

Sports: Basketball, Cross Country, Fitness Club, Flag Football, Rugby, Swimming, Track and Field, Volleyball, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	83%	7%	3%	Assessing Student Learning				
2012-13	83%	4%	2%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

- For X363L:
 - Priority to students and residents of Districts 9 & 10 who sign in at an event
 - Then to students and residents of Districts 9 & 10
 - Then to students and residents of the Bronx who sign in at an event
 - Then to students and residents of the Bronx
- For X363U: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Application Program	X363L	Limited Unscreened	26	252
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	X363U	Unscreened	55	162
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information**Address:** 1930 Andrews Avenue
Bronx, NY 10453**Phone:** 718-583-5501**Fax:** 718-583-5556**Email:** rmerced@schools.nyc.gov**Website:** www.ms390.com**Subway:** 4 to Burnside Ave; B, D to Tremont Ave**Bus:** Bx1, Bx12, Bx18, Bx3, Bx32, Bx36, Bx40, Bx42**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 397**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Please contact the school for more information.**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Elective Classes:** Orchestra: String Instruments: Violin, Viola, Bass, Cello; Dance: Modern, Ballet**Overview**

At M.S. 390, we offer a variety of exciting and engaging extracurricular activities which keep our students interested in school. Our school culture emphasizes student social emotional development and our students are empowered to independently make positive choices. At M.S. 390, we foster strong relationships with our families while maintaining consistent communication about our students' progress. Each class is fully equipped with high quality technology; we are also part of Middle School Quality Initiative Model and Learning Partners Program. As of the 2015-16 school year, we offer a Dual Language program in English and Spanish. Additionally, members of our school community are encouraged to participate in our evening adult and continuing education classes. We offer GED as well as ESL classes. Our ideal student will be committed to three years of our dual language program and be available to attend our June orientation.

Extracurricular Activities and Clubs

After-school Academic Enrichment Programs, Band, Chorus, Poetry, Art, Drama, Dance, Chess Club, Design and Technology, Career Awareness & High School Readiness, Peer Mediation & Conflict Resolution Training, Peer Leadership, Year Book, Student Government, Community Service Opportunities, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Dreamyard Project, Astor Mental Health Services and Morris Heights On-site Full Service Clinic

CHAMPS Sports – Co-ed: Soccer, Track and Field**Other Sports:** Basketball, Flag Football, Softball, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	90%	7%	15%	Assessing Student Learning				
2012-13	83%	9%	10%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

69% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. **For X390M:** Open to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 390 Spanish Dual Language Program	X390M	Screened: Language	30	322
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

* This school also offers programs open only to students and residents of District 9 & 10. Please see the District 9 & 10 directory for more details.

Contact Information

Address: 2225 Webster Avenue
Bronx, NY 10457

Phone: 718-584-1295

Fax: 718-584-1358

Email: gabadia@schools.nyc.gov

Website: www.theangelopatrischool.org

Subway: 4 to 183rd St; B, D to 182nd-183rd Sts

Bus: Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 514

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Our colors are white, gray, and burgundy/maroon.

Academic Portfolio Required: Yes; Students are required to maintain an academic growth portfolio for all content areas.

Community Service Required: Yes; We ensure that every student participates in at least one community service learning project every year.

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: Yes; Academic preparation programs. Saturday Academy consists of programs to support Literacy and Mathematics Achievement along with a personalized program to support English Language Learners.

Academic Opportunities

Accelerated Classes: Living Environment

Language Classes: Spanish

Elective Classes: Lincoln Center Shakespeare, Art

Overview

Students value the sense of family at our school. They know that every member of the school community is there to ensure that they are putting their best foot forward on a daily basis. Our students are taught the importance of striving for excellence in completing assignments/projects. We celebrate our students' accomplishments and provide them the opportunity to shine by sharing their success with their families and peers. Students use the RAMS Way (Respect, Accountability, Maturity, and Success) as a way of life to promote their growth and development as learners and leaders. Our motto of college, career, and character drives our school to ensure that every member of the school community is focused on the development of 21st Century skills. Our school's open door policy helps parents feel welcome. Administration, teachers, and support staff are accessible and available for formal and informal conferences. We use a variety of methods to keep an open line of communication with our families. Parents can monitor their child's academic progress through the use of our online grading system, PupilPath. Students enjoy a wide range of field trips which open the doors of their classroom to outside experiences and learning. Some of our favorites include Herkimer Diamond Mines, Medieval Times, and Broadway shows. Technology is integrated in content areas to support student learning.

Extracurricular Activities and Clubs

Debate Club, Library Squad, Flute, Yoga, Dance, Chess & Games, Honors Program, Project Based Learning, Small Learning Communities, Girl's Circle, Zumba, Service Learning, Imagine Learning, Student Government, RAMS Team and PBIS, Honors Program, After School Academies, Broadway, Jr.

CHAMPS Sports – Girls: Dance

Other Sports: Basketball, Cheerleading, Flag Football

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	59%	8%	8%	Assessing Student Learning				
2012-13	63%	6%	4%	High Expectations				
District 10 Average	85%	14%	16%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- For X391L:
 - Priority to students and residents of Districts 9 & 10 who sign in at an event
 - Then to students and residents of Districts 9 & 10
 - Then to students and residents of the Bronx who sign in at an event
 - Then to students and residents of the Bronx
- For X391Z: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Application Program	X391L	Limited Unscreened	60	167
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	X391Z	Zoned	Zoned Program	

Contact Information

Address: 977 Fox Street
Bronx, NY 10459

Phone: 718-589-4844

Fax: 718-589-7998

Email: IS217info@IS217.org

Website: www.is217.org

Subway: 6 to Hunts Point Ave; 2, 5 to Intervale Ave

Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 339

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes; Student and parent orientation.

Weekend Program Offered: Yes; Saturday Academy.

Academic Opportunities

Accelerated Classes: Living Environment

Language Classes: Spanish

Elective Classes: Mock Trial, Stella Adler Acting Studio, Omni Learn Science Class, Dance

Boroughwide school

Overview

The mission of I.S. 217 is to recognize students as individuals, help them apply classroom learning to everyday life, and to become creative problem solvers. We focus on improving professional practices, effectively implementing Common Core learning standards, and providing enrichment experiences that will promote students' ability to build positive relationships and value their education.

Extracurricular Activities and Clubs

After-school Tutoring, Student Government, Band, Peer Mediators, Sports & Arts After School Program, Montefiore School-Based Health Center, Student Advisory, Thurgood Marshall Mock Trial Program, Creative Connections High School Planning Program

Sports: Basketball, Flag Football, Soccer, Softball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	72%	6%	4%	Assessing Student Learning			
2012-13	85%	7%	6%	High Expectations			
District 12 Average	86%	9%	14%	Teacher Collaboration			

58% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 12
3. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School of Performing Arts	X217U	Unscreened	100	243
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 1001 Jennings Street
Bronx, NY 10460**Phone:** 718-860-2707**Fax:** 718-860-3212**Email:** LChanon@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/12/X286/>**Subway:** 2, 5 to Freeman St; 6 to Whitlock Ave**Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 267**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Students are required to wear gold or navy blue t-Shirts, polo shirts, sweaters or sweatshirts.**Academic Portfolio Required:** Yes; To move to the next grade, students must collect work into a portfolio in June.**Community Service Required:** No**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes; FLHMS offers a 5-week Summer School program for enrichment, portfolio completion, or State Exams.**Weekend Program Offered:** Yes; Extended Learning Academy is offered in Literacy and Math, Saturdays and holidays, January to June.**Academic Opportunities****Elective Classes:** Physical Education, Studio Art**Overview**

Our mission is for our students to graduate knowing how to work effectively, think critically, and act compassionately. With the emphasis on Common Core Standards, students are able to justify mathematical arguments, design experiments, study historical artifacts, and analyze literature. Laptops and SmartBoard technology are used to enhance learning. We are a small school with Advisories of 15, and our staff works to meet the needs of every child. Students are paired with a caring adviser whom parents can call directly. We host town halls to celebrate grade-level and school-wide events. Our mediation program resolves conflicts peacefully and develops active listening and compassion. Children's Aid Society provides daily After-school Programs. Eye examinations and glasses are available from the Helen Keller Foundation for any student in need. Students have access to free outside counseling.

Extracurricular Activities and Clubs

Academics – Tutoring, Specialized HS Prep, Fair and Tours, Literacy Newsletter; Clubs – Cooking, Dance, Art, Youth Council, Art & Poetry with Marquis Studios, Talent Show, Conflict Mediation, Counseling Program, Career Day, Field Days, 8th Grade Overnight Trip, Halloween & Valentine's Day Dance

CHAMPS Sports – Girls: Basketball**Other Sports:** Archery, Basketball, Cheerleading, Cross Country, Wrestling**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	71%	9%	10%	Assessing Student Learning				
2012-13	83%	5%	7%	High Expectations				
District 12 Average	86%	9%	14%	Teacher Collaboration				

85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to students and residents of District 12
2. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Fannie Lou Hamer Middle School	X286U	Unscreened	81	292
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information

Address: 977 Fox Street
Bronx, NY 10459
Phone: 718-378-1649
Fax: 718-378-4707
Email: entradaacademy@gmail.com
Website: <http://schools.nyc.gov/schoolportals/12/X384/>
Subway: 6 to Hunts Point Ave; 2, 5 to Intervale Ave
Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 292
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Gray slacks and burgundy top for all students.
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Student and parent orientation will be held before the beginning of school.
Weekend Program Offered: Yes; Saturday Academy for ESL students and parents and for enrichment students.

Academic Opportunities

Language Classes: Spanish

Overview

Entrada Academy strives to continue to help students grow academically, socially, and emotionally. We assess students at the beginning of the school year to determine where students are and work throughout the school year to develop skills and strategies that will help students prepare for high school, college, and beyond. We have a guidance team that works with students by providing them with opportunities to participate in individual and small group sessions. We believe all students have the potential to learn and we provide avenues through our PBIS program to recognize and highlight positive behavior and schoolwork.

Extracurricular Activities and Clubs

SONYC After school program: Dance class, Glee Club, Fitness, Theater Class, Stem Program, Robotics, Culinary class, Arts and Craft, Enrichment, Homework help and tutoring, Student Council (meets with principal and shares ideas on school events), Chess In the Schools, Field Trips
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Flag Football, Soccer
Other Sports: Basketball, Ping Pong, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	77%	7%	4%	Assessing Student Learning				
2012-13	71%	5%	3%	High Expectations				
District 12 Average	86%	9%	14%	Teacher Collaboration				

68% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 12
2. Then to students and residents of the Bronx

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Entrada Academy	X384U	Unscreened	133	144
Selection Criteria: Students who apply to this program will be randomly selected.				

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
Manhattan, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

Email: BAlfier@schools.nyc.gov

Website: www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M21, M22, M8, M9

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 424

Grades (2016-2017): K-12

Shared Building: No

Uniform/Dress Code Enforced: Yes; Polo or button-down shirt school logo solid color pants or skirts.

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: Yes

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, French, Geometry, Spanish, US History

Language Classes: Chinese (Mandarin), French, Spanish

Elective Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Overview

We are a K-12 citywide school located in District 1 in the Lower East Side of Manhattan. Our Middle School has a complete complement of academic and enrichment courses, such as a choice of world languages, robotics, and chess to complement its rigorous academic program.

Extracurricular Activities and Clubs

Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Girls: Softball

CHAMPS Sports – Co-ed: Cross Country, Soccer

Other Sports: Baseball, Basketball, Softball, Table Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	94%	95%	Assessing Student Learning				
2012-13	98%	93%	92%	High Expectations				
District 1 Average	96%	19%	18%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 223 East 23rd Street
Manhattan, NY 10010**Phone:** 917-326-6609**Fax:** 917-326-6610**Email:** mgallagher@ps347.org**Website:** www.ps347.org**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave**Bus:** BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 32**Grades (2016-2017):** PK-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes; It is based on performance tasks given throughout the year.**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** Yes; Summer school.**Weekend Program Offered:** Yes; Saturday Academy Test Practice.**Academic Opportunities****Elective Classes:** Drama in both English and ASL, Dance, Art, Keyboarding**Overview**

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible life-long learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Extracurricular Activities and Clubs

After-school Tutoring (Spring)

Sports: Basketball, Softball, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	21%	17%	Assessing Student Learning				
2012-13	87%	15%	9%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
American Sign Language Program	M347M	Screened	N/A	
Selection Criteria: <ul style="list-style-type: none">• 4th grade ELA and Math scores• Academic and personal behaviors• Attendance and punctuality• Final 4th grade report card• Student Interview				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 345 East 15th Street
Manhattan, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

Email: iceadmissions@gmail.com

Website: www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 206

Grades (2016-2017): 6-12

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; Students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; After School.

Summer Session Offered: Yes; Summer school every July and August.

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Living Environment

Language Classes: Spanish

Elective Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Overview

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing, Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Girls: Softball

CHAMPS Sports – Co-ed: Flag Football, Soccer

Other Sports: Baseball, Basketball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	56%	46%	Assessing Student Learning				
2012-13	100%	60%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 328 West 48th Street
Manhattan, NY 10036**Phone:** 212-247-8652**Fax:** 212-247-7514**Email:** admissions@ppasshare.org**Website:** ppasnyc.org**Subway:** F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 93**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes**Community Service Required:** Yes**Extended Day Program Offered:** Yes; After School.**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science, Spanish**Language Classes:** Spanish**Elective Classes:** Creative Writing and Independent Reading Program (IRP)**Overview**

Located in the Theater District, the Professional Performing Arts School (PPAS) partners with top-rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. The arts program emphasizes rigor and discipline alongside curiosity and generosity. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Students do not need prior experience in order to apply.

Extracurricular Activities and Clubs

Debate Club, Middle School Musical, Student Council, Environmental Advocacy Club, Free After School Program including academic support, sports, robotics, visual arts and additional performing arts

CHAMPS Sports – Girls: Volleyball**Other Sports:** Basketball, Volleyball, Yoga**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	98%	70%	66%	Assessing Student Learning				
2012-13	99%	85%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Professional Performing Arts School	M408M	Screened	30	3417
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Audition • Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. See page 79 for more information about auditioning for Professional Performing Arts School.

Contact Information**Address:** 890 Broadway
Manhattan, NY 10003**Phone:** 212-254-1803**Fax:** 212-477-5048**Email:** schoolinfo@ballettech.org**Website:** www.ballettechschool.org**Subway:** 6, N, R to 23rd St; 1, 2, 3, F, M to 14th St - 6th Ave;
4, 5, L, Q to 14th St-Union Square**Bus:** BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9,
M1, M101, M102, M14A, M14D, M15, M15-SBS, M20, M23,
M5, M7, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37,
X38, X42, X5, X68, X7**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 64**Grades (2016-2017):** 4-8**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes; Ballet and academic program.**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Dance, Visual Art**Overview**

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Extracurricular Activities and Clubs

Spirit Committee, KIDS DANCE (pre-professional student dance troupe)

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	57%	84%	Assessing Student Learning				
2012-13	100%	54%	74%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
Manhattan, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 2, 3 to 72nd St; B, C to 81st St; 1 to 79th St

Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 216

Grades (2016-2017): K-8

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; Hours must be documented.

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I

Language Classes: Spanish

Elective Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Overview

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper, Overnight trips to Camp Speers, Boston, and Washington DC; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Soccer

Other Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	95%	99%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 129 West 67th Street
Manhattan, NY 10023**Phone:** 212-501-3318**Fax:** 212-501-3339**Email:** smsa@kaufmanmusiccenter.org**Website:** www.kaufmanmusiccenter.org/sms**Subway:** A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 48**Grades (2016-2017):** K-12**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes; Community service concert.**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I**Language Classes:** Spanish**Elective Classes:** Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory**Overview**

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Extracurricular Activities and Clubs

Student Council, Advisory, Face The Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	99%	85%	94%	Assessing Student Learning				
2012-13	100%	91%	86%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 240 East 109th Street
Manhattan, NY 10029**Phone:** 212-860-6003**Fax:** 212-831-1842**Email:** mbruno3@schools.nyc.gov**Website:** www.tagscholars.com**Subway:** 6 to 110th St**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 168**Grades (2016-2017):** K-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Boys: navy pants, white shirt, tie, shoes; Girls: navy skirt or pants, white shirt, tie, shoes, optional navy sweater; Gym uniform: red shorts or sweats, white t-shirt**Academic Portfolio Required:** No**Community Service Required:** Yes; 6th Grade: 25 Hours, 7th Grade: 45 hours, 8th Grade: 55 hours**Extended Day Program Offered:** No**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment, Spanish, US History**Language Classes:** Spanish**Elective Classes:** Art through 6th grade, Technology (programming and robotics)**Overview**

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full intellectual and social potential. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students. We also strive to inspire compassion, integrity, and respect for all humanity, and to cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills and design meaningful educational experiences that promote academic and personal growth. Our professional and supportive staff is sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and has a genuine love of children and an interest in helping our students. We engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting, Project Boost, Field Trips to Museums, Libraries and Randall's Island

Sports: Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	96%	79%	82%	Assessing Student Learning				
2012-13	92%	71%	71%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/20/K686/>
Subway: N to Kings Highway
Bus: B4, B6, B82

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64

Grades (2016-2017): K-8

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No; No

Community Service Required: Yes

Extended Day Program Offered: Please contact the school for more information.

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Elective Classes: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

Overview

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Extracurricular Activities and Clubs

Filmmaking, Web Design, Robotics, Animation, Music Production, Teen Talk Radio, Chess

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brooklyn School of Inquiry	K686A	Composite Score	99	1455
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K239/>
Subway: N/A
Bus: B36, B74, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1299

Grades (2016-2017): 6-8

Shared Building: No

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish

Language Classes: Italian, Spanish

Elective Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Overview

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates went on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

Extracurricular Activities and Clubs

HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists Club, Mouse Squad, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team, Mayor's software engineering pilot program, National Grid/Brooklyn Technical High School STEM Pipeline program, Specialized High School Preparation, Talent Programs, Arista/National Junior Honor Society (NJHS), Leadership, Community Service & Activism opportunities

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Soccer, Volleyball

Other Sports: Basketball, Bowling, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	79%	80%	Assessing Student Learning				
2012-13	99%	79%	78%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mark Twain (I.S. 239)	See Page 79	Talent Test	481	7520
For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 79 carefully.				

Contact Information

Address: 31-51 21st Street
Queens, NY 11106
Phone: 718-626-8502
Fax: 718-626-8508
Email: jill@q300.org
Website: <http://schools.nyc.gov/schoolportals/30/Q300/>
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 30

Grades (2016-2017): K-3, 6-8

School will serve grades K-8 by Fall 2018

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; black polo shirt and khaki skirt or pants

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Elective Classes: Engineering, Programming, Arts

Overview

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At Q300 – 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade engineering class, a visitor will see students working in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and buildable?” Students research effective water filters and related materials, sketch out designs, build these designs, test designs, and finally, redesign. Q300 differentiates itself from other schools by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, programming, The Arts, and Spanish. Students at Q300 receive a well-rounded education that will prepare them for competitive high schools and beyond. We encourage students who may be considered “twice exceptional” to apply to Q300 for we have academic and social/emotional supports in place to effectively meet their needs.

Extracurricular Activities and Clubs

Robotics, Model U.N.

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	N/A	N/A	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
30th Avenue School	Q300A	Composite Score	60	1226
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 13, 2015**.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- | | |
|--|-----------------------------------|
| • Art (K239AR) | • Instrumental – Strings (K239ST) |
| • Athletics (K239AT) | • Instrumental – Winds (K239WI) |
| • Computer/Math (K239CM) | • Media (K239ME) |
| • Creative Writing/Journalism (K239JO) | • Science (K239SC) |
| • Dance (K239DA) | • Vocal Music (K239VO) |
| • Drama (K239DR) | |

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- | | |
|--------------------|--------------------|
| • January 9, 2016 | • January 30, 2016 |
| • January 10, 2016 | • January 31, 2016 |
| • January 23, 2016 | • February 6, 2016 |
| • January 24, 2016 | • February 7, 2016 |

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City Family Welcome Center. All candidates must be residents of New York City at the time of application.

District 11 Charter Schools

This is a list of charter schools located in District 11 currently authorized to offer grade 6 by the 2016-2017 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Bronx Charter School for Excellence

DBN: 84X255

Projected Grades Served (2016-2017): K-8

Borough: X

Geographic District: 11

Authorizer: SUNY

School Leader: Desiree Hunter

1804 Holland Avenue, Bronx, NY 10462

Phone: 718-892-1276

Fax: 718-239-2439

Email: admissions@bronxexcellence.org

Website: www.bronxexcellence.org

Equality Charter School

DBN: 84X488

Projected Grades Served (2016-2017): 6-11

Borough: X

Geographic District: 11

Authorizer: DOE

School Leader: Amanda Huza

4140 Hutchinson River Parkway East, Bronx, NY 10475

Phone: 718-517-3169

Fax: 718-320-7721

Email: info@equalitycharterschool.org

Website: www.equalitycharterschool.org

Icahn Charter School 2

DBN: 84X378

Projected Grades Served (2016-2017): K-8

Borough: X

Geographic District: 11

Authorizer: SUNY

School Leader: Brenda Carrasquillo

1640 Bronxdale Ave, Bronx, NY 10462

Phone: 718-828-6107

Fax: 718-828-7308

Email: jlitt@ccics.org

Website: www.ica hncharterschool2.org

Icahn Charter School 3

DBN: 84X422

Projected Grades Served (2016-2017): K-8

Borough: X

Geographic District: 11

Authorizer: SUNY

School Leader: Marcia Glattstein

1500 Pelham Parkway South, Bronx, NY 10461

Phone: 718-828-0034

Fax: 718-828-0064

Email: jlitt@ccics.org

Website: www.ica hncharterschool3.org

Icahn Charter School 4

DBN: 84X496

Projected Grades Served (2016-2017): K-8

Borough: X

Geographic District: 11

Authorizer: SUNY

School Leader: Michelle Allen

1500 Pelham Parkway South, Bronx, NY 10461

Phone: 718-828-0034

Fax: 718-828-0064

Email: jlitt@ccics.org

Website: www.ica hncharterschool4.org

Icahn Charter School 5

DBN: 84X538

Projected Grades Served (2016-2017): K-7

Borough: X

Geographic District: 11

Authorizer: SUNY

School Leader: Lawford Cunningham

1500 Pelham Parkway South, Bronx, NY 10461

Phone: 718-828-0034

Fax: 718-828-0064

Email: jlitt@ccics.org

Website: www.ica hncharterschool5.org

NOTES

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Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

District 11