

District 22

2016

New York City

Middle
School
Directory



Important Websites

Middle School Admissions

Check this site throughout the school year for the latest information about the admissions process.

nyc.gov/schools/ChoicesEnrollment/Middle

English Language Learners

Find information about English Language Learners (ELLs) and English as a Second Language (ESL) services.

nyc.gov/schools/Academics/ELL

CHAMPS Middle School Sports and Fitness League

Learn about middle school sports programs.

nyc.gov/schools/CHAMPS

Performance & Accountability

Review accountability reports and data for the schools that interest you.

nyc.gov/schools/Accountability

Special Education

Learn about special education services in New York City public schools.

nyc.gov/schools/Academics/SpecialEducation

Sign Up for Our Email List!

Sign up for email updates about middle school admissions.

nyc.gov/schools/subscribe

District 22

2016
New York City
Middle
School
Directory



NYC Department of
Education
Carmen Fariña, Chancellor

Important Notes: The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

Translations

Translated versions of this Directory will be available on our website in fall 2015 at nyc.gov/schools/ChoicesEnrollment/Middle.

النسخ المترجمة من هذا الدليل ستتوفر على موقعنا الإلكتروني في خريف عام 2015.

এই ডাইরেক্টরির অনূদিত সংস্করণ ২০১৫ সালের শরতে আমাদের ওয়েবসাইটে পাওয়া যাবে।

本指南的中文譯本截至2015年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2015.

Tradiksiyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2015 la.

본 안내서의 번역본은 2015년 가을에 웹 사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2015 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2015.

اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں ہماری ویب سائٹ پر خزاں 2015 میں دستیاب ہونگی۔

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NOTES

Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by Tuesday, December 1, 2015. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an admissions priority. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an admissions method. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, s/he will receive a placement in either (1) the district to which s/he is zoned to attend middle school; or, when different, (2) the district where s/he attends public elementary school. For more information on how to fill out your child's application, see page 13.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students who are residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page and are marked with "Citywide School" in the top-right corner of the school pages.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly or visit the school's website for more information about how to apply.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages. Examples of admissions priorities include:

- Students zoned for the school
- Continuing students in K-8 schools
- Students who attend an event or information session at the school
- Students who live in the district for schools open to multiple districts.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 2. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 2

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 2, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below (in alphabetical order):

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and how the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics so long as the 4th grade state ELA and Math tests are not the sole, primary, or major factor for creating the score. The combination of the criteria for each composite score program is provided on the school’s directory page. Specifics on the components of a composite score are discussed in the note below.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs use home/native language as the basis for admission, such as Bilingual or Dual Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

Note: For composite score, screened, and screened: language programs where students are evaluated on academic information, the information provided to conduct that evaluation is:

- Final 4th grade report card
- 4th grade state ELA and Math tests
- Attendance and punctuality from 4th grade
- Academic and personal behaviors from 4th grade

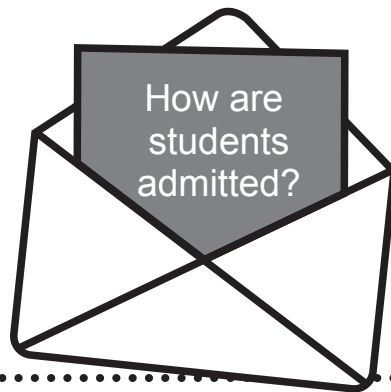
The academic and personal behaviors are a part of the 4th grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the 4th grade so that all students have the same information available for evaluation.

The middle school admissions process uses information from the 4th grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. As noted above, screened programs may conduct separate tests, interviews, or portfolio reviews.

The Types of Middle School Admissions Methods



Unscreened

Students are randomly selected

Biographical Information
(Student's name, address, current school, gender)
Special Education Status

Zoned

Offers are based on residence

Limited Unscreened

Priority to students who attend an information session

Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status

Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 13, 2015.

Composite Score

Students are admitted in descending order of a score consisting of at least four of these criteria:

Academic & Personal Behaviors
Attendance & Punctuality
Final 4th Grade Report Card
New York State ELA Exam
New York State Math Exam

Screened

Students are ranked by schools based on academics, audition, other assessment and/or attendance

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance & Punctuality
Special Education Status
Internal Assessment

Your Next Steps

September

- Review the Middle School Directory
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) (where applicable)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October

- Attend the District Middle School Fairs
- Return RFT, if applicable, to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November

- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- Submit your completed application to your guidance counselor by Tuesday, December 1, 2015

January

- Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- Receive and return New Middle Schools application to guidance counselor (optional)

April

- Middle school match result letters distributed to families

May

- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- Middle school appeal results distributed to families

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMSC@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportal
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Overview

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests. We view parents as our partners in helping to promote good

CHAMPS Sports – Boys: Basketball, Football
CHAMPS Sports – Girls: Basketball, Volleyball
CHAMPS Sports – Co-ed: Soccer, Softball
Other Sports: Basketball, Dance

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Student Supports

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on the
English Language

Total number of students who were enrolled in grades 6-8 as of November 2014.

School Life

Total Students (grades 6-8): 152
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes

Formerly known as Regents Classes, these courses give students the opportunity to receive high school-level content and to attempt Regents exams in 8th grade. This may be a way for students to accelerate further in high school.

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
2013-14	N/A	82%	89%	Instruction			
2012-13	N/A	80%	86%	Assessing Student Learning			
District 3 Average	96%	38%	48%	High Expectations			
				Teacher Collaboration			

25% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Band, Orchestra and Violin
Accelerated Classes: Algebra

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information here.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing students
2. Then to New York City residents

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2015.

Program Name	Admissions Method	2015 Seats	2015 Applicants
New York Middle School	Composite Score	113	380
<p>Students will be selected for this program based on the following criteria:</p> <ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic 			
Honors Academy	Screened	39	201
<p>Selection Criteria:</p> <ul style="list-style-type: none"> • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Portfolio of Student Work 			

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Total number of students who applied for September 2015 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 15. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign in at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: www.nyccharterschools.org/apply.

For a list of charter schools, please refer to the back of this Directory. Visit schools.nyc.gov/charters or call (212) 374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

The percentage of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	90%
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The percentage of 6th, 7th, and 8th grade students who scored at Level 3 or 4 on the New York State English and Math tests.

Citywide Average	English: 25% Math: 27%
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Sample School Performance Table

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-2014	90%	11%	14%	■	■	■	■	■
2012-2013	87%	9%	11%	■	■	■	■	■
District Average	92%	20%	21%	■	■	■	■	■

- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Responses by students to a question on the NYC School Survey about safety.

Note: Schools with incomplete course data are listed as N/A.

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing.

For more information, please visit: schools.nyc.gov/Accountability/tools/review

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. They may apply for all Screened and Audition programs. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

Program	Definition
<p style="text-align: center;">English as a New Language (ENL)</p>	<p>English as a New Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ENL programs may vary; some schools may offer stand-alone ENL classes while others may incorporate ENL instruction into subject area classes. Support in the native language may also be available with these programs. These programs are also commonly referred to as English as a Second Language (ESL) programs.</p>
<p style="text-align: center;">Transitional Bilingual Education (TBE)</p>	<p>Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.</p>
<p style="text-align: center;">Dual Language (DL)</p>	<p>Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.</p>

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Division of English Language Learners and Student Support website: nyc.gov/schools/Academics/ELL.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from a Family Welcome Center. When requesting an application, please provide the Family Welcome Center with a 2015 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside back cover for a list of Family Welcome Center locations.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:		Level:
Years in English Language School:		Language:

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.

- 1) Please verify that the student's physical information (e.g., address) and the student attendance are updated in ATS.
- 2) Please verify that the final June 2015 report card grades and academic and personal behaviors are correct in STARS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absences and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2015 REPORT CARD GRADES	ACADEMIC AND PERSONAL BEHAVIORS													
<table border="1"> <thead> <tr> <th>Course Name</th> <th>Grade</th> </tr> </thead> <tr> <td>Math</td> <td></td> </tr> <tr> <td>English Language Arts</td> <td></td> </tr> <tr> <td>Social Studies</td> <td></td> </tr> <tr> <td>Science</td> <td></td> </tr> <tr> <td>Cluster</td> <td></td> </tr> <tr> <td>Cluster</td> <td></td> </tr> </table>	Course Name	Grade	Math		English Language Arts		Social Studies		Science		Cluster		Cluster	
Course Name	Grade													
Math														
English Language Arts														
Social Studies														
Science														
Cluster														
Cluster														

 | Academic and Personal Behaviors Competency | Grade | |--|-------| | Manages time and consistently demonstrates effort to independently achieve goals | | | Works in an organized manner | | | Persists through challenges to complete a task by trying different strategies | | | Asks for help when needed | | | Respects school rules and works well in the school community | | |

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
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How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1, 2, and 3, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by Tuesday, December 1, 2015.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be pre-populated with your child’s 4th grade report card and academic and personal behavior competencies.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on page 11 before you submit your child’s application.

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Specific Information for District 22

In this district, the Center for Intellectually Gifted programs at 22K014, 22K078, 22K234, 22K240, and 22K278 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures combined into a composite score. For more information on the composite score admissions method, see page 2 of this directory.

District 22 previously had a number of programs, in addition to the CIG programs, that screened students for admission. Beginning with September 2016 admission, these programs are unscreened with a priority to zoned students. Zoned students will be placed first and the remaining seats will be filled randomly.

One of the middle school zones has three schools serving the zoned students. If students apply to all of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 22K014, 22K234, and 22K278.

District 22 Middle Schools



K014	Shell Bank (J.H.S. 14)	K240	Andries Hudde (J.H.S. 240)
K078	Roy H. Mann (J.H.S. 78)	K278	Marine Park (J.H.S. 278)
K109	P.S. / I.S. 109	K381	I.S. 381
K206	Joseph F. Lamb (P.S. / I.S. 206)	K746	Hebrew Language Academy Charter School
K207	Elizabeth G. Leary (P.S. 207)	K791	Brooklyn Dreams Charter School
K234	Arthur W. Cunningham School (J.H.S. 234)		

Contact Information

Address: 2424 Batchelder Street
Brooklyn, NY 11235
Phone: 718-743-0220
Fax: 718-769-8632
Email: tahearn@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/22/K014/
Subway: N/A
Bus: B36, B4, B44, BM3, BM4

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 549
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Shell Bank students dress for success in career-ready attire.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: Yes; We offer 8th Grade Success Academy, math/reading, homework help, and a recreation program.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: Spanish
Elective Classes: Shakespeare Scholars, Preparation programs (for Specialized High School, ELA, and Math State Exams), "Muttigrees Program" (which involves working with pets through the North Shore Animal League), Poster Art, Traveling Readers (where students go to elementary schools to read to students), Drama, Yoga, Forensic Crime Club, Movie Club, Sports Club, Apprentice Program

Overview

Our school provides a well-planned transition program to help parents and students acclimate to the new requirements of middle school. Students at Shell Bank enjoy getting to know their teachers in small group settings. Our grade structure allows teachers, administrators, guidance counselors, and deans to get to know students on an individual basis. Individual support is given to students and parents during their transitions through middle school. Shell Bank maintains unique programs that focus on college and career readiness, as well as an ongoing collaborative support system with parents. Our staff focuses on character development and civic responsibility, and offers experiences that are both intellectually and physically challenging. Our school also has the only Specialized Program for the Intellectually Disabled in District 22; staffed by teachers with special training and experience in this area.

Extracurricular Activities and Clubs

Tutoring in English Language Arts; Urban Advantage – Millennium SONYC Program, Guest Speakers, Math and Reading help, Dance, Drama, Art. Our students run food and clothing drives for underprivileged families in the community in addition to collecting over 200 new gifts for children. Partnerships include University of California, Brooklyn Law School, NY Supreme Court, Gateway National Parks, and Police Athletic League. Field trips include Brooklyn Supreme Court, Museum of Natural History, New York Aquarium, in addition to Recreational Field Day for each grade.
CHAMPS Sports – Boys: Flag Rugby
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Volleyball
Other Sports: Badminton, Basketball, Cheerleading, Football

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	93%	10%	20%	Assessing Student Learning			
2012-13	90%	10%	14%	High Expectations			
District 22 Average	95%	24%	22%	Teacher Collaboration			

64% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K014A:
 - a. Open to students and residents of District 22
2. For K014U:
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Shell Bank (J.H.S. 14): Center for Intellectually Gifted (CIG)	K014A	Composite Score	30	101
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 40% • New York State ELA Exam: 20% • New York State Math Exam: 20% • Academic and Personal Behaviors: 10% 				
Shell Bank (J.H.S. 14): Priority to Zoned Students	K014U	Unscreened	231	361
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1420 East 68th Street
Brooklyn, NY 11234
Phone: 718-763-4701
Fax: 718-251-3439
Email: DDaleo@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/22/K078/>
Subway: N/A
Bus: B100, B3, B41, B47, BM1

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 772
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Academy.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: Spanish
Elective Classes: Kaplan Specialized High School Preparation Program, ELA and Math State Exams Preparation Program

Overview

Roy H. Mann provides a challenging, exploratory, and relevant curriculum. We create an environment that values curiosity, knowledge and leadership. Students are not only taught to analyze and apply knowledge, but also to manage time, apply effective study strategies, and work collaboratively. Our students enjoy personalized attention from our dedicated grade teams. Every student has access to a full-time academic counselor, a vibrant and diverse arts program, after-school academics and clubs, and a Saturday Academy. In collaboration with parents and the community we support the intellectual, emotional, and social growth of our students, preparing them for college and careers and to become future leaders.

Extracurricular Activities and Clubs

After-school ELA and Math, Drama, Theater Production, Art, Concert Band, Jazz Band, Yearbook, Cooking, Archery, Chess, Photography, Cheerleading, Urban Leadership Academy, Step Team, Media Club, Guitar Club, Robotics, Clowning, Move This World Program, Culinary Arts, Magnet Programs, Stock Market Game, Arista/National Junior Honor Society (NJHS), Peer Mediation, Student Government
Sports: Archery, Basketball, Cheerleading, Football, Soccer, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	94%	14%	17%	Assessing Student Learning				
2012-13	89%	15%	14%	High Expectations				
District 22 Average	95%	24%	22%	Teacher Collaboration				

54% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K078A:**
 - a. Open to students and residents of District 22
2. **For K078U:**
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Roy H. Mann (J.H.S. 78): Center for Intellectually Gifted (CIG)	K078A	Composite Score	30	156
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 40% • New York State ELA Exam: 20% • New York State Math Exam: 20% • Academic and Personal Behaviors: 10% 				
Roy H. Mann (J.H.S. 78): Priority to Zoned Students	K078U	Unscreened	324	376
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1001 East 45th Street
Brooklyn, NY 11203
Phone: 718-693-3426
Fax: 718-693-3072
Email: jmorandi@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/22/K109/
Subway: N/A
Bus: B103, B46, B6, B7, B8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 271
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Students wear maroon tops and khaki bottoms.
Academic Portfolio Required: No
Community Service Required: No; Candidates for the National Junior Honor Society must volunteer for at least ten hours of service.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish
Language Classes: Spanish
Elective Classes: Shubert Arts Program, Specialized High School Test Prep, ELA Prep, Math Prep, Title III Academy

Overview

Our students receive a quality education in a small nurturing learning environment. It's a place where everybody knows your name. Parents appreciate our small educational community, our emphasis on science and technology, and our desire to equip each and every student with the necessary tools to become a leader of tomorrow. We are part of the iLearnNYC program. iLearnNYC schools are implementing online and blended learning to expand current school boundaries that limit how and when a student can learn. iLearnNYC empowers teachers, administrators, students, and parents with cutting-edge resources, including online content, real-time data on student work, and many more educational tools.

Extracurricular Activities and Clubs

National Junior Honor Society (NJHS), Sports and Arts in School Foundation (SASF), Music, Art & Dance, Student Government, Back-to-School BBQ, End-of-Year Carnival
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Dance, Volleyball
Other Sports: Flag Football, Step

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-14	91%	15%	7%					
2012-13	92%	18%	10%					
District 22 Average	95%	24%	22%					

73% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K109A:**
 - a. Open to students and residents of District 22
2. **For K109U:**
 - a. Priority to continuing 5th grade students
 - b. Then to students residing in the elementary school zone
 - c. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Center for Intellectually Gifted (CIG)	K109A	Composite Score	30	117
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 40% • New York State ELA Exam: 20% • New York State Math Exam: 20% • Academic and Personal Behaviors: 10% 				
Glenwood Academy for Science & Tech: Priority to Continuing Students	K109U	Unscreened	90	248
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 2200 Gravesend Neck Road
Brooklyn, NY 11229
Phone: 718-743-5598
Fax: 718-332-4986
Email: 22K206@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/22/K206/>
Subway: B, Q to Neck Rd
Bus: B3, B36, B44, B49, BM3

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 358
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; All students have writing, social studies, science, math, and art portfolios.
Community Service Required: Yes; We have community service opportunities for all students, including our Reading Mentor Program.
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish
Language Classes: Spanish
Elective Classes: Art Portfolios, Technology Club, Knitting Club, Sports Club, Newspaper Club, Zumba, Book Club, Peer Tutoring, Yearbook, Debate Club, Peer Mediation/Diversity in Action

Overview

P.S. / I.S. 206 is a multi-cultural school with approximately 1,420 students, 360 of which are in our small and intimate middle school. Students have the opportunity for highly engaging discussions centered on critical thinking. Staff and administrators know students by their names and support their individual needs. Parents often want their child to attend our school because they feel confident that their child is in a highly rigorous school that keeps their children safe. Parents have the opportunity to come to our monthly open house, which is always supported with a workshop based on their needs. Students enjoy a healthy balance of strong academic instruction along with opportunities to develop their strengths in technology and the arts. Community service is a staple of our school and students enjoy the rewards of helping others. One of the most coveted positions is that of a student mentor where they are able to support elementary students both academically and socially. SMART Boards, Digital Projectors, iPads, Personal Androids, and over 200 new wireless laptops ensure that our students are ready for the technology-driven future.

Extracurricular Activities and Clubs

Mighty Milers, Guitar, Chorus, Computer Technology, Student Government, Chess, Student Mentor Program; Field trips to Washington, Williamsburg, Mystic, Connecticut, and Philadelphia; Gardening Club, Computer Technology Club, Art Portfolio Program for High School
CHAMPS Sports – Boys: Fitness Club
CHAMPS Sports – Co-ed: Basketball, Fitness Club
Other Sports: Badminton, Flag Football, Soccer, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	48%	65%	Assessing Student Learning				
2012-13	95%	46%	57%	High Expectations				
District 22 Average	95%	24%	22%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School for Mathematical Science: Priority to Continuing Students	K206U	Unscreened	126	471
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 4011 Fillmore Avenue
Brooklyn, NY 11234
Phone: 718-645-8667
Fax: 718-645-8139
Email: dpimpinella@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/22/K207/
Subway: N/A
Bus: B100, B2, B3, B41, B46, B9, Q35

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 395
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No; Community service is required to be part of ARISTA/Archon.
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Summer school is offered to those students who have failed state exams.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish
Language Classes: Spanish
Elective Classes: Art, Study Hall, Debate

Overview

We have a diversity of special programs including many after-school activities. We also offer academic intervention support both before and during the school day. Students and parents appreciate our academically challenging curriculum and small middle school setting.

Extracurricular Activities and Clubs

Newspaper, Yearbook, Student Council, Drama, Jazz Band, Concert Band, Chorus, Peer Mediation, Drama, Keyboarding
Sports: Basketball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	90%	56%	41%	Assessing Student Learning				
2012-13	96%	46%	41%	High Expectations				
District 22 Average	95%	24%	22%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Elizabeth G. Leary (P.S. 207): Priority to Continuing Students	K207U	Unscreened	163	163
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1875 East 17th Street
Brooklyn, NY 11229
Phone: 718-645-1334
Fax: 718-645-7759
Email: 22K234@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/22/K234/
Subway: B, Q to Kings Highway
Bus: B100, B2, B3, B31, B49, B68, B7, B82, BM3

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1924
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; We offer a Saturday Academy for students and parents of English Language Learners to further develop proficiency in English Language Arts and mathematics.
Academic Opportunities
Accelerated Classes: Algebra I, Earth Science
Language Classes: French, Latin, Spanish
Elective Classes: Specialized High Schools Preparation, Guitar, Instrumental Band, Chorus, Dance, Robotics, Math Olympiad

Overview

Cunningham is a family-oriented, safe, and nurturing school whose students come from more than 30 different countries. In an effort to prepare our student body for college and career, we empower them to think critically and engage in rich peer-to-peer collaboration across all disciplines. As we move toward project-based interdisciplinary learning, we challenge our students to broaden their skills and interests by offering a variety of programs that complement their academic day. Technology is embedded throughout the school environment. Parents are an integral element contributing to the success of the school and have a strong voice in developing and implementing the school’s vision.

Extracurricular Activities and Clubs

Theater, Vocal Music, Community Service, Science Olympiad, Drama Club, Modern Rock Band, Web Design, Debate, 3D-Sculpture, MOUSE Squad, Chess, Math Team, Engineering, Model UN, Eureka, Math Team, Community Service Projects, Rosetta Stone, Reading and Math Enrichment
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Volleyball
CHAMPS Sports – Co-ed: Cross Country, Flag Football, Floor Hockey
Other Sports: Basketball, Softball, Table Tennis, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2011-12)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	98%	52%	65%	Assessing Student Learning			
2012-13	98%	53%	62%	High Expectations			
District 22 Average	95%	24%	22%	Teacher Collaboration			

76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K234A:** Open to students and residents of District 22
2. **For K234U:**
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Center for Intellectually Gifted (CIG)	K234A	Composite Score	112	1134
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 40% • New York State ELA Exam: 20% • New York State Math Exam: 20% • Academic and Personal Behaviors: 10% 				
Arthur W. Cunningham (J.H.S. 234): Priority to Zoned Students	K234U	Unscreened	550	3080
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 2500 Nostrand Avenue
Brooklyn, NY 11210
Phone: 718-253-3700
Fax: 718-253-0356
Email: ZClemente@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/22/K240/
Subway: N/A
Bus: B11, B41, B44, B7, B82, B9, BM1, BM3, BM4

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 874
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Achieve Now Saturday Academy.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: French, Spanish

Overview

Our students love to be at Hudde because of the many after school and Saturday activities we offer. We provide academic rigor, and a safe, nurturing environment with many recreational opportunities that prepare our children for success. These include theater, music, academic intervention/enrichment, and sports.

Extracurricular Activities and Clubs

Physical Fitness, Garden Club, Music, Guitar Club, Chess (Competitions around the city), Capoeira, Dance, Archery, Computer, Student Government, Drama, Glee Club, Homework Help, Academic Intervention and Enrichment, Arista Jr. Honor Society & Hudde Honors. Partnership with the District Attorney's Office, Chess in the Schools, Banking on Our Future, Broadway Jr., Girl Be Heard, Puppetry Animation, CAMBA-Community Based Organization

CHAMPS Sports – Co-ed: Fitness Club, Volleyball

Other Sports: Archery, Basketball, Capoeira, Soccer, Step, Track and Field, Zumba

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	90%	24%	24%	Assessing Student Learning			
2012-13	90%	15%	20%	High Expectations			
District 22 Average	95%	24%	22%	Teacher Collaboration			

50% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K240A: Open to students and residents of District 22
2. For K240U:
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Andries Hudde (J.H.S. 240): Center for Intellectually Gifted (CIG)	K240A	Composite Score	60	250
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 40% • New York State ELA Exam: 20% • New York State Math Exam: 20% • Academic and Personal Behaviors: 10% 				
Andries Hudde (J.H.S. 240): Priority to Zoned Students	K240U	Unscreened	206	769
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1925 Stuart Street
Brooklyn, NY 11229
Phone: 718-375-3523
Fax: 718-998-7324
Email: MBarr7@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/22/K278/
Subway: N/A
Bus: B100, B2, B3, B31, B36, B44, BM4

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 997
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; All students complete a portfolio in all classes that is used for assessment and articulation.

Community Service Required: No; Opportunities are offered through the Builder’s Club and School Spirit days. Community service is a required component of ARISTA/Archon and the National Junior Honor Society.

Extended Day Program Offered: Yes
Summer Session Offered: Yes; We offer summer school for mandated students.
Weekend Program Offered: No; Saturday Academy for English Language Learners.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment
Language Classes: Spanish
Elective Classes: Robotics, Sea Perch, Symphonic Band, Chorus

Overview

Marine Park J.H.S., located within the beautiful surroundings of Marine Park, provides a warm, nurturing school environment where students develop college and career readiness through high level academics, a variety of arts programs and technology which is infused into all of our classrooms through the use of smart boards, laptops, I-Pads, and E- Readers. Students research skills on building and design which they explore through our award winning STEM (Science, Technology, Engineering, and Math) programs. Students can also discover their talents through our booming arts programs, including our culminating Spring Musical where all students are able to showcase their talents. Students likewise learn the importance of community and social outreach by participating in the Kiwanis Builders Club and Relay for Life. Marine Park embraces the comfort of our students in a fully air conditioned building including all classrooms, gymnasium, cafeteria, and auditorium. Parents and teachers enjoy a close relationship. There are multiple opportunities for correspondence including emails, Pupil Path, School Messenger, phone calls, SLT, PA Meetings, and Parent Workshops.

Extracurricular Activities and Clubs

Arista/Archon, Kiwanis Builder’s Club, Black Box Theater, Eureka Science Project, Marching Band, NEST Program, Relay for Life, Jazz Bands, Yearbook, Moot Court, Mock Trial, Debate Team, Student Council, SHSAT Prep
CHAMPS Sports – Girls: Tennis, Volleyball
Other Sports: Basketball, Dance, Fitness Club, Soccer, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	94%	31%	22%	Assessing Student Learning				
2012-13	93%	25%	21%	High Expectations				
District 22 Average	95%	24%	22%	Teacher Collaboration				

60% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K278A: Open to students and residents of District 22
2. For K278U:
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Marine Park (J.H.S. 278): Center for Intellectually Gifted (CIG)	K278A	Composite Score	60	392
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 40% • New York State ELA Exam: 20% • New York State Math Exam: 20% • Academic and Personal Behaviors: 10% 				
Marine Park (J.H.S. 278): Priority to Zoned Students	K278U	Unscreened	297	1520
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1599 East 22nd Street
Brooklyn, NY 11210
Phone: 718-252-0058
Fax: 718-252-0035
Email: 22K381@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/22/K381/>
Subway: B, Q to Kings Highway
Bus: B100, B2, B31, B44, B49, B82, B9, BM3, BM4

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 328
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Latin

Overview

I.S. 381 offers an intimate school setting for students. Our staff works to develop a challenging individual program in order to encourage each student to reach academic excellence. The programs at I.S. 381 are designed to meet the learning and social developmental needs of our students. I.S. 381 has a fully differentiated, high-tech School of One math program operating full-time.

Extracurricular Activities and Clubs

Sports and Arts in School Foundation, Girls for Gender Equity, Penny Harvest, Specialized High School Preparation, School of One Mathematics, Teaching Matters
CHAMPS Sports – Co-ed: Fitness Club
Other Sports: Basketball, Tennis

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	98%	19%	21%	Assessing Student Learning			
2012-13	98%	19%	16%	High Expectations			
District 22 Average	95%	24%	22%	Teacher Collaboration			

68% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 22

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Center for Intellectually Gifted (CIG)	K381A	Composite Score	30	203
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> Attendance: 10% Final 4th grade report card: 40% New York State ELA Exam: 20% New York State Math Exam: 20% Academic and Personal Behaviors: 10% 				
Center For Science, Mathematics & Computer Science	K381U	Unscreened	125	355
Selection Criteria: Students who apply to this program will be randomly selected.				

Boroughwide Schools

All students and residents of Brooklyn may apply to the schools listed on the following pages.

Contact Information

Address: 344 Monroe Street
Brooklyn, NY 11216
Phone: 718-789-4251
Fax: 718-789-4823
Email: KMcPher@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/13/K301/>
Subway: A, C to Nostrand Ave; G to Bedford-Nostrand
Bus: B15, B25, B26, B38, B43, B44, B52

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 119
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Weekend Warriors project and homework assistance.

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish

Overview

Students are offered a variety of extracurricular activities at Satellite East Middle School. Parents appreciate the support we provide our students. For example, our Weekend Warriors Program assists our students with their monthly projects and weekly homework assignments by providing them access to laptops, art supplies, and SMART Boards.

Extracurricular Activities and Clubs

Dance, Visual Art
Sports: Martial Arts

School Performance

	What % of Middle School Students...			Quality Review (2014-15)	
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?		
				Curriculum	
				Instruction	
2013-14	82%	5%	3%	Assessing Student Learning	
2012-13	79%	7%	4%	High Expectations	
District 13 Average	86%	15%	10%	Teacher Collaboration	

70% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 13
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Satellite East Middle School	K301S	Screened	90	128
Selection Criteria:				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 283 Adams Street
Brooklyn, NY 11201
Phone: 718-260-2300
Fax: 718-260-2301
Email: uainstitute@gmail.com
Website: www.uainstitute.org
Subway: A, C, F to Jay St-MetroTech; 2, 3, 4, 5, R to Borough Hall; M to Court St; G to Hoyt & Schermerhorn; B, Q to DeKalb Ave
Bus: B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 186
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

Overview

Our school is designed to encourage and foster the achievement of young women in math, science, and technology. Our challenging and innovative curriculum uses inquiry-based models of learning to actively engage students and to teach persistence in the pursuits of learning. Our partners connect our students with mentors that inspire them to challenge their self-perceptions and the stereotypes that currently exist for women in math and science. Additionally, our free after school program provides unique opportunities for our students. Urban Assembly Institute of Math and Science (UAI) students possess the skills needed to be successful in high school and college and to make the choices that positively impact their lives.

Extracurricular Activities and Clubs

Girls Inc. of NYC runs our free after-school program that is open to all students and runs until 5:30 PM. Classes that have been offered in the past are: ROOT STEM Gardening, LEGO League, Future Cities, Music Ensemble, Student Government, Robotics, Art, Theater, Media Mavens, Tech Gals, Step, Girls Night Out, DJ'ing 101 & Book Club, Knitting. Summer Programs; Girls Inc. of NYC: After-school, Internships, Summer Programs

CHAMPS Sports – Girls: Basketball
Other Sports: Softball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	94%	21%	13%	Assessing Student Learning			
2012-13	90%	26%	16%	High Expectations			
District 13 Average	86%	15%	10%	Teacher Collaboration			

71% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Priority to students and residents of District 13, 14, 15 and 16
3. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Urban Assembly Institute of Math and Science for Young Women (M.S. 527)	K527S	Screened	81	430
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Group Interview • Group Math Puzzle 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application.

Contact Information

Address: 300 Willoughby Avenue
Brooklyn, NY 11205
Phone: 718-230-3273
Fax: 718-230-0173
Email: Kgreen18@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/13/K596/>
Subway: G to Classon Ave
Bus: B38, B44, B48, B52, B54, B57, B62

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 47
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I

Overview

We believe that each child has the potential through his/her voice and actions to change the world. PEACE Academy will empower students to be future leaders through the expertise of dedicated educators who are committed to providing rigorous, differentiated instruction. Our curriculum promotes academic achievement, social development, and personal growth. Working together as a community towards creating a positive impact on our world, PEACE Academy students will graduate prepared to succeed at competitive high schools and colleges, and excel as citizens of the world. We support this vision through a core curriculum that is aligned with the Common Core State Standards. We provide additional support and enrichment through Literacy Intensive and Math Intensive classes, targeting instruction to meet the needs of students in small groups. Students can also take the Integrated Algebra Regents exam to earn high school credit in the eighth grade. Our program also includes visual arts classes and partnerships with Broadway Jr, Sports & Arts, and Arts Connection to complement the academic curriculum. As a small school, we strive to know and meet the needs of every child.

Extracurricular Activities and Clubs

Art Club, Arts Connect., Broadway Jr, SASF (art, dance, drama, STEM, homework help, music, photography, drumming), Art Connection, Student Leadership Council, Tutoring
Sports: Basketball, Flag Football, Floor Hockey, Soccer, Step, Tennis, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	69%	4%	6%	Assessing Student Learning			
2012-13	75%	4%	2%	High Expectations			
District 13 Average	86%	15%	10%	Teacher Collaboration			

62% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 13 who sign in at an event
2. Then to students and residents of District 13
3. Then to students and residents of Brooklyn who sign in at an event
4. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
P.E.A.C.E. Academy (M.S. 596)	K596L	Limited Unscreened	81	128
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 183 South 3rd Street
Brooklyn, NY 11211
Phone: 718-387-4184
Fax: 718-302-2320
Email: BHonoro@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/14/K050/>
Subway: G to Metropolitan Ave-Lorimer St; J, M, Z to Marcy Ave; L to Bedford Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B60, B62, Q54, Q59

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 229
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; Before school.
Summer Session Offered: Yes
Weekend Program Offered: No; Saturday Academy.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish (all new for this year)
Language Classes: Spanish
Elective Classes: Debate, Robotics, Video Game Design, Spoken Word, Theater, Dance, Community Mural Painting, Band, Hydroponic Gardening, Chess

Overview

Middle School 50 is located in the Southside of the Williamsburg section of Brooklyn. M.S. 50 has partnered with El Puente, a nationally renowned community human rights organization, to create a new community school. Our mission at MS 50 is to promote youth leadership through academics, arts, athletics, and activism and to empower student voice by providing opportunities for students to engage in inquiry-based and project-based learning. In all content areas, students at M.S. 50 are taught to make evidenced-based arguments and to justify their opinions using persuasive academic language. In addition to receiving a rigorous academic education, M.S. 50 students will be able to select from a rich variety of enrichment activities (debate, spoken word, video game design, robotics, theater, dance, sports and more!) and academic advancement opportunities during our Expanded Learning Time.

Extracurricular Activities and Clubs

Chess Team, Math Club, Spoken Word Club, Robotics Team, Dance Team, Muralistas, Drama Club, Gardening Club, Video Game Design Club, Community Research/Action Club, Comic Book Creators, Community School, Expanded Learning time, El Puente Beacon Afterschool, Integrated Arts Project, New York City Urban Debate League, Urban Word, Chess NYC, Globaloria, Edible Schoolyard, Parent Teacher Home Visit Project, Middle School Quality Initiative, Reading With Friends in partnership with Brooklyn Latin
Sports: Basketball, Handball, Soccer, Track & Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	83%	6%	4%	Assessing Student Learning			
2012-13	70%	8%	2%	High Expectations			
District 14 Average	91%	9%	7%	Teacher Collaboration			

74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 14
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
John D. Wells (M.S. 50)	K050S	Screened	180	285
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 215 Heyward Street
Brooklyn, NY 11206
Phone: 718-302-7900
Fax: 718-302-7979
Email: 14K071@schools.nyc.gov
Website: www.juanmorelcampos.com
Subway: J, M to Hewes St; Z to Marcy Ave; G to Broadway
Bus: B24, B39, B43, B44, B44-SBS, B46, B48, B57, B60, B62, Q54

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Transitional Bilingual Education: Yiddish

School Life

Total Students (grades 6-8): 294
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; All students are eligible to receive additional instruction on Saturday mornings.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: Spanish
Elective Classes: Technology, Talent Courses (Visual Arts, Band, Theater)

Overview

An education at Juan Morel Campos Secondary School is full of promise. Three important promises are: 1) As a secondary school, we build a 7-year relationship with students and families. Additionally, our small learning communities strengthen bonds within the school community and ensure students a safe transition from middle to high school. 2) All students at Campos develop their artistic talents in our rich band, theater, and visual arts programs. 3) All students are pushed to excel and prepare for college with the help of teachers, high school students, and a full-time college counselor.

Extracurricular Activities and Clubs

School's Out NYC (SONYC) after-school program, literacy and math tutoring, Chess Club, Robotics, and Student Government, College Bound Initiative (CBI) sponsored trips to college campuses, National Junior Honor Society, College Week & Career Week, Art gallery openings, music recitals, Theatrical performances, and Spirit Week
CHAMPS Sports – Boys: Baseball
CHAMPS Sports – Co-ed: Fitness Club, Flag Football
Other Sports: Basketball, Cheerleading, Handball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	78%	2%	2%	Assessing Student Learning			
2012-13	84%	4%	1%	High Expectations			
District 14 Average	91%	9%	7%	Teacher Collaboration			

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 14
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Juan Morel Campos Secondary School	K071S	Screened	109	255
Selection Criteria:				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 325 Bushwick Avenue
Brooklyn, NY 11206
Phone: 718-387-5641
Email: Admissions@tywlsbrooklyn.org
Website: www.tywlsbrooklyn.org
Subway: J, M to Flushing Ave; L to Montrose Ave
Bus: B15, B43, B46, B47, B48, B57, B60, Q54

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 140
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes; Ten hours per year.
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Summer bridge, summer camps, college opportunities, and summer school.
Weekend Program Offered: Yes; Some sports, clubs, and extracurricular activities meet on the weekend.

Academic Opportunities

Language Classes: French
Elective Classes: Dance, Music

Overview

Our school is part of a national network of excellent all-girls college prep schools. Our school is guided by teachers and staff who nurture students' intellectual curiosity. We believe that all students can achieve high standards in every area including math, science, and technology. We have a very supportive environment that includes daily advisory. Part of a network of Young Women's Leadership Network (YWLN) schools, we are an all-girls school with a mission to prepare young women to be successful leaders in their communities. Every YWLN school is supported by the CollegeBound Initiative (CBI) which ensures college access and financial aid options for every student. We work with parents as partners in preparing every student for postsecondary opportunities.

Extracurricular Activities and Clubs

Leadership supported through YWLN network-wide resources, CBI Early Career/College Awareness, Health & Wellness; Science, Technology, Engineering, and Mathematics (STEM) Programs
Sports: Basketball, Flag Football, Rugby, Softball, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	86%	17%	25%	Assessing Student Learning				
2012-13	69%	22%	14%	High Expectations				
District 14 Average	91%	9%	7%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to Students and Residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Young Women's Leadership School of Brooklyn	K614M	Screened	81	541
Selection Criteria:				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Final 4th Grade Report Card • Writing Assignment & Group Interview at Open House 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 284 Baltic Street
Brooklyn, NY 11201
Phone: 718-330-9390
Fax: 718-875-7522
Email: Stu.Chasabenis@K497.org
Website: www.k497.org
Subway: F, G to Bergen St; A, C to Hoyt & Schermerhorn
Bus: B45, B57, B61, B62, B63, B65, B67

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 111
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No; Community service opportunities to be offered to students maintaining high academic standing.
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Scholars: enrichment programs, Academic Int. Services, and Test Prep for all middle school students.

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: French
Elective Classes: Visual Arts & Digital Portfolio, Dance, Vision Robotics/LEGO, STEM, Creative Connections College and Career Exploration, Culinary Arts

Overview

The School for International Studies is a New York City public school that serves 500 students in grades 6-12. With the implementation of the IB philosophy and mission, we aim to support learning for all students that is both engaging and relevant to real life. We prepare students for college and career readiness by providing a comprehensive liberal arts education grounded in project-based learning. Students develop strong reading and writing skills, as well as the ability to think critically and creatively as socially conscious citizens of the world. Our school is progressive and professional. We are determined to be leaders in international education with highly successful students and teachers.

Extracurricular Activities and Clubs

21st Century Grant, Test Prep, Book Club, Theater Club, Ping-Pong, Crafts Club, Homework Help, Photography Club, Chess, Gardening, Film and Arts, Journalism, Theater, Advisory, YMCA Program, Artists & Creative Theatre (ENACT), 6th Grade Outdoor Adventure Program, National Junior Honor Society, Earth Day Service Project
CHAMPS Sports – Boys: Basketball
Other Sports: Basketball, Cheerleading, European Team Handball, Flag Football, Handball, Soccer, Softball, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	85%	8%	6%	Assessing Student Learning				
2012-13	82%	7%	7%	High Expectations				
District 15 Average	93%	15%	15%	Teacher Collaboration				

71% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K497M:** Open to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School for International Studies French Dual Language Program	K497M	Screened: Language	30	510
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application.

** This school also offers programs open only to students and residents of District 15. Please see the District 15 directory for more details.*

Contact Information

Address: 787 Lafayette Avenue
Brooklyn, NY 11221
Phone: 718-574-6032
Fax: 718-602-2357
Email: MiddleSchool534@gmail.com
Website: http://schools.nyc.gov/schoolportals/16/K534/
Subway: J, M, Z to Myrtle Ave; G to Myrtle Ave-Willoughby Ave
Bus: B15, B38, B43, B46, B52, B54

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 111
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Overview

Our goal is to strive for excellence by providing all children with a high quality education, which includes a rigorous curriculum in all content areas. Our school is a safe environment where learning is engaging every day, scholars feel supported, and teachers collaborate to ensure that we are closing all achievement gaps. Scholars receive instruction through blended learning in all content areas. We prepare our scholars for college and career readiness by incorporating high school and college tours throughout the school year.

Extracurricular Activities and Clubs

Student Council, Mentoring Programs, Technology Club, Dance, Art, Debate Team, Walking for the Cure, Penny Harvest

CHAMPS Sports – Co-ed: Step

Other Sports: Basketball, Softball, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	81%	6%	3%	Assessing Student Learning				
2012-13	N/A	4%	3%	High Expectations				
District 16 Average	73%	11%	9%	Teacher Collaboration				

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 16
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 534	K534U	Unscreened	100	79
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information

Address: 130 Rochester Avenue
Brooklyn, NY 11213

Phone: 718-604-1380

Fax: 718-604-3784

Email: ghargro@schools.nyc.gov,
wjames4@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/16/K584/>

Subway: 3, 4 to Crown Hts - Utica Ave; A, C to Utica Ave

Bus: B14, B15, B17, B25, B45, B46, B47, B65

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 104

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; 6th Grade – white and khaki; 7th Grade – white and black; 8th Grade – burgundy and black.

Academic Portfolio Required: No

Community Service Required: No; However, there are opportunities for students to participate in community service as a school community.

Extended Day Program Offered: Yes

Summer Session Offered: Yes; Based on promotional criteria.

Weekend Program Offered: Yes; Saturday Academy.

Overview

Middle School 584 is a Community Learning School in partnership with P.S. 335. We offer students a Common Core-aligned curriculum and experiential learning opportunities where they make relevant learning connections. They also enjoy and benefit from both of our iMac Laboratories donated by Councilman Al Vann. Also beneficial are our many mentoring programs and our Saturday and after-school tutoring. Teachers use SMART Boards for daily instruction and laptops are available to each student. The parents of the Middle School 584 family appreciate the school's close relationship with all the members of our community including parents, students, staff, and community stakeholders, including local political figures, professional actors, athletes, FDNY, NYPD, CCM, and Counseling in Schools. Parents share a close relationship with their child's school administration, teachers, and staff.

Extracurricular Activities and Clubs

Community Service Outreach, Yearbook, Musical Theater, Student Council, Girls and Boys Mentor Programs, Scholars Who Cook, Yearbook, Counseling in Schools, Public Speaking, Jazz at Lincoln Center, Community Counseling & Mediation (CCM), Broadway Junior – Musical Theater Program, Double Period English and Math, Field Trips/Travel, Resource Room for Parents and Students, Center for Arts Education (CAE) and School Arts Support Initiative (SASI), Count Me In (Carnegie Hall Choral Program), Specialized High School Prep (Test, Monologue, Dance Auditions), Penny Harvest, Spirit Days, Brooklyn Academy of Music (BAM), Weeksville Historical Society

Sports: Basketball, Handball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	81%	2%	4%	Assessing Student Learning				
2012-13	83%	4%	4%	High Expectations				
District 16 Average	73%	11%	9%	Teacher Collaboration				

81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 16
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 584	K584U	Unscreened	60	86
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information

Address: 1224 Park Place
Brooklyn, NY 11213
Phone: 718-774-0105
Fax: 718-774-0298
Email: jsamers@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/17/K334/>
Subway: 3, 4 to Crown Hts - Utica Ave
Bus: B14, B15, B17, B25, B43, B45, B46, B65

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 129
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; We offer a three-hour Saturday Academy which includes academics and sports.

Academic Opportunities

Language Classes: Spanish
Elective Classes: Extended Morning, Advisory, Academic Intervention Services (AIS)

Overview

The vision of M.S. 334 is to see students transformed into successful students by equipping them academically, emotionally, and socially to compete and contribute globally. At M.S. 334, scholars are empowered through a robust academic curriculum that includes cultural arts and problem-based learning. We use inquiry, critical thinking, and analysis to accelerate student learning. The entire school community exhibits self-discipline, responsibility for self and others, and care for the school environment.

Extracurricular Activities and Clubs

Dance, Drama & Theater, Culinary Arts, Chess Club, Debate Team, Science Club, Critical Thinking in Literacy, Service Learning
CHAMPS Sports – Girls: Basketball
Other Sports: Basketball, Flag Football, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	82%	3%	1%	Assessing Student Learning			
2012-13	80%	4%	3%	High Expectations			
District 17 Average	85%	16%	11%	Teacher Collaboration			

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 17
3. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Middle School For Academic & Social Excellence	K334U	Unscreened	70	150
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 46 McKeever Place
Brooklyn, NY 11225
Phone: 718-941-5097
Fax: 718-284-7973
Email: mblair@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/17/K352/>
Subway: B, F, Q, S to Prospect Park; 2, 3, 4, 5 to Franklin Ave
Bus: B16, B41, B43, B44, B48, B49

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 233
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; Before and after school.
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academics.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Elective Classes: Read 180, Wilson Reading, System 44, Small Group Instruction (1:5 and 1:8) in Mathematics and Literacy, Visual Arts, Media Arts (Soho Film Festival Honorable Mention), Mouse Squad, Robotics, Solutions and Scholars after school academy

Overview

Ebbets Field Middle School is an International Education Center, founded in 2005. Ninety percent of our students are immigrants or children of immigrants. We are proud of this heritage and our diversity and work diligently to build the fabric of America. Our instructional week is five hours longer than similar schools to ensure that all students receive what they need to meet and exceed the challenges of the Common Core and City Wide Instructional Shifts. We are one of four TURNAROUND Arts schools in NYC. TurnAround is a Presidential Initiative for academic success through the Arts. Marc Anthony is our Celebrity Partner and is committed to our school’s success. Mr. Anthony will visit our school twice a school year to inspire our students. . Our curricula are infused with the Arts from Mathematics to Social Studies. Our students participate in Visual Arts, Media Arts, and Performing Arts. Additionally, we are committed to ensuring that our students are 21st Century and college and career ready. Therefore, every student at Ebbets Field is given an IPAD to experience the curriculum through an interactive and hands/minds-on format. Ebbets Field is also a Community School. We have partnerships that extend learning and guarantee the educational, physical, social, and emotional development of each of our students and families.

Extracurricular Activities and Clubs

African Dance, Boys and Girls Basketball and Soccer, Journalism, Media, Film Making, Theater, Instrumental Music, Peer Guidance and Mentoring, and Student/Community Government, Partnerships: Medgar Evers College Pipeline, NYU Technical Assistance Conference for Diversity, The Door, Sports and Arts in Schools Foundation, Coalition for Supportive Schools, TurnAround Arts , Brooklyn Museum, Lutheran Medical Center: Dental Services, Interboro Psychiatric Center, PAL, Brooklyn Community Foundation, Triad Services, Americorp, GLOBE/NASA, US NAVY Sea Perch

CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Fitness Club, Flag Football
Other Sports: Basketball, Dance, Double Dutch, Soccer, Step, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	86%	5%	6%	Assessing Student Learning			
2012-13	81%	5%	3%	High Expectations			
District 17 Average	85%	16%	11%	Teacher Collaboration			

48% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 17
3. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Ebbets Field Middle School (M.S. 352)	K352U	Unscreened	89	105
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 911 Flatbush Avenue
Brooklyn, NY 11226
Phone: 718-564-2540
Fax: 718-564-2541
Email: ASlater@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/17/K543/>
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B49

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 190
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Yes; All middle school students are required to wear a chambray blue shirt (with STAR logo), dark blue bottoms, and all-black shoes or sneakers.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: Yes; We offer Saturday Academy Test Preparation Program.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment
Language Classes: French
Elective Classes: Art, Music

Overview

Science, Technology and Research (STAR) Early College School at Erasmus is a small Early College Network 6-12 school. Our middle school is divided into houses, which give students a strong sense of community at the school. Our dynamic team of teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students firsthand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students will use the rich resources on the Brooklyn College and other City University of New York campuses as their learning laboratories. In addition to their high school diploma, our high school students may earn 30 or more college credits, which may qualify them for Advanced Placement status at Brooklyn College and other City and State Colleges and Universities of New York.

Extracurricular Activities and Clubs

Anime, Cheerleading, House System: upon entry into STAR, all students are entered into one of the four following houses: Harvard, Yale, Columbia, or University of the West Indies (UWI). Throughout the year, the houses compete in both academic and extracurricular activities. Each house is awarded points according to how well they compete. At the end of the year, the members of the winning house are awarded a grand trophy as well as an end-of-the-year prize.
Sports: Basketball, Dance, Step, Swimming

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	97%	43%	35%	Assessing Student Learning				
2012-13	98%	35%	36%	High Expectations				
District 17 Average	85%	16%	11%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 17
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Science, Technology, and Research Early College School at Erasmus	K543M	Screened	75	1088
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • ELA/Writing Assessment • Final 4th Grade Report Card • Math Assessment 				

Contact Information

Address: 1186 Carroll Street
Brooklyn, NY 11225
Phone: 718-703-5400
Fax: 718-703-5600
Email: mwiltsh@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/17/K590/>
Subway: 3 to Nostrand Ave; 4, F, S to Franklin Ave; 2, 5 to President St
Bus: B43, B44, B44-SBS, B45, B48, B49

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 297
Grades (2016-2017): 6-12
Shared Building: No
Uniform/Dress Code Enforced: Yes; Mandatory uniform requirement.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; Mandatory summer school for all grades.
Weekend Program Offered: Yes; Saturdays 9:00 AM – 1:00 PM, Regents prep classes, NYS ELA and Math preparation.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Geometry, Global History, Living Environment
Language Classes: Chinese (Mandarin)
Elective Classes: Marching Band, Chorus, Fine Arts, Dance, Steel Pan, Piano

Overview

Students are immersed in academically challenging studies with requirements that include a three-year sequence in mathematics, Chinese, science, social studies, and the arts. Students have an opportunity to complete the following regents by the end of eighth grade: Integrated Algebra, Geometry, Algebra 2/Trigonometry, Living Environment, Earth Science, Physics, World History, US History, English, and the Chinese LOTE. Student creativity, character development, and social responsibility are encouraged and nurtured through individualized guidance, athletics, clubs, fine and performing arts events, and mentorships.

Extracurricular Activities and Clubs

Art Club, Junior National Honor Society, Peer Mediation/Tutoring
CHAMPS Sports – Co-ed: Cross Country, Track and Field
Other Sports: Basketball, Dance, Soccer, Swimming

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	71%	64%	Assessing Student Learning				
2012-13	96%	62%	65%	High Expectations				
District 17 Average	85%	16%	11%	Teacher Collaboration				

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 956 East 82nd Street
Brooklyn, NY 11236
Phone: 718-241-4800
Fax: 718-241-5582
Email: ttucker@is68.org
Website: http://schools.nyc.gov/schoolportals/18/K068/
Subway: N/A
Bus: B103, B17, B47, B6, B82

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 547
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Academic Opportunities

Language Classes: Spanish

Overview

Our focus at I.S. 68 is building leadership skills in our students in order to prepare them for college and a career. We utilize "The 7 Habits of Highly Effective People" by Steven Covey as a guide. The habits include being proactive, setting goals, prioritizing, collaborating with others, having a positive attitude, and taking good care of yourself. Students also benefit from various trips, projects and partnerships. For example, through our partnership with the Brooklyn District Attorney's Office, students have opportunities to participate in mock trials, meet with judges, and participate on the radio show "Legal Lives." Parents appreciate Isaac Bildersee's academy structure, which includes: Academy of Entrepreneurship and Law; Academy of Urban Planning and Environmental Design; and Academy of Global, American, and Community Connections.

Extracurricular Activities and Clubs

Community Service (Darfur Project & Elementary Tutoring), Academic Intervention Services (AIS), Tutoring, Entrepreneurship, Art, Band, Peer Leadership Club, MOUSE Squad Technology Club, Cheerleading/Step/Dance Club, Ballet, Yearbook Club, Student Government Organization (SGO), Science Club/Fair, Morning Radio Show Club, Urban Advantage School, Advisories, Arista Program, Constitution Today Program, Annual Career Days

- CHAMPS Sports – Boys:** Flag Football
- CHAMPS Sports – Girls:** Basketball, Fitness Club
- CHAMPS Sports – Co-ed:** Fitness Club
- Other Sports:** Basketball, Football, Soccer, Tennis, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	80%	10%	4%	Assessing Student Learning				
2012-13	77%	9%	5%	High Expectations				
District 18 Average	81%	19%	14%	Teacher Collaboration				

42% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K068M: Open to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
I.S. 68 Haitian Creole Dual Language Program	K068M	Screened: Language	30	224

Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

** This school also offers programs open only to students and residents of District 18. Please see the District 18 directory for more details.*

Contact Information

Address: 525 Lenox Road
Brooklyn, NY 11203
Phone: 718-773-4869
Fax: 718-773-0048
Email: msoasis@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/18/K235/>
Subway: N/A
Bus: B12, B35, B44

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 295
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: Yes; navy blue trousers (skirt just above the knee for ladies) and a white collared shirt or blouse
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, English, Living Environment, Spanish
Language Classes: Spanish
Elective Classes: Fine Art

Overview

The Lenox Academy, an academically accelerated program for middle school students, is located in Canarsie and houses 300 students. The Lenox Academy offers an enriched curriculum designed to prepare our students for the 21st century. Our focus is for students to gain integrated literacy, science, and math skills within the framework of Bloom’s Taxonomy for Higher Order Thinking and Webb’s Depth of Knowledge. The program provides the highest quality education within a learning environment that supports and nourishes communities of young learners. Lenox Academy’s rigorous academic program coupled with a highly skilled and experienced staff has proven successful. Approximately 25 percent of our eighth grade students from the class of 2014 were accepted to specialized high schools. Most have received acceptances to select public high schools while others have accepted placements in private day and boarding schools through scholarships granted by Prep 9. Lenox Academy promotes academic excellence and challenges students to meet NYS standards with distinction. Over 85 percent of our students met standards [Level 3] or met standards with distinction [Level 4] on the 2013-14 New York State Standardized exams. All of our seniors are administered the Living Environment Regents and Spanish Proficiency exam, and around half take the Integrated Algebra Regents. Our results are impressive: approximately 98% of our 8th graders graduate from Lenox Academy with six high school credits.

Extracurricular Activities and Clubs

Teaching Growth Mindset, Grade 6: Theater for a New Audience/Broadway, Grade 7: Day trip to Philadelphia, Grade 8: Overnight trip to Boston or Washington D.C., All Grades: Multiple trips to BM of Art, Symphony Space, Career Week Arts-in-Education is an after school residence program which uses multiple forms of art to enhance literacy, link the arts with academia, and encourage students to use creative and critical thinking skills in their academic endeavors. Project AIRE transforms school communities into creative and vibrant learning environments that inspire a passion for learning. Purelement’s Project AIRE program was developed to focus on the positive effect that Art Education has on stimulating and enhancing academic achievement

Sports: Basketball, Soccer, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	86%	87%	Assessing Student Learning				
2012-13	100%	78%	80%	High Expectations				
District 18 Average	81%	19%	14%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 905 Winthrop Street
Brooklyn, NY 11203
Phone: 718-773-3059
Fax: 718-773-3827
Email: MJohnson2@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/18/K581/>
Subway: N/A
Bus: B12, B15, B17, B35, B46, B47, B7

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 182
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Each student must wear a gray polo shirt with the school logo, black pants, and black shoes.
Academic Portfolio Required: Yes; Students are required to defend their portfolio grade based on criteria such as one end-of-unit task per marking period, two academic intervention tasks, two research projects, and one community service project.
Community Service Required: Yes; Students are asked to complete at least two community service projects a year.
Extended Day Program Offered: Yes
Summer Session Offered: Yes; We have a one-week summer academy for incoming 6th graders.
Weekend Program Offered: Yes; We have a test prep Saturday academy during the year.

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: French
Elective Classes: 2.5-hour expanded day program for all 6th graders, Math and ELA technology-based lab courses such as Achieve 3000 and Math XL, SHSAT prep class

Overview

Students enjoy our extended day and after-school programs which include academic intervention and enrichment activities that are connected to real-world experiences. Our academic blocks of instruction allow time for students to participate in Socratic seminars that engage them in rich discussions, group work, and rigorous performance tasks. Parents appreciate our strong focus on the four core subjects of English Language Arts (ELA), math, social studies, and science that are Common Core -aligned. They also appreciate our small class size and high teacher-to-student ratio which allow us to meet the individual learning needs of every student and form close relationships. Our mission is to create a personalized learning experience that provides a rigorous academic and socio-emotional curriculum, and supports authentic learning experiences. Through real-world application, character building, and interdisciplinary studies, students will become independent thinkers and advocates for their own learning opportunities. Students complete rigorous research projects in Social Studies that connect to current community-related topics/issues. The students also complete a service project each year that assists the community. We use media and technology, such as blogs, movies, photography, and videos, as a platform for communication.

Extracurricular Activities and Clubs

Art, Dance, Film and Media, Journalism, Business and Finance, Photography, Cheerleading, Botany, Student Government, Mathletes Club, Fitness, 2.5-hour expanded day program (6th graders), 21st Century Afterschool Enrichment Program, Specialized High School Prep Course (7th graders), Urban Advantage Science Partnership, Monthly Incentive Field Trips by Content Area

CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Fitness Club, Flag Football
Other Sports: Basketball, Cheerleading, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	86%	4%	6%	Assessing Student Learning				
2012-13	89%	3%	5%	High Expectations				
District 18 Average	81%	19%	14%	Teacher Collaboration				

53% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone who sign in at an event
2. Then to students residing in the zone
3. Then to students and residents of District 18 who sign in at an event
4. Then to students and residents of District 18
5. Then to students and residents of Brooklyn who sign in at an event
6. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The East Flatbush Community Research School	K581L	Limited Unscreened	100	122
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 970 Vermont Street
Brooklyn, NY 11207
Phone: 718-649-3155
Fax: 718-927-2243
Email: LBurrou2@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/19/K306/
Subway: N/A
Bus: B103, B20, B6, B60, B82, B83, B84, BM2, BM5

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 175
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: Yes; Students must wear maroon tops (with school emblem) and khaki bottoms.
Academic Portfolio Required: Yes; Folders and portfolios of student work throughout the school year are required.
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I

Overview

Students appreciate the way they are able to go to their teachers and other support staff members for assistance with their academic coursework and any social and emotional concerns that they may have. With all of the support our students receive, our school is like a family. Students enjoy many fun activities, including Family Day and the School Barbeque that we have once a year. Our school offers computer-based programs such as Achieve 3000 and Study Island to enhance student learning and promote student achievement. Every classroom is equipped with a SMART Board.

Extracurricular Activities and Clubs

Dance, Ethan Allen Atelier (Fashion), Food & Nutrition, Yearbook, Chess, Intramural, Drama, Green Club, Crafts, Quilt Making, Crochet, Engineering, Lyrics & Song, Future Leaders, Debate Team, Career Day, College Mentoring

Sports: Basketball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-14	80%	5%	4%					
2012-13	85%	6%	3%					
District 19 Average	81%	12%	13%					

54% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 19
4. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Ethan Allen School (P.S. / M.S. 306)	K306U	Unscreened	72	169

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 590 Sheffield Avenue
Brooklyn, NY 11207
Phone: 718-272-8371
Fax: 718-272-8372
Email: JLewis18@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/19/K311/>
Subway: 3 to Pennsylvania Ave; L to Livonia Ave
Bus: B14, B15, B20, B83

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 135
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes; End-of-year student portfolios are required.
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; We offer the six-week Good Shepherd Summer Camp.
Weekend Program Offered: Yes
Academic Opportunities
Language Classes: French

Overview

The intimate family atmosphere of our school makes all students feel welcome – it is a warm and friendly yet academically challenging program. Our school is an integrated learning community where families participate as partners. The school’s philosophy is grounded in three beliefs: 1. Children should be immersed in an interactive learning community that develops and expands all of their human potential; 2. School is a place for the entire family; and 3. All children have the potential to learn in an integrated model for general and special education populations. Beginning in the 2015-16 school year, the Essence School will become a Community School as a part of the Renewal School Program. This opportunity will allow Essence to enhance our curriculum, sports & arts programs, as well as further increase our community and family ties, as we continue our pursuit to provide every child with a holistic educational experience.

Extracurricular Activities and Clubs

Student Government, Robotics, Good Shepherd Lunch Cafe, Good Shepherd Services After School Program, Robotics (Sponsored by STEM and Medgar Evers College), New Victory Theater Group, Man Up, Mr. Boyd LLC Boys Mentoring Group, NFL Play 60, NBA Fit
CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Track and Field, Volleyball
Other Sports: Basketball, Cross Country, Double Dutch

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	82%	5%	5%	Assessing Student Learning			
2012-13	82%	8%	6%	High Expectations			
District 19 Average	81%	12%	13%	Teacher Collaboration			

66% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For **K311S**: Open to students and residents of District 19
2. For **K311U**:
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 19
 - c. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Application Program	K311S	Screened	45	137
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic & Personal Behaviors, Attendance & Punctuality, Essay/Writing Sample, Final 4th Grade Report Card, Student Interview				
Essence School	K311U	Unscreened	N/A	N/A
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 4200 16th Avenue
Brooklyn, NY 11204
Phone: 718-438-3893
Fax: 718-438-3527
Email: cbonet@uascriminaljustice.org
Website: http://schools.nyc.gov/schoolportals/20/K609/
Subway: F to Ditmas Ave
Bus: B11, B16, B35, B67, B8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 182
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I
Elective Classes: Drama, Visual Art, Technology, Book Club

Overview

As a 6-12 school, we believe that middle school is the foundation for high school and college success. In class, students are academically challenged, reading high level texts and engaging in critical thinking. We also believe that middle school is a time to teach students the habits necessary for academic success such as organization and time management. Over the last eight years we have created a strong culture that emphasizes order and structure, rigor and learning, community and positivity. We are partnered with NIA and offer a variety of after school activities. Our teachers are accessible, and we have small class sizes and give individual attention to our students. We excite our students about learning, reading, and exploring the world. We offer mobile iPads, laptops, SMART Boards, and wireless internet. We encourage our students to continue at UASCJ through high school.

Extracurricular Activities and Clubs

Junior Iron Chef (Cooking Club), Dance, Music, Peer Tutoring, Baker’s Brunches, overnight trips to Philadelphia and Washington, DC, 6th grade overnight trip to a Vermont farm

Sports: Cheerleading, Double Dutch, Floor Hockey

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	90%	31%	29%	Assessing Student Learning			
2012-13	90%	23%	19%	High Expectations			
District 20 Average	96%	34%	49%	Teacher Collaboration			

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Urban Assembly School for Criminal Justice	K609U	Unscreened	81	383
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information

Address: 228 Avenue S
Brooklyn, NY 11223
Phone: 718-375-7635
Fax: 718-376-1209
Email: DDAngelo3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K228/>
Subway: F to Kings Highway; N to Ave U
Bus: B3, B4, B82

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Dual Language: Chinese, Russian, Spanish

School Life

Total Students (grades 6-8): 1281
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science
Language Classes: Chinese (Mandarin), Italian, Russian, Spanish
Elective Classes: Specialized High School Preparation Classes (Grades 6 & 7)

Overview

I.S. 228 offers a creative environment that brings out students' talents in safe, encouraging, and challenging ways. We showcase our students' creative work throughout Brooklyn and beyond. Our school champions respect for all and has zero tolerance for bullies. Parents are respected partners and are supported by the district's first Parent Engagement Center. Parents are kept in the communication loop throughout the year. They take part in an active Parent Teacher Association. Parents know that the school is a place they can find resources that can help their lives in many ways. I.S. 228 offers free night classes that teach English as a Second Language to the parents of new immigrant students and other interested adults. I.S. 228 has a fully differentiated, high-tech "School of One" math program operating full-time. This program has been featured in national media. I.S. 228 is the only middle school in District 21 that offers Dual Language Russian, Chinese, Hebrew and Spanish programs.

Extracurricular Activities and Clubs

21st Century Community Learning Center/NYJTL After-school Program (Arts, Athletics & Enrichment Classes), Hip Hop Team, Math Team, Council for Unity Program, Music, Enrichment, Drum Line, Computer Technology/Audio-Visual Squad, Championship Chess Team, Chinese Art and Dance, Project BOOST (Building Options and Opportunities for Students), Music Programs: Symphony Orchestra, Jazz Band, Symphonic Band, Concert Band, Chorus; Yearbook/School Newspaper, Art, Dance, Robotics
CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Volleyball
Other Sports: Basketball, Cheerleading, European Team Handball, Handball, Soccer

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	27%	42%	Assessing Student Learning				
2012-13	96%	23%	31%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- For K228M, K228N, K228P, and K228Q: Open to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
David A. Boody (I.S. 228): Chinese Dual Language Program	K228M	Screened: Language	40	280
David A. Boody (I.S. 228): Russian Dual Language Program	K228N	Screened: Language	40	311
David A. Boody (I.S. 228): Spanish Dual Language Program	K228P	Screened: Language	40	484
David A. Boody (I.S. 228): Hebrew Dual Language Program	K228Q	Screened: Language	30	375
<p>Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</p> <ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Attendance & Punctuality Language Proficiency Assessment 				

* This school also offers programs open only to students and residents of District 21. Please see the District 21 directory for more details.

Contact Information

Address: 8787 24th Avenue
Brooklyn, NY 11214
Phone: 718-996-6706
Fax: 718-996-4186
Email: cdimatteo2@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K281/>
Subway: D to 25th Ave
Bus: B1, B3, B6, B64, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1159
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; White shirt and black pants/skirt.
Academic Portfolio Required: Yes; Performance task portfolio in ELA and Math reflecting the Common Core Learning Standards.
Community Service Required: Yes; Community service credits are a prerequisite for admittance into ARISTA National Jr. Honors Society. NIA also has a service learning component with activities related to community outreach.
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; We offer a Summer Success Academy along with a Title III ESL Summer Program.
Weekend Program Offered: Yes; Our Saturday Academy addresses ELA, Math, and Science skills for the New York State Exams. We also run a Title III ESL Saturday Academy which prepares our English Language Learners for the NYSESLAT exam.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment, Spanish
Language Classes: Spanish

Overview

It is our vision to help guide students in the development of their character and academic potential so they can become teachers, leaders, and dreamers. We provide rigorous, challenging, and content-rich educational programs so that when students leave I.S. 281, they are prepared for college and careers. Staff, parents, and students effectively communicate, collaborate, and support our high academic and behavioral standards. We have a dedicated PTA and use PupilPath, the One Call Now telephone messaging system, and our school website to work together as one towards the complete education of every child. I.S. 281 is a technology-rich school that provides a SmartBoard in every classroom, student laptops, computer programming, Lego Robotics and STEM education to cultivate a stimulating learning environment. I.S. 281 affords our students the opportunity to accumulate a total of 6 High School credits. I.S. 281 also offers Dual Language in Chinese Mandarin, where students are fully immersed in Chinese for 50% of their core content. I.S. 281 has a well-developed Arts program incorporated within the school day, as well as after school through our partnership with NIA. For our immigrant families, we offer free day and evening classes teaching English to our parents and other adults in the community. Service to our community is encouraged and celebrated in partnership with many outside organizations.

Extracurricular Activities and Clubs

Lego Robotics, Chess Club, Cavallaro Book Club, Achieve 3000, JROTC, NIA Community Service Network after-school program (Arts, Sports and Enrichment), Drama, Regents and Specialized High School Prep, Computer Tech Squad, Green Team, Specialized High School Preparatory classes, ARISTA Junior National Honor Society, Achieve 3000, Pennies for Patients, Lego Robotics, Cavallaro Scholar's Academy, Student Government, Dance, Instrumental Music, Chorus, Art, Computer Programming, Mathematics Lab, Science STEM

- CHAMPS Sports – Boys:** Basketball
- CHAMPS Sports – Girls:** Basketball
- CHAMPS Sports – Co-ed:** Volleyball
- Other Sports:** Cheerleading, Fitness Club, Soccer

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	28%	42%	Assessing Student Learning				
2012-13	94%	27%	36%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K281M:** Open to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Joseph B. Cavallaro (I.S. 281) Mandarin Dual Language Program	K281M	Screened: Language	30	340
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

* This school also offers programs open only to students and residents of District 21. Please see the District 21 directory for more details.

Contact Information

Address: 76 Lott Avenue
Brooklyn, NY 11212
Phone: 718-495-7759
Fax: 718-345-8255
Email: gwooten@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/23/K165/>
Subway: 3 to Saratoga Ave
Bus: B15, B35, B60, B7, B8

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 126
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: Yes; Grades 6-8 wear white shirts and gray pants/skirts.
Academic Portfolio Required: No
Community Service Required: Yes; All our students participate in a community project.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academies.

Academic Opportunities

Language Classes: French, Spanish
Elective Classes: Visual Arts, Dance, and Music

Overview

P.S. 165 wants to promote, foster, and celebrate positive behavior while providing a safe environment that enhances learning. Our school policy is "Respect for All." We are a Pre-K to 8th grade school that believes in working with and meeting the needs of the whole student. We not only focus on the academic growth of the student but also the emotional and social growth. To foster this concept, we offer several electives and extracurricular programs throughout the school year. Our entire curriculum is aligned to the Common Core Learning Standards and our students are held to very high expectations.

Extracurricular Activities and Clubs

Respect for All auditorium program, online blended learning via SuccessMaker, Achieve 3000 and myON, Tuesday, Thursday Academic program, 21st Century Programs (including Karate, Dance, Design, and Theater), Girl Scouts, Robin Hood Library, Parent Informational Center, Parent Academy, Mobile Response Team, Peer Mediation, Karate, Count Me In, Design, Theater, Living Your Dreams, Open Access Library and Computer Class, Modern Dance, Girl Scouts, Field Trips, and STEM

Other Sports: Basketball, Cheerleading, Flag Football, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	75%	9%	4%	Assessing Student Learning			
2012-13	81%	9%	3%	High Expectations			
District 23 Average	87%	11%	13%	Teacher Collaboration			

66% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 23
3. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Ida Posner (P.S. 165)	K165U	Unscreened	50	68
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 213 Osborn Street
Brooklyn, NY 11212
Phone: 718-495-7791
Fax: 718-495-7839
Email: kpitts2@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/23/K284/>
Subway: L to Sutter Ave; 3 to Rockaway Ave
Bus: B12, B14, B60, B7

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 207
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Navy blue tops and khaki pants.
Academic Portfolio Required: Yes; All students must maintain an academic portfolio throughout the year.
Community Service Required: Yes; Our eighth grade students are required to complete a component of community service prior to graduation.
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: French

Overview

Our mission is to continue our tradition of a family-centered environment that supports a solid academic foundation, social and cultural sophistication, and prepares our students for the colleges and careers of the 21st century. Our school has its own swimming pool and our students learn to swim as early as second grade.

Extracurricular Activities and Clubs

Female Mentoring Program, Male Mentoring Program, Karate, Drill Team, Photography, Dance, ELL Express Yourself, Oasis & BELL Afterschool Programs, Student Government, Monthly Student of the Month Celebrations, Ongoing Assemblies (hosted by a variety of CBOs), Field Trips, Canned Food Drives
CHAMPS Sports – Co-ed: Swimming
Other Sports: Basketball, Cheerleading, Dance, Flag Football, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	79%	7%	9%	Assessing Student Learning			
2012-13	82%	7%	9%	High Expectations			
District 23 Average	87%	11%	13%	Teacher Collaboration			

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 23
3. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Gregory Jocko Jackson School of Sports, Art, and Technology	K284U	Unscreened	59	118
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 104 Sutter Avenue
Brooklyn, NY 11212
Phone: 718-498-2491
Fax: 718-346-2804
Email: ijoseph2@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/23/K392/>
Subway: 3 to Sutter Ave - Rutland Road
Bus: B12, B14, B15, B47, B60, B65, B7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 269
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; All students are expected to wear their uniforms daily. Our school shirts are embossed with our school logo. Our policy builds school pride, unity, and a sense of community. Several dress-down days are incorporated.
Academic Portfolio Required: Yes; All students will complete two portfolios, one in ELA and another in mathematics. The work samples are compilations of the work throughout the school. Students collaborate with teachers to choose the pieces to include in their portfolios.
Community Service Required: Yes; Students are given the option to select a community service project based on their interest.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; We offer a Saturday School program for those students in need of additional academic support.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: Spanish
Elective Classes: Visual Arts, Dance, Journalism, Photography, Pottery

Overview

Intermediate School 392, located in Brooklyn, is a 6th-8th grade middle school with 300 students. Our mission is to establish and maintain a school environment that is stimulating, challenging, and nurturing. We promote high levels of academic achievement utilizing a rigorous, standards-based, interdisciplinary curriculum focusing on the higher-order thinking skills of application, synthesis, and evaluation. This curriculum will infuse the arts, create articulate public speakers, and teach students to behave in a socially acceptable manner so that they can become productive members of society. The Leadership Program provides mentoring for at-risk male students with successful role models from the community. Furthermore, to build school spirit and develop students' personal interests, various clubs are offered during our after-school program. Parents are also significant contributors within the school community, working harmoniously with the staff to ensure their children's success. At I.S. 392, we truly live by the mantra of the African proverb, "It takes a whole village to raise a child."

Extracurricular Activities and Clubs

Dance/Theater, Step, Violin, Annual School Olympics, STEM, Lotus Music & Dance,, NYS Reward School, National Jr. Honors Society, Annual International Trip, Book Buddies Program w/Corporate Partners (incl. Disney), Teachers & Writers Collaborative, Live Theater & Bklyn Connections
CHAMPS Sports – Co-ed: Flag Rugby, Volleyball
Other Sports: Basketball, Dance, Soccer, Step, Tennis, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	58%	56%	Assessing Student Learning				
2012-13	93%	56%	58%	High Expectations				
District 23 Average	87%	11%	13%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
I.S. 392	K392S	Screened	90	740
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance, Attendance at an Open House/School Tour, Entrance Exam, Final 4th Grade Report Card				

Contact Information

Address: 985 Rockaway Avenue
Brooklyn, NY 11212
Phone: 718-922-4690
Email: lpettiford@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/23/K518/>
Subway: L to New Lots Ave; 3 to Rockaway Ave
Bus: B15, B35, B60, B8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 194
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Dress for Success on Mondays, including a jacket and tie; the rest of the week, KAPPA polo shirt and khaki pants or skirt.
Academic Portfolio Required: No
Community Service Required: Yes; 20 hours of community service for 8th graders.
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy from 9 AM – noon.

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: We have an Arts program that generally involves all students. We also have a modern computer lab and offer technology courses.

Overview

KAPPA V / M.S. 518 is a high performing 6-8 grade middle school. KAPPA is modeled after the acclaimed KIPP Academy in the Bronx. Candidates apply to enter our school and, through an interview process, this gives us the opportunity to accept solid students with college in their future. We foster a nurturing environment that supports, challenges, and raises the expectations for youth in Brooklyn. We are an accelerated learning program where our emphasis is placed on teamwork, cooperation, discipline, reading, writing, and mathematics. Students and staff must act with integrity at all times. We believe that there is no substitute for hard work and discipline. Education allows students to dream by equipping them with the skills they need to make their dreams come true. Our focus is on respect and responsibility. KAPPA stands for "Knowledge and Power Preparatory Academy," and the model stresses high academic expectations in a supportive atmosphere with rewards for high achievement. Parent involvement is also emphasized. Open Houses will be held in October and November. Please contact our parent coordinator, Ms. Juanita Williams, at (718) 922-4690 for Open House dates and times.

Extracurricular Activities and Clubs

Beacon/PAL offers dance (African and Hip-Hop), photography, homework helper, and computer lab., We take many trips and visit college campuses and museums (and some fun trips too!). We offer a monthly math night for parents. Spelling Bees, multicultural night are just the start of some of our activities. We have a student government.

Sports: Basketball, Dance, Double Dutch, Flag Football, Step

School Performance

	What % of Middle School Students...			Quality Review (2013-14)	
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?		
				Curriculum	
				Instruction	
2013-14	95%	9%	11%	Assessing Student Learning	
2012-13	96%	17%	11%	High Expectations	
District 23 Average	87%	11%	13%	Teacher Collaboration	

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Kappa V	K518S	Screened	100	429
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Attendance at both the Middle School Fair and an Open House • Entrance Exam • Final 4th Grade Report Card 				

Contact Information

Address: 1137 Herkimer Street
Brooklyn, NY 11233
Phone: 718-485-5240
Email: ljackson@motthall4.com ljackson6@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/23/K522/
Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 183
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Khaki pants, school uniform shirt with logo, all-black sneakers only, ties/vest optional.
Academic Portfolio Required: No
Community Service Required: No; 8th grade students have to complete 100 community service hours.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday school is offered from 9:00 AM – 12:00 PM.

Academic Opportunities

Elective Classes: Music, Art, Technology, Gym/Health

Overview

It is our mission at Mott Hall IV to develop and nurture academic and social leaders by providing a safe environment, which promotes mutual respect among scholars, teachers, parents, administrators, and the community. Through our diverse and rigorous interdisciplinary curriculum, our scholars will enter high school fully prepared to compete globally, and work towards college and career readiness. The academic experience at Mott Hall IV will stimulate students' curiosity and critical thinking in order to create productive citizens and global leaders. It is our vision that all stakeholders will work collaboratively to ensure scholars receive a standard-based rigorous academic education that promotes a commitment to leadership, service, and advocacy. The attainment of this vision directly relates to Mott Hall IV's commitment to the school community to provide quality education to all students. It is essential that our students live and embody our core values, which are accountability, leadership, integrity, pride, respect, service, and teamwork.

Extracurricular Activities and Clubs

Book Club, Flag Football, GENTS (Young Men's Group), Girls on a Mission, Softball, Sports and Arts, Student Government Association, Washington DC (Honors Trip), Learn to Grow (Community Service), STEM Program, Pencil Entrepreneurship Program, Great Adventure Math and Science Program, Broadway Theater Trips
Sports: Basketball, Flag Football, Softball, Step, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	67%	13%	8%	Assessing Student Learning			
2012-13	N/A	15%	8%	High Expectations			
District 23 Average	87%	11%	13%	Teacher Collaboration			

94% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mott Hall IV Middle School	K522S	Screened	65	375
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance • Attendance at an Open House/School Tour • Entrance Exam: literacy, math, and panel interview • Final 4th Grade Report Card 				

Contact Information

Address: 1137 Herkimer Street
Brooklyn, NY 11233
Phone: 718-495-0863
Fax: 718-732-2129
Email: RMeade3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/23/K644/>
Subway: A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
Bus: B12, B20, B25, B47, B60, B65, B7, Q24

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 264
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Overview

Eagle Academy for Young Men II is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents and actively engaged mentors.

Extracurricular Activities and Clubs

Mentoring Program, Accelerated Curriculum Opportunities, Debate Team, Trumpet and Guitar Academy, Martial Arts, Chess, Drama, Robotics Team, Mentoring, Student Government

CHAMPS Sports – Boys: Basketball, Flag Football

Other Sports: Baseball, Fencing, Football, Golf, Lacrosse, Tennis

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	97%	12%	13%	Assessing Student Learning				
2012-13	N/A	11%	5%	High Expectations				
District 23 Average	87%	11%	13%	Teacher Collaboration				

79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of Brooklyn who sign in at an event
3. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eagle Academy for Young Men II	K644L	Limited Unscreened	91	414

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Contact Information

Address: 226 Bristol Street
Brooklyn, NY 11212
Phone: 718-498-2605
Fax: 718-345-8069
Email: tcooper6@teachersprep.org
Website: http://schools.nyc.gov/schoolportals/23/K697/
Subway: 3 to Rockaway Ave
Bus: B12, B14, B15, B60, B7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 72
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Students wear navy blue slacks or skirts with light blue collared shirts or blouses, and navy blue cardigans or sweaters. Males wear neck ties. All students must wear black shoes or sneakers.
Academic Portfolio Required: Yes; Each student is required to maintain a portfolio for all core subject areas, including art.
Community Service Required: Yes
Extended Day Program Offered: Yes; after school.
Summer Session Offered: Yes; Grade 8 Bridge Program: High School Readiness Program. Grand Street Settlement offers academic enrichment, organized sports, arts and crafts, and field trips to all enrolled Grades 6 through 8 students.
Weekend Program Offered: Yes; Saturday Academy: seven week program, 8:30 AM – 12:00 PM, offered prior to NYS Assessments.

Academic Opportunities

Language Classes: Spanish
Elective Classes: Advisory, Technology

Overview

We are dedicated to creating an environment that fosters optimism, creativity, critical thinking, and lifelong learning. We will prepare tomorrow’s educational leaders by modeling superior instruction in our teaching and by developing social efficacy skills through meaningful interactions with positive adult role models. Teachers maintain high expectations for student achievement and students understand and meet these expectations.

Extracurricular Activities and Clubs

Grand Street Settlement SONYC After-School Program, New York Cares-Youth Service Club, Girls Leadership Club, Theater, Step Team, Dance Club, Videography Club
CHAMPS Sports – Co-ed: Basketball, Cross Country, Fitness Club, Flag Football, Table Tennis
Other Sports: Dance, Double Dutch, Running Club, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-14	87%	14%	17%					
2012-13	88%	12%	16%					
District 23 Average	87%	11%	13%					

55% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 23
2. Then to students and residents of Brooklyn

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Teachers Preparatory Secondary School	K697S	Screened	35	376
Selection Criteria: Diagnostic Test, Review of Attendance & Punctuality, Review of Grades, Review of Test Scores, and Student Interview				

Contact Information

Address: 231 Palmetto Street
Brooklyn, NY 11221

Phone: 718-574-0361

Fax: 718-574-1360

Email: JRosado3@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/32/K291/>

Subway: M to Knickerbocker Ave; L to Myrtle Ave-Wyckoff Ave

Bus: B13, B26, B52, B54, B60, Q55, Q58

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 403

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes; Saturday Academy.

Academic Opportunities

Language Classes: Spanish

Overview

Roland Hayes is organized into three grade level academies. Programs for 6th grade students include art exhibits and brass music lessons. Programs for 7th grade students include technology class, art, health, and music. Programs for 8th grade students include a senior trip, senior prom, and art exhibits.

Extracurricular Activities and Clubs

After-School Bilingual Program, FYREZONE (chorus and choreography), Chess Club, Debate Team, Mobile Science Lab, Rising Hawks (Morning Enrichment Program), Arts Programs sponsored by School Arts Support Initiative (SASI)

CHAMPS Sports – Girls: Cheerleading, Volleyball

Other Sports: Basketball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	75%	5%	5%	Assessing Student Learning			
2012-13	68%	5%	5%	High Expectations			
District 32 Average	90%	10%	15%	Teacher Collaboration			

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K291M:**
 - a. Priority to students and residents of District 32
 - b. Then to students and residents of Brooklyn
2. **For K291Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Renaissance Academy	K291M	Screened	35	217
Selection Criteria:				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Attendance at an Open House/School Tour • Final 4th Grade Report Card 				
Zoned Program	K291Z	Zoned	Zoned Program	

Contact Information

Address: 35 Starr Street
Brooklyn, NY 11221
Phone: 718-418-6389
Fax: 718-418-6146
Email: RParris@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/32/K349/
Subway: M to Central Ave; J, Z to Myrtle Ave; L to Morgan Ave
Bus: B13, B38, B46, B47, B54, B57, B60

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 358
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday Science Living Environment Laboratory and Saturday Academy.

Academic Opportunities

Language Classes: Spanish
Elective Classes: Dance, Theater, Fine Arts Portfolio Development

Overview

Students value the nurturing and responsive support that our staff offers. Additionally, students are proud to be a part of a school that promotes cultural enlightenment and hands-on opportunities in the arts. Parents appreciate our caring school community where staff members identify students' needs and provide them with opportunities to improve academic achievement and social development. Students are also provided individualized extracurricular instructional opportunities. They benefit from two state-of-the-art computer labs, as well as three laptop carts.

Extracurricular Activities and Clubs

Math Club, Dance, Chess Club, Computer Mouse Club, School Newspaper, Science Technology Entry Program (STEP), After-School GPS (Graduate, Prepare, and Succeed) program

CHAMPS Sports – Boys: Basketball, Fitness Club

Other Sports: Basketball, Soccer, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	91%	7%	10%	Assessing Student Learning			
2012-13	91%	8%	6%	High Expectations			
District 32 Average	90%	10%	15%	Teacher Collaboration			

73% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For K349U:**
 - a. Priority to students and residents of District 32
 - b. Then to students and residents of Brooklyn
2. **For K349Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Math, Science & Technology Magnet Program	K349U	Unscreened	60	359
Selection Criteria: Students who apply to this program will be randomly selected.				
Math, Science & Technology (I.S. 349)	K349Z	Zoned	Zoned Program	

Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237
Phone: 718-574-0390
Fax: 718-574-1366
Email: JSmith16@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/32/K383/>
Subway: L to DeKalb Ave; M to Knickerbocker Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 869
Grades (2016-2017): 5-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Partnership with Jazz at Lincoln Center.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment
Language Classes: French, Spanish
Elective Classes: Robotics, Technology, Medical Studies, African American Studies, Partnership with Arthur Ashe Science Foundation, Urban Advantage, Jazz at Lincoln Center, Fidelity Future Stages Partnership, Concert Band, Modern Rock Band, Chorus, Drama, Ballet, Urban dance, Jazz, Visual Arts, Steel Pan

Overview

Students are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

Extracurricular Activities and Clubs

International Trips, Lego Robotic League, Chess Club, Recycling Team, Kaplan Specialized High School Preparation Course, Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club

CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Double Dutch, Flag Football
Other Sports: Basketball, Cheerleading, Tennis, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	95%	43%	33%	Assessing Student Learning				
2012-13	97%	45%	30%	High Expectations				
District 32 Average	90%	10%	15%	Teacher Collaboration				

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Philippa Schuyler (J.H.S. 383)	K383M	Screened	342	2027
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Student Interview 				

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
 Manhattan, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 424
Grades (2016-2017): K-12
Shared Building: No
Uniform/Dress Code Enforced: Yes; Polo or button-down shirt school logo solid color pants or skirts.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, French, Geometry, Spanish, US History
Language Classes: Chinese (Mandarin), French, Spanish
Elective Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Overview

We are a K-12 citywide school located in District 1 in the Lower East Side of Manhattan. Our Middle School has a complete complement of academic and enrichment courses, such as a choice of world languages, robotics, and chess to complement its rigorous academic program.

Extracurricular Activities and Clubs

Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Cross Country, Soccer
Other Sports: Baseball, Basketball, Softball, Table Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	94%	95%	Assessing Student Learning				
2012-13	98%	93%	92%	High Expectations				
District 1 Average	96%	19%	18%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 223 East 23rd Street
Manhattan, NY 10010
Phone: 917-326-6609
Fax: 917-326-6610
Email: mgallagher@ps347.org
Website: www.ps347.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 32
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; It is based on performance tasks given throughout the year.
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes; Summer school.
Weekend Program Offered: Yes; Saturday Academy Test Practice.

Academic Opportunities

Elective Classes: Drama in both English and ASL, Dance, Art, Keyboarding

Overview

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible life-long learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Extracurricular Activities and Clubs

After-school Tutoring (Spring)
Sports: Basketball, Softball, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)	
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?		
				Curriculum	
				Instruction	
2013-14	96%	21%	17%	Assessing Student Learning	
2012-13	87%	15%	9%	High Expectations	
District 2 Average	96%	52%	59%	Teacher Collaboration	

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
American Sign Language Program	M347M	Screened		N/A
Selection Criteria:				
<ul style="list-style-type: none"> • 4th grade ELA and Math scores • Academic and personal behaviors • Attendance and punctuality • Final 4th grade report card • Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 345 East 15th Street
 Manhattan, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 206
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; Students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; After School.
Summer Session Offered: Yes; Summer school every July and August.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Living Environment
Language Classes: Spanish
Elective Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Overview

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing, Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Flag Football, Soccer
Other Sports: Baseball, Basketball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	100%	56%	46%	Assessing Student Learning			
2012-13	100%	60%	51%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
Manhattan, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 93

Grades (2016-2017): 6-12

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes; After School.

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Spanish

Language Classes: Spanish

Elective Classes: Creative Writing and Independent Reading Program (IRP)

Overview

Located in the Theater District, the Professional Performing Arts School (PPAS) partners with top-rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. The arts program emphasizes rigor and discipline alongside curiosity and generosity. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child’s interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Students do not need prior experience in order to apply.

Extracurricular Activities and Clubs

Debate Club, Middle School Musical, Student Council, Environmental Advocacy Club, Free After School Program including academic support, sports, robotics, visual arts and additional performing arts

CHAMPS Sports – Girls: Volleyball

Other Sports: Basketball, Volleyball, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	98%	70%	66%	Assessing Student Learning			
2012-13	99%	85%	51%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Professional Performing Arts School	M408M	Screened	30	3417
Selection Criteria:				
<ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Attendance & Punctuality Audition Final 4th Grade Report Card 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. See page 69 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
 Manhattan, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 6, N, R to 23rd St; 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square
Bus: BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M20, M23, M5, M7, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68, X7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): 4-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; Ballet and academic program.
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Dance, Visual Art

Overview

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Extracurricular Activities and Clubs

Spirit Committee, KIDS DANCE (pre-professional student dance troupe)

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	100%	57%	84%	Assessing Student Learning			
2012-13	100%	54%	74%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
 Manhattan, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 2, 3 to 72nd St; B, C to 81st St; 1 to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 216
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Hours must be documented.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Overview

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper, Overnight trips to Camp Speers, Boston, and Washington DC; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Soccer
Other Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	95%	99%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
Manhattan, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 48
Grades (2016-2017): K-12
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Community service concert.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Overview

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child’s growth and development.

Extracurricular Activities and Clubs

Student Council, Advisory, Face The Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	85%	94%	Assessing Student Learning				
2012-13	100%	91%	86%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
Manhattan, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 168
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Boys: navy pants, white shirt, tie, shoes; Girls: navy skirt or pants, white shirt, tie, shoes, optional navy sweater; Gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th Grade: 25 Hours, 7th Grade: 45 hours, 8th Grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish, US History
Language Classes: Spanish
Elective Classes: Art through 6th grade, Technology (programming and robotics)

Overview

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full intellectual and social potential. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students. We also strive to inspire compassion, integrity, and respect for all humanity, and to cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills and design meaningful educational experiences that promote academic and personal growth. Our professional and supportive staff is sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and has a genuine love of children and an interest in helping our students. We engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting, Project Boost, Field Trips to Museums, Libraries and Randall's Island

Sports: Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	79%	82%	Assessing Student Learning				
2012-13	92%	71%	71%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/20/K686/
Subway: N to Kings Highway
Bus: B4, B6, B82

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No; No
Community Service Required: Yes
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Elective Classes: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

Overview

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one’s thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Extracurricular Activities and Clubs

Filmmaking, Web Design, Robotics, Animation, Music Production, Teen Talk Radio, Chess

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brooklyn School of Inquiry	K686A	Composite Score	99	1455
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K239/>
Subway: N/A
Bus: B36, B74, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1299
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish
Language Classes: Italian, Spanish
Elective Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Overview

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates went on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

Extracurricular Activities and Clubs

HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists Club, Mouse Squad, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team, Mayor’s software engineering pilot program, National Grid/Brooklyn Technical High School STEM Pipeline program, Specialized High School Preparation, Talent Programs, Arista/National Junior Honor Society (NJHS), Leadership, Community Service & Activism opportunities
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Soccer, Volleyball
Other Sports: Basketball, Bowling, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	79%	80%	Assessing Student Learning				
2012-13	99%	79%	78%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mark Twain (I.S. 239)	See Page 69	Talent Test	481	7520

For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 69 carefully.

Contact Information

Address: 31-51 21st Street
Queens, NY 11106
Phone: 718-626-8502
Fax: 718-626-8508
Email: jill@q300.org
Website: <http://schools.nyc.gov/schoolportals/30/Q300/>
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 30
Grades (2016-2017): K-3, 6-8
School will serve grades K-8 by Fall 2018
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; black polo shirt and khaki skirt or pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No
Academic Opportunities
Language Classes: Spanish
Elective Classes: Engineering, Programming, Arts

Overview

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At Q300 – 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade engineering class, a visitor will see students working in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and buildable?” Students research effective water filters and related materials, sketch out designs, build these designs, test designs, and finally, redesign. Q300 differentiates itself from other schools by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, programming, The Arts, and Spanish. Students at Q300 receive a well-rounded education that will prepare them for competitive high schools and beyond. We encourage students who may be considered “twice exceptional” to apply to Q300 for we have academic and social/emotional supports in place to effectively meet their needs.

Extracurricular Activities and Clubs

Robotics, Model U.N.

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	N/A	N/A	N/A	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 30 Average	96%	21%	30%	Teacher Collaboration			

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
30th Avenue School	Q300A	Composite Score	60	1226
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 13, 2015**.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 9, 2016
- January 10, 2016
- January 23, 2016
- January 24, 2016
- January 30, 2016
- January 31, 2016
- February 6, 2016
- February 7, 2016

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City Family Welcome Center. All candidates must be residents of New York City at the time of application.

District 22 Charter Schools

This is a list of charter schools located in District 21 currently authorized to offer grade 6 by the 2016-2017 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Brooklyn Dreams Charter School

DBN: 84K791

Projected Grades Served (2016-2017): K-8

Borough: K

Geographic District: 22

Authorizer: SUNY

School Leader: Letta Belle

259 Parkville Avenue, Brooklyn, NY 11230

Phone: 718-859-8400

Fax: 347-586-0347

Email: info@nhaschools.com

Website: www.brooklyndreamscharterschool.org

Hebrew Language Academy Charter School

DBN: 84K746

Projected Grades Served (2016-2017): K-7

Borough: K

Geographic District: 22

Authorizer: DOE

School Leader: Laura J. Silver

1340 East 29 Street, Brooklyn, NY 11210

Phone: 718-377-7200

Fax: 718-377-7220

Email: info@hlacharterschool.org

Website: www.hlacharterschool.org



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

District 22