

District 2

2016
New York City
Middle
School
Directory



Important Websites

Middle School Admissions

Check this site throughout the school year for the latest information about the admissions process.

nyc.gov/schools/ChoicesEnrollment/Middle

English Language Learners

Find information about English Language Learners (ELLs) and English as a Second Language (ESL) services.

nyc.gov/schools/Academics/ELL

CHAMPS Middle School Sports and Fitness League

Learn about middle school sports programs.

nyc.gov/schools/CHAMPS

Performance & Accountability

Review accountability reports and data for the schools that interest you.

nyc.gov/schools/Accountability

Special Education

Learn about special education services in New York City public schools.

nyc.gov/schools/Academics/SpecialEducation

Sign Up for Our Email List!

Sign up for email updates about middle school admissions.

nyc.gov/schools/subscribe

District 2

2016 New York City Middle School Directory



NYC Department of
Education
Carmen Fariña, Chancellor

Important Notes: The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly. **Maps:** Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

Translations

Translated versions of this Directory will be available on our website in fall 2015 at nyc.gov/schools/ChoicesEnrollment/Middle.

النسخ المترجمة من هذا الدليل ستتوفر على موقعنا الإلكتروني في خريف عام 2015.

এই ডাইরেক্টরির অনূদিত সংস্করণ ২০১৫ সালের শরতে আমাদের ওয়েবসাইটে পাওয়া যাবে।

本指南的中文譯本截至2015年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2015.

Tradiksiyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2015 la.

본 안내서의 번역본은 2015년 가을에 웹 사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2015 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2015.

اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں ہماری ویب سائٹ پر خزاں 2015 میں دستیاب ہونگی۔

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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by Tuesday, December 1, 2015. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an admissions priority. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an admissions method. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, s/he will receive a placement in either (1) the district to which s/he is zoned to attend middle school; or, when different, (2) the district where s/he attends public elementary school. For more information on how to fill out your child's application, see page 13.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students who are residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page and are marked with "Citywide School" in the top-right corner of the school pages.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly or visit the school's website for more information about how to apply.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages. Examples of admissions priorities include:

- Students zoned for the school
- Continuing students in K-8 schools
- Students who attend an event or information session at the school
- Students who live in the district for schools open to multiple districts.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 2. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 2

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 2, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below (in alphabetical order):

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and how the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics so long as the 4th grade state ELA and Math tests are not the sole, primary, or major factor for creating the score. The combination of the criteria for each composite score program is provided on the school’s directory page. Specifics on the components of a composite score are discussed in the note below.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs use home/native language as the basis for admission, such as Bilingual or Dual Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

Note: For composite score, screened, and screened: language programs where students are evaluated on academic information, the information provided to conduct that evaluation is:

- Final 4th grade report card
- 4th grade state ELA and Math tests
- Attendance and punctuality from 4th grade
- Academic and personal behaviors from 4th grade

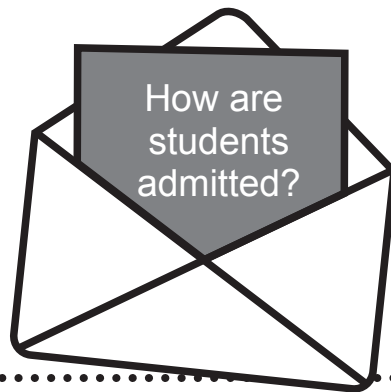
The academic and personal behaviors are a part of the 4th grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the 4th grade so that all students have the same information available for evaluation.

The middle school admissions process uses information from the 4th grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. As noted above, screened programs may conduct separate tests, interviews, or portfolio reviews.

The Types of Middle School Admissions Methods



Unscreened

Students are randomly selected

Biographical Information
(Student's name, address, current school, gender)
Special Education Status

Zoned

Offers are based on residence

Limited Unscreened

Priority to students who attend an information session

Screened: Language

Students ranked based on language proficiency

Biographical Information
Attendance
Special Education Status
English Language Learner Status

Talent Test

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 13, 2015.

Composite Score

Students are admitted in descending order of a score consisting of at least four of these criteria:

Academic & Personal Behaviors
Attendance & Punctuality
Final 4th Grade Report Card
New York State ELA Exam
New York State Math Exam

Screened

Students are ranked by schools based on academics, audition, other assessment and/or attendance

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance & Punctuality
Special Education Status
Internal Assessment

Your Next Steps

September

- Review the Middle School Directory
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) (where applicable)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October

- Attend the District Middle School Fairs
- Return RFT, if applicable, to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November

- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
 - o Rank the choices you are interested in attending
 - o Sign and make a copy of the application

December

- Submit your completed application to your guidance counselor by Tuesday, December 1, 2015

January

- Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- Receive and return New Middle Schools application to guidance counselor (optional)

April

- Middle school match result letters distributed to families

May

- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- Middle school appeal results distributed to families

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMSC@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportal
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Overview

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests. We view parents as our partners in helping to promote good student achievement. The school has a variety of clubs and activities, including Debate Team, Chess, and Chess. **CHAMPS Sports – Boys:** Basketball, Football **CHAMPS Sports – Girls:** Basketball, Volleyball **CHAMPS Sports – Co-ed:** Soccer, Softball **Other Sports:** Basketball, Dance

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Student Supports

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on the Special Education Services page.
English Language Learners: This school will provide students with English Language Learners the supports and services indicated on the English Language Learners page.

Total number of students who were enrolled in grades 6-8 as of November 2014.

School Life

Total Students (grades 6-8): 152
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes

Formerly known as Regents Classes, these courses give students the opportunity to receive high school-level content and to attempt Regents exams in 8th grade. This may be a way for students to accelerate further in high school.

Band, Orchestra and Violin
Accelerated Classes: Algebra

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
2013-14	N/A	82%	89%	Instruction			
2012-13	N/A	80%	86%	Assessing Student Learning			
District 3 Average	96%	38%	48%	High Expectations			
				Teacher Collaboration			

25% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information here.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing students
2. Then to New York City residents

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2015.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Program Name	Admissions Method	2015 Seats	2015 Applicants
New York Middle School	Composite Score	113	380
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic Achievement 			
Honors Academy	Screened	39	201
Selection Criteria: <ul style="list-style-type: none"> • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Portfolio of Student Work 			

Total number of students who applied for September 2015 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 15. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign in at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: www.nyccharterschools.org/apply.

For a list of charter schools, please refer to the back of this Directory. Visit schools.nyc.gov/charters or call (212) 374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

The percentage of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	90%
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The percentage of 6th, 7th, and 8th grade students who scored at Level 3 or 4 on the New York State English and Math tests.

Citywide Average	English: 25% Math: 27%
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Sample School Performance Table

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-2014	90%	11%	14%	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■
2012-2013	87%	9%	11%	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■
District Average	92%	20%	21%	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■

- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Responses by students to a question on the NYC School Survey about safety.

Note: Schools with incomplete course data are listed as N/A.

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing.

For more information, please visit: schools.nyc.gov/Accountability/tools/review

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. They may apply for all Screened and Audition programs. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

Program	Definition
<p style="text-align: center;">English as a New Language (ENL)</p>	<p>English as a New Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ENL programs may vary; some schools may offer stand-alone ENL classes while others may incorporate ENL instruction into subject area classes. Support in the native language may also be available with these programs. These programs are also commonly referred to as English as a Second Language (ESL) programs.</p>
<p style="text-align: center;">Transitional Bilingual Education (TBE)</p>	<p>Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.</p>
<p style="text-align: center;">Dual Language (DL)</p>	<p>Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.</p>

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Division of English Language Learners and Student Support website: nyc.gov/schools/Academics/ELL.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from a Family Welcome Center. When requesting an application, please provide the Family Welcome Center with a 2015 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside back cover for a list of Family Welcome Center locations.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:		Level:
Years in English Language School:		Language:

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.

- 1) Please verify that the student's physical information (e.g., address) and the student attendance are updated in ATS.
- 2) Please verify that the final June 2015 report card grades and academic and personal behaviors are correct in STARS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absences and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2015 REPORT CARD GRADES	ACADEMIC AND PERSONAL BEHAVIORS													
<table border="1"> <thead> <tr> <th>Course Name</th> <th>Grade</th> </tr> </thead> <tr> <td>Math</td> <td></td> </tr> <tr> <td>English Language Arts</td> <td></td> </tr> <tr> <td>Social Studies</td> <td></td> </tr> <tr> <td>Science</td> <td></td> </tr> <tr> <td>Cluster</td> <td></td> </tr> <tr> <td>Cluster</td> <td></td> </tr> </table>	Course Name	Grade	Math		English Language Arts		Social Studies		Science		Cluster		Cluster	
Course Name	Grade													
Math														
English Language Arts														
Social Studies														
Science														
Cluster														
Cluster														

 | Academic and Personal Behaviors Competency | Grade | |--|-------| | Manages time and consistently demonstrates effort to independently achieve goals | | | Works in an organized manner | | | Persists through challenges to complete a task by trying different strategies | | | Asks for help when needed | | | Respects school rules and works well in the school community | | |

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
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How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1, 2, and 3, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by Tuesday, December 1, 2015.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be pre-populated with your child’s 4th grade report card and academic and personal behavior competencies.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on page 11 before you submit your child’s application.

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

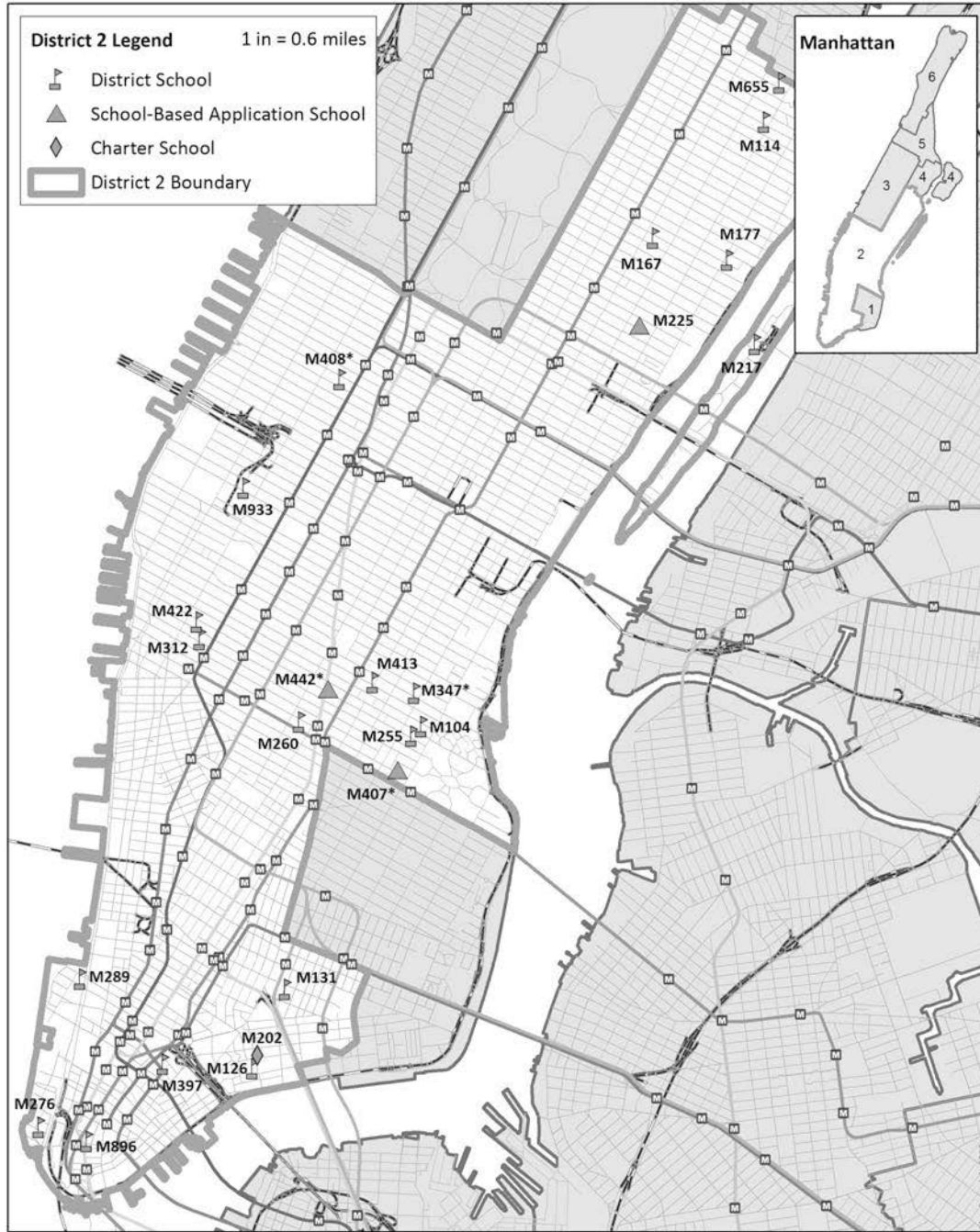
Specific Information for District 2

In this district, school staff at Screened middle schools that you rank on your child's application will be informed of how you ranked their school, but will not learn how you ranked other schools. For example, your first choice school will be informed that you ranked it first, but will not see the school you ranked second, and so on.

Some schools use this information on how families ranked them to decide who to admit to the school. School staff may say that they won't consider families who do not rank them first on the application. This may influence the order in which you decide to rank schools on your application; however, all families should rank schools in preference order.

Schools that admit students from across the city that participate in the middle school admissions process, such as Mark Twain, Professional Performing Arts School, The 30th Avenue School, and the Brooklyn School of Inquiry, are not included in the revealed aspect of the ranking process. That means that families may rank these schools with no disadvantage in the district process. If you rank one of these schools first on the application and a district school second, it will appear to the district school as if you had ranked it first.

District 2 Middle Schools



M104	Simon Baruch Middle School (J.H.S. 104)
M114	East Side Middle School
M126	Manhattan Academy of Technology / Jacob Riis (P.S. 126)
M131	Sun Yat Sen Middle School (M.S. 131)
M167	Robert F. Wagner (J.H.S. 167)
M177	Yorkville East Middle School
M202	Great Oaks Charter School
M217	The Roosevelt Island (P.S. / I.S. 217)
M225	The Ella Baker School
M255	The Salk School of Science (M.S. 255)
M260	The Clinton School for Writers & Artists (M.S. 260)
M276	Battery Park City School (P.S. / I.S. 276)
M289	Hudson River Middle School (I.S. 289)

M312	NYC Lab Middle School for Collaborative Studies
M347*	"47" The American Sign Language and English Lower School
M397	Spruce Street School
M407*	Institute for Collaborative Education (I.C.E.)
M408*	Professional Performing Arts School
M413	School of the Future
M422	Quest to Learn
M442*	Ballet Tech / NYC Public School for Dance
M655	Life Sciences Secondary School
M896	Lower Manhattan Community Middle School (M.S. 896)
M933	City Knoll Middle School

*Citywide School

Contact Information

Address: 330 East 21st Street
 Manhattan, NY 10010
Phone: 212-674-4545
Fax: 212-477-2205
Email: rmacri@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M104/
Subway: 4, 5, N, Q, R to 14th St-Union Square; 6 to 23rd St; L to 1st Ave
Bus: BM1, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X2, X37, X38, X68

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1073
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy for test prep prior to standardized tests.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Spanish
Language Classes: French, Spanish
Elective Classes: Advanced 7th grade math, Instrumental Music, STEM, Technology, Ceramics, Visual Art, Drama, Creative Writing, Research and Study Skills

Overview

Simon Baruch Middle School is a traditional middle school committed to developing students that think critically and are civic minded. The school utilizes the "house" structure as an organizational model that allows teachers to know our students well. An assistant principal and guidance counselor are assigned to every grade level to ensure that support services are available to all students. Students can apply to one of two programs: the Academic program and the Special Progress Gifted program. Both programs offer students the chance to engage in a rigorous academic curriculum that challenges students to think critically and independently and are challenged to express their thinking in a variety of learning formats. Students engage in a balance of independent learning tasks, as well as collaborative and cooperative learning experiences in all content areas. Our rigorous core content is supplemented by rich and extensive arts and technology offerings that provide students opportunities to develop their interests and talents. Academic intervention services are also offered in the regular instructional day to ensure that students are provided the appropriate support needed to meet learning standards. Our school supplements the regular instructional program with an extensive after school program that provides students with academic enrichment, academic intervention, arts, and athletics.

Extracurricular Activities and Clubs

Math Team, Chess Club, Drama Production, Art Club, Ceramics Lab, Instrumental Music Program, Glee Club, Green Team, STEM Club, Code Scouts, Debate Team, Book Club, School Newspaper, Yearbook Committee
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Flag Football
Other Sports: Baseball, Basketball, Cheerleading, Intramural Basketball, Running Club, Soccer, Tennis, Track and Field, Volleyball, Wrestling, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	50%	61%	Assessing Student Learning				
2012-13	96%	50%	56%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For M104M:**
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 2
2. **For M104N:** Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Academic (Zoned Program)	M104M	Screened	268	973
Selection Criteria (for non-zoned students): 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card				
Special Progress	M104N	Screened	115	932
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 331 East 91st Street
 Manhattan, NY 10128
Phone: 212-360-0114
Fax: 212-360-0121
Email: DGetz@schools.nyc.gov
Website: http://www.esms.org
Subway: 6 to 96th St; 4, 5 to 86th St
Bus: BxM1, BxM10, BxM7, BxM9, M101, M102, M15, M15-SBS, M31, M86, M96

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 449
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: For electives students can chose amongst a wide variety of academic, arts, cultural, and athletic eight-week courses. Sixth Grade Advisory includes classes in Resiliency Education, Cursive, Time Management, Diversity Education, Anti-Bullying; Intensive Classes in the 6th and 7th grade include Literature, Math/Math Technology, Art History, Ballroom Dancing, Anti-bullying, Sex Ed, and Resiliency

Overview

East Side Middle is an academically successful, nurturing community. Our teachers help our students better understand the world in which they live so they can act upon that knowledge to make that world a better place. With authenticity as our goal, we teach our students to develop the habits of mind of the disciplines they study. Our students learn to think as professional writers and read as literary critics and editors; they learn to study the past as historians and the natural world as scientists. They learn to evaluate and weigh evidence and critique arguments in the disciplines they study. In all their subjects they are reminded of the real world connections and are often assessed with real world problems and simulations. Teachers and staff know students individually and address their students' specific needs in all grades. In their advisory classes, 6th graders are prepared for their middle school experience in such areas as time management, emotional literacy and organizational skills. Students have a wide variety of elective choices and enrichment activities. Parents appreciate our staff's in-depth knowledge of individual students, as well as the personalized attention students receive. Families appreciate the accessibility of the administration and instructional staff and the sense of community that defines the school culture. We are fortunate to have an involved and responsive parent community.

Extracurricular Activities and Clubs

Math Counts/Competitive Math Team, Model UN, Think Elephants, Rocket Club (Engineering), Graphic Novel Studies, Glee Club, Physical Fitness, Mock Trial, Skype and Pen Pals with Kenya/Skype and Pen Pals with Peru, Book Buddies with neighboring elementary schools, Anti-Hunger Committee; Anti-Bias Committee, Gay Straight Alliance
CHAMPS Sports – Boys: Fitness Club, Soccer
CHAMPS Sports – Girls: Soccer
Other Sports: Baseball, Basketball, Cheerleading, Flag Football, Softball, Track and Field, Ultimate Frisbee, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	100%	81%	91%	Assessing Student Learning			
2012-13	100%	81%	86%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

98% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
East Side Middle School	M114M	Screened	149	643
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card, Student Interview, Writing Prompt and Math Exercise				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 80 Catherine Street
 Manhattan, NY 10038
Phone: 212-962-2188
Fax: 212-349-7342
Email: rjohnson@schools.nyc.gov
Website: www.ps126mat.com
Subway: F to East Broadway; 4, 5, 6, J, Z to Chambers St
Bus: BM1, M103, M15, M15-SBS, M22, M9, QM7, X14, X8

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 343
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science
Language Classes: Spanish
Elective Classes: Physical Education, Technology and Math Exploration

Overview

Students have the choice to major in Art, Percussion, or Band. Additionally, we also have an extensive competitive sports program after school and offer many extracurricular activities.

Extracurricular Activities and Clubs

Math Club, Yearbook Club, Fitness Club, Cycling Club, Robotics Club, Art, Band, Specialized High Schools Admissions Test (SHSAT) Preparation, Ping Pong, Robotics, Rock Climbing, Rock Shop, Fashion Design

CHAMPS Sports – Boys: Baseball

CHAMPS Sports – Girls: Dance

CHAMPS Sports – Co-ed: Flag Football, Soccer

Other Sports: Basketball, Bowling, Cheerleading, Cross Country, Cycling, Field Hockey, Fitness Club, Handball, Ice Skating, Lacrosse, Softball, Surfing, Table Tennis, Tennis, Track and Field, Ultimate Frisbee, Volleyball, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	62%	77%	Assessing Student Learning				
2012-13	99%	61%	70%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

94% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Manhattan Academy of Technology/ Jacob Riis (P.S. 126)	M126M	Screened	115	557
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Final 4th Grade Report Card • Student Interview • Writing Prompt and Math Exercise 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 100 Hester Street
 Manhattan, NY 10002
Phone: 212-219-1204
Fax: 212-925-6386
Email: PTam@schools.nyc.gov
Website: www.ms131.org
Subway: 6, N, Q, R to Canal St; F to East Broadway; B, D to Grand St; J, Z to Bowery; M to Delancey St-Essex St
Bus: B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X28

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Transitional Bilingual Education: Chinese

School Life

Total Students (grades 6-8): 406
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Each student is asked to complete 20 hours of community service each year.
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Earth Science, Living Environment
Language Classes: Chinese (Mandarin)

Overview

At M.S. 131, all students are valued as individuals with many talents and expertise. Students are challenged in many ways, not just academically. Throughout their middle school journey, students are encouraged to develop their voices in the academics and through their participation of school events and activities. Students are well supported by the teachers and administration in all areas. Parents have confidence that we are using research-based best practices to ensure that all students achieve their best. They feel welcome by a school that responds to their concerns and needs. We also offer a unique three-year arts program where students major in one of three areas: Visual Art, Dance, and Instrumental Music. In September 2015, we will open our first dual language program (English/Mandarin) in grade 6. Students enrolling in this program will learn develop their language proficiency in both of these languages by the end of eighth grade.

Extracurricular Activities and Clubs

Student Government Organization (SGO), Chess in the School, Electric Bass, Guitar, Learn about Chinatown History, Specialized High School Preparation; After School: sports program, homework hall, online journalism, culture clubs
CHAMPS Sports – Co-ed: Badminton, Track and Field
Other Sports: Basketball, Cheerleading, Flag Football, Table Tennis, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	94%	15%	48%	Assessing Student Learning			
2012-13	94%	15%	34%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For **M131M**:
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 2
2. For **M131N**: Open to students and residents of District 2
3. For **M131P**: Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Academic (Zoned Program)	M131M	Screened	130	298
Selection Criteria (for non-zoned students): 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card				
Special Progress	M131N	Screened	51	274
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card				
M.S. 131 Mandarin Dual Language Program	M131P	Screened: Language	30	131
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language, and Transitional Bilingual Education programs in the target language.				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 220 East 76th Street
 Manhattan, NY 10021
Phone: 212-535-8610
Fax: 212-472-9385
Email: SGonzalez132@schools.nyc.gov
Website: www.wagner167.org
Subway: 6 to 77th St
Bus: BxM1, BxM11, BxM4, BxM7, BxM9, M1, M101, M102, M15, M15-SBS, M31, M66, M72, M79, M98

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1364
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Spanish
Language Classes: Spanish
Elective Classes: Band, Chorus, Drama, Technology Arts and Visual Arts

Overview

Students appreciate that they are challenged academically in an environment where teachers take the time to get to know them personally. They also like all the opportunities that are available to them in a big school setting including our extensive after-school, band and sports programs. Parents appreciate the diverse student population and dedicated staff. They also value the accessibility of the administrators and teachers. Students and families work closely with an assistant principal and guidance counselor. In addition to a strong core curriculum, Wagner has one of the largest music programs in the city, providing approximately 500 students with instrumental classes.

Extracurricular Activities and Clubs

Art Club, Biology & Dissection Club, Chess Club, City Girls, Color Guard, Debate Team, Digital Photography, Drama Club, Fashion Design Club, Homework Help, Literary Magazine Club, Math Team, Museum Explorers, National Junior Honor Society (ARISTA), Peer Mediation, Puppet & Mask Making, Spanish Club

CHAMPS Sports – Girls: Softball

CHAMPS Sports – Co-ed: Flag Football, Track and Field

Other Sports: Baseball, Basketball, Cross Country, Lacrosse, Ping Pong, Soccer, Spinning, Tennis, Volleyball, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	97%	49%	58%	Assessing Student Learning				
2012-13	97%	51%	53%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For M167M:**
 - a. Priority to students residing in the zone
 - b. Then to students and residents of District 2
2. **For M167N:** Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Academic (Zoned Program)	M167M	Screened	200	905
Selection Criteria (for non-zoned students): 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card				
Special Progress	M167N	Screened	285	960
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 1458 York Avenue
Manhattan, NY 10075
Phone: 917-432-5413
Fax: 917-432-5418
Email: middleschool177@gmail.com
Website: www.ms177.org
Bus: BxM1, M101, M102, M15, M15-SBS, M31, M66, M72, M79, M86, M98, Q102

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 56
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Please contact the school for more information.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Elective Classes: Humanities, STEM, Physical Education, Art (Foundations of Drawing, Watercolor, Comic Book-making), Debate, Wildlife and Conservation, Typing, Math Counts, Drama, History of Basketball (1990-Present), Technology and the Human Brain, Math Enrichment, Art, Newspaper, Science, Debate

Overview

M.S. 177 prepares students to be critical thinkers, effective problem solvers and powerful communicators in a rapidly changing 21st century world. We engage students in an education that broadens and deepens their understanding of the world around them in both the social and physical sciences. By embracing academic rigor, student voice, collaboration, self-direction, and empathy, our students will have the confidence, tenacity and skills for success. We pride ourselves on our small, tight-knit community in which every adult knows every child and helps support their growth throughout their three years of middle school. To do this, we utilize our small class size to provide students with individualized and small group instruction. Our advisory periods allow us for daily check-ins, and the reinforcement of our core values to help our students build strong bonds and respectful relationships with their peers. To enhance students’ love for learning, we offer enrichment classes and team sports in addition to our fusion classes in STEM and Humanities. This approach allows for students to continue exploring the different topics that might interest them while providing the solid foundation necessary for success in high school and beyond.

Extracurricular Activities and Clubs

Advisory, Student Council, Choir Club, Photography, Band, Public Speaking and Debate, Film-making, Coding and Gaming, Chess, Newspaper
CHAMPS Sports – Co-ed: Basketball, Track and Field, Yoga
Other Sports: Soccer, Ultimate Frisbee

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	N/A	N/A	N/A	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

Admissions Priorities and Programs

Admissions Priorities

1. **For M177L:**
 - a. Priority to students and residents of District 2 who sign in at an event
 - b. Then to students and residents of District 2
2. **For M177S:** Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Yorkville East: L	M177L	Limited Unscreened	41	238
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Yorkville East: S	M177S	Screened	40	229
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Essay/Writing Sample				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 645 Main Street
 Manhattan, NY 10044
Phone: 212-980-0294
Fax: 212-980-1192
Email: MBeckma@schools.nyc.gov
Website: www.217pta.com
Subway: F to Roosevelt Island
Bus: M15, M31, M66, M72, M79, Q102, Q103, Q104

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Computers, STEM, Music Theory, Theater

Overview

At 217, we pride ourselves on being a “big city school with a small town feel.” Our small class sizes allow the teachers to get know students on a deeply personal level. In addition, subject area teachers follow the same group of students through sixth, seventh, and eighth grades, which provides the students with the opportunity to interact with teachers academically and socially throughout middle school. Our families appreciate the small community feel in our building and the support they receive during their child’s transition from elementary school to middle school. Our rigorous academic curriculum covers the core subjects: English Language Arts, Science, Social Studies, and Math. In addition, we offer a wide array of opportunities for students to explore their non-academic interests during the school day. We also provide after-school clubs and academic enrichment throughout the year. We have a modern building that is open, clean, bright, and offers beautiful views of Manhattan and the East River. Our hallways are lined with flags representing the countries of our many international students and families. Our state-of-the-art facilities offer updated computer labs, ActiveBoards in every classroom, and a weight room, and Cornell Tech offers partnerships for teachers, students, and families.

Extracurricular Activities and Clubs

Columbian Music and Dance, Main Street Theater, Band, Technology, Positive Behavior Intervention Support (PBIS), Salvadori Center (STEM), Philadelphia Experience, Urban Advantage Science Program, Student Council, Newspaper, Codesters, Robotics, Games

Sports: Basketball, Tennis, Volleyball, Tennis, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	88%	18%	15%	Assessing Student Learning				
2012-13	96%	26%	18%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Roosevelt Island (P.S. / I.S. 217)	M217S	Screened	54	43
Selection Criteria (for non-zoned and non-continuing students):				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Final 4th Grade Report Card • Student Interview • Writing Prompt and Math Exercise 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 317 East 67th Street
 Manhattan, NY 10065
Phone: 212-717-8809
Fax: 212-717-8807
Email: LGarcia3@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/02/M225/
Subway: F to Lexington Ave-63 St; 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Ave-59 St
Bus: BxM1, BxM11, BxM9, M1, M101, M102, M15, M15-SBS, M31, M57, M66, M72, M98, Q101, Q32, Q60

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 70
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Please contact the school for more information.
Academic Portfolio Required: Please contact the school for more information.
Community Service Required: Please contact the school for more information.
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: Please contact the school for more information.
Weekend Program Offered: Please contact the school for more information.

Academic Opportunities

Language Classes: Spanish

Overview

Please contact the school for more information.

Extracurricular Activities and Clubs

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	41%	35%	Assessing Student Learning				
2012-13	N/A	28%	16%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 319 East 19th Street
 Manhattan, NY 10003
Phone: 212-614-8785
Fax: 212-614-0095
Email: patti.burr@salkschool.org
Website: www.salkschool.org
Subway: 4, 5, N, Q, R to 14th St-Union Square; 6 to 23rd St; L to 1st Ave
Bus: BM1, BxM7, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X12, X14, X2, X37, X38, X68

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 365
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Chess, Debate, Creative Writing, Garden Club, Digital Photography, Shaolin Kung Fu, Film Critique, Book Club, Community Service, Puzzle Master, Salk Striders

Overview

Students appreciate that our curriculum provides them with opportunities for critical thinking and inquiry as well as our warm friendly community. Parents appreciate the nurturing, challenging environment of our school. We have a strong focus on science and have many partnerships with science cultural institutions as well as the New York University (NYU) School of Medicine.

Extracurricular Activities and Clubs

Manhattan You After School Program, Lego Robotics, Dance, Science Explorers, Filmmaking, Bacteria Buster, Video Game Design, Chess, Debate Team, Musical Theater, Forensic Science Club, Computer Animation, Drama, Art
Sports: Baseball, Basketball, Flag Football, Soccer, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	84%	84%	Assessing Student Learning				
2012-13	95%	87%	79%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Salk School of Science (M.S. 255)	M255M	Screened	131	553
Selection Criteria: <ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Academic and Personal Behaviors Attendance & Punctuality Essay/Writing Sample Final 4th Grade Report Card Science Activity 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 10 East 15th Street
 Manhattan, NY 10003
Phone: 212-695-9114
Fax: 212-695-9611
Email: admissions@theclintonschool.net
Website: www.theclintonschool.net
Subway: 1, 2, 3, F, M to 14th St – 6th Ave; 4, 5, 6, L, N, Q, R to 14th St – Union Square
Bus: M101, M102, M103, M14A, M14D, M2, M3, M5, M7, M8, M9

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 270
Grades (2016-2017): 6-10
School will serve grades 6-12 by Fall 2018
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Chinese (Mandarin)
Elective Classes: Ballroom Dance, Visual Art, Performing Art

Overview

The Clinton School for Writers & Artists attracts students who are interested in performing arts, visual arts, writing, or math. Students who succeed thrive in a close-knit, academically rigorous middle school. We have excelled at this for over 25 years. In 2015, two important changes have occurred. The first is that we have moved to our own new building in Union Square, at 10 East 15th Street. This is not scheduled to ever be co-located with any other schools or programs. This facility has an 8500 square foot gym, an outdoor roof play space, a modern library, science labs, and music and art studios. The second change is that for the first time we have added a 9th grade, expanding to a 6-12 over four years. The middle school has its own separate space on the upper floors, but we will be one school with one administration. The high school is screened, and culminates in the International Baccalaureate Diploma Program. Students who are admitted into our middle school have the option of staying with us for the full seven years. The middle school has a comprehensive, free afterschool program through our partnership with Manhattan Youth.

Extracurricular Activities and Clubs

Gallery Group, Clinton Post (School Newspaper), Clinton Soup (Literary Magazine), Student Council, Technology, School Musical, Theater for a New Audience, Whitney Museum
CHAMPS Sports – Co-ed: Track and Field
Other Sports: Basketball, Cross Country, Flag Football, Soccer

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	64%	67%	Assessing Student Learning				
2012-13	96%	59%	59%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Clinton School for Writers & Artists (M.S. 260)	M260S	Screened	90	852
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Math Exercise • Student Interview 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 55 Battery Place
 Manhattan, NY 10280
Phone: 212-266-5800
Fax: N/A
Email: bpcscool@gmail.com
Website: www.bpcscool.org
Subway: 1, R to Rector St; 2, 3 to Wall St; J, Z to Broad St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau
Bus: BM1, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 245
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No
Academic Opportunities
Accelerated Classes: Algebra I, Spanish
Language Classes: Spanish
Elective Classes: Art, Music, Band, Drama

Overview

Students appreciate our teachers’ energy and enthusiasm for the subjects they teach, as well as their accessibility – teachers are always happy to provide additional support in academics or to help students work through problems. Students also enjoy opportunities to engage in hands-on science investigations and a problem-based curriculum. Students at P.S. / I.S. 276 have the opportunity to build leadership through participation in sports teams, student government, and community service. Students can graduate with distinction in Academics, Service, Arts, and Athletics. Parents appreciate the values we place on building traditional academic and critical thinking skills as important tools in acquiring information and communicating understandings with a larger audience. Our curriculum integrates learning about a range of issues and providing students with a structured forum for taking action to make the world a better place for all. Through all this work, parents recognize that we pay close attention to each student’s academic, social, and emotional well-being.

Extracurricular Activities and Clubs

Robotics, Environmental Science Club, Chess, National Junior Honor Society, Advisory, Community Service, Student Government, Science Fair
Sports: Basketball, Football, Soccer, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	92%	53%	63%	Assessing Student Learning				
2012-13	94%	60%	57%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone who sign in at an event
3. Then to students residing in the elementary school zone
4. Then to students and residents of District 2 who sign in at an event
5. Then to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Battery Park City School (P.S. / I.S. 276)	M276L	Limited Unscreened	90	365
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 201 Warren Street
 Manhattan, NY 10282
Phone: 212-571-9268
Fax: 212-587-6610
Email: sleung2@schools.nyc.gov
Website: www.is289.org
Subway: 4, 5, J, Z to Fulton St-Broadway-Nassau; 1, 2, 3, A, C, E to Chambers St; R to City Hall
Bus: BM1, BxM18, M20, M22, M5, M9, QM11, QM7, X1, X10, X10B, X11, X15, X17, X17A, X19, X28, X4, X7, X8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 292
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes – After school.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Science Club, Instrumental Music, 1-to-1 Academic Coaching

Overview

Students engage in many interdisciplinary and collaborative projects. Additionally, our school has a rich arts program and also has an exciting after-school program on-site that includes sports, academic support, arts, and technology classes. Parents appreciate the small size of the school and easy access to staff. The school has high expectations for all students, accompanied by high levels of support.

Extracurricular Activities and Clubs

Robotics League, Drama, Visual Arts, Student Government, Advisories
Sports: Basketball, Gymnastics, Soccer, Track and Field, Volleyball, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	59%	63%	Assessing Student Learning				
2012-13	100%	57%	57%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Hudson River Middle School (I.S. 289)	M289S	Screened	94	616
Selection Criteria: <ul style="list-style-type: none"> Academic and Personal Behaviors Attendance & Punctuality Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 333 West 17th Street
 Manhattan, NY 10011
Phone: 212-691-6119
Fax: 212-691-6219
Email: mcoston2@schools.nyc.gov
Website: www.nyclabschool.net
Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X28

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 558
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; We offer summer school for those that qualify.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Spanish
Language Classes: Spanish

Overview

Our unique community fosters a balance of challenging academics, creative expression, and personal accountability. Parents and students appreciate Lab for the way we live out our mission and philosophy.

Extracurricular Activities and Clubs

Yearbook, Writers’ Group, Drama, Math Team, 24 Club, Stock Market, Dance Squad, Digital Arts, Lego Robotics, Computers, Advisory, Peer Leadership, Peer Mediation, Student Press Initiative, Math Competitions, Poetry Magazine, Art

CHAMPS Sports – Co-ed: Flag Football, Table Tennis

Other Sports: Baseball, Basketball, Cross Country, Golf, Soccer, Softball, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	82%	90%	Assessing Student Learning				
2012-13	99%	85%	90%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
NYC Lab Middle School for Collaborative Studies	M312M	Screened	198	709
Selection Criteria: <ul style="list-style-type: none"> Attendance & Punctuality Group Activity Lab Middle School Math and ELA Exam 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 223 East 23rd Street
Manhattan, NY 10010
Phone: 917-326-6609
Fax: 917-326-6610
Email: mgallagher@ps347.org
Website: www.ps347.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 32
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; It is based on performance tasks given throughout the year.
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes; Summer school.
Weekend Program Offered: Yes; Saturday Academy Test Practice.

Academic Opportunities

Elective Classes: Drama in both English and ASL, Dance, Art, Keyboarding

Overview

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible life-long learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Extracurricular Activities and Clubs

After-school Tutoring (Spring)
Sports: Basketball, Softball, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	96%	21%	17%	Assessing Student Learning			
2012-13	87%	15%	9%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
American Sign Language Program	M347M	Screened	N/A	
Selection Criteria: <ul style="list-style-type: none"> • 4th grade ELA and Math scores • Academic and personal behaviors • Attendance and punctuality • Final 4th grade report card • Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 12 Spruce Street
 Manhattan, NY 10038
Phone: 212-266-4800
Fax: 212-266-4805
Email: sprucestreetschool@gmail.com
Website: www.sprucestreetnyc.org
Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; R to City Hall; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; E to Park Place
Bus: BM1, BxM18, M103, M15, M15-SBS, M20, M22, M5, M9, QM11, QM7, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X27, X28, X4, X7, X8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2016-2017): PK-7
School will serve grades PK-8 by Fall 2017
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Please contact the school for more information.
Weekend Program Offered: Please contact the school for more information.

Academic Opportunities

Elective Classes: Interdisciplinary Humanities, Physical Education, Art, Music, Band (other academic and arts opportunities will be formed based on student interest)

Overview

At Spruce Street School, we believe that learning is an engaging and authentic process for students and adults. We value curiosity and inquiry in an organic, purposeful way. We believe that the community plays a crucial and inspiring role in the learning of every member of our school. We envision Spruce Street graduates confidently entering the greater community and contributing to our shared future.

Extracurricular Activities and Clubs

Extracurricular activities and clubs will be formed based on student interests

School Performance

	What % of Middle School Students...			Quality Review (2013-14)					
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?						
				Curriculum					
				Instruction					
2013-14	N/A	72%	84%	Assessing Student Learning					
2012-13	N/A	52%	64%	High Expectations					
District 2 Average	96%	52%	59%	Teacher Collaboration					

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone who sign in at an event
3. Then to students residing in the elementary school zone
4. Then to students and residents of District 2 who sign in at an event
5. Then to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Spruce Street School	M397L	Limited Unscreened	60	227
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 345 East 15th Street
 Manhattan, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 206
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; Students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; After School.
Summer Session Offered: Yes; Summer school every July and August.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Living Environment
Language Classes: Spanish
Elective Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Overview

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing, Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Flag Football, Soccer
Other Sports: Baseball, Basketball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	56%	46%	Assessing Student Learning				
2012-13	100%	60%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
 Manhattan, NY 10036
Phone: 212-247-8652
Fax: 212-247-7514
Email: admissions@ppasshare.org
Website: ppasnyc.org

Subway: F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 93
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes; After School.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Spanish
Language Classes: Spanish
Elective Classes: Creative Writing and Independent Reading Program (IRP)

Overview

Located in the Theater District, the Professional Performing Arts School (PPAS) partners with top-rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. The arts program emphasizes rigor and discipline alongside curiosity and generosity. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child’s interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Students do not need prior experience in order to apply.

Extracurricular Activities and Clubs

Debate Club, Middle School Musical, Student Council, Environmental Advocacy Club, Free After School Program including academic support, sports, robotics, visual arts and additional performing arts
CHAMPS Sports – Girls: Volleyball
Other Sports: Basketball, Volleyball, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	70%	66%	Assessing Student Learning				
2012-13	99%	85%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Professional Performing Arts School	M408M	Screened	30	3417
Selection Criteria:				
<ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Attendance & Punctuality Audition Final 4th Grade Report Card 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information. See page 59 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 127 East 22nd Street
 Manhattan, NY 10010
Phone: 212-475-8086
Fax: 212-475-9273
Email: 02M413@schools.nyc.gov
Website: www.sof.edu
Subway: 6, F, M, N, R to 23rd St; 4, 5, L, Q to 14th St-Union Square
Bus: BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M5, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68, X7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 295
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Visual & Studio Arts (including Animation Workshops), Drama, Computer Science, Weekly Electives, Theater Movement

Overview

Students like their dynamic, creative teachers and interesting classes. Students also like that we know each of them very well and each of them is uniquely challenged. We are proactive about the intellectual, social, and moral growth of our community and see ourselves as helping to raise smart and thoughtful teenagers. Parents appreciate that their children are pushed both in terms of their academics and their personal responsibility. They appreciate our small class size and strong sense of community. Parents like that we work in collaboration towards their child's success. We follow the principles of the Coalition of Essential Schools, including personalized learning and teaching students to use their minds well. Our high school students design four year-long research projects and present their work to a committee of staff and students, and our middle school students begin to prepare for this experience in the 6th grade. Students frequently use MacBook Pros for research and publishing. Each student meets with his/her adviser twice a month to reflect on academic progress and set goals for improvement.

Extracurricular Activities and Clubs

Dance, Music, Rock Band, Painting, Martial Arts, Video Production, Debate, School Plays, Magic, Homework Hour, Student Talent Shows, Two Study Abroad Opportunities a Year, Broadway Shows through Theatre Development Fund (TDF), Bi-monthly Field Trips, Annual School Plays, Competitive Debates, Chorus, Moth Story Slams
Sports: Baseball, Basketball, Handball, Soccer, Softball, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	97%	51%	57%	Assessing Student Learning				
2012-13	95%	54%	64%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
School of the Future	M413S	Screened	100	565
Selection Criteria: <ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Academic and Personal Behaviors Attendance & Punctuality Essay/Writing Sample Final 4th Grade Report Card Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 351 West 18th Street
 Manhattan, NY 10011
Phone: 212-488-3645
Email: becomeastudent@q2l.org
Website: Q2L.org
Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, X28

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 299
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science
Language Classes: Spanish

Overview

Quest to Learn students are curious, inventive, playful, and empathetic. They thrive in our energetic and challenging environment. Collaboration is the foundation of our school. Students, families, our community partner Institute of Play, and faculty work together to build a robust, rigorous, and responsive school community. Quest to Learn classes are interdisciplinary and they follow a design and project-based learning approach. In their core classes, students take on different roles and identities such as professional publishers, spies for King George III, conflict resolution specialists, or amusement park architects, as they apply new skills and content. Students also engage in media arts classes and enjoy opportunities to pursue interests in design and technology, including game design and digital photography. Several times a week, students participate in a small group advisory, which provides an opportunity for academic goal-setting, college readiness activities, and community building. Twice each year, Quest students engage in our Boss Level Challenges, a design-challenge interim where they work in teams to tackle real world problems.

Extracurricular Activities and Clubs

Design and Technology, Student Government, Junior National Honor Society, Newspaper, Homework Help, Math Olympiad, Theater, Art, Advisory, Game Design & Media Arts, Annual Overnight Trip, City-Wide Math Olympiad (3-time champions)
CHAMPS Sports – Co-ed: Fitness Club
Other Sports: Baseball, Basketball, Cheerleading, Flag Football, Martial Arts, Soccer, Swimming, Table Tennis, Track and Field, Volleyball, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	89%	43%	37%	Assessing Student Learning				
2012-13	89%	39%	29%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

78% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 2 who sign in at an event
2. Then to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Quest To Learn	M422L	Limited Unscreened	100	374
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 890 Broadway
 Manhattan, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 6, N, R to 23rd St; 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square
Bus: BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M20, M23, M5, M7, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68, X7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): 4-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; Ballet and academic program.
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Dance, Visual Art

Overview

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Extracurricular Activities and Clubs

Spirit Committee, KIDS DANCE (pre-professional student dance troupe)

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	100%	57%	84%	Assessing Student Learning			
2012-13	100%	54%	74%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 320 East 96th Street
 Manhattan, NY 10128
Phone: 212-348-1694
Fax: 212-348-4293
Email: dcantre@schools.nyc.gov
Website:
<http://schools.nyc.gov/schoolportals/02/M655/>
Subway: 6 to 96th St
Bus: BxM1, BxM10, BxM7, M101, M102, M106, M15, M15-SBS, M31, M86, M96

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 96
Grades (2016-2017): 6-12
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes; For identified students, we offer summer classes in reading and mathematics.
Weekend Program Offered: Yes; Students are provided with enrichment classes in mathematics and literacy.

Academic Opportunities

Language Classes: French, Spanish
Elective Classes: Foreign Language Proficiency Assessment, Hands-on Science Laboratory Classes, Dance Classes

Overview

Our students are exposed to medical professionals through our partnerships with Mount Sinai Hospital and the Center for Excellence in Youth Education. This early exposure provides our students with insights into the medical profession. Parents fully embrace that we have a concentration in the sciences. They also appreciate that their children have an opportunity to attend our high school, which continues our middle school curriculum.

Extracurricular Activities and Clubs

Yearbook club, Early Med-Doc, Model United Nations (UN), National Honor Society
Sports: Basketball, Flag Football, Soccer, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)	
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?		
				Curriculum	
				Instruction	
2013-14	89%	8%	7%	Assessing Student Learning	
2012-13	88%	5%	4%	High Expectations	
District 2 Average	96%	52%	59%	Teacher Collaboration	

69% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of Districts 2 and 4

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Life Sciences Secondary School	M655S	Screened	64	186
Selection Criteria: <ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Academic and Personal Behaviors Attendance & Punctuality Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 26 Broadway
 Manhattan, NY 10004
Phone: 646-826-8100
Fax: 646-826-8101
Email: csavino@lmc896.org, jwong@lmc896.org
Website: www.lmc896.org
Subway: E to World Trade Center; 2, 3 to Wall St; 4, 5 to Bowling Green; J, Z to Broad St; 1, R to Rector St; 1, R to Whitehall St-South Ferry; A, C to Fulton St-Broadway-Nassau
Bus: BM1, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 366
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Visual Art Studio, Dance, Drama, Music, Digital (Technology) Arts

Overview

At Lower Manhattan Community (LMC), we work to build a rich middle school experience for all of our students by combining rigorous curriculum, an intense focus on the arts, 2 years of foreign language, and a strong advisory and community service experience for all students. Our students participate in an enormous range of arts and after school programs which run Monday - Friday until 5:30 PM. Our students take many field trips into the community, to conduct community service, build upon our academic curriculum, and explore our city. LMC is located in the 26 Broadway Building on the 6th and 7th floors. In this historic building, the NYCDOE constructed brand new facilities in 2010. Classrooms are stocked with SmartBoards, laptop computers, iPads, and other technologies.

Extracurricular Activities and Clubs

Art Club, Photography, Cooking Club, Chess Club, Gardening, Community Days, Morning Advisory, Overnight Field Trips, Outlunch, Lockers, Web-based Learning, Specialized HS Test Prep, Newspaper, Literary Book Club, Math Team
Sports: Baseball, Basketball, Fencing, Football, Lacrosse, Soccer, Softball, Table Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	99%	31%	44%	Assessing Student Learning			
2012-13	99%	29%	40%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Lower Manhattan Community Middle School (M.S. 896)	M896S	Screened	120	537
Selection Criteria: <ul style="list-style-type: none"> Academic and Personal Behaviors Attendance & Punctuality Final 4th Grade Report Card Group Math Activity Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 425 West 33rd Street
 Manhattan, NY 10001
Phone: 212-315-7191
Email: cityknollms@gmail.com
Website: www.cityknollms.org
Subway: 1, 2, 3, A, C, E to 34th St - Penn Station
Bus: BxM2, M104, M11, M12, M20, M23, M34A-SBS, M34-SBS, M4, M42, X17J, X30, X31

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 79
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Elective Classes: Independent study projects through Exchange Ideas, Visual Arts including Painting, Drawing, Printmaking, Debate, Chess, Drama, Math games; Plans to offer Integrated Algebra, U.S. History Regents

Overview

City Knoll Middle School believes that young people have the ability to become whatever they want and dream to be with the right education, guidance and support. Our community understands the interconnected world that we live in, and strives to create learning experiences for students through an approach that is in tune with their interests and strengths, as well as their sense of curiosity. We also believe students learn best when they are provided with real world opportunities to learn by engaging in inquiry, research, and reflection through the arts and projects that are relevant to their lives, as well as connected to other content areas. The arts, public speaking, and presentation are core features of the instructional approach and support the development of critical thinking and creativity. City Knoll has established partnerships with the Museum of Modern Art, NYC Outward Bound, the YMCA, the Educational Video Center, and the Carnegie Hall Count Me In Choral Program that enrich our instructional program. Students are offered a variety of after school programs including book clubs, Glee club, Art Club, Technology Club, Math Counts, CHAMPS sports, and homework help. Students appreciate teachers immersing them in rigorous and engaging project based curricula, while nurturing them to be empathetic, independent individuals capable of shaping their own futures.

Extracurricular Activities and Clubs

After school programs include Homework Help, Literature Circles, Debate, Art Club, Technology Club, Math Counts preparation for Regents Exams, and Glee Club. More activities are planned for the 2015-16 school year according to student interest. Partnership organizations include the YMCA and Carnegie Hall Count Me In choral program

CHAMPS Sports – Co-ed: Basketball, Soccer, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	N/A	N/A	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 2 who sign in at an event
2. Then to students and residents of District 2

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
City Knoll Middle School	M933L	Limited Unscreened	81	128
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Boroughwide Schools

All students and residents of Manhattan may apply to the schools listed on the following pages.

Contact Information

Address: 220 Henry Street
 Manhattan, NY 10002
Phone: 212-406-9411
Fax: 212-406-9417
Email: CLoughl@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/01/M292/
Subway: F to East Broadway; B, D to Grand St; J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M15, M15-SBS, M21, M22, M9

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 50
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Elective Classes: Music, Drama, African and Latin Drumming

Overview

At the Henry Street School, teachers foster a caring and supportive relationship with students. We create an inclusive environment where students are full partners in learning and problem solving to fully prepare them for higher education. We engage in world issues, languages and cultures to participate as ethical and responsible citizens. Students have the opportunity to engage in a relevant, thoughtful, and challenging curriculum that is standards-based. We offer an advisory program two days a week. This advisory program offers social and emotional support to all middle school students in supporting them as they transition from elementary to middle school. They also enjoy our monthly advisory out-days in which each student goes with his/her advisor and advisory group for a full day of cultural and educational-outing in or around New York City. Every person at Henry Street is committed to the success of our students and understands that parental support is critical to student success. Parents value that we offer their children monthly school wide cultural programs, including spoken word interactive performances, world dance performances, and musical heritage performances.

Extracurricular Activities and Clubs

After-school program: Fitness Club, Math Through Card Play, Fitness Club, Robotics, Girls Club, Peer Mentor Club, Chess, Cooking, Hip Hop Dance and Homework Help, NASA Space Team

CHAMPS Sports – Boys: Basketball

Other Sports: Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	97%	3%	3%	Assessing Student Learning			
2012-13	85%	1%	4%	High Expectations			
District 1 Average	96%	19%	18%	Teacher Collaboration			

76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 1
2. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Henry Street School for International Studies	M292S	Screened	40	87
Selection Criteria:				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

Contact Information

Address: 41 West 117th Street
 Manhattan, NY 10026
Phone: 646-672-9020
Fax: 646-672-9302
Email: lBooker2@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/03/M149/
Subway: 2, 3, 6, B, C to 116th St
Bus: BxM4, M1, M10, M101, M102, M116, M2, M3, M7, M98

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 87
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy.

Overview

At P.S. / M.S. 149 The Sojourner Truth School, our mission is to foster and maintain a positive and structured learning environment where children, teachers, and parents are active participants in the total learning process. Our inclusive school community recognizes and supports individual differences, both inside and outside the classroom. Our students are challenged to achieve personal growth and success through standardized, differentiated instruction in all curriculum areas. Classrooms are environments where students are challenged to use critical thinking skills and to connect their learning to the real world. At The Sojourner Truth School, students engage in personal goal-setting, regarding their learning and their future. We continuously foster the development of each student’s positive self-image while encouraging their love of learning in a collaborative, supportive, and respectful atmosphere. Students are expected to become active participants in their learning, self-advocate by being aware of “next steps” and personal learning goals, and use the classroom as a “tool” to work collaboratively with their peers.

Extracurricular Activities and Clubs

Drama, Dance, African Dance, Visual Arts, Harlem Lacrosse and Leadership (Boys & Girls), Motivational Celebrations and Rewards Program, Peer Tutoring, College Tour, Healthy Harlem, After-school tutorial services in ELA and Math, Mac Computer Lab, Chess Club, College Tour
Sports: Basketball, Flag Football, Lacrosse, Soccer, Swimming, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	81%	4%	7%	Assessing Student Learning			
2012-13	90%	6%	3%	High Expectations			
District 3 Average	91%	15%	16%	Teacher Collaboration			

83% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 3
4. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Sojourner Truth (P.S. / M.S. 149)	M149U	Unscreened	40	51
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 154 West 93rd Street
 Manhattan, NY 10025
Phone: 212-222-2857
Fax: 212-531-0586
Email: bzager@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/03/M256/
Subway: 1, 2, 3, B, C to 96th St
Bus: M10, M104, M106, M5, M7, M86, M96

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Dual Language: French

School Life

Total Students (grades 6-8): 142
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes; Sixth and seventh grade students must complete 15 hours of community service; eighth grade students must complete 25 hours of community service.
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Summer school is offered to students who have shown significant academic growth over the school year but have not met promotional criteria.
Weekend Program Offered: No

Academic Opportunities

Language Classes: French
Elective Classes: Specialized High School Preparation Classes (Grades 7 & 8)

Overview

A small school of fewer than 200 students, M.S. 256 employs some of the best teachers in New York City. Our size enables us to provide a personalized learning environment for our students so that no student falls behind, as we help our students grow not just academically, but socially and emotionally as well. While we know that literacy and mathematics are very important to our students' success, we encourage our students to participate in extracurricular activities. We are committed to educating the whole child. Our students are recognized as valuable members of the M.S. 256 community and are given a voice via the student government. Parents and families appreciate that all staff members are easily accessible and the lines of communication are always open. As reflected in our name, we expect excellence.

Extracurricular Activities and Clubs

Tutoring, Homework Help, Chat Room, School Newspaper, Student Government, Girls Club, Comic Book Club, French Tutoring, French Club, Yearbook, Visual Art, Guitar, Choir, Regents & Specialized High School Preparation
CHAMPS Sports – Girls: Volleyball
CHAMPS Sports – Co-ed: Flag Football, Track and Field
Other Sports: Baseball, Basketball, Double Dutch, Rugby, Soccer, Step, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	84%	6%	3%	Assessing Student Learning			
2012-13	84%	4%	0%	High Expectations			
District 3 Average	91%	15%	16%	Teacher Collaboration			

65% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For M256M:** Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 256 French Dual Language Program	M256M	Screened: Language	30	165
<p>Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.</p> <p>Selection Criteria:</p> <ul style="list-style-type: none"> • Academic and Personal Behaviors • Attendance • Course Work in Dual Language French Courses 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. Please see page 14 for more information.

*** This school also offers programs open only to students and residents of District 3. Please see the District 3 directory for more details.**

Contact Information

Address: 215 West 114th Street
 Manhattan, NY 10026
Phone: 212-749-5800
Fax: 212-749-6463
Email: tchin2@schools.nyc.gov
Website: www.wadleigharts.org
Subway: 2, 3, B, C to 116th St
Bus: M1, M10, M11, M116, M2, M3, M4, M7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 47
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Black and white uniform must be worn at all times. The school uniform requires the school’s logo. Wadleigh has its own embroidery machine to put the logo on clothing.
Academic Portfolio Required: Yes; All students are expected to complete an academic portfolio for all major subject areas (English Language Arts, Mathematics, Science, and Social Studies) for all grade levels.
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy.

Academic Opportunities

Language Classes: Spanish
Elective Classes: Achieve 3000 Reading and Science, Arts (Vocal Music, Instrumental Music, Ceramics, Painting, Drawing, Photography, Drama, Dance)

Overview

Students receive three years of performing and visual arts instruction as they complete our strong Common Core-aligned curriculum. Students are given the opportunity to participate in all of our art electives. Our students love the many opportunities available to interact with the professional arts and apply the skills and lessons learned in their Wadleigh art classes. Parents appreciate the nurturing yet structured environment we provide that allows their children to excel academically and artistically.

Extracurricular Activities and Clubs

Boys and Girls leadership workshop, College For Every Student (CFES), Dance workshop, Drumming, Young Professionals mentorship program, Student Government, College For Every student (CFES) and 21st Century Leadership

CHAMPS Sports – Boys: Basketball

Other Sports: Basketball, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)	
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?		
				Curriculum	
				Instruction	
2013-14	71%	3%	1%	Assessing Student Learning	
2012-13	74%	3%	0%	High Expectations	
District 3 Average	91%	15%	16%	Teacher Collaboration	

76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of Districts 3 and 5
2. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Wadleigh Secondary School for the Performing & Visual Arts	M415S	Screened	35	144
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 433 East 100th Street
 Manhattan, NY 10029
Phone: 212-860-5976
Fax: 212-860-6071
Email: equinones@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/04/M050/
Subway: 6 to 103rd St
Bus: BxM1, M101, M102, M106, M15, M15-SBS, M31, M35, M86, M96, M98

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 125
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Navy pants and gray tops; uniform tops may be purchased at the school.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday academy, public color.

Academic Opportunities

Language Classes: Spanish
Elective Classes: Academic Intervention Services, English Language Learner Enrichment

Overview

Working closely with our partners – Solar 1, The Children’s Environmental Foundation, and the Children’s Aid Society – P.S. / I.S. 50 creates new learning experiences that educate whole children, support good health and nutrition, and prepare them for future green careers. We use STEM approaches to integrate core curriculum with sustainability themes. We believe that hands-on learning experiences engage students and support improved academic performance. Our sustainability teachers and garden coordinator will differentiate inter-disciplinary units and activities to provide multiple entry points for students across a wide spectrum of abilities and interests. We also plan to include entrepreneurial experience by developing a school-based Community Supported Agriculture program. Students love the weekly RADIO 50 broadcast and eagerly participate by sharing announcements, special events, and their musical talents over the PA system. As our school song says, “P.S. 50’s going to teach each boy and girl...from East Harlem, to the City, to the Country, and the Whole Wide World.” Together we will plant the seeds of sustainability in education and create a beacon of best practices in urban rooftop agriculture.

Extracurricular Activities and Clubs

Art, Music, Tae Kwon Do, New York Center for Autism (NYCA) Charter School Peer Mentoring Program, Cook Shop, Technology
CHAMPS Sports – Girls: Dance, Fitness Club
CHAMPS Sports – Co-ed: Dance
Other Sports: Basketball, Swimming

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	73%	4%	4%	Assessing Student Learning			
2012-13	83%	2%	3%	High Expectations			
District 4 Average	88%	13%	15%	Teacher Collaboration			

71% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 4
4. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Vito Marcantonio (P.S. / I.S. 50)	M050U	Unscreened	32	97
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 410 East 100th Street
 Manhattan, NY 10029
Phone: 212-860-6047
Fax: 212-410-0678
Email: 04M224@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/04/M224/>
Subway: 6 to 96th St; 6 to 103rd St
Bus: BxM1, M101, M102, M106, M15, M15-SBS, M31, M86, M96, M98

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 166
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Students are required to perform 30 hours of community service.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Spanish, US History
Language Classes: Spanish
Elective Classes: Kaplan Review for Specialized Science High School Entrance Exam during the school day and after school

Overview

Our mission is to provide a caring learning environment for students that fosters respect for self and others, high academic expectations, and a working knowledge of the arts. Our dedicated teachers, working in collaboration with parents, administration, and the community, facilitate traditional and new technological methods to promote students' academic excellence and individual artistic expression. Our attendance rate is 93%. Our students represent four boroughs. Advisory groups of approximately 18 students meet twice each week.

Extracurricular Activities and Clubs

SCAN Beacon After School Program: Karate, Drama, Dance; Visual and Performing Arts, Jewelry Making, Jazz Ensemble, Yearbook Publishing, Band, Science Quiz Bowl, Tennis instruction at Randall's Island, Queens College Honor Band

Sports: Basketball, Flag Football, Soccer, Tennis

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
2013-14	89%	38%	32%	Instruction			
2012-13	88%	40%	26%	Assessing Student Learning			
District 4 Average	88%	13%	15%	High Expectations			
				Teacher Collaboration			

84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 4
2. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Manhattan East School for Arts & Academics (M.S. 224)	M224M	Screened	37	325
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance • Manhattan East Math and Writing Test • Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 319 East 117th Street
 Manhattan, NY 10035
Phone: 212-534-6072
Fax: 212-534-7418
Email: TPate@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/04/M377/>
Subway: 4, 5 to 125th St; 6 to 116th St
Bus: Bx15, BxM7, BxM9, M1, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 167
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; All grades wear khaki pants. Sixth graders wear official royal blue, 7th graders wear official hunter green, and 8th graders wear official orange RSA logo shirts.
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; DOE summer school is offered.
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Rosetta Stone (Multiple Languages), Arts Block (Dance, Music Theater, Band, Art)

Overview

We aim to provide a place where education has no limits and no boundaries. Our programs focus on performing arts, science exploration, and math enrichment. We combine core content instruction with exposure to the arts, including a visiting artist program, thus providing students with many opportunities for success. During their three years at Renaissance School of the Arts (RSA), students receive intensive training in their chosen arts field. Upon graduation, students are ready to audition for performing arts high schools, and will have a strong foundation in all of the arts. Through our partnerships, the arts are integrated into all academic curricula, and culminate in students participating in a professional performance. At RSA, we are passionate about the arts and have designed a program that supports that passion.

Extracurricular Activities and Clubs

Student Government, Anti-Bullying Campaign (ABC), I Will Graduate Mentoring Program, Urban Advantage Science Program, Math Madness (Math Team), MSEExtra (Extended Day Arts and Literacy), Teacher Leader Programs, Extended Day Literacy and Math Enrichment, Dance Technique, and Music Theater

CHAMPS Sports – Co-ed: Dance

Other Sports: Basketball, Cheerleading, Soccer, Step

School Performance

	What % of Middle School Students...			Quality Review (2011-12)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	84%	7%	5%	Assessing Student Learning			
2012-13	95%	7%	4%	High Expectations			
District 4 Average	88%	13%	15%	Teacher Collaboration			

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 4 who sign in at an event
2. Then to students and residents of District 4
3. Then to students and residents of Manhattan who sign in at an event
4. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Renaissance School of the Arts	M377L	Limited Unscreened	66	194
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 105 East 106th Street
Manhattan, NY 10029
Phone: 212-289-7593
Fax: 212-289-7728
Email: admissions@tywlsbrooklyn.org
vhercules@schools.nyc.gov
Website: www.tywls.org
Subway: 2, 3 to Central Park North-110th St; 6 to 103rd St
Bus: BxM11, M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 154
Grades (2016-2017): 6-12
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes; Students complete 120 hours of community service before graduation.
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Art, Music, Technology, Reading Workshop, Math Workshop

Overview

The Young Women’s Leadership School of East Harlem (TYWLS) opened in 1996 as the first school in a national network of excellent all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the 'whole girl' in order to maximize academic achievement, social emotional well-being, and postsecondary success. Our school is guided by teachers and staff dedicated to creating a supportive and academically challenging environment, investing in each girl's potential to achieve high standards in every area including math, science, and technology. We have a very supportive school culture that includes daily advisory, after-school academic tutoring, and regular contact with parents. Our students have opportunities for challenging work both in the classroom and through partnerships with many outside organizations. The Young Women’s Leadership Network supports TYWLS with a wide range of programs to help prepare our students for leadership in their communities. TYWLS is also supported by the CollegeBound Initiative (CBI), which promotes college access and financial aid options for every student. We have a full-time CBI college counselor on staff who guides students and parents through the process of visiting and choosing colleges, applying to college, and applying for financial aid. Since its inception, TYWLS has been extremely successful, with near perfect graduation and college acceptance rates.

Extracurricular Activities and Clubs

Girls Inc. runs a daily after-school program for students in grades 6-8, including homework help and a variety of enrichment activities including dance, basketball, yoga, martial arts, poetry, and much more. In addition, the school has the following clubs/programs: Orchestra, Community Service, Robotics, Fitness, International Club, Science Research Team, Model UN, Social Justice Club, Guitar, Film, Photography, Girls Who Code, Student Council, Debate
CHAMPS Sports – Girls: Badminton, Fitness Club, Volleyball
Other Sports: Running Club

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	92%	22%	24%	Assessing Student Learning				
2012-13	95%	39%	26%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Young Women's Leadership School	M610M	Screened	50	503
Selection Criteria: 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card, Writing Assignment & Group Interview at Open House				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. Please see page 14 for more information.

Contact Information

Address: 301 West 140th Street
 Manhattan, NY 10030
Phone: 212-342-6200
Fax: 212-690-5930
Email: zcadlett2@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/05/M123/>
Subway: 1 to 137th St - City College; 2, B, C to 135th St; 3, A, D to 145th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M11, M2, M3, M5, M7

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 180
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Academic Opportunities

Elective Classes: Extended Day small group instruction, ELL, Art Enrichment, Ogilvy One Career Readiness Program, Hunter College Enrichment and Chess

Overview

Students are actively engaged in learning tasks that develop critical thinking and problem-solving skills needed to succeed in college and beyond. We offer project-based learning by incorporating technology and involving students in multimedia presentations. Our staff collaborates to meet the diverse needs of students academically, socially, and emotionally. We partner with outside organizations to provide extracurricular and academic support services. Our curriculum is aligned to the New York State Common Core Standards, makes relevant connections to real-world experiences, and prepares students for college.

Extracurricular Activities and Clubs

Chorus, Technology, Art & Design, Chess, YMCA Afterschool Program and Graham Windham Beacon Program, Accelerated Reader Program, Career Explorations, College Campus Tours, Achievement Mentoring Program, Creative Arts Team, Theatre and improvisation program

CHAMPS Sports – Co-ed: Soccer, Track and Field

Other Sports: Basketball, Fitness Club

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	83%	8%	2%	Assessing Student Learning			
2012-13	91%	7%	4%	High Expectations			
District 5 Average	84%	11%	8%	Teacher Collaboration			

58% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone who sign in at an event
3. Then to students and residents of District 5 who sign in at an event
4. Then to students and residents of Manhattan who sign in at an event
5. Then to students residing in the elementary school zone
6. Then to students and residents of District 5
7. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mahalia Jackson (P.S. / M.S. 123)	M123L	Limited Unscreened	60	174
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 6 Edgecombe Avenue
Manhattan, NY 10030
Phone: 212-694-6051
Fax: 212-694-6053
Email: info@eagleharlem.org
Website: www.eagleharlem.org
Subway: 1 to 137th St - City College; A, D to 125th St; 2, 3, B, C to 135th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M104, M11, M2, M3, M4, M5, M7

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 140
Grades (2016-2017): 6-9
School will serve grades 6-12 by Fall 2019
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Our Summer Bridge program is a 10-day orientation in August for our incoming 6th grade. Scholars learn the rules, rituals and routines of our school community, and begin to develop relationships with their staff and fellow classmates
Weekend Program Offered: Yes; Saturday Academy provides academic and social programming for scholars and families

Academic Opportunities

Elective Classes: Eagle Up (Enrichment Opportunities), Eagle Excel (Tutoring Opportunities)

Overview

Students like the support they receive from Eagle Educators. Our scholars will complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving and questioning skills. In addition, our young men will be charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents and actively engaged mentors.

Extracurricular Activities and Clubs

Chess, Drumline, Martial Arts, Tech Squad, Advisory, Mentoring, Student Government
Sports: Basketball, Fencing, Soccer, Squash, Step, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	76%	9%	3%	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 5 Average	84%	11%	8%	Teacher Collaboration			

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of Manhattan who sign in at an event
3. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eagle Academy for Young Men of Harlem	M148L	Limited Unscreened	70	281
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 401 West 164th Street
Manhattan, NY 10032
Phone: 917-521-1875
Fax: 917-521-1705
Email: SWeissbrot@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/06/M326/
Subway: C to 163rd St - Amsterdam Ave; 1, A to 168th St - Washington Hts; B, D to 155th St
Bus: Bx13, Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Transitional Bilingual Education: Spanish

School Life

Total Students (grades 6-8): 210
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; White shirt and black pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school
Summer Session Offered: Yes; Summer School is available at our air-conditioned site
Weekend Program Offered: Yes; Saturday Academy from 9:00 AM to 1:00 PM.

Academic Opportunities

Language Classes: Spanish
Elective Classes: Reading Club for High Achievers

Overview

Our students like the warm, supportive, family-oriented atmosphere at The Literary Arts Academy, where teachers inspire students to learn. Our parents appreciate the quality of education provided to their children and our ability to close the achievement gap. We provide programs before and after school, as well as weekends, to address student needs. We offer a program that is aligned to the Common Core and meets the middle school requirements as established by the State Education Department.

Extracurricular Activities and Clubs

Daily homework help, Daily Morning and After school support for all students, Hip Hop Theatre, Mid-Winter and Spring Vacation Camp for Academics, Graphic Design, Student Government, Yearbook, Alvin Ailey Caribbean and West African Dance, Chess, Art, Ortega's Book Club, Chorus, Computers, Resident Artist Program, Newspaper, Urban Advantage Program for Budding Scientists, Urban Arts Program

CHAMPS Sports – Co-ed: Fitness Club, Soccer

Other Sports: Basketball, Cheerleading, Dance, Rugby, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	80%	8%	7%	Assessing Student Learning			
2012-13	81%	4%	5%	High Expectations			
District 6 Average	89%	12%	14%	Teacher Collaboration			

52% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For M326M: Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 326 Spanish Dual Language Program	M326M	Screened: Language	30	93
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

* This school also offers programs open only to students and residents of District 6. Please see the District 6 directory for more details.

Contact Information

Address: 180 Wadsworth Avenue
 Manhattan, NY 10033
Phone: 212-740-4900
Fax: 212-781-7302
Email: KDeLaCr@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/06/M528/>
Subway: 1, A to 181st St
Bus: Bx11, Bx13, Bx3, Bx35, Bx7, M100, M101, M3, M4, M5, M98

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 197
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Academic Opportunities

Language Classes: Spanish

Overview

I.S. 528 is a small, nurturing school environment. We promote high level academic achievement through a standards-based curriculum while fostering love, respect, and appreciation for the Arts. Students enjoy the opportunity to develop their talents and gifts. Parents appreciate the small learning environment where we work to help students develop self-esteem and respect for others. Parents are encouraged to collaborate at all levels in numerous opportunities at the school. We host an annual schoolwide Spring Performance, in which every student, staff, and parent has an opportunity to perform at a professional venue.

Extracurricular Activities and Clubs

Knitting, Science Club, Yearbook, MOUSE Squad, Student Council, Fusion Dance Company, Chorus, Comic Book, National Dance Chapter, Chess Club, Collaborations with Asphalt Green, Alvin Ailey Dance Program, Teachers College Reading and Writing Project, Urban Arts Partnership, Computers for Youth Digital Learning Program, iLearn, and 21st Century Extended Learning Time

CHAMPS Sports – Co-ed: Yoga

Other Sports: Basketball, Flag Football, Running Club, Soccer, Track and Field, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	90%	8%	3%	Assessing Student Learning			
2012-13	91%	10%	4%	High Expectations			
District 6 Average	89%	12%	14%	Teacher Collaboration			

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 6
3. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Bea Fuller Rodgers School	M528U	Unscreened	95	189
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
 Manhattan, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 424
Grades (2016-2017): K-12
Shared Building: No
Uniform/Dress Code Enforced: Yes; Polo or button-down shirt school logo solid color pants or skirts.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, French, Geometry, Spanish, US History
Language Classes: Chinese (Mandarin), French, Spanish
Elective Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Overview

We are a K-12 citywide school located in District 1 in the Lower East Side of Manhattan. Our Middle School has a complete complement of academic and enrichment courses, such as a choice of world languages, robotics, and chess to complement its rigorous academic program.

Extracurricular Activities and Clubs

Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Cross Country, Soccer
Other Sports: Baseball, Basketball, Softball, Table Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	94%	95%	Assessing Student Learning				
2012-13	98%	93%	92%	High Expectations				
District 1 Average	96%	19%	18%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
 Manhattan, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 2, 3 to 72nd St; B, C to 81st St; 1 to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 216
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Hours must be documented.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Overview

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper, Overnight trips to Camp Speers, Boston, and Washington DC; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Soccer
Other Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	95%	99%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
 Manhattan, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 48
Grades (2016-2017): K-12
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Community service concert.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Overview

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child’s growth and development.

Extracurricular Activities and Clubs

Student Council, Advisory, Face The Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	85%	94%	Assessing Student Learning				
2012-13	100%	91%	86%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
Manhattan, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 168
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Boys: navy pants, white shirt, tie, shoes; Girls: navy skirt or pants, white shirt, tie, shoes, optional navy sweater; Gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th Grade: 25 Hours, 7th Grade: 45 hours, 8th Grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish, US History
Language Classes: Spanish
Elective Classes: Art through 6th grade, Technology (programming and robotics)

Overview

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full intellectual and social potential. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students. We also strive to inspire compassion, integrity, and respect for all humanity, and to cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills and design meaningful educational experiences that promote academic and personal growth. Our professional and supportive staff is sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and has a genuine love of children and an interest in helping our students. We engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting, Project Boost, Field Trips to Museums, Libraries and Randall's Island

Sports: Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	96%	79%	82%	Assessing Student Learning			
2012-13	92%	71%	71%	High Expectations			
District 4 Average	88%	13%	15%	Teacher Collaboration			

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/20/K686/>
Subway: N to Kings Highway
Bus: B4, B6, B82

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No; No
Community Service Required: Yes
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Elective Classes: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

Overview

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one’s thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Extracurricular Activities and Clubs

Filmmaking, Web Design, Robotics, Animation, Music Production, Teen Talk Radio, Chess

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brooklyn School of Inquiry	K686A	Composite Score	99	1455
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K239/>
Subway: N/A
Bus: B36, B74, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1299
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish
Language Classes: Italian, Spanish
Elective Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Overview

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates went on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

Extracurricular Activities and Clubs

HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists Club, Mouse Squad, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team, Mayor’s software engineering pilot program, National Grid/Brooklyn Technical High School STEM Pipeline program, Specialized High School Preparation, Talent Programs, Arista/National Junior Honor Society (NJHS), Leadership, Community Service & Activism opportunities

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Soccer, Volleyball

Other Sports: Basketball, Bowling, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	79%	80%	Assessing Student Learning				
2012-13	99%	79%	78%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mark Twain (I.S. 239)	See Page 59	Talent Test	481	7520

For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 59 carefully.

Contact Information

Address: 31-51 21st Street
Queens, NY 11106
Phone: 718-626-8502
Fax: 718-626-8508
Email: jill@q300.org
Website: <http://schools.nyc.gov/schoolportals/30/Q300/>
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 30
Grades (2016-2017): K-3, 6-8
School will serve grades K-8 by Fall 2018
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; black polo shirt and khaki skirt or pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No
Academic Opportunities
Language Classes: Spanish
Elective Classes: Engineering, Programming, Arts

Overview

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At Q300 – 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade engineering class, a visitor will see students working in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and buildable?” Students research effective water filters and related materials, sketch out designs, build these designs, test designs, and finally, redesign. Q300 differentiates itself from other schools by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, programming, The Arts, and Spanish. Students at Q300 receive a well-rounded education that will prepare them for competitive high schools and beyond. We encourage students who may be considered “twice exceptional” to apply to Q300 for we have academic and social/emotional supports in place to effectively meet their needs.

Extracurricular Activities and Clubs

Robotics, Model U.N.

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	N/A	N/A	N/A	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 30 Average	96%	21%	30%	Teacher Collaboration			

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
30th Avenue School	Q300A	Composite Score	60	1226
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 13, 2015**.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 9, 2016
- January 10, 2016
- January 23, 2016
- January 24, 2016
- January 30, 2016
- January 31, 2016
- February 6, 2016
- February 7, 2016

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City Family Welcome Center. All candidates must be residents of New York City at the time of application.

District 2 Charter Schools

This is a list of charter schools located in District 2 currently authorized to offer grade 6 by the 2016-2017 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Great Oaks Charter School

DBN: 84M202

Projected Grades Served (2016-2017): 6-9

Borough: M

Geographic District: 2

Authorizer: SED

School Leader: Kia Childs

1 Monroe Street, Manhattan, NY 10002

Phone: 212-233-5152

Fax: N/A

Email: nycinfo@greatoakscharter.org

Website: www.greatoakscharter.org



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

District 2