

District 30

2016

New York City

Middle
School
Directory



Important Websites

Middle School Admissions

Check this site throughout the school year for the latest information about the admissions process.

nyc.gov/schools/ChoicesEnrollment/Middle

English Language Learners

Find information about English Language Learners (ELLs) and English as a Second Language (ESL) services.

nyc.gov/schools/Academics/ELL

CHAMPS Middle School Sports and Fitness League

Learn about middle school sports programs.

nyc.gov/schools/CHAMPS

Performance & Accountability

Review accountability reports and data for the schools that interest you.

nyc.gov/schools/Accountability

Special Education

Learn about special education services in New York City public schools.

nyc.gov/schools/Academics/SpecialEducation

Sign Up for Our Email List!

Sign up for email updates about middle school admissions.

nyc.gov/schools/subscribe

District 30

2016 New York City Middle School Directory



Important Notes: The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly. **Maps:** Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

Translations

Translated versions of this Directory will be available on our website in fall 2015 at nyc.gov/schools/ChoicesEnrollment/Middle.

النسخ المترجمة من هذا الدليل ستتوفر على موقعنا الإلكتروني في خريف عام 2015.

এই ডাইরেক্টরির অনূদিত সংস্করণ ২০১৫ সালের শরতে আমাদের ওয়েবসাইটে পাওয়া যাবে।

本指南的中文譯本截至2015年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2015.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2015 la.

본 안내서의 번역본은 2015년 가을에 웹 사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2015 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2015.

اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں ہماری ویب سائٹ پر خزاں 2015 میں دستیاب ہونگی۔

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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by Tuesday, December 1, 2015. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on. Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an admissions priority. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an admissions method. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, s/he will receive a placement in either (1) the district to which s/he is zoned to attend middle school; or, when different, (2) the district where s/he attends public elementary school. For more information on how to fill out your child's application, see page 13.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page and are marked with "Boroughwide School" in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students who are residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page and are marked with "Citywide School" in the top-right corner of the school pages.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly or visit the school's website for more information about how to apply.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages. Examples of admissions priorities include:

- Students zoned for the school
- Continuing students in K-8 schools
- Students who attend an event or information session at the school
- Students who live in the district for schools open to multiple districts.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 2. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 2

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 2, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below (in alphabetical order):

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and how the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics so long as the 4th grade state ELA and Math tests are not the sole, primary, or major factor for creating the score. The combination of the criteria for each composite score program is provided on the school’s directory page. Specifics on the components of a composite score are discussed in the note below.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs use home/native language as the basis for admission, such as Bilingual or Dual Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

Note: For composite score, screened, and screened: language programs where students are evaluated on academic information, the information provided to conduct that evaluation is:

- Final 4th grade report card
- 4th grade state ELA and Math tests
- Attendance and punctuality from 4th grade
- Academic and personal behaviors from 4th grade

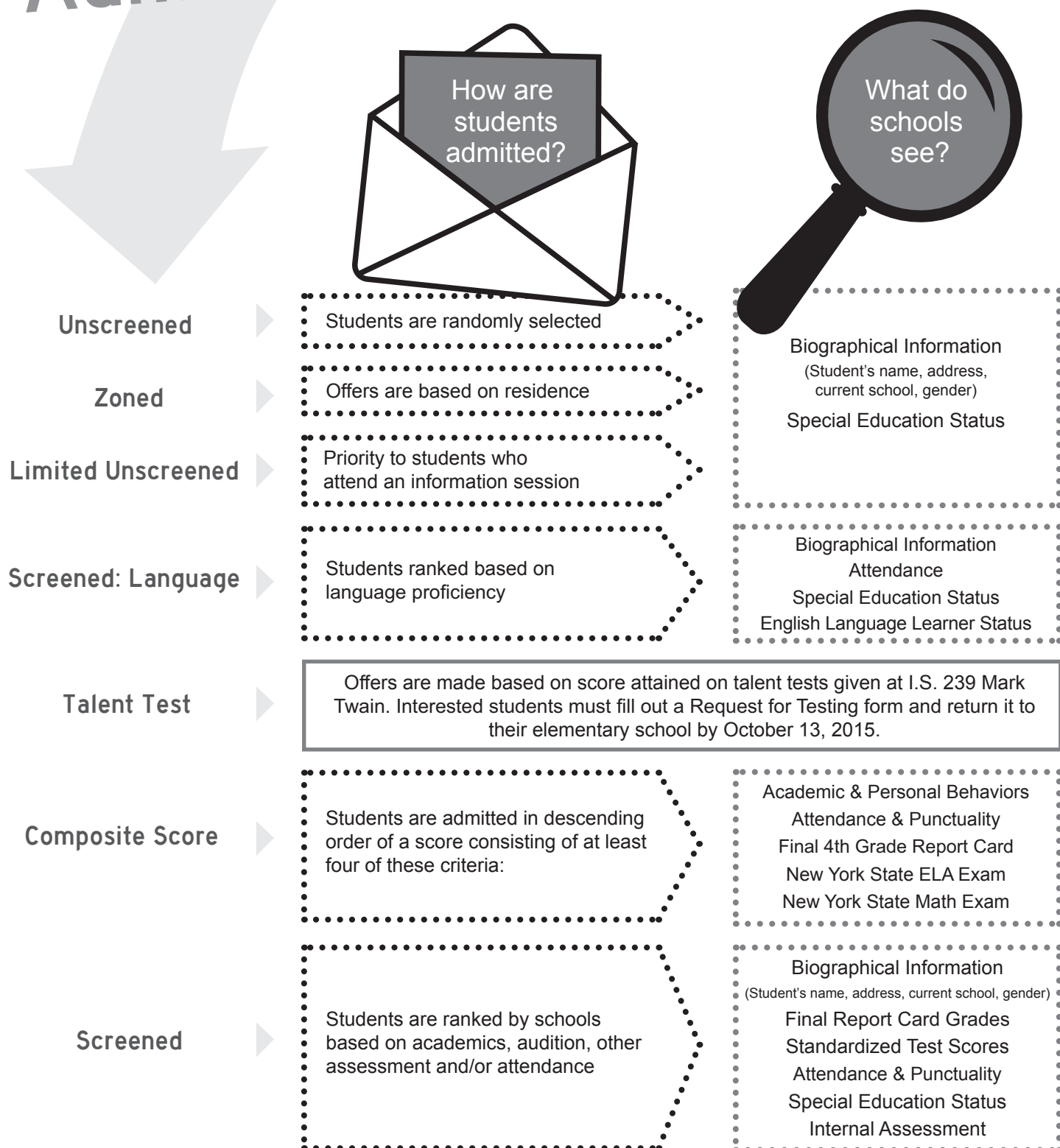
The academic and personal behaviors are a part of the 4th grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the 4th grade so that all students have the same information available for evaluation.

The middle school admissions process uses information from the 4th grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. As noted above, screened programs may conduct separate tests, interviews, or portfolio reviews.

The Types of Middle School Admissions Methods



Your Next Steps

September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) (where applicable)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: nyc.gov/schools/middleschool
- ☐ Attend the District Middle School Fairs

October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT, if applicable, to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- ☐ Submit your completed application to your guidance counselor by Tuesday, December 1, 2015

January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

April

- ☐ Middle school match result letters distributed to families

May

- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- ☐ Middle school appeal results distributed to families

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMSC@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportal
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Student Supports

Site Accessibility: Not Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on the Special Education Services page.
English Language Learners: This school will provide students with English Language Learners the supports and services indicated on the English Language Learners page.

Total number of students who were enrolled in grades 6-8 as of November 2014.

School Life

Total Students (grades 6-8): 152

Grades (2016-2017): PK-8

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes

Formerly known as Regents Classes, these courses give students the opportunity to receive high school-level content and to attempt Regents exams in 8th grade. This may be a way for students to accelerate further in high school.

Band, Orchestra and Violin: Yes
Accelerated Classes: Algebra

Overview

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests. We view parents as our partners in helping to promote good

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Chess/Debate Team: Yes

CHAMPS Sports – Boys: Basketball, Football

CHAMPS Sports – Girls: Basketball, Volleyball

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 3 Average	96%	38%	48%	Teacher Collaboration				

25% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information here.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing students
2. Then to New York City residents

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2015.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Program Name	Admissions Method	2015 Seats	2015 Applicants
New York Middle School	Composite Score	113	380
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic Achievement 			
Honors Academy	Screened	39	201
Selection Criteria: <ul style="list-style-type: none"> • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Portfolio of Student Work 			

Total number of students who applied for September 2015 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 15. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign in at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: www.nyccharterschools.org/apply.

For a list of charter schools, please refer to the back of this Directory. Visit schools.nyc.gov/charters or call (212) 374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

The percentage of students who passed courses in the core subjects: English, math, social studies, and science.	
Citywide Average	90%

The percentage of 6th, 7th, and 8th grade students who scored at Level 3 or 4 on the New York State English and Math tests.	
Citywide Average	English: 25% Math: 27%

Sample School Performance Table

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
2013-2014	90%	11%	14%	Instruction				
2012-2013	87%	9%	11%	Assessing Student Learning				
District Average	92%	20%	21%	High Expectations				
				Teacher Collaboration				

- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Responses by students to a question on the NYC School Survey about safety.

Note: Schools with incomplete course data are listed as N/A.

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing.

For more information, please visit:
schools.nyc.gov/Accountability/tools/review

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. They may apply for all Screened and Audition programs. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

Program	Definition
English as a New Language (ENL)	English as a New Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ENL programs may vary; some schools may offer stand-alone ENL classes while others may incorporate ENL instruction into subject area classes. Support in the native language may also be available with these programs. These programs are also commonly referred to as English as a Second Language (ESL) programs.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.
Dual Language (DL)	Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Division of English Language Learners and Student Support website: nyc.gov/schools/Academics/ELL.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from a Family Welcome Center. When requesting an application, please provide the Family Welcome Center with a 2015 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside back cover for a list of Family Welcome Center locations.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	Language:	

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.

- 1) Please verify that the student's physical information (e.g., address) and the student attendance are updated in ATS.
- 2) Please verify that the final June 2015 report card grades and academic and personal behaviors are correct in STARS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absences and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2015 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math		Manages time and consistently demonstrates effort to independently achieve goals	
English Language Arts		Works in an organized manner	
Social Studies		Persists through challenges to complete a task by trying different strategies	
Science		Asks for help when needed	
Cluster		Respects school rules and works well in the school community	
Cluster			

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1, 2, and 3, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by Tuesday, December 1, 2015.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be pre-populated with your child's 4th grade report card and academic and personal behavior competencies.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on page 11 before you submit your child's application.

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

Specific Information for District 30

Students interested in the Gifted & Talented (G&T) Programs are expected to apply. Until we reach the admissions process for September 2019, students in existing elementary G&T programs have a priority for admission to the middle school G&T programs in the following manner:

Elementary School G&T Program	Middle School G&T Program
30Q122	30Q122
30Q150	30Q122
30Q166	30Q126
30Q085*	30Q300

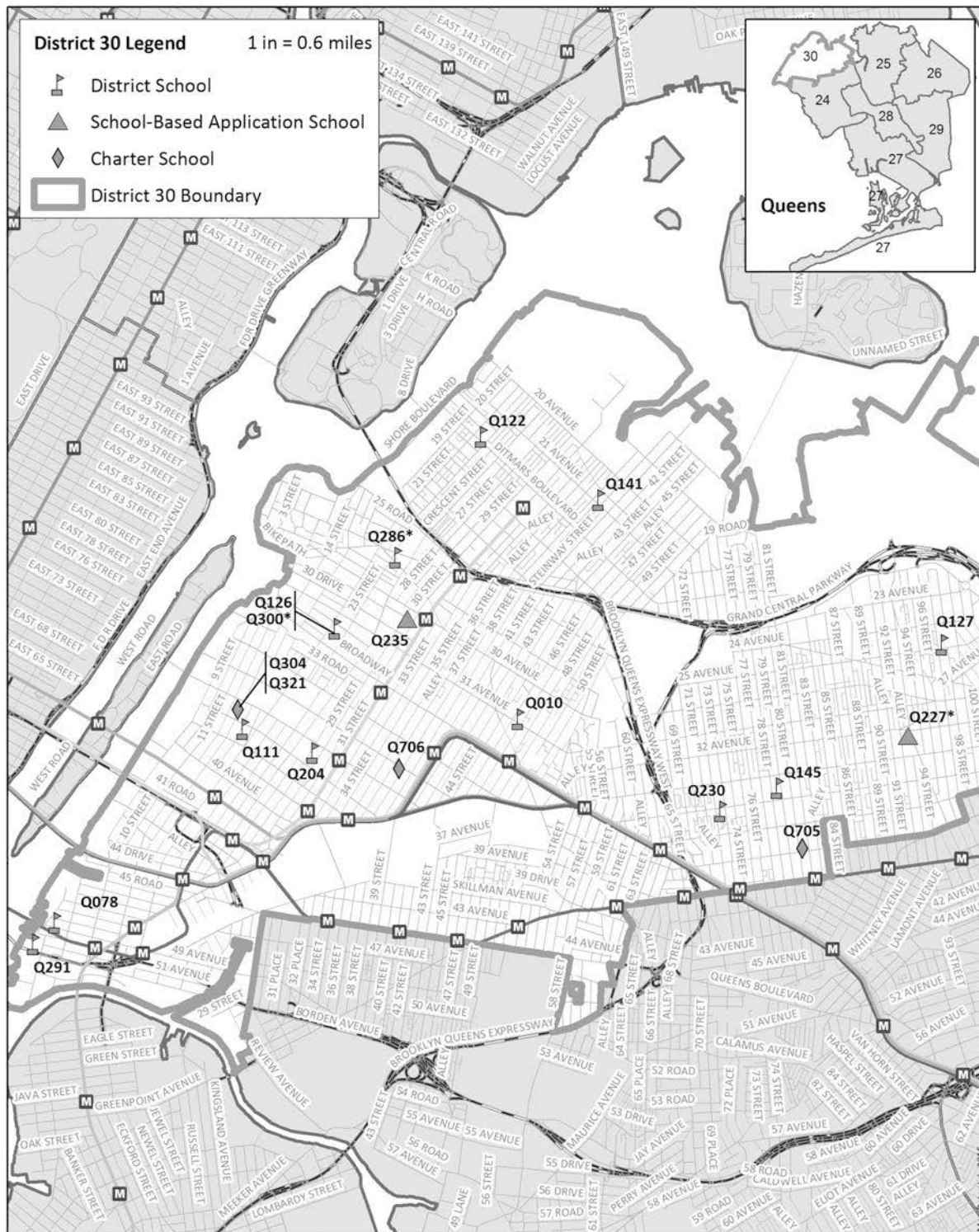
Remaining seats after the elementary G&T students are accommodated will be filled with other students in the district. If students in the elementary G&T programs want to apply to programs other than the historical feeder patterns listed above, they may do so, but they do not have any priority for admission to the other G&T programs.

The G&T programs at 30Q122, 30Q126, and 30Q300 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures combined into a composite score. For more information on the composite score admissions method, see page 2 of this directory.

These priority structures are phasing out and will no longer be used beginning with September 2020 admission. At that time, all students will be placed based solely on their composite score, regardless of whether or not they participated in an elementary G&T program.

*The citywide program at 30Q085 is phasing out and being replaced by 30Q300. The priority for 30Q085 G&T students will no longer exist when the citywide program at 30Q085 has completed the phase out process. Students who entered kindergarten in September 2013 are the last citywide G&T students at 30Q085. When those students reach 5th grade in 2018, they will be the last group of students to receive priority admissions to 30Q300.

District 30 Middle Schools



Q010	Horace Greeley (I.S. 10)
Q078	The Robert F. Wagner Jr. School (P.S. / I.S. 78)
Q111	Jacob Blackwell (P.S. 111)
Q122	Mamie Fay (P.S. 122)
Q126	Albert Shanker School for Visual and Performing Arts (I.S. 126)
Q127	Aerospace and Science Academy (P.S. / I.S. 127)
Q141	Steinway (I.S. 141)
Q145	Joseph Pulitzer (I.S. 145)
Q204	Oliver Wendell Holmes (I.S. 204)

Q227*	Louis Armstrong Middle School (I.S. 227) (Boroughwide School)
Q230	I.S. 230
Q235	Academy for New Americans (I.S. 235)
Q286*	The Young Women's Leadership School, Astoria (Boroughwide School)
Q291	Hunter's Point Community Middle School
Q300*	30th Avenue School (Citywide School)
Q304	VOICE Charter School of New York
Q321	Growing Up Green Charter School
Q705	Renaissance Charter School
Q706	Our World Neighborhood Charter School

*Boroughwide or Citywide School

Contact Information

Address: 45-11 31st Ave
Queens, NY 11103
Phone: 718-278-7054
Fax: 718-274-1578
Email: Cpeterson@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q010/>
Subway: M, R to 46th St
Bus: Q101, Q104, Q18, Q66

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 862
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Special Progress (SP) Math, SP Science

Overview

We provide a diverse education in a supportive environment that promotes self-discipline, motivation, and excellence in learning. Our spirited atmosphere includes students wearing school uniforms daily and participating in teamwork initiatives. Our collaborations with parents and community partners help students to become self-sufficient and develop the skills needed to succeed and contribute responsibly to a global community.

Extracurricular Activities and Clubs

After-school Tutoring Programs, Specialized High School Preparation, Visual Arts, Chorus, Drama Club, Intramural Sports Club, Stage Crews, Guitar for Beginners

CHAMPS Sports – Girls: Volleyball

CHAMPS Sports – Co-ed: Baseball, Volleyball

Other Sports: Basketball, Tennis

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	94%	23%	31%	Assessing Student Learning				
2012-13	96%	23%	28%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- For Q010L:**
 - Priority to students and residents of District 30 who sign in at an event
 - Then to students and residents of District 30
- For Q010Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Law, Citizenship, & Values Magnet Program	Q010L	Limited Unscreened	22	346
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	Q010Z	Zoned	Zoned Program	

Contact Information

Address: 48-09 Center Boulevard
Queens, NY 11109
Phone: 718-392-5402
Fax: 718-392-5434
Email: lpavone@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q078/>
Subway: 7 to Vernon Blvd-Jackson Ave; G to 21st St
Bus: B32, B62, Q103, Q67, Q99

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 68
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes

Academic Opportunities

Elective Classes: Band/Orchestra, Chorus, Art, Technology

Overview

We focus on providing our students with a challenging and global education designed to encourage each student to strive for his or her highest academic potential while meeting the emotional, creative, and social needs of all students. We focus on critical thinking and problem solving through interactive literacy and math activities, enhanced through an integration of the arts into the core curriculum. We incorporate an interdisciplinary thematic study into each grade's social studies/literacy curriculum. Students learn strategies and styles that tap into their talents and learning modalities. P.S. / I.S. 78 educates the whole child and works toward creating an atmosphere of mutual respect. At P.S. / I.S. 78, parents are actively involved in their children's education and as a community, we share the joys of watching our children grow, learn new skills, and make friends throughout their years at our school. We implement the Renzulli Schoolwide Enrichment Model (SEM) in all grades and include parent talent, community volunteers, and experts from the community in developing an enrichment curriculum that follows the model of the professionals in the field. By addressing the needs of all students, including our students with special needs, English Language Learners, and gifted students, the SEM Model engages all of the children in visual, musical, spatial, and kinesthetic activities through their interests and talents thereby enabling them to enhance their academic potential.

Extracurricular Activities and Clubs

After-school programs include: Chorus, Band, Dance, Fitness, Drama, Guitar, Lego/Robotics, Academic support, Homework help, CASA Metropolitan Museum of Art, Nutritional Learning Garden, Student Government, Community Service

CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	15%	30%	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

100% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Robert F. Wagner Jr. School (P.S. / I.S. 78)	Q078Z	Zoned	Zoned Program	

Contact Information**Address:** 37-15 13th Street
Queens, NY 11101**Phone:** 718-786-2073**Fax:** 718-729-7102**Email:** mdevicc@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/30/Q111/>**Subway:** F to 21st St - Queensbridge**Bus:** Q102, Q103, Q104, Q66, Q69**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 120**Grades (2016-2017):** PK-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Students are required to wear a school polo shirt and black pants/skirts.**Academic Portfolio Required:** Yes; All students must collect work samples that provide evidence of meeting Common Core standards in English Language Arts and Math.**Community Service Required:** Yes; Grade 7 and 8 students are required to participate in a Community Service program as an exit requirement.**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** Yes; Saturday Academy January – March.**Academic Opportunities****Language Classes:** Spanish**Overview**

Students' interests are used as the basis for activities and programs that provide authentic learning experiences. Learning is fun and exciting at P.S. 111. Student academic achievement is our first priority and we provide intervention and enrichment activities/programs to help students achieve success. There is always a diverse selection of parent workshops and activities during the school year that parents can attend to increase their knowledge and better assist their children. Monthly school events provide parents with informative, fun, and enriching experiences that they can share with their children. Multimedia and computer education are a priority at P.S. 111. All classrooms have 3-4 desktop computers available for student use. Students use flip video cameras, iPods, digital cameras, and projectors for class presentations and school-wide events. P.S. 111 has an authentic Dance Studio that was built in 2005 with funding provided by the New York City Council. Dance instructors from Alvin Ailey DanceKids teach our students Modern Dance, West African Dance, Tap Dance, and Hip Hop.

Extracurricular Activities and Clubs

Art Club, Cultural Dance Club, Journalism Club, Page to Stage Drama Club, Alvin Ailey DanceKids, Middle School Advisory, Middle School Community Service Program, Penny Harvest, International Day Festival, Read Aloud Day, CitiBank Field Day, Annual School Art Fair, Science Fair

Sports: Basketball, Cheerleading, Step**School Performance**

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	91%	10%	11%	Assessing Student Learning			
2012-13	95%	5%	8%	High Expectations			
District 30 Average	96%	21%	30%	Teacher Collaboration			

70% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

- For Q111U:**
 - Priority to students and residents of District 30
 - Then to students and residents of Queens
- For Q111Z:**
 - Priority to continuing 5th grade students
 - Then to students residing in the elementary school zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Jacob Blackwell (P.S. 111) Federal Magnet Program	Q111U	Unscreened	67	47
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Jacob Blackwell (P.S. 111) Zoned Program	Q111Z	Zoned	Zoned Program	

Contact Information

Address: 21-21 Ditmars Boulevard
Queens, NY 11105

Phone: 718-721-6410

Fax: 718-726-0016

Email: jml03@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/30/Q122/>

Subway: N, Q to Astoria - Ditmars Blvd

Bus: Q100, Q69

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 289

Grades (2016-2017): PK-8

Shared Building: No

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, English, Living Environment, Spanish

Language Classes: Spanish

Elective Classes: Visual Art, Dance, Music (Instrumental and Vocal), Service Learning, Student Government, Civics Education

Overview

Our Academy for the Intellectually Gifted at P.S. 122 is a district-wide Talented and Gifted program with a rich history. Our program design aims to maximize the degree of academic acceleration while providing a diverse array of enrichment opportunities and an emphasis on the physical, social, and emotional wellbeing of the exceptional students who are admitted to our school. Our educators work collaboratively to meet the needs of all of our gifted students. We are committed to the goal of creating life-long learners by providing a stimulating academic environment centered on students' interests. Academic content work incorporates many opportunities to engage in problem-based learning (PBL), interdisciplinary projects, and teacher as well as self/peer assessments. Additionally, students are well prepared for the academic requirements of New York City's specialized high schools. At "The Academy," we welcome the constructive participation of all stakeholders. We recognize that vibrant home/school/community partnerships increase the chances of maximizing our students' potential.

Extracurricular Activities and Clubs

Chess, Chorus, Gardening Club, Yearbook, Debate Club/Team, Math Club/Team, Musical Theater, Invention Convention, National Jr. Honor Society, Teachers and Writers Collaborative, Debate, Solar One/Green Design Lab, Magic Box Videography Productions, Yoga

CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball

Other Sports: Floor Hockey, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	98%	98%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

93% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the Gifted & Talented program at P.S. 122 or P.S. 150
2. Then to students and residents of District 30

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Academy for Intellectually Gifted and Talented	Q122A	Composite Score	65	505
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Contact Information

Address: 31-51 21st Street
Queens, NY 11106
Phone: 718-274-8316
Fax: 718-278-6512
Email: AAnguei@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q126/>
Subway: N, Q to Broadway
Bus: Q102, Q103, Q104, Q18, Q19, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 565

Grades (2016-2017): 6-8

Shared Building: No

Uniform/Dress Code Enforced: Yes; Our students are expected to wear a polo shirt with our school logo on it.

Academic Portfolio Required: Yes; Students are expected to complete a portfolio demonstrating grade level proficiency aligned to the CCLS in core subjects.

Community Service Required: No

Extended Day Program Offered: Yes; After school.

Summer Session Offered: Yes

Weekend Program Offered: Yes; We offer Test Prep and Specialized High School Prep on the weekends.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science

Language Classes: Spanish

Elective Classes: Visual Arts (3-Year Portfolio Program), Drama program

Overview

I.S. 126 is committed to providing a safe learning environment where all students are held accountable to reach high levels of academic achievement. We challenge our students with a rigorous curriculum aligned with the Common Core Learning Standards (CCLS) and college readiness expectations. In addition to Regents classes, preparatory classes for the Specialized High School Admissions Test (SHSAT) and the NYS State Exams are available. I.S. 126 has a partnership with City Year, who assist our students in developing their academic and leadership skills. We enrich our students through arts residencies with our partners. We are a member of the National Honor Society. All our classes are infused with technology through the use of iPads, laptops, and Smart Boards on a daily basis. We have a Science Lab and Computer Labs that are state-of-the-art. These programs allow us to extend the academic rigor in the classrooms and prepare children for the 21st century. I.S. 126 believes parents are equal partners in their children's education. We foster an open door policy, where parents are encouraged to communicate and build successful relationships with school leaders. We offer bus service for eligible 6th graders.

Extracurricular Activities and Clubs

Specialized High School Preparation Classes, Chess Club, Poetry Club, Student Senate, Yearbook Committee, School Newsletter, Peer Mediation, Animation Club, Garden Club, National Junior Honor Society (NJHS), Student Government, Partnerships with Alvin Ailey, Lincoln Center, and Gilgamesh Theater Group, City Year, YMCA Program. Recipients of the 2014-2015 Service Learning Grant, School Wellness Grant, LTG Grant, Achieve Now Academy on Wednesday and Thursdays after school program

CHAMPS Sports – Co-ed: Fitness Club, Soccer

Other Sports: Basketball, Cheerleading, Cricket, Flag Football, Gymnastics, Tennis, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	87%	15%	19%	Assessing Student Learning				
2012-13	88%	13%	11%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

- Admissions Priorities For Q126A:**
 - Priority to students in the Gifted & Talented program at P.S. 166
 - Then to students and residents of District 30
- For Q126L:**
 - Priority to students and residents of District 30 who sign in at an event
 - Then to students and residents of District 30
- For Q126Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
I.S. 126 Albert Shanker School for Visual and Performing Arts	Q126A	Composite Score	60	343
Students will be selected for this program based on the following criteria: Attendance (10%), Final 4th Grade Report Card (35%), New York State ELA Exam (17.5%), New York State Math Exam (17.5%), Academic and Personal Behaviors (20%)				
Visual & Performing Arts Magnet School	Q126L	Limited Unscreened	90	232
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	Q126Z	Zoned	Zoned Program	

Contact Information

Address: 98-01 25th Avenue
Queens, NY 11369
Phone: 718-446-4700
Fax: 718-397-7645
Email: lhamilton4@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q127/>
Subway: N/A
Bus: Q19, Q23, Q33, Q48, Q49, Q72

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 404
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: Yes; The uniform consists of a collared white shirt and tan bottoms.
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Art, Music, Technology, Language, Library Media, Chorus, Health

Overview

At P.S. / I.S. 127 we strive to inspire students to pursue dreams beyond all expectations through the use of a diverse and rigorous curriculum. Our school offers three different program choices for English Language Learners (ELL). We have a Dual Language program that starts in Kindergarten continues through Middle School. Students entering the Dual Language program are given a baseline assessment in order for our school to provide best services to ELLs.

Extracurricular Activities and Clubs

After School Programs: Arts & Literacy, New York State ELA/MATH Test Sophistication, and Title III After-school program for ESL students; Special Programs: Gender-based Math Classes, Elmcot Youth and Adult Activities; Clubs: Chorus, Debate, Drama, Poetry, and Yoga

Sports: Baseball, Basketball, Tennis

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	88%	16%	19%	Assessing Student Learning				
2012-13	89%	16%	9%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. **For Q127M:**
 - a. Priority to 5th grade students in the P.S. / I.S. 127 Dual Language Program
 - b. Then to students and residents of Queens
2. **For Q127Z:**
 - a. Priority to continuing 5th grade students
 - b. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
P.S. / I.S. 127 Spanish Dual Language Program	Q127M	Screened: Language	30	369
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				
Aerospace and Science Academy	Q127Z	Zoned	Zoned Program	

Contact Information**Address:** 37-11 21st Avenue
Queens, NY 11105**Phone:** 718-278-6403**Fax:** 718-278-2884**Email:** MPavlou@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/30/Q141/>**Subway:** N, Q to Astoria - Ditmars Blvd**Bus:** Q100, Q101, Q19, Q69**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 1197**Grades (2016-2017):** 6-8**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** Yes**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment**Language Classes:** Greek, Spanish**Elective Classes:** Computer Programming, Computer Art, Filmmaking, Dance, Band, Chess, Yearbook**Overview**

Our small learning communities help foster a collaborative environment of strong family culture and mutual respect. The distinct bond between adults and children promotes both intellectual and psychological growth in our students. Through an open door policy we foster open lines of communication and build successful relationships with parents, encouraging them to be equal partners in the education of their children. We are a NASA Explorer School; our students perform in-depth investigations, using resources made available to us by National Aeronautics and Space Administration (NASA), to explore environmental changes that have occurred in Astoria over the years. We are involved in many community drives and have raised donations for Winter Wishes, Pennies for Patients, and City Harvest. We are also the Magnet School for Mathematics, Technology, and Environmental Engineering. We use technology to transform teaching and learning. Our students use SMART Boards, SMART Response clickers, laptops, iPads, Chromebooks, and document projectors. We also use Achieve3000, Discovery Education, BrainPOP, Math Forum, Think Through Math, XP Math and more.

Extracurricular Activities and Clubs

Film, Drama, Current Events, Design, National Science Teachers Association (NSTA), G.L.O.W. (Girls Leading Our World), Three Academies, National Junior Honor Society, Multicultural Festivals, Learning Through an Extended Arts Program, Student Government, Attendance Olympics, Specialized High School Preparation Course

Sports: Cheerleading**School Performance**

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	99%	42%	53%	Assessing Student Learning				
2012-13	97%	37%	44%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. **For Q141L:**
 - a. Priority to students and residents of District 30 who sign in at an event
 - b. Then to students and residents of District 30
- 2.. **For Q141Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Magnet for Math, Technology & Environmental Engineering	Q141L	Limited Unscreened	70	751
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	Q141Z	Zoned	Zoned Program	

Contact Information**Address:** 33-34 80th Street
Queens, NY 11372**Phone:** 718-457-1242**Fax:** 718-335-0601**Email:** 30q145@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/30/Q145/>**Subway:** 7 to 82nd St-Jackson Heights**Bus:** Q32, Q33, Q47, Q49, Q66**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Dual Language: Spanish, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 2064**Grades (2016-2017):** 6-8**Shared Building:** No**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment**Language Classes:** Spanish**Overview**

We offer five themed academies (Math & Business, Science & Technology, Journalism & Media Arts, Law & Humanities, and International). Our educational mission is to create a community of active learners enabling our students to reach their full intellectual potential in developing 21st century skills. We also offer an excellent dual language program as well as bilingual and ESL classes.

Extracurricular Activities and Clubs

SONYCE Program (cheerleading, dance, music, arts & crafts, fashion, robotics, homework help), Moving Image, Teen Thursdays, Gear Up Preparatory Program (homework help, brother and sister empowerment group, college visits, math/ELA enrichment), community service programs, cram sessions, music/art programs, advance regents classes in math, science and Spanish), Project Boost, Model UN, Urban Advantage

CHAMPS Sports – Co-ed: Basketball, Flag Football, Volleyball**Other Sports:** Handball, Soccer, Softball**School Performance**

	What % of Middle School Students...			Quality Review (2011-12)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	98%	17%	25%	Assessing Student Learning				
2012-13	97%	17%	24%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

- For Q145L:**
 - Priority to students and residents of District 30 who sign in at an event
 - Then to students and residents of District 30
- For Q145Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Magnet School of Telecommunications & Technology	Q145L	Limited Unscreened	46	623
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				
Zoned Program	Q145Z	Zoned	Zoned Program	

Contact Information

Address: 36-41 28th Street

Queens, NY 11106

Phone: 718-937-1463

Fax: 718-937-7964

Email: webmaster@IS204.org, alazerson@schools.nyc.gov

Website: http://schools.nyc.gov/schoolportals/30/Q204/

Subway: E to Queens Plaza; M, R to 36th St; F to 21st St - Queensbridge; N, Q to 36 Ave-Washington Ave

Bus: Q101, Q102, Q104, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 590

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes

Summer Session Offered: Yes; We offer Magnet Summer Camp for incoming 6th Grade Students and QCC/Oasis Camp (Free Summer Camp Program).

Weekend Program Offered: Yes; Saturday Academy for Enrichment, Athletics, Intrepid.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science

Language Classes: Spanish

Elective Classes: Enrichment Classes: Pre-Regents Classes for Grades 6 & 7, Specialized High School Test Preparatory Course, Environmental Action through Technology (E.A.T) Classes, Achieve 3000, Waggle ELA and Math Technology Program, Band, Art

Overview

What parents like best about I.S. 204: safe and welcoming environment; rigorous curriculum that prepares students for college and careers; open door policy; frequent communication; two academies that provide small learning communities to meet the social and emotional needs of all children; Honors and Regents classes; on-line grade book (Engrade); Class Dojo Online Assessment; exemplary science curriculum which includes STEM research; monthly take home researched-based projects; monthly awards celebrations; weekly parent workshops; free adult ESL classes; community partnerships; high expectations for all students and staff members. What students like best about I.S. 204: feeling of safety; challenging academic environment that requires student collaboration and critical thinking; well prepared teachers; latest technology in every classroom; Gear Up; lunch time clubs; STEM research program; accessibility to administrators and teachers; staff members knowing their name; Google Docs; small class sizes; school spirit days; free tutoring; graduating I.S. 204 feeling exceptionally well-prepared for high school, college, and a career.

Extracurricular Activities and Clubs

ARISTA Jr. Honor's Society, Gear Up, Chess Club, Theater & Arts, Intrepid Program, Before & After-School Academy for Enrichment, Mouse Squad Technology Club, Robotics, Literacy Club, Green Team, Book Club, Yearbook, Recycling Team, Gardening, Student Government, H.S. Collaborations, St. Johns University Partnership Special Programs: Academic Portfolios, Career Day, Family College Day, Media, City Year, HANAC Beacon, NBA Fit Celebration, Family Math Night, Band, Riis Academy Young Pioneers, Brooklyn Grange, PBIS Assemblies and Fieldtrips, Karate, NASA Space Station Challenge, Magnet Camp, Seeds for Trees, Eco-Schools, Solar One, Student of the Month, School Wellness Council

CHAMPS Sports – Co-ed: Baseball, Fitness Club, Flag Football, Soccer

Other Sports: Basketball, Handball, Running Club, Step, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	89%	19%	24%	Assessing Student Learning				
2012-13	90%	18%	24%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For Q204U: Open to students and residents of District 30
2. For Q204Z: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Magnet School for Living Green in a Global Society	Q204U	Unscreened	90	148
Selection Criteria: Students who apply to this program will be randomly selected.				
Zoned Program	Q204Z	Zoned	Zoned Program	

Contact Information

Address: 32-02 Junction Boulevard
Queens, NY 11369
Phone: 718-335-7500
Fax: 718-779-7186
Email: dvigoritocataldo@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q227/>
Subway: N/A
Bus: Q19, Q23, Q49, Q66, Q72

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1464
Grades (2016-2017): 5-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; Students in all grades must maintain an academic portfolio of their work. In eighth grade, students are required to prepare a social action project.
Community Service Required: Yes; In seventh grade, students are required to perform a service activity throughout the year.
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; Subject to budgeting allocations, a test sophistication program is offered.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: French, Spanish
Elective Classes: Art (Ceramics, Graphic, Portfolio, Visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors

Overview

The Louis Armstrong Middle School (LAMS) opened in 1979. The mission of our school is to bring together a culturally diverse group of students from throughout the borough of Queens and educate them academically, socially, emotionally, and physically. At LAMS, students are exposed to a variety of teaching and learning styles which prepare them to be socially responsible, life-long learners. Classrooms are learning communities where students acquire meaning by working with other students to solve questions on topics that impact their lives and the world in which they live. Over 60% of graduating students earn high school credit(s) in foreign language, math, and science. LAMS participates in the President's Education Awards Program and was named a "Respect For All" school by New York City. LAMS earned the highest honor, "Rewards Status," from the New York State Education Department in 2012 and 2013. Open House dates are available on our school's website at www.armstrong227.com.

Extracurricular Activities and Clubs

Drama Club, Green Team, Peer Mediation, Project Boost, Robotics, Student Government, Jewelry Club, European Educational Excursions, New York State Science and Engineering Fair, NYU Poly Tech Beta L.A.M.S., Operation Explorers (OPEX), Space Camp, Special Olympics, Wilson, Writing Matters

CHAMPS Sports – Co-ed: Basketball, Fitness Club, Soccer, Volleyball

Other Sports: Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	97%	41%	57%	Assessing Student Learning				
2012-13	96%	39%	46%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

76% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 73-10 3th Avenue
Jackson Heights, NY 11372
Phone: 718-335-7648
Fax: 718-335-7513
Email: rzirin@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q230/>
Subway: M, R to 65th St; 7, E, F to Roosevelt Ave-Jackson Hts
Bus: Q32, Q33, Q47, Q49, Q53, Q66, Q70

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1078

Grades (2016-2017): 6-8

Shared Building: No

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: No

Community Service Required: Yes

Extended Day Program Offered: Yes

Summer Session Offered: Yes

Weekend Program Offered: Yes; We offer a state test preparation program.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment

Language Classes: Spanish

Elective Classes: All students take an arts or music class and civics each year

Overview

Intermediate School 230, The School for Civics in the Community provides activities that engage, challenge, and stimulate students. Parents appreciate that we are a nurturing school. Our sixth grade academy is housed in our annex which is located directly across the street from the main building. The main building houses our seventh and eighth grades. The small learning community of the annex provides a very important transition for students entering middle school. Intermediate School 230Q has developed a very positive reputation which is based upon our challenging academic curricula, supportive teachers and safe environment.

Extracurricular Activities and Clubs

After-school activities provided by the Arts and Literacy Program. In addition, we host Rock Band, Sports Club, Debate Team, Literacy Magazine, Yearbook, Tech Team, National Foundation for Teaching Entrepreneurs (NFTE), Honors Program, Teachers' College Reading and Writing Project (TCRWP), Second Language Proficiency Exam (SLP - Spanish), High School Regents Preparation

CHAMPS Sports – Co-ed: Basketball, Floor Hockey, Soccer

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	99%	36%	53%	Assessing Student Learning				
2012-13	98%	33%	43%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. **For Q230U:** Open to students and residents of District 30
2. **For Q230Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Magnet School for Civics in the Community	Q230U	Unscreened	56	590
Selection Criteria: Students who apply to this program will be randomly selected.				
Zoned Program	Q230Z	Zoned	Zoned Program	

Contact Information**Address:** 30-14 30th Street
Queens, NY 11102**Phone:** 718-956-4140**Fax:** 718-956-4145**Email:** jjoza@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/30/Q235/>**Subway:** N, Q to 30 Ave-Grand Ave**Bus:** M60-SBS, Q101, Q102, Q104, Q18, Q19, Q69**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 150**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Boys wear a white shirt, a dark blue or black tie, dark blue or black pants, and black shoes. Girls wear a white blouse, dark blue or black pants or knee-length skirts, and black shoes.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; We offer an Enrichment program in English as a Second Language, Mathematics, and Technology.**Weekend Program Offered:** Yes; we offer English as a Second Language Program, Mathematics Program, Sports Program, and Drama Club**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Extended Reading program, Extended English as a Second Language program, Extended Mathematics program, Tutoring and homework help**Overview**

The Academy for New Americans is a very special and unique school in District 30. It offers newly arrived immigrant students and their families the opportunity to adjust successfully to their new setting. The program offers a specialized curriculum that facilitates the acquisition of the English language through a one-year programmatic option. The Academy provides an excellent array of educational, counseling, and human services on a transitional basis to help meet the linguistic, instructional, and other needs of its students and their families. Our school is committed to provide the following services to our students: a welcoming climate that is conducive to English language acquisition; a specialized curriculum that focuses on English language proficiency; an environment that promotes self-esteem and addresses the needs of early adolescence; an introduction to the New York City school system; an emphasis on becoming familiar with American culture; computer literacy classes; support services such as counseling and tutoring; and a committed, well-trained staff that guides the students through the transition period as they become acclimated to our multi-cultural society.

Extracurricular Activities and Clubs

Drama, Dance, Guitar, Music, Arts and Crafts, Yearbook, Magic Club

CHAMPS Sports – Co-ed: Basketball, Volleyball**Other Sports:** Soccer**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	87%	1%	15%	Assessing Student Learning				
2012-13	91%	1%	12%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 23-15 Newtown Avenue
Queens, NY 11102
Phone: 718-267-2839
Fax: 718-728-0218
Email: 30Q286@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/30/Q286/>
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q102, Q18, Q19, Q69

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 251

Grades (2016-2017): 6-12

Shared Building: No

Uniform/Dress Code Enforced: Yes

Academic Portfolio Required: Yes; Students present their portfolios during student-led conferences.

Community Service Required: Yes; Gardening, She's the First, TYWLS Volunteers, Hydroponic Gardening, Open House, Adopt and Save, Breast Cancer Walk

Extended Day Program Offered: Yes

Summer Session Offered: Yes; TYWLS Explorers (Day Camp) Summer Bridge Program for incoming 6th graders, Summer Academy.

Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Elective Classes: Chorus, Drama, Technology, Art, 8th Grade Spanish for Native Speakers, Globaloria

Overview

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the 'whole girl' in order to maximize academic achievement, social emotional well-being, and postsecondary success. TYWLS of Astoria is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative in order to replicate the best practices of private and independent girls' schools. TYWLS of Astoria is a 6-12 grade school which opened in 2006 as the 4th school in the YWLN. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. TYWLS of Astoria strives to instill students with a sense of self-efficacy and community responsibility. The school uses technology in nearly every class every day to create a meaningful, cutting edge 21st century learning environment. Students are provided with rigorous STEM, humanities, and arts opportunities as they prepare for college and becoming future leaders. TYWLS of Astoria is an Apple Distinguished School for Technology and has partnerships with: Google, i-Zone, Girls Who Code, Museum of the Moving Image, and Tribeca Film Institute.

Extracurricular Activities and Clubs

Academic: After-School Tutoring, Peer Tutoring, Early College Awareness, Cool Women Hot Jobs, Intensives, College Visits, Student Government, Urban Advantage, Trout and Tree Club, Grow NYC, Christodora. **Technology:** Tech Ambassadors, Lego Robotics, 3-D Printing, Globaloria, A-Synchronization Learning Pilot. **The Arts:** Dance, Eco-Friendly Fashion Show, Guitar, Talent Show, Piano, Violin, Dance My Culture, Animation/Film Making. **Social/Emotional:** Advisory, TYWLS Explorers, Multicultural Club, Big Sister-Little Sister, Yoga, Girls Inc., Muslim Student Association, Fitness Challenge, *femcho

CHAMPS Sports – Girls: Basketball, Volleyball

Other Sports: Track and Field, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	98%	35%	46%	Assessing Student Learning				
2012-13	99%	37%	36%	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Young Women's Leadership School, Astoria	Q286M	Screened	85	844
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card • Writing Assignment & Group Interview at Open House 				

Contact Information

Address: 1-50 51st Avenue
Queens, NY 11101
Phone: 718-609-3300
Fax: 718-609-3319
Email: jrodriguez@hunterspointcms.org
Website: <http://schools.nyc.gov/schoolportals/30/Q291/>
Subway: 7 to Vernon Blvd-Jackson Ave; G to 21st St
Bus: B32, B43, B62, Q103, Q99

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 227
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes; After school.
Summer Session Offered: No; Summer schools is available in the school district to students in need of additional support.
Weekend Program Offered: Yes; We offer Saturday test prep academy in the winter and spring.
Academic Opportunities
Language Classes: Spanish
Elective Classes: Instrumental Band, Arts, Theater, Technology, Pre-Regents Integrated Algebra and Living Environment Prep

Overview

Students like our enthusiastic teachers who make learning interesting by bringing hands-on activities, field trips, and problem-based research opportunities to units of study. Students enjoy collaborating with a diverse group of peers through our advisory program, student-council and PTA run celebrations. Our after school options include a free 5 day a week program run at our school by 82nd St Academics, as well as other choices. Students and parents also appreciate our core values of scholarship, creativity, and community complimented by our daily Mindful Breathing practice. Parents value our high standards in all classes as well as our intervention and extension groupings for reading, writing, and math. Our online grading program allows families to stay updated on their child's academic and character progress. Our brand new shared building is located along the East River as part of the Hunter's Point South development area and contains a beautiful auditorium, music and art rooms, and science labs. We are a fully inclusive school meeting the needs of both gifted and talented students and students with physical disabilities.

Extracurricular Activities and Clubs

Debate Team, Student Council, Community Service, Broadway Junior Theater Program, Homework Help
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Volleyball
CHAMPS Sports – Co-ed: Volleyball
Other Sports: Basketball, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	34%	38%	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 30 who sign in at an event
2. Then to students and residents of District 30

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Hunter's Point Community Middle School	Q291L	Limited Unscreened	112	355
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 31-51 21st Street
Queens, NY 11106
Phone: 718-626-8502
Fax: 718-626-8508
Email: jill@q300.org
Website: <http://schools.nyc.gov/schoolportals/30/Q300/>
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 30

Grades (2016-2017): K-3, 6-8

School will serve grades K-8 by Fall 2018

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; black polo shirt and khaki skirt or pants

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Elective Classes: Engineering, Programming, Arts

Overview

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At Q300 – 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade engineering class, a visitor will see students working in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and buildable?” Students research effective water filters and related materials, sketch out designs, build these designs, test designs, and finally, redesign. Q300 differentiates itself from other schools by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, programming, The Arts, and Spanish. Students at Q300 receive a well-rounded education that will prepare them for competitive high schools and beyond. We encourage students who may be considered “twice exceptional” to apply to Q300 for we have academic and social/emotional supports in place to effectively meet their needs.

Extracurricular Activities and Clubs

Robotics, Model U.N.

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	N/A	N/A	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
30th Avenue School	Q300A	Composite Score	60	1226
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Boroughwide Schools

All students and residents of Queens may apply
to the schools listed on the following pages.

Contact Information**Address:** 47-07 30th Place

Long Island City, NY 11101

Phone: 718-472-5671**Fax:** 718-472-9117**Email:** linda@rfwagner.org**Website:** www.rfwagner.org**Subway:** 7 to Rawson St-33rd St; E, M, R to Queens Plaza; G to Court Square**Bus:** B24, B62, Q100, Q101, Q32, Q39, Q67**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** N/A**Grades (2016-2017):** 6-12**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes; Students need to submit two pieces of student work along with reflection questions about their work.**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Please contact the school for more information.**Weekend Program Offered:** Yes; Academic tutoring, chess team (nationally ranked), and field trips.**Academic Opportunities****Accelerated Classes:** Integrated Algebra, Earth Science, U.S. History**Language Classes:** Spanish**Elective Classes:** Music, Art, Technology**Overview**

Our school is known for being academic, artistic, athletic while providing a warm and welcoming community. Our teachers meet weekly to create rich, meaningful curricula. All students have an advisor responsible for monitoring their progress. Our college and career readiness curriculum helps our students become competitive candidates for college and prepares them for life beyond high school. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Once you are part of the Wagner family, you will always be a part of the Wagner family!

Extracurricular Activities and Clubs

Art Club, Computer (IT) Club, Robotics, Yoga Club, Student Government, SAT Preparation, College Readiness, EatWise, Piano lab, Garden Club, Chinese Calligraphy, Foreign Film, Tech Team, Comic Book, Anime, Field trips to museums and galleries, Music Composition Lab, National Honor Society/Arista, Art Portfolio, School Leadership Team, Student Talent Showcases, Theater Program, Tutoring, United Student Organization (USO), Yearbook

CHAMPS Sports – Co-ed: Soccer, Volleyball, Basketball**Other Sports:** Running Club**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	64%	72%	Assessing Student Learning				
2012-13	100%	67%	53%	High Expectations				
District 24 Average	94%	35%	47%	Teacher Collaboration				

93% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students and residents of Districts 24, 25, 26, and 30
2. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Arts and Technology	Q560S	Screened	60	617
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card • Writing Assignment & Group Interview at Open House 				

Contact Information

Address: 488 Beach 66th Street
Queens, NY 11692
Phone: 718-634-7914
Fax: 718-474-7591
Email: 27Q042@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/27/Q042/>
Subway: A to Beach 67th St-Gaston
Bus: Q22, Q52, QM17

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 208

Grades (2016-2017): PK-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; 6th Grade – burgundy top with khaki bottoms; 7th Grade – dark blue top with khaki bottoms; 8th Grade – white top with khaki bottoms.

Academic Portfolio Required: Yes; Students will have to complete an Academic Portfolio electronically.

Community Service Required: Yes; Minimum of eight hours of community service.

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: Yes; Saturday Academy for test preparation

Academic Opportunities

Accelerated Classes: Algebra I

Language Classes: Spanish

Elective Classes: Technology, Art

Overview

The mission of P.S. / M.S. 42 is to achieve academic excellence for all children by providing programs which will nurture and support their strengths and needs. Our goal is to implement a school-wide policy which will meet the NYS Common Core Learning Standards while creating a learning environment that will boost all of our students to grade level and above. Additionally, our purpose is to build and improve morale by instilling in our students, staff, and parents a sense of self-respect along with an appreciation for the diversity of the multicultural society in which we live, work, and learn. As a school community, we believe that students learn best through instruction that is tailored to their specific learning styles and needs. We have strategically invested in technology to further advance the skill sets of our students, making them competitive in today's world. All of our classrooms are equipped with Smartboards and over 110 additional laptops are available for student use within the classroom setting, along with those available for parental involvement. We work to provide our parents with up-to-date information so that they, too, can partner with the school and ensure that every child is college and career ready when they graduate.

Extracurricular Activities and Clubs

Vocal/Chorus, Afterschool Programming, Field Day, Student Council, Monthly Student Driven Assemblies linked to Curriculum Units, Holiday Dinners for the School Community, Etiquette Day, Sports Day, Holiday Dances and Movie Nights for students and families, Positive Behavior Intervention program (PBIS), Community Service

Sports: Basketball, Flag Football, Soccer, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	79%	9%	5%	Assessing Student Learning				
2012-13	91%	11%	8%	High Expectations				
District 27 Average	93%	23%	26%	Teacher Collaboration				

50% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Robert Vernam (P.S./M.S. 42)	Q042Z	Unscreened	N/A	
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 10-45 Nameoke Street
Queens, NY 11691
Phone: 718-471-6900
Fax: 718-471-6955
Email: SRux@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/27/Q053/>
Subway: A to Far Rockaway - Mott Ave
Bus: Q114, Q22, QM17

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 356
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Khaki pants or a knee-length skirt. Each grade has a 3-button collared shirt.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes; Saturday academy with focus on academics.

Academic Opportunities

Elective Classes: Partnership with the 7th Day Adventist Church (academic tutoring ELA and Math), Partnership with NY Cares (enrichment in ELA and Math), Performing Arts (African Dance, Karate, Drumming, Life Changing Music)

Overview

Brian Piccolo (M.S. 53) is a community school that strives to give back to the community. From our community BBQs to our neighborhood clothing drives and community celebrations, we provide a well-rounded education. Parents appreciate the open-door policy and the welcoming community environment. They also enjoy the numerous after-school programs available. Our Parent Coordinator conducts parent workshops regularly and works collaboratively with our active Parent-Teacher Association (PTA). Our parents are also active members in the School Leadership Team (SLT) meetings. We have a new school playground with a track, basketball courts, football field, soccer field, handball courts, a climbing wall, balance beams, slides, a physical fitness area, a volleyball court, gazebo, and an outside classroom theatre.

Extracurricular Activities and Clubs

SASF after-school program (Dance, Cosmetology, Step, Fashion Design), Partnership with JFK/Jet Blue (participation in the JFK Rotary Club, JFK Runway Run), Young Producers, North Shore – Long Island Jewish (LIJ) Health System Full Service Health Clinic, Multicultural Events, Sports & Arts in Schools Foundation, Project Hope (providing students with free counseling with parent consent), Partnership with JFK/Jet Blue, Project BOOST (trips to museums, parks, community service, farms, shows, plays, Broadway, college visits, Dave and Buster's, Ripley's Believe It or Not!)

Sports: Baseball, Basketball, Dance, Martial Arts, Soccer, Softball, Step, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	88%	6%	3%	Assessing Student Learning				
2012-13	91%	5%	3%	High Expectations				
District 27 Average	93%	23%	26%	Teacher Collaboration				

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 27
3. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brian Piccolo (M.S. 53)	Q053U	Unscreened	173	346
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 100-00 Beach Channel Drive
Queens, NY 11694**Phone:** 718-634-1970**Fax:** 718-734-3296**Email:** canderson17@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/27/Q262/>**Subway:** A, S to Beach 98th St-Playland**Bus:** Q22, Q52, Q53, QM17**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 198**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Students wear navy pants/skirts, white collared shirts, a navy blue tie, and solid black shoes or sneakers.**Academic Portfolio Required:** No; Students keep a portfolio of relevant work which they present at student-led conferences each semester.**Community Service Required:** Yes; Students are required to perform 15 hours of community service in middle school.**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Credit-earning summer bridge program for 8th graders and academic support for 6th & 7th graders.**Weekend Program Offered:** Yes; Academic support, Regents, and test prep.**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment**Language Classes:** Spanish**Elective Classes:** Instrumental Music, Chorus, Dance4Peace, Visual Arts, Web Design, Art**Overview**

Channel View School for Research is an Expeditionary Learning school that develops character through student participation in Crew (advisory groups); energizes student motivation and engagement through high-level tasks that connect students to the real world; sets clear expectations for respect, responsibility, teamwork, contribution, and commitment to high-quality work; builds a school culture where students feel safe, respected, and pushed to do their best; develops the critical thinking and problem-solving skills needed to succeed in college and beyond; and believes that families are vital partners in forming strong connections between school, home, and community. We are also proud to offer an ASD Nest program for students on the higher end of the Autism Spectrum Disorder.

Extracurricular Activities and Clubs

Internships, Student Government, Chorus, Instrumental Music, Millennium After School Program (Robotics, Drama, Art, Athletics), Field Trips; Community Events including beach clean-up, community health fair, and walk-a-thons

CHAMPS Sports – Co-ed: Swimming, Tennis, Volleyball**Other Sports:** Baseball, Basketball, Dance, Double Dutch, Flag Football, Lacrosse, Soccer, Softball, Step, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	27%	27%	Assessing Student Learning				
2012-13	95%	19%	13%	High Expectations				
District 27 Average	93%	23%	26%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 27
2. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Expeditionary Learning	Q262S	Screened	103	950
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Academic and Personal Behaviors • Attendance & Punctuality • Final 4th Grade Report Card • Internal Assessment 				

Contact Information

Address: 190 Beach 110th Street
Rockaway Park, NY 11694

Phone: 718-634-1128

Fax: 718-634-1185

Email: lmunro@watersideschoolforleadership.com

Website: <http://schools.nyc.gov/schoolportals/27/Q318/>

Subway: A, S to Rockaway Park-Beach 116th

Bus: Q22, Q35, Q52, Q53, QM16

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 190

Grades (2016-2017): 6-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Maroon polo-style shirt with the school logo, navy blue trousers, and black shoes/boots.

Academic Portfolio Required: No

Community Service Required: Yes; Scholars are expected to give back to their community with at least 15 hours of community service by graduation.

Extended Day Program Offered: Yes

Summer Session Offered: Yes; Waterside offers a weeklong course in preparation for high school entrance exams. This includes intensive math and ELA coursework and activities with structured feedback from teachers.

Weekend Program Offered: Yes; Waterside offers Saturday Academy sessions for our scholars in both ELA and mathematics. Scholars will have the chance to learn skills and testing techniques in a small targeted group setting.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science

Elective Classes: Chorus, Photography, Sports Journalism, Technology, Theater, Dance, Fitness

Overview

The Waterside School for Leadership, along with its parents and community members, is a 6th-8th grade middle school serving the diverse scholars of New York City. College-bound Waterside Scholars are leaders of their lives, learning, and community. Waterside Scholars are expected to demonstrate a high degree of intellect, professionalism, and strong work ethic that reflects the mission and vision of the school. Waterside has a warm and very supportive environment that includes weekly advisory, regular contact with parents, ongoing conversations between home and school, and opportunities for challenging work. Students also get to use New York City as their classroom through various field trips and activities. Our primary purpose is to educate all scholars to the highest levels of academic achievement by providing a rigorous curriculum in a safe, healthy, and happy environment.

Extracurricular Activities and Clubs

Cheerleading, Fitness Club, Chorus, Mural Club, Double Dutch, Band, Student Newspaper, Performing Arts, Photography Club, Science Explorers Club; Millennium Development after-school program until 6 PM offers homework help, computer club, and sports; partnership with Carnegie Hall's Count Me In program to provide vocal instruction and choral training; Advisory, Enrichment/Honors programs, Peer Mediation

CHAMPS Sports – Co-ed: Basketball, Flag Football, Floor Hockey

Other Sports: Dance, Double Dutch, Golf, Soccer, Soccer Club, Step, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	92%	16%	7%	Assessing Student Learning				
2012-13	84%	13%	8%	High Expectations				
District 27 Average	93%	23%	26%	Teacher Collaboration				

98% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. **For Q318M:** Open to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Waterside School for Leadership Spanish Dual Language Program	Q318M	Screened: Language	30	265
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

* This school also offers programs open only to students and residents of District 27. Please see the District 27 directory for more details.

Contact Information**Address:** 108-35 167th Street
Queens, NY 11433**Phone:** 718-739-6883**Fax:** 718-526-2727**Email:** AGreen2@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/28/Q008/>**Subway:** N/A**Bus:** Q111, Q112, Q114, Q42, Q5, Q60**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 486**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes; Summer school is mandatory for students who need additional courses. Summer school enrichment is offered as well.**Weekend Program Offered:** Yes; New Prep Scholars, Success Academy, ESL Saturday Program from November to April.**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science**Language Classes:** Korean, Spanish**Elective Classes:** New Prep Scholars Specialized High Schools prep course, Science enrichment in our new Leroy Comrie Science Lab**Overview**

All students are encouraged to participate in school activities and community service as well as develop meaningful relationships with adults in our school. Students enjoy the availability of interesting classes and after-school activities. There is an enrichment program to fit each student's needs. Parents appreciate our various methods of making the home/school connection. We communicate with parents using the school messenger system which notifies parents of school events over the telephone, emails, and mailings. We provide informational workshops for parents. Parents also enjoy our new Parent Center which is complete with computers, a color printer, and comfortable seating. Our Parent Coordinator and Community Assistants are available to demonstrate Skedula, Acuity, and Access web-based programs for families. Parents like our principal's open-door policy where parents and guardians have an opportunity to meet with the principal, Academy principals, and school staff.

Extracurricular Activities and Clubs

Project BOOST, ARISTA Honor Society, YMI (Young Men's Initiative), G.E.M.S. (Girls Empowered and Motivated for Success), Row New York, Taekwondo, Sustainability Committee, Student Government, Arts Program (Dance, Chorus, Band, Drumline, Fine Arts), Flocabulary, Harvard University Word Generation, Achieve 3000, Skills Tutor, Success Academy program (College and Career readiness), ESL after-school/Saturday programs, Junior Deans program, Recycling Team, Breakfast in the Classroom. Our program partners are United Federation of Teachers (UFT), Teacher Center, SQPA BEACON, Sports & Arts in Schools Foundation (SASF), Guidance and Youth Development team and SAPIS, field trips to city high schools, local colleges, and Washington DC

CHAMPS Sports – Girls: Basketball**CHAMPS Sports – Co-ed:** Badminton, Flag Football, Floor Hockey, Soccer**Other Sports:** Baseball, Basketball, Rugby, Tennis, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	84%	11%	9%	Assessing Student Learning				
2012-13	83%	10%	8%	High Expectations				
District 28 Average	91%	33%	36%	Teacher Collaboration				

56% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 28
3. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Richard S. Grossley (J.H.S. 8)	Q008U	Unscreened	120	164
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 133-25 Guy R Brewer Boulevard
Queens, NY 11434**Phone:** 718-723-6200**Fax:** 718-527-1675**Email:** 28q072@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/28/Q072/>**Subway:** N/A**Bus:** Q111, Q114, Q6, Q85, QM21**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 760**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Girls – light blue polo shirt with khaki pants or skirt; Boys – dark blue polo shirt with khaki pants.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday Success Academy, NY State Exam Prep, and Regents Prep.**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science**Language Classes:** Spanish**Elective Classes:** Visual Arts, Dance, Vocal Music, Instrumental Music, Advisory, S.T.E.M., Technology, Project Based Courses, READ 180**Overview**

VISION: Catherine and Count Basie Middle School is a community of instructional innovation that provides choices and options for young people to become critical thinkers and lifelong learners in an environment of care and respect for all. **MISSION:** Our goal is to meet the need of every young person through COLLABORATION, OPPORTUNITY AND EXPERIENCE. Catherine and Count Basie Middle School (M.S. 72) is one of the best-kept secrets of District 28. Our school staff is committed to providing a high quality, engaging, productive, rigorous, and meaningful educational experience for each child. Catherine and Count Basie's community environment provides support for students, parents and staff in an effort to offer every child an opportunity for an excellent education. Our curriculum includes specialty courses, advisory courses, elective courses, and a wide range of extracurricular organizations in combination with a challenging curriculum to prepare our students to meet the academic and social challenges in our school. We are proud to provide students with the opportunity to travel on educational excursions both internationally and nationally as well as the opportunity to visit various colleges and universities, interact with political officials and use their voices to impact change in our ever-changing society.

Extracurricular Activities and Clubs

Alvin Ailey Dance, Ballroom Dancing, Arista Honor Society, Student Council, Beacon, Gospel Choir, MOUSE Squad, Broadway Jr., Penny Harvest, Multicultural Club, Soldiers Program, Hook Rug, Zumba, Specialized High School Prep, I Ready, International Travel Program, Math XL, Summer Transition Program, Spanish Proficiency Exam Tutoring, Gender Classes

CHAMPS Sports – Boys: Cricket**CHAMPS Sports – Co-ed:** Cross Country**Other Sports:** Baseball, Basketball, Cheerleading, Fitness Club, Flag Football, Soccer, Step, Track and Field, Wrestling, Zumba**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	83%	11%	13%	Assessing Student Learning				
2012-13	82%	11%	12%	High Expectations				
District 28 Average	91%	33%	36%	Teacher Collaboration				

45% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities****For Q072M:** Open to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Catherine and Count Basie (M.S. 72) Haitian Creole Dual Language Program	Q072M	Screened: Language	30	296
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

* This school also offers programs open only to students and residents of District 28. Please see the District 28 directory for more details.

Contact Information**Address:** 150-91 87th Road
Queens, NY 11432**Phone:** 718-725-0402**Fax:** 718-725-0390**Email:** nfortune@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/28/Q896/>**Subway:** F to Parsons Blvd; E, J, Z to Jamaica Center - Parsons / Archer**Bus:** Q1, Q110, Q111, Q112, Q114, Q17, Q2, Q20A, Q20B, Q3, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 237**Grades (2016-2017):** 6-12**Shared Building:** No**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science**Language Classes:** Spanish**Overview**

The Young Women's Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention the family receives. We use Pupil Path, a web-based communication system to inform our parents of their daughter's academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming 6th grade students. The Young Women's Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in 6th grade.

Extracurricular Activities and Clubs

Student Government, Big Sister-Little Sister, YMCA

CHAMPS Sports – Girls: Fitness Club, Track and Field**Other Sports:** Dance, Power Play Sports, Step**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	94%	55%	37%	Assessing Student Learning				
2012-13	90%	37%	24%	High Expectations				
District 28 Average	91%	33%	36%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. All-Girls School
2. Open to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Young Women's Leadership School, Queens	Q896M	Screened	90	987
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Final 4th Grade Report Card • Writing Assignment & Group Interview at Open House 				

Contact Information

Address: 143-10 Springfield Boulevard
Queens, NY 11413
Phone: 718-949-8405
Fax: 718-525-8495
Email: msingh8@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/29/Q283/>
Subway: N/A
Bus: Q3, Q77, Q85

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 173
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Students wear black, white, green, or khaki dress clothes.
Academic Portfolio Required: Yes; Students must present their work in a portfolio to an administrator or advisory teacher three times a year.
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; We have a Saturday program that offers dance, theater, robotics, martial arts, and music.

Academic Opportunities

Accelerated Classes: Earth Science, U.S. History

Overview

The Preparatory Academy for Writers is a 6th-12th grade school that offers accelerated curricula and ensures that all middle school students take at least one high school Regents exam. Students at Writers often leave 8th grade with as many as three Regents exams and six high school credits. Students who attend Writers for middle school are given priority when applying to the school for high school.

Extracurricular Activities and Clubs

Dance, Math Club, National Junior Honor Society, Robotics, Theater Arts, Visual Arts, Video Production, and Student Government
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Cheerleading
Other Sports: Basketball, Dance, Flag Football, Step

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	89%	34%	31%	Assessing Student Learning				
2012-13	91%	27%	22%	High Expectations				
District 29 Average	85%	17%	16%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29
3. Then to students and residents of Queens who attend an information session
4. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Preparatory Academy for Writers	Q283L	Limited Unscreened	60	965
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information**Address:** 171-10 Linden Boulevard
Queens, NY 11434**Phone:** 718-480-2600**Fax:** 718-480-2610**Email:** KReid3@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/29/Q327/>**Subway:** N/A**Bus:** Q111, Q114, Q4, Q42, Q5, X63**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 260**Grades (2016-2017):** 6-12**Shared Building:** No**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** Yes**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday Academy.**Overview**

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. As middle school students, Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. Thus, the combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars' success.

Extracurricular Activities and Clubs

Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club, Summer Bridge Program, Mentoring

CHAMPS Sports – Boys: Baseball, Soccer, Wrestling**Other Sports:** Basketball, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	80%	14%	16%	Assessing Student Learning				
2012-13	82%	18%	12%	High Expectations				
District 29 Average	85%	17%	16%	Teacher Collaboration				

63% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of Queens who sign in at an event
3. Then to students and residents of Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eagle Academy for Young Men III	Q327L	Limited Unscreened	81	767
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 1300 Greene Avenue
Brooklyn, NY 11237
Phone: 718-574-0390
Fax: 718-574-1366
Email: JSmith16@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/32/K383/>
Subway: L to DeKalb Ave; M to Knickerbocker Ave
Bus: B13, B26, B38, B52, B54, B60, Q55, Q58

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 869
Grades (2016-2017): 5-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Partnership with Jazz at Lincoln Center.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment
Language Classes: French, Spanish
Elective Classes: Robotics, Technology, Medical Studies, African American Studies, Partnership with Arthur Ashe Science Foundation, Urban Advantage, Jazz at Lincoln Center, Fidelity Future Stages Partnership, Concert Band, Modern Rock Band, Chorus, Drama, Ballet, Urban dance, Jazz, Visual Arts, Steel Pan

Overview

Students are assigned instructional programs that meet their individual gifts and talents. Philippa Schuyler offers a variety of acceleration and enrichment opportunities that include advanced language arts and math classes, single-subject acceleration, special magnet programs, Regents courses and Specialized High Schools Admissions Test preparation courses. Students in Major Drama have performed their original plays on Broadway via Fidelity FutureStage.

Extracurricular Activities and Clubs

International Trips, Lego Robotic League, Chess Club, Recycling Team, Kaplan Specialized High School Preparation Course, Science Fair, Social Studies Fair, Winter and Spring Performing Arts Concert, Student Government, National Junior Honor Society (NJHS), National Junior Beta Club

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Double Dutch, Flag Football

Other Sports: Basketball, Cheerleading, Tennis, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	43%	33%	Assessing Student Learning				
2012-13	97%	45%	30%	High Expectations				
District 32 Average	90%	10%	15%	Teacher Collaboration				

72% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Philippa Schuyler (J.H.S. 383)	K383M	Screened	342	2027
Selection Criteria: <ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Student Interview 				

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information**Address:** 111 Columbia Street
Manhattan, NY 10002**Phone:** 212-677-5190**Fax:** 212-260-8124**Email:** BAlfier@schools.nyc.gov**Website:** www.nestmk12.net**Subway:** F, J, M, Z to Delancey St-Essex St**Bus:** B39, M14A, M14D, M21, M22, M8, M9**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 424**Grades (2016-2017):** K-12**Shared Building:** No**Uniform/Dress Code Enforced:** Yes; Polo or button-down shirt school logo solid color pants or skirts.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** Yes**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science, French, Geometry, Spanish, US History**Language Classes:** Chinese (Mandarin), French, Spanish**Elective Classes:** Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows**Overview**

We are a K-12 citywide school located in District 1 in the Lower East Side of Manhattan. Our Middle School has a complete complement of academic and enrichment courses, such as a choice of world languages, robotics, and chess to complement its rigorous academic program.

Extracurricular Activities and Clubs

Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

CHAMPS Sports – Girls: Softball**CHAMPS Sports – Co-ed:** Cross Country, Soccer**Other Sports:** Baseball, Basketball, Softball, Table Tennis, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	94%	95%	Assessing Student Learning				
2012-13	98%	93%	92%	High Expectations				
District 1 Average	96%	19%	18%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 223 East 23rd Street
Manhattan, NY 10010**Phone:** 917-326-6609**Fax:** 917-326-6610**Email:** mgallagher@ps347.org**Website:** www.ps347.org**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave**Bus:** BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 32**Grades (2016-2017):** PK-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes; It is based on performance tasks given throughout the year.**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** Yes; Summer school.**Weekend Program Offered:** Yes; Saturday Academy Test Practice.**Academic Opportunities****Elective Classes:** Drama in both English and ASL, Dance, Art, Keyboarding**Overview**

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible life-long learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Extracurricular Activities and Clubs

After-school Tutoring (Spring)

Sports: Basketball, Softball, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	21%	17%	Assessing Student Learning				
2012-13	87%	15%	9%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
American Sign Language Program	M347M	Screened	N/A	
Selection Criteria: <ul style="list-style-type: none">• 4th grade ELA and Math scores• Academic and personal behaviors• Attendance and punctuality• Final 4th grade report card• Student Interview				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 345 East 15th Street
Manhattan, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

Email: iceadmissions@gmail.com

Website: www.iceschool.net

Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

Bus: BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 206

Grades (2016-2017): 6-12

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes; Students are assessed by completing long-term projects in all core disciplines.

Community Service Required: No

Extended Day Program Offered: Yes; After School.

Summer Session Offered: Yes; Summer school every July and August.

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Living Environment

Language Classes: Spanish

Elective Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Overview

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing, Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

CHAMPS Sports – Girls: Softball

CHAMPS Sports – Co-ed: Flag Football, Soccer

Other Sports: Baseball, Basketball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	56%	46%	Assessing Student Learning				
2012-13	100%	60%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 328 West 48th Street
Manhattan, NY 10036**Phone:** 212-247-8652**Fax:** 212-247-7514**Email:** admissions@ppasshare.org**Website:** ppasnyc.org**Subway:** F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 93**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes**Community Service Required:** Yes**Extended Day Program Offered:** Yes; After School.**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science, Spanish**Language Classes:** Spanish**Elective Classes:** Creative Writing and Independent Reading Program (IRP)**Overview**

Located in the Theater District, the Professional Performing Arts School (PPAS) partners with top-rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. The arts program emphasizes rigor and discipline alongside curiosity and generosity. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Students do not need prior experience in order to apply.

Extracurricular Activities and Clubs

Debate Club, Middle School Musical, Student Council, Environmental Advocacy Club, Free After School Program including academic support, sports, robotics, visual arts and additional performing arts

CHAMPS Sports – Girls: Volleyball**Other Sports:** Basketball, Volleyball, Yoga**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	98%	70%	66%	Assessing Student Learning				
2012-13	99%	85%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs**Admissions Priorities**

- Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Professional Performing Arts School	M408M	Screened	30	3417
Selection Criteria: <ul style="list-style-type: none"> 4th Grade New York State ELA & Math Exams Attendance & Punctuality Audition Final 4th Grade Report Card 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. See page 54 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
Manhattan, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

Email: schoolinfo@ballettech.org

Website: www.ballettechschool.org

Subway: 6, N, R to 23rd St; 1, 2, 3, F, M to 14th St - 6th Ave;
4, 5, L, Q to 14th St-Union Square

Bus: BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9,
M1, M101, M102, M14A, M14D, M15, M15-SBS, M20, M23,
M5, M7, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37,
X38, X42, X5, X68, X7

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64

Grades (2016-2017): 4-8

Shared Building: No

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: No

Extended Day Program Offered: Yes; After school.

Summer Session Offered: Yes; Ballet and academic program.

Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Elective Classes: Dance, Visual Art

Overview

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Extracurricular Activities and Clubs

Spirit Committee, KIDS DANCE (pre-professional student dance troupe)

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	57%	84%	Assessing Student Learning				
2012-13	100%	54%	74%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
Manhattan, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

Email: dsmiley@schools.nyc.gov

Website: www.ps334anderson.org

Subway: 2, 3 to 72nd St; B, C to 81st St; 1 to 79th St

Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 216

Grades (2016-2017): K-8

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No

Community Service Required: Yes; Hours must be documented.

Extended Day Program Offered: Yes

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I

Language Classes: Spanish

Elective Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Overview

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper, Overnight trips to Camp Speers, Boston, and Washington DC; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Soccer

Other Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	95%	99%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information**Address:** 129 West 67th Street
Manhattan, NY 10023**Phone:** 212-501-3318**Fax:** 212-501-3339**Email:** smsa@kaufmanmusiccenter.org**Website:** www.kaufmanmusiccenter.org/sms**Subway:** A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 48**Grades (2016-2017):** K-12**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes; Community service concert.**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I**Language Classes:** Spanish**Elective Classes:** Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory**Overview**

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

Extracurricular Activities and Clubs

Student Council, Advisory, Face The Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	99%	85%	94%	Assessing Student Learning				
2012-13	100%	91%	86%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
Manhattan, NY 10029

Phone: 212-860-6003

Fax: 212-831-1842

Email: mbruno3@schools.nyc.gov

Website: www.tagscholars.com

Subway: 6 to 110th St

Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 168

Grades (2016-2017): K-8

Shared Building: Yes

Uniform/Dress Code Enforced: Yes; Boys: navy pants, white shirt, tie, shoes; Girls: navy skirt or pants, white shirt, tie, shoes, optional navy sweater; Gym uniform: red shorts or sweats, white t-shirt

Academic Portfolio Required: No

Community Service Required: Yes; 6th Grade: 25 Hours, 7th Grade: 45 hours, 8th Grade: 55 hours

Extended Day Program Offered: No

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish, US History

Language Classes: Spanish

Elective Classes: Art through 6th grade, Technology (programming and robotics)

Overview

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full intellectual and social potential. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students. We also strive to inspire compassion, integrity, and respect for all humanity, and to cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills and design meaningful educational experiences that promote academic and personal growth. Our professional and supportive staff is sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and has a genuine love of children and an interest in helping our students. We engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting, Project Boost, Field Trips to Museums, Libraries and Randall's Island

Sports: Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	96%	79%	82%	Assessing Student Learning				
2012-13	92%	71%	71%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.
Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/20/K686/>
Subway: N to Kings Highway
Bus: B4, B6, B82

Student Supports

Site Accessibility: Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64

Grades (2016-2017): K-8

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: No; No

Community Service Required: Yes

Extended Day Program Offered: Please contact the school for more information.

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Elective Classes: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

Overview

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Extracurricular Activities and Clubs

Filmmaking, Web Design, Robotics, Animation, Music Production, Teen Talk Radio, Chess

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

Admissions Priorities and Programs**Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brooklyn School of Inquiry	K686A	Composite Score	99	1455
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K239/>
Subway: N/A
Bus: B36, B74, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1299
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish
Language Classes: Italian, Spanish
Elective Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Overview

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates went on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

Extracurricular Activities and Clubs

HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists Club, Mouse Squad, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team, Mayor's software engineering pilot program, National Grid/Brooklyn Technical High School STEM Pipeline program, Specialized High School Preparation, Talent Programs, Arista/National Junior Honor Society (NJHS), Leadership, Community Service & Activism opportunities

CHAMPS Sports – Boys: Basketball

CHAMPS Sports – Co-ed: Soccer, Volleyball

Other Sports: Basketball, Bowling, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	79%	80%	Assessing Student Learning				
2012-13	99%	79%	78%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

- Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mark Twain (I.S. 239)	See Page 54	Talent Test	481	7520
For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 54 carefully.				

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 13, 2015**.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- | | |
|--|-----------------------------------|
| • Art (K239AR) | • Instrumental – Strings (K239ST) |
| • Athletics (K239AT) | • Instrumental – Winds (K239WI) |
| • Computer/Math (K239CM) | • Media (K239ME) |
| • Creative Writing/Journalism (K239JO) | • Science (K239SC) |
| • Dance (K239DA) | • Vocal Music (K239VO) |
| • Drama (K239DR) | |

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- | | |
|--------------------|--------------------|
| • January 9, 2016 | • January 30, 2016 |
| • January 10, 2016 | • January 31, 2016 |
| • January 23, 2016 | • February 6, 2016 |
| • January 24, 2016 | • February 7, 2016 |

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City Family Welcome Center. All candidates must be residents of New York City at the time of application.

District 30 Charter Schools

This is a list of charter schools located in District 30 currently authorized to offer grade 6 by the 2016-2017 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

Growing Up Green Charter School

DBN: 84Q321

Projected Grades Served (2016-2017): K-8

Borough: Q

Geographic District: 30

Authorizer: DOE

School Leader: Matthew Greenberg

36-49 11 Street, Queens, NY 11101

Phone: 347-642-4306

Fax: 347-642-4310

Email: info@gugcs.org

Website: www.gugcs.org

Our World Neighborhood Charter School

DBN: 84Q706

Projected Grades Served (2016-2017): K-8

Borough: Q

Geographic District: 30

Authorizer: SUNY

School Leader: Lisa Edmiston

31-20 37th Street, Queens, NY 11106

Phone: 718-274-2902

Fax: 718-274-7146

Email: info@owncs.org

Website: www.owncs.org

The Renaissance Charter School

DBN: 84Q705

Projected Grades Served (2016-2017): K-12

Borough: Q

Geographic District: 30

Authorizer: DOE

School Leader: Stacey Gauthier

35-59 81 Street, Queens, NY 11372

Phone: 718-803-0060, ext. 115

Fax: 718-803-3785

Email: renschool@yahoo.com

Website: www.renaissancecharter.org

VOICE Charter School of New York

DBN: 84Q304

Projected Grades Served (2016-2017): K-8

Borough: Q

Geographic District: 30

Authorizer: DOE

School Leader: Franklin Headley

36-24 12 Street, Queens, NY 11106

Phone: 718-361-1694

Fax: 646-537-1703

Email: info@voicecharterschool.org

Website: www.voicecharterschool.org

NOTES



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

District 30