

District 31

2016
New York City
Middle
School
Directory



Important Websites

Middle School Admissions

Check this site throughout the school year for the latest information about the admissions process.

nyc.gov/schools/ChoicesEnrollment/Middle

English Language Learners

Find information about English Language Learners (ELLs) and English as a Second Language (ESL) services.

nyc.gov/schools/Academics/ELL

CHAMPS Middle School Sports and Fitness League

Learn about middle school sports programs.

nyc.gov/schools/CHAMPS

Performance & Accountability

Review accountability reports and data for the schools that interest you.

nyc.gov/schools/Accountability

Special Education

Learn about special education services in New York City public schools.

nyc.gov/schools/Academics/SpecialEducation

Sign Up for Our Email List!

Sign up for email updates about middle school admissions.

nyc.gov/schools/subscribe

District 31

2016
New York City
Middle
School
Directory



NYC Department of
Education
Carmen Fariña, Chancellor

Important Notes: The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

Translations

Translated versions of this Directory will be available on our website in fall 2015 at nyc.gov/schools/ChoicesEnrollment/Middle.

النسخ المترجمة من هذا الدليل ستتوفر على موقعنا الإلكتروني في خريف عام 2015.

এই ডাইরেক্টরির অনূদিত সংস্করণ ২০১৫ সালের শরতে আমাদের ওয়েবসাইটে পাওয়া যাবে।

本指南的中文譯本截至2015年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2015.

Tradiksiyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2015 la.

본 안내서의 번역본은 2015년 가을에 웹 사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2015 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2015.

اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں ہماری ویب سائٹ پر خزاں 2015 میں دستیاب ہونگی۔

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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by Tuesday, December 1, 2015. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an admissions priority. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an admissions method. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, s/he will receive a placement in either (1) the district to which s/he is zoned to attend middle school; or, when different, (2) the district where s/he attends public elementary school. For more information on how to fill out your child's application, see page 13.

Eligibility: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

Citywide Middle Schools

Citywide middle schools are open to all students who are residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page and are marked with "Citywide School" in the top-right corner of the school pages.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly or visit the school's website for more information about how to apply.

Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages. Examples of admissions priorities include:

- Students zoned for the school
- Continuing students in K-8 schools
- Students who attend an event or information session at the school
- Students who live in the district for schools open to multiple districts.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 2. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 2

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 2, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below (in alphabetical order):

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and how the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics so long as the 4th grade state ELA and Math tests are not the sole, primary, or major factor for creating the score. The combination of the criteria for each composite score program is provided on the school’s directory page. Specifics on the components of a composite score are discussed in the note below.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs use home/native language as the basis for admission, such as Bilingual or Dual Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

Note: For composite score, screened, and screened: language programs where students are evaluated on academic information, the information provided to conduct that evaluation is:

- Final 4th grade report card
- 4th grade state ELA and Math tests
- Attendance and punctuality from 4th grade
- Academic and personal behaviors from 4th grade

The academic and personal behaviors are a part of the 4th grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the 4th grade so that all students have the same information available for evaluation.

The middle school admissions process uses information from the 4th grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. As noted above, screened programs may conduct separate tests, interviews, or portfolio reviews.

The Types of Middle School Admissions Methods



Unscreened ▶

Students are randomly selected

Zoned ▶

Offers are based on residence

Limited Unscreened ▶

Priority to students who attend an information session

Screened: Language ▶

Students ranked based on language proficiency

Talent Test ▶

Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 13, 2015.

Composite Score ▶

Students are admitted in descending order of a score consisting of at least four of these criteria:

Screened ▶

Students are ranked by schools based on academics, audition, other assessment and/or attendance

Biographical Information
(Student's name, address, current school, gender)
Special Education Status

Biographical Information
Attendance
Special Education Status
English Language Learner Status

Academic & Personal Behaviors
Attendance & Punctuality
Final 4th Grade Report Card
New York State ELA Exam
New York State Math Exam

Biographical Information
(Student's name, address, current school, gender)
Final Report Card Grades
Standardized Test Scores
Attendance & Punctuality
Special Education Status
Internal Assessment

Your Next Steps

September

- Review the Middle School Directory
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) (where applicable)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October

- Attend the District Middle School Fairs
- Return RFT, if applicable, to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November

- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
 - Rank the choices you are interested in attending
 - Sign and make a copy of the application

December

- Submit your completed application to your guidance counselor by Tuesday, December 1, 2015

January

- Attend auditions and interviews; complete school-based assessments and/or portfolios

February

- Attend auditions and interviews; complete school-based assessments and/or portfolios

March

- Receive and return New Middle Schools application to guidance counselor (optional)

April

- Middle school match result letters distributed to families

May

- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June

- Middle school appeal results distributed to families

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

Contact Information

Address: 123 City Lane
Phone: 212-555-5555
Fax: 212-555-5556
Email: NYMSC@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportal
Subway: W to 34th Ave, 8 to Ave B
Bus: M44Q, M24N, M81, M3, M7, M92

Overview

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests. We view parents as our partners in helping to promote good student achievement. We have a variety of programs including: Student Government, Newspaper, Debate Team, Chess, and Chess Club.

CHAMPS Sports – Boys: Basketball, Football
CHAMPS Sports – Girls: Basketball, Volleyball
CHAMPS Sports – Co-ed: Soccer, Softball
Other Sports: Basketball, Dance

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

Student Supports

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on the Special Education Services page.
English Language Learner Services: This school will provide students with English Language Learner Services indicated on the English Language Learner Services page.

Total number of students who were enrolled in grades 6-8 as of November 2014.

School Life

Total Students (grades 6-8): 152
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes

Formerly known as Regents Classes, these courses give students the opportunity to receive high school-level content and to attempt Regents exams in 8th grade. This may be a way for students to accelerate further in high school.

Band, Orchestra and Violin: Yes
Accelerated Classes: Algebra

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-14	N/A	82%	89%					
2012-13	N/A	80%	86%					
District 3 Average	96%	38%	48%					

25% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information here.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing students
2. Then to New York City residents

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2015.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Program Name	Admissions Method	2015 Seats	2015 Applicants
New York Middle School	Composite Score	113	380
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic Achievement 			
Honors Academy	Screened	39	201
Selection Criteria: <ul style="list-style-type: none"> • Attendance & Punctuality • Essay/Writing Sample • Final 4th Grade Report Card • Portfolio of Student Work 			

Total number of students who applied for September 2015 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 15. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

Students in Sixth Grade are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

Students in Seventh Grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

Middle School Fairs: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

School Open Houses: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

Priority to Limited Unscreened Programs: As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign in at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: www.nyccharterschools.org/apply.

For a list of charter schools, please refer to the back of this Directory. Visit schools.nyc.gov/charters or call (212) 374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

The percentage of students who passed courses in the core subjects: English, math, social studies, and science.

Citywide Average	90%
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The percentage of 6th, 7th, and 8th grade students who scored at Level 3 or 4 on the New York State English and Math tests.

Citywide Average	English: 25% Math: 27%
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Sample School Performance Table

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum	Instruction	Assessing Student Learning	High Expectations	Teacher Collaboration
2013-2014	90%	11%	14%	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■
2012-2013	87%	9%	11%	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■
District Average	92%	20%	21%	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■	■ ■ ■ ■ ■

- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Responses by students to a question on the NYC School Survey about safety.

Note: Schools with incomplete course data are listed as N/A.

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing.

For more information, please visit: schools.nyc.gov/Accountability/tools/review

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. They may apply for all Screened and Audition programs. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.

English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

Program	Definition
<p style="text-align: center;">English as a New Language (ENL)</p>	<p>English as a New Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ENL programs may vary; some schools may offer stand-alone ENL classes while others may incorporate ENL instruction into subject area classes. Support in the native language may also be available with these programs. These programs are also commonly referred to as English as a Second Language (ESL) programs.</p>
<p style="text-align: center;">Transitional Bilingual Education (TBE)</p>	<p>Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.</p>
<p style="text-align: center;">Dual Language (DL)</p>	<p>Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.</p>

ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Division of English Language Learners and Student Support website: nyc.gov/schools/Academics/ELL.

Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from a Family Welcome Center. When requesting an application, please provide the Family Welcome Center with a 2015 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside back cover for a list of Family Welcome Center locations.

1 STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

2 ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:		Level:
Years in English Language School:		Language:

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.

- 1) Please verify that the student's physical information (e.g., address) and the student attendance are updated in ATS.
- 2) Please verify that the final June 2015 report card grades and academic and personal behaviors are correct in STARS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absences and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2015 REPORT CARD GRADES	ACADEMIC AND PERSONAL BEHAVIORS																										
<table border="1"> <thead> <tr> <th>Course Name</th> <th>Grade</th> </tr> </thead> <tr> <td>Math</td> <td></td> </tr> <tr> <td>English Language Arts</td> <td></td> </tr> <tr> <td>Social Studies</td> <td></td> </tr> <tr> <td>Science</td> <td></td> </tr> <tr> <td>Cluster</td> <td></td> </tr> <tr> <td>Cluster</td> <td></td> </tr> </table>	Course Name	Grade	Math		English Language Arts		Social Studies		Science		Cluster		Cluster		<table border="1"> <thead> <tr> <th>Academic and Personal Behaviors Competency</th> <th>Grade</th> </tr> </thead> <tr> <td>Manages time and consistently demonstrates effort to independently achieve goals</td> <td></td> </tr> <tr> <td>Works in an organized manner</td> <td></td> </tr> <tr> <td>Persists through challenges to complete a task by trying different strategies</td> <td></td> </tr> <tr> <td>Asks for help when needed</td> <td></td> </tr> <tr> <td>Respects school rules and works well in the school community</td> <td></td> </tr> </table>	Academic and Personal Behaviors Competency	Grade	Manages time and consistently demonstrates effort to independently achieve goals		Works in an organized manner		Persists through challenges to complete a task by trying different strategies		Asks for help when needed		Respects school rules and works well in the school community	
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Math																											
English Language Arts																											
Social Studies																											
Science																											
Cluster																											
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Asks for help when needed																											
Respects school rules and works well in the school community																											

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
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How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1, 2, and 3, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by Tuesday, December 1, 2015.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be pre-populated with your child’s 4th grade report card and academic and personal behavior competencies.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. **You do not need to complete this section.**

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on page 11 before you submit your child’s application.

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.

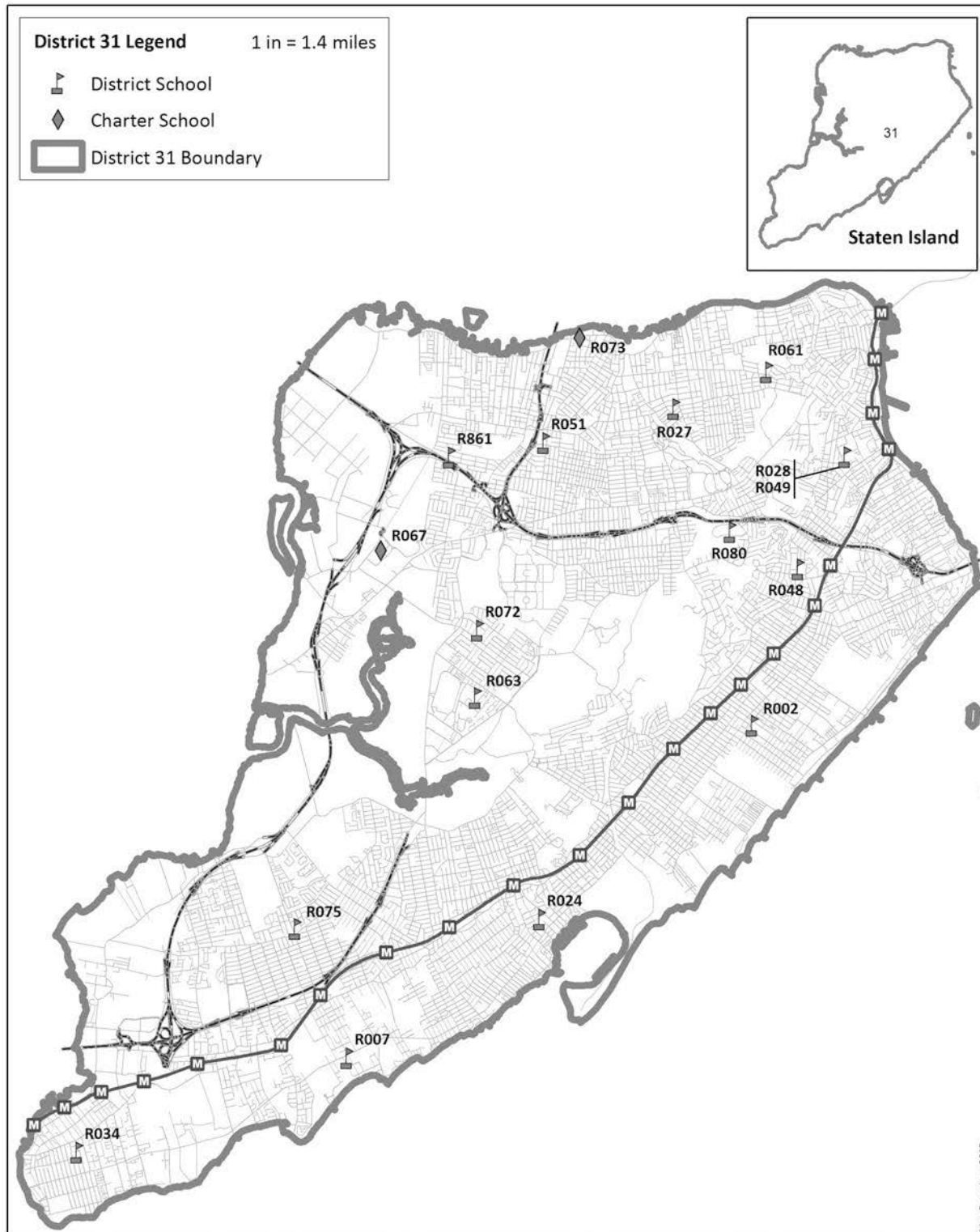
Specific Information for District 31

In this district, the Scholars programs at 31R002, 31R027, 31R049, and 31R075 previously admitted students based solely on test score. The New York State Legislature passed a law in 2014 prohibiting the use of test score as the sole, primary, or major factor in admissions decisions. In accordance with this law, these programs will now admit students based on multiple measures combined into a composite score. For more information on the composite score admissions method, see page 2 of this directory.

Students apply to these programs by ranking one or more of them on the application. There are no minimum criteria necessary to be eligible to apply. For more information on the specifics of how schools will evaluate applicants for these programs, you may want to contact the school directly.

Students also have access to Federal magnet programs located at schools in Districts 20 and 21. When applying to schools, it is important to keep location in mind as these schools may be located some distance from where you live. Out-of-district students are not eligible for busing.

District 31 Middle Schools



R002	George L. Egbert (I.S. 2)
R007	Elias Bernstein (I.S. 7)
R024	Myra S. Barnes (I.S. 24)
R027	Anning S. Prall (I.S. 27)
R028	Eagle Academy for Young Men of Staten Island
R034	Tottenville (I.S. 34)
R048	William G. Wilcox (P.S. 48)
R049	Berta A. Dreyfus (I.S. 49)
R051	Edwin Markham (I.S. 51)

R061	William A. Morris (I.S. 61)
R063	Marsh Avenue Expeditionary Learning School
R067	John W. Lavelle Preparatory Charter School
R072	Police Officer Rocco Laurie Intermediate School (I.S. 72)
R073	New World Preparatory Charter School
R075	Frank D. Paulo (I.S. 75)
R080	The Michael J. Petrides School
R861	The Staten Island School of Civic Leadership

Contact Information

Address: 4715 18th Avenue
Brooklyn, NY 11204
Phone: 718-633-3061
Fax: 718-871-8721
Email: 20K192@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/20/K192/
Subway: F to 18th Ave
Bus: B11, B8

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 165
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Summer school is available for students who have to retake ELA and Math state exams.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Engineering

Overview

At P.S. / I.S. 192, teachers inspire students to learn and enable them to develop challenging academic goals. Students feel safe and are confident in the relationships that they share with their teachers. Our families are pleased with the school's high expectations for their children and the small class sizes. Parents are kept well-informed by the school about their child's academic progress, achievements, and successes. Over 35% of our students are English Language Learners (representing the Dominican Republic, Mexico, Ecuador, Chile, Bangladesh, Pakistan, Egypt, Poland, Russia, and Uzbekistan).

Extracurricular Activities and Clubs

Band, Chorus, Dance, Photography, Scrapbooking, Book Club, Fitness Club, Newspaper Club, Band, Choir, Dance, Investigative Lab, Parent Computer & Language Classes, Student Council, Visual Arts Program, WeatherBug, Drama Club, Mighty Milers, Urban Advantage

CHAMPS Sports – Co-ed: Fitness Club

Other Sports: Dance, Kickball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	90%	27%	43%	Assessing Student Learning			
2012-13	88%	24%	29%	High Expectations			
District 20 Average	96%	34%	49%	Teacher Collaboration			

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K192U: Open to students and residents of Districts 20, 21 & 31
2. For K192Z:
 - a. Priority to continuing 5th grade students
 - b. Then to students residing in the elementary school zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Federal Magnet Program	K192U	Unscreened	5	202
Selection Criteria: Students who apply to this program will be randomly selected.				
P.S. / I.S. 192	K192Z	Zoned	Zoned Program	

Contact Information

Address: 4200 16th Avenue
Brooklyn, NY 11204
Phone: 718-438-0155
Fax: 718-871-7477
Email: AFrank2@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/20/K223/
Subway: F to Ditmas Ave
Bus: B11, B16, B35, B67, B8

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 954
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday & After-school Classes.

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Living Environment
Language Classes: Spanish
Elective Classes: Advanced Art

Overview

Each student is encouraged to act as a responsible partner in her/his own educational process. Both students and teachers appreciate the cooperative environment where they participate in a motivating, challenging, and rewarding educational experience. Parents appreciate the individual attention each student receives at Montauk, where students are supported in reaching their full potential. The student population of Montauk speaks over 33 languages. The average class size at Montauk is 22 students. Our annual art exhibit, multicultural food fair, and concert are attended by about 400 families each year.

Extracurricular Activities and Clubs

21st Century Leadership Program: Poetry, Script Writing & Film Making; Chess; ESL Title III; Parent ESL & Computer Courses; Robotics; Specialized High School Preparation Supplementary Education Sessions: Kaplan, Brienza, Supplementary Support Services
CHAMPS Sports – Boys: Fitness Club, Flag Rugby
CHAMPS Sports – Girls: Fitness Club, Flag Rugby
CHAMPS Sports – Co-ed: Flag Rugby
Other Sports: Basketball, Soccer, Softball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	93%	19%	39%	Assessing Student Learning				
2012-13	87%	18%	27%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

74% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K223A: Open to students and residents of District 20
2. For K223U: Open to students and residents of Districts 20, 21 & 31
3. For K223Z: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Superintendent's Gifted Program	K223A	Composite Score	30	531
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 5% • Final 4th grade report card: 45% • New York State ELA Exam: 22.5% • New York State Math Exam: 22.5% • Punctuality: 5% 				
Federal Magnet Program	K223U	Unscreened	70	248
Selection Criteria: Students who apply to this program will be randomly selected.				
Zoned Program	K223Z	Zoned	Zoned Program	

Contact Information

Address: 2950 West 25th Street
Brooklyn, NY 11224
Phone: 718-382-2100
Fax: 718-382-2111
Email: JKinard2@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/21/K288/
Subway: N/A
Bus: B36, B74, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 96
Grades (2016-2017): PK-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Overview

The Shirley Tanyhill School (P.S. / I.S. 288) is a community school that serves the children of Coney Island. We are "The Pride of Coney Island." The students know that our staff cares about them.

Extracurricular Activities and Clubs

Counseling, GED, Beacon/HeartShare Preventive Services (6:00 PM – 9:00 PM daily), Recreation

CHAMPS Sports – Co-ed: Basketball, Fitness Club

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	N/A	16%	20%	Assessing Student Learning			
2012-13	81%	10%	13%	High Expectations			
District 21 Average	97%	27%	39%	Teacher Collaboration			

73% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For K288U: Open to students and residents of Districts 20, 21 & 31
2. For K288Z:
 - a. Priority to continuing 5th grade students
 - b. Then to students residing in the elementary school zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Federal Magnet Program	K288U	Unscreened	15	65
Selection Criteria: Students who apply to this program will be randomly selected.				
The Shirley Tanyhill (P.S. / I.S. 288) Zoned Program	K288Z	Zoned	Zoned Program	

Contact Information

Address: 2630 Benson Avenue
Brooklyn, NY 11214
Phone: 718-333-7850
Fax: 718-333-7875
Email: kHoffman3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K468/>
Subway: N to Gravesend - 86th St; D to 25th Ave; N to Ave U
Bus: B1, B3, B4, B6, B64, B82, X28, X38

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 218
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Spanish
Language Classes: Spanish
Elective Classes: Culinary, Fashion, Tae Kwon Do, Piano, Sculpture, Drumming, Website Design, Hair & Make-Up

Overview

Students learn higher-order thinking through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self-advocacy; our students become successful adults, prepared to continue their studies. Students have the opportunity to earn a tuition-free Associates Degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional support, small class sizes, and access to the KCC campus.

Extracurricular Activities and Clubs

Academic Tutoring, Book Clubs, Dance, Digital Photography, Drama, Regents Preparation, Step Team, Talent, Advisory, Curriculum Compacting, Enrichment Clusters, Greek/Latin Roots for Preliminary Scholastic Aptitude Test (PSAT)
CHAMPS Sports – Co-ed: Basketball, Fitness Club

School Performance

	What % of Middle School Students...			Quality Review (2010-11)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	95%	28%	39%	Assessing Student Learning				
2012-13	95%	29%	32%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

68% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students and residents of Districts 20, 21 & 31

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Kingsborough Early College Secondary School	K468U	Unscreened	100	557
Selection Criteria: Students who apply to this program will be randomly selected.				

Contact Information

Address: 333 Midland Avenue
Staten Island, NY 10306
Phone: 718-987-5336
Fax: 718-987-6937
Email: AStallone@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R002/
Subway: SIR to Jefferson Ave
Bus: S51, S78, X9

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 816
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Italian, Spanish
Language Classes: Italian, Spanish
Elective Classes: Instrumental Music, Chorus, Fine Art, Ecology Forum

Overview

At I.S. 2, students feel engaged in an active and vibrant partnership to promote learning. They also welcome the timely and appropriate feedback regarding educational goals and learning outcomes. We encourage students to do their best by developing meaningful academic goals. Parents are given numerous opportunities to be involved in their child’s education. I.S. 2 is divided into three academies: Arts & Humanities; Business, Communication & Law; and Science & Technology. We follow a project-based interdisciplinary curriculum.

Extracurricular Activities and Clubs

United Activities Unlimited, Borough-Wide Band, Urban Advantage Program (with the American Museum of Natural History)
CHAMPS Sports – Co-ed: European Team Handball, Field Hockey, Netball
Other Sports: Basketball, Cheerleading

School Performance

	What % of Middle School Students...			Quality Review (2012-13)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	95%	30%	27%	Assessing Student Learning			
2012-13	94%	24%	21%	High Expectations			
District 31 Average	95%	36%	46%	Teacher Collaboration			

60% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For R002A: Open to students and residents of District 31
2. For R002Z: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Scholars Program	R002A	Composite Score	30	511
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 5% • Final 4th grade report card: 45% • New York State ELA Exam: 22.5% • New York State Math Exam: 22.5% • Punctuality: 5% 				
Zoned Program	R002Z	Zoned	Zoned Program	

Contact Information

Address: 1270 Huguenot Avenue
Staten Island, NY 10312
Phone: 718-697-8488
Fax: 718-967-0809
Email: 31R007@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R007/
Subway: N/A
Bus: S55, S56, S59, S78

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1234
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No; Students are required to earn outside school service credits for application into school honor societies.
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, U.S. History
Language Classes: Italian, Spanish
Elective Classes: Art, Band, Chorus, Computers, Dance, Media, Theater Arts

Overview

Elias Bernstein Intermediate School 7 is committed to uniting staff, parents, and students in cooperative efforts to develop the intellectual, creative, social, and physical capabilities of our students in an educational environment that is safe, caring, trusting, challenging, and respectful of the rights of others.

Extracurricular Activities and Clubs

Urban Advantage, United Activities Unlimited (UAU)
CHAMPS Sports – Co-ed: Cross Country, Flag Football, Softball, Track and Field, Volleyball
Other Sports: Cheerleading

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	54%	58%	Assessing Student Learning				
2012-13	99%	47%	50%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

84% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Elias Bernstein (I.S. 7)	R007Z	Zoned	Zoned Program	

Contact Information

Address: 225 Cleveland Avenue
Staten Island, NY 10308
Phone: 718-982-4700
Fax: 718-356-5834
Email: bnuzzolo@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/31/R024/>
Subway: SIR to Great Kills
Bus: S54, S78

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1371
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; ARISTA Service Credit (12 hours).
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Italian, Spanish, U.S. History
Language Classes: Italian, Spanish
Elective Classes: Performing Arts/Chorus, Band, Media Studies, Visual Art, Computer Lab (MAC) and Graphic Arts

Overview

Myra S. Barnes Intermediate School is dedicated to the belief that all students can meet high standards of excellence. The school provides a positive and supportive environment for all students, staff, and parents. We are committed to ensuring the children's cognitive, creative, and social growth. All our students will develop academic and social skills as well as responsibilities which will enable them to become productive and law-abiding citizens of the community.

Extracurricular Activities and Clubs

After-School: Robotics, Sim City, Cake Boss, Geek Squad and Test Preparation, Penny Harvest, Urban Advantage Science Program, NYC Cultural Arts Program, U.S. Marines Toys for Tots Campaign, Staten Island Project Homefront and Monthly School Sprit Days. We are also hosting United Activities Unlimited (UAU) as a five day a week after-school program

CHAMPS Sports – Co-ed: Softball, Volleyball

Other Sports: Archery, Basketball, Fencing, Flag Football, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	96%	39%	44%	Assessing Student Learning			
2012-13	97%	37%	34%	High Expectations			
District 31 Average	95%	36%	46%	Teacher Collaboration			

67% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Myra S. Barnes (I.S. 24)	R024Z	Zoned	Zoned Program	

Contact Information

Address: 11 Clove Lake Place
Staten Island, NY 10310
Phone: 718-981-8800
Fax: 718-815-4677
Email: 31R027@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/31/R027/>
Subway: N/A
Bus: S44, S46, S48, S53, S54, X14

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1114
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; Students are required to complete Common Core-based performance tasks in English, math, science, and social studies.
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: Spanish
Elective Classes: Middle School Scholars, High School Test Preparation

Overview

Students like the full range of before, during, and after-school programs offered at I.S. 27. They complement the staff, curriculum, and all aspects of student life at I.S. 27. Parents value our communication between home and school and our commitment to academic achievement and engagement of students.

Extracurricular Activities and Clubs

CHAMPS Sports Before-School Program, After-School and Vacation Sports & Arts Program (Academics, Sports, Performing Arts), The Rainbow Club, Zoo Crew, Academy-Specific Fundraising and Community Service Activities, Academies of Engineering, Enterprise and Journalism. Site-wide encore programs including Band, Chorus, Drama, Musical Theater, Stagecraft, Visual Arts, Technology, LEGO Robotics, School Newspaper, Current Events, Economics and Architecture

CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball

Other Sports: European Team Handball, Football, Handball, Softball, Tennis, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	89%	25%	24%	Assessing Student Learning				
2012-13	90%	21%	19%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

66% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For R027A:** Open to students and residents of District 31
2. **For R027U:** Open to students and residents of Districts 20, 21 & 31
3. **For R027Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Scholars Program (Science)	R027A	Composite Score	30	527
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 5% • Final 4th grade report card: 45% • New York State ELA Exam: 22.5% • New York State Math Exam: 22.5% • Punctuality: 5% 				
Federal Magnet Program	R027U	Unscreened	65	342
Selection Criteria: Students who apply to this program will be randomly selected.				
Zoned Program	R027Z	Zoned	Zoned Program	

Contact Information

Address: 101 Warren Street
Staten Island, NY 10304
Phone: 718-727-6201
Fax: 718-727-6207
Email: eaglestatenisland@gmail.com
Website: http://schools.nyc.gov/schoolportals/31/R028/
Subway: SIR to Clifton
Bus: S51, S52, S66, S74, S76

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 62
Grades (2016-2017): 6-8
School will serve grades 6-12 by Fall 2020
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Our Summer Bridge program is a 10-day orientation in August for our incoming 6th grade. Scholars learn the rules, rituals, and routines of our school community, and begin to develop relationships with their staff and fellow classmates.
Weekend Program Offered: Yes; Saturday Academy provides both academic and social programming for scholars as well as families.

Academic Opportunities

Elective Classes: Eagle Up (Enrichment Opportunities), Eagle Excel (Tutoring Opportunities)

Overview

Eagle Staten Island prepares all students to read, write, compute, speak well, and behave in socially acceptable ways. We are committed to meeting the needs of our students and providing them with the required support services to develop Confidence, Leadership, Effort, Academic Excellence and Resilience; the Core Values of our school (C.L.E.A.R.). Our scholars complete a challenging and interdisciplinary curriculum and are required to develop their critical thinking, problem solving, and questioning skills. Parents love our family-like atmosphere where staff members know them and each student personally. We believe that our young men are best developed in a structured environment, surrounded by dedicated educators, supportive parents, and actively engaged mentors.

Extracurricular Activities and Clubs

Chess Club, Eagle Chorus Club, Robotics Team, Eagle Extended Day Program, Advisory, Summer Bridge Program, Mentoring
Sports: Basketball, Flag Football, Soccer

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	N/A	N/A	N/A	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 31 Average	95%	36%	46%	Teacher Collaboration			

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of District 31 who sign in at an event
3. Then to students and residents of District 31

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eagle Academy of Young Men of Staten Island	R028L	Limited Unscreened	81	171
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above				

Contact Information

Address: 528 Academy Avenue
Staten Island, NY 10307
Phone: 718-477-4500
Fax: 718-227-4074
Email: jboyle3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/31/R034/>
Subway: N/A
Bus: S59, S74, S78, X17

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1165
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No; ARISTA National Junior Honor Society requires a service component.
Extended Day Program Offered: Yes
Summer Session Offered: Yes; Free six week summer day camp sponsored by The Big Apple Games.
Weekend Program Offered: Yes; We offer a Saturday Success Academy throughout the school year.

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, U.S. History
Language Classes: Italian
Elective Classes: Arts and Technology Program: Art, Music, Drama, Dance, Fashion Design, Architecture, Video Editing, Chorus, Band (Advanced Beginner,) Jazz Band, Symphonic Orchestra, Hand Bell Choir

Overview

Tottenville Intermediate School (I.S. 34) is a middle school on the South Shore of Staten Island that serves grades 6, 7, and 8. We currently have over 1,200 students enrolled. Our school prides itself on our high academic performance and our rich arts and technology programs.

Extracurricular Activities and Clubs

After-School: Drama, Dance, Music, Physical Fitness, ARISTA National Junior Honor Society
CHAMPS Sports – Girls: Flag Football, Volleyball
CHAMPS Sports – Co-ed: One Wall Handball
Other Sports: Baseball, Basketball, Dance, European Team Handball, Flag Football, Floor Hockey, Handball, Soccer, Softball, Step, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	47%	49%	Assessing Student Learning				
2012-13	99%	39%	39%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

83% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Tottenville (I.S. 34)	R034Z	Zoned	Zoned Program	

Contact Information

Address: 1050 Targee Street
Staten Island, NY 10304
Phone: 718-447-8323
Fax: 718-815-3956
Email: 31R048@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R048/
Subway: SIR to Grasmere
Bus: S53, S76, S78, S93, X10

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 199
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish

Overview

As P.S. 48 expands, we aim to introduce additional arts disciplines, including chorus, dance, and a school band. Personal attention is provided to all students in a nurturing environment. Parents are welcome to participate in all classroom activities, including a monthly family fun night. P.S. 48 is a strong supporter of The March of Dimes and our veterans. Our students participate in many community service activities.

Extracurricular Activities and Clubs

NYCID After-School Clubs and After-care Programs
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Cricket, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	52%	64%	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

88% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 31

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Atlas Academy	R048U	Unscreened	116	429
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 101 Warren Street
 Staten Island, NY 10304
Phone: 718-727-6040
Fax: 718-876-8207
Email: LHill2@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R049/
Subway: SIR to Clifton
Bus: S51, S52, S66, S74, S76

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 750
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; All students are required to complete a portfolio for every class. An additional graduate portfolio is required for exiting 8th grade students.
Community Service Required: Yes; All students are encouraged to complete a minimum of 10 hours of community service. ARISTA students are required to complete at least 25 hours of community service.
Extended Day Program Offered: No
Summer Session Offered: Yes; JCC Beacon program offers summer camp
Weekend Program Offered: Yes; JCC Beacon program offers Saturday and OST (holiday, out-of-school time) programs.
Academic Opportunities
Accelerated Classes: Algebra I, Spanish
Language Classes: Spanish
Elective Classes: Advanced Technology, Animation Lab, Virtual Gaming, Sound Studio, Specialized High School Test Preparation, Regents Test Preparation

Overview

Students like our small learning academies that have strong themes yet are aligned to the science and technology focus of the school. I.S. 49 is in the iZone as an iLearn school. I.S. 49 is a School of One school. The three academies at Dreyfus are: The Academy of Medical Science & Technology; The Academy of Journalism, Science, & Technology; and The Academy of Environmental Science & Technology. Each academy gives students an opportunity to work with skilled, flexible, and committed teachers and administrators. Students also appreciate that they are able to communicate with the entire school community through the school's independent website, www.Berta49.org. One parent of a recent eighth grade graduate wrote in a letter, "My son has developed into a mature, creative, and critical thinking young man in his three years at Dreyfus. Thank you for living your mantra, 'Do the right thing, because it is the right thing to do.'"

Extracurricular Activities and Clubs

Core PLUS, RAPD Youth Court, Spotlight on Literature Theater Arts program, M&M (Mentors and Mentees), Morning Sports and Recreation, Adopt-A-Grandparent and other Community Service, Festival of the Arts, STEAM (Science, Technology, Engineering, Arts, and Math) Fair, camping excursions to PEEC (Poconos Environmental Education Center), PA Renaissance Faire, Club Getaway, as well as NYC Historical Trips
CHAMPS Sports – Co-ed: Cricket
Other Sports: Basketball, Flag Rugby, Soccer, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	91%	12%	13%	Assessing Student Learning			
2012-13	87%	13%	12%	High Expectations			
District 31 Average	95%	36%	46%	Teacher Collaboration			

66% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For R049A:** Open to students and residents of District 31
2. **For R049Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Scholars Program	R049A	Composite Score	30	299
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 5% • Final 4th grade report card: 45% • New York State ELA Exam: 22.5% • New York State Math Exam: 22.5% • Punctuality: 5% 				
Zoned Program	R049Z	Zoned	Zoned Program	

Contact Information

Address: 20 Houston Street
Staten Island, NY 10302
Phone: 718-981-0502
Fax: 718-815-3957
Email: nmele2@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R051/
Subway: N/A
Bus: S44, S48, S57, S59, S89, X10, X12, X14, X42

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL, Dual Language: Spanish

School Life

Total Students (grades 6-8): 1245
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, U.S. History
Language Classes: Spanish
Elective Classes: Band, Chorus, Dance, Drama, Fashion Design, Digital Art, TV Film/Editing

Overview

At I.S. 51, we are dedicated to fostering academic excellence for all students. We do this by setting high expectations for the academic success of all learners. Our goal is to prepare students to advance their education towards college and career readiness. Students have the ability to select one of our three academies based on their own interests. We provide a nurturing learning environment that promotes respect for all cultures in our diverse population. Through positive relationships and collaboration, we engage our students to become productive citizens and future leaders.

Extracurricular Activities and Clubs

Jazz Band, Art Club, Teen Action, Drama Club, Participation in Charities (March of Dimes, Bread for Life, Breast Cancer Walk, Trips), Overnight Trip to Gettysburg, PA (7th grade), Overnight Trip to Washington DC (8th grade), Broadway Shows

CHAMPS Sports – Co-ed: Basketball, Flag Football, Gymnastics

Other Sports: Flag Rugby, Soccer, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	91%	21%	14%	Assessing Student Learning			
2012-13	90%	20%	11%	High Expectations			
District 31 Average	95%	36%	46%	Teacher Collaboration			

56% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. **For R051M:** Open to students and residents of District 31
2. **For R051Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Edwin Markham (I.S. 51) Spanish Dual Language Program	R051M	Screened: Language	30	171
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				
Edwin Markham (I.S. 51)	R051Z	Zoned	Zoned Program	

Contact Information

Address: 445 Castleton Avenue
Staten Island, NY 10301
Phone: 718-727-8481
Fax: 718-447-2112
Email: 31R061@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R061/
Subway: N/A
Bus: S42, S44, S46, S48, S96

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1131
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Appropriate dress is required. This is strictly enforced and we strongly encourage parental support.
Academic Portfolio Required: Yes; Portfolios that show growth and mastery are required in core subjects.
Community Service Required: Yes; Students are encouraged to participate in the many charitable activities that we host, which are rotated yearly.
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; Our school hosts the 21st Century Life Designs Summer Program.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment
Language Classes: American Sign Language (ASL)
Elective Classes: Honors Program; Visual Arts; Journalism; Symphonic, Choral, and Orchestral Music; Drama Production; StageCraft and Dance Choreography

Overview

In addition to its rigorous academic curriculum that is aligned with Common Core Standards, I.S. 61 takes pride in its performing and visual arts programs. Students are offered a variety of options to express their talents through the various arts programs. While there is a focus on the arts, I.S. 61 recognizes that academic student engagement within a thinking curriculum provides each student with learning experiences that prepare them for the challenges that go beyond middle school. Our new ELA and math curricula provide the academic rigor to tackle the complexities of higher order thinking texts and provide students opportunities for rich discourse. In addition, we have many community and cultural organizations as partners to enhance the learning experiences of our students. They include NY City Center, Ballet Bridges, The Academy of Carnegie Hall, The Juilliard School and Weill Music Institute, Alvin Ailey American Dance Theater, Learning Through Expanded Arts Program, Art Lab, Snug Harbor Cultural Center, American Museum of Natural History, The Goodhue Center (Children’s Aid Society), S.I. Zoo, Staten Island Museum, and the Alice Austen House.

Extracurricular Activities and Clubs

Specialized High School Prep Program, Leaders Club, Dance Troupe, Cranial Crunch, Monthly Family Fun Nights, Annual Spring Musical, Middle School Quality Initiative (literacy support), Read 180, VR Quest (virtual reality video building program), Performing and Visual Arts, Leaders Club

CHAMPS Sports – Co-ed: Basketball, Flag Football, Flag Rugby

Other Sports: Cheerleading, Step

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	90%	21%	16%	Assessing Student Learning				
2012-13	90%	20%	13%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

49% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For R061U: Open to students and residents of Districts 20, 21 & 31
2. For R061Z: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Federal Magnet Program	R061U	Unscreened	100	485
Selection Criteria: Students who apply to this program will be randomly selected.				
Zoned Program	R061Z	Zoned	Zoned Program	

Contact Information

Address: 100 Essex Drive
Staten Island, NY 10314
Phone: 718-370-6850
Fax: 718-370-6860
Email: cdeangelo@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R063/
Subway: N/A
Bus: S44, S55, S61, S79-SBS, S89, X17

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 444
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Students are required to wear the MAELS short or long sleeve polo and khaki pants.
Academic Portfolio Required: Yes; Students must maintain a student assessment notebook where they maintain their work and monitor their progress toward mastery of learning targets. Students present this portfolio during student-led conferences, which are held twice a year.
Community Service Required: Yes; All students must participate in creating and participating in student-led community service activities through CREW, our advisory program, as well as through learning expeditions.
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; We offer Saturday Academy, with a focus on ELA.

Academic Opportunities

Accelerated Classes: Algebra I, Spanish, U.S. History
Language Classes: Spanish

Overview

We provide a rigorous and highly engaging learning environment which supports students’ unique strengths and interests in order to create lifelong learners and student leaders. At the Marsh Avenue Expeditionary Learning School (MAELS), we emphasize academics, character, and student leadership. All new students participate in CREW orientation, a 3-day team-building adventure in Upstate New York.

Extracurricular Activities and Clubs

Student Council, Sports Club, National Junior Honor Society, Dance, Drama, Band, Chorus, Creative Writing, Debate, Chess, Computer Club, Student-Led Conferences, Interdisciplinary Expeditions, Coursework-Related Field Work, Electives, Enrichment for All Students
Sports: Basketball, Cheerleading

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	44%	45%	Assessing Student Learning				
2012-13	99%	39%	36%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 31 who sign in at an event
2. Then to students and residents of District 31

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Marsh Avenue Expeditionary Learning School	R063L	Limited Unscreened	150	1485
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 33 Ferndale Avenue
Staten Island, NY 10314
Phone: 718-698-5757
Fax: 718-761-5928
Email: TRufo@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/31/R072/>
Subway: N/A
Bus: S59, S61, X17

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1258
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; In reading and math.
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, U.S. History
Language Classes: Italian, Spanish
Elective Classes: Music (Band & Chorus), Computer Technology

Overview

The Rocco Laurie School is dedicated to the education of the whole child in a supportive environment conducive to teaching, learning, and growth. We recognize individual differences and potential. We commit ourselves to the development of our youth and the preparation for their adult roles. Our diverse community fosters appreciation, awareness, and respect for our democratic tradition and the responsibilities of good citizenship.

Extracurricular Activities and Clubs

Student Government, ARISTA National Junior Honors Society, United Activities Unlimited After School Program, Supporter of the March of Dimes, Breast Cancer Awareness, Autism Awareness, Pennies for Patients, Penny Harvest, Project Homefront, Afterschool Enrichment in Language Arts and Mathematics

Sports: Basketball, Cheerleading, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	35%	47%	Assessing Student Learning				
2012-13	94%	32%	35%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Rocco Laurie (I.S. 72)	R072Z	Zoned	Zoned Program	

Contact Information

Address: 455 Huguenot Avenue
 Staten Island, NY 10312
Phone: 718-356-0130
Fax: 718-984-5302
Email: kzapata@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/31/R075/
Subway: N/A
Bus: S56, X17

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1357
Grades (2016-2017): 6-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish, U.S. History
Language Classes: Italian, Spanish

Overview

Students love the extra and co-curricular activities, special theme days, community service opportunities, and philanthropic endeavors at Paulo. They also value our family atmosphere. Parents like the educationally conducive learning environment and the personal interest our staff members take in their children. Paulo is a strong supporter of the March of Dimes and the Blythedale Children’s Hospital Toy Drive. Our performing arts department is recognized as outstanding throughout the community.

Extracurricular Activities and Clubs

Student Government, Website, Fitness, Art, Band, Chorus, Drama, Lego Robotics, TV Production

CHAMPS Sports – Co-ed: European Team Handball, Floor Hockey, Softball

Other Sports: Cheerleading, Football

School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	44%	53%	Assessing Student Learning				
2012-13	99%	42%	48%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. For **R075A**: Open to students and residents of District 31
2. For **R075Z**: Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Scholars Program	R075A	Composite Score	26	883
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 5% • Final 4th grade report card: 45% • New York State ELA Exam: 22.5% • New York State Math Exam: 22.5% • Punctuality: 5% 				
Zoned Program	R075Z	Zoned	Zoned Program	

Contact Information

Address: 715 Ocean Terrace
Staten Island, NY 10301
Phone: 718-815-0186
Fax: 718-815-9638
Email: JBuckhe@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/31/R080/>
Subway: N/A
Bus: S53, S61, S62, S66

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 282
Grades (2016-2017): PK-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; It is expected that students participate in school and community service opportunities organized through the school.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish, U.S. History
Language Classes: Italian, Spanish
Elective Classes: Concert Band, Orchestra, Vocal Music, Dance, Graphic Design, Art

Overview

The Michael J. Petrides School is committed to creating an environment for learning that nurtures the "whole child" – mind, body, and spirit. Teachers, parents, administrators, and support staff collaborate to provide an education that celebrates the diversity of our students and recognizes the individuality and creativity of each child. We engage students in active learning, developing self-esteem, and promoting literate, creative, lifelong learners. The Petrides School serves students in pre-kindergarten through grade 12. Our unique organizational structure has allowed us to develop a truly seamless curriculum. Our stimulating learning environment offers an accelerated, rigorous curriculum, including rich arts opportunities for all students.

Extracurricular Activities and Clubs

National Junior Honor Society, Student Government, Lego Robotics, Police Athletic League PAL Afterschool Program

Sports: Basketball, Flag Football, Soccer, Swimming, Wrestling

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	37%	52%	Assessing Student Learning				
2012-13	100%	33%	39%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 31

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Michael J. Petrides School	R080U	Unscreened	117	1453
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

Contact Information

Address: 280 Regis Drive
Staten Island, NY 10314
Phone: 718-697-5250
Fax: 718-697-5260
Email: LBernstein9@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/31/R861/>
Subway: N/A
Bus: S40, S46, S48, X10, X17J, X30

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 288
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Maroon shirt, khaki or navy pants, navy gym attire.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes; NY Center for Interpersonal Development offers a fun-filled recreation/educational summer program.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, English, Living Environment, U.S. History
Language Classes: Spanish
Elective Classes: Art, Music, World Languages, iLearn

Overview

The Staten Island School of Civic Leadership recognizes that individuals in a society must be educated to be good citizens. We are deeply committed to meeting this challenge as we develop leaders who are invested in the public good and success of the community. We are focused on fostering a culture of excellence in the acquisition of essential skills in all educational disciplines through a highly structured, highly motivational school-wide core curriculum that orchestrates diversity in learning styles and the needs, interests, and abilities of individual learners. We are founded on the belief that civic leadership is education in action for the good of all people within a global society. As such, our students will develop the skills they need to make informed decisions as independent critical thinkers who understand their democratic rights as private individuals and their civic responsibilities as public participants in a network of social and political communities. Ultimately, within a seamless educational experience, and with family partnerships deeply embedded in our foundation, our students will become disciplined, courageous leaders who are inspired to make a difference in America’s civic purpose.

Extracurricular Activities and Clubs

Band, Chorus, Test Preparation Classes, Karate, Ballet/Jazz/Tap Dancing, Martial Arts, Chess, Music, The Leader in Me/Steven Covey Program, SI Ballet Program, Generation Citizen, Blood Drive with NY Blood Center, Student Government, Student Lighthouse Team, Peer Tutoring, Peer Mediation
CHAMPS Sports – Boys: Flag Football
CHAMPS Sports – Co-ed: Basketball, Fitness Club
Other Sports: Dance, Soccer, Softball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	95%	32%	56%	Assessing Student Learning				
2012-13	97%	36%	49%	High Expectations				
District 31 Average	95%	36%	46%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Staten Island School of Civic Leadership	R861Z	Zoned	Zoned Program	

Citywide Schools

All New York City residents may apply
to the schools listed on the following pages.

Contact Information

Address: 111 Columbia Street
Manhattan, NY 10002
Phone: 212-677-5190
Fax: 212-260-8124
Email: BAlfier@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 424
Grades (2016-2017): K-12
Shared Building: No
Uniform/Dress Code Enforced: Yes; Polo or button-down shirt school logo solid color pants or skirts.
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, French, Geometry, Spanish, US History
Language Classes: Chinese (Mandarin), French, Spanish
Elective Classes: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

Overview

We are a K-12 citywide school located in District 1 in the Lower East Side of Manhattan. Our Middle School has a complete complement of academic and enrichment courses, such as a choice of world languages, robotics, and chess to complement its rigorous academic program.

Extracurricular Activities and Clubs

Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Cross Country, Soccer
Other Sports: Baseball, Basketball, Softball, Table Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	94%	95%	Assessing Student Learning				
2012-13	98%	93%	92%	High Expectations				
District 1 Average	96%	19%	18%	Teacher Collaboration				

87% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 223 East 23rd Street
Manhattan, NY 10010
Phone: 917-326-6609
Fax: 917-326-6610
Email: mgallagher@ps347.org
Website: www.ps347.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 32
Grades (2016-2017): PK-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; It is based on performance tasks given throughout the year.
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: Yes; Summer school.
Weekend Program Offered: Yes; Saturday Academy Test Practice.

Academic Opportunities

Elective Classes: Drama in both English and ASL, Dance, Art, Keyboarding

Overview

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible life-long learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

Extracurricular Activities and Clubs

After-school Tutoring (Spring)
Sports: Basketball, Softball, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	96%	21%	17%	Assessing Student Learning			
2012-13	87%	15%	9%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
American Sign Language Program	M347M	Screened		N/A
Selection Criteria: <ul style="list-style-type: none"> • 4th grade ELA and Math scores • Academic and personal behaviors • Attendance and punctuality • Final 4th grade report card • Student Interview 				

This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.

Contact Information

Address: 345 East 15th Street
 Manhattan, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 206
Grades (2016-2017): 6-12
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; Students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; After School.
Summer Session Offered: Yes; Summer school every July and August.
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Living Environment
Language Classes: Spanish
Elective Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

Overview

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing, Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Girls: Softball
CHAMPS Sports – Co-ed: Flag Football, Soccer
Other Sports: Baseball, Basketball, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	56%	46%	Assessing Student Learning				
2012-13	100%	60%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 328 West 48th Street
Manhattan, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: ppasnyc.org

Subway: F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14

Student Supports

Site Accessibility: Not Functionally Accessible

Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.

English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 93

Grades (2016-2017): 6-12

Shared Building: Yes

Uniform/Dress Code Enforced: No

Academic Portfolio Required: Yes

Community Service Required: Yes

Extended Day Program Offered: Yes; After School.

Summer Session Offered: No

Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Earth Science, Spanish

Language Classes: Spanish

Elective Classes: Creative Writing and Independent Reading Program (IRP)

Overview

Located in the Theater District, the Professional Performing Arts School (PPAS) partners with top-rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. The arts program emphasizes rigor and discipline alongside curiosity and generosity. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child’s interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Students do not need prior experience in order to apply.

Extracurricular Activities and Clubs

Debate Club, Middle School Musical, Student Council, Environmental Advocacy Club, Free After School Program including academic support, sports, robotics, visual arts and additional performing arts

CHAMPS Sports – Girls: Volleyball

Other Sports: Basketball, Volleyball, Yoga

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	98%	70%	66%	Assessing Student Learning			
2012-13	99%	85%	51%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Professional Performing Arts School	M408M	Screened	30	3417
Selection Criteria:				
<ul style="list-style-type: none"> • 4th Grade New York State ELA & Math Exams • Attendance & Punctuality • Audition • Final 4th Grade Report Card 				

This school will see where you rank it on your child’s application; this may influence how the school evaluates your child’s application. See page 47 for more information about auditioning for Professional Performing Arts School.

Contact Information

Address: 890 Broadway
 Manhattan, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 6, N, R to 23rd St; 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square
Bus: BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M20, M23, M5, M7, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68, X7

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): 4-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; After school.
Summer Session Offered: Yes; Ballet and academic program.
Weekend Program Offered: No

Academic Opportunities

Language Classes: Spanish
Elective Classes: Dance, Visual Art

Overview

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Extracurricular Activities and Clubs

Spirit Committee, KIDS DANCE (pre-professional student dance troupe)

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	100%	57%	84%	Assessing Student Learning			
2012-13	100%	54%	74%	High Expectations			
District 2 Average	96%	52%	59%	Teacher Collaboration			

97% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 100 West 77th Street
 Manhattan, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 2, 3 to 72nd St; B, C to 81st St; 1 to 79th St
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 216
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Hours must be documented.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

Overview

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper, Overnight trips to Camp Speers, Boston, and Washington DC; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Co-ed: Fitness Club, Flag Football, Soccer
Other Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	95%	99%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 129 West 67th Street
Manhattan, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 48
Grades (2016-2017): K-12
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; Community service concert.
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I
Language Classes: Spanish
Elective Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory

Overview

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child’s growth and development.

Extracurricular Activities and Clubs

Student Council, Advisory, Face The Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	85%	94%	Assessing Student Learning				
2012-13	100%	91%	86%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 240 East 109th Street
Manhattan, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 168
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; Boys: navy pants, white shirt, tie, shoes; Girls: navy skirt or pants, white shirt, tie, shoes, optional navy sweater; Gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th Grade: 25 Hours, 7th Grade: 45 hours, 8th Grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Living Environment, Spanish, US History
Language Classes: Spanish
Elective Classes: Art through 6th grade, Technology (programming and robotics)

Overview

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full intellectual and social potential. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students. We also strive to inspire compassion, integrity, and respect for all humanity, and to cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills and design meaningful educational experiences that promote academic and personal growth. Our professional and supportive staff is sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and has a genuine love of children and an interest in helping our students. We engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Extracurricular Activities and Clubs

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting, Project Boost, Field Trips to Museums, Libraries and Randall's Island

Sports: Volleyball

School Performance

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	96%	79%	82%	Assessing Student Learning			
2012-13	92%	71%	71%	High Expectations			
District 4 Average	88%	13%	15%	Teacher Collaboration			

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process. Please contact the school for information about how to apply.

Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: http://schools.nyc.gov/schoolportals/20/K686/
Subway: N to Kings Highway
Bus: B4, B6, B82

Student Supports

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 64
Grades (2016-2017): K-8
Shared Building: Yes
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No; No
Community Service Required: Yes
Extended Day Program Offered: Please contact the school for more information.
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Elective Classes: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

Overview

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one’s thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

Extracurricular Activities and Clubs

Filmmaking, Web Design, Robotics, Animation, Music Production, Teen Talk Radio, Chess

CHAMPS Sports – Co-ed: Soccer, Softball

Other Sports: Basketball, Dance

School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brooklyn School of Inquiry	K686A	Composite Score	99	1455
Students will be selected for this program based on the following criteria:				
<ul style="list-style-type: none"> • Attendance: 10 % • Final 4th Grade Report Card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

Contact Information

Address: 2401 Neptune Avenue
Brooklyn, NY 11224
Phone: 718-266-0814
Fax: 718-266-1693
Email: prubin3@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/21/K239/>
Subway: N/A
Bus: B36, B74, B82, X28, X38

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 1299
Grades (2016-2017): 6-8
Shared Building: No
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

Academic Opportunities

Accelerated Classes: Algebra I, Italian, Living Environment, Spanish
Language Classes: Italian, Spanish
Elective Classes: Music, Art, Technology, Robotics, Computer Science, Leadership

Overview

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates went on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

Extracurricular Activities and Clubs

HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists Club, Mouse Squad, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team, Mayor’s software engineering pilot program, National Grid/Brooklyn Technical High School STEM Pipeline program, Specialized High School Preparation, Talent Programs, Arista/National Junior Honor Society (NJHS), Leadership, Community Service & Activism opportunities
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Soccer, Volleyball
Other Sports: Basketball, Bowling, Track and Field

School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	79%	80%	Assessing Student Learning				
2012-13	99%	79%	78%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mark Twain (I.S. 239)	See Page 47	Talent Test	481	7520

For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 47 carefully.

Contact Information

Address: 31-51 21st Street
Queens, NY 11106
Phone: 718-626-8502
Fax: 718-626-8508
Email: jill@q300.org
Website: http://schools.nyc.gov/schoolportals/30/Q300/
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

Student Supports

Site Accessibility: Not Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
English Language Learner Programs: ESL

School Life

Total Students (grades 6-8): 30
Grades (2016-2017): K-3, 6-8
School will serve grades K-8 by Fall 2018
Shared Building: Yes
Uniform/Dress Code Enforced: Yes; black polo shirt and khaki skirt or pants
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No
Academic Opportunities
Language Classes: Spanish
Elective Classes: Engineering, Programming, Arts

Overview

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At Q300 – 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade engineering class, a visitor will see students working in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and buildable?” Students research effective water filters and related materials, sketch out designs, build these designs, test designs, and finally, redesign. Q300 differentiates itself from other schools by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, programming, The Arts, and Spanish. Students at Q300 receive a well-rounded education that will prepare them for competitive high schools and beyond. We encourage students who may be considered “twice exceptional” to apply to Q300 for we have academic and social/emotional supports in place to effectively meet their needs.

Extracurricular Activities and Clubs

Robotics, Model U.N.

School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum			
				Instruction			
2013-14	N/A	N/A	N/A	Assessing Student Learning			
2012-13	N/A	N/A	N/A	High Expectations			
District 30 Average	96%	21%	30%	Teacher Collaboration			

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
30th Avenue School	Q300A	Composite Score	60	1226
Students will be selected for this program based on the following criteria: <ul style="list-style-type: none"> • Attendance: 10% • Final 4th grade report card: 35% • New York State ELA Exam: 17.5% • New York State Math Exam: 17.5% • Academic and Personal Behaviors: 20% 				

How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 13, 2015**.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 9, 2016
- January 10, 2016
- January 23, 2016
- January 24, 2016
- January 30, 2016
- January 31, 2016
- February 6, 2016
- February 7, 2016

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City Family Welcome Center. All candidates must be residents of New York City at the time of application.

District 31 Charter Schools

This is a list of charter schools located in District 31 currently authorized to offer grade 6 by the 2016-2017 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

John W. Lavelle Preparatory Charter School

DBN: 84R067

Projected Grades Served (2016-2017): 6-12

Borough: R

Geographic District: 31

Authorizer: DOE

School Leader: Christopher Zilinski

1 Teleport Drive, Staten Island, NY 10311

Phone: 347-855-2238

Fax: 718-709-7680

Email: helpdesk@lavelleprep.org

Website: www.lavelleprep.org

New World Preparatory Charter School

DBN: 84R073

Projected Grades Served (2016-2017): 6-8

Borough: R

Geographic District: 31

Authorizer: SUNY

School Leader: Jamie Esperon

26 Sharpe Avenue, Staten Island, NY 10302

Phone: 718-705-8990

Fax: 718-442-1583

Email: info@newworldprep.org

Website: www.newworldprep.org



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

District 31