

District 6

2016

New York City

Middle  
School  
Directory



# Important Websites

## Middle School Admissions

Check this site throughout the school year for the latest information about the admissions process.

**[nyc.gov/schools/ChoicesEnrollment/Middle](https://nyc.gov/schools/ChoicesEnrollment/Middle)**

## English Language Learners

Find information about English Language Learners (ELLs) and English as a Second Language (ESL) services.

**[nyc.gov/schools/Academics/ELL](https://nyc.gov/schools/Academics/ELL)**

## CHAMPS Middle School Sports and Fitness League

Learn about middle school sports programs.

**[nyc.gov/schools/CHAMPS](https://nyc.gov/schools/CHAMPS)**

## Performance & Accountability

Review accountability reports and data for the schools that interest you.

**[nyc.gov/schools/Accountability](https://nyc.gov/schools/Accountability)**

## Special Education

Learn about special education services in New York City public schools.

**[nyc.gov/schools/Academics/SpecialEducation](https://nyc.gov/schools/Academics/SpecialEducation)**

## Sign Up for Our Email List!

Sign up for email updates about middle school admissions.

**[nyc.gov/schools/subscribe](https://nyc.gov/schools/subscribe)**

# District 6

## 2016 New York City Middle School Directory



**NYC** Department of  
Education  
*Carmen Fariña, Chancellor*

**Important Notes:** The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly. **Maps:** Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit [nyc.gov/schools/schoolsearch](http://nyc.gov/schools/schoolsearch).

**Have Questions?** If you need help with your child's application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at [nyc.gov/schools/middleschool](http://nyc.gov/schools/middleschool).

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# Translations

Translated versions of this Directory will be available on our website in fall 2015 at [nyc.gov/schools/ChoicesEnrollment/Middle](http://nyc.gov/schools/ChoicesEnrollment/Middle).

النسخ المترجمة من هذا الدليل ستتوفر على موقعنا الإلكتروني في خريف عام 2015.

এই ডাইরেক্টরির অনূদিত সংস্করণ ২০১৫ সালের শরতে আমাদের ওয়েবসাইটে পাওয়া যাবে।

本指南的中文譯本截至2015年秋季將登載在以下網站上。

Des versions traduites de cet Annuaire seront disponibles sur notre site internet courant de l'automne 2015.

Tradiksyon Anyè sa a ap disponib an kreyòl sou sit wèb nou an pou otòn 2015 la.

본 안내서의 번역본은 2015년 가을에 웹 사이트에 게재될 예정입니다.

Русский перевод справочника будет размещён на нашем вебсайте осенью 2015 г.

La versión traducida de este Directorio estará disponible en nuestra página web a partir del otoño del 2015.

اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں ہماری ویب سائٹ پر خزاں 2015 میں دستیاب ہونگی۔

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# Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

## How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by Tuesday, December 1, 2015. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a "1"; your second choice with a "2"; and so on. Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an admissions priority. See page 2 for more information.
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an admissions method. See page 2 for more information.
- **Seat Availability:** The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, s/he will receive a placement in either (1) the district to which s/he is zoned to attend middle school; or, when different, (2) the district where s/he attends public elementary school. For more information on how to fill out your child's application, see page 13.

**Eligibility:** Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

## Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page and are marked with "Boroughwide School" in the top-right corner of the school pages.

## Citywide Middle Schools

Citywide middle schools are open to all students who are residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page and are marked with "Citywide School" in the top-right corner of the school pages.

## School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly or visit the school's website for more information about how to apply.

## Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages. Examples of admissions priorities include:

- Students zoned for the school
- Continuing students in K-8 schools
- Students who attend an event or information session at the school
- Students who live in the district for schools open to multiple districts.

### Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 2. New York Middle School’s Admissions Priorities are:

- Priority to students residing in the zone
- Then to students and residents in District 2

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, **John has a better chance of being matched to New York Middle School than Andrea does.** Despite the fact that Andrea lives in District 2, she falls into the second priority group – all students residing in the zone who apply will be considered *before* her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

## Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below (in alphabetical order):

**Composite Score:** Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and how the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics so long as the 4<sup>th</sup> grade state ELA and Math tests are not the sole, primary, or major factor for creating the score. The combination of the criteria for each composite score program is provided on the school’s directory page. Specifics on the components of a composite score are discussed in the note below.

**Limited Unscreened:** Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. **You must sign in at these events to receive priority to the school’s Limited Unscreened program(s).** Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

**Screened:** In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

**Screened: Language:** Screened: Language programs use home/native language as the basis for admission, such as Bilingual or Dual Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.



**Talent Test:** Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' Directory pages.

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school's middle school liaison.

Note: For composite score, screened, and screened: language programs where students are evaluated on academic information, the information provided to conduct that evaluation is:

- Final 4th grade report card
- 4th grade state ELA and Math tests
- Attendance and punctuality from 4th grade
- Academic and personal behaviors from 4th grade

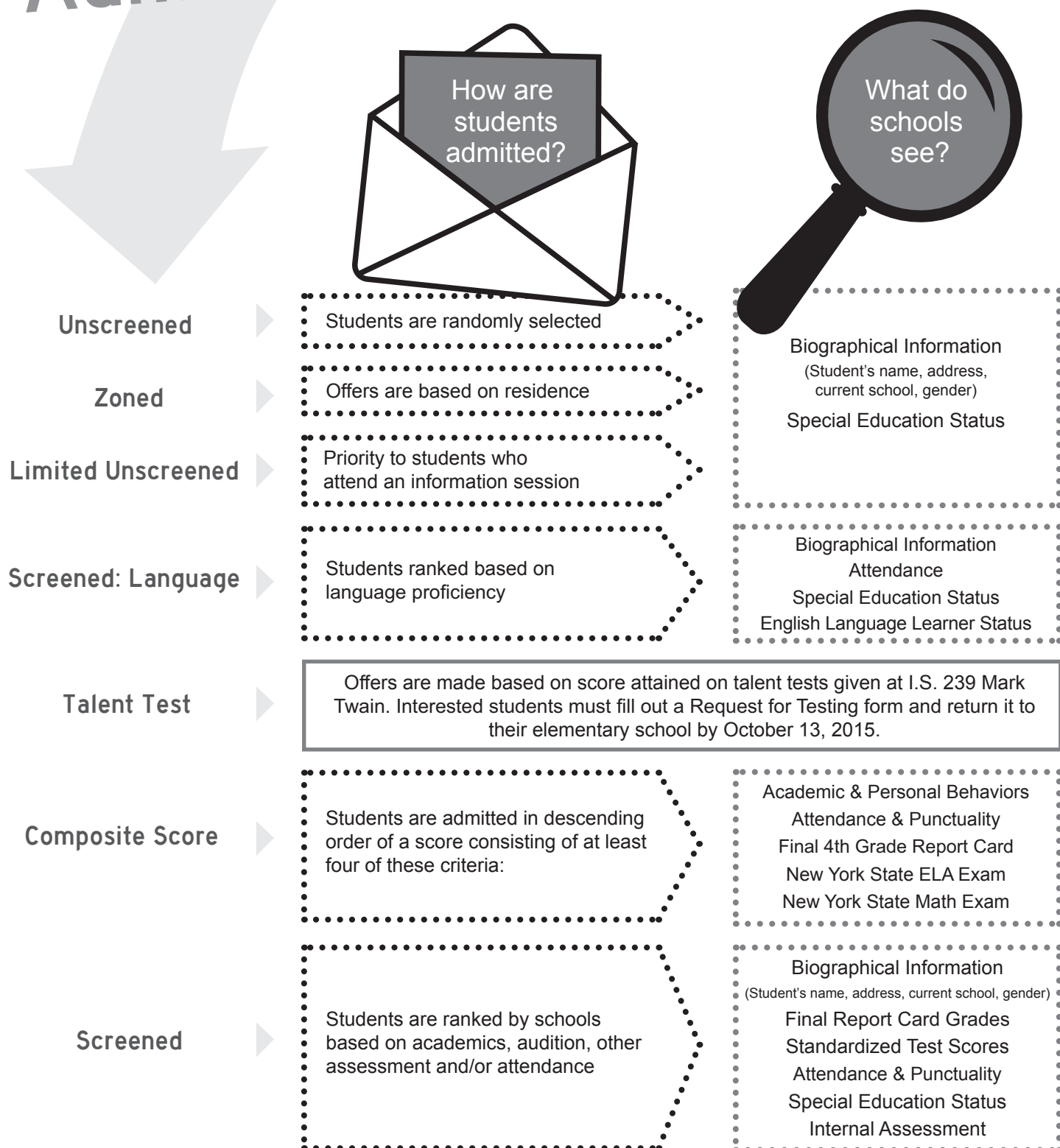
The academic and personal behaviors are a part of the 4<sup>th</sup> grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the 4<sup>th</sup> grade so that all students have the same information available for evaluation.

The middle school admissions process uses information from the 4<sup>th</sup> grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers. As noted above, screened programs may conduct separate tests, interviews, or portfolio reviews.

# The Types of Middle School Admissions Methods



# Your Next Steps

## September

- ☐ Review the Middle School Directory
- ☐ Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) (where applicable)
- ☐ Contact schools of interest about open houses, information sessions, and audition dates
- ☐ Check the middle school website for important dates: [nyc.gov/schools/middleschool](http://nyc.gov/schools/middleschool)
- ☐ Attend the District Middle School Fairs

## October

- ☐ Attend the District Middle School Fairs
- ☐ Return RFT, if applicable, to your guidance counselor
- ☐ Attend information sessions and open houses
- ☐ Review Admissions Priorities for each school

## November

- ☐ Receive middle school application
- ☐ Check your commute for schools of interest
- ☐ Get your application ready:
  - Rank the choices you are interested in attending
  - Sign and make a copy of the application

## December

- ☐ Submit your completed application to your guidance counselor by Tuesday, December 1, 2015

## January

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## February

- ☐ Attend auditions and interviews; complete school-based assessments and/or portfolios

## March

- ☐ Receive and return New Middle Schools application to guidance counselor (optional)

## April

- ☐ Middle school match result letters distributed to families

## May

- ☐ Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- ☐ Students who wish to appeal must also return notification letter to their school, then return completed appeal application

## June

- ☐ Middle school appeal results distributed to families

Boroughwide and Citywide schools are indicated here. For more information about these types of schools, see page 1.

Citywide School

## Contact Information

**Address:** 123 City Lane  
**Phone:** 212-555-5555  
**Fax:** 212-555-5556  
**Email:** NYMSC@schools.nyc.gov  
**Website:** http://schools.nyc.gov/schoolportal  
**Subway:** W to 34th Ave, 8 to Ave B  
**Bus:** M44Q, M24N, M81, M3, M7, M92

## Student Supports

**Site Accessibility:** Not Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on the Special Education Services page.  
**English Language Learners:** This school will provide students with English Language Learners the supports and services indicated on the English Language Learners page.

Total number of students who were enrolled in grades 6-8 as of November 2014.

## School Life

**Total Students (grades 6-8):** 152

**Grades (2016-2017):** PK-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes

Formerly known as Regents Classes, these courses give students the opportunity to receive high school-level content and to attempt Regents exams in 8th grade. This may be a way for students to accelerate further in high school.

**Band, Orchestra and Violin:** Yes  
**Accelerated Classes:** Algebra

## Overview

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests. We view parents as our partners in helping to promote good

The Cooperative, Healthy, Active, Motivated, and Positive Students (CHAMPS) Middle School Sport and Fitness is an initiative of the New York City Department of Education that promotes physical activity among children going through the critical years of middle school.

**Chess/Debate Team:** Yes

**CHAMPS Sports – Boys:** Basketball, Football

**CHAMPS Sports – Girls:** Basketball, Volleyball

**CHAMPS Sports – Co-ed:** Soccer, Softball

**Other Sports:** Basketball, Dance

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 3 Average	96%	38%	48%	Teacher Collaboration				

25% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This section will list all admissions information for schools that are part of Middle School Admissions. Schools with a school-based application process will not have any information here.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing students
2. Then to New York City residents

Admissions Priorities determine the order in which applicants are considered for placement. For more information, see page 2.

Number of seats that were available to students applying for September 2015.

Admissions Methods determine the specific ways in which middle school applicants are admitted into middle school. For more information, see page 2.

Program Name	Admissions Method	2015 Seats	2015 Applicants
New York Middle School	Composite Score	113	380
<b>Students will be selected for this program based on the following criteria:</b> <ul style="list-style-type: none"> <li>• Attendance: 10%</li> <li>• Final 4th Grade Report Card: 35%</li> <li>• New York State ELA Exam: 17.5%</li> <li>• New York State Math Exam: 17.5%</li> <li>• Academic Achievement</li> </ul>			
Honors Academy	Screened	39	201
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance &amp; Punctuality</li> <li>• Essay/Writing Sample</li> <li>• Final 4th Grade Report Card</li> <li>• Portfolio of Student Work</li> </ul>			

Total number of students who applied for September 2015 admission.

Some middle schools have more than one program; each program will be listed separately on the middle school application.

Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

## School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 15. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

**Students in Sixth Grade** are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.

**Students in Seventh Grade and above** are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. For more information about student transportation, call the Office of Pupil Transportation at (718) 392-8855 or visit [nyc.gov/schools/offices/transportation](http://nyc.gov/schools/offices/transportation).

## Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

**Middle School Fairs:** In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at [nyc.gov/schools/middleschool](http://nyc.gov/schools/middleschool) this fall.

**School Open Houses:** Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school's culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

**Priority to Limited Unscreened Programs:** As noted on page 2, Limited Unscreened programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school's exhibit at the Middle School Fair. If you are interested in a Limited Unscreened program, please make sure to sign in at an event to receive priority for admission.

## Other Middle School Options: Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school's website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: [www.nyccharterschools.org/apply](http://www.nyccharterschools.org/apply).

For a list of charter schools, please refer to the back of this Directory. Visit [schools.nyc.gov/charters](http://schools.nyc.gov/charters) or call (212) 374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

# School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit [nyc.gov/schools/accountability](http://nyc.gov/schools/accountability), where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

The percentage of students who passed courses in the core subjects: English, math, social studies, and science.	
<b>Citywide Average</b>	<b>90%</b>

The percentage of 6th, 7th, and 8th grade students who scored at Level 3 or 4 on the New York State English and Math tests.	
<b>Citywide Average</b>	<b>English: 25% Math: 27%</b>

## Sample School Performance Table

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
2013-2014	90%	11%	14%	Instruction				
2012-2013	87%	9%	11%	Assessing Student Learning				
District Average	92%	20%	21%	High Expectations				
				Teacher Collaboration				

- 81% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

Responses by students to a question on the NYC School Survey about safety.

Note: Schools with incomplete course data are listed as N/A.

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers, and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing.

For more information, please visit:  
[schools.nyc.gov/Accountability/tools/review](http://schools.nyc.gov/Accountability/tools/review)

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

## New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: [www.p12.nysed.gov/accountability](http://www.p12.nysed.gov/accountability).

## Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. They may apply for all Screened and Audition programs. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit [nyc.gov/schools/Academics/SpecialEducation](http://nyc.gov/schools/Academics/SpecialEducation).

## Site Accessibility Information

The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

**Functionally Accessible Schools or Programs** are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For general inquiries about accessibility, please contact the Office of Space Planning at [SpacePlanning@schools.nyc.gov](mailto:SpacePlanning@schools.nyc.gov). For the most up to date information on the accessibility of each school please contact the school directly.

# English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

Program	Definition
<b>English as a New Language (ENL)</b>	English as a New Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ENL programs may vary; some schools may offer stand-alone ENL classes while others may incorporate ENL instruction into subject area classes. Support in the native language may also be available with these programs. These programs are also commonly referred to as English as a Second Language (ESL) programs.
<b>Transitional Bilingual Education (TBE)</b>	Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases.
<b>Dual Language (DL)</b>	Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy.

## ELL Information in This Directory

This Directory indicates which of the ELL service delivery models above are *currently* offered in each middle school, based on school-reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Division of English Language Learners and Student Support website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).



# Application Tips and Reminders

You should discuss your middle school selections with your child and your child's middle school liaison before filling out the application. As you are ranking schools on your child's middle school application, don't forget these tips and reminders:

- Your child's middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.
- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.
- Your child is **not** guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.
- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child's middle school application; contact these schools directly for more information.

## Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child's current school as one of your choices on the middle school application.

You do not need to rank your child's current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

**For example:** If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that *before* your child's current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

## Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child's zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child's zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you'd like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

## Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from a Family Welcome Center. When requesting an application, please provide the Family Welcome Center with a 2015 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside back cover for a list of Family Welcome Center locations.

**1 STUDENT INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name	Student ID #	Date of Birth	Gender
Home Address	Apt.#	Borough	Zip Code
Local Zoned Middle School			
Parent/Guardian Name	Telephone		

**2 ACADEMIC INFORMATION**

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School
Standardized Tests:		
ELA:		
Test Date:	Score:	Level:
MATH:		
Test Date:	Score:	Level:
Entitled to Special Education Services:		
Entitled to Bilingual/ESL Services:		
NYSESLAT Test Date:	Level:	
Years in English Language School:	Language:	

**3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY**

**Middle School Liaison:** This section will be pre-populated with the student's academic information from STARS.

- 1) Please verify that the student's physical information (e.g., address) and the student attendance are updated in ATS.
- 2) Please verify that the final June 2015 report card grades and academic and personal behaviors are correct in STARS.

Attendance in ATS:	Days Absent:	Days Late:
Extenuating circumstances for absences and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If Yes, please check all that apply: <input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances <input type="checkbox"/> Lateness Excused		

FINAL JUNE 2015 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math		Manages time and consistently demonstrates effort to independently achieve goals	
English Language Arts		Works in an organized manner	
Social Studies		Persists through challenges to complete a task by trying different strategies	
Science		Asks for help when needed	
Cluster		Respects school rules and works well in the school community	
Cluster			

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)

Middle School Liaison Signature

Date

# How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child's middle school application, you will need to review sections 1, 2, and 3, fill out section 5, and sign and date the application in section 6. Return the completed application to your child's middle school liaison by Tuesday, December 1, 2015.

Here is a breakdown of each section:

**Section 1 – Student Information:** Student information printed here comes directly from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 2 – Academic Information:** The academic information printed in this section (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

**Section 3 – Academic Assessment: For School Use Only:** This section will be pre-populated with your child's 4<sup>th</sup> grade report card and academic and personal behavior competencies.

**Section 4 – Middle School Liaison Name & Signature:** This section will be filled out by the middle school liaison at your child's elementary school. **You do not need to complete this section.**

**Section 5 – Middle School Options:** This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M292S	Henry Street School for International Studies
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Write a "1" next to the school you want your child to attend most; a "2" next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on page 11 before you submit your child's application.

**Section 6 – Parent/Guardian Name & Signature:** Applications must be signed and dated here.

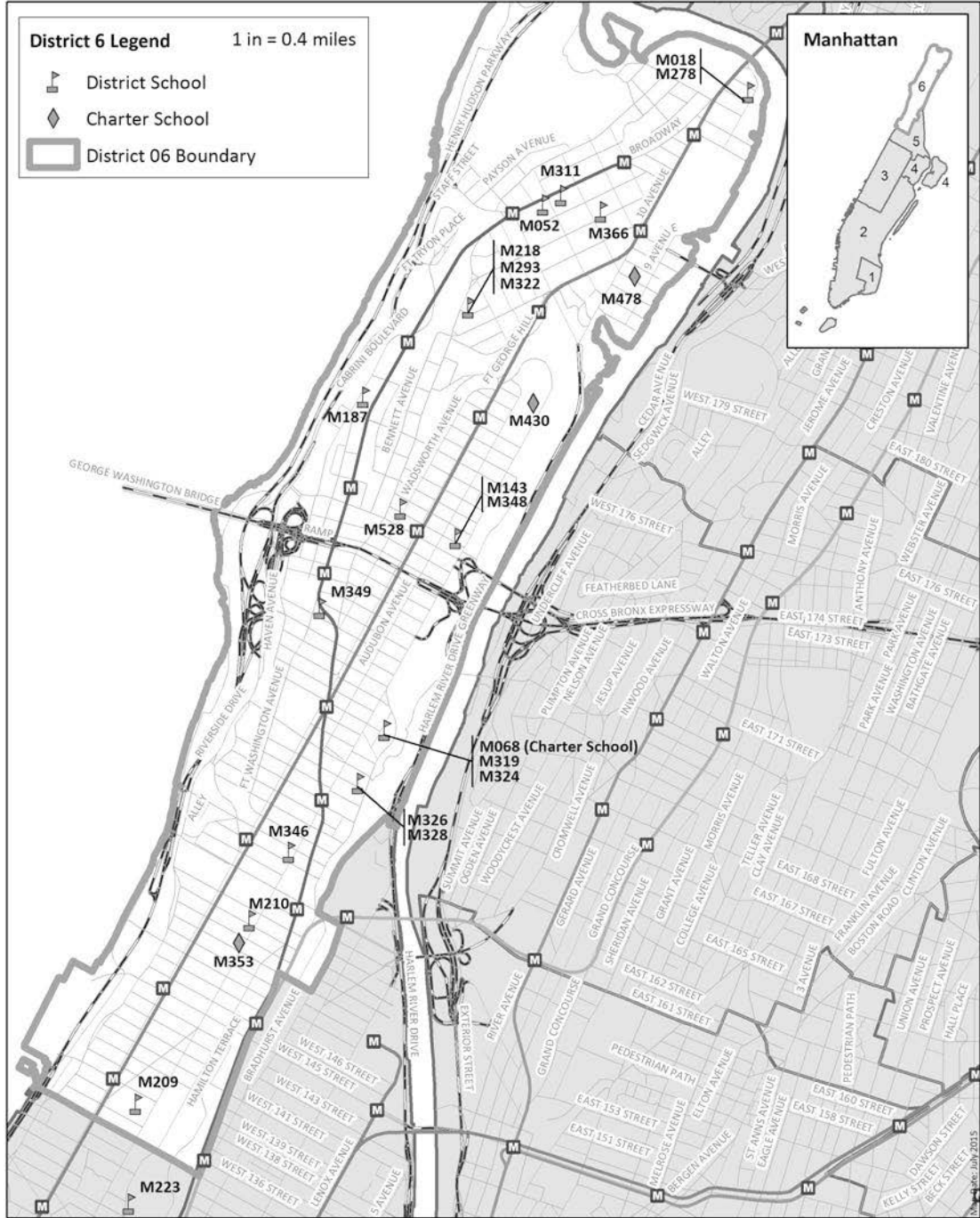
# Specific Information for District 6

Most of the middle schools give priority for admission to students residing in the middle school zone as well as to students from different elementary schools. It is important to keep these priority structures in mind when applying. All students are welcome and eligible to apply to all of the schools in the district; however, some students have a priority for admission based on the zone or elementary school of attendance.

Some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- 06M218 and 06M322
- 06M143, 06M346, and 06M348
- 06M326 and 06M328
- 06M319 and 06M324

# District 6 Middle Schools



<b>M018</b>	Park Terrace (P.S. 18)	<b>M322</b>	The Renaissance Leadership Academy (M.S. 322)
<b>M052</b>	Inwood (J.H.S. 52)	<b>M324</b>	Patria Mirabal Middle School (M.S. 324)
<b>M068</b>	KIPP Washington Heights Middle School	<b>M326</b>	The Literary Arts Academy
<b>M143</b>	Eleanor Roosevelt Intermediate School (I.S. 143)	<b>M328</b>	Manhattan Middle School for Scientific Inquiry (M.S. 328)
<b>M187</b>	Hudson Cliffs (P.S. / I.S. 187)	<b>M346</b>	Community Health Academy of the Heights
<b>M209</b>	Hamilton Grange Middle School	<b>M348</b>	Washington Heights Expeditionary Learning School
<b>M210</b>	The Twenty-First Century Academy for Community Leadership (P.S. / I.S. 210)	<b>M349</b>	Harbor Heights Middle School
<b>M218</b>	The Salome Ureña de Henríquez School (I.S. 218)	<b>M353</b>	New Heights Academy Charter School
<b>M223</b>	The Mott Hall School	<b>M366</b>	Washington Heights Academy
<b>M278</b>	Paula Hedbavny School (P.S. / M.S. 278)	<b>M430</b>	The Equity Project (TEP) Charter School
<b>M293</b>	City College Academy of the Arts	<b>M478</b>	Inwood Academy for Leadership Charter School
<b>M311</b>	Amistad Dual Language School	<b>M528</b>	Bea Fuller Rodgers School (I.S. 528)
<b>M319</b>	Maria Teresa Mirabal (M.S. 319)		

**Contact Information**

**Address:** 425 West 123rd Street  
Manhattan, NY 10027

**Phone:** 212-666-1278

**Fax:** 212-666-3805

**Email:** roxanabosch@columbiasecondary.com

**Website:** www.columbiasecondary.org

**Subway:** 1, A, B, C, D to 125th St

**Bus:** Bx15, M10, M100, M101, M104, M11, M116, M2, M3, M4, M5, M60-SBS, M7

**Student Supports**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 287

**Grades (2016-2017):** 6-12

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes; Jeans or khakis with blue school shirts bearing the school logo.

**Academic Portfolio Required:** Yes; Student work is gathered each year to create a vertical portfolio.

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; Yearly Bridge Program to welcome incoming students.

**Weekend Program Offered:** No

**Academic Opportunities**

**Accelerated Classes:** Algebra I, Earth Science, Spanish, US History

**Language Classes:** Latin, Spanish

**Elective Classes:** Physical Education, Spanish, Latin, Art, Engineering, Philosophy

**Overview**

Students like the family atmosphere and the creative vibe of the teachers and courses. Students also like the opportunities to take courses at Columbia University in high school. Parents like the availability of the teachers and the cultural events which celebrate the diverse community, like the yearly musical, Black History Month Celebration, and Hispanic Month Celebration. Parents also appreciate the quality of the teachers and the breadth and depth of the curriculum. Columbia Secondary School for Math, Science and Engineering (CCS-MSE) has one of the only middle to high school engineering sequences in the state as well as a seven-year Philosophy curriculum. We created our own community garden in partnership with the New York City Department of Parks & Recreation, which has become an integral part of our community. Our school has a unique focus on hands-on, inventive learning experiences, and our teachers develop short- and long-term field experiences that bring coursework into an authentic setting without losing rigor.

**Extracurricular Activities and Clubs**

Extended Day Program (Academic, Arts & Sports Electives), Student Government, Theater Performances, Fashion Design, Field Trips, Biking, Music Band, Robotics, Newspaper, Tinker's Workshop, Board Games Club, Knitting, Creative Writing, Visual Arts, Neuroscience

**CHAMPS Sports – Co-ed:** Flag Rugby, Volleyball

**Other Sports:** Basketball, Soccer, Track and Field

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	97%	77%	82%	Assessing Student Learning				
2012-13	96%	77%	74%	High Expectations				
District 5 Average	84%	11%	8%	Teacher Collaboration				

**83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 3 north of 96th Street and students and residents of Districts 4, 5, and 6
2. Then to students and residents of District 3 south of 96th Street

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Columbia Secondary School for Math, Science and Engineering	M362M	Screened	96	1400
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Attendance &amp; Punctuality</li> <li>• Entrance Exam</li> <li>• Final 4th Grade Report Card</li> </ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

**Contact Information****Address:** 4124 9th Avenue  
Manhattan, NY 10034**Phone:** 212-567-4353**Fax:** 212-304-1423**Email:** CMejia4@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/06/M018/>**Subway:** A to Inwood - 207th St; 1 to Marble Hill - 225th St**Bus:** Bx20, Bx3, Bx32, Bx7, Bx9, BxM1, BxM2, BxM3, M100**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Dual Language: Spanish**School Life****Total Students (grades 6-8):** 136**Grades (2016-2017):** K-8**Shared Building:** No**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** Yes; All students complete an academic portfolio every year.**Community Service Required:** Yes; Grade 8 students must complete 40 hours.**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Elective Classes:** Group tutoring sessions in preparation for Specialized High Schools**Overview**

Our school is a close-knit learning community where teachers create a family-type environment focused on technology and the arts. We focus on the individual student and foster an environment that encourages students to take risks. Our focus on Transitional Bilingual classes K-5, monolingual classes, and Dual Language Education in Spanish and English supports academic excellence across the content areas. We engage our parents in school-wide events and gatherings focused on building community. Our parents are at the heart of our efforts. Parents appreciate our non-negotiable uniform policy, excellent discipline and communication protocol, and our administration's open door policy. Many of our students are new arrivals from the Dominican Republic.

**Extracurricular Activities and Clubs**

Chess, Computers, LINC parent program, Waterford Early Learning K-2, School Band, Chorus, Literacy Inc. (schoolwide tutoring), Inquiry-Based Learning, Move to Improve, CHALK, Parent Cooking Classes, Yoga, STEM Program, Robotics, School Wellness, East Side House Settlement- After School, SEA Theatre

**CHAMPS Sports – Boys:** Basketball**CHAMPS Sports – Girls:** Volleyball**CHAMPS Sports – Co-ed:** Fitness Club**Other Sports:** Flag Football**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	93%	8%	20%	Assessing Student Learning				
2012-13	100%	6%	18%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

82% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Park Terrace (P.S. 18)	M018U	Unscreened	55	91
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				



**Contact Information****Address:** 650 Academy Street  
Manhattan, NY 10034**Phone:** 212-567-9162**Fax:** 212-942-4952**Email:** LLeon@schools.nyc.gov**Website:** www.inwood52.org**Subway:** 1 to Dyckman St; A to Dyckman St-200th St**Bus:** Bx12, Bx20, Bx7, BxM1, M100, M3, M4**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish**School Life****Total Students (grades 6-8):** 481**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Baby blue shirt and navy blue pants/skirt (6th and 7th grades); Navy blue shirt and navy blue pants/skirt (8th grade)**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** No; We have Super Saturdays right before each of the state tests.**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Specialized High School Test Preparation, extended day classes, Title III program, academic help**Overview**

At J.H.S. 52, we believe students thrive in a small school environment where each child receives individualized attention in an area of academic concentration of their choice, either the sciences or visual and performing arts. Technology is incorporated into these programs through classroom laptops, SMART Boards, iPad programs, and other technology to best support student achievement. Curriculum in both academies is Common Core-aligned and designed by our staff to both challenge and meet the needs of our students. Parent meetings, workshops, and classes are held several times each month to assist and update families regarding the academic and emotional well-being of their children.

**Extracurricular Activities and Clubs**

Young Ambassador Program, After-School Band and Chorus, Chess Club, Yearbook, Heavenly Voices Choir, Penny Harvest, I.S. 52 Tiger Band and Stage Crew, Urban Advantage, GE Grant Winner, Go Green

**CHAMPS Sports – Co-ed:** Basketball, Fitness Club, Flag Football**Other Sports:** Soccer, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	12%	11%	Assessing Student Learning				
2012-13	95%	8%	7%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. **For M052U:** Open to students and residents of District 6
2. **For M052Z:** Open to students residing in the zone

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Inwood Visual and Performing Arts Academy	M052U	Unscreened	120	426
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.				
Inwood Zoned Program	M052Z	Zoned	Zoned Program	



### Contact Information

**Address:** 511 West 182nd Street  
Manhattan, NY 10033

**Phone:** 212-927-7739

**Fax:** 212-781-5539

**Email:** 06M143@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/06/M143/>

**Subway:** 1, A to 181st St

**Bus:** Bx11, Bx13, Bx18, Bx3, Bx35, Bx7, M100, M101, M3, M4, M5, M98

### Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

### School Life

**Total Students (grades 6-8):** 398

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes; Gray polo shirt with school logo and black pants.

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; Sports and academic enrichment.

### Academic Opportunities

**Language Classes:** Spanish

**Elective Classes:** Band, Art, Journalism, Engineering, Theater Arts/Dance

### Overview

We provide students with a curriculum and the skills that promote personal growth and high standards. We believe that a love of learning flourishes in our diverse community that respects truth, curiosity, creativity, humor, and independent thinking. We are dedicated to fostering academic excellence and promoting dignity and respect for all individuals in our school community. We seek to achieve our mission in partnership with parents.

### Extracurricular Activities and Clubs

Technology, Chess, Sports, Photography

**CHAMPS Sports – Co-ed:** Flag Football

**Other Sports:** Basketball, Soccer, Wiffle Ball

### School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	82%	7%	5%	Assessing Student Learning				
2012-13	80%	8%	7%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to 5th grade students in P.S. 115, P.S. 132, and P.S. 189 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eleanor Roosevelt Intermediate School (I.S. 143)	M143U	Unscreened	157	241
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

**Contact Information****Address:** 349 Cabrini Boulevard  
Manhattan, NY 10040**Phone:** 212-927-8218**Fax:** 212-795-9119**Email:** CChory@schools.nyc.gov**Website:** www.187hudsoncliffs.org**Subway:** 1 to 191st St; A to 190th St**Bus:** Bx11, Bx13, Bx3, Bx35, Bx7, M100, M3, M98**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 276**Grades (2016-2017):** K-8**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Art, Advisory, Instrumental Music**Overview**

Students enjoy being a part of an engaged community where they are continuously challenged and supported. Parents appreciate the stable and secure environment. We are a K-8 community where many students begin in kindergarten and stay through the 8th grade. Most classrooms are equipped with SMART Boards.

**Extracurricular Activities and Clubs**

Girl Scouts, Art Club, Choir, TACHs Prep, High School Test Prep, Intramural sports, LEGO club, High School Prep, Talent Show, I.S. Musical, Role Playing Games, School Dances, Concert Band

**Sports:** Intramural Sports, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	99%	33%	38%	Assessing Student Learning				
2012-13	100%	28%	30%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

90% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Hudson Cliffs (P.S. / I.S. 187)	M187U	Unscreened	101	401

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.

## Contact Information

**Address:** 500 West 138th Street  
Manhattan, NY 10031

**Phone:** 212-281-6184

**Fax:** 212-234-4903

**Email:** hamiltongrangeMS@gmail.com

**Website:** www.TheHamiltonGrangeSchool.org

**Subway:** 1 to 137th St - City College; A, D to 145th St; B, C to 135th St

**Bus:** Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M3, M4, M5

## Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 75

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes; After school.

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

## Academic Opportunities

**Elective Classes:** Character Education, Debate, Art, Spanish, Physical Education, Music, Journalism, Book Club

## Overview

"The most dangerous criminal may be the man gifted with reason, but with no morals...the complete education gives one not only power of concentration, but worthy objectives upon which to concentrate." - Dr. Martin Luther King, Jr. Established in September 2014, Hamilton Grange is a public school founded on the desire to build "intelligence and character" in our students, because in the words of Dr. King, "that is the goal of a true education." At Hamilton Grange argumentative writing is taught throughout the content areas because of the critical thinking skills and content knowledge it necessitates. It is the foundation of each of our classes because we have found that it is the most effective, engaging and flexible means of supporting college readiness and enabling our students "to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction." This combination of skills and knowledge will prepare students for both college and active citizenship. We also champion character development and to that end have a system of structures and supports that develop and equip students with the skills and behaviors necessary for academic and social success. Because we strongly believe in the character building potential of the arts and athletics, we strive to provide a plethora of opportunities for our students to participate in various art classes, after school opportunities, and sports teams.

## Extracurricular Activities and Clubs

After-School All-Stars Comprehensive After School program, America Scores New York, CITYarts, Creative Art Works, Debate Club, Chess Club, Journalism Club - School Newspaper, Creative Writing club, Engineering Club, Math Club and others defined by student interest, Experiential learning through field trips tied to curricular content, Gardening, Community Service Projects, Student Government

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Volleyball

**Other Sports:** Baseball, Cheerleading

## School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	N/A	N/A	N/A	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students zoned to or attending P.S. 192 or P.S. 325 who sign in at an event
2. Then to students zoned to or attending P.S. 192 or P.S. 325
3. Then to students and residents of District 6 who sign in at an event
4. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Hamilton Grange Middle School	M209L	Limited Unscreened	81	173
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 501-503 West 152nd Street  
Manhattan, NY 10031

**Phone:** 212-283-0012

**Fax:** 212-283-0017

**Email:** Elinare@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/06/M210/>

**Subway:** A, B, D to 145th St; 1 to 157th St; C to 155th St

**Bus:** Bx19, Bx6, M10, M100, M101, M11, M2, M3, M4, M5

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Dual Language: Spanish

## School Life

**Total Students (grades 6-8):** 156

**Grades (2016-2017):** PK-8

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes; White top and black or khaki bottoms.

**Academic Portfolio Required:** No

**Community Service Required:** Yes; For 8th graders.

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## Academic Opportunities

**Accelerated Classes:** Living Environment, Spanish

**Language Classes:** Spanish

## Overview

P.S. / I.S. 210 is a warm and nurturing environment with a focus on hands-on learning and a dual language learning experience. Our students benefit from our commitment to music, fine arts theater, and sports. Parents appreciate that our staff is very personable and respectful in the way they treat both parents and students. Our teachers are hardworking and knowledgeable about how students learn. Parents also enjoy participating in fun activities for themselves, such as the book club, cooking club, and jewelry making club. We provide workshops to help parents assess their children's progress, as well as learn strategies to help their children. We are a New Visions School that was founded in January of 1997. We are located in a brand new state-of-the-art building with specialty rooms for art, music, and science.

## Extracurricular Activities and Clubs

Chess Club, Buddy Club (Reading & Writing), Student Tutors, Midori Violin & Cello Program, Science Program

**CHAMPS Sports – Co-ed:** Basketball, Soccer, Volleyball

**Other Sports:** Baseball, Kickball, Wiffle Ball

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	15%	10%	Assessing Student Learning				
2012-13	98%	18%	6%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

91% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Spanish Dual Language Program	M210M	Screened: Language	51	153
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Academic and Personal Behaviors</li> <li>• Attendance &amp; Punctuality</li> <li>• Dual Language Entrance Exam</li> <li>• Final 4th Grade Report Card</li> </ul>				

### Contact Information

**Address:** 4600 Broadway  
Manhattan, NY 10040  
**Phone:** 212-567-2322  
**Fax:** 212-569-7421  
**Email:** JBarnett@schools.nyc.gov  
**Website:** Thesalomeurenaschool.org  
**Subway:** 1 to Dyckman St; A to 190th St  
**Bus:** Bx7, M100, M101, M3, M4, M98

### Student Supports

**Site Accessibility:** Functionally Accessible  
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.  
**English Language Learner Programs:** ESL

### School Life

**Total Students (grades 6-8):** 241  
**Grades (2016-2017):** 6-8  
**Shared Building:** Yes  
**Uniform/Dress Code Enforced:** Yes  
**Academic Portfolio Required:** No  
**Community Service Required:** Yes  
**Extended Day Program Offered:** Yes  
**Summer Session Offered:** No  
**Weekend Program Offered:** No

### Academic Opportunities

**Accelerated Classes:** Living Environment  
**Language Classes:** Spanish

### Overview

We pride ourselves on small group instruction through an extensive Academic Intervention Services Program that works to help students achieve. We build positive social and emotional ties with each student. Our goal is to ensure that students receive a balanced, challenging, and supportive instructional program. We promote the professional development of our instructional team by providing a range of engaging and high-caliber opportunities.

### Extracurricular Activities and Clubs

Book Club, Chess Club, Dance, Visual Arts, Computer Graphics, Success For All (balanced literacy program for English Language Learners), Read 180, Annual College Tour to Washington DC, Achieve 3000, Writing Matters

**Sports:** Basketball, Swimming, Track and Field

### School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	98%	6%	8%	Assessing Student Learning				
2012-13	70%	4%	3%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to 5th grade students in P.S. 5, P.S. 48, and P.S. 152 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Salome Ureña De Henriquez School (I.S. 218)	M218U	Unscreened	90	255
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 71-111 Convent Ave  
Manhattan, NY 10027

**Phone:** 212-281-5028

**Fax:** 212-491-3451

**Email:** carndt@schools.nyc.gov

**Website:** www.motthall.org

**Subway:** B, C to 135th St; 1, A, D to 125th St

**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 280

**Grades (2016-2017):** 6-8

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## Academic Opportunities

**Language Classes:** French

**Elective Classes:** Chess, Art, Music, Drama, Movie Making, Mural Painting, Horticulture

## Overview

The Mott Hall School is dedicated to the academic and personal development of students who will become tomorrow's leaders. In the classrooms and corridors, a dynamic educational process – shared by innovative teachers and eager students – reflects the dedication to empowerment and the love of learning that underlines the school's mission and spirit. By offering academic and life skills training for the whole child, Mott Hall graduates become life-long learners and doers. In a family atmosphere which is both caring and firm, students are challenged by a thought-provoking scholastic program. They are nurtured and enriched with activities that address their development progress from childhood to adolescence. Mott Hall teachers not only encourage creativity and critical thinking, but also self-discipline, character, responsibility, and conceptual understanding. The school's instructional program is designed to provide all the students with the knowledge base, attitudes, and competencies they need to pursue higher learning.

## Extracurricular Activities and Clubs

Band, Glee Club, The City College of New York (CCNY) Science Collaboration, 21st Century Leadership Program, Music, Lego Robotics, MathCounts, Community Service, National Dance Institute (NDI), Street Projects (Merrill Lynch Partnership)

**CHAMPS Sports – Co-ed:** Track and Field, Volleyball

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	48%	57%	Assessing Student Learning				
2012-13	97%	46%	47%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
The Mott Hall School	M223S	Screened	112	375
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Attendance &amp; Punctuality</li> <li>• Entrance Exam: Stanford 10</li> <li>• Essay/Writing Sample</li> <li>• Final 4th Grade Report Card</li> <li>• Portfolio of Student Work</li> </ul>				

### Contact Information

**Address:** 421 W 219th St

Manhattan, NY 10034

**Phone:** 212-942-3440

**Fax:** 212-942-8177

**Email:** MGuido2@schools.nyc.gov

**Website:** www.psms278.org

**Subway:** A to Inwood - 207th St; 1 to 215th St

**Bus:** Bx12, Bx20, Bx3, Bx32, Bx7, Bx9, BxM1, BxM2, BxM3, M100

### Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

### School Life

**Total Students (grades 6-8):** 201

**Grades (2016-2017):** K-8

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** No

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

### Academic Opportunities

**Elective Classes:** Weekly Enrichment Clusters (based on student interest)

### Overview

Students appreciate that our teachers know them by name and are available to give them extra help whenever they need it. Students also like the weekly enrichment clusters offered during the school day once a week. Parents like the uniform policy, discipline system, and the administration's open door policy. All students participate in a Walk-A-Thon each fall to support pediatric cancer research. We believe in using field trips as an extension of our students' education. We are a Salvadori Globe School.

### Extracurricular Activities and Clubs

After-school Program, Portfolio Art, Competitive Debate Team, Chorus

**CHAMPS Sports – Boys:** Basketball, Flag Football

**CHAMPS Sports – Girls:** Basketball, Volleyball

### School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	29%	43%	Assessing Student Learning				
2012-13	97%	20%	26%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Paula Hedbavny School (P.S. / M.S. 278)	M278S	Screened	65	183
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Attendance &amp; Punctuality</li> <li>• Essay/Writing Sample</li> <li>• Final 4<sup>th</sup> Grade Report Card</li> </ul>				



**Contact Information****Address:** 4600 Broadway  
Manhattan, NY 10040**Phone:** 212-567-3164**Fax:** 212-567-3958**Email:** BDrysdale@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/06/M293/>**Subway:** 1 to Dyckman St; A to 190th St**Bus:** Bx7, M100, M101, M3, M4, M98**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 246**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Navy blue pants (no jeans), white collared shirt, and navy blue sweater.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday and Holiday Academic Enrichment Academies.**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment, US History**Overview**

We are a growing secondary school where middle school students may choose to continue on through high school. Our program provides academic support that will allow students to begin taking college courses in the 9th grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Additionally, the arts are used to support instruction across subject areas. 8th graders take college seminars at CCNY.

**Extracurricular Activities and Clubs**

Student Council, Newspaper, Magazine, Rock Band, Drama, Music, Singing, Arts Exploration, Technology, Chess, Martial Arts, French, Film, Scrubs, Yearbook, Dance, Cooking, Fitness, Tutoring

**CHAMPS Sports – Co-ed:** Cross Country, Track and Field**Other Sports:** Baseball, Basketball, Softball, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	96%	29%	51%	Assessing Student Learning				
2012-13	97%	23%	38%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 6 who sign in at an event
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
City College Academy of the Arts	M293L	Limited Unscreened	81	638
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				



**Contact Information**

**Address:** 4862 Broadway  
Manhattan, NY 10034  
**Phone:** 212-544-8021  
**Fax:** 212-569-7765  
**Email:** ZHernan2@schools.nyc.gov  
**Website:** <http://www.amistadschool.org/>  
**Subway:** 1 to 207th St; A to Inwood - 207th St  
**Bus:** Bx12, Bx20, Bx7, BxM1, M100, M4

**Student Supports**

**Site Accessibility:** Functionally Accessible  
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.  
**English Language Learner Programs:** ESL, Dual Language: Spanish

**School Life**

**Total Students (grades 6-8):** 142  
**Grades (2016-2017):** K-8  
**Shared Building:** Yes  
**Uniform/Dress Code Enforced:** No  
**Academic Portfolio Required:** Yes  
**Community Service Required:** Yes; Program partners include NYC Marathon, AIDS NYC Walk, and NYC Parks Cleanup.  
**Extended Day Program Offered:** Yes  
**Summer Session Offered:** No; Summer Sports & Arts Program, Summer on the Hill (SOH).  
**Weekend Program Offered:** Yes; Summer on the Hill (SOH).

**Academic Opportunities**

**Accelerated Classes:** Algebra I  
**Language Classes:** Spanish  
**Elective Classes:** Chess, Art Portfolio, Dance, Guitar Lessons, Band, Honor Roll

**Overview**

Students find our staff friendly and feel that they genuinely care about them. They also enjoy our sports and physical education program, alongside many special events (including basketball & volleyball tournaments, an ice skating trip, field day, and a senior trip to Washington, D.C.). Parents like that we use technology in all classrooms, including SMART Boards, desktop computers, and mobile laptops. They also value our visual and performing arts program and small classes. Our instructional staff is bilingual and share diverse backgrounds. All students are immersed in Spanish for two weeks and in English for two weeks in all classes (language arts, math, science, and social studies).

**Extracurricular Activities and Clubs**

Samba Drumming, LANG program, NYC ROW, Specialized High School Prep Program, Prep for Prep, Lang Youth Medical Program, B.O.O.S.T. Program for accelerated learners, ice skating trip, field day, and a senior trip to Washington, DC

**CHAMPS Sports – Co-ed:** Basketball, Volleyball

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	82%	38%	25%	Assessing Student Learning				
2012-13	96%	29%	26%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Amistad Spanish Dual Language Program	M311M	Screened: Language	50	188
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. <b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Prior participation in Spanish Dual Language Program</li> <li>• Spanish Interview</li> <li>• Spanish Reading and Writing Activity</li> </ul>				

## Contact Information

**Address:** 21 Jumel Place  
Manhattan, NY 10032  
**Phone:** 212-923-3827  
**Fax:** 212-740-8012  
**Email:** YAbreu@schools.nyc.gov  
**Website:** www.ms319.org  
**Subway:** 1, A, C to 168th St - Washington Hts  
**Bus:** Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98

## Student Supports

**Site Accessibility:** Functionally Accessible  
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.  
**English Language Learner Programs:** ESL, Dual Language: Spanish, Transitional Bilingual Education: Spanish

## School Life

**Total Students (grades 6-8):** 615  
**Grades (2016-2017):** 6-8  
**Shared Building:** Yes  
**Uniform/Dress Code Enforced:** Yes  
**Academic Portfolio Required:** Yes; Students have portfolios in all subjects (Math, Science, ELA and Social Studies) and are used to provide evidence of mastery in students' areas of strength and focus.  
**Community Service Required:** Yes; Parents are asked to complete 25 hours of participation in school activities.  
**Extended Day Program Offered:** Yes; After school.  
**Summer Session Offered:** Yes; For all students.  
**Weekend Program Offered:** Yes; We offer a Saturday Academy.

## Academic Opportunities

**Accelerated Classes:** Algebra I  
**Language Classes:** Spanish  
**Elective Classes:** Embroidery and Crafts, Aerobics and Calisthenics, Yearbook, Calligraphy, Drama, Peer Mediation, Fitness, Oratory, Piano, Photography

## Overview

It is our goal to help every child persevere, achieve, and excel. The Common Core curriculum is taught in all subject areas, with a strong focus on writing across disciplines. Students learn the skills that will make them succeed in college and be ready for the modern economy. Technology is infused throughout the curriculum. We offer reduced class sizes in literacy and math, as well as opportunities for independent learning. Parents appreciate the individualized attention that students receive in our small school. They value the open door policy of our principal and staff, the challenging curriculum, and the variety of enrichment activities that address the whole child. We offer our 8th graders the opportunity to choose academic paths directly related to their intended career. The majority of our 8th graders also take at least one Regents exam.

## Extracurricular Activities and Clubs

Dance, Chorus Club, French Club, Korean Club, Newspaper Club  
**CHAMPS Sports – Girls:** Volleyball  
**CHAMPS Sports – Co-ed:** Baseball, Volleyball  
**Other Sports:** Baseball, Basketball, Fencing, Flag Football, Soccer, Softball, Track and Field

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	85%	9%	14%	Assessing Student Learning				
2012-13	89%	9%	10%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**100%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 8, P.S. 153, and P.S. 173 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Spanish Dual Language Program	M319M	Screened: Language	46	138
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. <b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Academic and Personal Behaviors</li> <li>• Prior participation in Spanish Dual Language Program</li> </ul>				
Maria Teresa Mirabal (M.S. 319)	M319U	Unscreened	116	314
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 4600 Broadway  
Manhattan, NY 10040  
**Phone:** 212-304-0853  
**Fax:** 212-567-3016  
**Email:** EZigelman@schools.nyc.gov  
**Website:** www.sites.google.com/site/m322main  
**Subway:** 1 to Dyckman St; A to 190th St  
**Bus:** Bx7, M100, M101, M3, M4, M98

## Student Supports

**Site Accessibility:** Functionally Accessible  
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.  
**English Language Learner Programs:** ESL, Dual Language: Spanish, Transitional Bilingual Education: Spanish

## School Life

**Total Students (grades 6-8):** 323  
**Grades (2016-2017):** 6-8  
**Shared Building:** Yes  
**Uniform/Dress Code Enforced:** Yes; Students are required, depending on grade, to purchase the gray or blue uniform polo shirt at the school. All additional accessories are purchased on their own.  
**Academic Portfolio Required:** No  
**Community Service Required:** No  
**Extended Day Program Offered:** Yes  
**Summer Session Offered:** Yes; Summer school, Title III service for new arrivals, academic enrichment for other students.  
**Weekend Program Offered:** Yes; Our Saturday Test Prep Academy provides our students additional academic opportunities to hone and refine their test-taking skills and strategies.

## Academic Opportunities

**Accelerated Classes:** Algebra I, Living Environment, Italian  
**Language Classes:** Italian, Spanish

## Overview

The Renaissance Leadership Academy is an innovative middle school with a young, high-energy team. Students experience blended learning: powerful online explorations that bring new life to their class work. An online grade book keeps families and teachers in constant contact about classroom life and progress. Our iZone School design keeps class sizes low in core subjects and lets students mix across grades. Students have the ability to earn high school credit in science. We offer transitional bilingual and dual language programs support students in understanding content as well as mastering English. Teachers of science and math plan and implement Science Technology Engineering and Math (STEM) units, allowing students to learn about topics through hands on learning experiences. We are a 21st Century Community Learning Center with arts embedded in our school day as well as after school clubs. Our Global Partners Junior Program provides our students an opportunity to interact with students around the globe. The Children's Aid Society which is a community based organization in the building provides afterschool enrichment as well as medical, dental, and mental health services.

## Extracurricular Activities and Clubs

Global Partners Junior Program, Global Scholars, Theatre Arts, Thurgood Marshall Jr. Mock Trial, Newspaper Club (English & Spanish), MSQI independent reading, Accelerated Honors Program, iLearn 360, Robotics

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Girls:** Basketball

**CHAMPS Sports – Co-ed:** Soccer

**Other Sports:** Cheerleading, Dance, Football, Softball, Track and Field, Volleyball, Soccer

## School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	89%	11%	14%	Assessing Student Learning				
2012-13	86%	5%	8%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

79% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 5, P.S. 48, and P.S. 152 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Spanish Dual Language Program	M322M	Screened: Language	30	87
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. <b>Selection Criteria:</b> 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Attendance at an Open House/School Tour, Extracurricular Activities, Final 4th Grade Report Card				
The Renaissance Leadership Academy (M.S. 322)	M322U	Unscreened	100	225
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 21 Jumel Place  
Manhattan, NY 10032

**Phone:** 212-923-4057

**Fax:** 212-923-4626

**Email:** Jheller@schools.nyc.gov

### Website:

www.sites.google.com/a/ms324.org/ms324communitysite

**Subway:** 1, A, C to 168th St - Washington Hts

**Bus:** Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

**Total Students (grades 6-8):** 476

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes; Students dress for success by wearing a white button down shirt and blue trousers.

**Academic Portfolio Required:** No

**Community Service Required:** Yes; Ten optional hours in grade six, ten required hours in grade seven, 50 required hours in grade eight.

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; Summer Program in Mathematical Problem Solving at Bard College, Summer Reading Program at The College of William and Mary, summer school for students who did not pass classes or who are interested in getting a boost for the coming year.

**Weekend Program Offered:** Yes; Saturday Tutorial.

## Academic Opportunities

**Accelerated Classes:** Algebra I, Living Environment

**Elective Classes:** Lang Science Program with Columbia Presbyterian Hospital, BOOST – CEIPEA Program, Artist Space

## Overview

Our focus is to prepare students for college, work, and to be active citizens. Students know that teachers care about them as individuals and scholars. Our students develop a “never say fail” attitude. Parents are impressed with the close attention that our teachers give students, the programs we offer, and the accessibility of our teachers to students and parents. In collaboration with Children’s Aid Society, we are a community-based school with a medical and mental health clinic and an afterschool recreational program. The building is open from 7:30 AM – 6:00 PM.

## Extracurricular Activities and Clubs

Band, Chess, Guitar Club, Musical Theatre Club, Reading Buddies, Respect for All Club, Math Club, Debate Club, Math and Reading Tutorials, Math and Writing Lab, Arts Portfolio, Specialized High Schools Admissions Test Preparation, Read-a-thons, Recycle-a-Bicycle, Fresh Youth Initiatives (Community Service), NASA Space Camp,

**Sports:** Basketball, Softball, Track and Field, Volleyball

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	86%	14%	30%	Assessing Student Learning				
2012-13	90%	13%	26%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Patria Mirabal Middle School Making Connections to Local and Global Communities	M324U	Unscreened	111	313
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 401 West 164th Street  
Manhattan, NY 10032

**Phone:** 917-521-1875

**Fax:** 917-521-1705

**Email:** SWeissbrot@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/06/M326/>

**Subway:** C to 163rd St - Amsterdam Ave; 1, A to 168th St - Washington Hts; B, D to 155th St

**Bus:** Bx13, Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

## Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

**Total Students (grades 6-8):** 210

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes; White shirt and black pants.

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** Yes; After school.

**Summer Session Offered:** Yes; Summer School is available at our air conditioned site.

**Weekend Program Offered:** Yes; Saturday Academy from 9:00 AM to 1:00 PM.

## Academic Opportunities

**Language Classes:** Spanish

**Elective Classes:** Reading Club for High Achievers

## Overview

Our students like the warm, supportive, family-oriented atmosphere at The Literary Arts Academy, where teachers inspire students to learn. Our parents appreciate the quality of education provided to their children and our ability to close the achievement gap. We provide programs before and after school, as well as weekends, to address student needs. We offer a program that is aligned to the Common Core and meets the middle school requirements as established by the State Education Department.

## Extracurricular Activities and Clubs

Daily homework help, Daily Morning and After school support for all students, Hip Hop Theatre, Mid-Winter and Spring Vacation Camp for Academics, Graphic Design, Student Government, Yearbook, Alvin Ailey Caribbean and West African Dance, Chess, Art, Ortega's Book Club, Chorus, Computers, Resident Artist Program, Newspaper, Urban Advantage Program for Budding Scientists, Urban Arts Program

**CHAMPS Sports – Co-ed:** Fitness Club, Soccer

**Other Sports:** Basketball, Cheerleading, Dance, Rugby, Track and Field

## School Performance

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	80%	8%	7%	Assessing Student Learning				
2012-13	81%	4%	5%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

52% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

- For M326M: Open to students and residents of Manhattan
- For M326U:
  - Priority to 5th grade students in P.S. 4, P.S. 28, and P.S. 128 and to students residing in the zone
  - Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 326 Spanish Dual Language Program	M326M	Screened: Language	30	93
Priority is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				
The Literary Arts Academy	M326U	Unscreened	88	118
Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 401 West 164th Street  
Manhattan, NY 10032

**Phone:** 917-521-2508

**Fax:** 917-521-7797

**Email:** VLopez2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/06/M328/>

**Subway:** C to 163rd St - Amsterdam Ave; 1, A to 168th St - Washington Hts; B, D to 155th St

**Bus:** Bx13, Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

## Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

**Total Students (grades 6-8):** 213

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes; Dark purple school logo shirt.

**Academic Portfolio Required:** No

**Community Service Required:** Yes; 8th graders must complete 50 hours of community service.

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; Saturday Academy, STEM Program sponsored by PENCIL Program, Creative Arts Workshops including video, photography, and sculpture classes, Academic classes in ELA and Math

## Academic Opportunities

**Language Classes:** Spanish

**Elective Classes:** Student Government, Advisories, Student Garden, Parent and Student Healthy Eating Classes (Nutrition)

## Overview

Our students and teachers create a dynamic environment where students are empowered to advocate for their academic needs and actively engage in the educational process. Our students attain the skills necessary to create, improve, and sustain our world.

## Extracurricular Activities and Clubs

Dance, MOUSE Squad (Technology), International Video Conferencing, School Ambassador Program, Wellness Committee, Chess, Choir, Robotics, Accelerated Math, Sustainability Education Program, Urban Advantage, Easter Academy, iZone, Global Friendship Through Space Education (students visit Turkey), College & Career Readiness Program at the Armory, Breakfast in the Classroom

**CHAMPS Sports – Girls:** Dance

**Other Sports:** Baseball, Basketball, Cheerleading, Soccer, Tennis, Track and Field, Volleyball

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	85%	5%	3%	Assessing Student Learning				
2012-13	82%	3%	1%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

- For M328M:** Open to students and residents of District 6
- For M328U:**
  - Priority to 5th grade students in P.S. 4, P.S. 28, and P.S. 128 and to students residing in the zone
  - Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Spanish Dual Language Program	M328M	Screened: Language	29	48
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. <b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>4th Grade New York State ELA &amp; Math Exams</li> <li>Academic and Personal Behaviors</li> <li>Attendance &amp; Punctuality</li> <li>Final 4th Grade Report Card</li> </ul>				
Manhattan Middle School For Scientific Inquiry (M.S. 328)	M328U	Unscreened	118	102
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				



**Contact Information**

**Address:** 504 West 158th Street  
Manhattan, NY 10032

**Phone:** 212-342-6600

**Fax:** 212-342-6605

**Email:** MHouse@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/06/M346/>

**Subway:** 1 to 157th St; B, C, D to 155th St

**Bus:** Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

**Student Supports**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 264

**Grades (2016-2017):** 6-12

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes

**Weekend Program Offered:** Yes; Saturday New York State Test Preparation.

**Overview**

Community Health Academy of the Heights (CHAH) provides a small school setting in which students learn about health-related issues facing our community. Our school prepares its future graduates for careers in health care through its use of a health curriculum and mentorships in community hospitals. Parents like the fact that CHAH faculty care about the students and communicate with parents throughout the school year with telephone calls, conferences, report cards, progress reports, parent nights, curriculum nights, poetry slams, health fairs, and potlucks. The school works hard to reach out to parents as well as the greater community.

**Extracurricular Activities and Clubs**

Student Government, School Magazine, Yearbook, Computer Squad, Health Assembly Guest Speaker Series, Health Symposium, Community League of the Heights (CLOTH) After-school Tutoring Program, Hospital Trips, Service Learning, Brainiacs, Dance Classes

**CHAMPS Sports – Co-ed:** Fitness Club

**Other Sports:** Baseball, Basketball, Softball, Track and Field

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	83%	12%	8%	Assessing Student Learning				
2012-13	84%	3%	2%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 173, and P.S. 189 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Community Health Academy of the Heights	M346U	Unscreened	91	272
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

**Contact Information****Address:** 511 West 182nd Street  
Manhattan, NY 10033**Phone:** 212-781-0524**Fax:** 212-781-0742**Email:** a.glynn@wheelsnyc.org**Website:** www.wheelsnyc.org**Subway:** 1, A to 181st St**Bus:** Bx11, Bx13, Bx18, Bx3, Bx35, Bx7, M100, M101, M3, M4, M5, M98**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 269**Grades (2016-2017):** PK-2, 6-12*School will serve grades PK-12 by Fall 2019***Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** Yes**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** Spanish**Overview**

Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in a college of her/his choice and beyond. Our school provides each student with the academic foundation necessary to continue their education and participate effectively in our democratic society. We offer a small environment where teachers care about students and expect the best of them. Parents appreciate the school's communication with families, our teacher accessibility and accountability, and the high levels of academic expectations, performance, and progress. Our school, which is one of the highest rated schools in NYC, has been highlighted and featured in various media, including NBC's Today Show, ABC News' World News Tonight, and the New York Times.

**Extracurricular Activities and Clubs**

Aerobics, Art, Chess, Computers, Drama, Homework Help, Music, Newspaper, Yearbook, Expeditionary Learning Curriculum, Field Work & Learning Expeditions, Crew Advisory (leadership development & community building), 4-day Outward Bound Wilderness Course

**CHAMPS Sports – Boys:** Basketball**CHAMPS Sports – Co-ed:** Cross Country, Track and Field**Other Sports:** Baseball, Basketball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	85%	18%	32%	Assessing Student Learning				
2012-13	91%	12%	28%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

93% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 173, and P.S. 189 and to students residing in the zone
2. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Washington Heights Expeditionary Learning School	M348U	Unscreened	81	376
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				



**Contact Information**

**Address:** 306 Fort Washington Avenue  
Manhattan, NY 10033

**Phone:** 212-568-6052

**Fax:** 212-568-7959

**Email:** HarborHeightsMiddleSchool@gmail.com

**Website:** <http://schools.nyc.gov/schoolportals/06/M349/>

**Subway:** 1, C to 168th St - Washington Hts; A to 175th St

**Bus:** Bx11, Bx13, Bx3, Bx35, Bx7, M100, M101, M2, M3, M4, M5, M98

**Student Supports**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

**School Life**

**Total Students (grades 6-8):** 137

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** Yes; Small remedial and enrichment classes.

**Weekend Program Offered:** Yes; Academic and athletic programs.

**Academic Opportunities**

**Accelerated Classes:** Spanish

**Language Classes:** Spanish

**Elective Classes:** Forensics, Robotics and 3D Printing, Computer Animation, Theater, Photography, Visual Arts, Chorus, Guitar, Dance, Chess

**Overview**

Adults at our school know each individual student's academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child's education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 97% attendance rate in 2013-2014. Based on our 2012-2013 Environmental Survey, 100% of our parents are satisfied or very satisfied with the education their child received and the opportunities parents have to be involved with their children's education.

**Extracurricular Activities and Clubs**

We provide an extended day Schools Out New York City (SONYC) program Monday-Friday from 3:00-6:00 pm for all students. Our extended day program includes activities in Academic Tutoring, Homework Help, ESL, Arts, Athletics, Chess, Yearbook, Student Leadership, Theater, Photography, Dance, Robotics, High School Preparation, Conflict Resolution & Peer Mediation

**Sports:** Basketball, Soccer

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	95%	1%	3%	Assessing Student Learning				
2012-13	91%	3%	3%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Harbor Heights Transitional Bilingual Education Program (Spanish)	M349M	Screened: Language	60	96
<b>Priority is given to the following students:</b> English Language Learners (ELLs) whose primary language is Spanish and who have lived in the United States for two (2) years or fewer.				

**Contact Information**

**Address:** 202 Sherman Ave  
Manhattan, NY 10034  
**Phone:** 212-304-3320  
**Fax:** 212-304-3322  
**Email:** 06M366@schools.nyc.gov  
**Website:** www.whacademy.org  
**Subway:** 1 to 207th St; A to Inwood - 207th St  
**Bus:** Bx12, Bx20, Bx7, BxM1, M100

**Student Supports**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 56

**Grades (2016-2017):** PK-8

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes; Navy blue top, khaki bottom, black shoes.

**Academic Portfolio Required:** Yes; Exit Projects in ELA, Math, Science, Social Studies, and Service Learning.

**Community Service Required:** Yes; In-school and out-of-school service learning experiences.

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; Saturday Academy.

**Academic Opportunities**

**Elective Classes:** Music, Technology, Visual Art, High School Admissions Preparation Classes, Service Learning Program, Student Leadership Advisory

**Overview**

Washington Heights Academy is a small learning community, dedicated to knowing each student and family well. Our mission is to prepare students to respond to life's challenges and opportunities with confidence and intelligence. Through high expectations and a rich interdisciplinary curriculum, we strive to raise critical thinkers and self-directed learners, and to support in students a love of learning – now and throughout their lives. We believe that family involvement is key to children's academic success, and we aspire to create an active partnership between school and family that draws upon the diverse resources that each family offers. Family members are regularly welcomed into the school for a variety of activities, including parent leadership meetings, workshops and ESL classes, classroom celebrations, honors assemblies, special performances, and Family Learning Nights. We seek to maintain and deepen relationships with students from early childhood to adolescence. Our Student Leadership Advisory provides opportunities to develop essential life skills (social, emotional, and academic) through structured activities and service learning experiences that foster empathy, responsibility, and community involvement.

**Extracurricular Activities and Clubs**

Children's Arts and Science Workshops, Student Government, Young People's Chorus of Washington Heights, After School Enrichment Program, Inwood Community Services Out-of-School-Time Program, Responsive Classroom/Developmental Designs, School Success Initiative (AmeriCorps/New York Cares), Yeshiva University Project START

**CHAMPS Sports – Co-ed:** Basketball

**Other Sports:** Running Club, Track and Field

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	32%	57%	Assessing Student Learning				
2012-13	N/A	41%	37%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students and residents of District 6 who sign in at an event
3. Then to students and residents of District 6

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Washington Heights Academy	M366L	Limited Unscreened	60	329
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 180 Wadsworth Avenue  
Manhattan, NY 10033

**Phone:** 212-740-4900

**Fax:** 212-781-7302

**Email:** KDeLaCr@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/06/M528/>

**Subway:** 1, A to 181st St

**Bus:** Bx11, Bx13, Bx3, Bx35, Bx7, M100, M101, M3, M4, M5, M98

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 197

**Grades (2016-2017):** 6-8

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** Yes

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** Yes

## Academic Opportunities

**Language Classes:** Spanish

## Overview

I.S. 528 is a small, nurturing school environment. We promote high level academic achievement through a standards-based curriculum while fostering love, respect, and appreciation for the Arts. Students enjoy the opportunity to develop their talents and gifts. Parents appreciate the small learning environment where we work to help students develop self-esteem and respect for others. Parents are encouraged to collaborate at all levels in numerous opportunities at the school. We host an annual schoolwide Spring Performance, in which every student, staff, and parent has an opportunity to perform at a professional venue.

## Extracurricular Activities and Clubs

Knitting, Science Club, Yearbook, MOUSE Squad, Student Council, Fusion Dance Company, Chorus, Comic Book, National Dance Chapter, Chess Club, Collaborations with Asphalt Green, Alvin Ailey Dance Program, Teachers College Reading and Writing Project, Urban Arts Partnership, Computers for Youth Digital Learning Program, iLearn, and 21st Century Extended Learning Time

**CHAMPS Sports – Co-ed:** Yoga

**Other Sports:** Basketball, Flag Football, Running Club, Soccer, Track and Field, Yoga

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	90%	8%	3%	Assessing Student Learning				
2012-13	91%	10%	4%	High Expectations				
District 6 Average	89%	12%	14%	Teacher Collaboration				

80% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 6
3. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Bea Fuller Rodgers School	M528U	Unscreened	95	189
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

# Boroughwide Schools

All students and residents of Manhattan may apply  
to the schools listed on the following pages.

**Contact Information****Address:** 220 Henry Street  
Manhattan, NY 10002**Phone:** 212-406-9411**Fax:** 212-406-9417**Email:** CLoughl@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/01/M292/>**Subway:** F to East Broadway; B, D to Grand St; J, M, Z to Delancey St-Essex St**Bus:** B39, M14A, M14D, M15, M15-SBS, M21, M22, M9**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 50**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** No**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Elective Classes:** Music, Drama, African and Latin Drumming**Overview**

At the Henry Street School, teachers foster a caring and supportive relationship with students. We create an inclusive environment where students are full partners in learning and problem solving to fully prepare them for higher education. We engage in world issues, languages and cultures to participate as ethical and responsible citizens. Students have the opportunity to engage in a relevant, thoughtful, and challenging curriculum that is standards-based. We offer an advisory program two days a week. This advisory program offers social and emotional support to all middle school students in supporting them as they transition from elementary to middle school. They also enjoy our monthly advisory out-days in which each student goes with his/her advisor and advisory group for a full day of cultural and educational-outing in or around New York City. Every person at Henry Street is committed to the success of our students and understands that parental support is critical to student success. Parents value that we offer their children monthly school wide cultural programs, including spoken word interactive performances, world dance performances, and musical heritage performances.

**Extracurricular Activities and Clubs**

After-school program: Fitness Club, Math Through Card Play, Fitness Club, Robotics, Girls Club, Peer Mentor Club, Chess, Cooking, Hip Hop Dance and Homework Help, NASA Space Team

**CHAMPS Sports – Boys:** Basketball**Other Sports:** Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	97%	3%	3%	Assessing Student Learning			
2012-13	85%	1%	4%	High Expectations			
District 1 Average	96%	19%	18%	Teacher Collaboration			

**76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 1
2. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Henry Street School for International Studies	M292S	Screened	40	87
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Attendance &amp; Punctuality</li> <li>• Final 4th Grade Report Card</li> </ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

**Contact Information****Address:** 100 Hester Street  
Manhattan, NY 10002**Phone:** 212-219-1204**Fax:** 212-925-6386**Email:** PTam@schools.nyc.gov**Website:** www.ms131.org**Subway:** 6, N, Q, R to Canal St; F to East Broadway; B, D to Grand St; J, Z to Bowery; M to Delancey St-Essex St**Bus:** B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X28**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese**School Life****Total Students (grades 6-8):** 406**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes; Each student is asked to complete 20 hours of community service each year.**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Earth Science, Living Environment**Language Classes:** Chinese (Mandarin)**Overview**

At M.S. 131, all students are valued as individuals with many talents and expertise. Students are challenged in many ways, not just academically. Throughout their middle school journey, students are encouraged to develop their voices in the academics and through their participation of school events and activities. Students are well supported by the teachers and administration in all areas. Parents have confidence that we are using research-based best practices to ensure that all students achieve their best. They feel welcome by a school that responds to their concerns and needs. We also offer a unique three-year arts program where students major in one of three areas: Visual Art, Dance, and Instrumental Music. In September 2015, we will open our first dual language program (English/Mandarin) in grade 6. Students enrolling in this program will learn develop their language proficiency in both of these languages by the end of eighth grade.

**Extracurricular Activities and Clubs**

Student Government Organization (SGO), Chess in the School, Electric Bass, Guitar, Learn about Chinatown History, Specialized High School Preparation; After School: sports program, homework hall, online journalism, culture clubs

**CHAMPS Sports – Co-ed:** Badminton, Track and Field**Other Sports:** Basketball, Cheerleading, Flag Football, Table Tennis, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	94%	15%	48%	Assessing Student Learning				
2012-13	94%	15%	34%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

**88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. **For M131P:** Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 131 Mandarin Dual Language Program	M131P	Screened: Language	30	131
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

**\* This school also offers programs open only to students and residents of District 2. Please see the District 2 directory for more details.**

### Contact Information

**Address:** 41 West 117th Street  
Manhattan, NY 10026

**Phone:** 646-672-9020

**Fax:** 646-672-9302

**Email:** lBooker2@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/03/M149/>

**Subway:** 2, 3, 6, B, C to 116th St

**Bus:** BxM4, M1, M10, M101, M102, M116, M2, M3, M7, M98

### Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

### School Life

**Total Students (grades 6-8):** 87

**Grades (2016-2017):** PK-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes

**Extended Day Program Offered:** Yes; After school.

**Summer Session Offered:** No

**Weekend Program Offered:** Yes; Saturday Academy.

### Overview

At P.S. / M.S. 149 The Sojourner Truth School, our mission is to foster and maintain a positive and structured learning environment where children, teachers, and parents are active participants in the total learning process. Our inclusive school community recognizes and supports individual differences, both inside and outside the classroom. Our students are challenged to achieve personal growth and success through standardized, differentiated instruction in all curriculum areas. Classrooms are environments where students are challenged to use critical thinking skills and to connect their learning to the real world. At The Sojourner Truth School, students engage in personal goal-setting, regarding their learning and their future. We continuously foster the development of each student's positive self-image while encouraging their love of learning in a collaborative, supportive, and respectful atmosphere. Students are expected to become active participants in their learning, self-advocate by being aware of "next steps" and personal learning goals, and use the classroom as a "tool" to work collaboratively with their peers.

### Extracurricular Activities and Clubs

Drama, Dance, African Dance, Visual Arts, Harlem Lacrosse and Leadership (Boys & Girls), Motivational Celebrations and Rewards Program, Peer Tutoring, College Tour, Healthy Harlem, After-school tutorial services in ELA and Math, Mac Computer Lab, Chess Club, College Tour

**Sports:** Basketball, Flag Football, Lacrosse, Soccer, Swimming, Track and Field, Volleyball

### School Performance

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	81%	4%	7%	Assessing Student Learning			
2012-13	90%	6%	3%	High Expectations			
District 3 Average	91%	15%	16%	Teacher Collaboration			

**83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 3
4. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Sojourner Truth (P.S. / M.S. 149)	M149U	Unscreened	40	51
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				



**Contact Information****Address:** 154 West 93rd Street  
Manhattan, NY 10025**Phone:** 212-222-2857**Fax:** 212-531-0586**Email:** bzager@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/03/M256/>**Subway:** 1, 2, 3, B, C to 96th St**Bus:** M10, M104, M106, M5, M7, M86, M96**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL, Dual Language: French**School Life****Total Students (grades 6-8):** 142**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** Yes; Sixth and seventh grade students must complete 15 hours of community service; eighth grade students must complete 25 hours of community service.**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Summer school is offered to students who have shown significant academic growth over the school year but have not met promotional criteria.**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** French**Elective Classes:** Specialized High School Preparation Classes (Grades 7 & 8)**Overview**

A small school of fewer than 200 students, M.S. 256 employs some of the best teachers in New York City. Our size enables us to provide a personalized learning environment for our students so that no student falls behind, as we help our students grow not just academically, but socially and emotionally as well. While we know that literacy and mathematics are very important to our students' success, we encourage our students to participate in extracurricular activities. We are committed to educating the whole child. Our students are recognized as valuable members of the M.S. 256 community and are given a voice via the student government. Parents and families appreciate that all staff members are easily accessible and the lines of communication are always open. As reflected in our name, we expect excellence.

**Extracurricular Activities and Clubs**

Tutoring, Homework Help, Chat Room, School Newspaper, Student Government, Girls Club, Comic Book Club, French Tutoring, French Club, Yearbook, Visual Art, Guitar, Choir, Regents & Specialized High School Preparation

**CHAMPS Sports – Girls:** Volleyball**CHAMPS Sports – Co-ed:** Flag Football, Track and Field**Other Sports:** Baseball, Basketball, Double Dutch, Rugby, Soccer, Step, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	84%	6%	3%	Assessing Student Learning				
2012-13	84%	4%	0%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

65% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. **For M256M:** Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
M.S. 256 French Dual Language Program	M256M	Screened: Language	30	165
<b>Priority is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.				
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• Academic and Personal Behaviors</li> <li>• Attendance</li> <li>• Course Work in Dual Language French Courses</li> </ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

*\* This school also offers programs open only to students and residents of District 3. Please see the District 3 directory for more details.*



**Contact Information****Address:** 215 West 114th Street  
Manhattan, NY 10026**Phone:** 212-749-5800**Fax:** 212-749-6463**Email:** tchin2@schools.nyc.gov**Website:** www.wadleigharts.org**Subway:** 2, 3, B, C to 116th St**Bus:** M1, M10, M11, M116, M2, M3, M4, M7**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 47**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Black and white uniform must be worn at all times. The school uniform requires the school's logo. Wadleigh has its own embroidery machine to put the logo on clothing.**Academic Portfolio Required:** Yes; All students are expected to complete an academic portfolio for all major subject areas (English Language Arts, Mathematics, Science, and Social Studies) for all grade levels.**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** No**Weekend Program Offered:** Yes; Saturday Academy.**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Achieve 3000 Reading and Science, Arts (Vocal Music, Instrumental Music, Ceramics, Painting, Drawing, Photography, Drama, Dance)**Overview**

Students receive three years of performing and visual arts instruction as they complete our strong Common Core-aligned curriculum. Students are given the opportunity to participate in all of our art electives. Our students love the many opportunities available to interact with the professional arts and apply the skills and lessons learned in their Wadleigh art classes. Parents appreciate the nurturing yet structured environment we provide that allows their children to excel academically and artistically.

**Extracurricular Activities and Clubs**

Boys and Girls leadership workshop, College For Every Student (CFES), Dance workshop, Drumming, Young Professionals mentorship program, Student Government, College For Every student (CFES) and 21st Century Leadership

**CHAMPS Sports – Boys:** Basketball**Other Sports:** Basketball, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	71%	3%	1%	Assessing Student Learning			
2012-13	74%	3%	0%	High Expectations			
District 3 Average	91%	15%	16%	Teacher Collaboration			

**76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of Districts 3 and 5
2. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Wadleigh Secondary School for the Performing & Visual Arts	M415S	Screened	35	144
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Attendance &amp; Punctuality</li> <li>• Final 4th Grade Report Card</li> </ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

**Contact Information****Address:** 433 East 100th Street  
Manhattan, NY 10029**Phone:** 212-860-5976**Fax:** 212-860-6071**Email:** equinones@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/04/M050/>**Subway:** 6 to 103rd St**Bus:** BxM1, M101, M102, M106, M15, M15-SBS, M31, M35, M86, M96, M98**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 125**Grades (2016-2017):** K-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Navy pants and gray tops; uniform tops may be purchased at the school.**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes**Weekend Program Offered:** Yes; Saturday academy, public color.**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Academic Intervention Services, English Language Learner Enrichment**Overview**

Working closely with our partners – Solar 1, The Children’s Environmental Foundation, and the Children’s Aid Society – P.S. / I.S. 50 creates new learning experiences that educate whole children, support good health and nutrition, and prepare them for future green careers. We use STEM approaches to integrate core curriculum with sustainability themes. We believe that hands-on learning experiences engage students and support improved academic performance. Our sustainability teachers and garden coordinator will differentiate inter-disciplinary units and activities to provide multiple entry points for students across a wide spectrum of abilities and interests. We also plan to include entrepreneurial experience by developing a school-based Community Supported Agriculture program. Students love the weekly RADIO 50 broadcast and eagerly participate by sharing announcements, special events, and their musical talents over the PA system. As our school song says, “P.S. 50’s going to teach each boy and girl...from East Harlem, to the City, to the Country, and the Whole Wide World.” Together we will plant the seeds of sustainability in education and create a beacon of best practices in urban rooftop agriculture.

**Extracurricular Activities and Clubs**

Art, Music, Tae Kwon Do, New York Center for Autism (NYCA) Charter School Peer Mentoring Program, Cook Shop, Technology

**CHAMPS Sports – Girls:** Dance, Fitness Club**CHAMPS Sports – Co-ed:** Dance**Other Sports:** Basketball, Swimming**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)			
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?				
				Curriculum			
				Instruction			
2013-14	73%	4%	4%	Assessing Student Learning			
2012-13	83%	2%	3%	High Expectations			
District 4 Average	88%	13%	15%	Teacher Collaboration			

**71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone
3. Then to students and residents of District 4
4. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Vito Marcantonio (P.S. / I.S. 50)	M050U	Unscreened	32	97
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 410 East 100th Street  
Manhattan, NY 10029

**Phone:** 212-860-6047

**Fax:** 212-410-0678

**Email:** 04M224@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/04/M224/>

**Subway:** 6 to 96th St; 6 to 103rd St

**Bus:** BxM1, M101, M102, M106, M15, M15-SBS, M31, M86, M96, M98

## Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 166

**Grades (2016-2017):** 6-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; Students are required to perform 30 hours of community service.

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## Academic Opportunities

**Accelerated Classes:** Algebra I, Earth Science, Spanish, US History

**Language Classes:** Spanish

**Elective Classes:** Kaplan Review for Specialized Science High School Entrance Exam during the school day and after school

## Overview

Our mission is to provide a caring learning environment for students that fosters respect for self and others, high academic expectations, and a working knowledge of the arts. Our dedicated teachers, working in collaboration with parents, administration, and the community, facilitate traditional and new technological methods to promote students' academic excellence and individual artistic expression. Our attendance rate is 93%. Our students represent four boroughs. Advisory groups of approximately 18 students meet twice each week.

## Extracurricular Activities and Clubs

SCAN Beacon After School Program: Karate, Drama, Dance; Visual and Performing Arts, Jewelry Making, Jazz Ensemble, Yearbook Publishing, Band, Science Quiz Bowl, Tennis instruction at Randall's Island, Queens College Honor Band

**Sports:** Basketball, Flag Football, Soccer, Tennis

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	89%	38%	32%	Assessing Student Learning				
2012-13	88%	40%	26%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

**84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students and residents of District 4
2. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Manhattan East School for Arts & Academics (M.S. 224)	M224M	Screened	37	325
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Academic and Personal Behaviors</li> <li>• Attendance</li> <li>• Manhattan East Math and Writing Test</li> <li>• Student Interview</li> </ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

**Contact Information****Address:** 319 East 117th Street  
Manhattan, NY 10035**Phone:** 212-534-6072**Fax:** 212-534-7418**Email:** TPate@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/04/M377/>**Subway:** 4, 5 to 125th St; 6 to 116th St**Bus:** Bx15, BxM7, BxM9, M1, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 167**Grades (2016-2017):** 6-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; All grades wear khaki pants. Sixth graders wear official royal blue, 7th graders wear official hunter green, and 8th graders wear official orange RSA logo shirts.**Academic Portfolio Required:** Yes**Community Service Required:** Yes**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes; DOE summer school is offered.**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Rosetta Stone (Multiple Languages), Arts Block (Dance, Music Theater, Band, Art)**Overview**

We aim to provide a place where education has no limits and no boundaries. Our programs focus on performing arts, science exploration, and math enrichment. We combine core content instruction with exposure to the arts, including a visiting artist program, thus providing students with many opportunities for success. During their three years at Renaissance School of the Arts (RSA), students receive intensive training in their chosen arts field. Upon graduation, students are ready to audition for performing arts high schools, and will have a strong foundation in all of the arts. Through our partnerships, the arts are integrated into all academic curricula, and culminate in students participating in a professional performance. At RSA, we are passionate about the arts and have designed a program that supports that passion.

**Extracurricular Activities and Clubs**

Student Government, Anti-Bullying Campaign (ABC), I Will Graduate Mentoring Program, Urban Advantage Science Program, Math Madness (Math Team), MSEExtra (Extended Day Arts and Literacy), Teacher Leader Programs, Extended Day Literacy and Math Enrichment, Dance Technique, and Music Theater

**CHAMPS Sports – Co-ed:** Dance**Other Sports:** Basketball, Cheerleading, Soccer, Step**School Performance**

	What % of Middle School Students...			Quality Review (2011-12)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	84%	7%	5%	Assessing Student Learning				
2012-13	95%	7%	4%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

77% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students and residents of District 4 who sign in at an event
2. Then to students and residents of District 4
3. Then to students and residents of Manhattan who sign in at an event
4. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Renaissance School of the Arts	M377L	Limited Unscreened	66	194
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

## Contact Information

**Address:** 105 East 106th Street  
Manhattan, NY 10029

**Phone:** 212-289-7593

**Fax:** 212-289-7728

**Email:** admissions@tywlsbrooklyn.org  
vhercules@schools.nyc.gov

**Website:** www.tywls.org

**Subway:** 2, 3 to Central Park North-110th St; 6 to 103rd St

**Bus:** BxM11, M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 154

**Grades (2016-2017):** 6-12

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes

**Academic Portfolio Required:** No

**Community Service Required:** Yes; Students complete 120 hours of community service before graduation.

**Extended Day Program Offered:** Yes; After school.

**Summer Session Offered:** No

**Weekend Program Offered:** No

## Academic Opportunities

**Language Classes:** Spanish

**Elective Classes:** Art, Music, Technology, Reading Workshop, Math Workshop

## Overview

The Young Women's Leadership School of East Harlem (TYWLS) opened in 1996 as the first school in a national network of excellent all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the 'whole girl' in order to maximize academic achievement, social emotional well-being, and postsecondary success. Our school is guided by teachers and staff dedicated to creating a supportive and academically challenging environment, investing in each girl's potential to achieve high standards in every area including math, science, and technology. We have a very supportive school culture that includes daily advisory, after-school academic tutoring, and regular contact with parents. Our students have opportunities for challenging work both in the classroom and through partnerships with many outside organizations. The Young Women's Leadership Network supports TYWLS with a wide range of programs to help prepare our students for leadership in their communities. TYWLS is also supported by the CollegeBound Initiative (CBI), which promotes college access and financial aid options for every student. We have a full-time CBI college counselor on staff who guides students and parents through the process of visiting and choosing colleges, applying to college, and applying for financial aid. Since its inception, TYWLS has been extremely successful, with near perfect graduation and college acceptance rates.

## Extracurricular Activities and Clubs

Girls Inc. runs a daily after-school program for students in grades 6-8, including homework help and a variety of enrichment activities including dance, basketball, yoga, martial arts, poetry, and much more. In addition, the school has the following clubs/programs: Orchestra, Community Service, Robotics, Fitness, International Club, Science Research Team, Model UN, Social Justice Club, Guitar, Film, Photography, Girls Who Code, Student Council, Debate

**CHAMPS Sports – Girls:** Badminton, Fitness Club, Volleyball

**Other Sports:** Running Club

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	92%	22%	24%	Assessing Student Learning				
2012-13	95%	39%	26%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

92% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. All-Girls School
2. Open to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Young Women's Leadership School	M610M	Screened	50	503
<b>Selection Criteria:</b> 4th Grade New York State ELA & Math Exams, Academic and Personal Behaviors, Attendance & Punctuality, Final 4th Grade Report Card, Writing Assignment & Group Interview at Open House				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

**Contact Information****Address:** 301 West 140th Street  
Manhattan, NY 10030**Phone:** 212-342-6200**Fax:** 212-690-5930**Email:** zcadlett2@schools.nyc.gov**Website:** <http://schools.nyc.gov/schoolportals/05/M123/>**Subway:** 1 to 137th St - City College; 2, B, C to 135th St; 3, A, D to 145th St**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M11, M2, M3, M5, M7**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 180**Grades (2016-2017):** PK-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** Yes**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** Yes**Academic Opportunities****Elective Classes:** Extended Day small group instruction, ELL, Art Enrichment, Ogilvy One Career Readiness Program, Hunter College Enrichment and Chess**Overview**

Students are actively engaged in learning tasks that develop critical thinking and problem-solving skills needed to succeed in college and beyond. We offer project-based learning by incorporating technology and involving students in multimedia presentations. Our staff collaborates to meet the diverse needs of students academically, socially, and emotionally. We partner with outside organizations to provide extracurricular and academic support services. Our curriculum is aligned to the New York State Common Core Standards, makes relevant connections to real-world experiences, and prepares students for college.

**Extracurricular Activities and Clubs**

Chorus, Technology, Art & Design, Chess, YMCA Afterschool Program and Graham Windham Beacon Program, Accelerated Reader Program, Career Explorations, College Campus Tours, Achievement Mentoring Program, Creative Arts Team, Theatre and improvisation program

**CHAMPS Sports – Co-ed:** Soccer, Track and Field**Other Sports:** Basketball, Fitness Club**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	83%	8%	2%	Assessing Student Learning				
2012-13	91%	7%	4%	High Expectations				
District 5 Average	84%	11%	8%	Teacher Collaboration				

58% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to students residing in the elementary school zone who sign in at an event
3. Then to students and residents of District 5 who sign in at an event
4. Then to students and residents of Manhattan who sign in at an event
5. Then to students residing in the elementary school zone
6. Then to students and residents of District 5
7. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mahalia Jackson (P.S. / M.S. 123)	M123L	Limited Unscreened	60	174
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

**Contact Information****Address:** 6 Edgecombe Avenue  
Manhattan, NY 10030**Phone:** 212-694-6051**Fax:** 212-694-6053**Email:** info@eagleharlem.org**Website:** www.eagleharlem.org**Subway:** 1 to 137th St - City College; A, D to 125th St; 2, 3, B, C to 135th St**Bus:** Bx19, Bx33, M1, M10, M100, M101, M104, M11, M2, M3, M4, M5, M7**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 140**Grades (2016-2017):** 6-9*School will serve grades 6-12 by Fall 2019***Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes**Academic Portfolio Required:** No**Community Service Required:** Yes**Extended Day Program Offered:** Yes**Summer Session Offered:** Yes; Our Summer Bridge program is a 10-day orientation in August for our incoming 6th grade. Scholars learn the rules, rituals and routines of our school community, and begin to develop relationships with their staff and fellow classmates**Weekend Program Offered:** Yes; Saturday Academy provides academic and social programming for scholars and families**Academic Opportunities****Elective Classes:** Eagle Up (Enrichment Opportunities), Eagle Excel (Tutoring Opportunities)**Overview**

Students like the support they receive from Eagle Educators. Our scholars will complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving and questioning skills. In addition, our young men will be charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents and actively engaged mentors.

**Extracurricular Activities and Clubs**

Chess, Drumline, Martial Arts, Tech Squad, Advisory, Mentoring, Student Government

**Sports:** Basketball, Fencing, Soccer, Squash, Step, Track and Field**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	76%	9%	3%	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 5 Average	84%	11%	8%	Teacher Collaboration				

**77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.**Admissions Priorities and Programs****Admissions Priorities**

1. All-Boys School
2. Priority to students and residents of Manhattan who sign in at an event
3. Then to students and residents of Manhattan

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Eagle Academy for Young Men of Harlem	M148L	Limited Unscreened	70	281
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected within the priority groups listed above.				

# Citywide Schools

All New York City residents may apply  
to the schools listed on the following pages.



### Contact Information

**Address:** 111 Columbia Street  
Manhattan, NY 10002

**Phone:** 212-677-5190

**Fax:** 212-260-8124

**Email:** BAlfier@schools.nyc.gov

**Website:** www.nestmk12.net

**Subway:** F, J, M, Z to Delancey St-Essex St

**Bus:** B39, M14A, M14D, M21, M22, M8, M9

### Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

### School Life

**Total Students (grades 6-8):** 424

**Grades (2016-2017):** K-12

**Shared Building:** No

**Uniform/Dress Code Enforced:** Yes; Polo or button-down shirt school logo solid color pants or skirts.

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** Yes

**Weekend Program Offered:** No

### Academic Opportunities

**Accelerated Classes:** Algebra I, Earth Science, French, Geometry, Spanish, US History

**Language Classes:** Chinese (Mandarin), French, Spanish

**Elective Classes:** Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows

### Overview

We are a K-12 citywide school located in District 1 in the Lower East Side of Manhattan. Our Middle School has a complete complement of academic and enrichment courses, such as a choice of world languages, robotics, and chess to complement its rigorous academic program.

### Extracurricular Activities and Clubs

Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives

**CHAMPS Sports – Girls:** Softball

**CHAMPS Sports – Co-ed:** Cross Country, Soccer

**Other Sports:** Baseball, Basketball, Softball, Table Tennis, Track and Field, Volleyball

### School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	98%	94%	95%	Assessing Student Learning				
2012-13	98%	93%	92%	High Expectations				
District 1 Average	96%	19%	18%	Teacher Collaboration				

**87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information****Address:** 223 East 23rd Street  
Manhattan, NY 10010**Phone:** 917-326-6609**Fax:** 917-326-6610**Email:** mgallagher@ps347.org**Website:** www.ps347.org**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave**Bus:** BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 32**Grades (2016-2017):** PK-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes; It is based on performance tasks given throughout the year.**Community Service Required:** No**Extended Day Program Offered:** No**Summer Session Offered:** Yes; Summer school.**Weekend Program Offered:** Yes; Saturday Academy Test Practice.**Academic Opportunities****Elective Classes:** Drama in both English and ASL, Dance, Art, Keyboarding**Overview**

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible life-long learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

**Extracurricular Activities and Clubs**

After-school Tutoring (Spring)

**Sports:** Basketball, Softball, Track and Field, Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	96%	21%	17%	Assessing Student Learning				
2012-13	87%	15%	9%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

75% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
American Sign Language Program	M347M	Screened	N/A	
<b>Selection Criteria:</b> <ul style="list-style-type: none"><li>• 4th grade ELA and Math scores</li><li>• Academic and personal behaviors</li><li>• Attendance and punctuality</li><li>• Final 4th grade report card</li><li>• Student Interview</li></ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application.*

## Contact Information

**Address:** 345 East 15th Street  
Manhattan, NY 10003

**Phone:** 212-475-7972

**Fax:** 212-475-0459

**Email:** iceadmissions@gmail.com

**Website:** www.iceschool.net

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave

**Bus:** BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 206

**Grades (2016-2017):** 6-12

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** Yes; Students are assessed by completing long-term projects in all core disciplines.

**Community Service Required:** No

**Extended Day Program Offered:** Yes; After School.

**Summer Session Offered:** Yes; Summer school every July and August.

**Weekend Program Offered:** No

## Academic Opportunities

**Accelerated Classes:** Living Environment

**Language Classes:** Spanish

**Elective Classes:** Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate

## Overview

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

## Extracurricular Activities and Clubs

Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing, Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance

**CHAMPS Sports – Girls:** Softball

**CHAMPS Sports – Co-ed:** Flag Football, Soccer

**Other Sports:** Baseball, Basketball, Track and Field

## School Performance

	What % of Middle School Students...			Quality Review (2012-13)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	56%	46%	Assessing Student Learning				
2012-13	100%	60%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

95% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information****Address:** 328 West 48th Street  
Manhattan, NY 10036**Phone:** 212-247-8652**Fax:** 212-247-7514**Email:** admissions@ppasshare.org**Website:** ppasnyc.org**Subway:** F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14**Student Supports****Site Accessibility:** Not Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 93**Grades (2016-2017):** 6-12**Shared Building:** Yes**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** Yes**Community Service Required:** Yes**Extended Day Program Offered:** Yes; After School.**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Earth Science, Spanish**Language Classes:** Spanish**Elective Classes:** Creative Writing and Independent Reading Program (IRP)**Overview**

Located in the Theater District, the Professional Performing Arts School (PPAS) partners with top-rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. The arts program emphasizes rigor and discipline alongside curiosity and generosity. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. Our academic and arts programs prepare students for competitive high schools. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Our central goal is to offer a rich, engaging, and fun middle school program. Students invited for an audition prepare one short monologue and one song to perform without music. The monologue can be from a play, a movie, or something a student has written. Students should choose characters close to their age and/or life experience. Students are asked to show us their range and know who they are talking to in their imagination and why. The song should be classical, gospel, or from a musical. Students do not need prior experience in order to apply.

**Extracurricular Activities and Clubs**

Debate Club, Middle School Musical, Student Council, Environmental Advocacy Club, Free After School Program including academic support, sports, robotics, visual arts and additional performing arts

**CHAMPS Sports – Girls:** Volleyball**Other Sports:** Basketball, Volleyball, Yoga**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	98%	70%	66%	Assessing Student Learning				
2012-13	99%	85%	51%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

89% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

**Admissions Priorities and Programs****Admissions Priorities**

1. Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Professional Performing Arts School	M408M	Screened	30	3417
<b>Selection Criteria:</b> <ul style="list-style-type: none"> <li>• 4th Grade New York State ELA &amp; Math Exams</li> <li>• Attendance &amp; Punctuality</li> <li>• Audition</li> <li>• Final 4th Grade Report Card</li> </ul>				

*This school will see where you rank it on your child's application; this may influence how the school evaluates your child's application. See page 61 for more information about auditioning for Professional Performing Arts School.*

**Contact Information****Address:** 890 Broadway  
Manhattan, NY 10003**Phone:** 212-254-1803**Fax:** 212-477-5048**Email:** schoolinfo@ballettech.org**Website:** www.ballettechschool.org**Subway:** 6, N, R to 23rd St; 1, 2, 3, F, M to 14th St - 6th Ave;  
4, 5, L, Q to 14th St-Union Square**Bus:** BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9,  
M1, M101, M102, M14A, M14D, M15, M15-SBS, M20, M23,  
M5, M7, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37,  
X38, X42, X5, X68, X7**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 64**Grades (2016-2017):** 4-8**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** No**Extended Day Program Offered:** Yes; After school.**Summer Session Offered:** Yes; Ballet and academic program.**Weekend Program Offered:** No**Academic Opportunities****Language Classes:** Spanish**Elective Classes:** Dance, Visual Art**Overview**

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

**Extracurricular Activities and Clubs**

Spirit Committee, KIDS DANCE (pre-professional student dance troupe)

**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	57%	84%	Assessing Student Learning				
2012-13	100%	54%	74%	High Expectations				
District 2 Average	96%	52%	59%	Teacher Collaboration				

**97%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.  
Please contact the school for information about how to apply.

## Contact Information

**Address:** 100 West 77th Street  
Manhattan, NY 10024

**Phone:** 212-595-7193

**Fax:** 212-496-2854

**Email:** dsmiley@schools.nyc.gov

**Website:** www.ps334anderson.org

**Subway:** 2, 3 to 72nd St; B, C to 81st St; 1 to 79th St

**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

**Total Students (grades 6-8):** 216

**Grades (2016-2017):** K-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No

**Community Service Required:** Yes; Hours must be documented.

**Extended Day Program Offered:** Yes

**Summer Session Offered:** No

**Weekend Program Offered:** No

## Academic Opportunities

**Accelerated Classes:** Algebra I

**Language Classes:** Spanish

**Elective Classes:** Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing

## Overview

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school's website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

## Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper, Overnight trips to Camp Speers, Boston, and Washington DC; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions

**CHAMPS Sports – Co-ed:** Fitness Club, Flag Football, Soccer

**Other Sports:** Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

## School Performance

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	100%	98%	98%	Assessing Student Learning				
2012-13	100%	95%	99%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

96% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information****Address:** 129 West 67th Street  
Manhattan, NY 10023**Phone:** 212-501-3318**Fax:** 212-501-3339**Email:** smsa@kaufmanmusiccenter.org**Website:** www.kaufmanmusiccenter.org/sms**Subway:** A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 48**Grades (2016-2017):** K-12**Shared Building:** No**Uniform/Dress Code Enforced:** No**Academic Portfolio Required:** No**Community Service Required:** Yes; Community service concert.**Extended Day Program Offered:** Yes**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I**Language Classes:** Spanish**Elective Classes:** Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory**Overview**

The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child's growth and development.

**Extracurricular Activities and Clubs**

Student Council, Advisory, Face The Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	99%	85%	94%	Assessing Student Learning				
2012-13	100%	91%	86%	High Expectations				
District 3 Average	91%	15%	16%	Teacher Collaboration				

**92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.  
Please contact the school for information about how to apply.

**Contact Information****Address:** 240 East 109th Street  
Manhattan, NY 10029**Phone:** 212-860-6003**Fax:** 212-831-1842**Email:** mbruno3@schools.nyc.gov**Website:** www.tagscholars.com**Subway:** 6 to 110th St**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98**Student Supports****Site Accessibility:** Functionally Accessible**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.**English Language Learner Programs:** ESL**School Life****Total Students (grades 6-8):** 168**Grades (2016-2017):** K-8**Shared Building:** Yes**Uniform/Dress Code Enforced:** Yes; Boys: navy pants, white shirt, tie, shoes; Girls: navy skirt or pants, white shirt, tie, shoes, optional navy sweater; Gym uniform: red shorts or sweats, white t-shirt**Academic Portfolio Required:** No**Community Service Required:** Yes; 6th Grade: 25 Hours, 7th Grade: 45 hours, 8th Grade: 55 hours**Extended Day Program Offered:** No**Summer Session Offered:** No**Weekend Program Offered:** No**Academic Opportunities****Accelerated Classes:** Algebra I, Living Environment, Spanish, US History**Language Classes:** Spanish**Elective Classes:** Art through 6th grade, Technology (programming and robotics)**Overview**

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full intellectual and social potential. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students. We also strive to inspire compassion, integrity, and respect for all humanity, and to cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills and design meaningful educational experiences that promote academic and personal growth. Our professional and supportive staff is sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and has a genuine love of children and an interest in helping our students. We engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

**Extracurricular Activities and Clubs**

Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting, Project Boost, Field Trips to Museums, Libraries and Randall's Island

**Sports:** Volleyball**School Performance**

	What % of Middle School Students...			Quality Review (2013-14)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	96%	79%	82%	Assessing Student Learning				
2012-13	92%	71%	71%	High Expectations				
District 4 Average	88%	13%	15%	Teacher Collaboration				

**91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

This school has a school-based application process.  
Please contact the school for information about how to apply.



**Contact Information**

**Address:** 50 Avenue P  
Brooklyn, NY 11204  
**Phone:** 718-621-5730  
**Fax:** 718-621-5735  
**Email:** dtaylor32@schools.nyc.gov  
**Website:** <http://schools.nyc.gov/schoolportals/20/K686/>  
**Subway:** N to Kings Highway  
**Bus:** B4, B6, B82

**Student Supports**

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 64

**Grades (2016-2017):** K-8

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** No

**Academic Portfolio Required:** No; No

**Community Service Required:** Yes

**Extended Day Program Offered:** Please contact the school for more information.

**Summer Session Offered:** No

**Weekend Program Offered:** No

**Academic Opportunities**

**Elective Classes:** Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin

**Overview**

At BSI, we encourage our students to become self-directed learners who think of themselves as active members of the world community. We offer an arts-enriched school environment that promotes creativity and divergent thinking. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, meta-cognition (thinking about one's thinking), listening with understanding/empathy, and thinking interdependently. BSI students read short stories, novels, graphic novels, poetry, classic works of literature, and contemporary authors. They thrive on diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI: through a vital home/school connection we build a learning community based on respect and cooperation. What begins in the early grades as learning community agreements becomes, in later grades, the teaching of rights and responsibilities through the Responsive Classroom model.

**Extracurricular Activities and Clubs**

Filmmaking, Web Design, Robotics, Animation, Music Production, Teen Talk Radio, Chess

**CHAMPS Sports – Co-ed:** Soccer, Softball

**Other Sports:** Basketball, Dance

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	82%	89%	Assessing Student Learning				
2012-13	N/A	80%	86%	High Expectations				
District 20 Average	96%	34%	49%	Teacher Collaboration				

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to continuing 5th grade students
2. Then to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Brooklyn School of Inquiry	K686A	Composite Score	99	1455
<b>Students will be selected for this program based on the following criteria:</b> <ul style="list-style-type: none"> <li>• Attendance: 10 %</li> <li>• Final 4th Grade Report Card: 35%</li> <li>• New York State ELA Exam: 17.5%</li> <li>• New York State Math Exam: 17.5%</li> <li>• Academic and Personal Behaviors: 20%</li> </ul>				

### Contact Information

**Address:** 2401 Neptune Avenue  
Brooklyn, NY 11224  
**Phone:** 718-266-0814  
**Fax:** 718-266-1693  
**Email:** prubin3@schools.nyc.gov  
**Website:** <http://schools.nyc.gov/schoolportals/21/K239/>  
**Subway:** N/A  
**Bus:** B36, B74, B82, X28, X38

### Student Supports

**Site Accessibility:** Not Functionally Accessible  
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.  
**English Language Learner Programs:** ESL

### School Life

**Total Students (grades 6-8):** 1299  
**Grades (2016-2017):** 6-8  
**Shared Building:** No  
**Uniform/Dress Code Enforced:** No  
**Academic Portfolio Required:** No  
**Community Service Required:** No  
**Extended Day Program Offered:** No  
**Summer Session Offered:** No  
**Weekend Program Offered:** No

### Academic Opportunities

**Accelerated Classes:** Algebra I, Italian, Living Environment, Spanish  
**Language Classes:** Italian, Spanish  
**Elective Classes:** Music, Art, Technology, Robotics, Computer Science, Leadership

### Overview

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer/Math, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates went on to NYC's Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and cohorts of students utilize iPads throughout their courses. Our school is designated as a Rewards School (top 5% by NYSED). We received The Blackboard Award for “Outstanding Middle School” in 2011.

### Extracurricular Activities and Clubs

HAI after-school arts program, Social Awareness Club, Book Club, Young Naturalists Club, Mouse Squad, Math Team, Chess, New York Stock Market Game, Audio Visual Squad, Yearbook, School Newspaper, Eureka Project, Art Publications, Off-Site Art and Music Exhibitions, Film Production, Robotics Team, Mayor’s software engineering pilot program, National Grid/Brooklyn Technical High School STEM Pipeline program, Specialized High School Preparation, Talent Programs, Arista/National Junior Honor Society (NJHS), Leadership, Community Service & Activism opportunities

**CHAMPS Sports – Boys:** Basketball

**CHAMPS Sports – Co-ed:** Soccer, Volleyball

**Other Sports:** Basketball, Bowling, Track and Field

### School Performance

	What % of Middle School Students...			Quality Review (N/A)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?	Curriculum				
				Instruction				
2013-14	99%	79%	80%	Assessing Student Learning				
2012-13	99%	79%	78%	High Expectations				
District 21 Average	97%	27%	39%	Teacher Collaboration				

86% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

- Open to New York City residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
Mark Twain (I.S. 239)	See Page 61	Talent Test	481	7520
For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 61 carefully.				

**Contact Information**

**Address:** 31-51 21st Street  
Queens, NY 11106  
**Phone:** 718-626-8502  
**Fax:** 718-626-8508  
**Email:** jill@q300.org  
**Website:** <http://schools.nyc.gov/schoolportals/30/Q300/>  
**Subway:** N, Q to Broadway  
**Bus:** Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

**Student Supports**

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

**School Life**

**Total Students (grades 6-8):** 30

**Grades (2016-2017):** K-3, 6-8

*School will serve grades K-8 by Fall 2018*

**Shared Building:** Yes

**Uniform/Dress Code Enforced:** Yes; black polo shirt and khaki skirt or pants

**Academic Portfolio Required:** No

**Community Service Required:** No

**Extended Day Program Offered:** No

**Summer Session Offered:** No

**Weekend Program Offered:** No

**Academic Opportunities**

**Language Classes:** Spanish

**Elective Classes:** Engineering, Programming, Arts

**Overview**

Those who are successful in modern workplaces know how to ask the right questions – they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At Q300 – 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade engineering class, a visitor will see students working in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and buildable?” Students research effective water filters and related materials, sketch out designs, build these designs, test designs, and finally, redesign. Q300 differentiates itself from other schools by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, programming, The Arts, and Spanish. Students at Q300 receive a well-rounded education that will prepare them for competitive high schools and beyond. We encourage students who may be considered “twice exceptional” to apply to Q300 for we have academic and social/emotional supports in place to effectively meet their needs.

**Extracurricular Activities and Clubs**

Robotics, Model U.N.

**School Performance**

	What % of Middle School Students...			Quality Review (2014-15)				
	Passed core courses?	Were Proficient on the State ELA Test?	Were Proficient on the State Math Test?					
				Curriculum				
				Instruction				
2013-14	N/A	N/A	N/A	Assessing Student Learning				
2012-13	N/A	N/A	N/A	High Expectations				
District 30 Average	96%	21%	30%	Teacher Collaboration				

**Admissions Priorities and Programs****Admissions Priorities**

1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

Program Name	Code	Admissions Method	2015 Seats	2015 Applicants
30th Avenue School	Q300A	Composite Score	60	1226
<b>Students will be selected for this program based on the following criteria:</b> <ul style="list-style-type: none"> <li>• Attendance: 10%</li> <li>• Final 4th grade report card: 35%</li> <li>• New York State ELA Exam: 17.5%</li> <li>• New York State Math Exam: 17.5%</li> <li>• Academic and Personal Behaviors: 20%</li> </ul>				

# How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

**Request for Testing (RFT) Information:** All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form **by October 13, 2015**.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

## Talent Areas and Program Codes

- |  |                                   |
|--|-----------------------------------|
| • Art (K239AR)                         | • Instrumental – Strings (K239ST) |
| • Athletics (K239AT)                   | • Instrumental – Winds (K239WI)   |
| • Computer/Math (K239CM)               | • Media (K239ME)                  |
| • Creative Writing/Journalism (K239JO) | • Science (K239SC)                |
| • Dance (K239DA)                       | • Vocal Music (K239VO)            |
| • Drama (K239DR)                       |                                   |

**Ranking Mark Twain on the Middle School Application:** Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

**Talent Testing/Audition Information:** After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- |                    |                    |
|--------------------|--------------------|
| • January 9, 2016  | • January 30, 2016 |
| • January 10, 2016 | • January 31, 2016 |
| • January 23, 2016 | • February 6, 2016 |
| • January 24, 2016 | • February 7, 2016 |

Please note that additional test dates may be scheduled based on student applicant response.

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# How to Apply to Professional Performing Arts School (02M408)

**Audition Information:** Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website.

**Ranking PPAS on the Middle School Application:** In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City Family Welcome Center. All candidates must be residents of New York City at the time of application.

# District 6 Charter Schools

This is a list of charter schools located in District 6 currently authorized to offer grade 6 by the 2016-2017 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

## **Inwood Academy for Leadership Charter School**

DBN: 84M478

Projected Grades Served (2016-2017): 5-11

Borough: M

Geographic District: 6

Authorizer: DOE

School Leader: Ryan McCabe

433 West 204 Street, Manhattan, NY 10034

Phone: 646-665-5570

Fax: 646-665-5599

Email: [info@inwoodacademy.org](mailto:info@inwoodacademy.org)

Website: [www.inwoodacademy.org](http://www.inwoodacademy.org)

## **KIPP NYC Washington Heights Academy Charter School**

DBN: 84M068

Projected Grades Served (2016-2017): K-9

Borough: M

Geographic District: 6

Authorizer: SED

School Leader: Danny Swersky

21 Jumel Place, Manhattan, NY 10032

Phone: 212-991-2620

Fax: 212-923-1361

Email: [KSES@kippnyc.org](mailto:KSES@kippnyc.org); [cilee@kippnyc.org](mailto:cilee@kippnyc.org)

Website: [www.kippnyc.org](http://www.kippnyc.org)

## **New Heights Academy Charter School**

DBN: 84M353

Projected Grades Served (2016-2017): 5-12

Borough: M

Geographic District: 6

Authorizer: DOE

School Leader: Denise Linares

1818 Amsterdam Avenue, Manhattan, NY 10031

Phone: 212-283-5400

Fax: 917-507-9314

Email: [info@newheightsacademy.org](mailto:info@newheightsacademy.org)

Website: [www.newheightsacademy.org](http://www.newheightsacademy.org)

## **The Equity Project Charter School**

DBN: 84M430

Projected Grades Served (2016-2017): 5-8

Borough: M

Geographic District: 6

Authorizer: DOE

School Leader: Zeke Vanderhoek

549 Audubon Avenue, Manhattan, NY 10040

Phone: 646-254-6451

Fax: 212-202-3584

Email: [info@tepcharter.org](mailto:info@tepcharter.org)

Website: [www.tepcharter.org](http://www.tepcharter.org)

# NOTES

# NOTES



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31



# District 6