It is the policy of the New York City Department of Education not to discriminate on the basis of race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, disability, weight, marital status, gender (sex) or sexual orientation in its educational programs, activities, and employment policies, and to maintain an environment free of sexual harassment, as required by law. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 923, Brooklyn, New York 11201, Telephone 718-935-3320.
Translations

Translated versions of this Directory will be available on our website in fall 2014 at nyc.gov/schools/MiddleSchool.
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Welcome to Middle School Admissions!

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide array of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child’s needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through the middle school application process, from learning about schools to submitting your application.

How Middle School Admissions Works

In order to participate in the Middle School Admissions process, you must submit a middle school application by the fall deadline. The application will be customized for your child and will include all of the middle school programs for which your child is eligible. On the application, you will rank all the middle schools your child is interested in attending, in order of preference.

Your child will then be matched to his/her highest possible program choice based on the following:

- **Admissions Priorities**: The order in which applicants are considered for placement. See page 2 for more information.
- **Admissions Methods**: The way schools consider and admit applicants. See page 2 for more information.
- **Seat Availability**: The number of seats offered at each program.

Most students will be offered admission to one of the programs ranked on their middle school application. If your child does not receive an offer to attend one of the schools ranked on his or her application, she/he will receive a placement in either (i) the district where she/he attends public elementary school; or, when different, (ii) the district to which she/he is zoned to attend middle school. For more information on how to fill out your child’s application, see page 11.

**Eligibility**: Students residing in New York City who have met promotional standards from elementary school are assured a placement in a New York City public middle school. All students are eligible for admission to middle school in the district where they are zoned to attend middle school and, when different, in the district where they attend a New York City public elementary school.

School-Based Admissions

Some middle schools listed in this Directory conduct a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s middle school application. Schools with their own application processes will not have any program information listed on their Directory pages. Please contact these schools directly for more information about how to apply.

Boroughwide Middle Schools

This Directory also includes middle schools open to all students and residents of the borough. Boroughwide middle schools are listed in this Directory starting with the boroughwide section title page (page 32) and are marked with “Boroughwide School” in the top-right corner of the school pages.

Citywide Middle Schools

Citywide middle schools are open to all students and residents of New York City. Citywide middle schools are listed in this Directory starting with the citywide section title page (page 40) and are marked with “Citywide School” in the top-right corner of the school pages.
Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first; students in the second priority group will be considered next; and so on, until all available seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to carefully review the “Admissions Priorities and Programs” section on school pages.

Example: How Admissions Priorities Work

John and Andrea both want to apply to New York Middle School, a school with grades 6-8 in District 29. New York Middle School’s Admissions Priorities are:
• Priority to students residing in the zone
• Then to students and residents in District 29

John lives in the zone of New York Middle School, but Andrea does not. Due to the Admissions Priorities, John has a better chance of being matched to New York Middle School than Andrea does. Despite the fact that Andrea lives in District 29, she falls into the second priority group — all students residing in the zone who apply will be considered before her.

How John and Andrea rank the school on their applications is also important. If John ranks the school third, he may very likely get his first or second choice. And if Andrea ranks the school first, she may receive a match even though she does not have priority. This is because students with priority, like John, have matched to other programs that they ranked higher on their applications.

Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The six types of Admissions Methods are explained in more detail below (in alphabetical order):

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. You must sign in at these events to receive priority to the school’s Limited Unscreened program(s). Individual schools maintain lists of families who sign in at these events. Students who receive priority to Limited Unscreened programs are not guaranteed admission.

Screened: In Screened programs, students are ranked by the school based on a variety of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, diagnostic test, and/or teacher recommendation. We refer to these factors as Selection Criteria. Review the Selection Criteria for all Screened programs of interest so that you know how your child will be assessed. If you have any questions, please contact the individual schools for more information. Please note that, consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened programs.

Screened: Language: Screened: Language programs include Bilingual, Dual Language, and English as a Second Language models. Interested students should review the program name to ensure they are applying to a program that matches their home/native language. Depending on the English Language Learner (ELL) program model being implemented, priority may be given to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ Directory pages.

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. Some geographic zones are shared between middle schools, giving students more than one zoned school option. To find out if your child is zoned to one or more middle schools, please contact your school’s middle school liaison.
Offers are made based on score attained on talent tests given at I.S. 239 Mark Twain. Interested students must fill out a Request for Testing form and return it to their elementary school by October 9, 2014.
Your Next Steps

September
- Review the Middle School Directory
- Meet with your guidance counselor to discuss middle school options and the Request for Testing (RFT)
- Contact schools of interest about open houses, information sessions, and audition dates
- Check the middle school website for important dates: nyc.gov/schools/middleschool
- Attend the District Middle School Fairs

October
- Attend the District Middle School Fairs
- Return RFT to your guidance counselor
- Attend information sessions and open houses
- Review Admissions Priorities for each school

November
- Receive middle school application
- Check your commute for schools of interest
- Get your application ready:
  - Rank the choices you are interested in attending
  - Sign and make a copy of the application

December
- Submit your completed application to your guidance counselor

January
- Attend auditions and interviews; complete school-based assessments and/or portfolios

February
- Attend auditions and interviews; complete school-based assessments and/or portfolios

March
- Receive and return New Middle Schools application to guidance counselor (optional)

May
- Middle school match results distributed
- Students who participated in the new schools round and received two matches return notification letter to guidance counselor with choice of which match to accept
- Students who wish to appeal must also return notification letter to their school, then return completed appeal application

June
- Middle school appeal results distributed
# Contact Information

Address: 123 City Lane  
Phone: 212-555-5555  
Fax: 212-555-5556  
Email: NYMS@schools.nyc.gov  
Website: nyc.gov/schools/schoolportals/01/a123

# Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible  
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.  
ELL Programs: ESL

# School Life

Total Students (grades 6-8): 152  
Grades (2015-2016): PK-8  
Uniform/Dress Code Enforced: No  
Academic Portfolio Required: No  
Community Service Required: Yes  
Extended Day Program Offered: Yes  
Summer Session Offered: No  
Weekend Program Offered: Yes

# About Our School

New York Middle School prepares students for high school, college, and beyond. Students are given the opportunity to choose from a variety of special programs to further develop their academic interests, and a wide variety of extracurricular activities are available. We view parents as our partners in helping to support our students, and have an open-door policy to promote good communication between our students, families, and staff.

### Academic Opportunities

- Regents Classes: Living Environment  
- Language Classes: Spanish  
- Extracurricular Activities and Clubs: Art Club, Chess Club, Drama Club, Photography, School Newspaper, Student Government, Yearbook  
- Special Programs: Ballroom Dancing, Graphic Arts, Music (Jazz Band, Rock Band, Symphony), Project BOOST (Building Options and Opportunities for Students)  
- CHAMPS Sports – Boys: Basketball, Softball  
- CHAMPS Sports – Girls: Basketball, Softball, Volleyball  
- CHAMPS Sports – Co-ed: Basketball, Soccer, Track & Field

# Admissions Priorities and Programs

## Admissions Priorities

- Priority to continuing 5th grade students  
- Then to students residing in the zone  
- Then to students and residents of District

## Admissions Methods

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York Middle School</td>
<td>Limited Unscreened</td>
<td>70</td>
<td>176</td>
</tr>
<tr>
<td>Honors Academy</td>
<td>Screened</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Selection Criteria: Essay/Writing Sample, Review of Grades, Student Interview, Teacher Recommendation

Some middle schools have more than one program; each program will be listed separately on the middle school application. Selection Criteria includes admissions requirements that students must complete in order to apply to a specific program and other information explaining how students are admitted.

# School Performance

### What % of Middle School Students...  
<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>82%</td>
<td>81%</td>
<td>86%</td>
<td>87%</td>
<td>11%</td>
<td>28%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>84%</td>
<td>81%</td>
<td>83%</td>
<td>84%</td>
<td>11%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2010-2011)

### How Satisfied Are Students With the School?

- Passed English Class?
- Passed Math Class?
- Passed Social Studies Class?
- Passed Science Class?
- Were Proficient on the State English Test?
- Were Proficient on the State Math Test?

Total number of students who were enrolled in grades 6-8 as of November 2013.
School Location and Transportation

It is extremely important to consider where schools are located in relation to your home. This Directory includes a map indicating the location of all the middle schools in this district on page 14. The map includes all types of middle schools in the district, including charter schools and schools that require a school-based application, if applicable. There are also maps showing the location of the boroughwide and citywide options available to your child on page 15. Please research the travel options available to your child for schools of interest, particularly the train and bus routes that would be necessary.

A summary of pupil transportation information is below. Transportation offered by charter schools varies by school. The New York City Department of Education offers transportation to middle school students based on these criteria:

**Students in Sixth Grade** are provided with free transportation if they live one mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.

**Students in Seventh Grade and above** are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.

For more information about student transportation, call the Office of Pupil Transportation at 718-392-8855 or visit nyc.gov/schools/offices/transportation.

Middle School Events

This fall, you will have multiple opportunities to learn more about the middle schools in your district.

**Middle School Fairs**: In September or October, there will be a middle school fair for your district. At the fair, you will be able to meet school representatives and ask questions about specific programs and offerings. Information about your middle school fair will be available from your elementary school and online at nyc.gov/schools/middleschool this fall.

**School Open Houses**: Many middle schools offer open house/school tour events where you and your child can see the school facilities, meet staff members, and ask questions. Before you visit, prepare a list of questions for school representatives regarding the school’s culture, course offerings, and extracurricular activities. For information about school open houses and/or school tours, please contact middle schools of interest directly.

**Priority to Limited Unscreeneed Programs**: As noted on page 2, Limited Unscreeneed programs give priority to students who sign in at an information session, school tour, open house event, or by visiting the school’s exhibit at the Middle School Fair. If you are interested in a Limited Unscreeneed program, please make sure to sign at an event to receive priority for admission.

Other Middle School Options: Charter Schools

Charter schools are independent public schools run by not-for-profit Boards of Trustees that operate under a five-year contract or “charter.” Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic curriculum programs. Any student eligible for admission to a traditional public school is eligible for admission to a public charter school.

If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. The New York State Charter Law allows schools to offer a lottery preference to three groups: (i) siblings of students who already attend the school, (ii) students who reside in the charter school’s district of location, and (iii) students at risk of academic failure. Charter schools can define which students are considered to be at risk of academic failure. Definitions may include, but are not limited to: students eligible for Free or Reduced Lunch, students who are English Language Learners, or Students with Disabilities. Interested students or parents must contact each charter school directly to receive an application and follow the procedures for admission.

For a list of charter schools in this district that serve sixth grade in the 2015-2016 school year, see the last page of this book. Please note that only some of these schools will have seat availability for incoming sixth graders. For the most up-to-date admissions information, please contact the schools directly.

For more information about charter schools in New York City, see the Directory of New York City Charter Schools, available at enrollment offices (see inside back cover) and online at nyc.gov/schools/charters, or call 212-374-5419. For information about particular charter schools, please contact the schools directly.
### School Quality Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school’s strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school’s guidance counselor or visit [nyc.gov/schools/accountability](http://nyc.gov/schools/accountability). All citywide and district averages below are for the 2012-2013 school year.

#### Quality Review Score: Well Developed (2010-2011)

This rating reflects how well a school’s practices support student learning, and the year of the school’s most recent review.

### Sample School Performance

A summary of student satisfaction with the school based on results from the annual School Survey. Survey questions focus on academic expectations, communication, engagement, safety, and respect.

<table>
<thead>
<tr>
<th></th>
<th>Citywide Average</th>
<th>District 29 Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English: 89%</strong></td>
<td><strong>English: 87%</strong></td>
<td><strong>English: 25%</strong></td>
</tr>
<tr>
<td><strong>Math: 88%</strong></td>
<td><strong>Math: 84%</strong></td>
<td><strong>Math: 27%</strong></td>
</tr>
<tr>
<td><strong>Social Studies: 89%</strong></td>
<td><strong>Social Studies: 85%</strong></td>
<td><strong>Social Studies: 17%</strong></td>
</tr>
<tr>
<td><strong>Science: 90%</strong></td>
<td><strong>Science: 86%</strong></td>
<td><strong>Science: 15%</strong></td>
</tr>
</tbody>
</table>

### What % of Middle School Students...

<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This School’s Performance in 2012-2013</strong></td>
<td>93%</td>
<td>95%</td>
<td>89%</td>
<td>91%</td>
<td>35%</td>
<td>37%</td>
</tr>
<tr>
<td><strong>Average for Similar Schools</strong></td>
<td>89%</td>
<td>91%</td>
<td>91%</td>
<td>88%</td>
<td>35%</td>
<td>34%</td>
</tr>
</tbody>
</table>

Note: Schools with incomplete course data are listed as N/A.
School Quality Information, continued

Quality Review
The Quality Review evaluates how well a school is organized to improve student achievement. During the two to three day review, evaluators visit classrooms, talk with school leaders, parents and students, and use a detailed rubric to make an overall assessment. The process seeks to look beyond a school’s performance statistics to ensure that the school is engaged in work that strengthens the relationship between students, teachers, and content. The results of the review are published online in a detailed report describing what the school does well and where the school can improve.

At the end of the Quality Review, the school receives one of the following overall scores:
- Outstanding (For 2007-2008 reports only)
- Well Developed
- Proficient
- Developing
- Underdeveloped

The Quality Review score can be found just below the School Performance table (see sample on previous page). The Quality Review score listed on the school pages reflects the most recent year that a Quality Review was conducted at that particular school. For the most up-to-date Quality Review scores and reports, please visit nyc.gov/schools/Accountability/tools/review/find.

New York State Accountability
The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: www.p12.nysed.gov/accountability.

Special Education Services
Students with disabilities may apply to all schools and/or programs listed in this Directory, subject to the same admissions requirements as their general education peers. If the student’s IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions.

Students whose IEPs recommend a specialized District 75 program and who wish to continue in a District 75 program are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. If you and the IEP team are considering a recommendation to a community school at the next IEP meeting, we encourage you to participate in the middle school admissions process.

For more information, visit nyc.gov/schools/Academics/SpecialEducation.

Site Accessibility Information
The DOE is committed to ensuring that its programs, services, and activities are accessible to students with disabilities, including students with mobility impairments or other physical disabilities, in compliance with the Americans with Disabilities Act (ADA). The DOE assesses all organizations located in our buildings on a continuous basis to determine which schools are functionally accessible to students with disabilities.

Functionally Accessible Schools or Programs are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible.

For general inquiries about accessibility, please contact the Office of Space Planning at SpacePlanning@schools.nyc.gov. For the most up to date information on the accessibility of each school please contact the school directly.
English Language Learners (ELLs)

There are three types of programs designed to serve English Language Learners (ELLs) in New York City public schools. ELLs receive a range of supports and services to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public schools:

**Dual Language (DL):** Dual Language programs provide instruction in two languages. The goal of the DL model is to develop bilingualism. Students become proficient in reading, writing, and speaking in English and in the target language of the program (e.g., Spanish, Chinese). The DL model used by the school is based on student demographics in the school and district; however, ELLs receive priority enrollment in DL programs. The amount of instructional time dedicated to each language can vary by model and school (e.g., 60% English/40% Spanish; 50% English/50% Spanish). ELLs enrolled in DL programs receive English as a Second Language (ESL) instruction as a part of their academic schedule.

**English as a Second Language (ESL):** English as a Second Language programs are offered in all New York City public schools and are taught in English. The goal of ESL is for students to develop English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction embedded in subject area classes (e.g., Science).

**Transitional Bilingual Education (TBE):** Transitional Bilingual Education programs provide instruction in English and students’ native languages. The goal of the TBE model is for students to develop English proficiency, by gradually reducing the amount of instruction in their native language. Schools provide English Language Arts (ELA), Native Language Arts (NLA), and subject area classes in students’ native languages and in English. As students develop English proficiency, time spent learning in English increases and native language instruction decreases (e.g., Year 1: 60% Spanish/40% English; Year 2: 50% Spanish/50% English).

**ELL Information in This Directory**

This Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school-reported data.

All middle schools must issue the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a dual language or transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can determine which ELL service delivery models are offered in their child’s school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-374-6072 or visit the Office of English Language Learners website: nyc.gov/schools/Academics/ELL.
### 2015 APPLICATION FOR ADMISSION TO MIDDLE SCHOOL

#### 1. STUDENT INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID #</th>
<th>Date of Birth</th>
<th>Gender</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Apt.#</th>
<th>Borough</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

Local Zoned Middle School

<table>
<thead>
<tr>
<th>Parent/Guardian Name</th>
<th>Telephone</th>
</tr>
</thead>
</table>

#### 2. ACADEMIC INFORMATION

Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

<table>
<thead>
<tr>
<th>Current Grade</th>
<th>Official Class</th>
<th>Current School</th>
</tr>
</thead>
</table>

**Standardized Tests:**

**ELA:**

- Test Date: Score: Level:

**MATH:**

- Test Date: Score: Level:

**Entitled to Special Education Services:**

**Entitled to Bilingual/ESL Services:**

<table>
<thead>
<tr>
<th>NYSESLAT Test Date</th>
<th>Level</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Years in English Language School</th>
<th>Language</th>
</tr>
</thead>
</table>

#### 3. ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY

Middle School Liaison: This section must be completed by school personnel for entry into SEMS.

1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
2) The final June 2014 report card grades and teacher comments must be entered directly into SEMS.

<table>
<thead>
<tr>
<th>Attendance in ATS:</th>
<th>Days Absent:</th>
<th>Days Late:</th>
</tr>
</thead>
</table>

**Extenuating circumstances for absence or tardiness:**

- Yes   ☐ No   ☐

If Yes, please mark all that apply:

- ☐ Due to Illness
- ☐ Due to Family Circumstances
- ☐ Lateness Excused

#### FINAL JUNE 2014 REPORT CARD GRADES

<table>
<thead>
<tr>
<th>Subject Name</th>
<th>Grade</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Math</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Social Studies</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Cluster</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Cluster</th>
<th></th>
</tr>
</thead>
</table>

#### TEACHER COMMENTS

Name of Teacher: ____________________________

**Academic Assessment** (select one):

- ☐ Above Average
- ☐ Average
- ☐ Small Group/Extended Day Support

Student's Performance: Enter 1–5 for each of the following areas, where “1” indicates an area needing improvement, and “5” indicates an area of strength. (Do not enter fractional values.)

- Work Habits: ________ Study Habits: ________ Class Participation: ________
- Homework: ________ Behavior: ________ Academic Performance: ________

#### 4. MIDDLE SCHOOL LIAISON NAME & SIGNATURE

I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

<table>
<thead>
<tr>
<th>Middle School Liaison Name (please print)</th>
<th>Middle School Liaison Signature</th>
<th>Date</th>
</tr>
</thead>
</table>
How to Complete the Application

All New York City public elementary school fifth graders will receive a personalized application from their current school in November. This application will contain pre-populated information about the student and will list all of the middle schools for which that student is eligible.

To complete your child’s middle school application, you will need to review sections 1 and 2, fill out section 5, and sign and date the application in section 6. Return the completed application to your child’s middle school liaison by the deadline later this fall.

Here is a breakdown of each section:

Section 1 – Student Information: Student information printed here comes directly from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 2 – Academic Information: The academic information printed in this section (including your child’s most recent standardized test scores, special needs information, and last year’s attendance record) comes from your child’s current school. Make sure to verify that this information is correct. If any information needs to be updated, please contact your elementary school.

Section 3 – Academic Assessment: For School Use Only: This section will be filled out by a teacher or school administrator after you submit your child’s application. You do not need to complete this section.

Section 4 – Middle School Liaison Name & Signature: This section will be filled out by the middle school liaison at your child’s elementary school. You do not need to complete this section.

Section 5 – Middle School Options: This section will list the middle schools for which your child is eligible. On this part of the application, you will indicate which schools/programs you are interested in having your child attend, in order of preference.

Write a “1” next to the school you want your child to attend most; a “2” next to your second choice, and so on until you have ranked all of the schools for which your child is eligible and interested in attending. Make sure to look over the Tips and Reminders on the following page before you submit your child’s application.

Rank your choices in order of preference here.

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>District</th>
<th>Program Code</th>
<th>School Name/Program Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>M378L</td>
<td>School for Global Leaders</td>
</tr>
<tr>
<td>3</td>
<td>21</td>
<td>K239CM</td>
<td>Mark Twain (I.S. 239) Magnet Program - Computer/Math</td>
</tr>
<tr>
<td>1</td>
<td>21</td>
<td>K239VO</td>
<td>Mark Twain (I.S. 239) Magnet Program - Vocal</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>M292S</td>
<td>Henry Street School for International Studies</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>M140S</td>
<td>The Nathan Straus Preparatory School of Humanities (P.S. 140)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>M301S</td>
<td>Technology, Arts, and Sciences Studio</td>
</tr>
</tbody>
</table>

Section 6 – Parent/Guardian Name & Signature: Applications must be signed and dated here.
Application Tips and Reminders

You should discuss your middle school selections with your child and your child’s middle school liaison before filling out the application. As you are ranking schools on your child’s middle school application, don’t forget these tips and reminders:

- Your child’s middle school application has all of his/her options from within the middle school application process printed on it already. Do not write in programs; they will not be considered. If you are interested in any charter, private/parochial, or school-based application schools, please contact those schools directly.

- You can rank as many programs as you would like, but you do not need to rank all of them. Rank only programs you want your child to attend.

- Your child is not guaranteed a spot at the schools you rank on the application. If your child does not receive an offer at one of your ranked schools, your child will receive a placement in either the district of his/her current elementary school or the district to which your child is zoned to attend middle school.

- Remember, your child may also apply to middle schools with school-based applications and charter schools. These schools run their own admissions processes and will not be listed on your child’s middle school application; contact these schools directly for more information.

Continuing Fifth Grade Students

Fifth grade students currently attending a school that continues beyond fifth grade (such as a K-8 or K-12 school) have priority to continue on to sixth grade at that school. In order to receive this Admissions Priority, you must rank your child’s current school as one of your choices on the middle school application.

You do not need to rank your child’s current continuing school as your first choice in order to receive the priority, but be sure to include it in your ranked programs according to your actual preference.

For example: If the middle school program you most want your child to attend is a Screened program open to the whole district, rank that before your child’s current continuing school. If you rank the current continuing school first, your child will be matched there and not considered for the other programs you rank.

Zoned Students

Students who are zoned to a middle school – or a campus containing multiple middle schools – have priority to attend that school or schools. In order to receive this priority, you must rank your child’s zoned school(s) on the middle school application.

As with the continuing fifth graders priority, you do not need to rank your child’s zoned school(s) as your first choice in order to receive the priority; however, you should rank your programs in the order that you’d like your child to be considered for them.

Students who do not receive a match to one of the choices ranked on their application are often matched to their zoned school, even if they did not rank it on their application. If space is not available at their zoned school, students are matched to an available seat in the district.

Students Not Currently Enrolled at a New York City Public School

Students not currently enrolled in a New York City public school – that is, students currently attending a private or parochial school, or new to New York City – will need to request an application for the district in which they live from their local enrollment office. When requesting an application, please provide the enrollment office with a 2014 report card from your child’s school with grades, attendance, and teacher comments so that they may be included as part of the admissions process. Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school.

See the inside back cover for a list of enrollment office locations.
Specific Information for District 29

In this district, one of the middle school zones has multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, they will have a placement in one of them. However, if students apply to only one of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are 29Q355 and 29Q356.

Important Notes

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information, please contact middle schools directly.

Maps: Certain middle school zones cross district lines. This means you may be zoned to middle school in a district different from the one in which your house appears on the map in this directory. In order to determine your zoned middle school, visit nyc.gov/schools/schoolsearch.

Have Questions? Need Help?

If you need help with your child’s application or have any questions about Middle School Admissions, speak to your middle school liaison. You can also call the New York City Department of Education at 718-935-2398 or visit our website at nyc.gov/schools/middleschool.
District 29 Middle Schools

Q059 Springfield Gardens (I.S. 59)
Q109 Jean Nuzzi Intermediate School (I.S. 109)
Q116 William C. Hughley (P.S. / I.S. 116)
Q138 The Sunrise School (P.S. / M.S. 138)
Q147 Ronald McNair (P.S. / M.S. 147)
Q192 I.S. 192 The Linden
Q208 P.S. / I.S. 208
Q238 Susan B. Anthony (I.S. 238)
Q259 Pathways College Preparatory School: A College Board School
Q268 P.S. / I.S. 268

Q270 The Gordon Parks School for Inquisitive Minds (P.S. / I.S. 270)
Q283* Preparatory Academy for Writers: A College Board School
Q289 Queens United Middle School
Q295 P.S. / I.S. 295
Q327* Eagle Academy for Young Men III
Q341 Riverton Street Charter School
Q355 Collaborative Arts Middle School
Q356 Community Voices Middle School

*Boroughwide School
Boroughwide Middle Schools: Queens

Philippa Schuyler (J.H.S. 383) (Located in District 32, Brooklyn)

Louis Armstrong Middle School (I.S. 227)

Channel View School for Research

Preparatory Academy for Writers: A College Board School

The Young Women’s Leadership School, Astoria

Eagle Academy for Young Men III

The Young Women’s Leadership School, Queens

Citywide Middle Schools

Talented and Gifted (TAG) School for Young Scholars

The Anderson School (P.S. 334)

Institute for Collaborative Education (I.C.E.)

Professional Performing Arts School

Ballet Tech / NYC Public School for Dance

New Explorations into Science, Technology and Math School (NEST+m)

Special Music School

Mark Twain for the Gifted & Talented (I.S. 239)

Brooklyn School of Inquiry

30th Avenue School
Contact Information
Address: 160-20 Goethals Avenue
         Jamaica, NY 11432
Phone: 718-969-3155
Fax: 718-969-3552
Email: jhenry2@schools.nyc.gov
Website: www.queensgateway.com
Subway: N/A
Bus: Q25, Q46, Q65

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 308
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Test Prep Academy

Admissions Priorities and Programs

Admissions Priorities
1. Open to students and residents of Districts 28 and 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens Gateway to Health Sciences Secondary School</td>
<td>Q680M</td>
<td>Health Sciences</td>
<td>Screened</td>
<td>98</td>
<td>1619</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades: Minimum of 80 in all subject areas
- Review of Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>99%</td>
<td>99%</td>
<td>98%</td>
<td>95%</td>
<td>76%</td>
<td>74%</td>
<td>6.9</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>96%</td>
<td>97%</td>
<td>96%</td>
<td>61%</td>
<td>60%</td>
<td>7.7</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2009-2010)

About Our School
Students love the family-like atmosphere where staff members know them personally. Parents appreciate our high academic standards and the high expectations for student success. We have a very active Parent Teacher Association (PTA), and parents value the teachers’ involvement. We are listed in US World News and Report as one of America’s Best High Schools (Silver medalist for 2008-2010). We were listed by the New York Post among the Top 50 New York City’s Best High Schools (2010).

Academic Opportunities

Language Classes: Spanish

Extracurricular Activities and Clubs
Step, Scrabble, Poetry, Photography, Music, Soccer, Zumba, Robotics, Body Sculpting, Thespian

Special Programs: Guidance Advisories; Medical Advisories; Male & Female Medical Mentoring Programs; Pharmacy Club; Pre-nursing Club; Medical Speakers Bureau; Health & Wellness Program; Choose Wellness Choose Life Program; Weill Cornell Affiliation; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS)

CHAMPS Sports – Co-ed: Basketball
Springfield Gardens (I.S. 59) • DBN 29Q059

Contact Information
Address: 132-55 Ridgedale Street
Springfield Gardens, NY 11413
Phone: 718-527-3501
Fax: 718-276-1364
Email: sleverett@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q059
Subway: N/A
Bus: Q3, Q5, Q77, Q84

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 562
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; all students must wear the school issued uniform shirt according to academy choice.
Academic Portfolio Required: No; students that are accepted into the Rising Star Academy for the Gifted Student will need to submit an academic portfolio.
Community Service Required: Yes; in order to graduate, all students must complete 25 hours of community service over their three years of enrollment.
Extended Day Program Offered: Yes; all students that are in need of additional ELA and Math services are targeted for the Extended Day Program.
Summer Session Offered: No
Weekend Program Offered: Yes; students are offered the opportunity to enroll in Saturday Prep Academy to prepare for the Math and ELA State Tests. Regents Saturday Prep classes are also offered.

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students residing in the zone
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Springfield Gardens (I.S. 59)</td>
<td>Q059U</td>
<td>Humanities</td>
<td>Unscreened</td>
<td>162</td>
<td>450</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>87%</td>
<td>88%</td>
<td>86%</td>
<td>85%</td>
<td>10%</td>
<td>9%</td>
<td>6.5</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>83%</td>
<td>81%</td>
<td>80%</td>
<td>84%</td>
<td>13%</td>
<td>17%</td>
<td>7.6</td>
</tr>
</tbody>
</table>

Quality Review Score: Developing (2012-2013)

About Our School
I.S. 59 prepares all students to read, write, compute, speak well, and behave in socially acceptable ways in order to become independent members of society. The students participate in enrichment programs such as Project-Based Learning, Regents classes in math and science, Project Arts (performing arts academic connection), an after-school and summer program with the YMCA, Our Brothers’ Guardian Mentoring Program, and the Legal Outreach College Bound Affiliation. Many of our parents are active participants in the Learning Leaders Program sponsored by the DOE and in Adult-Learning Computer Classes. We use TeacherEase, a web-based communication system to inform our parents of their child’s successes. Parent voice is important and valued at I.S. 59. Our students have the highest acceptance rate in the NYC area for the Legal Outreach Program. Selected 8th grade students participate in the school’s partnership with North Shore/LIJ for extended science instruction. In September 2013, we implemented a new academy for gifted students (The Rising Star Academy for Scholars) and a new state-of-the-art multi-purpose playground.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Chorus, Dance, Drama, Law
Language Classes: Spanish

Extracurricular Activities and Clubs
59 Chorale, Ballroom Dancing, CHAMPS Fitness Program, Chess, Dance, Drama Club, EAGLES Girls and Boys Basketball, Student Government, Performing Arts
Special Programs: Saturday Enrichment Academy, Legal Outreach, National Junior Honor Society, Our Brothers’ Guardian Mentoring Program, Project BOOST, Service Learning, YMCA, North Shore/LIJ Partnership
CHAMPS Sports – Boys: Dance, Step
CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Step
CHAMPS Sports – Co-ed: Dance, Step
Contact Information
Address: 213-10 92nd Avenue
         Queens Village, NY 11428
Phone: 718-465-0651
Fax: 718-264-1246
Email: kadam@schools.nyc.gov
Subway: N/A
Bus: Q1, Q110, Q27, Q36

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 1067
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; our students wear uniforms to school.
Academic Portfolio Required: Yes; students will have a map of their own personal growth during their time at I.S. 109.
Community Service Required: No; members of ARISTA have to complete 25 hours of community service.
Extended Day Program Offered: Yes; for students who need additional support in either ELA and/or Math.
Summer Session Offered: No
Weekend Program Offered: Yes; Specialized High School Prep Program on Saturdays. We also have Saturday Detention which is year-round for students with infractions or who are late three times.

School Performance
What % of Middle School Students Passed
Program Name | Code      | Program Focus            | Admissions Method | 2014 Seats | 2014 Applicants
Jean Nuzzi Intermediate School (I.S. 109) | Q109U      | Specialized High School Test Preparation | Unscreened     | 337         | 520

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students residing in the zone
2. Then to students and residents of District 29

About Our School
Jean Nuzzi Intermediate School 109 provides an accessible, high-quality, future-oriented education and community service through a variety of academically rigorous classes. We serve the diverse needs of all learners in the ever-changing local, regional, and global economy. In an atmosphere of free inquiry and technological innovation, we deliver quality instruction, programs, and activities that give students transferable education and skills, as well as personal social enrichment. When students graduate from Jean Nuzzi Intermediate School 109, they will have had enriching experiences that encourage lifelong learning.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: National Foundation for Teaching Entrepreneurship Class (teaches students how to set up their own companies and learn all aspects of owning a business), Specialized High School Prep Classes, Law and Government, Dance
Language Classes: Spanish

Extracurricular Activities and Clubs
Student Government, ARISTA, NFTE, Science Jeopardy Competition, Spelling Bee Competition, Pie Day Competition, Black History Celebration, Beacon Program, Multicultural Community Event, Talent Show
Special Programs: DNA Learning Center Trip, Pennsylvania Trip, Theatre Shows
CHAMPS Sports – Boys: Basketball, Fitness Club, Track & Field
CHAMPS Sports – Girls: Dance, Fitness Club, Track & Field
CHAMPS Sports – Co-ed: Fitness Club, Track & Field
Contact Information
Address: 107-25 Wren Place
Jamaica, NY 11433
Phone: 718-526-4884
Fax: 718-658-5663
Email: fmooklal@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q116
Subway: N/A
Bus: Q110, Q42, Q5, Q83

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 160
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes; black bottoms and white tops
Academic Portfolio Required: Yes; portfolio includes student bio, writing samples, assessments, and projects
Community Service Required: Yes; in-service (mentoring and tutoring lower grade students)
Extended Day Program Offered: Yes; mandated for students performing below level in ELA and Math
Summer Session Offered: No
Weekend Program Offered: Yes; enrichment offered to all students for preparation of State Tests

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>William C. Hughley (P.S. / I.S. 116)</td>
<td>Q116U</td>
<td>Service Learning</td>
<td>Unscreened</td>
<td>90</td>
<td>261</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

About Our School
At the William C. Hughley School, we believe in providing a nurturing learning environment where students benefit from an academically rigorous curriculum rich in the Arts, Science, and Social Studies, as well as ELA and Math. On a daily basis, students are presented with clear objectives for learning, rigorous tasks, and opportunities to engage in accountable talk. We build our students’ character by infusing service learning into our daily lessons and actions that teach them to solve real-life problems. They will participate in school and community projects that are positive and meaningful. By laying a solid foundation across content areas and by infusing the arts and character-building into the curriculum, it is our goal to prepare every scholar at our school to enter and graduate from a four-year college or university. We are truly committed to the following: Student Responsibility, Teacher Accountability, Academic Achievement, Nurturing Environment, Dedication to Strengthening the Home-School Connection, Aspiring to Succeed, Respect for All, Development of Community Relations, and Social Awareness.

Academic Opportunities
Enrichment Classes: Music

Extracurricular Activities and Clubs
ARISTA, National Junior Honor Society, Peer Mediation, Sports & Arts, Technology Team
Special Programs: Affiliation with Queens Chapter of Links (Mentoring Students on Career Choices), Mentoring Program provided by Queens DA’s Office (topics include: Career Guidance, Life Skills, Conflict Resolution, Leadership Skills), Emerging Young Leaders
CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Co-ed: Basketball, Soccer, Volleyball, Yoga

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Schools Performance in 2012-2013</td>
<td>85%</td>
<td>75%</td>
<td>78%</td>
<td>90%</td>
<td>16%</td>
<td>7%</td>
<td>8.7</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>84%</td>
<td>82%</td>
<td>86%</td>
<td>86%</td>
<td>19%</td>
<td>22%</td>
<td>7.8</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)
Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Sunrise School (P.S. / M.S. 138)</td>
<td>Q138U</td>
<td>Humanities, Arts &amp; Science</td>
<td>Unscreened</td>
<td>120</td>
<td>321</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information
Address: 218-01 116th Avenue
         Cambria Heights, NY 11411
Phone: 718-528-2420
Fax: 718-723-7819
Email: ACohen1@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q147
Subway: N/A
Bus: Q27, Q4, Q77, Q83

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 240
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes; black pants/skirt and white shirt/blouse
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; extended instruction in Math and ELA, as well as support for students failing coursework
Summer Session Offered: Yes; for students who have not met promotion criteria in ELA and Math, in addition to Grade 8 students who have not passed academic courses
Weekend Program Offered: Yes; Project HYPE and Project STYLES are mentoring programs that provide mentors, tutors, and experiences that support academic and social growth

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ronald McNair (P.S. / M.S. 147)</td>
<td>Q147U</td>
<td>Academic Excellence and Good Character</td>
<td>Unscreened</td>
<td>78</td>
<td>292</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>92%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>78%</td>
</tr>
</tbody>
</table>

Quality Review Score: Developing (2012-2013)

About Our School
We understand and accept the responsibility to prepare our students to meet and exceed the challenges and opportunities of a globally connected technological society. We are committed to providing a rigorous academic program within an environment that offers each student numerous learning experiences that will enable them to meet or exceed state performance standards and grow into independent critical thinkers who work collaboratively, creatively, and innovatively. To further our technological goals and develop a stronger student-centered approach, our school is now a member of the iLearn NYC community and we will offer blended learning and online courses to our middle school students. This will allow our students to engage in educational experiences that intrinsically motivate them towards their educational goals. Parents also appreciate the social work we do with students, including providing rich student activity/service club experiences. A student stated, "I like P.S. 147, they don't give up on you." We want all students and parents to feel that we will not give up on them.

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: Band, Orchestra, Visual Arts Portfolio, Prep for Specialized High Schools
Language Classes: Spanish

Extracurricular Activities and Clubs
Chess, Debate, Literacy Club, MOB +4, Performing Arts, Spanish Language Club
Special Programs: PBIS; OST programs with NYJTL, NAUW, and UBMQ; LOTE preparation. All clubs have a school service component. Students participate in field trips that support middle school curricula.
CHAMPS Sports – Boys: Basketball, Dance, Flag Football, Soccer, Step, Track & Field, Volleyball
CHAMPS Sports – Girls: Basketball, Dance, Step, Track & Field, Volleyball
CHAMPS Sports – Co-ed: Dance, Step, Track & Field
Admissions Priorities and Programs

Admissions Priorities
1. Priority to students residing in the zone
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.S. 192 The Linden</td>
<td>Q192U</td>
<td>Honors &amp; Regents Classes</td>
<td>Unscreened</td>
<td>218</td>
<td>555</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information

Address: 74-30 Commonwealth Blvd
          Bellerose, NY 11426
Phone: 718-468-6420
Fax: 718-468-5054
Email: Dmason4@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/26/Q208
Subway: N/A
Bus: Q36, Q46

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 265
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; dark blue bottoms and white top
Academic Portfolio Required: No
Community Service Required: Yes; 8th graders must complete 20 hours of community service
Extended Day Program Offered: Yes; 2 times a week from 2:40 PM to 3:30 PM
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday Academy

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. / I.S. 208</td>
<td>Q208U</td>
<td>Academics</td>
<td>Unscreened</td>
<td>83</td>
<td>764</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>This School's Performance in 2012-2013</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>83%</td>
<td>7.6</td>
</tr>
<tr>
<td>Passed Math Class?</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>Passed Social Studies Class?</td>
<td>84%</td>
<td></td>
</tr>
<tr>
<td>Passed Science Class?</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>Were Proficient on the State English Test?</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Were Proficient on the State Math Test?</td>
<td>42%</td>
<td></td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2011-2012)

About Our School

The mission of P.S. / I.S. 208 is to prepare the leaders of tomorrow by building a safe, nested community of learners where every participant is fully engaged in document-based questions, accountable talk, scientific and inquiry research strategies, and performance-oriented tasks, as well as creating a nurturing learning environment via sound instructional practices and differentiated learning. Additionally, we will empower children to become self-sufficient and responsible. At P.S. / I.S. 208, we create lifelong learners and children who are proficient in science and the arts.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra
Language Classes: Spanish

Extracurricular Activities and Clubs

PTA After-school program
Special Programs: Academic Trips, Community Service Projects, Clubs, Electives, Monthly Awareness Campaigns, Monthly Tolerance Days, Country of the Month
CHAMPS Sports – Boys: Basketball, Dance
CHAMPS Sports – Girls: Basketball, Volleyball
Admissions Priorities and Programs

**Admissions Priorities**

1. Priority to students residing in the zone
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan B. Anthony (I.S. 238)</td>
<td>Q238U</td>
<td>Regents Preparation</td>
<td>Unscreened</td>
<td>505</td>
<td>694</td>
</tr>
</tbody>
</table>

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.

---

**Contact Information**

Address: 88-15 182nd Street  
Hollis, NY 11423  
Phone: 718-297-9821  
Fax: 718-658-5288  
Email: jboone3@schools.nyc.gov  
Website: http://schools.nyc.gov/SchoolPortals/29/Q238  
Subway: F to Jamaica - 179th St  
Bus: Q110, Q17, Q3, Q36, Q43, Q76, Q77, Q83

**Admissions Priorities and Programs**

**Selection Criteria:** Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information
Address: 109-89 204th Street
Saint Albans, NY 11412
Phone: 718-454-4957
Fax: 718-454-4892
Email: kmitche@schools.nyc.gov
Website: www.pathwaysprep.org
Subway: N/A
Bus: Q2, Q4, Q77, Q83

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 215
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; white or blue collared shirt with school logo, khaki, or blue bottoms
Academic Portfolio Required: No
Community Service Required: Yes; students must complete 50 hours of community service in grades 6-8
Extended Day Program Offered: Yes; Police Athletic League (PAL) and Sports and Arts in Schools Foundation (SASF)
Summer Session Offered: Yes; incoming 6th and 7th grade students must attend our summer bridge program from July 7-10
Weekend Program Offered: Yes; Saturday Academy from February-April

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pathways College Preparatory School: A College Board School</td>
<td>Q259L</td>
<td>College Readiness</td>
<td>Limited Unscreened</td>
<td>80</td>
<td>464</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 29 who sign in at an event
2. Then to students and residents of District 29

About Our School
Pathways College Preparatory School (PCPS) is a community that educates the mind, body, and soul of each of our students in preparation for entrance into and success in college. We view college opportunity and success as a “pathway” to excellence and equity in life. Through our partnerships with families, community organizations, and universities, we seek out real-world learning experiences for students to enhance their skills and knowledge. As a result, graduates from PCPS will be able to use their experiences to think critically about personal, political, and professional responsibility and the impact of their choices on their lives, community, and the world at large.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Dance, Choir, Technology, Chess, Art, Health and Wellness

Extracurricular Activities and Clubs
Cheerleading, Dance, Drama, Double-Dutch, Co-Ed Track, Chess, Fitness
Special Programs: PAL After School Program, AVID, Young Women Initiative, Male Initiative

CHAMPS Sports – Boys: Basketball
CHAMPS Sports – Girls: Basketball
CHAMPS Sports – Co-ed: Swimming

Pathways College Preparatory School: A College Board School • DBN 29Q259
Contact Information
Address: 92-07 175th Street
Jamaica, NY 11433
Phone: 718-206-3240
Fax: 718-206-2938
Email: LGansS@schools.nyc.gov
Website: www.PSIS268Q.org
Subway: F to Jamaica - 179th St
Bus: N/A
Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL
School Life
Total Students (grades 6-8): 172
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; khaki skirt/pants, navy polo shirt
Academic Portfolio Required: Yes; all students complete portfolios in all core subject areas. The portfolios showcase their best work samples and assessments.
Community Service Required: Yes; ARCHON Society for students who participate in a minimum of fifty hours of community service
Extended Day Program Offered: Yes; academic enrichment
Summer Session Offered: Yes; for students who did not meet the academic promotional criteria
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. / I.S. 268</td>
<td>Q268U</td>
<td>Academics</td>
<td>Unscreened</td>
<td>69</td>
<td>327</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
3. Then to students and residents of District 29

About Our School
P.S. / I.S. 268 exemplifies a respectful, cooperative, and nurturing environment that will mold our diverse population. Our mission is to create self-motivated, caring, and successful citizens by fostering independence and resourcefulness. Our plan is for learners to achieve academic success by collaborating, sharing values, displaying a zest for increasing their knowledge, and showing integrity and respect. Our school attained the highest increase on the 2012 New York State English Language Arts and Math exams in grade 4 in the borough of Queens. In addition, we offer support for students who are aspiring to attend Specialized High Schools. Several of our graduating seniors are accepted into New York City Specialized High Schools every year (including LaGuardia High School). We offer comprehensive programs in Art, Dance, and Music in all grades. Our school is a NYC Blueprint for the Arts model school. Students’ talents are celebrated in concerts twice per school year. The school also boasts a state-of-the-art library.

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: Art, Dance, Music, Computers
Language Classes: Spanish

Extracurricular Activities and Clubs
Boys Leadership Club, Girls Leadership Club
Special Programs: Field Trips; Fundraisers for Hunger, Poverty, and Disasters; ARISTA National Junior Honor Society for students who maintain an 85 and above grade point average

CHAMPS Sports – Co-ed: Basketball (Developmental), Flag Football, Floor Hockey, Volleyball
The Gordon Parks School for Inquisitive Minds (P.S. / I.S 270) • DBN 29Q270

Contact Information
Address: 233-15 Merrick Boulevard
Rosedale, NY 11422
Phone: 718-341-8280
Fax: 718-341-5589
Email: Charper2@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q270
Subway: N/A
Bus: Q5, Q84

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 198
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; for the upcoming year, we will be updating the uniform with input from student government.
Academic Portfolio Required: No
Community Service Required: No; students are encouraged to participate in civic and/or community service activities.
Extended Day Program Offered: Yes; Monday and Tuesday, 8:00 AM until 8:37 AM
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Gordon Parks School</td>
<td>Q270U</td>
<td>Academics &amp; The Arts</td>
<td>Unscreened</td>
<td>63</td>
<td>526</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students and residents of District 29

Admissions Priorities and Programs

About Our School
The diverse P.S. / I.S. 270 community is dedicated to achieving high standards of academic excellence for all students in a nurturing environment in preparation for the ever-changing challenges of society’s new millennium. We want to create a community of lifelong learners whose focus will include the development of attitudinal, civil, and social skills necessary to function productively and successfully on every level, including leadership roles in the world community.

Academic Opportunities
Regents Classes: Earth Science, Integrated Algebra
Enrichment Classes: Alvin Ailey Dance, Odyssey Enrichment Program, Junior Scientist’s Academy, Litigation Mentorship, Performing Arts Enrichment
Language Classes: Spanish

Extracurricular Activities and Clubs
Ballroom Dancing, 270Q Chess Club, The Morgan Library Project (Book Making)
Special Programs: Annual Coat Drive, Autism Speaks Fundraiser, Breast Cancer Awareness Fundraisers, Each One Teach One Initiative (students work along with teachers in classrooms), Fire Safety & Health Fair
CHAMPS Sports – Boys: Basketball, Dance, Double-Dutch, Step, Volleyball
CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Step, Volleyball

Quality Review Score: Proficient (2011-2012)
Contact Information
Address: 229-02 137th Avenue
Springfield Gardens, NY 11413
Phone: 718-723-3501
Fax: 718-723-3507
Email: queensunited289@gmail.com
Website: www.queensunited.org
Subway: N/A
Bus: Q5, Q85

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 80
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; Proper dress code is strictly enforced.
Academic Portfolio Required: No
Community Service Required: Yes; Each scholar engages in Project Citizen, a research based public policy improvement curriculum.
Extended Day Program Offered: Yes; Our school hours are 8:20 AM - 5:00 PM. All of our scholars engage in an expanded school day.
Summer Session Offered: No; We offer extended support daily to scholars by way of one on one and small group instruction.
Weekend Program Offered: No

Admissions Priorities and Programs
Admissions Priorities
1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens United Middle School</td>
<td>Q289L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>71</td>
<td>385</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
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<th>Admissions Method</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Queens United Middle School</td>
<td>Q289L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>71</td>
<td>385</td>
</tr>
</tbody>
</table>

Quality Review Score: N/A

About Our School
"The PRIDE of Laurelton, going the distance together." "Go Lions!" Queens United Middle School supports our students in all aspects of their lives. Our students build and develop skills to be successful in high school, college, careers, and life through innovative teaching of challenging curricula. Our school focuses on guiding each student to make positive changes in his/her own life and the lives of others by building character and cultivating the values of citizenship. Our school consists of a four-house system where students will create and develop a student government, compete in scholastic and school spirit competitions, and have fun learning and interacting with each other. Queens United Middle School is a learning community consisting of three core pillars: critical thinking, civic responsibility, and academic readiness. Our school values the involvement and partnership with families throughout our students’ middle school experience. Our school community prides itself on all school members taking an active role in sustaining a respectful, tolerant, safe and fun environment for all to learn and achieve at high levels. All students build and develop the skills to succeed in high school, college, careers, and life by way of thinking critically about community issues and taking responsible action to effect positive change. With an inquiry-based approach to learning, student thinking is pushed to a deeper level of understanding of content and solutions to real life issues.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: We offer over 25 enrichment activities and clubs including: Creative Writing, Service Learning, Math Olympiad, Music, Newspaper
Language Classes: Spanish

Extracurricular Activities and Clubs
Family and Student Events and Workshops, Student Government and Committees, House System, Debate, Modern Dance, Smart Arts, Zumba, Peer Leadership, Fashion, Drama
Special Programs: Literacy Initiative (MSQI), TASC, Child Center of NY, Harvard Ed Labs, New York State Bar Association, Justice Resource Center: Project Citizen, LIU-Post, Tutoring, Life Skills, Student House System
CHAMPS Sports – Co-ed: Flag Rugby, Soccer
Other Sports: Basketball, Handball, Yoga, Kickboxing, Flag Football
Contact Information
Address: 222-14 Jamaica Avenue
Queens Village, NY 11428
Phone: 718-464-1433
Fax: N/A
Email: dlvignejones@schools.nyc.gov
Website: www.PSIS295Q.org
Subway: N/A
Bus: Q1, Q27, Q36, Q88

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 186
Grades (2015-2016): PK-8
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: No; only for students participating in National Junior Honors Society
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: Yes; Saturday enrichment program

Admissions Priorities and Programs
Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to students residing in the zone
3. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. / I.S. 295</td>
<td>Q295S</td>
<td>Humanities</td>
<td>Screened</td>
<td>62</td>
<td>658</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or School Event
- Review of Attendance & Punctuality
- Review of Grades
- Teacher Recommendation
- Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

School Performance

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.S. / I.S. 295</td>
<td>Q295S</td>
<td>Humanities</td>
<td>Screened</td>
<td>62</td>
<td>658</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or School Event
- Review of Attendance & Punctuality
- Review of Grades
- Teacher Recommendation
- Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information

Address: 145-00 Springfield Boulevard
Springfield Gardens, NY 11413
Phone: 718-977-6181
Fax: 718-977-6183
Email: cams29q355@gmail.com
Website: www.camsq355.org

Subway: N/A
Bus: Q111, Q3, Q77, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 465
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students are required to wear either a gray or orange school polo shirt and khaki pants
Academic Portfolio Required: Yes; every student must complete an artist portfolio before graduation
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>96%</td>
<td>88%</td>
<td>96%</td>
<td>93%</td>
<td>8%</td>
<td>8%</td>
<td>6.6</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>84%</td>
<td>82%</td>
<td>86%</td>
<td>84%</td>
<td>7%</td>
<td>6%</td>
<td>7.4</td>
</tr>
</tbody>
</table>

Quality Review Score: N/A

About Our School

The Collaborative Arts Middle School (CAMS) cultivates scholars, life-long artists, and community activists within an environment designed specifically to meet the needs of the middle school child. Our school seeks to present our students with rigorous standards-based instruction while at the same time providing our youth with a technically-sound arts education, all with the goal of making our students college and career ready. Here students take Humanities (an ELA and Social Studies combined course), Math, Science, Entrepreneurial Studies (Grade 6), Writing, Foreign Language, Physical Education, and a series of Performing Arts courses in either Dance, Chorus, Theater, or Visual Arts. Our students audition for one artistic studio experience, which they commit to for three years. Through our Advisory program, students work on life and study skills, as well as community service projects to build character and a sense of generosity.

Academic Opportunities

Regents Classes: Integrated Algebra
Enrichment Classes: Honors classes in all grades
Language Classes: Spanish

Extracurricular Activities and Clubs

Student Government, Broadway Jr., Creative Writing, Poetry, Hip Hop Dance, Ballet, Girls Club, Games, Boys Step, Yearbook, Art, Competitive Dance, Overage Homework Center, Cheerleading
Special Programs: Chorus, Dance, Visual Arts, Theatrical Arts, Advisory, Monthly Progress Reports, Small Group Tutoring, Technology Integration, Merit-based Initiatives, Officer Education program, Boys Mentor Program
CHAMPS Sports – Girls: Double-Dutch
CHAMPS Sports – Co-ed: Fitness Club

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborative Arts Middle School</td>
<td>Q355U</td>
<td>Performing Arts</td>
<td>Unscreened</td>
<td>160</td>
<td>393</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information

Address: 145-00 Springfield Boulevard
Springfield Gardens, NY 11413

Phone: 718-977-6180
Fax: 718-977-6182
Email: TCollins@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q356
Subway: N/A
Bus: Q111, Q3, Q77, Q85

Supports for ELL and Students with Disabilities

Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 465
Grades (2015-2016): 6-8
Uniform/Dress Code Enforced: Yes; students are required to wear the Community Voices polo shirt with khakis or gray pants or skirts
Academic Portfolio Required: Yes; students are required to complete an Academic Portfolio for each year they attend our school
Community Service Required: Yes; students are required to complete community service hours each year they attend our school
Extended Day Program Offered: Yes
Summer Session Offered: Yes; we have a Summer Bridge Program for our incoming 6th grade
Weekend Program Offered: Yes; we have a Saturday Program to prepare for the New York State ELA and Math exams

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students residing in the zone
2. Then to students and residents of District 29

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Voices Middle School</td>
<td>Q356U</td>
<td>Service Learning</td>
<td>Unscreened</td>
<td>160</td>
<td>314</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.
Boroughwide Schools

All students and residents of Queens may apply to the schools listed on the following pages.
Contact Information

Address: 100-00 Beach Channel Drive
Rockaway Park, NY 11694
Phone: 718-634-1970
Fax: 718-734-3296
Email: canderson17@schools.nyc.gov
Website: www.cvsr.info
Subway: A, S to Beach 98th St-Playland
Bus: Q22, Q53

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 189
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; students wear navy pants/skirts, white collared shirts, a navy blue tie, and solid black shoes or sneakers
Academic Portfolio Required: No; students keep a portfolio of relevant work which they present at student-led conferences each semester
Community Service Required: Yes; students are required to perform 50 hours of community service in middle school
Extended Day Program Offered: Yes; CVSR offers extended day in all academic subjects
Summer Session Offered: Yes; credit earning summer bridge program for 8th graders and academic support for 6th & 7th graders
Weekend Program Offered: Yes; academic support, Regents, and test prep

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>95%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>94%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2011-2012)

About Our School

Channel View School for Research is an Expeditionary Learning school that develops character through student participation in Crew (advisory groups); energizes student motivation and engagement through high-level tasks that connect students to the real world; sets clear expectations for respect, responsibility, teamwork, contribution, and commitment to high-quality work; builds a school culture where students feel safe, respected, and pushed to do their best; develops the critical thinking and problem-solving skills needed to succeed in college and beyond; and believes that families are vital partners in forming strong connections between school, home, and community.

We are also proud to offer an ASD Nest program for students on the higher end of the Autism Spectrum Disorder.

Academic Opportunities

Regents Classes: Algebra 2/Trigonometry, Chemistry, Comprehensive English, Earth Science, Geometry, Global History and Geography, Integrated Algebra, Living Environment, Physics, Spanish
Enrichment Classes: Instrumental Music, Chorus, Guitar, Visual Arts, Web Design, Art
Language Classes: Spanish

Extracurricular Activities and Clubs

Internships, Student Government, Step Dance, Chorus, Instrumental Music, Millennium After-School Program (Robotics, Drama, Art, Athletics)
Special Programs: Field Trips; Community Events including beach clean-up, community health fair, and walk-a-thons

CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Girls: Basketball, Dance, Double-Dutch, Lacrosse, Soccer, Softball, Step, Swimming, Tennis, Track & Field, Volleyball

CHAMPS Sports – Co-ed: Basketball, Dance, Double-Dutch, Flag Football, Lacrosse, Soccer, Swimming, Tennis, Track & Field, Volleyball

Admissions Priorities and Programs

Admissions Priorities

1. Priority to students and residents of District 27
2. Then to students and residents of Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expeditionary Learning</td>
<td>Q262S</td>
<td>Academic Rigor to HS &amp; Beyond</td>
<td>Screened</td>
<td>New Program</td>
<td>New Program</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of grades and test scores
- Demonstrate interest in the school philosophy by attending an open house or other event
- Review of attendance and punctuality

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 150-91 87th Road
Jamaica, NY 11432
Phone: 718-725-0402
Fax: 718-725-0390
Email: nfortune@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/28/Q896
Subway: E, J, Z to Jamaica Center - Parsons / Archer; F to Parsons Blvd
Bus: Q1, Q110, Q111, Q112, Q113, Q17, Q2, Q20A, Q20B
Q25, Q3, Q31, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 233
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: No
Community Service Required: Yes
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

School Performance

What % of Middle School Students...

<table>
<thead>
<tr>
<th></th>
<th>Passed</th>
<th>Passed</th>
<th>Passed</th>
<th>Were</th>
<th>Were</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English</td>
<td>Math</td>
<td>Social</td>
<td>Science</td>
<td>on State Math Test?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>95%</td>
<td>85%</td>
<td>87%</td>
<td>94%</td>
<td>38%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>95%</td>
<td>94%</td>
<td>95%</td>
<td>96%</td>
<td>35%</td>
</tr>
</tbody>
</table>

Quality Review Score: Underdeveloped (2012-2013)

About Our School
The Young Women’s Leadership School (TYWLS), Queens is structured to give each child individualized attention. We focus on nurturing the academic, social, and developmental growth of our students. We expect our students to go above and beyond the New York City and New York State school graduation requirements as we prepare them for college. Our parents appreciate the personalized attention the family receives. We use Pupil Path, a web-based communication system to inform our parents of their daughter’s academic progress. Parents also appreciate the Summer Bridge Enrichment Program for incoming 6th grade students. The Young Women’s Leadership (YWL) Network and the CollegeBound Initiative provide a full-time CollegeBound Counselor. Students are immediately exposed to colleges, college fairs, and expectations beginning in 6th grade.

Academic Opportunities
Language Classes: French, Spanish

Extracurricular Activities and Clubs
Student Government, Big Sister-Little Sister, YMCA, Power Play Sports
CHAMPS Sports – Girls: Dance, Step

Admissions Priorities and Programs

Admissions Priorities
1. All-Girls School
2. Open to students and residents of Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Young Women’s Leadership School, Queens</td>
<td>Q896M</td>
<td>Math &amp; Science</td>
<td>Screened</td>
<td>90</td>
<td>1525</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Contact Information
Address: 143-10 Springfield Boulevard
Springfield Gardens, NY 11413
Phone: 718-949-8405
Fax: 718-525-8495
Email: sfreeman7@schools.nyc.gov
Website: www.academyforwriters.com
Subway: N/A
Bus: Q3, Q77, Q85

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 178
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes; students wear black, white, green, or khaki dress clothes
Academic Portfolio Required: Yes; students must present their work in a portfolio to an administrator or advisory teacher three times a year
Community Service Required: No
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; we have a Saturday program that offers dance, theater, robotics, martial arts, and music

Admissions Priorities and Programs

Admissions Priorities
1. Priority to students and residents of District 29 who attend an information session
2. Then to students and residents of District 29
3. Then to students and residents of Queens who attend an information session
4. Then to students and residents of Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparatory Academy for Writers</td>
<td>Q283L</td>
<td>Writing</td>
<td>Limited Unscreened</td>
<td>60</td>
<td>2456</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.
Contact Information

Address: 171-10 Linden Boulevard
Jamaica, NY 11434
Phone: 718-480-2600
Fax: 718-480-2610
Email: KReid3@schools.nyc.gov
Website: http://schools.nyc.gov/SchoolPortals/29/Q327
Subway: N/A
Bus: Q111, Q4, Q42, Q5

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 265
Grades (2015-2016): 6-11
Final Expected Grade Configuration: 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes
Community Service Required: No
Extended Day Program Offered: Yes
Summer Session Offered: Yes
Weekend Program Offered: Yes

Admissions Priorities and Programs

Admissions Priorities

1. All-Boys School
2. Priority to students and residents of Queens who sign in at an event
3. Then to students and residents of Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eagle Academy For Young Men III</td>
<td>Q327L</td>
<td>Humanities</td>
<td>Limited Unscreened</td>
<td>81</td>
<td>1401</td>
</tr>
</tbody>
</table>

Selection Criteria: Students who apply to this program will be randomly selected within the priority groups listed above.

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed...</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>84%</td>
</tr>
<tr>
<td>Passed Math Class?</td>
<td>86%</td>
</tr>
<tr>
<td>Passed Social Studies Class?</td>
<td>75%</td>
</tr>
<tr>
<td>Passed Science Class?</td>
<td>84%</td>
</tr>
<tr>
<td>Were Proficient on the State English Test?</td>
<td>18%</td>
</tr>
<tr>
<td>Were Proficient on the State Math Test?</td>
<td>12%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2012-2013)

About Our School

Our scholars complete a challenging curriculum and are required to work hard, but they are not expected to do it alone. From the moment they enter Eagle Academy, scholars are provided with advisers, supportive mentors, and a devoted faculty committed to providing a strong support system for all of our young men. As middle school students, Eagle Scholars discover the importance of critical thinking, in-depth questioning skills, and the benefits of voluntarily seeking guidance in order to achieve success. With support from dedicated parents and teachers, we instill in our Eagle Scholars the effectiveness of strong work habits that they continue to develop throughout their upper school experience at Eagle Academy. We firmly believe that the more you apply yourself, the more you accomplish. Thus, the combination of high parental involvement, structured classroom experiences, strategic after-school programming, and an informed academic support team are the keys to our Eagle Scholars’ success.

Extracurricular Activities and Clubs

Character Development, Tutorial & Enrichment Classes, Studio Art, Violin, Drumline, Tech Club, Wii Club
Special Programs: Saturday Academy, Summer Bridge Program, Mentoring
CHAMPS Sports – Boys: Basketball, Track & Field
Contact Information
Address: 32-02 Junction Boulevard
East Elmhurst, NY 11369
Phone: 718-335-7500
Fax: 718-779-7186
Email: dvigoritcataldo@schools.nyc.gov
Website: www.armstrong227q.com
Subway: N/A
Bus: Q19, Q23, Q49, Q66, Q72

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 1507
Grades (2015-2016): 5-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students in all grades must maintain an academic portfolio of their work. In eighth grade, students are required to prepare a social action project.
Community Service Required: Yes; in seventh grade, students are required to perform a service activity throughout the year
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: Yes; subject to budgeting allocations, a test sophistication program is offered

School Performance

<table>
<thead>
<tr>
<th>Passed English Class (%)</th>
<th>Passed Math Class (%)</th>
<th>Passed Social Studies Class (%)</th>
<th>Passed Science Class (%)</th>
<th>Were Proficient on the State English Test (%)</th>
<th>Were Proficient on the State Math Test (%)</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>96%</td>
<td>95%</td>
<td>97%</td>
<td>96%</td>
<td>43%</td>
<td>49%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>96%</td>
<td>95%</td>
<td>96%</td>
<td>96%</td>
<td>40%</td>
<td>43%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2012-2013)

About Our School
The Louis Armstrong Middle School (LAMS) opened in 1979. The mission of our school is to bring together a culturally diverse group of students from throughout the borough of Queens and educate them academically, socially, emotionally, and physically. At LAMS, students are exposed to a variety of teaching and learning styles which prepare them to be socially responsible, lifelong learners. Classrooms are learning communities where students acquire meaning by working with other students to solve questions on topics that impact their lives and the world in which they live. Our school offers opportunities to participate in visual arts, band, orchestra, and chorus. Over 60% of graduating students earn high school credit(s) in foreign language, math, and science. LAMS participates in the President’s Education Awards Program and was named a “Respect For All” school by New York City. LAMS earned the highest honor, “Rewards Status,” from the New York State Education Department in 2012 and 2013. Open House dates are Saturday, December 6, 2014 and Wednesday, January 7, 2015.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment
Enrichment Classes: Art (Ceramics, Graphic, Portfolio, Visual), AV Squad, Math Team, Music (Chorale, Band, Orchestra Classes), Specialized High School Prep Course, Student Organization, U.N. Ambassadors
Language Classes: French, Spanish

Extracurricular Activities and Clubs
CHAMPS Fitness, Drama Club, Green Team, Peer Mediation, Project Boost, Robotics, Student Government, Jewelry Club
Special Programs: European Educational Excursions, New York State Science and Engineering Fair, NYU Poly Tech Beta L.A.M.S., Operation Explorers (OPEX), Space Camp, Special Olympics, Wilson, Writing Matters
CHAMPS Sports – Co-ed: Basketball, Flag Football, Floor Hockey, Handball, Swimming, Ultimate Frisbee, Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.
Contact Information
Address: 23-15 Newtown Avenue
Astoria, NY 11102
Phone: 718-267-2839
Fax: 718-728-0218
Email: 30Q286@schools.nyc.gov
Website: www.tywlsofastoria.wix.com/tywlsofastoria
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60, Q100, Q102, Q103, Q18, Q19, Q69

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 258
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: Yes
Academic Portfolio Required: Yes; students present their portfolios during student-led conferences
Community Service Required: Yes
Extended Day Program Offered: Yes; students receive additional academic services two times per week
Summer Session Offered: Yes; TYWLS Explorers (Day Camp) and SAYA (CBO), Summer Bridge Program for incoming 6th graders
Weekend Program Offered: No

Admissions Priorities and Programs
Admissions Priorities
1. All-Girls School
2. Open to students and residents of Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Young Women’s Leadership School, Astoria</td>
<td>Q286M</td>
<td>Leadership</td>
<td>Screened</td>
<td>85</td>
<td>1438</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Attendance at an Open House or Information Session
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Admissions Priorities and Programs

Admissions Priorities

1. Priority to continuing 5th grade students
2. Then to students and residents of Brooklyn and Queens

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philippa Schuyler (J.H.S. 383)</td>
<td>K383M</td>
<td>Humanities</td>
<td>Screened</td>
<td>370</td>
<td>3273</td>
</tr>
</tbody>
</table>

Selection Criteria:
- Review of Attendance & Punctuality
- Review of Grades & Test Scores
- Student Interview
- Teacher Recommendation

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
All New York City residents may apply to the schools listed on the following pages.
New Explorations into Science, Technology and Math School (NEST+m)  •  DBN 01M539

Contact Information
Address:  111 Columbia Street
          New York, NY 10002
Phone:  212-677-5190
Fax:  212-260-8124
Email:  BAlfier@schools.nyc.gov
Website:  www.nestmk12.net
Subway:  F, J, M, Z to Delancey St-Essex St
Bus:  B39, M14A, M14D, M21, M22, M8, M9

Supports for ELL and Students with Disabilities
Site Accessibility:  Not Accessible
Special Education Services:  This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs:  ESL

School Life
Total Students (grades 6-8):  428
Grades (2015-2016):  K-12
Uniform/Dress Code Enforced:  Yes; polo or button-down shirt school logo solid color pants or skirts
Academic Portfolio Required:  No
Community Service Required:  No
Extended Day Program Offered:  No
Summer Session Offered:  Yes
Weekend Program Offered:  No

School Performance

<table>
<thead>
<tr>
<th></th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
<td>92%</td>
<td>94%</td>
<td>93%</td>
<td>7.6</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>57%</td>
<td>8</td>
</tr>
</tbody>
</table>

Quality Review Score:  Proficient (2010-2011)

About Our School
We are a K-12 citywide school located in District 1 on the Lower East Side of Manhattan. Our middle school has academic and enrichment courses such as world languages, robotics, and chess, and a Science Olympiad will soon complement our rigorous academic program.

Academic Opportunities
Regents Classes:  Earth Science, French, Geometry, German, Integrated Algebra, Latin, Living Environment, Physics, Spanish, U.S. History and Government
Enrichment Classes:  Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows
Language Classes:  Chinese (Mandarin)

Extracurricular Activities and Clubs
Special Programs:  Day trip to Philadelphia, Overnight trip to Washington D.C., Math Competitions, Chess Competitions, Student Space Flight Experiment Program, Student Press Initiatives
CHAMPS Sports – Boys:  Baseball, Soccer, Softball, Track & Field, Volleyball
CHAMPS Sports – Girls:  Soccer, Softball, Track & Field, Volleyball
CHAMPS Sports – Co-ed:  Basketball, Table Tennis

This school has a school-based application process. Please contact the school for information about how to apply.
Institute for Collaborative Education (I.C.E.) • DBN 02M407

Contact Information
Address: 345 East 15th Street
New York, NY 10003
Phone: 212-475-7972
Fax: 212-475-0459
Email: iceadmissions@gmail.com
Website: www.iceschool.net
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 201
Grades (2015-2016): 6-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; students are assessed by completing long-term projects in all core disciplines.
Community Service Required: No
Extended Day Program Offered: Yes; teachers work with students after school and can be supervised until after 5 PM.
Summer Session Offered: Yes; summer school every July and August
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students...</th>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Passed Science Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>63%</td>
<td>52%</td>
<td>8.2</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>98%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>64%</td>
<td>63%</td>
<td>7.8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2012-2013)

About Our School
The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

Academic Opportunities
Enrichment Classes: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate
Language Classes: Spanish

Extracurricular Activities and Clubs
Debate, Table Tennis, Literary Magazine, Coffee House, Robotics, Japanese Club, Science Club, Fencing
Special Programs: Senior Internship, Neuroscience Exhibition and NYSEF preparation, SAT preparation, International Educational Travel (including trips to Lesotho and Mexico), Gay/Straight Alliance
CHAMPS Sports – Boys: Baseball, Basketball, Flag Football, Soccer, Track & Field
CHAMPS Sports – Girls: Basketball, Soccer, Softball, Track & Field
CHAMPS Sports – Co-ed: Track & Field

This school has a school-based application process.
Please contact the school for information about how to apply.
Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Performing Arts School</td>
<td>M408M</td>
<td>Performing Arts</td>
<td>Screened</td>
<td>New Program</td>
<td>New Program</td>
</tr>
</tbody>
</table>

Selection Criteria:

- Audition
- Review of Attendance & Punctuality
- Review of Grades & Test Scores

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

Please see page 51 for more information about auditioning for Professional Performing Arts School.
Contact Information
Address: 890 Broadway
New York, NY 10003
Phone: 212-254-1803
Fax: 212-477-5048
Email: schoolinfo@ballettech.org
Website: www.ballettechschool.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: M101, M102, M14A, M14D, M15, M2, M23, M34A-SBS, M5, M7

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 69
Grades (2015-2016): 4-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: No
Extended Day Program Offered: Yes; “Roads to Success”, a non-profit organization, provides an after-school enrichment program.
Summer Session Offered: Yes; the Summer Session is a ballet program and an academic program.
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>Passed English Class?</th>
<th>Passed Math Class?</th>
<th>Passed Social Studies Class?</th>
<th>Were Proficient on the State English Test?</th>
<th>Were Proficient on the State Math Test?</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>99%</td>
<td>100%</td>
<td>53%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>90%</td>
<td>90%</td>
<td>91%</td>
<td>91%</td>
<td>47%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2009-2010)

About Our School
Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

Academic Opportunities
Enrichment Classes: Dance, Visual Art
Language Classes: Spanish

Extracurricular Activities and Clubs
Spirit Committee
Special Programs: KIDS DANCE (pre-professional student dance troupe)

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information

Address: 100 West 77th Street
New York, NY 10024
Phone: 212-595-7193
Fax: 212-496-2854
Email: dsmiley@schools.nyc.gov
Website: www.ps334anderson.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St
Bus: M10, M104, M11, M5, M57, M7, M72, M79, M86

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): 192
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; hours must be documented.
Extended Day Program Offered: Yes; students are selected by the school.
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Class?</td>
<td>Math Class?</td>
</tr>
<tr>
<td>This School’s Performance in 2012-2013</td>
<td>100%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2009-2010)

About Our School

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is very personal and supportive. This smaller population also fosters a strong sense of community for students who attend this citywide school. Guided by skilled educators who recognize the special needs of children with outstanding intellectual potential, our upper grades, 6-8, provide intimate, differentiated, and departmentalized instruction that encourages higher level critical thinking skills, creative problem solving, divergent thinking, research, independent study, collaborative projects, and self-evaluation. The legacy of parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population and welcomes applications from students living in any of the five boroughs who meet the criteria of high academic performance based on report cards, very high scores on each of the 4th grade NYS ELA and Math exams (scores to be announced on school’s website in November), and strong teacher recommendations. Students who meet all of these criteria will participate in an admissions test at the school that includes essay writing and a math assessment given by members of the Anderson administration and faculty.

Academic Opportunities

Regents Classes: Integrated Algebra, Living Environment, Spanish
Enrichment Classes: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Musical Theater, Ballroom Dancing
Language Classes: Spanish

Extracurricular Activities and Clubs

Bridge, Chess Team, Debate Team, Math Team, Musical Theater, Science Olympiad, Student Council, Yearbook/School Newspaper
Special Programs: Overnight trips to Camp Speers, Boston, Washington DC; Teaching assistants in each core subject classroom; Community service requirement; Participation in national competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee); Math competitions
CHAMPS Sports – Boys: Basketball, Lacrosse, Soccer
CHAMPS Sports – Girls: Basketball, Lacrosse, Soccer, Volleyball
CHAMPS Sports – Co-ed: Baseball, Flag Football, Table Tennis, Tennis, Track & Field

This school has a school-based application process. Please contact the school for information about how to apply.
Special Music School

Contact Information
Address: 129 West 67th Street
New York, NY 10023
Phone: 212-501-3318
Fax: 212-501-3339
Email: smsa@kaufmanmusiccenter.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B to 72nd St; A, D to 59th St-Columbus Circle
Bus: M10, M104, M11, M20, M5, M57, M66, M7, M72

Supports for ELL and Students with Disabilities
Site Accessibility: Not Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 50
Final Expected Grade Configuration: K-12
Uniform/Dress Code Enforced: No
Academic Portfolio Required: No
Community Service Required: Yes; community service concert
Extended Day Program Offered: Yes; extra tutoring
Summer Session Offered: No
Weekend Program Offered: No

School Performance

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>92%</td>
<td>90%</td>
<td>8.7</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>97%</td>
<td>97%</td>
<td>98%</td>
<td>97%</td>
<td>54%</td>
<td>56%</td>
<td>8</td>
</tr>
</tbody>
</table>

Quality Review Score: Well Developed (2011-2012)

About Our School
The mission of the Special Music School is to provide schooling to musically gifted children through a combination of highly structured instrumental training and a standards-based academic program. The school prepares musically gifted children for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy informing the structure and operation of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work with an outstanding instrumental faculty on a one-to-one basis; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) a program of close interaction between general academic and musical studies. It is our goal to see each child reach his or her maximum academic and musical potential. Our vision is that all Special Music School students will become life-long learners and critical thinkers in the context of a caring and respectful learning environment. We encourage meaningful parental involvement in all aspects of the educational process, fully recognizing the importance of the home/school partnership as an essential component for maximizing each child’s growth and development.

Academic Opportunities
Regents Classes: Integrated Algebra
Enrichment Classes: Music Theory, Music History, Chorus, Visual Arts, Physical Education, Advisory
Language Classes: Spanish

Extracurricular Activities and Clubs
Student Council, Advisory, Face the Music (Contemporary Music Ensemble), Instrumental Ensembles, Launch Math After-School Program

This school has a school-based application process. Please contact the school for information about how to apply.
Contact Information
Address: 240 East 109th Street
         New York, NY 10029
Phone: 212-860-6003
Fax: 212-831-1842
Email: mbruno3@schools.nyc.gov
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3

Supports for ELL and Students with Disabilities
Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life
Total Students (grades 6-8): 159
Grades (2015-2016): K-8
Uniform/Dress Code Enforced: Yes; boys: navy pants, white shirt, tie, shoes; girls: navy skirt or pants, white shirt, tie, and shoes, optional navy sweater; gym uniform: red shorts or sweats, white t-shirt
Academic Portfolio Required: No
Community Service Required: Yes; 6th grade: 25 Hours, 7th grade: 45 hours, 8th grade: 55 hours
Extended Day Program Offered: No
Summer Session Offered: No
Weekend Program Offered: No

School Performance
<table>
<thead>
<tr>
<th>What % of Middle School Students Passed</th>
<th>How Satisfied Are Students With the School?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed English Class?</td>
<td>Passed Math Class?</td>
</tr>
<tr>
<td>This School's Performance in 2012-2013</td>
<td>98%</td>
</tr>
<tr>
<td>Average for Similar Schools</td>
<td>88%</td>
</tr>
</tbody>
</table>

Quality Review Score: Proficient (2010-2011)

About Our School
At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare all students to excel in life and develop to their full potential, both intellectually and socially. As part of a collaborative effort we seek to: inspire inquiry, creativity, and achievement for all of our students; inspire compassion, integrity, and respect for all humanity; and cultivate the belief that we are all life-long learners. Believing in the dignity and worth of each individual, whether adult or child, we recognize our responsibility to provide an educational program that stimulates and challenges each person to realize his/her maximum potential. Through this collaborative effort, we will: promote physical and emotional well-being; recognize and develop, in all students, their individual interests and talents; provide a strong educational program in which all students are encouraged to develop critical and creative thinking skills; design meaningful educational experiences that promote academic and personal growth and challenge students to reach their full potential; select, develop, and maintain a professional and supportive staff sensitive to the instructional and emotional needs of each student, dedicated to providing a quality education, and who have a genuine love of children and an interest in helping the students we are fortunate to serve develop into positive members of our society; engage in ongoing self-evaluation that ensures, as an educational learning community, that we are effectively working to achieve our own goals and those of the Department of Education.

Academic Opportunities
Regents Classes: Integrated Algebra, Living Environment, U.S. History and Government
Enrichment Classes: Art through 6th grade, Technology (programming and robotics)
Language Classes: Spanish

Extracurricular Activities and Clubs
Debate Team, Girls Volleyball Club, Glee Club, Latin, Latin Jazz Ensemble, Robotics, Video Broadcasting
Special Programs: Project Boost; Field Trips to Museums, Libraries, Randall's Island
CHAMPS Sports – Girls: Volleyball

This school has a school-based application process.
Please contact the school for information about how to apply.
Contact Information

Address: 50 Avenue P
Brooklyn, NY 11204
Phone: 718-621-5730
Fax: 718-621-5735
Email: dtaylor32@schools.nyc.gov
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

Supports for ELL and Students with Disabilities

Site Accessibility: Functionally Accessible
Special Education Services: This school will provide students with disabilities the supports and services indicated on their IEPs.
ELL Programs: ESL

School Life

Total Students (grades 6-8): N/A
Grades (2015-2016): K-7
Final Expected Grade Configuration: K-8
Uniform/Dress Code Enforced: No
Academic Portfolio Required: Yes; applicants to BSI will provide a student portfolio consisting of one piece of writing including early drafts and rubric with teacher feedback
Community Service Required: No
Extended Day Program Offered: Yes; two mornings each week, students are able to come for zero period to meet with any of their content teachers to review material, ask questions, and seek guidance on projects
Summer Session Offered: No
Weekend Program Offered: No

Admissions Priorities and Programs

Admissions Priorities
1. Priority to continuing 5th grade students
2. Then to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn School of Inquiry</td>
<td>K686M</td>
<td>Arts-Enriched Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>66</td>
<td>3164</td>
</tr>
</tbody>
</table>

Selection Criteria:
- On-site Assessment
- Review of Grades, Test Scores, and Attendance
- Student Writing Sample

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.
Admissions Priorities and Programs

Admissions Priorities

1. Open to New York City residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Twain for the Gifted &amp; Talented (I.S. 239)</td>
<td>See Page 51</td>
<td>Talent Areas</td>
<td>Test</td>
<td>456</td>
<td>7820</td>
</tr>
</tbody>
</table>

Selection Criteria: For more information about how to apply to Mark Twain for the Gifted & Talented (I.S. 239), please review page 51 carefully.
Admissions Priorities and Programs

Admissions Priorities
1. Priority to students in the P.S. 85 Gifted & Talented program
2. Then to NYC residents

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Code</th>
<th>Program Focus</th>
<th>Admissions Method</th>
<th>2014 Seats</th>
<th>2014 Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>30th Avenue School</td>
<td>Q300M</td>
<td>STEM-Enriched Gifted &amp; Talented Program</td>
<td>Screened</td>
<td>60</td>
<td>1459</td>
</tr>
</tbody>
</table>

Selection Criteria: Students will be selected based on multiple criteria which may include a review of grades, test scores, attendance, and student work habits.

Consistent with New York State law, State ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for screened programs.

About Our School

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. At 30th Avenue School, students have daily opportunities to develop these skills and habits through inquiry-based lessons and projects. Teachers facilitate learning by setting up the classroom in specific ways, intervening when necessary, observing students, asking thoughtful questions, and assessing student learning. For example, in a sixth grade science classroom, a visitor will see students working independently and in groups to answer the question, “How does temperature impact the speed of molecules?” Students will build models of molecules, devise their own experiments, and perform internet research on energy. 30th Avenue School differentiates itself from other Citywide Gifted & Talented schools by challenging students to develop skills in all core subjects, as well as in engineering, programming, arts, and world languages. Students at 30th Avenue School receive a well-rounded education that will prepare them for competitive high schools and beyond.

Academic Opportunities

Regents Classes: Earth Science, Integrated Algebra, Living Environment, Spanish
Language Classes: Chinese (Mandarin), Spanish

Extracurricular Activities and Clubs

Special Programs: Robotics, Programming
CHAMPS Sports – Boys: Will be based on student interest
CHAMPS Sports – Girls: Will be based on student interest
CHAMPS Sports – Co-ed: Will be based on student interest
How to Apply to Mark Twain for the Gifted & Talented (21K239)

Mark Twain for the Gifted & Talented (J.S. 239) is a middle school open to all New York City residents. In order to be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by the deadline and follow the other admissions requirements outlined below.

Request for Testing (RFT) Information: All students interested in applying to Mark Twain for the Gifted & Talented must submit a Request for Testing (RFT) form by October 9, 2014.

Public school students should return the form to their elementary school, and non-public school students should return the form to their local enrollment office (see back inside cover). On the RFT form, you will need to identify the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Areas and Program Codes

- Art (K239AR)
- Athletics (K239AT)
- Computer/Math (K239CM)
- Creative Writing/Journalism (K239JO)
- Dance (K239DA)
- Drama (K239DR)
- Instrumental – Strings (K239ST)
- Instrumental – Winds (K239WI)
- Media (K239ME)
- Science (K239SC)
- Vocal Music (K239VO)

Ranking Mark Twain on the Middle School Application: Students who have submitted their RFT form will see the two talent areas for which they have requested to be tested on their personalized middle school application. To be considered for placement, you must also rank Mark Twain on your application as one of your choices.

Talent Testing/Audition Information: After submitting the RFT Form, eligible students will receive notification of the date for which they have been scheduled to audition. Testing will occur at Mark Twain and will take place on one of the dates listed below:

- January 10, 2015
- January 11, 2015
- January 24, 2015
- January 25, 2015
- January 31, 2015
- February 1, 2015
- February 7, 2015
- February 8, 2015

Please note that additional test dates may be scheduled based on student applicant response.

How to Apply to Professional Performing Arts School (02M408)

Audition Information: Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program.

Students will be invited to an audition based on academic standing and attendance. Invitations to audition will be sent to students and families prior to the holiday recess in December. Auditions will be held in the last week of January. We will work with students that have conflicts with other public school tests and auditions.

Auditions include acting, singing, and dancing. More details about what is required will be sent to students invited to audition in December. Meanwhile, students should begin to prepare a short monologue from a character close to their age, AND a short song (16 bars). The song can be a classical or gospel song, or a song from a musical.

Ranking PPAS on the Middle School Application: In order to be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application you receive from your current elementary school. If you attend a private or independent elementary school, you can obtain a middle school application from a New York City enrollment center. All candidates must be residents of New York City at the time of application.
## District 29 Charter Schools

This is a list of charter schools located in District 29 currently authorized to offer a grade 6 by the 2015-2016 school year (subject to change). Please note that not all charter schools accept applications for new students in sixth grade. For the most up-to-date admissions information, contact schools directly.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Fax</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riverton Street Charter School</td>
<td>118-34 Riverton Street, Queens, 11412</td>
<td>718-481-8200</td>
<td>347-923-3315</td>
<td><a href="mailto:info@nhaschools.com">info@nhaschools.com</a></td>
<td><a href="http://www.rivertonst.charterschool.org">www.rivertonst.charterschool.org</a></td>
</tr>
</tbody>
</table>